

2018-19 Curriculum Model

Core Objectives:

- The curriculum enables all students to master the knowledge and skills they need to lead successful, fulfilled lives
- The curriculum motivates all students to create beautiful work, to become independent-minded, creative thinkers and problem-solvers
- The curriculum builds character so that all students become articulate, confident and determined individuals

We set out to achieve our core objectives through designing a curriculum with:

- a strong core curriculum that maximises progress in English and Maths
- a range of learning pathways which offer optimum flexibility, support and challenge to students with diverse needs and abilities
- a strong emphasis on creativity and the Arts
- a culture of hard work and aspiration

Curriculum:

- School Day: 8.45 – 3.15pm, 25 learning hours per week
- Tutor time/Assembly: 1hr 15mins of tutor time/Assembly time – 15 mins per day
- PSHCE taught through designated 'drop days' throughout the year
- Interventions/clubs run at lunchtime and after school from 3.15-4.15pm
- Statutory entitlement to deliver RE at KS4 is met through the SMSC programme and through the curriculum

Curriculum Re-design:

- Preparation Stage curriculum in Y9 to allow students to specialise in either History or Geography and in DT or Computing GCSE.
- Pathways Curriculum at KS4 (Baccalaureate or Haggerston Pathways). Some options will include an additional hour after school to make a 26 hour timetable. Some students will be selected to study Separate Sciences to achieve 10 GCSEs. Haggerston Pathway students will take 7-8 GCSEs with additional English and/or Maths support.
- Bespoke interventions will also run to support SEN students requiring the most support in each group but the Haggerston Pathway will replace the current Achievement Groups.
- Vocational options will run alongside GCSE options in Years 10 & 11. These will link directly to Post -16 vocational courses offered in the Haggerston Sixth Form, which in turn have strong progression routes to further education and apprenticeships.

New Curriculum Structure Years 7-11:

Years 7 and 8: Foundation Stage	Year 9: Preparation Stage	Years 10 & 11: Baccalaureate Pathway	Years 10 & 11 Haggerston Pathway
English 4 hours	English 4 hours	English 4 hours	English 4 hours
Maths 4 hours	Maths 4 hours	Maths 4 hours	Maths 4 hours
Science 4 hours	Science 4 hours	Science 4 hours	Science 4 hours
Spanish 2 hours	Spanish 3 hours	Spanish 3 hours	Spanish or Literacy/Numeracy 3 hours
History 1 hour			
Geography 1 hour	History or Geography 2 hours	History or Geography 3 hours	Hist/Geog or Literacy/Numeracy 3 hours
Religious Studies 1 hour			
Art 1 hour	Religious Studies 1 hour	Option 1 3 hours	Option 1 3 hours
Music 1 hour	Art 1 hour		
Drama 1 hour	Music 1 hour		
DT 2 hours	Drama 1 hour	Option 2 2/3 hours	Option 2 2/3 hours
Computing 1 hour	DT or Computing 2 hours		
PE 2 hours	PE 2 hours	PE 2 hours	PE 2 hours

Subject Offer at Each Key Stage:

KS3:

English, Maths, Science, History, Geography, Religious Studies, Spanish, Technology, Computing, Art, Drama, Music, Physical Education

KS4:

Compulsory for all: English Literature, English Language, Maths, Science (Double Award or Separate Sciences)

Compulsory for Baccalaureate Pathway: History or Geography, Spanish

Option Choices: French, Religious Studies, Product Design, Computing, Art, Drama, Music, Physical Education, Business Studies, BTEC Sport Studies, VCert Food & Nutrition

KS5:

Compulsory: Extended Professional Qualification (EPQ) – 1 hour per week

A level/BTEC Options: English Literature, Maths, Further Maths, Biology, Chemistry, Physics, Spanish, Economics, Drama & Theatre Studies, Fine Art, Media Studies, Philosophy & Ethics, Psychology, Sociology, Government & Politics, History, Design Technology, BTEC Sport & Exercise Sciences