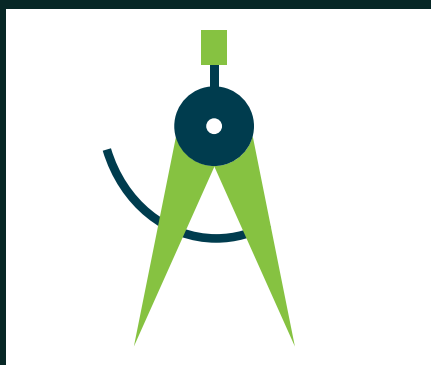
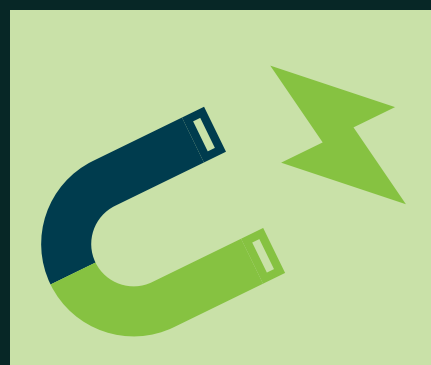


# KS4 Curriculum Guide

OPTIONS CHOICES Sept 2018 - July 2020



# CONTENTS

|   |    |
|---|----|
| Letter from the Headteacher.....                                      | 3  |
| Choosing Options .....  | 4  |
| Compulsory Subjects & Pathways.....                                   | 5  |
| English Language GCSE .....   | 6  |
| Maths GCSE .....  | 7  |
| Science GCSE.....   | 8  |
| Spanish GCSE.....   | 9  |
| History GCSE .....  | 10 |
| Geography GCSE .....  | 11 |
| RE GCSE.....  | 13 |
| Art & Design GCSE .....   | 14 |
| Drama GCSE.....   | 15 |
| Music GCSE.....   | 16 |
| Computer Studies GCSE .....   | 17 |
| Design & Technology GCSE – Product Design or Textiles Specialism..... | 18 |
| Business Studies GCSE .....   | 19 |
| PE GCSE.....  | 20 |
| BTEC Sport (Level 2) .....  | 21 |
| NCFE Level 2 Certificate in Food and Cookery .....                    | 22 |



# Letter from the Headteacher

The start of GCSE courses represents an exciting time for students as they start to make choices about the direction that their future education will take. At Haggerston School we believe in offering a rigorous, academic curriculum which gives students the knowledge and skills to meet the demands of public examinations and prepares students for future study at top universities or high quality alternatives. For most students, this will mean that they will study the “Baccalaureate Pathway”, which includes English, Maths, Science, Spanish and a Humanities subject. For some students, who require additional literacy or numeracy support, the “Haggerston Pathway” will provide a more flexible pathway to allow them to achieve the best possible grades.

The purpose of this booklet is to provide parents/carers with information around the decisions that students must make over the next few weeks regarding their GCSE options. The booklet sets out the compulsory curriculum that all students study at the school and the corresponding qualifications this will lead to for your son/daughter. In addition to the core curriculum, most students must decide whether to continue with History or Geography and which two “options” they wish to continue into Key Stage 4.

Prior to attending the options evening, it would be useful for you to spend some time talking to your son/daughter about the particular courses they may wish to take and create a “long list” of possible subjects. It is particularly important that you talk with them about the advantages and disadvantages of starting a subject which hasn’t been studied in Year 9 (for example, Business Studies).

I will also take this opportunity to remind you that the government has changed the way in which GCSEs are assessed. Students will no longer be awarded grades A\*-G, but will be graded 9-1 (with 9 being equivalent to a high A\*). Student targets reflect these changes.

The options evening on 26<sup>th</sup> April will provide an opportunity to find out more information about the details of each course and how your son/daughter is currently performing in that subject. There will be presentations on the options evening to explain the information set out in this booklet and we will provide you with further opportunity to discuss this process with the senior staff at the school.

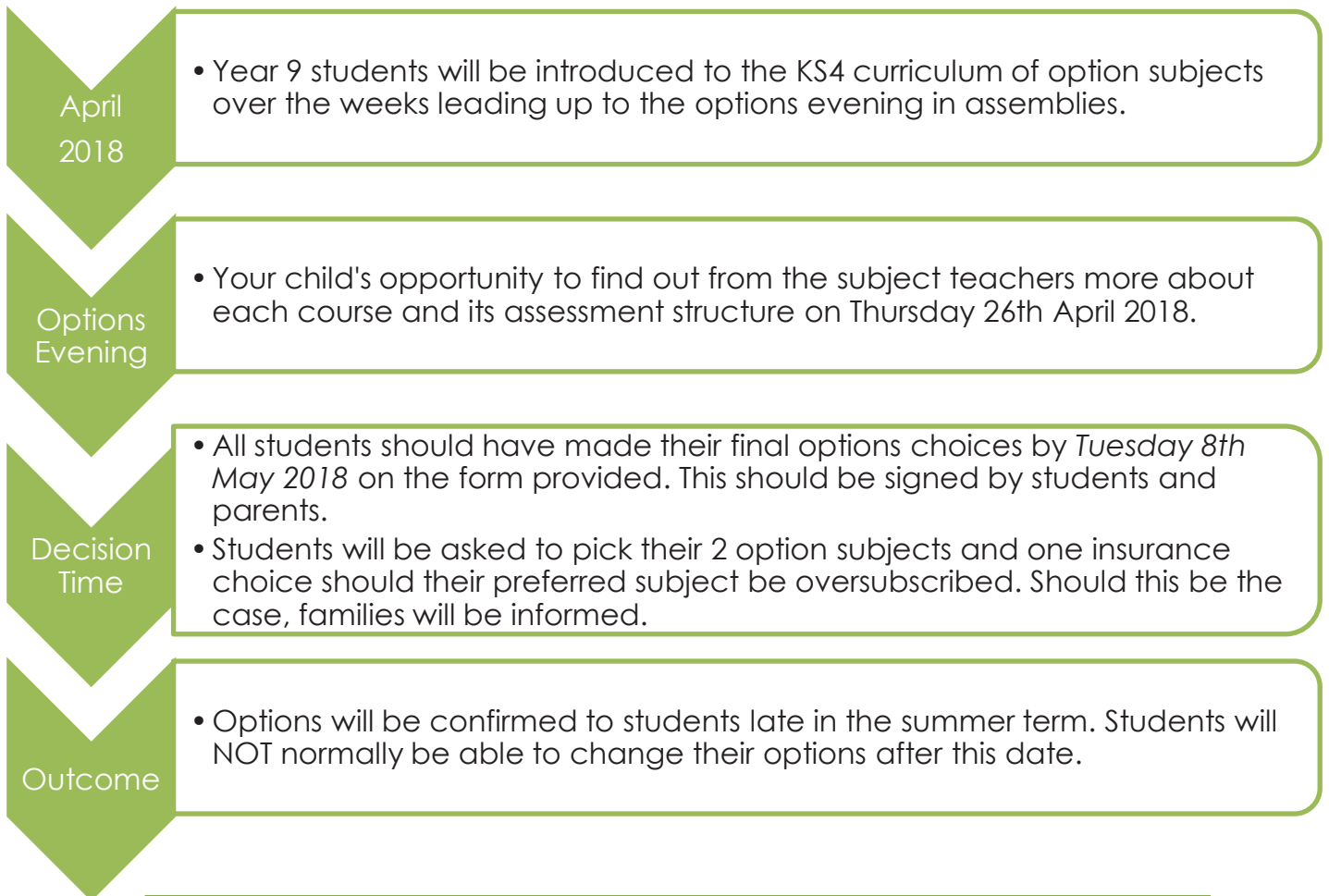
I look forward to seeing you all at this important event.

Best wishes

**Ciara Emmerson**  
Headteacher



## Choosing Options



**Considerations** Choose options that reflect the ability, interest and any relevant career path for your son/daughter

---

Sensible and realistic decisions made now will underpin future success

---

University places are reliant on outstanding GCSE and A Level results

---

Our expectation is that all students will go to university or into high quality professional training, such as an apprenticeship. Both of these routes rely on students achieving a good set of qualifications at GCSE level so that they can progress onto A-levels or other suitable Level 3 courses. Students must achieve at least a grade 4 in English and Maths in Y11, otherwise they must re-sit these qualifications in 6<sup>th</sup> Form or at college.



## Compulsory Subjects

| English  | Maths  | Science   |
|--|--|---|
| <ul style="list-style-type: none"> <li>• 4 periods per week</li> <li>• Students will study for 2 GCSEs: English Language and English Literature</li> </ul> | <ul style="list-style-type: none"> <li>• 4 periods per week</li> <li>• Students will study for 1 GCSE</li> </ul> | <ul style="list-style-type: none"> <li>• 4 periods per week</li> <li>• Students will study either                             <ul style="list-style-type: none"> <li>• Separate sciences (3 GCSEs)</li> <li>• Combined Science (2 GCSEs)</li> </ul> </li> </ul> |

All students will also have 2 hours of PE lessons per week. GCSE PE and BTEC Sport are available as additional GCSE/L2 options.

## Pathways

At Haggerston School we offer two pathways to students in Year 10: The Baccalaureate Pathway and the Haggerston Pathway. The main difference between these two pathways is the number of GCSEs that a student will take – students taking the Haggerston Pathway will be given more literacy and/or numeracy support to ensure they get the best possible GCSE grades available to them.

The school will recommend students to follow either pathway based on their prior and current attainment.

| Baccalaureate Pathway   | Haggerston Pathway   |
|---|--|
| <ul style="list-style-type: none"> <li>• History or Geography (3 hrs/wk)</li> <li>• Spanish (3hrs/wk)</li> <li>• Option 1 (3hrs/wk)</li> <li>• Option 2 (2 or 3hrs/wk)</li> </ul> | <ul style="list-style-type: none"> <li>• History or Geography or additional Literacy/Numeracy (3hrs/wk)</li> <li>• Spanish or additional Literacy/Numeracy (3hrs/wk)</li> <li>• Option 1 (3hrs/wk)</li> <li>• Option 2 (2 or 3hrs/wk)</li> </ul> |

Some students will be required to attend a compulsory Period 6 (3.15-4.15pm) on one day per week to enable the delivery of their second option subject.

## GCSE English Literature & English Language

### What will you study?

In your English lessons you will study for two GCSEs: English Language and English Literature. In lessons you will learn a combination of the two subjects each half term.

You will study a range of fiction and non-fiction materials, from the 19<sup>th</sup> century up to the modern day. You will learn how to gather evidence, think analytically, develop skills of inference, and practise writing with creativity and accuracy.

All employers, colleges and sixth forms, and universities will ask for your grades in English: English equips you with skills of clear and confident communication and expression, as well as analytical skills that are essential to later life and later success. GCSE English Language and GCSE English Literature can lead to many opportunities, such as careers in journalism, law, the media and teaching.

### The course

During the course you will study different units which will be assessed by:

- Four written exams that assess your reading and writing skills in June of Year 11
- On-going assessments of your speaking and listening skills

### How will you be assessed?

AQA English Language (<http://www.aqa.org.uk/subjects/english/gcse/english-language-8700>)

You will be examined in two areas:

|  |     |                        |
|--|-----|------------------------|
| Explorations in Creative Reading and Writing | 50% | 1 hour 45 minutes      |
| Writer's Viewpoints and Perspectives         | 50% | 1 hour 45 minutes      |
| Speaking and Listening                       | 0%  | (Separate endorsement) |

AQA English Literature (<http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702>)

You will be examined in two areas:

|   |     |                    |
|---|-----|--------------------|
| Shakespeare and the 19 <sup>th</sup> -Century Novel | 40% | 1 hour 45 minutes  |
| Modern Texts and Poetry                             | 60% | 2 hours 15 minutes |

## GCSE Maths

What will you study?

---

- How to use Mathematics to problem solve.
- How to look for patterns in numbers and shapes and then identify rules about them.
- The knowledge and understanding of the use of mathematical language and signs.
- How to investigate using Mathematics and how to develop other strategies including algebra.
- How to use calculators and computers effectively to help with your Mathematics.

The course

---

The Maths GCSE has two tiers of entry:

- Foundation (grades 1–5)
- Higher (grades 5 - 9)

At the beginning of Year 9 you will have started studying for your GCSE. Each course contains content from the four different attainment targets - Applications, Number and Algebra, Shape and Space and Handling Data.

You will be taught using a variety of resources including worksheets and textbooks (Edexcel GCSE (9-1) Mathematics), as well as with practical activities.

---

How will you be assessed?

The course is linear which means that there will be a final examination at the end of year 11. This will consist of 3 papers:

Paper 1: Non-Calculator Paper; 80 marks; 1 hour 30 minutes

Paper 2: Calculator Paper; 80 marks; 1 hour 30 minutes

Paper 3: Calculator Paper; 80 marks; 1 hour 30 minutes

For some students there will also be the opportunity to do an additional Further Mathematics GCSE with the AQA exam board – this could be at Level 2 (GCSE) or Level 3 (AS-Level). Lastly, there may also be the opportunity to do a Free Standing Mathematics Qualification (FSMQ) with OCR (Level 3). Students will be selected to study for these additional qualifications in Year 11.

## GCSE Science

### What will you study?

---

All students will study Biology, Chemistry and Physics – either as a combined or separate sciences. If successful, all students will leave with a qualification in Combined Science, equivalent to two GCSEs, or in the separate sciences (three GCSEs).

### The course

---

The Science GCSE course has changed in structure with the new curriculum. All students will now be required to sit two exams in Biology, two in Chemistry and two in Physics. There is no longer a coursework aspect to Science. However, students will also complete a core set of investigations in a separate booklet that must be handed in with the exams at the end, and this content will also feature in the exams (a minimum of 15% in each exam).

### What is separate science?

---

The triple science award is a course which delivers three separate GCSEs in Biology, Chemistry, and Physics. These include the same topics as those studying combined sciences, as well as covering extra units in each of those areas. They will also complete extra science investigations that also must be handed in with the exams. At the end of the Year 11 they will sit six exam papers (see below) however these papers are worth more marks than the combined sciences and contain more challenging questions. Students will leave with a qualification in three separate sciences: Biology, Chemistry and Physics.

### What skills will you develop?

---

Science is an evidence-based subject, where you will be required to work as part of a team. You learn how to gather evidence (by research and through practical investigation), form ideas and theories and understand why decisions about science are made. You will also develop a range of transferable skills including cognitive (critical thinking, problem solving and ICT), interpersonal (communication, relationship building and collaborative problem solving) and intrapersonal skills (adaptability, self-management and self-development).

### How will you be assessed?

---

You will be assessed by an exam, lasting 1 hour 10 minutes in each subject for combined sciences (each exam is worth 60 marks) or you will be assessed by an exam lasting 1 hour 45 minutes for separate sciences in Biology Chemistry and Physics (each exam is worth 100 marks).

- Both separate and combined sciences will have 6 written exams, each exam worth the same amount of marks.
- Each part is worth 16.67% of the total grade.
- Students may study the subjects at higher or foundation tier.





## GCSE Spanish

### What will you study?

---

Students will continue to learn to speak, read, write and listen to Spanish in a range of public and social settings. The course aims to develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy. Students will deepen their knowledge about how language works and enrich their vocabulary so that they can increase their independent use and understanding of extended language in a wide range of contexts. They should also develop awareness and understanding of the culture and identity of the countries and communities where the language is spoken.

### The course

---

The course is based on 3 themes:

Identify and Culture

Me, my family and friends; technology in everyday life; free-time activities; customs and festivals in Spanish speaking countries

Local, national, international and global areas of interest

Home, town and region; social issues; global issues; travel and tourism

Current and future study and employment

My studies; life at school/college/education post-16; jobs, career choices and ambitions

### How will you be assessed?

---

Unit 1 Listening Exam – 25% (questions to be answered in Spanish and English).

Unit 2 Reading Examination – 25% (questions to be answered in Spanish and English).

Unit 3 Speaking Assessment – 25% (includes role play and general conversation).

Unit 4 Written Exam – 25% (includes translation and a structured writing task).

For each element, students could be entered for Foundation or Higher tier.



## GCSE History

You should choose History if:

You have enjoyed your History learning at Key Stage 3

You enjoy the challenge of research, using a variety of text and multimedia resources

You enjoy learning and communicating in different ways e.g. debate, group presentations and individual extended written work

You like analysing and interpreting different sources of evidence including cartoons, posters, speeches and statistics

You want an informed and detailed knowledge and understanding of your heritage and environment at local, national and international levels

You want to develop a range of skills that will be welcomed by colleges and employers

Many jobs require you to understand people and their motives, to explain them and work with them. These include lawyers, personnel officers, managers of all sorts, teachers, social workers, advertisers, broadcasters, reporters and publishers, as well as careers specifically within the heritage industry e.g. archivist, curator etc. To be successful in GCSE History you will need to express and develop your own ideas through debate, develop your ability to understand a range of historical sources e.g. cartoons, speeches, posters, maps, newsreels and statistics. You will be required to work independently and in small groups.

What will you study?

You will study four units of work in two years:

Medicine in Britain, c1250 to present with The British Sector of the Western Front: injuries, treatment and the trenches

Conflict in the Middle East, 1945-95

Early Elizabethan England, 1558-88

Weimar and Nazi Germany, 1918-39

How will you be assessed?

### Examinations

Paper 1 (30%) - Medicine in Britain, c1250 to present (thematic study) 20% with The British Sector of the Western Front: injuries, treatment and the trenches (historic environment) 10%

Paper 2 (40%) - Conflict in the Middle East, 1945-95 (period study) 20% and Early Elizabethan England, 1558-88 (British depth study) 20%

Paper 3 (30%) – Weimar and Nazi Germany, 1918-39 (modern depth study)

## GCSE Geography

You should choose Geography if:

---

You have found Key Stage 3 Geography interesting and enjoyable

You are interested in different people and cultures of the world

You enjoy finding out about the many different landscapes of Britain, Europe and the world

You are concerned about current global issues e.g. migration, natural hazards, global warming

You care for the environment and want to know more about important environmental issues e.g. rainforest destruction, global warming, ozone depletion, pollution, and endangered wildlife

You have the curiosity to explore different places for yourself

---

Geography is a broad subject, respected in Higher Education and Business as it combines many skills including statistical analysis, problem solving and presenting clearly structured written responses. Geography can lead to careers and employment in many areas. Some of these include Architecture, Environmental Health, Local Government, Tourism and Leisure Services, Sports research, Retailing, Town Centre Management, Travel Agent, Charity Work, Energy Conservation, Law, Government.

What will you study?

---

A range of topics and issues from a local, national and global perspective. These will include the growth of cities in developed and developing countries; Natural hazards and their impacts on different places; Global inequalities (why are some countries rich and others poor?); Changes to coastal locations; Work and Employment in Britain and throughout the world; A range of current environmental issues.

You will learn in the following ways:

---

Compulsory fieldwork in two contrasting locations

Working independently and in small groups

Developing your ideas and forming conclusions through problem solving and decision-making exercises

Researching issues through a variety of media, for example CD-ROM, newspapers, video, TV news reports, maps, aerial photographs, satellite images and statistics

---

How will you be assessed?

---

Geography will be assessed by 3 examinations at the end of Year 11. The assessments will focus on recalling taught information, interpretation of maps and satellite images, using and presenting statistics and written responses to the fieldwork investigations. There is no Controlled Assessment however a portfolio of fieldwork and statistical investigations will be kept to demonstrate these skills.



# GCSE Options

Students will be required to select two options, and one reserve from the options listed on the following pages.

Most subjects offered are GCSEs. However, we are also offering BTEC Sport Level 2 and the NCFE Food and Cookery Qualification. Each of these subjects are equivalent to 1 GCSE. Students should consider a BTEC if they enjoy developing their practical knowledge and would prefer a course with a smaller examined element.

## GCSE RE

You should choose GCSE RE if:

---

You have found Key Stage 3 RE interesting and enjoyable

You enjoy thinking about and discussing religious and moral issues

You want to understand how religion has shaped the world's history, literature, art, culture, politics, ethics and economics

You want to understand how religious traditions have laid the foundation for human rights, social justice, toleration and world peace

You are interested in current affairs and enjoying listening to debates about the religious and ethical issues of our world

You want to study a rigorous subject that will teach you the life skills of critical thinking, evaluation, cultural understanding and empathy

What will you study?

---

You will study Christianity and Islam and non-religious views. As we look at each issue in turn, the topics will include: ethics (marriage, sex, adultery, homosexuality, divorce, the question of good and evil, peace and Justice,) Philosophy (the origins of the universe, religious upbringing and the nature of belief) and the details of what it means to live the religious life. You will look at what these two religions teach about these issues but also have an opportunity to put forward your own point of view.

What skills will you develop?

---

Discussing - giving your own ideas and opinions

Evaluating, reflecting and analysis    Problem Solving

Debating from *different* points of view and using evidence to support ideas

Critically assessing sources

How will you be assessed?

---

You will be assessed through 100% exam at the end of the two years. Students will sit two exams. Unit assessments and revision workbooks will support preparation for this throughout the course.



## GCSE Art & Design

You should choose Art & Design if:

You are creative

You are able to solve problems and like a challenge

You like to experiment and try different materials, ideas and techniques

You are interested in exploring and writing about the work of artists, designers and the art of other cultures

You would like to learn a range of new practical skills to express your ideas

What can you study?

Drawing

Printmaking

Fine Art Textiles

Painting

Mixed Media Techniques

3D Sculpture

Critical Studies

Artist Research

Collage

Photography

What will you be required to do?

- As well as drawing skills being an important part of the GCSE you will also show skills in a wide range of techniques such as painting, printmaking, collage, sculpture, photography and mixed-media
- Be prepared to work independently at home to complete research and collect ideas on a range of different project theme
- Write about your ideas and research into artists

What skills will you develop?

Working independently

Creative Thinking

Risk Taking

Researching and developing ideas

Evaluating, reflecting and analysing

Problem solving

How will you be assessed?

Art coursework is worth 60% of the final grade

Unit 1: Personal portfolio in Art & Design consisting of three different project themes (45 assessed hours). Including a 10 hour practical exam = 60% of GCSE grade

Unit 2: year 11: Externally set exam paper preparation studies (20 assessed hours) and final practical exam (10 hour exam) = 40% of GCSE grade

## GCSE Drama

You should choose Drama if:

You enjoy your drama lessons

You are interested in discussing ideas and issues

You prefer learning in a practical way

You enjoy working in groups

You are creative and imaginative

You are interested in visiting the theatre and watching plays

You are prepared to rehearse in your own time

GCSE Drama is not just about acting! In Drama you will learn and develop many skills that will help you progress in other subjects and enhance any career you choose, for example: confidence, clear communication and presentation skills, creativity, team work, motivation, discipline and a good work ethic. However, there are specific careers linked with Drama in the theatre, TV and film industry including performance, make-up, costume, set design, technical professions such as stage management, lighting and sound technicians, directors, producers, radio, multi-media. You could also go into teaching or drama therapy.

What will you study and how will you be assessed?

| Components   | Overview  | Assessment  |
|--|---|---|
| <p>Component 1</p> <p>Devising a performance from a stimulus</p> <p>For example: change, injustice or war</p>  | <p>Create, develop and perform a devised performance from a stimulus.</p> <p>Analyse and evaluate the devising process and performance in a portfolio.</p> <p><u>(THE PORTFOLIO CAN BE WRITTEN OR RECORDED)</u></p>   | <p>Total</p> <p>40 % - 60 marks</p> <p>Performance - 15 marks</p> <p>Portfolio - 45 marks</p> <p>This work will be assessed by your teachers and externally moderated by an examiner.</p> |
| <p>Component 2</p> <p>Performance of a modern text</p> <p>For example: Stephenson's adaptation of 'The Curious Incident of the Dog in the Night Time' or Macmillan's adaptation of '1984'.</p> | <p>Create and perform two extracts from a performance text.</p> <p>These performances can be in a group, monologue or duologue.</p>   | <p>Total</p> <p>20% - 48 marks</p> <p>This work will be externally assessed by a visiting examiner.</p>   |
| <p>Component 3</p> <p>Written exam – Theatre Makers in Practice</p>  | <p>Section A – Bringing Texts to Life</p> <p><u>Six questions</u> based on an extract of a pre-1954 play text you have studied</p> <p>For example: Miller's 'The Crucible' or Priestley's 'An Inspector Calls'</p> <p>Section B – Live Theatre Evaluation</p> <p><u>Two questions</u> to analyse and evaluate a live theatre performance you have seen.</p> | <p>Total</p> <p>40% - 60 marks</p> <p>Section A – 45 marks</p> <p>Section B – 15 marks</p> <p>This work will be externally assessed by an examiner.</p>                                   |

## GCSE Music

You should choose Music if:

---

You enjoy singing, playing instruments, performing and listening to music

You enjoy composing your own music, e.g. song writing and want to develop these skills

You are keen to discover and experiment with different musical sounds, genres and cultures from bhangra, salsa and disco to the traditions of western classical music

You wish to extend on your performance skills as an individual and as part of an ensemble

You may be interested in a musical career; teaching, lecturing, a musician (singer/instrumentalist), management, recording, producing, concert promoting

---

What will you study and how will you be assessed?

---

- We will be following the OCR syllabus at GCSE Level.
- Coursework for music is 60% of the total mark, with a listening exam accounting for 40%.
- The coursework involves performance and composition using either a musical instrument of your choice or your voice.

The exam element includes a listening exam.

Listening examination 40%

A one hour listening paper based around some of the following musical genres:

- Western classical tradition
  - Bhangra
  - Salsa
  - Waltz Music
  - Disco
  - Theory & Notation
  - World Music
- 

What will be required from you?

---

- Perform on your own and as part of a group/ensemble
  - Produce 2 recorded compositions
  - Develop appreciation for many types of music
  - Attend concerts and further your listening repertoire to all styles of music
  - Show a real commitment and enthusiasm for the subject
- 





## GCSE Computer Science

You should choose GCSE Computer Science if:

You want to gain a real in depth understanding of how computer technology works

You want to develop critical thinking, analysis and problem solving skills

You enjoy programming

What will you study?

Candidates develop a full understanding of:

| Computer systems  | Computational thinking, algorithms   |
|---|--|
| <ul style="list-style-type: none"> <li>• Systems Architecture</li> <li>• Memory</li> <li>• Storage</li> <li>• Wired and wireless networks</li> <li>• Network topologies, protocols and layers</li> <li>• System security</li> <li>• System software</li> <li>• Ethical, legal, cultural and environmental concerns</li> </ul> | <ul style="list-style-type: none"> <li>• Algorithms</li> <li>• Programming techniques</li> <li>• Producing robust programs</li> <li>• Computational logic</li> <li>• Translators and facilities of languages</li> <li>• Data representation</li> </ul> |

### Programming Project

Learners will need to create suitable algorithms which will provide a solution to the problems identified in the task which is provided by the exam board. They will then code their solutions in a suitable programming language. The solutions must be tested at each stage to ensure they solve the stated problem and learners must use a suitable test plan with appropriate test data. The code must be suitably annotated to describe the process. Test results should be annotated to show how these relate to the code, the test plan and the original problem.

Learners will need to provide an evaluation of their solution based on the test evidence. Learners should be encouraged to be innovative and creative in how they approach solving the tasks.

How will you be assessed?

| Unit   | Assessment type   | Weighting |
|--|---|-----------|
| Computer Systems                                   | 1hr 30 minute written exam<br>(Paper 1: 80 marks)                                 | 40%       |
| Computational thinking, algorithms and programming | 1hr 30 minute written exam<br>(Paper 2: 80 marks)                                 | 40%       |
| Programming project                                | Programming project (40 marks)<br>Totalling 20 hours<br>Non-Exam Assessment (NEA) | 20%       |

## GCSE Design & Technology: Textiles or Product Design

You should choose Design & Technology if:

You are creative and inventive

You enjoy challenging yourself to solve problems in innovative ways

You are interested in researching designers and their work, looking at current trends and forecasting trends for the future

You are able to design using both 2d and 3d media

You have an interest in the designed world

For Textiles specialism: you enjoy designing and using textiles and have an interest in fashion

For Product Design specialism: you enjoy designing and making with a variety of materials including wood, plastic, card and metal. You are interested in CAD/CAM and the possibilities that manufacturing in this way has

Design and Technology prepares pupils to participate in tomorrow's rapidly changing technologies. Students learn to think and intervene creatively to improve quality of life. Design and Technology encourages you to design and make products with creativity and originality in a variety of practical activities, using a range of materials and techniques.

What can you study?

|                       |                              |                                  |
|-----------------------|------------------------------|----------------------------------|
| The history of Design | Famous Designers and Designs | Drawing and Sketching techniques |
| How things are made   | Generating ideas             | Analysis and Evaluation skills   |
| Making skills         | Presentation skills          | CAD and CAM                      |

What will you be required to do?

- Independently complete class work at home in order to complete the practical work in school.
- Keep a class book covering all the theory you cover in lessons that will help you revise for the exam.
- Produce detailed analysis about your task, user, design ideas and final idea.
- Develop a wide variety of creative design ideas.
- Produce high standard products.

How will you be assessed?

Textiles: 60% coursework, 40% set task. No written exam.

Product Design: 50% coursework, 50% final written exam.

## GCSE Business Studies

You should choose GCSE Business Studies if:

You want to learn more about enterprise and spotting business opportunities

You want to understand economic context and risk

You are interested in understanding how the business and economic environment impacts on business performance

You want to learn how to evaluate the extent to which rapid economic growth is good for an economy and impact across the whole of society

Class work will take a variety of forms: learning new concepts and applying them through a range of activities, individual, paired and group work focussed on different aspects of the course including directed research, reading a range of materials and creating displays. You will be developing your writing both in structured and unstructured formats, learning how to draw information from a wide range of sources and learning report writing and how to give presentations.

What will you study?

The course is made up of six subject areas:

Year 10:

1. Business in the real world
2. Influences on Business
3. Business Operations

Year 11:

1. Human Resources
2. Marketing
3. Finance

How will you be assessed? What skills do I need?

The exam is 100% externally assessed; this means that at the end of Year 11, you will sit 2 examinations which are each worth 50%.

This examination structure is made more suitable for all abilities as each paper is a combination of multiple choice questions and questions which require applying your knowledge and skills to a case study.

You will need highly developed organisational skills in order to manage the demands of this course. You need to be able to understand complex theoretical concepts and apply them in given situations. You will need to develop refined research skills and find information that is appropriate in order to investigate and analyse. Writing style is important at this level and you will be expected to structure appropriate responses to complex problems. Finally having a genuine interest in Business and Economics is essential for success; it is an area which is changing constantly making it an ever exciting subject to study for young people.

What are the opportunities after this course?

Success in this course would enable students to progress to all types of further education, you might decide to take your success further and study for A Levels or Level 3 Business. It may also lead to apprenticeships in Business, Economics, Law, Management, Insurance and all Finance related courses. A qualification in Business demonstrates a mind which is open to ideas, resilient and determined.

## GCSE Physical Education

You should choose GCSE Physical Education if:

---

You want to learn about the body and anatomy of sport

You have aspirations to have career related to sport

You enjoy participating in sport and are able to practically perform to a high standard

---

Over the two year course you will study many different topics related to sport which are broken down into 4 components. You will have 2 hours of GCSE PE a week in addition to your core PE time and you will split your time between practical lessons and theory lessons in the classroom. By doing this, you will cover all content related to the theoretical and practical parts of the course.

What will you study and how will you be assessed?

---

Component 1: Fitness and Body Systems – Written exam 1hr 45min (36% of the qualification)

Component 2: Health and Performance – Written exam 1hr 15min (24% of the qualification)

Component 3: Practical Performance (30% of the qualification)

Component 4: Personal Exercise Programme (10% of the qualification)

Selecting GCSE PE is a good option if you want to go on to go onto further education in the form of A-Level PE or if you are considering selecting a higher level BTEC in sport. Below is a list of different courses and careers which you could consider when taking GCSE PE:

Courses:

A-Level Physical Education / Level 3 BTEC sport and sport Science

Degrees:

Bsc Sport and exercise sciences / Bsc Sport and coaching / Bsc sports marketing

Careers:

Teaching/ Sports analysis/ Sports marketing and advertising/ Sports nutritionist/ Sports physiotherapist

---



## BTEC Sport Level 2

You should choose BTEC Sport if:

You want to gain a broad understanding and knowledge of a vocational sports sector

You want to investigate areas of the sports industry

You want to develop essential skills and attributes prized by employers, further education colleges and higher education institutions.

The level 2 BTEC course is a diverse course allowing you to study a wide range of different topics and content across the two years. The new changes to the specification now mean that 2 units are assessed externally through an online exam with the majority of units being assessed through coursework based activities. Some units are assessed through practical performance as a player, coach or official meaning that there is a wide variety of assessment types.

Due to the nature of the units that are taught, this qualification allows for students who all have different career aspirations in sport. Whether you want to be a coach or manager, a sports journalist or analyst, then this course is for you.

What will you study?

| <u>Possible units of study</u>                  |  |
|---|--|
| 1 Fitness for Sport and Exercise                | 8 Promotion and Sponsorship in Sport     |
| 2 Practical Sports Performance                  | 9 Lifestyle and Well-being               |
| 3 The Mind and Sports Performance               | 10 Injury and the Sports Performer       |
| 4 The Sports Performer in Action                | 11 Running a Sports Event                |
| 5 Training for Personal Fitness                 | 12 The Sport and Active Leisure Industry |
| 6 Leading Sports Activities                     | 13 Profiling Sports Performance          |
| 7 Anatomy and Physiology for Sports Performance |  |

How will you be assessed?

- Through coursework-based presentations.
- Through practical performance as a player, coach or official.
- Online exam (Units 1 and 7).

What does this lead to?

- Level 3 BTEC sport or A-Level Physical Education

## NCFE Level 2 Certificate in Food and Cookery

You should choose the Level 2 Certificate in Food and Cookery if:

- You enjoy planning and preparing meals
- You enjoy experimenting with and learning about different foods
- You are interested in dietary content of food
- You are interested in healthy balanced diets
- You are able to work independently making decisions about your work and able to plan how to progress

What will you learn?

|   |   |   |
|---|---|---|
| How to plan and produce dishes in response to a brief   | Understand the main food groups and the key nutrients required for a healthy diet | Understand the safe and hygienic practices for yourself and the cooking environment |
| How to create a recipe                                  | Make food recommendations for specific needs/age groups                           | How to follow recipes   |
| How to use tools and equipment Independently and safely | Presentation skills   | How to do food analysis   |

You will be required to:

- Cook using basic skills.
- Understand food and its functions in the body and in recipes.
- Understand balanced diets and modification of recipes for health.
- Plan and produce dishes for a purpose
- Ensure a safe and hygienic environment.

How will you be assessed?

The qualification has TWO Units.

Component 01: 60% of total - non-exam assessment

- A portfolio of practical work demonstrating knowledge and skills developed throughout the course.

Component 02: Externally set task: 40% of total External written exam

- A written exam that includes a variety of assessment styles such as multiple choice, short and extended responses that will explore your knowledge of the subject.



# NOTES



# OPTIONS CHOICES Sept 2018 - July 2020

## Haggerston School

### Contact

Haggerston School, Weymouth Terrace,  
London E2 8LS. P 020 7739 7324

[www.haggerston.hackney.sch.uk](http://www.haggerston.hackney.sch.uk)  
[info@haggerston.hackney.sch.uk](mailto:info@haggerston.hackney.sch.uk)

