

Pupil Premium Academic Year 2017-18

1. The school's pupil premium grant allocation amount

The Pupil Premium Funding is paid by the Local Authority on a Financial Year basis (April 2017 – March 2018). The Pupil Premium Funding for the Academic Year 2017-18 (September 2017 – August 2018) was £424,247 and it was paid in termly instalments.

2. A summary of the main barriers to educational achievement faced by eligible pupils at the school

Pupil Premium (PPI) and non-Pupil Premium (non-PPI) pupils face similar barriers to their educational achievement at Haggerston School. These barriers include, but are not limited to:

- a) English as an Additional Language (EAL)
- b) Pupils with additional educational needs (SEND)
- c) Home circumstances
- d) Limited access to extra-curricular enrichment activities to develop cultural capital
- e) Gaps in pupils' Numeracy and Literacy skills
- f) Low aspirations beyond education

3. How we will spend the pupil premium to address those barriers and the reasons for that approach

- a) Raise attainment in Maths to ensure that progress is well above national average for all groups, especially disadvantaged (PPI) pupils
- b) To sustain excellent progress and attainment for PPI pupils in English.
- c) Ensure that tracking of pupil progress is robust and leads to swift, impactful intervention for pupils who fall behind.

Haggerston School received PPG funding this year based on the numbers of pupils who have been eligible for Free School Meals and those Looked after in Care:

% Eligible for PPI funding	58%
Value of PPG received per pupil (£)	£935
Total value of PPG received (£)	£424,247

Use of the Pupil Premium Grant

In line with the rationale for the PPG set out by the Department for Education, Haggerston School aims to support our disadvantaged pupils through targeted intervention and whole-school initiatives, both academic and pastoral, including (but not limited to):

Interventions

Pastoral Interventions:

Attendance Manager / Attendance Service	£45,650
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Engagement Support Interventions	£34,300
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Alternative Provision & IEU Staffing	£17,300
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High Quality Teaching:

Staff Training and Development	£56,500
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Academic Interventions:

Small Group classes in English & Maths	£19,700
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Revision & study support outside school hours	£85,400
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Literacy Co-ordinator	
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Librarian & library costs	£38,900
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Literacy support software	
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Development of Character & Independent Learning (Haggerston Pledge, SAM Learning, SpeakOut, Study Skills)	£9,450
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Opportunities Fund (Trips, Music Lessons, Individual Support)	£12,500
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Total Expenditure	£ 472,700
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4. How will we measure the impact of the pupil premium

The impact of the PPG is in enabling us to deliver targeted support and intervention for disadvantaged pupils across the curriculum. The PPG was targeted in 2017-18 at quality first teaching which was facilitated by:

- external visits to outstanding providers leading to support a new behaviour strategy and process for providing timely and impactful in-class feedback;
- development of a more challenging curriculum and rigorous measures of progress through the design in advance of the implementation of Dynamic Progress Reporting.

In addition, there was consolidation of the use of master-classes as an intervention where internal monitoring identified this as more effective than additional after-school lessons. Funding was also deployed to address the gap in progress between PPI and non-PPI pupils within Maths with targeted intervention by PET-Xi.

In recent years, the progress made at Haggerston School by disadvantaged pupils (PPI) was above the progress of Non-PPI pupils nationally in 2016 but there was a decrease in this figure in 2017 to -0.44. The attainment of PPI pupils in the 2017 GCSE exams was lower than that of Non-PPI pupils and this was a key area of focus for the school, particularly in Maths.

Evaluation – Outcomes and Progress

	P8	P8 - English	P8 - Maths	P8 - EBACC	P8 - Open
All	-0.12	0.14	-0.24	0.15	-0.48
PPI	-0.11	0.16	-0.24	0.16	-0.48

The gap between the progress of PPI and Non-PPI pupils has been closed in the 2018 GCSE results. PPI pupils made better progress than Non-PPI in English. The gap in Maths has also been closed but there remains a need to focus on increasing the rates of progress in this subject area for pupils. An additional area where the progress of PPI pupils in 2018 needs to increase is in Open Subjects.

Relevant Ofsted Comments about Pupil Premium

- “closer monitoring of outcomes for disadvantaged pupils are leading to improvement.”
- “Improve outcomes in mathematics, particularly for disadvantaged pupils and the most able, by ensuring that teaching challenges pupils to make the progress of which they are capable.”
- “Leaders use additional pupil premium funding effectively. Historically, disadvantaged pupils achieved better than other pupils nationally in subjects including English and mathematics. Leaders have evaluated the reasons for the dip in provisional outcomes for disadvantaged pupils in the 2017 examinations, and amended their spending plans accordingly. There is a clear rationale to support their decisions.”
- “Pupils, through turning their pledges into actions, benefit from a range of ways of developing their personal character and understanding how to become better citizens.”
- “In 2017, provisional results suggest a particularly sharp fall in GCSE mathematics results, including for pupils from a disadvantaged background. The school’s drop in terms of the proportions who achieved a grade four and above and grade seven and above was more significant than any variation experienced by other schools nationally. Leaders have placed a greater priority, including the ongoing review of pupil premium funding, on improving pupils’ progress in mathematics for this school year.”

The areas where progress was not as positive will inform the intervention and use of the grant for the next academic year as per the 2018-19 spending plan