

Pupil Premium Academic Year 2018-19

1. The school's pupil premium grant allocation amount

The Pupil Premium Funding is paid by the Local Authority on a Financial Year basis (April 2018 – March 2019). The Pupil Premium Funding for the Academic Year 2018-19 (September 2018 – August 2019) has not been received yet. We are meant to receive £307,849 for the period September 2018 – March 2019. The funding for the period April – August 2019 has not been released yet. The School will upload the details on the website, once the funding is released.

2. A summary of the main barriers to educational achievement faced by eligible pupils at the school

Pupil Premium (PPI) and non-Pupil Premium (non-PPI) pupils face similar barriers to their educational achievement at Haggerston School. These barriers include, but are not limited to:

- a) English as an Additional Language (EAL)
- b) Pupils with additional educational needs (SEND)
- c) Home circumstances
- d) Limited access to extra-curricular enrichment activities to develop cultural capital
- e) Gaps in pupils' Numeracy and Literacy skills
- f) Low aspirations beyond education

3. How we will spend the pupil premium to address those barriers and the reasons for that approach

- a) Increase the rate of progress for all groups in Maths so that progress is well above national average for all groups, especially disadvantaged pupils. This will be facilitated through additional teaching of Numeracy.
- b) Sustain progress and attainment for PPI pupils in English. This will be facilitated through additional teaching of Literacy.
- c) Ensure that tracking of pupil progress is robust and leads to swift, impactful intervention for pupils who fall behind, particularly in Open Subjects where 'live feedback' is a key strategy.

Pupil Premium used for	Details
Behaviour / Engagement	Implementation of new behaviour policy/initiatives
	Resources to support improvements in behaviour
	Educational Psychology services
	Speech Therapy (Unlocking Language)
	Counselling Service (A Space)
	ClassCharts
	Progression Project
Alternative Provision / IEU	Alternative Provision
	IEU Staffing
High Quality Teaching	External Staff Training & Development
	Internal Staff Training & Development
	DPR Implementation
	HLT CPD Package
Small Group classes in English & Maths	Small Group classes for Literacy and Numeracy
	Maths Tutoring
Provision of revision & study support outside school hours	Pre-school supervision & support
	Year 11 study club / Masterclasses
	Evening and Saturday reception cover
	Saturday/Holiday revision sessions - Staffing
	Catering for revision sessions
Literacy	Librarian
	Library Costs
	Literacy Co-ordinator (5% of Literacy Lead)
	Haggerston Pledge
Character & Independence	Support for independent learning (SAM Learning / Knowledge Organisers)
	Study Skills Sessions
	Musical instrument tuition
Opportunities	Support for PPI students on Geog Fd Trip

4. How will we measure the impact of the pupil premium

At three periods across the academic year, data is collected and analysed to identify pupil underachievement, including any gap in the attainment or progress of PPI pupils across all subjects. Pupils not making expected progress are targeted swiftly for intervention as part of a whole cycle of re-teaching. In addition, in-class intervention will be targeted to address gaps through timely live feedback by teachers.

5. The date of the next review of the school's pupil premium strategy

January, 2019, following analysis of student progress data based on our whole school mock examinations in line with our Dynamic Progress Reporting assessment strategy.