

18th December 2018

Dear Parent / Carer,

## **Re Parents Evening (17th January 2019) and Accessing DPR**

Please let me start by wishing you all the best at this festive time of year, I hope that you have the opportunity to take a break and enjoy some family time. For year 11 taking a break is important, equally I would encourage a little and often approach over the Christmas period. Coming back in January from a standstill will be detrimental to their GCSE performance. Coming back having spent time focusing on the misconceptions and areas for development highlighted in the DPR will have a significant and positive impact.

### **Re Parents evening, 17/01/2019**

I am writing to inform you about the forthcoming Year 11 Parents' Evening. The details surrounding this are as follows:

- **Thursday 17<sup>th</sup> January 2019**
- **From 5pm to 7.00pm**
- **Entrance through Reception**
- **Students should be in full school uniform**

This will be students' first Parents' Evening following the mock exams so attendance is critical to ensure that you are informed about how they are achieving in their learning and what work needs to be done to help them through to their exams. It is also an opportunity for parents to ask questions, get to know key staff involved with your child and understand further how to support learning at home. Parents will also receive their child's assessment report (DPR) on the evening so you will be able to discuss the following with their subject teachers:

- your child's current progress in each subject;
- the quality of your child's work in lessons and for homework;
- the calendar for the academic year, including assessment information;
- the curriculum being taught;
- how they can be supported to the exams

This year we are using an online booking system to enable you to book specific times for the busiest subjects (English, Maths and Science). It is important to book early to ensure you secure an appointment. Whilst this system won't completely prevent queuing and waiting time, it should help to structure some appointments so that you can plan your evening and meet as many of your child's teachers as possible. Learning conversations with staff last approximately 5 minutes. It is a very busy evening and you may not be able to meet every teacher so you might want to prioritise areas which are most important to you and your child or where you have concerns about progress.

To register to attend, please go to: <https://haggerston.parentseveningsystem.co.uk> and complete the details requested to generate your login information and book your appointments. Once completed, you will be directed to a page where you can book your appointment times. If you have any problems with the booking system, please contact the school Data Team via email on [student.dataservices@haggerston.hackney.sch.uk](mailto:student.dataservices@haggerston.hackney.sch.uk). **We would be grateful if all bookings could be finalised by Friday 11<sup>th</sup> January.**

### **Re Accessing DPR reporting system**

In previous communications you should have received your child's DPR code for access to their Autumn data. DPR stands for Dynamic Progress Report and is the new way progress and attainment is evidenced at

Weymouth Terrace, London, E2 8LS

[Haggerstonschool@haggerston.hackney.sch.uk](mailto:Haggerstonschool@haggerston.hackney.sch.uk)

T 020 7739 7324 - F 020 7 739 8603

[www.haggerston.hackney.sch.uk](http://www.haggerston.hackney.sch.uk)

Headteacher Ms Ciara Emmerson

Chair of Governors Barry O'Brien



Haggerston School. Please go to the website [www.dpr.education](http://www.dpr.education) and enter the code you have previously received. On entering the details you will have access to a report for each of your child's subjects. If you do not have your DPR login code please email one of the following:

Mr Holmes: [matthew.holmes@haggerston.hackney.sch.uk](mailto:matthew.holmes@haggerston.hackney.sch.uk)

Mrs Newlyn: [leanda.newlyn@haggerston.hackney.sch.uk](mailto:leanda.newlyn@haggerston.hackney.sch.uk)

and we shall endeavour to get a replacement to you as soon as possible. Please take the time to read the following guidance on what each section of the report relates to, specifically the coding system. Information below is also available from the DPR website once you have logged in to your child's account for the first time. There is a national expectation that your child makes good progress between Year 7 and Year 11. Based on their KS2 results, students will be placed on Pathway A, B, C or D. These pathways provide clear learning routes from Year 7 to Year 11 - the table below demonstrates what this means:

Students' starting points at KS2, upon entry to Haggerston	Allocated pathway(s) for the students	Expected Year 11 GCSE grades linked to the pathway(s)	Old grade comparator (guidance only)
Progress <b>significantly above</b> the expected level of attainment at KS2	A	7,8,9	A to A*
Progress <b>the same as</b> the expected level of attainment at KS2	B	6	B
Progress <b>slightly below</b> the expected level of attainment at KS2	C	5	C+
Progress <b>below</b> the expected level of attainment at KS2	D	3/4	D-C-

**Our Judgment coding:** Each pathway identifies clear learning objectives by each year and for each subject. Students must demonstrate secured understanding in these key-learning objectives in order to be on track to achieve their target grade. We judge against each learning objective like this:

<b>E</b>	<b>EMERGING:</b> Student has no or little understanding of the objective covered.
<b>D</b>	<b>DEVELOPING:</b> Student has some understanding of the objective and requires support.
<b>C</b>	<b>CONSOLIDATING:</b> Student has a good understanding of the objective and can produce work independently, but may need more practice to show secure understanding.
<b>S</b>	<b>SECURED:</b> Student has a secure understanding of the objectives and they are able to demonstrate this independently in an assessment.
<b>N</b>	<b>Not Covered</b>

Thank you for your on-going support and we look forward to seeing you on the Thursday 17<sup>th</sup> January 2019.

Yours sincerely,

Mr M Holmes  
Head of Year 11