

Exam Results 2019

We are very proud of our Year 11 students, who have achieved some great results this year in the GCSE examinations.

Headline Figures:

- Percentage of students achieving 4+ in English and Maths: 58% (4% increase from 2018)
- Percentage of students achieving 5+ in English and Maths: 37% (3% increase from 2018)
- Attainment 8 Score (average score across best 8 subjects): 43 (41 in 2018)

In addition, we are delighted to share the following statistics:

- A fifth of all GCSEs were top grades 7-9 and 5% were the highest grade 9
- 12% of students achieved at least 5 grades at 7 or above (equivalent to an A grade)
- 59% of students achieved grades of 5 or above in English Language and Literature
- 89% of students achieved grades 4-9 in Spanish and 55% achieved grade 7+
- 84% of students achieved grades 4-9 in Drama and over 70% achieved grade 5+
- 90% of students achieved grades 4-9 in PE and over 70% achieved grade 5+
- All but two subjects saw improved outcomes from 2018.

We would like to celebrate the exceptional performance of some of our individual students, including:

- Eliza Holmes who achieved eight 9s and two 8s (and A in Further Maths)
- Cian Wharton who achieved seven 9s, an 8, a 7 and a 6 (and A* in Further Maths)
- Alice Willett who achieved four 9s, five 8s and a 7 (and A in Further Maths)
- Faye Winter-Hart who achieved six 9s, three 8s, two 7s (and A in Further Maths)
- Tanvir Ahmed who achieved three 9s, five 8s, two 7s (and A in Further Maths)
- Adam Mohammed who achieved four 9s, two 8s, four 7s

Our overall headline figures in English and Maths and the English Baccalaureate are broadly in line with last year, with incremental rises of 1-2% in each.

We are really pleased with the achievement of our students and how well they developed their own self-studying skills as a result of the knowledge organisers we have implemented in all subject areas; the interleaving quizzes which are frequently used in lessons; and our launch of the DPR (Dynamic Progress Reporting) as part of our curriculum intent.