

Akim's a real CLASS ACT

Student is a step closer to his dream after earning spot at prestigious theatre company...

A BUDDING actor who has been accepted to one of the world's most prestigious drama schools has paid tribute to his teachers.

Year 13 Akim will swap East London for a place among the theatre company of the Bristol Old Vic, an offshoot of the world-famous Old Vic in London.

He has also been shortlisted for a place at London Academy of Music and Dramatic Art which has produced legendary actors including Jim Broadbent, Richard Harris and Benedict Cumberbatch.

Akim said: "I feel very fortunate to be in this position. This is an opportunity to start on the long path of chasing my dream to be a professional actor.

"None of this would have been possible without the drama teachers at Haggerston spurring me on day by day and helping me find my passion for this subject.

"They facilitated a place for me to be myself, discover myself, a place where my imagination could come to life and I could learn."

The talented teen was also among a group of students who met Hollywood star Wendell Pierce while he was performing in the West End. The American star later visited the school.

After the visit Akim said: "When we met him after *Death of a Salesman*, I was a bit star struck. You think, this guy is a

“

None of this would have been possible without the drama teachers at Haggerston spurring me on day by day and helping me find my passion...

”

massive Hollywood actor.

"But after just a few minutes you feel at ease with him because he is so down to earth and generous with his time."

● Year 10 GCSE drama students have watched a range of top performances from *Frankenstein* to *The Barber Shop Chronicles*.

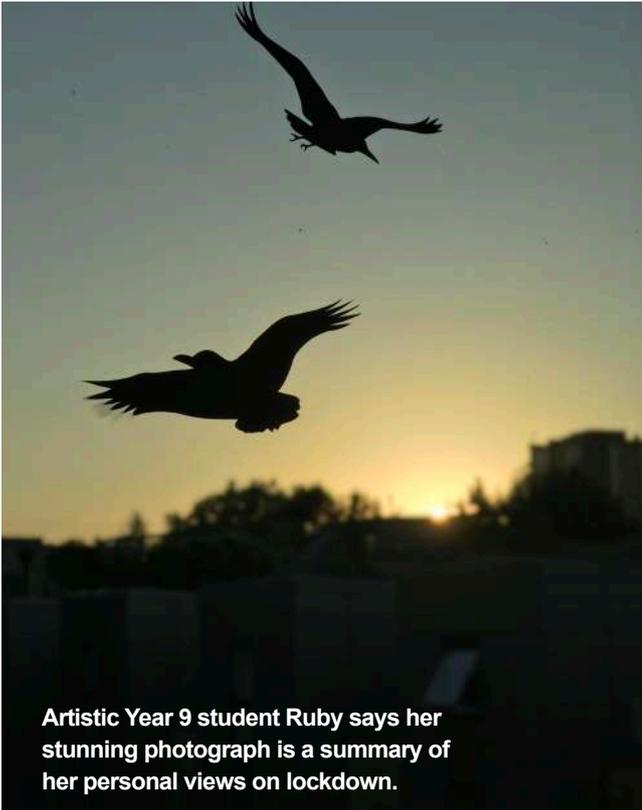
Students took advantage of free live theatre streaming to stay ahead of their learning during lockdown.

Student John said: "We were supposed to go to the theatre just before lockdown but it was cancelled.

"I've enjoyed having the opportunity to watch great theatre we wouldn't have seen."



PHOTOGRAPHY



Artistic Year 9 student Ruby says her stunning photograph is a summary of her personal views on lockdown.



Year 7 Kimberly blurred the freedom of outside while feeling a bit trapped indoors for the Lockdown Challenge.



YEAR 9 Viditsha some stunning pictures London's lockdown skyline at night (above).



Year 7 Amelia's picture of what lockdown means to her (left).

FOOD & CATERING

STUDENTS have been refining their skills and applying the theory they have learnt during lockdown by cooking a range of meat and plant-



based protein dishes.

Year 10 Food Preparation and Nutrition students have been cooking up a storm in the kitchen producing a variety of delicious treats including burgers, meatballs and pasta, fish and chips (pictured right), chicken stew, curry, prawn kebabs, Tofu poke bowls and chilli quorn carne.

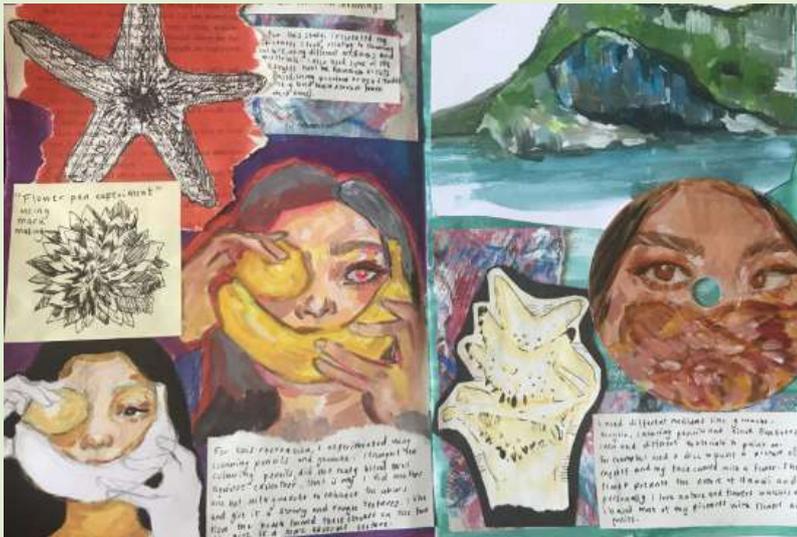
Teacher Ms Goodridge said: "Seeing Year 10s work each week has been a delight. Well done, I am very proud of you all."



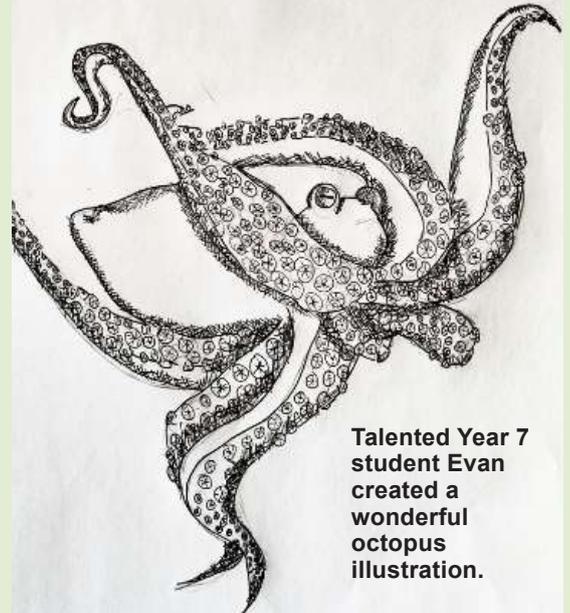
Year 8 Marcie on what lockdown means to her: "I get to spend a lot of time doing things that I usually don't have enough time to do such as going on long nature walks, baking and time with my hamster."

YEAR 8 Angel says lockdown means she is able to bake, take part in family activities and focus on school.





YEAR 10 students were inspired by their research into different cultures to produce these excellent pieces of art work. This colourful creation by Mitzh was inspired by the beautiful pacific islands of Hawaii.



Talented Year 7 student Evan created a wonderful octopus illustration.

Students with bright ideas

STUDENT Evan used his creative skills to design a logo for the Pride Youth Network to mark the global Pride Month celebrations.

His digital artwork links the themes of social activism, equality and inclusion.

He said: "I enjoyed my creative work because it's what I do for fun anyway."

Meanwhile, student Nicolas created art work celebrating LGBT+/LGBTQQIAA+ Pride Month as a Pride Youth Network

challenge over the lockdown.

He said: "What inspired me to create a poster was the school's contribution to diversity. I selected the image of the school hall because I like the architecture of the building and the big empty space which suggests that there is room for ideas."

Student Nicolas created a wonderful piece of original artwork using the entrance hall of the school as his inspiration.



Nicolas said: "I selected the image of the school hall because I like the architecture of the building and the big empty space which suggests that there is room for ideas."

"I think it's very important that we learn at school about a diverse society so we can share our ideas and learn from each other."

The Pride Youth Network usually meets every Thursday lunchtime in the Community Training room. If you are interested please email Mr Rowe directly daniel.rowe@haggerston.hackney.sch.uk



STUDENT Omar did not waste his time during lockdown. He completed a four-week graphic design course. Here are the fruits of his labour.

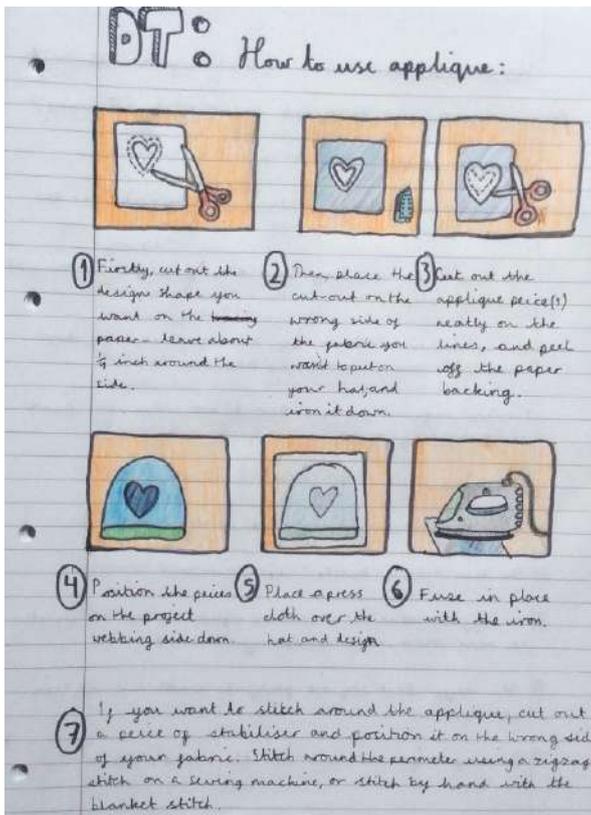


Ah! Art Hoppers @ArtHoppers

Replying to @HaggerstonSch

SO GOOD! such great ideas.





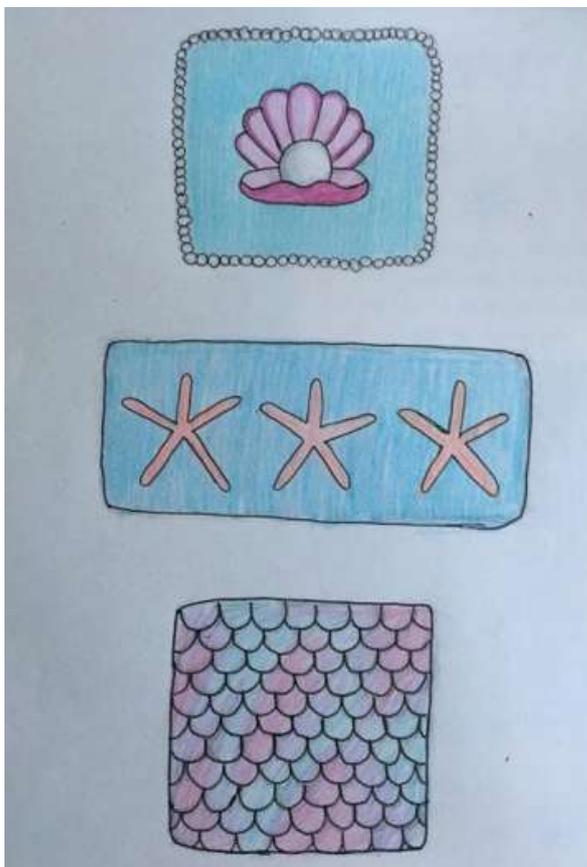
YEAR 7 Sophie's flowchart shows the process of applique and illustration for designing a hat.



OUR year 7 students have risen to the challenge of being creative and inventive by completing home tasks. Special mentions to Fione, Archie, Arthur (pictured), Jake, Gunay, Jimme, Zakariya, Omer, Jesse, Evan, Kartavya, Freddie, Kirsty and Nicolas.

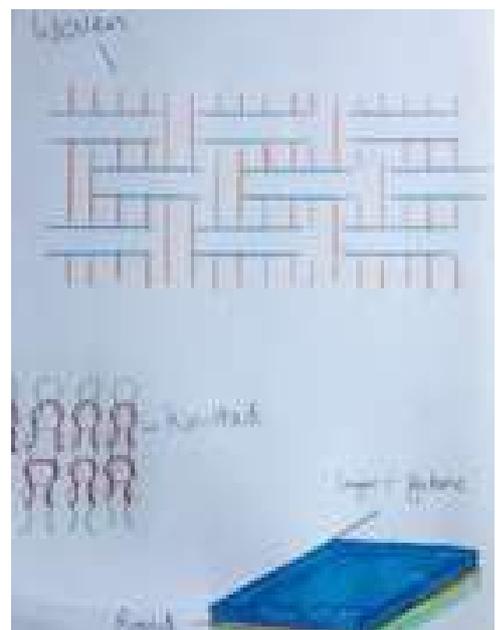
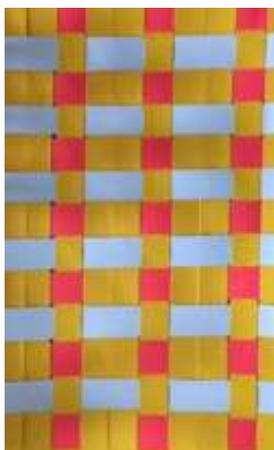


YEAR 7 Bruno has upcycled an unwanted item as part of his home learning. Great work.



YEAR 8 Lily produced these wonderful underwater-themed cushions design which has been praised by Ms Haynes.

YEAR 8 Sonny has created his very own beautiful and accurate models showing different weaving techniques.



STUDENTS have been taking part in a number of fun activities as part of the school Library Quarantine Challenge.

This includes book reviews, making art work and writing a poem.

Year 7 Jake is the winner of the challenge. He tells us how he coped with the task of creating two fine pieces of work.

“One thing that helped me with most of these were YouTube and ideas on Pinterest,” he said.

“As I said in a video I made, all of the teachers that have worked with me have been so kind and helpful and I will never forget that.

“But the one teacher that helped me the most has been Ms Moody. Even though Ms Moody is not one of my teachers, she has helped inspire me to do the task.

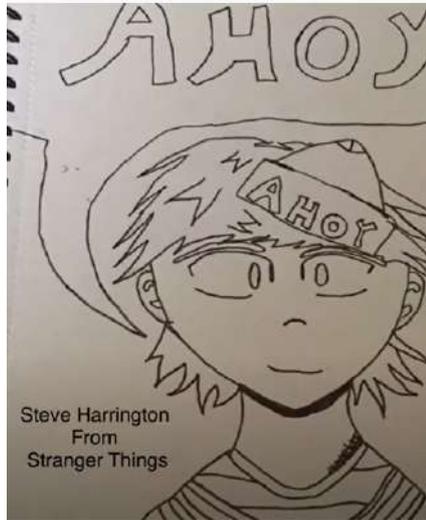
“I liked the idea of doing the challenges and decided to just do it because I had nothing to do and loads of people have been telling me that it was extremely good.

“The first thing I made was probably one of my favourite challenges of all. I like origami, so I decided to make an origami shark corner bookmark (pictured right).

“I decided to put all of the challenges in a video because I thought it would be a lot easier for people to view. The costume I wore was one that I had brought a few months ago and I like Manga and Anime so I decided to go with it.

“The drawing I did was also one of my favourite challenges because I love to draw and I managed to draw my favourite character.”

Jake takes the lockdown task



Steve Harrington
From
Stranger Things



YEAR 7 student Jake won the challenge.



YEAR 8 students produced designs in response to a home challenge to create a poster thanking all the staff at the NHS for all their continued hard work. Participating students included Ezra, Collins, Barbara, Angel, Wilson and Nissi. Year 7 student Aaron created a poster welcoming all the students joining us in September (right).



Looking to the future



Headteacher of Haggerston School, Ms Emmerson, reflects on what has been the strangest of spring and summer terms.

“NORMALLY we would be reaching the end of the summer assessments, looking forward to rewards trips, the summer sharing and sports days.

“This year, we are trying to find creative ways to run Character Day and Sports Day remotely.

“While students will have undoubtedly gained a great deal about independent learning and how a community overcomes adversity, as well as having valuable time with their families, we can't help but feel sorry that they have also missed so many of the milestone events of the annual school calendar.

“Nevertheless, the articles and work in this edition of the Haggerston Recorder is

an uplifting reminder of how inspirational our students are and how a community can come together, even in the face of adversity and from a distance.

“I am looking forward to opening the gates in September to all year groups and seeing all our students return to the classroom.

“We are working behind the scenes for that change and to make sure that we have a clear plan to support academic catch up and students' mental wellbeing.

“There is a challenge ahead but I know that our students and staff will be ready for it and I thank you for your support over the past four months. Have a lovely summer holiday.”

Extending a very warm welcome to students

Assistant Headteacher Mr John offers a special welcome to the students joining us from primary school in September.

We are very excited to welcome the new students to our school.

Whilst we haven't been able to run a traditional transition day we have been pleased to see many creative entries into the 'Getting to Know You' project and students exploring

the website to complete the 'All About Haggerston Quiz'.

Furthermore, it has been encouraging to see the new students embody our ethos of being aspirational by having a go at the curriculum challenges.

If you haven't had a go at these activities please take time to look at our website and have a go before September. We look forward to welcoming you to our community.



SUPPORTING BLACK LIVES

The Black Lives Matter campaign has touched the hearts of many thousands of people across the country including our students. The next three pages features their work on this important issue...

STUDENTS created poems, posters, paintings, speeches and essays inspired by research into black history.

Their reflections involved researching police brutality and the role music has played in the fight for equality within the context of the current global anti-racism demonstrations.

Year 10 Amoy wrote about female jazz musicians in the 1950s.

“At the end of the 1950’s, many young black female dancers and jazz musicians broke social norms of the

white-run society and wore their hair straightened,” he said.

“Many were sympathetic to or heavily involved in the Civil Rights Movement and felt that their hair being straightened helped to express their feelings of racial pride.

“More recently, there have been complaints in the workplace saying that these types of hairstyles are unprofessional and shouldn’t be worn in such a place.

“This represents the beauty of the Afro and the beauty of black culture.

“I researched the countless lives that were lost due to police brutality. It is so wrong that people can get away with murdering another person.

“Through this piece I wanted to share just a few names of people who lost their lives because a policeman thought their life wasn’t worthy because of their skin colour.”

Year 10 student Amoy was inspired to write about female jazz musicians of the 1950s.

#BLM



JUNE 7th 2020

TODAY THE STATUE OF EDWARD COLSTON WAS PULLED DOWN IN BRISTOL, A LIBERATING MOMENT THAT REVERBERATED ACROSS THE WORLD.

THE INVOLVEMENT OF BRISTOL MERCHANTS SUCH AS COLSTON IN THE SLAVE TRADE HAS LONG CAST A SHADOW OVER THE CITY.

COLSTON MADE HIS FORTUNE THROUGH HUMAN SUFFERING. BETWEEN 1672 AND 1689 HIS SHIPS ARE BELIEVED TO HAVE TRANSPORTED ABOUT 80,000 MEN, WOMEN AND CHILDREN FROM AFRICA TO THE AMERICAS.

BLACK PEOPLE STILL FEEL THE IMPACT OF SLAVERY TODAY. DESCENDANTS OF SLAVES ARE STILL ECONOMICALLY WORSE OFF, AND THERE ARE A DISPROPORTIONATE NUMBER IN PRISON.

HUMAN SUFFERING MADE COLSTON RICH, NOW HIS STATUE LIES AT THE BOTTOM OF THE HARBOUR, A FITTING END FOR A SLAVE TRADER TOPPED BY A MASS MOVEMENT.

#BLACKLIVESMATTER

YEAR 10 Arthur reflects on the removal of Edward Colston's statue in Bristol last month with some excellent work (above).

Powerful poem

Jyotsna wrote a piece inspired by Claude McKay's poem, 'If We Must Die'. This poem discusses police brutality against the black community in the 'Red Summer' riots of 1919.

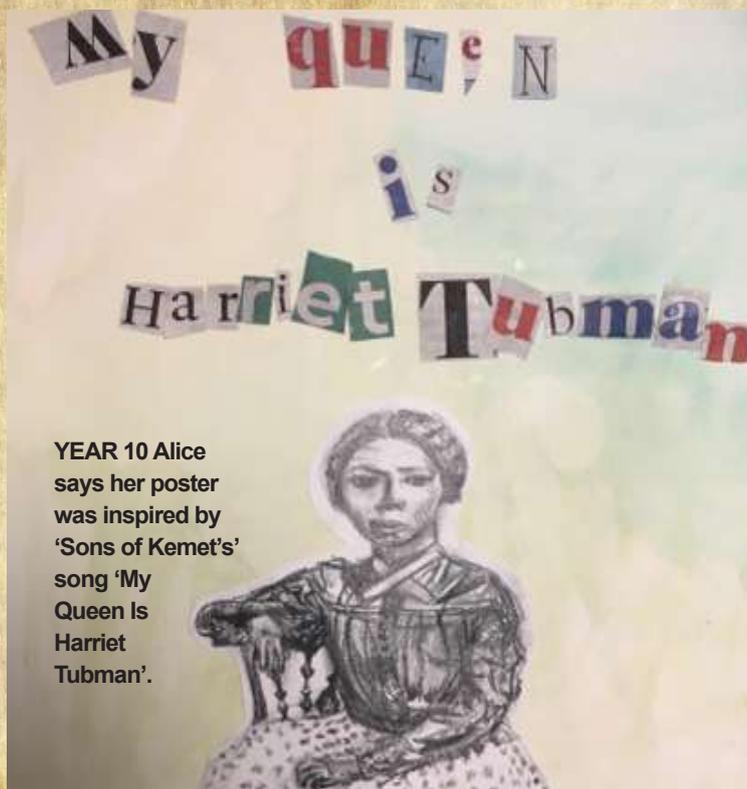
During this summer, there was a rise in hate crime, race riots, and overall violence towards the black community and McKay's poem is written in response to this.

Jyotsna discusses the Claude McKay poem 'If We Must Die' which was written following the death of 17-year-old Eugene Williams who was pelted with stones while swimming in Lake Michigan, Chicago.

She also highlights the case of 24-year-old Charles Wotten, murdered by a white mob – which included members of the police – in Liverpool. She points to the role played by the press in the escalation of racial tensions and the decline of employment opportunities for black workers after the First World War.

In conclusion, Jyotsna writes: "Incidents such as these widespread, anarchic and murderous events are what provoked Claude McKay's battle cry of resistance as expressed in 'If We Must Die'.

"Despite its Shakespearean sonnet form, McKay first read this poem to his railway colleagues before publication as it was not intended for academia and scholars but for ordinary people who identified with the strength it inspired."



YEAR 10 Alice says her poster was inspired by 'Sons of Kemet's' song 'My Queen Is Harriet Tubman'.

Living Unapologetically

By Year 10 Debby

This is me unapologetic
 My blackness is a merit
 We deserve the credits not to be painted as a bandit.
 We are the blessing not to be lessened

This is me unapologetic
 It's all systemic oppression
 Police brutality, the killing of the innocent
 All those lost souls, all they had was just the witness
 How are the ones supposed to be our protectors still the ones
 beating us, hitting us, killing us (uhhh??)

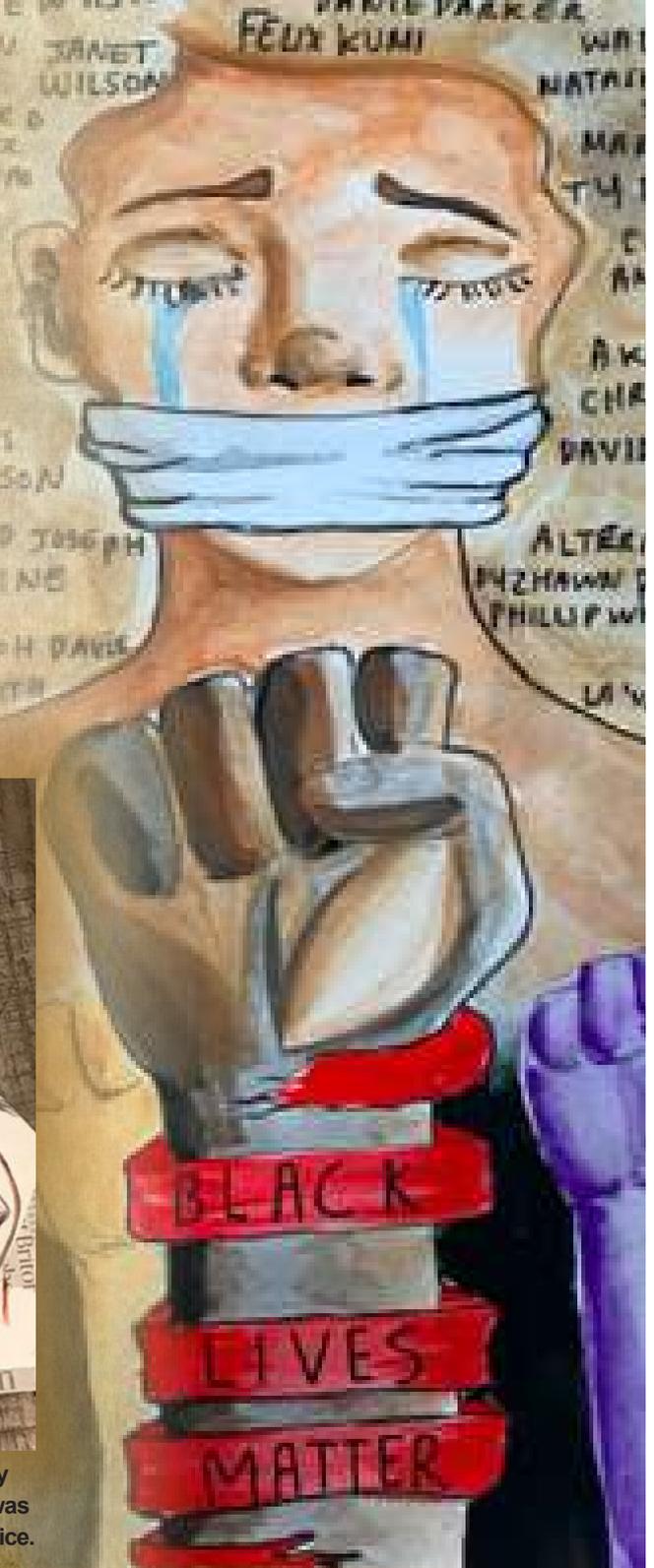
This is me unapologetic
 Killing us physically, emotionally and mentally.
 Depriving us of living equally.
 We deserve a change, isn't that evident?
 Our significant differences do not make us any different.
 Key personal quote: "I am against being against black lives."

This is me unapologetic
 Living life with no edits
 The executors never fail to socially discredit us.
 I can bet that you don't get it.

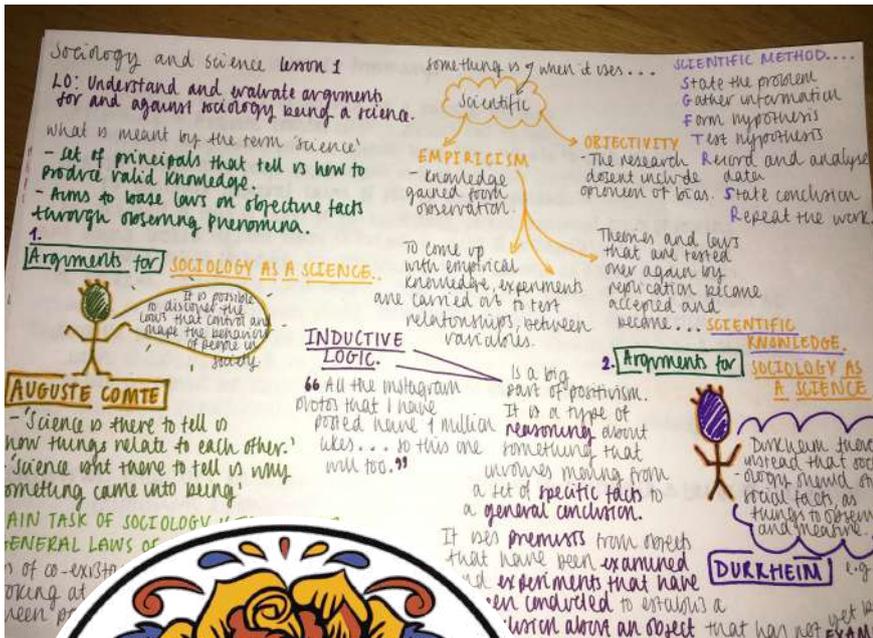
This is me unapologetic
 You wonder why I am (we are) frustrated
 We are embodied by a society that doesn't help the helpless.
 Those innocent endless cries make me restless.
 Then you tell me that I should cry less?
 You really think it's all blessed.



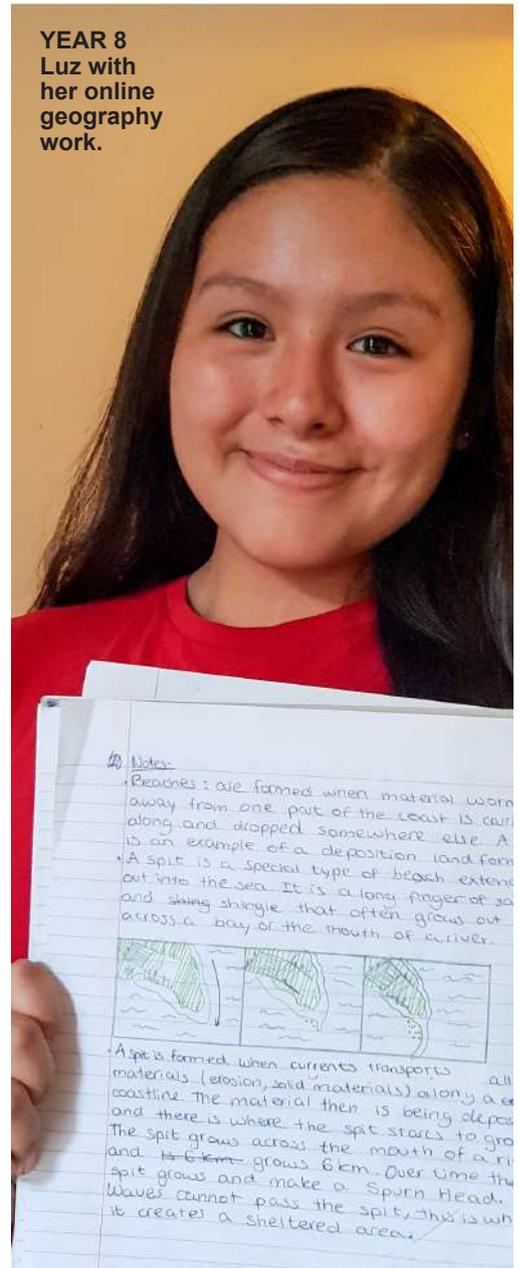
YEAR 7 Sophia created this wonderful collage (above) inspired by the BLM movement. Student Mihaela's excellent art work (right) was inspired by those who have lost their lives at the hands of the police.



HUMANITIES



YEAR 8
Luz with
her online
geography
work.



CHIZIM'S excellent
research on whether
sociology is a science.



Year 7 Students created
masks inspired by the
Mexican, 'Day of the Dead',
festival (Día de Muertos).
The masks they created were
inspired by this culture's
views about 'life after death'.
RE teacher Ms Khanom said:
"In keeping with what young
people do during the 'Day of
the Dead' in Mexico students
create some excellent
masks." An example of a
beautiful 'Day of the Dead'
mask is pictured.

LANGUAGES

YEAR 10 students made an omelette using ingredients from a Spanish cooking programme on YouTube during the May half term.

The task helped pupils improve their language listening skills while getting insight into Spanish cuisine and culture.

Ms. Gómez said: "Students produced excellent work. You can see the effort they have put in and how happy they are with the result."



YEAR 12 Jaden was praised for talking about Mexican artist Frida Kahlo in very impressive Spanish.

The live lessons saw the student discuss whether those purchasing merchandise of the artist are paying homage or commercialising her art.

The work was part of a speaking card project where students had to answer questions demonstrating their knowledge and analytical skills for A Level Spanish.

YEAR 10 students got a virtual masterclass in public speaking before delivering a self-penned speech to a panel of judges.

Student Mitzh was selected to represent the school against others in Hackney for the Jack Petchey Speak Out Challenge.

Due to Covid-19, the competition was held via online video with winner Mitzh going through to the regional final in July.

Student Mitzh said: "I chose the topic of identity for my speech because I find myself being a hypocrite for not accepting myself.

"I preach about self-love and being



Mitzh

content, when sometimes I do feel the need and desire to change. I believe we all do.

"We are all humans, wired to thirst for acceptance from others and adoration, but as human as we are, where we truly find joy and contentment is when we are liberated and free."

Student Sheynaz said:

"The most valuable thing I took from the day is that it's important to speak your mind because words can make a difference and can inspire others.

"I spoke about gender equality and why phrases such as 'man up' should not be usualised."

Creative ideas scoop awards

THE winners of the Haggerston Voices Video and Anthology competition – held remotely this year – have spoken about their victory.

Year 7 Evan who won the overall favourite video category, said: "My work was inspired by the isolation of lockdown, not being able to see people. I like the emotion I put into my piece.

On winning, he said: "It's crazy! I didn't realise that many people would like my work."

Year 7 Zoynal, whose story The Doppelganger was voted the overall favourite written piece, said: "I liked many things about my work. I spent a long time carefully selecting words and terms to create a moving and fast-paced piece of writing."

Full list of winners:

Year 7 and 8 video performance – Jimmie for the Medusa Monologue.

Year 9 and 10 video performance – Mitzh for Defining my Name.

Best overall video performance – Evan for Smile.

Favourite written piece – Zoynal for The Doppelganger (below).

It was an icy, merciless battlefield. The storm screeched a warning as I raced through the forest. The trees flashed past me in a blur as I wrapped my bony fingers around my dagger, slashing through the haze of branches and bushes.

It was like the forest was alive, tracking my every move, holding me back from my dinner, trying to trip me over.

Everything was against my will, even the storm,

it's endless downpour showering billions of tiny, painstaking needles into my fragile back.

My right eye was fixed straight in front of me, digging into the person's back while the other was constantly twitching, scanning the area for any other sinister beings lurking in the shadows... How could this be? And how on earth was my victim, a useless earthling, running so fast? I'd been chasing this extremely annoying human for fifteen minutes now! How! How - I did not see that coming. Leisurely, I opened my eyes and tried to stand up. I groaned.

Cautiously, I touched my head. My hand was coated in a blanket of blood. Quietly swearing in my own language, I mustered the strength to pick myself up and try to take in my surroundings.

I was bewildered in an instant. It seemed like one second ago I was surrounded by rows of heartless soldiers of wood and the next second I was somewhere completely different.

There were tapestries of what seemed to be my family tree, objects and foods that I liked and, in the heart of the cave, a pendant of half a bat's skull hanging around a picture of - of - of - me. Furtively, I tiptoed closer to the pendant and held it against mine. No, it couldn't be.

And then I remembered.

I turned around to see a reflection of myself. Someone who looks just like me. The person who I've been searching for all this time.

No, not my doppelganger, my brother. The question is: Does he finally forgive me?

Poem by Chloe and her granny

FROM THE CRADLE TO THE GRAVE

That's how long they're there
That's how much they care
From our first entrance to this earth
Right up until our final breath
Doesn't matter if we're rich or poor
They will never close the door
Prime Minister or OAP
Their expertise is there for free
Doctors, nurses and a whole host
Of other workers, we must toast
Many uniforms they may wear
But their devotions to duty are beyond compare
We turn to them in our hour of need
Trust in them to take the lead
When we're at our lowest
They're at their best
So when this crisis is over and done
They'll be our heroes - every one

TWINS Beth and Tilly have been praised for keeping on top of their literacy work during quarantine.

The pair have been hard at work on tasks from home including activities on tense, word class and extended writing.

Special mention also goes to student Luz who reviewed use of verbs, adjectives and tense in an excellent piece of extended writing.

Meanwhile, top users of the Dynamic Learning Portal (DLP) have been praised for showing outstanding learning habits during lockdown

In Year 9 Aleksandra, Chloe, Sophie, Scarlett and Benjamin and Year 10s Shannon, Tony, Divyam, Salma and Neda were recognised for their hard work.

To support their learning students have been looking at inspirational quotes including from Denzel Washington, Daley Thompson and Alexandra Elle.



SCIENCE

YEAR 7 students produced fine work on a range of different scientific topics during lockdown. Casper wrote a detailed paper on filtration discussing different methods including evaporation, distillation and chromatography. Students Georgia and Ethan excelled in a use of neutralisation quiz while Edlira and Honour created excellent water and salt distillation posters.



STUDENTS learned about the impact of food chains on population numbers by creating their own posters.

BUSINESS, ECONOMICS and COMPUTING

Taking care of business

LIKE many of his peers, A Level economics student Bahar has been able to adapt the way she learns in this difficult current economic situation.

“During the lockdown I have continued my studies as I would in school,” she said.

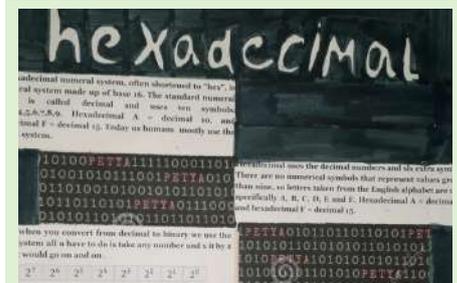
“Some of the topics we looked at during lockdown were; aggregate demand, aggregate supply (including graphs and formulas), savings, inflation, unemployment, government expenditure, the circular flow of income and in my most recent lesson we were looking at monetary policy.

“I have found inflation and unemployment topics the most interesting as it allows you to have a clear idea on how it impacts the economy in different ways.

“I believe the current topics that we are learning about are useful in having a better understanding of the state of the economy.

“As the economy has been impacted negatively from lockdown, workplaces and schools were shut down, so businesses weren’t able to quite operate.

“This led some businesses to end up with



YEAR 7 and 8 studied algorithms and flowcharts while Year 9s learned about binary and hexadecimal.

surplus supply, as consumers were not able to spend as much, since this economic problem also affected consumers’ disposable incomes.”

Meanwhile, STUDENTS had to cancel an event for their business studies course due to the coronavirus lockdown.

Head of Business, Mr McArdle, said: “It’s disappointing for the students to have not been able to complete their planned event. They worked hard for months and now have to wait and see if this can go ahead when school potentially returns in the new academic year.”

MATHS

YEAR 12 student Chloe has been learning about algorithms.

“During the quarantine period I was able to finish off my year 12 content for all of my subjects,” she said.

“For me, this had been a challenge as I had to teach myself the majority of it.

“However, being back in school allowed me to return to a schedule and not fall behind.

“I have learnt about simplex tableau algorithms and gained a deeper knowledge on centripetal forces, organic synthesis, elastic collisions, internal energy and rates of reaction.

“Each algorithm is unique; at the start, it looks like it’s a tough question but after a long process of putting in the work and following each step, finding the right answer is satisfying.

“At first it was difficult to remember each step but after practice I nailed it first go.”

Working from home, Chloe had to concentrate

hard as she focussed on a complicated algorithm.

“I made my first attempt on an algorithm called simplex tableau,” she said. “This allows mathematicians to find the optimal solution in linear programming. I changed the inequalities into equations containing slack variables.

“I had to find the next vertex by choosing either X, Y or Z then use algebra to determine whether that vertex is the optimal solution.

“If it was not the optimal solution, I would repeat until I found it. One mistake can jeopardise full marks.”

● YEAR 7 and Year 8 students put their problem-solving brains to the test as they took part in the UKMT Junior Maths Challenge.

Over 40 students took part in the quiz which has 25 problem solving puzzles to complete within an hour. Usually the competition is done in school but this year students managed to adapt and take part from home.

HAGGERSTON has been awarded Super School status for the second year in a row by Hegarty Maths thanks to our hardworking students.

We are among the top ten percent nationally to be given the award with our students working tirelessly to propel us up the leader board.

YEAR 7 WINNERS: Gold Janae (77.1 hours), silver Iris (67.7) and bronze Ethan (66.9). **YEAR 8:** Gold Lois (59.4 hours), silver Luz (57.4) and bronze Oran (56). **YEAR 9:** Gold Hibo (53.7 hours), silver Bristazia (52.1) and bronze Aleksandra (47.7). **YEAR 10:** Gold Divyam (72.3 hours), silver Brtukan (60.1 hours) and bronze Shannon (58.9 hours). **YEAR 11:** Gold Jack (70.1 hours) silver Samson (45.9 hours), bronze Ceri (42).



Support is the key to coping during a crisis

Student Mental Health Lead, Ms Cooke, explains how the school has been trying to assist students during this difficult period of quarantine.

THE Wellbeing and Mental Health in School (WAMHS) team has been continuing its important work in lockdown.

We are aware this situation has put a strain on the mental health of our both staff and students as well as parents.

We have been working with mental health professionals to organise one-to-one student check-ins and are continuing to make referrals for therapeutic support.

Throughout the borough, organisations including Young Hackney, CAMHS and Kooth have continued to provide support, albeit virtually.

Our usual in-school support through Aspace and pastoral leaders has continued via video, phone and email.

We have been looking at ways to support our young people's mental health as they return to school.

Our Education Mental Health Practitioner, Temi, is putting together a video supporting parents' anxieties around the return to school.

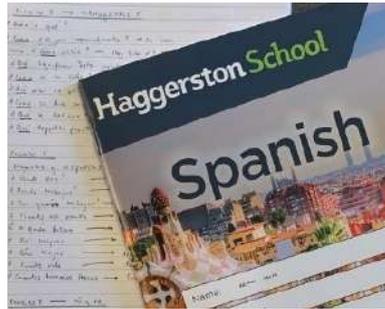
We have a strategy for supporting our new Year 7 pupils with their transition from primary, as many of the usual activities have been cancelled.

Over the last month, the WAMHS

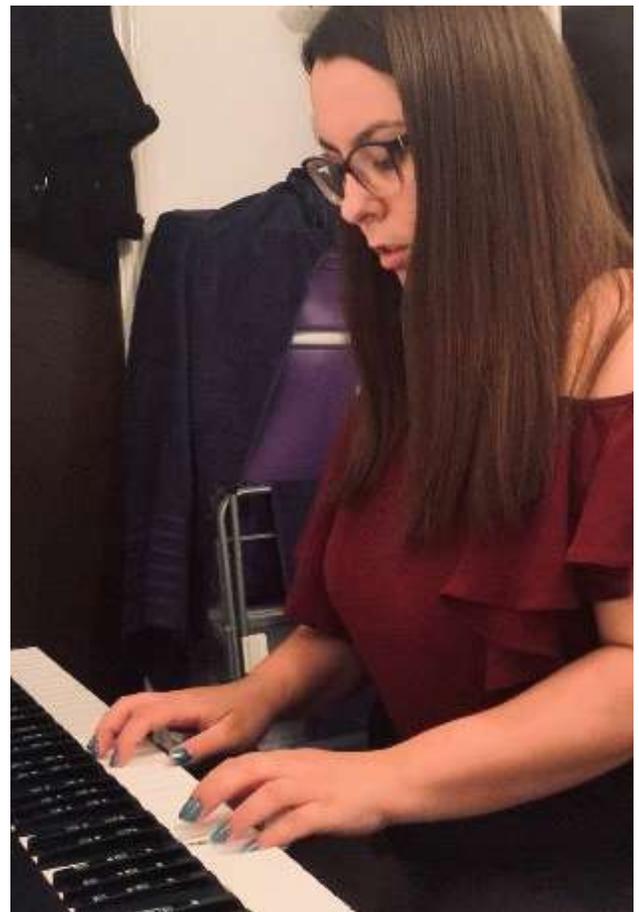
team have spearheaded the school's support of and response to the Black Lives Matter movement.

Over 20 members of staff have been meeting to look at ways to educate the school community on difference and diversity, making curriculum changes and deciding on ways to share the thoughts and experiences of staff and students on this important subject.

We are passionate about ensuring Haggerston takes a leading role in celebrating diversity. We look forward to sharing the results of this consultation with staff, students and the wider community.



MFL teacher Mr Johnson says has saved a fortune by making his own bread (above, left). Deputy Headteacher Mr Lynch has been using the DPR and student handbooks to learn Spanish (above).



LOCKDOWN GALLERY

Teachers put their time to good use during quarantine.

MFL teacher Ms Gómez Pinohas (right) has been learning how to play new songs on the piano during the lockdown. Assistant Headteacher Mr McArdle (left) is looking forward to headlining the Glastonbury music festival after finally learning how to play the guitar. Meanwhile, MFL teacher Ms Cohen has been perfecting her almond and raspberry cake recipe (below).



DESIGN and Technology teacher Ms Thompson made protective face mask for staff at Homerton Hospital.



My mum is a superhero

YEAR 7 Jesse says his superhero mum has been working non-stop during the pandemic to look after the sick.

“My mum is a nurse,” said the proud student. “She has always told me that it is very hard to be a nurse especially in this pandemic with people not working and panicking because of the stress of the virus. Even before the virus the hospital was always very busy.

“She has been working non-stop everyday, waking up at 7:30am. She has been risking her life for people she doesn’t even know by going to work. Every day she has to do her safety checks to see if the equipment is up and running and to also see when it was last serviced.

“It is very hard because where she works there are no protective overalls to cover her clothes. The only thing they have is a mask, a shield and an apron. The government need to provide more PPE (personal protective equipment) for both doctors and nurses for their own health and safety.”

Student Joseph says his mum works with children with autism. He thinks she is a super hero...

My mum is my superhero. She is a teacher working constantly both at home and at her school. She works from 7am to 10pm each day writing and emailing to make her school and her community a better place during these challenging times.

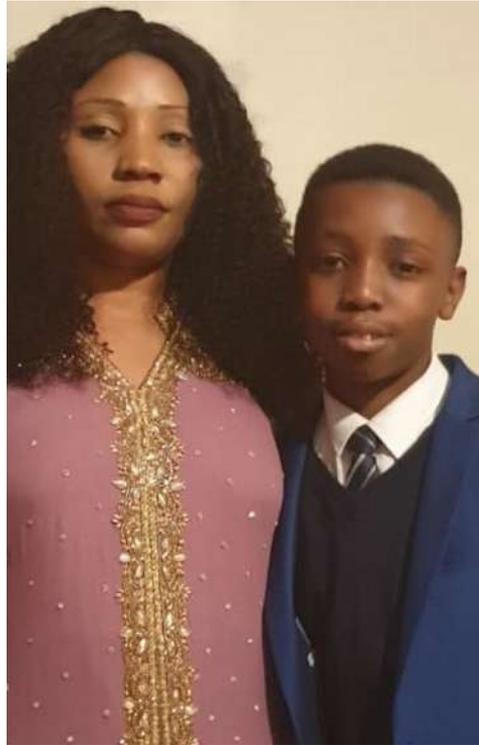
Her main area within teaching is helping students in need or who have difficulties especially in times of Covid-19. To be more specific my mum helps people with autism and their schedule. She also helps people who don’t have parents and struggle to go to school in times of coronavirus.

What’s even more impressive is while she is doing all the teaching work she is also studying for a university degree and recently received an A+.

Even with all of this going on my mum has still managed to be a great parent while helping others.

Overall my mum is a superhero and is the kind of person the world needs to help support during the catastrophe that is happening around us.

Two of our students talk about the sterling work their mothers have done to help them and others during the quarantine period.



Proud students Jesse (left) and Joseph with their mums who have led by example during the quarantine period. Below: Jesse talked to Channel 4 News about his superhero nurse mum and maintaining his studies during the Covid-19 crisis.





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Looking forwards to next season

IT was a strange end to a very successful sporting year at Haggerston with students engaging prior to the lockdown in record numbers.

Attendance across all areas of the sporting curriculum was at its peak prior to the quarantine period.

Many of our teams did not get to conclude their seasons but that doesn't detract from the incredible effort and hard work that students have put in this year. Roll on next season.

We would like to thank Ms Dentandt, Mr Danchie and Mr Campbell for their commitment to extracurricular activities and ensuring that we provide as many opportunities for students to take part in sport as possible.

Huge congratulations to our year 11 GCSE and BTEC sports students who will be completing their courses this summer.

All of us at the PE Department are extremely proud of all of their hard work and we look forward to another great set of results in the summer.

During the lockdown, the PE Department have been asking students to take part in their own fitness classes by either submitting their own video or tuning in to the weekly Joe

Sport will bounce back following early finish to a record-breaking season.

Wicks exercise videos. The response from students has been fantastic.

Year China is a perfect example of this as she regularly completes the sessions with her sister - well done China!

Duke of Edinburgh bronze and silver award students showcased their resourcefulness by coming up with very imaginative ways of completing their volunteering and skill tasks including helping younger siblings with their own school work and cooking meals. Well done to all involved.

Finally, a fond farewell to Mr Campbell who is leaving us at the end of this academic year. He has been a great asset to the department and to Ms Dentandt who is temporarily leaving us to go on maternity leave. You will be greatly missed by staff and students but we look forward to your return!

How to stay active until sport returns...

- Gentle jogging around a park or green space.
- Activities like tennis or throwing a frisbee.
- Walking your dog.
- Engaging with online exercise videos.
- Helping with active household chores.