

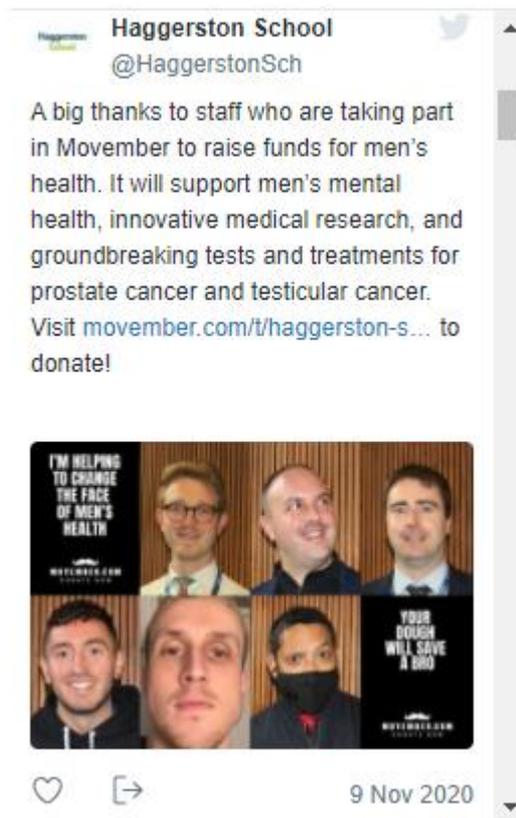
# Haggerston School

## Weekly Bulletin

Haggerston School

### Highlight of the Week

#### Tweets by @HaggerstonSch



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<https://twitter.com/haggerstonsch>

### Maths Student of the Week....

Year 9: Harllen Bailee Lee



Has worked incredibly hard in maths this week. She has also been very articulate when explaining her answers. Well done Harllen!

Dear Parents/Carers

In the recent headteacher's newsletter before half term, I outlined our plans to introduce a new timetable from Monday 16 November which will run for the remainder of the academic year. The key change is that lessons will predominantly be taught in blocks so that students have three or four different subjects per day rather than 6. This will decrease the number of transitions and movement around school allowing us to return to normal rooming and groupings for Key Stage 3 students, who are currently taught mostly in base groups. We feel this is an important change which will secure better standards of behaviour and learning while we work within the Covid restrictions we currently face.

This has necessitated some changes to other school routines which are outlined below. Please inform your child this weekend so that they are prepared for any new arrangements on Monday:

1. Gates for entry to school:

Years 7 and 8 will enter through the Queensbridge Road Gate

Years 9 & 10 will enter through Thurtle Road Gate

Year 11 and Sixth Form students will continue to enter through their current gates.

This change will enable us to resume a morning patrol to support safeguarding of our students in the local area before school starts.

2. Tutor Groups:

Tutor groups have changed back to mixed ability groups in Years 7-9. To minimise increase in contacts for pupils, these groups are closely related to the teaching groups for Creative Arts and from Monday, other core subjects such as Humanities and Languages. You will receive a text message today informing you which tutor group your child is in. Please ensure they write this down today so that they know where to line up on Monday morning.

Tutor Groups in Years 10-13 will remain the same.

3. Groupings:

In Key Stage 3, students will be taught in mixed ability groups for foundation subjects. Please see the table below for setting arrangements for this year in Core Subjects. Please note that setting decisions have been made with the specific needs of each year group in mind and are therefore different across the key stage. The key message we want to communicate is high expectations for all students, irrespective of prior attainment, as all students, in all groups, should be aiming for excellent progress and, therefore, outcomes.

	<b>English</b>	<b>Maths</b>	<b>Science</b>
Year 7	Mixed Ability	Set 1: Accelerated pathway X Set 2: Mixed Ability Set 3: Mixed Ability Set 4: Additional Support	Set 1: Accelerated pathway X Set 2: Ability based Set 3: Mixed Ability Set 4: Mixed Ability
Year 8	Set 1: Accelerated pathway X Set 2: Mixed Ability Set 3: Mixed Ability Set 4: Mixed Ability Set 5: Mixed Ability	Set 1: Accelerated pathway X Set 2: Mixed Ability Set 3: Mixed Ability Set 4: Additional Support	Set 1: Accelerated pathway X Set 2: Ability based Set 3: Ability based Set 4: Ability based
Year 9	Set 1: Mixed Pathways A & B Set 2: Mixed Pathways A & B Set 3: Mixed Pathways C & D Set 4: Mixed Pathways C & D	Set 1: Accelerated pathway X Set 2: Mixed Ability Set 3: Mixed Ability Set 4: Additional Support	Set 1: Separate Science Set 2: Separate Science Set 3: Ability based Set 4: Ability based Set 5: Ability based

Ability based groupings are based on prior attainment at KS2 and prior performance/achievement in assessments and classwork during their time at Haggerston.

Key Stage 4 groups will remain the same and be reviewed after DPR 1 in line with our normal processes.

4. Lunchtimes:

Years 8 & 9 will have first lunch from Monday (now period 2b)

Years 7, 10 & 11 will have second lunch (now period 2c)

We will use the tutor periods on Monday morning to prepare students for this change and to communicate any new routines. It is an opportunity to reset expectations of behaviour and to remind students of why we set the standards we do, not only because we care deeply about their education but also, in the current period, because it is critical that we minimise the risk of virus transmission as far as possible. It is now a legal requirement nationally for students to wear facemasks in communal areas of the school building so please do ensure that they are equipped with a mask (and a spare) for school on Monday morning. Our replacement stocks are running low.

Have a lovely weekend

Ms Emmerson  
Headteacher

Dear Parents/Carers

My name is Mr Rowe, I lead on Student Leadership/Voice, Academic Writing, Equalities and I am the Head of Department for the Year 12 EPQ. I am also an English teacher as well and have been part of a 'teachers as writers' group for a number of years. Fun fact- I grew up in Cornwall, in a tiny village far far away... and I am taking opera-singing lessons via Zoom.

It has been a great start for Student Voice and Student Leadership this week and this year so far, as you will have seen by our regular photos and updates. I have worked with a range of very confident, creative and courageous 'student leaders' this year particularly. Student leadership is my passion as - the outstanding roles we provided stretch and challenge our wonderful students!

Our Future Leaders from YR12 have met with me and discussed key decisions and actions. Our Future Leaders apply for their role and write about their key skills. They will soon commence a supportive, socially distanced mentoring programme with other students.

Our Headteachers ambassadors, our most senior role in KS4, have been sharing their views with their peers, the Year 7s and with our Head Teacher and School Improvement partner Mr Hall. They showed confidence and courage as we reflected on the successes and areas for improvement in the school.

Our seniors will soon be working with a department and sharing their views. Our Buddies in Year 8 have been closely supporting their Year 7 peers with the transition from primary to secondary, at a social distance, as they have been sharing their reflections in Ms Butt and Ms Andreeva's assemblies and their honesty, maturity and frankness has helped our new Year 7 cohort to settle and listen to expert advice.

Our LGBT+ Pride Youth Network is growing week on week and we have reflected on the need for recognition and the LGBT+ flags that LGBT+ people identify with. Leaders in these groups will present key ideas and lead on our discussions we conduct together as a community. We are connecting together as an LGBT+ community of allies and LGBT+ students! Love is Love, after all...

Please do check out the Student Leadership area of the website, speak to or email me if you wish to discuss student leadership further.

Have a lovely weekend

Mr Rowe - Student Leadership, Academic Writing, Equalities, Head of EPQ and an English teacher. Thank you!

## DPR

The DPR is an online reporting app that we use to not only track student progress but to also set homework, including for when students may need to self-isolate and work from home. Whilst we have been fortunate enough not to have had any confirmed cases of Covid-19, it will only be a matter of time where students and/or groups may need to work from home.

Please can you ensure that your child is able to log into the system and work independently from home. We are currently organising session to support new students in using this system confidently. This guidance is there to support parents with this.

## Click here to view the Parent and Student Guide to DPR Assignments

### Procedure for students with missing DPR logins:

- 1) Student to inform form tutor or HOY/AHOY that they cannot access the DPR (due to incorrect or forgotten login details)
- 2) Form tutor or HOY/AHOY to email Student Services
- 3) Student Services to send back login(s) to form tutor and HOY/AHOY
- 4) Form tutor or HOY/AHOY to communicate new login details to student

After this process has been completed, students will log into DPR with their correct login and ensure that they have the right recovery email address so that in the future the process can be a simple click on the "forgot my password" link and then they will be able to reset it themselves.

## Key Notices

### Parent Governor Elections

We are opening nominations to appoint a new parent governor at Haggerston School. Any parent with a child on the register of this school may stand as a candidate by completing the nomination form and returning it to me by the date shown. You may nominate yourself if you wish.

Please follow this link for more information: <https://haggerston.hackney.sch.uk/our-school/governing-body/>

**Deadline for nominations will be Friday 20<sup>th</sup> November 2020**

### DfE Updated guidance

Please click this link to view updated guidance for parents and carers from the DfE:

<https://haggerston.hackney.sch.uk/department-for-education-updates/>

### Coronavirus Testing

We are grateful to parents for respecting the Coronavirus symptoms guidance, testing procedures and relevant isolation times. Could we please ask that as soon as you have the test results for your child or member of the household as appropriate that you contact us before sending your child back into school. This avoids children being isolated unnecessarily and our isolation spaces are kept free.

### Face Masks and Water Bottles

Please ensure that your child has a reusable face mask every day. The school are very low on spares and can no longer provide these to students.

Please ensure your child has a full water bottle every day. Water is available every break and lunch for refilling.

Please click this link to view information about learning from home

<https://haggerston.hackney.sch.uk/learning-from-home/>



Creative Arts Students of the Week... Music



Year 7: Tugce, Hannah and Samuel

These students have been amazing this week. They are always asking for extra homework in music and completing extension tasks and challenges. Well done!!

# CHRISTMAS CARD COMPETITION

The PTA are running a Christmas card competition and your child's design could be selected as the Haggerston card this year. As the winner, they will also receive a **free pack of cards**, ready to send to friends and family!

Even if your child's card is not selected, you can still order the card they designed, and the profits will go towards fun activities for the children.

Bold and bright designs get the best results email [ptahaggerston@gmail.com](mailto:ptahaggerston@gmail.com) for instructions and order form

The deadline for the PTA's Christmas Card competition has been extended until Monday, 16th November. For a chance to have your child's design on this year's Haggerston Christmas Card and win a free pack of cards with that design, they should hand in their drawing together with the earlier provided form on Monday. Even if your child does not win, you will be able to order cards with his/her own design.



## Parent Governor Election 2020

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Our current parent governor's term is coming to an end meaning there will be a vacancy for **one** parent governor at Haggerston School available.

Any parent/carer/guardian with a child currently registered at Haggerston School may stand as a candidate for this position. **Please ensure that you inform the person you would like to nominate prior to completing the form; you may nominate yourself.**

Ahead of the closing date for applications we would invite parents considering putting themselves forward to meet with the Chair of Governors to develop a complete understanding of the role. This meeting will take place on Wednesday 18th November from 4.30 – 5pm and will take place remotely via Zoom: <https://zoom.us/j/99858009384?pwd=bWdtV1Yya1Uyd01HeTFPSzdKbDRFUT09>

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### Nomination deadline: Friday 20<sup>th</sup> November 2020

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For an application form and more information on the election procedure, the role and its responsibilities and qualifications/disqualifications to serve as a school governor, visit <https://haggerston.hackney.sch.uk/our-school/governing-body/>

## Brighten my borough winners announced!

Last month we asked children in schools across the borough to brighten local landmarks as an example of how we can all #BeBrightStayinSight over the winter.

We're sure you will agree, [Elias](#) of London Fields and [Victoria](#) of Baden Powell did a great job!

For more information or to arrange road safety engagements (in person and online) please email [max.moorcock@hackney.gov.uk](mailto:max.moorcock@hackney.gov.uk).

Contact: [Max Moorcock](#), Road Safety Officer

### Support for parents around your child's wellbeing - Weekly drop in (via email) 9.30-10.30am every Thursday

I would like to introduce you to Leanne, our CAMHS Worker in Schools (CWIS) and to invite you to a weekly email drop in session.

Leann is based in the school every Thursday as part of the WAMHS (Wellbeing and Mental Health in Schools) project. Her role is to support the school to develop and action strategies that will benefit the wellbeing of the whole school community - pupils, staff and parents/carers.

As part of this, she would like to invite parents/carers to contact her for an email drop in session. Leann will be available between 9.30am and 10.30am on Thursday mornings in term time, starting 19th November.

Email at [leanne.kern@haggerston.hackney.sch.uk](mailto:leanne.kern@haggerston.hackney.sch.uk)

If it is a short answer she will email you a reply, or give you a call back if it requires a longer discussion (please include your phone number if you would like a call)

If Leann does not manage to respond in the allocated hour, she will get back to you either later in the day, or the following week.

What can you ask her ?

Anything regarding wellbeing. Maybe you would like some advice on you or your child's wellbeing, some tips on how to keep yourself well during lockdown, if there are any concerns you have regarding your child's wellbeing, questions about exam stress or return to school after lockdown. Leann will be able to make some suggestions, and signpost to other resources.

Ms Rachel Ray-Choudhuri, Assistant Headteacher, Mental health and wellbeing  
Leanne Kern, Occupational Therapist/Specialist CAMHS Practitioner

### Crossbow School Wear/Trutex Uniform Supplier Important Notice

From Thursday 5<sup>th</sup> November 2020, our uniform supplier shop will be required to close for the lockdown period.

You will **only** be able to purchase items of school uniform via the online order service (link below), which will also have a click & collect option.

Items can be collected from the shop doorway on Mondays and Wednesdays 9.30am – 5pm and on Saturdays 9.30am – 3pm.

Various payment options have been made available to customers

#### ***Crossbow Schoolwear (Trutex)***

***31 Broadway Market  
Hackney, London  
E8 4PH  
Tel; 0207 923 9313***

Online ordering: <https://www.trutexhackney.com/collections/haggerston-school>

## Upcoming events: week beginning 16<sup>th</sup> November 2020

### Assessment Week – Y11/13 Mock Exams

Monday	Tuesday	Wednesday	Thursday	Friday
Assembly theme: Personal Safety (Road Safety Week)				

### Term Dates for Academic Year 2020-2021

#### AUTUMN TERM

START	HALF TERM	FINISH
Monday 7 <sup>th</sup> September 2020	Monday 26 – Friday 30 October 2020	Friday 18 December 2020 Early Closure 12.45pm
Monday 14 September 2020 (All students)		
<b>INSET DAYS:</b> Thursday 03 September 2020 Friday 04 September 2020 Monday 07 December 2020		

#### SPRING TERM

START	HALF TERM	FINISH
Tuesday 05 January 2021	Monday 15 – Friday 19 February 2021	Thursday 01 April 2021
<b>INSET DAY:</b> Monday 04 January 2021 Monday 22 March 2021		

#### SUMMER TERM

START	HALF TERM	FINISH
Monday 19 April 2021	Monday 31 May – Friday 04 June 2021	Friday 23 July 2021 Early Closure 12.45pm

### Save the Date Events 2020-2021

#### INFORMATION EVENING DATES

Parent Information Evening information is available on our website:  
<https://haggerston.hackney.sch.uk/parents/carers/parent-information-evening/>

#### PARENTS' EVENING DATES

Further details on how these will be delivered are TBC

Year 7	Year 8
23 March 2021	27 April 2021
Year 9 + Options Evening	Year 10
23 February 2021	04 May 2021
Year 11	Year 12 & Year 13
12 January 2021	26 January 2021

#### OTHER USEFUL DIARY DATES

(BANK HOLIDAYS & PUBLIC HOLIDAYS)

26 December 2020	01 January 2021	02 April 2021	04 April 2021
Boxing Day	New Year's Day	Good Friday	Easter Sunday
05 April 2021	03 May 2021	31 May 2021	30 August 2021

**Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds *updated and current contact information* in order that you can receive important messages from school or in case of a medical and/or emergency situation.**

***Please contact the school office to update or confirm that your contact information is correct.***

**P: 020 7739 7324**

**E: [haggerstonschool@haggerston.hackney.sch.uk](mailto:haggerstonschool@haggerston.hackney.sch.uk)**

## **IMPORTANT NOTICES**

### **Attendance and Punctuality notices**

#### **1) COVID-19**

**If anyone in your household has ANY COVID-19 symptoms, do not send your children to school.**

**The symptoms are:**

- a new, persistent or continuous cough and/or
- a temperature/fever (37.8 or above) and/or
- a loss of taste or smell

**Please self isolate, contact the school so we are aware and book a COVID-19 test for the symptomatic person.**

**Full details with regards to self isolation and the school's COVID-19 can be found <https://haggerston.hackney.sch.uk/2020/09/08/covid-19-attendance-policy-letter/>**

**It is essential that all parents adhere to this guidance. Children cannot return from self isolation early unless there is a negative COVID -19 test. Our pastoral teams are trained to talk with you about procedures for COVID-19 illness and what to do if you are unsure.**

**COVID-19 absences do not reduce your child's attendance percentage.**

#### **2) Punctuality**

**Your child should be on site by 8.30am every day.** If a child is late to school, 3 corrections are awarded (this leads to a 1 hr detention). If your child wishes to discuss the reason for the detention, he/she will need to speak with their Head of Year. **For children who are persistently late, statutory action may follow.**

#### **3) Attendance to school and GCSE outcomes**

**If your child attends 4 days per week on average over the year, their attendance will average 80% over the year.**

**A child who misses half a day per week on average will typically be around 90%.**

**A child who is late every day to period 1, will show as 100% attendance as they have arrived, but in reality they may lose up to 16% of their education and this has a significant impact on their attainment. (This is broadly the same as having 84% attendance over the year.)**

We know from both our own and national data that our students achieve their best when they are here every day. The less a child attends, the lower their overall GCSE outcomes.

At Haggerston School, the average GCSE grade for a child with 97% attendance is grade 7. Compare this to a child with 90% attendance whose average grade is nearer a 3 and you will see why we worry about those children who do not attend school every day. Other factors of course will impact on a child's overall attainment at the end of Year 11 but the easiest way to ensure that your child has the opportunity to achieve to the best of his/her ability, is for him/her to attend school daily. Children also lose significant learning time if they are repeatedly late to period 1, as period 1 is lesson one of the day.

**Parents and Carers are legally responsible for overseeing that their child attends school every day and arrives on time.**

**4) Medicines for minor ailments**

For minor injuries or ailments, paracetamol (and or other medication) can be handed in to reception and taken on site as appropriate. Children should come in (with a note from you) and see if they can manage in all minor cases. We will send the home if not. **This section applies only to illness which does not present with COVID-19 symptoms.**

**5) Unauthorised absences**

Medical appointments should not be taken in school time. If this is unavoidable, the appointment card should be brought in and shown to the Head of Year **48 hours in advance of the appointment.** Requests to leave for an appointment are unlikely to be authorised if this procedure is not followed.

**6) Medical evidence**

Medical evidence is needed for any absence which lasts for 5 days or more (this does not apply where you are self isolating/quarantining for COVID-19). In the case of persistently low attendance, absences will not be authorised unless medical evidence is provided. In cases of persistent absence, the Educational Welfare Officer may refer to the local authority and statutory action can result. If absences are sporadic and persistent, medical evidence will be requested before absences can be authorised.

**7) Holidays**

Holidays are not authorised by the school at any time and should not be taken during the school term. Fines are issued in these circumstances.

**8) Absence reporting**

In the rare case where you need to report an absence for your child, please contact the absence line by 8.30am with a **specific** reason: **02077397324, Option 2** (Please note we cannot accept "unwell" as a reason for absence.)