

Haggerston School

Weekly Bulletin

Haggerston School

Highlight of the Week



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Maths Student of the Week....

Year 11: Rasan Pollock



Rasan has been a model student during this period of remote learning. He has always worked his hardest and is determined to learn as much as he can whilst at home. Well done Rasan!

Dear Parents/Carers

I would like to take this opportunity to introduce myself and the inclusion team who support students with SEND at Haggerston School. Despite all the challenges this academic year has thrown at us, words cannot express how resilient our students have shown themselves to be.

As a school we swiftly moved to online remote learning, which has been a challenge for all students not only those with an additional need. Our aim is to continue to provide a consistent level of support for all students who need additional aid. For those students who are attending school we continue to have teaching assistants supporting in classrooms. Students working from home are having supportive phone calls and regular check-ins to ensure they are accessing the work.

Speech and language therapy continues online and we are planning for all interventions to take place remotely; this will include Zones of regulation, Precision teaching, Language for thinking and Handwriting / Touch-typing club. We have updated our one page passport which lists strategies staff can use in the classroom and when planning work to provide bespoke support for our students. We continue to work closely with the Speech and language team, Educational Psychologists in Hackney, CAMHS, Hackney Ark and Hackney Education professionals to ensure our students receive the support they need.

We recognise the importance of building positive relationships and support networks for all and we appreciate that these are difficult circumstances.

For further support please either get in contact with us or visit Hackney Local Offer (<https://www.hackneylocaloffer.co.uk/>) or email Hackney Ark Resource Centre on huh-tr.resourcentre@nhs.net or call 02070147006. The Resource Centre is a one stop shop for information, advice and support welcoming professionals, parents/carers of children with disabilities and SEN and young people themselves.

Have a lovely weekend

Ms Honorio - Lead Practitioner for Inclusion - SEND and EAL Coordinator

Dear Parents,

This week, we held our first online parents' evening. There was lots of positive feedback, with many parents expressing that they preferred it to the in school system. We will be gathering more feedback next week from staff and parents to inform improvements for the next one (6th Form Parents' Evening) on 26th January. Thank you to all the parents who took part. It was great to have some face to face contact, even if it was brief.

We have seen engagement numbers rise to 86% (DPR logins) which we are really pleased to see. There has clearly been a great deal of work by parents to set your children up for success with remote learning. We asked teachers at the start of the week to follow common and consistent guidelines for setting of assignments to make it easier for students to locate their tasks and lesson links for the day. This seems to have made a difference and we will keep monitoring and refining this over the coming days. Next week, will see the launch of some new software for teachers, allowing them to take a register on Classcharts for each live lesson. We know that DPR logins are a bit of a blunt instrument by which to assess pupil engagement so this will give us much more refined information. It will hopefully motivate students to maintain the discipline of following their daily timetable over time.

Research from national and international studies, as well as our own student surveys, have championed the value of live lessons over work set in isolation. However, we do know that this will increase the amount of screen time students have each day. To counter this, it is very important that students take a break from screens during their break and lunchtimes and that they do not continue to work across lunch. To make this easier for Year 8 and 9 pupils who currently have early lunch on their timetable, splitting a double period, we are going to move to the later lunch slot (12.45-1.35pm) so that they can work straight through without interruption. They will then take their lunch before the afternoon lesson. Hopefully this will make the afternoon feel shorter and avoid students missing out on their lunchtime as they get engrossed in their work.

We are also going to be sharing ideas for non-screen based activities for students to do: reading, art and physical challenges. Some of these have already been shared via social media. If your child doesn't want to do a structured activity, just a simple walk in the park or a game of football in the garden can be really rejuvenating after a day at a screen. I know you are probably becoming experts at balancing all these different demands and probably have many more creative ideas for 'downtime' than these. There will be an opportunity to share some of these in the parent survey which will be sent out next week and hopefully they can then be used to inspire other families to do some new lockdown activities.

Ciara Emmerson (Headteacher)

Key Notices

Coronavirus Testing

We are grateful to parents for respecting the Coronavirus symptoms guidance, testing procedures and relevant isolation times. Could we please ask that as soon as you have the test results for your child or member of the household as appropriate that you contact us before sending your child back into school. This avoids children being isolated unnecessarily and our isolation spaces are kept free.

Face Masks and Water Bottles

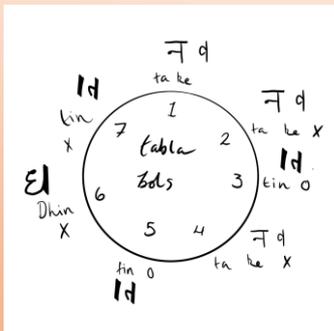
Please ensure that your child has a reusable face mask every day. The school are very low on spares and can no longer provide these to students.

Please ensure your child has a full water bottle every day. Water is available every break and lunch for refilling.

Creative Arts Student of the Week...



Year 8: Lila Saunders



Lila has created her own Indian cyclic rhythm using tabla bols, a system of using special syllables to learn drumming patterns- particularly useful when drums are not available! She has added symbols for each syllable using the devanagari script. Well done Lila. Keep up the good work!

DPR

The DPR is an online reporting app that we use to not only track student progress but to also set homework, including for when students may need to self-isolate and work from home. Whilst we have been fortunate enough not to have had any confirmed cases of Covid-19, it will only be a matter of time where students and/or groups may need to work from home.

Please can you ensure that your child is able to log into the system and work independently from home. We are currently organising session to support new students in using this system confidently. This guidance is there to support parents with this.

Click here to view the Parent and Student Guide to DPR Assignments

Procedure for students with missing DPR logins:

- 1) Student to inform form tutor or HOY/AHOY that they cannot access the DPR (due to incorrect or forgotten login details)
- 2) Form tutor or HOY/AHOY to email Student Services
- 3) Student Services to send back login(s) to form tutor and HOY/AHOY
- 4) Form tutor or HOY/AHOY to communicate new login details to student

After this process has been completed, students will log into DPR with their correct login and ensure that they have the right recovery email address so that in the future the process can be a simple click on the "forgot my password" link and then they will be able to reset it themselves.

Support for parents around your child's wellbeing - Weekly drop in (via email) 9.30-10.30am every Thursday

I would like to introduce you to Leanne, our CAMHS Worker in Schools (CWIS) and to invite you to a weekly email drop in session.

Leann is based in the school every Thursday as part of the WAMHS (Wellbeing and Mental Health in Schools) project. Her role is to support the school to develop and action strategies that will benefit the wellbeing of the whole school community - pupils, staff and parents/carers.

As part of this, she would like to invite parents/carers to contact her for an email drop in session. Leann will be available between 9.30am and 10.30am on Thursday mornings in term time, starting 19th November.

Email at leanne.kern@haggerston.hackney.sch.uk

If it is a short answer she will email you a reply, or give you a call back if it requires a longer discussion (please include your phone number if you would like a call)

If Leann does not manage to respond in the allocated hour, she will get back to you either later in the day, or the following week.

What can you ask her?

Anything regarding wellbeing. Maybe you would like some advice on you or your child's wellbeing, some tips on how to keep yourself well during lockdown, if there are any concerns you have regarding your child's wellbeing, questions about exam stress or return to school after lockdown. Leann will be able to make some suggestions, and signpost to other resources.

Ms Rachel Ray-Choudhuri, Assistant Headteacher, Mental health and wellbeing
Leanne Kern, Occupational Therapist/Specialist CAMHS Practitioner

Please click this link to view
information about learning from home
<https://haggerston.hackney.sch.uk/learning-from-home/>



Upcoming events: week beginning 18th January 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Assembly theme: International Day of Education 24.01.21				
			Y10 immunisations: DTP/MenACWY	

Term Dates for Academic Year 2020-2021

SPRING TERM

START	HALF TERM	FINISH
Tuesday 05 January 2021	Monday 15 – Friday 19 February 2021	Thursday 01 April 2021
INSET DAY: Monday 04 January 2021 Tuesday 5 th January 2021 Monday 22 March 2021		

SUMMER TERM

START	HALF TERM	FINISH
Monday 19 April 2021	Monday 31 May – Friday 04 June 2021	Friday 23 July 2021 Early Closure 12.45pm

Save the Date Events 2020-2021

INFORMATION EVENING DATES

Parent Information Evening information is available on our website: https://haggerston.hackney.sch.uk/parentscarers/parent-information-evening/
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PARENTS' EVENING DATES

To be delivered online

Year 7	Year 8
23 March 2021	27 April 2021
Year 9 + Options Evening	Year 10
23 February 2021	04 May 2021
Year 11	Year 12 & Year 13
12 January 2021	26 January 2021

OTHER USEFUL DIARY DATES

(BANK HOLIDAYS & PUBLIC HOLIDAYS)

26 December 2020	01 January 2021	02 April 2021	04 April 2021
Boxing Day	New Year's Day	Good Friday	Easter Sunday
05 April 2021	03 May 2021	31 May 2021	30 August 2021
Easter Monday Bank Holiday	May Bank Holiday	Spring Bank Holiday	Summer Bank Holiday

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to update or confirm that your contact information is correct.

P: 020 7739 7324

E: haggerstonschool@haggerston.hackney.sch.uk