

# Haggerston School

## Weekly Bulletin

Haggerston School

### Highlight of the Week



For our latest news and stories, please follow us on:



<https://www.facebook.com/HaggerstonSchoolHackney/>



<https://twitter.com/haggerstonsch>

### Maths Student of the Week....

Year 9: Chloe Allgood



Chloe is always a few minutes early arriving to her live lessons and stays for the duration of the double lesson. She is always engaged, uploads her work straight away, which is also very neat, marked in green pen and completed to a high standard. Well done Chloe!

Dear Parents/Carers

I would like to introduce myself to you and give you an overview of my role. My name is Shereece Harry and my role at Haggerston is to oversee our curriculum and ensure what we provide is the best for our students.

The aim of our curriculum at Haggerston School is to provide all students with the knowledge and skills to develop their character, inspire their creativity and achieve their aspirations. The curriculum is designed in all subject areas based on key objectives for each academic year so that it: stretches and challenges all students; ensures students acquire a rich and broad knowledge; develops students' own study skills; prepares students for a fulfilled life beyond school; responds to the needs and backgrounds of all students; is informed by relevant educational research.

During these challenging times our intent has not changed and teachers are working hard to adapt their lessons to our current way of working. Which is why it is so pleasing to see DPR engagement is at 93% for this week and raising. We understand the impact that periods of remote education can have on students and we are working on plans to evaluate our curriculum to account for and close those gaps to ensure our students are not disadvantaged.

There are various ways that we measure our curriculum intent but the most widely reported is our outcomes and assessments methods. We face another year without external examinations and I understand the frustrations felt by our Year 11 and 13 students and parents. The consultation period for how the Summer 21 grades will be awarded is in process. Below is an overview of the proposed ideas on how we should award these grades.

The Government and Ofqual are collecting responses to the consultation using the below survey link and I would highly recommend that you share your views on the proposed ideas. .

<https://www.smartsurvey.co.uk/s/8BYI4T/>

### **Overview of our proposals**

We propose that in summer 2021 a student's grade in each subject will be based on their teachers' assessment of the standard at which the student is performing. In the absence of exams, our view is that teachers, once provided with the necessary guidance and training, are best placed to assess the evidence of the standard at which their student is performing. This consultation seeks views on our proposals, including how to support teachers to make their assessments fairly and consistently.

We propose that the final assessment will be made towards the end of the academic year, at about the time students would have taken their exams.

To help teachers make objective decisions we propose that exam boards should provide guidance and training, and make available a set of papers, which teachers use with their students as part of their assessment. This consultation seeks views on whether such papers should be provided and, if so, what form they should take (could they, for example, use materials from previous past papers), when should they be made available, and whether their use should be mandated. We propose that, where it is part of the qualification's existing specification, teachers will continue to assess any non-exam assessment that a student has undertaken in a subject.

We propose that teachers should draw on a range of broader evidence of a student's work in making their final assessment. Students who are studying independently (for example those who are home educated) must also be given an opportunity to demonstrate the standard at which they can perform. We are seeking views on whether those students who are typically entered as private candidates for qualifications should be assessed using the papers provided or whether they should take exams in their more typical form and, if the latter, when their exams should take place.

Have a lovely weekend

Ms Harry – Associate Deputy Headteacher

Dear Parents/Carers

This week, we started testing students as well as staff using the lateral flow tests. Although there are small numbers at the moment, the staff who are delivering the programme are becoming quite expert at how to run the process. This means when we do need to upscale it, we will know exactly what is needed. Government guidance has changed following advice from MHRC so that we are now focusing only on asymptomatic testing to identify positive cases, not to do serial testing as an alternative to self isolation when someone is identified as a contact of a positive case. I am really grateful to the staff who have been volunteering to support this and impressed by how quickly students have got the hang of 'self swabbing'. So far, we have had no 'invalid' results so they are doing a good job of getting a good sample into the test tube! If you haven't completed the consent form for your child, please do so via the link below. Even if your child is at home currently, having the consent forms completed now means we won't need to chase you for this when we do get the go ahead to plan for students' return. If you do not wish for your child to be tested, you do not need to complete the form.

<https://forms.gle/AGuFfdtEeiXSu6az9>

We also got a positive response from our student survey on experiences of remote learning. Key highlights include:

- 81% of students said they felt the work being set by their teachers was 'just right' (ie not too hard or too easy). This was highest in Year 7 (86%).
- 90% of students felt that home learning was helping them progress.
- 72% of students said they were given a manageable amount of work to complete in lessons. This was again highest in Year 7 (79%).

Our next steps to improve things further include:

- Re-stating and clarifying the message to staff to only set additional homework in Key Stage 3 where absolutely necessary and only where it is part of the lesson (ie to finish off a task started in class) or if it is not a task requiring screen time.
- Including the lesson time in the link for the 'live' lesson so that students, especially those with SEND, find it easier to sequence their day.
- 90% of students said they had received feedback on their remote learning work. We want this to be 100% but also recognise that the challenge of giving individual feedback to every child is a challenge for teachers in addition to planning and delivering 'live' lessons. On Monday, we will be sharing strategies with staff to give whole class feedback, using the voice recording facility on the DPR as well as the text option. Our data on Credits and Citations has never been higher, so we know that teachers are giving lots of positive recognition. I think the issue here is more about consistency of experience and we are looking at strategies to address this.
- On a related point, 93% of students said they knew how to contact their teacher if they did not understand the work. This means that 7% do not know. There are two ways students can do this - the easiest way is to message the teacher through the DPR but they can also email their teacher through their school email. If they type the teachers surname into the search bar, their teacher's email address should come up. Please pass this information onto your child and encourage them to communicate directly with their teacher for support when they need it.
- Only 66% of students said they knew who to contact at school if they have a problem, feel stressed or anxious. This is a concern to us as we would hope all students would know how to do this. Their first port of call should be their Head of Year or Assistant Head of Year (all contact details are on the website). If there is a safeguarding concern, no matter how small, you or your child can contact the school via: [safeguarding@haggerston.hackney.sch.uk](mailto:safeguarding@haggerston.hackney.sch.uk). You can also call the main office during the hours of 8am-3pm but the first two options are more direct, especially as most staff are working from home.
- Only a very small percentage of pupils (3%) felt that the work set was too easy. However, I am sharing below an 'extension work' document which contains links where students and parents can access 'super-curricular' activities. These are designed for students to explore in their own time or to use in the event they are finishing work quickly and have more time within the day. They should prove useful beyond the lockdown as a means to access wider knowledge about particular subjects and the world in general.

<https://haggerston.hackney.sch.uk/wp-content/uploads/2021/01/Extension-Materials-Jan-21.pdf>

- We are aware that some students (16% from our survey) are finding the work too hard. We want to understand more about this and what the specific challenges are, so we will be sending out a parent survey in next week's bulletin to get your views on remote learning as a whole and some of the more specific issues outlined here today. We hope to be able to then make refinements which will help those students who are finding work hard to feel more confident, supported and able to be successful. I am aware that students are spending long hours on screens and this is something that we are looking into. I hope to be able to provide more information on this next week.

Finally, a summary of our approach to remote learning will be published on our website in the next few days. Please don't hesitate to get in touch if you have any questions. Once again, warmest thanks for your support over the last few weeks. Your input took us to 93% engagement with the DPR last week and we think it will be even higher this week. This is a very high percentage in comparison to other schools nationally and to our own figures for the first lockdown. We are very grateful and proud of all our students. Please pass on our thanks and praise to your child this weekend.

Regards, Ciara Emmerson Headteacher

## Key Notices

### Free audio books with Audible

[Audible Makes Hundreds Of Audiobooks Available For Free \(refinery29.com\)](#)

[Audible Stories: Free Audiobooks for Kids | Audible.com](#)

### M&S FSM Initiative

M&S will be bolstering the Government's £15 free school meals vouchers up to £20 when customers eligible for the scheme spend their voucher in store with M&S Food. This will give children breakfast and lunchtime meals, giving extra support to families who need it most.

### Coronavirus Testing

We are grateful to parents for respecting the Coronavirus symptoms guidance, testing procedures and relevant isolation times. Could we please ask that as soon as you have the test results for your child or member of the household as appropriate that you contact us before sending your child back into school. This avoids children being isolated unnecessarily and our isolation spaces are kept free.

### Face Masks and Water Bottles

Please ensure that your child has a reusable face mask every day. The school are very low on spares and can no longer provide these to students.

Please ensure your child has a full water bottle every day. Water is available every break and lunch for refilling.

## Creative Arts Student of the Week.... Art

### Year 11: Ilaf Hwari



For her excellent work in art this week. Keep up the good work!



Please click this link to view information about learning from home  
<https://haggerston.hackney.sch.uk/learning-from-home/>



## Click here to view the Parent and Student Guide to DPR Assignments

### Support for parents around your child's wellbeing - Weekly drop in (via email) 9.30-10.30am every Thursday

I would like to introduce you to Leanne, our CAMHS Worker in Schools (CWIS) and to invite you to a weekly email drop in session.

Leann is based in the school every Thursday as part of the WAMHS (Wellbeing and Mental Health in Schools) project. Her role is to support the school to develop and action strategies that will benefit the wellbeing of the whole school community - pupils, staff and parents/carers.

As part of this, she would like to invite parents/carers to contact her for an email drop in session. Leann will be available between 9.30am and 10.30am on Thursday mornings in term time, starting 19th November.

Email at [leanne.kern@haggerston.hackney.sch.uk](mailto:leanne.kern@haggerston.hackney.sch.uk)

If it is a short answer she will email you a reply, or give you a call back if it requires a longer discussion (please include your phone number if you would like a call)

If Leann does not manage to respond in the allocated hour, she will get back to you either later in the day, or the following week.

What can you ask her?

Anything regarding wellbeing. Maybe you would like some advice on you or your child's wellbeing, some tips on how to keep yourself well during lockdown, if there are any concerns you have regarding your child's wellbeing, questions about exam stress or return to school after lockdown. Leann will be able to make some suggestions, and signpost to other resources.

Ms Rachel Ray-Choudhuri, Assistant Headteacher, Mental health and wellbeing

Leanne Kern, Occupational Therapist/Specialist CAMHS Practitioner

### New Mental Health Support Team Teen Workshops

1) **Managing Low mood -Teen 2-part workshop:** Wednesday 27<sup>th</sup> January & Wednesday 3<sup>rd</sup> February 4-5pm with Sadia & Anne-Marie

We all experience low mood at times, feeling down, feeling unmotivated, feeling lonely. Particular during Corona times, low mood can be present in our lives and it helps to have different ways to manage. This workshop will provide participants with an understanding about what can cause low mood and some tips and ideas to help you to manage and reduce the impact of low mood on your life.

**Eventbrite Link:** \*Reminder that one ticket covers you for BOTH sessions, so please ensure you can attend both before booking\*

<https://www.eventbrite.co.uk/e/managing-low-mood-2-part-workshop-for-teens-tickets-136789600377>

2) **Managing anxiety -Teen 2-part workshop:** Thursday 4<sup>th</sup> February & Thursday 11<sup>th</sup> February 4-5pm With Jenny & Imogen  
Anxiety is a normal and necessary emotion, that can be useful to us in many ways, but can also feel uncomfortable and overwhelming at times. Worry, uncertainty and fears may be especially present during the current climate, given the changes in our lives, and the health concerns that people are experiencing. This workshop aims to provide information about what is anxiety, what can cause it and what we can do to help manage and reduce its impact on our lives.

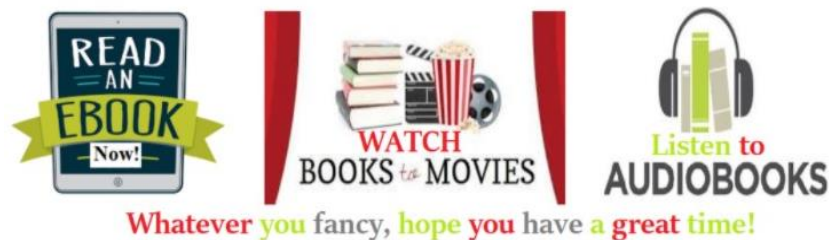
**Eventbrite Link:** \*Reminder that one ticket covers you for BOTH sessions, so please ensure you can attend both before booking\*

<https://www.eventbrite.co.uk/x/teen-anxiety-2-part-workshop-tickets-136596988269>

If you have any further questions, please do not hesitate to contact the MHST team.



# SUSTAIN YOUR READING IN LOCKDOWN



## Read, Watch & Listen Books & eBooks, Audiobooks and Movies

A collection of great reads you can access from home. There are free resources available online which you can read, watch or listen.

To learn more, head off to the [School Library](https://haggerston.hackney.sch.uk/our-school/school-library/read-watch-listen/) webpage or simply check out this link <https://haggerston.hackney.sch.uk/our-school/school-library/read-watch-listen/>

## Did your child miss out on the flu vaccine?

**It's not too late to join thousands of parents who already got their children vaccinated for the seasonal flu.**

We only have a limited supply left so don't miss the chance to get a flu jab or spray for your child (Reception to Year 7).

- ✓ Safe
- ✓ Halal/Kosher friendly (no gelatine) -Injection
- ✓ Free

### Book your child's appointment today in 3 easy steps

1. Send a text message to **07908908435**
2. Include your child's full name, DOB, Class, School and vaccine preference (spray or injection)
3. Wait to hear from us to finalise details of your appointment



**Have questions on how the flu vaccine protects your child and family?**

Contact us at [hackneyandcity@vaccinationuk.co.uk](mailto:hackneyandcity@vaccinationuk.co.uk)

## Upcoming events: week beginning 25<sup>th</sup> January 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Assembly theme: Holocaust Remembrance Day 27.01.21				
	6 <sup>th</sup> Form Parent Evening	Character Day	Y9 Immunisations	

### Term Dates for Academic Year 2020-2021

#### SPRING TERM

START	HALF TERM	FINISH
Tuesday 05 January 2021	Monday 15 – Friday 19 February 2021	Thursday 01 April 2021
<b>INSET DAY:</b> Monday 04 January 2021 Tuesday 5 <sup>th</sup> January 2021 Monday 22 March 2021		

#### SUMMER TERM

START	HALF TERM	FINISH
Monday 19 April 2021	Monday 31 May – Friday 04 June 2021	Friday 23 July 2021 Early Closure 12.45pm

### Save the Date Events 2020-2021

#### INFORMATION EVENING DATES

Parent Information Evening information is available on our website: <a href="https://haggerston.hackney.sch.uk/parentscarers/parent-information-evening/">https://haggerston.hackney.sch.uk/parentscarers/parent-information-evening/</a>
--

#### PARENTS' EVENING DATES

To be delivered online

Year 7	Year 8
23 March 2021	27 April 2021
Year 9 + Options Evening	Year 10
23 February 2021	04 May 2021
Year 11	Year 12 & Year 13
12 January 2021	26 January 2021

### OTHER USEFUL DIARY DATES

(BANK HOLIDAYS & PUBLIC HOLIDAYS)

26 December 2020 Boxing Day	01 January 2021 New Year's Day	02 April 2021 Good Friday	04 April 2021 Easter Sunday
05 April 2021 Easter Monday Bank Holiday	03 May 2021 May Bank Holiday	31 May 2021 Spring Bank Holiday	30 August 2021 Summer Bank Holiday

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds *updated and current contact information* in order that you can receive important messages from school or in case of a medical and/or emergency situation.

*Please contact the school office to update or confirm that your contact information is correct.*

P: 020 7739 7324

E: [haggerstonschool@haggerston.hackney.sch.uk](mailto:haggerstonschool@haggerston.hackney.sch.uk)