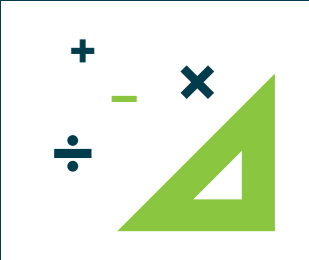
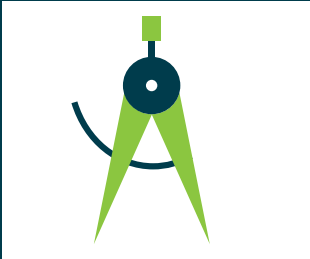
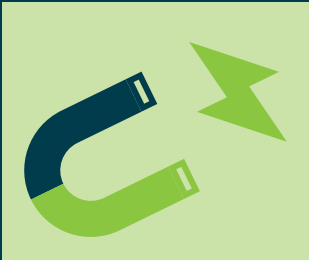


KS4 Curriculum Guide

OPTIONS CHOICES Sept 2021 - July 2023



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Letter from the Headteacher

The options process is an exciting time for students as they start to make choices about the direction their future education will take. We believe in offering a rigorous, academic curriculum which gives students the knowledge and skills to meet the demands of public examinations and prepares students for future study at top universities or high quality alternatives. The majority of our students will select subjects within the “Baccalaureate Pathway”, which includes English, Mathematics, Science, a Language and a Humanities subject. In addition to this core set of academic subjects, they will choose two other subjects according to their own interests, talents and specialisms. Some students will follow the more flexible “Haggerston Pathway”, studying English, Mathematics, Science and two other subjects of their choice and additional literacy and/or numeracy. This enables students to receive additional support in English or Mathematics to ensure they achieve the best grades they are capable of in these core subjects.

The purpose of this booklet is to provide parents and students with information about the courses and choices available to them. It covers the compulsory curriculum that all students study at the school and the personalised options that they can take.

Prior to attending the options evening, it would be useful for you to spend some time talking to your child about the courses they may wish to take and to create a “long list” of possible subjects. Some of the subjects will be very familiar to them, whereas others are new (e.g. Business Studies). With the exception of Design and Technology and Computer Science, all other options started in Year 8 will form part of your child’s curriculum in Years 10 & 11. This means your child will continue to study either History or Geography.

I look forward to seeing you all at this important event.

Ciara Emmerson
Headteacher



Choosing Options

February 2021

- Year 9 students will be introduced to the KS4 option subjects in February. Subjects will share videos that outline and explain their subjects.

Parents Evening

- Your child's opportunity to find out exactly how they are doing in their subjects. It's important to use this information when thinking about choices.

Decision Time

- The Google Options Form will be shared with parents on Friday 26th February 2021.
- All students should have made their final options choices by Friday 12th March.
- Students will be asked to pick their two option subjects and one insurance choice should their preferred subjects be oversubscribed. Should this be the case, families will be informed.

Outcome

- Options will be confirmed to students in the summer term. Students will NOT normally be able to change their options after this date.

Considerations

Choose options that reflect the ability, interest and any relevant career path for your son/daughter

Sensible and realistic decisions made now will underpin future success University places are reliant on outstanding GCSE and A Level results

Our expectation is that all students will go to university or into high quality professional training, such as an apprenticeship. Both of these routes rely on students achieving a good set of qualifications at GCSE level so that they can progress onto A-levels or other suitable Level 3 courses. Students must achieve at least a grade 4 in English and Mathematics in Year 11 or they will be required to re-sit these qualifications in Sixth Form or at College.

Compulsory Subjects

English

- Students will study for 2 GCSEs: English Language and English Literature

Mathematics

- Students will study for 1 GCSE

Science

- Students will study either:
- Separate Sciences (3 GCSEs)
- Combined Science (2 GCSEs)

All students will also have 2 periods of PE per week. GCSE PE and BTEC Sport are available as additional GCSE/L2 options.

Pathways

At Haggerston School we offer two pathways to students in Year 10:

The Baccalaureate Pathway and the Haggerston Pathway. The main difference between these two pathways is the number of GCSEs that a student will take. Students taking the Haggerston Pathway will be given more literacy and/or numeracy support to ensure they get the best possible GCSE grades available to them.

The school will recommend students to follow either pathway based on their prior and current attainment.

Baccalaureate Pathway

- History or Geography (3 periods/wk)
- Spanish (3 periods/wk)
- Option 1 (3 periods/wk)
- Option 2 (3 periods/wk)

Haggerston Pathway

- History or Geography or additional Literacy/Numeracy (3 periods/wk)
- Spanish or additional Literacy/Numeracy (3 periods/wk)
- Option 1 (3 periods/wk)
- Option 2 (3 periods/wk)

Students will be required to select two options, and one reserve from the options listed on pages 14 to 24. Most subjects offered are GCSEs. However, we are also offering BTEC Sport Level 2. This BTEC is equivalent to one GCSE. Students should consider a BTEC if they enjoy developing their practical knowledge and would prefer a course with a smaller examined element.

GCSE English Literature & English Language

What will you study?

In your English lessons you will study for two GCSEs:

English Language and English Literature. You will learn a combination of the two subjects each half term. You will study a range of fiction and non-fiction materials, from the 19th century up to the modern day. You will learn how to gather evidence, think analytically, develop skills of inference, and practice writing with creativity and accuracy.

Careers

All employers, colleges, sixth forms, and universities will ask for your grades in English: English equips you with clear and confident communication and expression skills, as well as analytical skills that are essential to later life and later success. GCSE English Language and GCSE English Literature can lead to many opportunities, such as careers in journalism, law, the media and teaching.

The Course

During the course you will study different units which will be assessed by:

- Four written exams that assess your reading and writing skills in June of Year 11
- On-going assessments of your speaking and listening skills

How will you be assessed?

AQA English Language

(<http://www.aqa.org.uk/subjects/english/gcse/english-language-8700>)

You will be examined in two areas:

Explorations in Creative Reading and Writing	50%	1 hour 45 minutes
Writer's Viewpoints and Perspectives	50%	1 hour 45 minutes
Speaking and Listening	0%	(Separate endorsement)

AQA English Literature

(<http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702>)

You will be examined in two areas:

Shakespeare and the 19th Century Novel	40%	1 hour 45 minutes
Modern Texts and Poetry	60%	2 hours 15 minutes



GCSE Mathematics

What will you study?

- How to use mathematics to problem solve.
- How to look for patterns in numbers and shapes and then identify rules about them.
- The knowledge and understanding of the use of mathematical language and signs.
- How to investigate using mathematics and how to develop other strategies including algebra.
- How to use calculators and computers effectively to help with your mathematics.

Careers

Mathematics can lead to a range of amazing and exciting career opportunities, including aerospace and defense, biosciences, engineering, banking and finance, IT, science and research. Mathematics is seen as a “facilitating” subject by all universities meaning that it is highly regarded no matter what you wish to study or specialise in. This is due to the problem solving nature of the course, which is a highly desirable skill. In fact, many top universities and courses now require mathematics A-Level even though it may not appear applicable e.g. Psychology, Sociology and Geography!

The Course

The Mathematics GCSE has two tiers of entry:

- Foundation (grades 1 – 5)
- Higher (grades 4 - 9)

At the beginning of Year 9 you will have started studying for your GCSE. Each course contains content from the four different attainment targets: Applications, Number and Algebra, Shape and Space and Handling Data. You will be taught using a variety of resources including worksheets and textbooks (Edexcel GCSE (9-1) Mathematics), as well as with practical activities.

How will you be assessed?

The course is linear which means that there will be a final examination at the end of Year 11.

This will consist of 3 papers:

Paper 1: Non-Calculator Paper; 80 marks; 1 hour 30 minutes

Paper 2: Calculator Paper; 80 marks; 1 hour 30 minutes

Paper 3: Calculator Paper; 80 marks; 1 hour 30 minutes

For some students there will also be the opportunity to do an additional Further Mathematics GCSE with the AQA exam board at Level 2 (GCSE). Students will be selected to study this additional qualification in Year 11, based on their predicted grades.



GCSE Science

What will you study?

Most students will be entered into combined science which consists of the following topics:

In Paper 1:

Biology: Key concepts; Cells and control; Genetics; Natural selection; Health and disease

Chemistry: States of matter; Atomic structure; Periodic Table; Atomic bonding; Acids and alkalis; Electrolysis

Physics: Motion; Forces, Energy; Waves, Light; Radioactivity

In Paper 2:

Biology: Key concepts; Plants; Coordination and homeostasis; Exchange and transport; Ecosystems

Chemistry: Mass calculations, Rates of reaction; Heat energy changes; Fuels, Earth

Physics: Forces; Electricity and circuits; Magnetism; Particle model; Matter

Some top set students will be entered into the separate science GCSEs (Triple Science) which includes extra content in the above topics as well as extra topics, as below:

Biology: Transport; The brain and neurotransmission; Inheritance; Homeostasis; Preserving biodiversity

Chemistry: Electrolysis; Transition metals; Quantitative analysis; Hydrocarbons; Alcohols; Polymers; Qualitative analysis; Nanoparticles

Physics: Astronomy; Static electricity; Pressure

Careers

There is a multitude of careers open to students who study science, including careers in medicine, pharmacy, engineering, astronomy, forensics, education, chemistry, psychology, nursing, midwifery, microbiology, physiotherapy, occupational therapy and physics.

The Course

As well as studying the topics above, students will also complete a core set of investigations that must be signed off with the exams at the end. This content will also feature in the exams (a minimum of 15% in each exam). If successful, all students will leave with a qualification in combined science, equivalent to two GCSEs, and in separate science with three GCSEs.

What is Separate Science?

The triple science award is a course which delivers three separate GCSEs in Biology, Chemistry, and Physics. These include the same topics as above for combined sciences, as well as covering extra units in each of those areas. Students also complete extra scientific investigations that must be handed in with the exams. At the end of the three years they will sit six exam papers (see below) however these papers are worth more marks than the combined sciences, and contain more challenging questions. Students will leave with a qualification in three separate sciences: Biology, Chemistry and Physics.

How will you be assessed?

Combined sciences: 6 examinations each lasting 1 hour 10 minutes. (Each examination is worth 60 marks.)

Separate sciences: 6 examinations each lasting 1 hour 45 minutes (Each examination is worth 100 marks).

- Each examination is worth 16.67% of the total grade.
- Students may study the subjects at higher or foundation level



GCSE Spanish (3 year course started in Year 9)

What will you study?

Students will continue to learn to speak, read, write and listen to Spanish in a range of public and social settings. The course aims to develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy. Students will deepen their knowledge about how language works and enrich their vocabulary so that they can increase their independent use and understanding of extended language in a wide range of contexts. They should also develop awareness and understanding of the culture and identity of the countries and communities where the language is spoken.

Careers

Language students have such a wide range of careers opportunities that it is difficult to list them all here. They are definitely not limited to translator or teacher – no matter what you want to do, speaking another language will double your job market.

The Course

The course is based on three themes:

Identify and Culture

Me, my family and friends; technology in everyday life; free-time activities; customs and festivals in Spanish speaking countries

Local, national, international and global areas of interest

Home, town and region; social issues; global issues; travel and tourism

Current and future study and employment

My studies; life at school/college/education post-16; jobs, career choices and ambitions

How will you be assessed?

- Unit 1:** Listening Examination – 25% (questions to be answered in Spanish and English).
- Unit 2:** Reading Examination – 25% (questions to be answered in Spanish and English).
- Unit 3:** Speaking Assessment – 25% (includes role play, photo description and general conversation).
- Unit 4:** Written Examination – 25% (includes translation and two structured writing tasks).

There are two tiers: foundation and higher.



GCSE History (2 year course beginning in year 10)

What will you study?

GCSE History is intended to provide students with a thorough understanding of how the world we live in today has developed. The units of study covered are engaging, relevant and build on their learning in Ks3. Our first unit begins with a British depth study into Early Elizabethan England. Students study aspects of social, political and economic life between 1558-88. Through their thematic study, Migration in Britain, students examine the complex history of Britain from the year 800 until contemporary society through the lens of the people migrating into Britain who have shaped our past and present. We then consider the failure of the Weimar Republic and the rise of the Nazi Party in Germany. Totalitarian dictatorship in Germany is studied, with an emphasis on how the Nazis were able to consolidate and control their hold on Germany. Finally, students look beyond Europe in their study of Super power relations in the Cold War. We examine the origins of the Cold War and the variety of conflicts, uprisings, near nuclear wars and diplomatic ties that continue to define global relations today.

Careers

A vast range of careers need communication, evidence gathering, analytical and problem solving skills. These include law, journalism, politics, teaching, social work, advertising and publishing and museum curation. Moreover, History is a highly respected academic subject that will enhance your CV and application for university. To be successful in GCSE History you will need to express and develop your own ideas through written language, debate and develop your ability to understand a range of historical sources e.g. cartoons, speeches, posters, maps, newsreels and statistics. You will be required to work independently both in the classroom and at home.

The Course

Migrants in Britain and Notting Hill (Historic environment)	c800 to present
Super power relations and the cold war	1941-91
Early Elizabethan England	1558-88
Weimar and Nazi Germany	1918-39

To be successful in GCSE History you will need to express and develop your own ideas through debate. You will develop your ability to understand a range of historical sources e.g. cartoons, speeches, posters, maps, newsreels and statistics. You will be required to work independently both in the classroom and at home and in small groups.

How will you be assessed?

Examinations

Paper 1 (30%) – **Migrants in Britain**, c800 to present (thematic study) 20% with Notting Hill 1948-1970 (historic environment) 10%

Paper 2 (40%) – **Super power relations and the cold war**, 1941-91 (period study) 20% and Early Elizabethan England, 1558-88 (British depth study) 20%

Paper 3 (30%) – **Weimar and Nazi Germany**, 1918-39 (modern depth study)

GCSE Geography (3 year course started in Year 9)

What will you study?

A range of topics and issues from a local, national and global perspective. These will include the growth of cities in developed and developing countries; Natural hazards and their impacts on different places; Global inequalities (why are some countries rich and others poor?); Changes to coastal locations; Work and Employment in the United Kingdom and throughout the world; A range of current environmental issues.

Careers

Geography is a broad subject, respected in Higher Education and Business as it combines many skills including statistical analysis, problem solving and presenting clearly structured written responses. Geography can lead to careers and employment in many areas. Some of these include Architecture, Environmental Health, Local Government, Tourism and Leisure Services, Sports Research, Retailing, Town Centre Management, Travel Agent, Charity Work, Energy Conservation, Law and Government.

The Course

You will learn in the following ways:

Compulsory fieldwork in two contrasting locations

Working independently and in small groups

Developing your ideas and forming conclusions through problem solving and decision-making exercises

Researching issues through a variety of media, for example CD-ROM, newspapers, video, TV news reports, maps, aerial photographs, satellite images and statistics

How will you be assessed?

Geography will be assessed by three examinations at the end of Year 11. The assessments will focus on recalling taught information, interpretation of maps and satellite images, using and presenting statistics and written responses to the fieldwork investigations. There is no Controlled Assessment however a portfolio of fieldwork and statistical investigations will be kept to demonstrate these skills.

Paper 1 – Global Geographical Issues 1 hour 30 mins. 37.5% of GCSE

Paper 2 – UK Geographical Issues 1 hour 30 mins. 37.5% of GCSE

Paper 3 – People and Environmental Issues 1 hour 30 mins. 25% of GCSE

GCSE Computer Science (3 year course started in Year 9)

What will you study?

Computer Systems

Systems Architecture
 Memory, Storage
 Wired and wireless networks
 Network topologies, protocols and layers
 System security
 System software
 Ethical, legal, cultural and environmental concerns

Computational thinking, algorithms

Algorithms
 Programming techniques
 Producing robust programs
 Computational logic
 Translators and facilities of languages
 Data representation

Careers

Computer Science teaches a number of key skills which are invaluable to a career in computers and almost any other field too. Computer Science teaches creative thinking, problem solving, how computers communicate and programming. The world we live in today relies heavily on Computer technology. Understanding how they work will open up a world of opportunity to you both in school and after you have left. Computer Science enables students to go on and study a number of computing subjects at college and beyond including Software Development. Computer Science skills are not just restricted to computer technology fields. Computers are widely used in sports science, fashion design, medicine, law, engineering and many many more.

Programming Project

As well as the content listed, all students will have the opportunity to learn and carry out a variety of programming skills and projects. Students will learn how to code using a text based programming language to solve real life problems. Students will be able to experience the full project life cycle starting with planning, creating algorithms, developing and finally testing their code. These projects will give students a taste of what it will be like to be a professional programmer and also cover content that will be assessed in paper 2.

How will you be assessed?

Computer Systems	1hr 30 minute written exam (Paper 1: 80 marks)	40%
Computational thinking, algorithms and programming	1hr 30 minute written exam (Paper 2: 80 marks)	40%
Programming Projects	Programming project (40 marks) Totalling 20 hours Non-Exam Assessment (NEA)	40%

GCSE Options

Year 9 students may select two more options and a reserve choice from the subjects in the following pages.

Nb. Students who have started Computer Science in Year 9 or D&T and who wish to continue should put this as a choice.

GCSE Art & Design

You should choose Art & Design if:

- You are creative, able to solve problems and like a challenge
- You would like to learn a range of new practical skills to express your ideas
- You like to experiment and try different materials, ideas and techniques
- You are interested in exploring and writing about the work of artists, designers and the art of other cultures

Careers

Studying GCSE Art and Design can give you all sorts of exciting career opportunities, including: being an architect, fashion designer, graphics designer, graphic novelist, art director (advertising), art therapist, art valuer, artist in residence, illustrator, multimedia artist, mural artist, museum/gallery curator, painter, printmaker, sculptor.

The Course

Drawing	Printmaking	Fine Art Textiles	Photography
Painting	Mixed Media Techniques	3D Sculpture	
Critical Studies	Artist Research	Collage	

As well as drawing skills being an important part of the GCSE you will also show skills in a wide range of techniques such as painting, printmaking, collage, sculpture, photography and mixed-media. You will need to work independently at home to complete research and collect ideas on a range of different project themes. These will be written up as part of the project.

How will you be assessed?

Art coursework is worth 60% of the final grade.

Component 1: Personal portfolio in Art & Design consisting of two different project themes. Including a 10 hour practical exam = 60% of GCSE grade.

Component 2: Year 11: Externally set exam paper preparation studies and final practical exam (10 hour exam) = 40% of GCSE grade.



BTEC Sport Level 2

You should choose BTEC Sport if:

You want to gain a broad understanding and knowledge of a vocational sports sector

You want to investigate areas of the sports industry

You want to develop essential skills and attributes prized by employers, further education colleges and higher education institutions.

Careers

This course would lead to a Level 3 BTEC in Sport or an A-Level in Physical Education. It could also lead to working in careers which involve health and nutrition, teaching, sports therapy, sports analysts, sports psychology, nutrition, physiotherapy and coaching. Business, marketing and advertising related to sports may be other possible avenues.

The Course

Possible units of study

- 1 Fitness for Sport and Exercise
- 2 Practical Sports Performance
- 3 The Sports Performer in Action
- 4 Training for Personal Fitness
- 5 Leading Sports Activities
- 6 Anatomy and Physiology for Sports Performance

- 7 Promotion and Sponsorship in Sport
- 8 Lifestyle and Well-being
- 9 Injury and the Sports Performer
- 10 Running a Sports Event
- 11 The Sport and Active Leisure Industry

How will you be assessed?

- Through an online examination
- Written coursework
- Practical performance

The level 2 BTEC course is a diverse course allowing you to study a wide range of different topics and content across the two years. There are two externally assessed units, taken in form of online exams. The majority of the units are assessed through the production of coursework. There will be a total of 4 units covered during Years 10 & 11 all of which will contribute to a student's overall grade. There will be a total of 4 units covered during Years 10 & 11 all of which will contribute to a student's overall grade.

GCSE Business Studies

You should choose GCSE Business Studies if:

You want to learn more about being enterprising and spotting business opportunities

You want to understand the world in which we live

You are interested in understanding how the business and economic environment impacts on business performance

You want to learn how to evaluate the extent globalisation helps businesses to grow and break barriers

Careers

If you are interested in working or studying in any of the following sectors, Business Studies may be the right course for you! These include: marketing, IT, computing, retail, finance, economics, law, management, insurance, administration, and banking. You may also be someone who is interested in working for themselves or being an entrepreneur. Success in this course would enable students to progress to all types of further education including A Levels or Level 3 courses. A qualification in Business demonstrates a mind which is open to ideas, is resilient and determined.

The Course

The course is made up of ten subject areas:

Year 10: Investigating small business

1. Enterprise and entrepreneurship
2. Spotting a business opportunity
3. Putting a business idea into practice
4. Making the business effective
5. Understanding external influences on business

Year 11: Building the business

1. Growing the business
2. Making marketing decisions
3. Making operational decisions
4. Making financial decisions
5. Making human resource decisions

In class, we will spend lots of time examining examples of successful businesses and what makes them work well, what the life of a business owner looks like and how changes in law and globalisation affect the world of business. There will be lots of class discussion and pair work. You will also develop your writing both in structured and unstructured formats, learning how to draw information from a wide range of sources to help develop your understanding of the wider world and how Business plays a significant role in shaping the society in which we live.

How will you be assessed?

There are two examinations at the end of Year 11, each worth 50% of the GCSE.

Paper 1 will focus on content learnt in Year 10 and be about investigating small businesses. Paper 2 will focus on content learnt in Year 11 and on how businesses grow and adapt to the world around them.

The examination uses both multiple choice questions and extended written answers. 10% of each exam paper is numerical so being capable in Maths will be an advantage. You will need to apply your knowledge to case studies showing application, analysis and evaluation.

GCSE Design & Technology: Product Design

You should choose D&T Product Design if:

- You are creative and inventive
- You enjoy challenging yourself to solve problems in innovative ways
- You are interested in researching designers and their work, looking at current trends and forecasting trends for the future
- You are able to design using both 2d and 3d media and have an interest in the designed world
- You are interested in CAD/CAM and the possibilities that manufacturing in this way has
- You enjoy designing and making with a variety of materials including wood, plastic, card and metal.

Careers

In this ever evolving world, Design & Technology equips you with the tools to be an effective communicator, problem solver and creative thinker. Not only are these skills applicable in daily life, but they are also fundamental aspects and traits present in careers found in a wide variety of industries. Some of these careers include Product Design/Development, Aerospace Engineering, Architecture, Fashion Design, Automotive Design, Computer Aided Design, Furniture Design, Clothing/Textile Technology and Animation.

The Course

The environment and sustainability	Famous designers	Drawing and sketching techniques
Problem solving	Generating ideas	Analysis and evaluation skills
Making skills	Presentation skills	CAD/CAM

- o Keep a class book covering all the theory you cover in lessons that will help you revise for the exam.
- o Investigate various materials and methods of manufacturing.
- o Produce detailed analysis about your task, user, design ideas and final idea.
- o Develop a wide variety of creative design ideas.
- o Produce high standard products.

How will you be assessed?

Component 1: 50% final written exam: This component will consist of 1) a mix of short answers, 2) structured and extended writing questions assessing your knowledge and understanding of: technical principles, designing and making principles and your ability to analyse and evaluate design decisions and wider issues in design and technology.

Component 2: 50% NEA (non-examined assessment): A portfolio of work and product; based on a contextual challenge set by the exam board, assessing your ability to: identify, investigate and outline design possibilities, design and make prototypes and analyse and evaluate design decisions.

GCSE Design & Technology: Textiles

You should choose D&T Textiles if:

You are creative and inventive and enjoy designing

You have excellent attention to detail

You are interested in researching designers and their work, looking at current trends and forecasting trends for the future

You enjoy practical tasks and experimenting with a variety of media, materials, processes and techniques

You have an interest in the designed world

Careers

In this ever evolving world, Design & Technology equips you with the tools to be an effective communicator, problem solver and creative thinker. Not only are these skills applicable in daily life, but they are also fundamental aspects and traits present in careers found in a wide variety of industries. With regards to Textiles, some of these careers include; textile designer, textile buyer, fashion designer, fashion forecaster, knitwear designer, milliner, fashion journalist, colour consultant, theatrical costume designer, fashion illustrator, pattern-cutter and designer-maker.

The Course

Experimentation	Famous designers	Drawing and sketching techniques
Soft furnishings	Generating ideas	Analysis and evaluation skills
Making skills	Presentation skills	Digital textiles

- o Keep a portfolio of work showing the process of textile design from research, designing, development to production.
- o Produce detailed analysis about your task, designers and their work as well as your own design ideas.
- o Develop a wide variety of creative and experimental design ideas.
- o Produce high quality products.

How will you be assessed?

Component 1: Portfolio 60% (120 marks): One major practical portfolio based on an externally set theme. The work should evidence the entire developmental process of the project.

Component 2: Externally Set Assignment 40% (80 marks): This consists of two parts;

Part 1: Preparatory study period whereby you will select a theme/brief and produce a range of experiments and creative responses all of which will be used to support Part 2.

Part 2: 10 hour period of sustained focus work which is the resolution of your ideas from Part 1. It is completed under supervised conditions.

GCSE Drama

You should choose Drama if:

- You are interested in discussing ideas and issues.
- You enjoy PERFORMING IN your drama lessons and prefer learning in practical way
- You enjoy working in groups as well as being prepared to rehearse in your own time
- You are creative and imaginative
- You are interested in visiting the theatre and watching plays

Careers

GCSE Drama is not just about acting! In Drama you will learn and develop many skills that will help you progress in other subjects and enhance any career you choose, for example: confidence, clear communication and presentation skills. However, there are specific careers linked with Drama in the theatre, TV and film industry including: performance, make-up, costume, set design, technical professions such as stage management, lighting and sound technicians, directors, producers, radio and multi-media. You could also go into teaching or drama therapy.

The Course

Components	Overview
<p>Component 1</p> <p>Devising a performance from a stimulus</p> <p>For example: change, injustice or war</p>	<p>Create, develop and perform a devised performance from a stimulus.</p> <p>Analyse and evaluate the devising process and performance in a portfolio.</p> <p>(THE PORTFOLIO CAN BE WRITTEN OR RECORDED)</p>
<p>Component 2</p> <p>Performance of a modern text</p> <p>For example: Stephenson's adaptation of 'The Curious Incident of the Dog in the Night Time' or Macmillan's adaptation of '1984'.</p>	<p>Create and perform two extracts from a performance text. These performances can be in a group, monologue or duologue.</p> <p>Section A – Bringing Texts to Life 5 questions asking you how you would perform, direct and design Priestley's 'An Inspector Calls' (Also studied in GCSE English)</p> <p>For example: Miller's 'The Crucible' or Priestley's 'An Inspector Calls'</p> <p>Section B – Live Theatre Evaluation 2 questions to describe, analyse and evaluate a live theatre performance you have seen.</p>
<p>Component 3</p> <p>Written exam – Theatre Makers in Practice</p>	

How will you be assessed?

Component 1: Total 40 % - 60 marks, Performance - 15 marks, Portfolio - 45 marks (This work will be assessed by your teachers and externally moderated by an examiner). Devising a performance from a stimulus.

Component 2: Total 20% - 48 marks (This work will be externally assessed by a visiting examiner). Performance of a modern text.

Component 3: Total 40% - 60 marks, Section A – 45 marks, Section B – 15 marks (This work will be externally assessed by an examiner). Written exam – Theatre Makers in Practice.

GCSE Food Preparation & Nutrition

You should choose GCSE Food Preparation and Nutrition if:

- You enjoy tasting, preparing and cooking new foods
- You thrive in a fast paced cooking environment and can manage your time effectively
- You are interested in the nutritional impact of food
- You are able to demonstrate quick thinking and problem solving skills
- You are intrigued at the science of food – how ingredients work individually and when combined
- You have a passion for being creative with food

Careers

A GCSE in Food Preparation and Nutrition could lead to further qualifications and degrees related to Nutrition, Food Technology and Food Production which in turn could help you become a: Dietician, Nutritionist, Food Scientist, Food Manufacturing specialist, Chef, Catering Staff, Restaurant Manager, Food Technologist, Food Product Development Scientist, Food Safety Auditor, Food Writer, Restaurant Critic, Well-Being and Health Consultant - these are jobs that could see you working in all sorts of areas and across the world.

The Course

Presentation skills	How to safely, independently and confidently use tools and equipment	How to present food so that it looks appetising, but also considers portion control
Understand the working and scientific characteristics of each food group	Understand which nutrients our body needs	How to adapt recipes to suit a range of dietary requirements
How to maintain food safety when storing, preparing and cooking foods	How to evaluate food based on the senses and how to effectively identify areas of improvement or development	How to plan and produce a variety of dishes within a given amount of time

- o Show a variety of cooking skills
- o Understand the function of ingredients in recipes
- o Understand nutrition and the impact on the body
- o Know the components of a balanced diet

How will you be assessed?

Component 1: 50% final written exam: This component will consist of questions focused on six areas of content

Component 2: 50% NEA (non-examined assessment). **Assessment 1:** - The Food Investigation Assessment: A scientific food investigation which will assess your knowledge, skills and understanding in relation to scientific principles underlying the preparation and cooking of food. **Assessment 2:** - The Food Preparation Assessment: Prepare, cook and present a menu which assesses your knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food.

GCSE Music

You should choose Music if:

You enjoy singing, playing instruments, performing and listening to music

You enjoy composing your own music, e.g. song writing and want to develop these skills

You are keen to discover and experiment with different musical sounds, genres and cultures from bhangra, salsa and disco to the traditions of western classical music

You wish to extend on your performance skills as an individual and as part of an ensemble

You may be interested in a musical career; teaching, lecturing, a musician (singer/ instrumentalist), management, recording, producing, concert promoting

Careers

Among the possible careers after GCSE Music are: BBC Radio Presenter, Music Publisher and Editor, Producer, Recording Studio Manager, Researcher and a Film Music Technician.

The Course

- You will receive free one to one lessons with a professional musician on the instrument of your choice for the duration of the course. This will support the performance and composition aspects of the course
- Perform on your own and as part of a group/ensemble
- Produce two recorded compositions
- Develop appreciation for many types of music
- Attend concerts and further your listening repertoire to all styles of music
- Show a real commitment and enthusiasm for the subject
- Themes include: Film, Music, Pop History, Rhythms of the World and Concerto Through Time
- We will be following the OCR syllabus at GCSE Level.

How will you be assessed?

- Coursework for music is 60% of the total mark, and a listening exam is worth 40%.
- The listening examination (40%) is a one hour paper based around some of the following musical genres: Film Music, Pop Music, Rhythms of the World and Concerto Through Time
- The coursework involves performance and composition using either a musical instrument of your choice or your voice.

GCSE Physical Education

You should choose GCSE Physical Education if:

You want to learn about the body and anatomy of sport

You have aspirations to have a career related to sport

You enjoy participating in sport and are able to practically perform to a high standard

Careers

A GCSE in Physical Education could lead to a career in a sport. It could also lead to working in careers which involve health and nutrition, teaching, sports therapy, sports analysts, sports psychology, physiotherapy and coaching. Business, marketing and advertising related to sports may be other possible avenues.

For those looking to continue to degree level, there are BSCs available in Sport and Exercise Science, Sport and Coaching and Sports Therapy to name but a few!

The Course

Over the two year course, you will study many different topics related to sport which are broken down into four components. You will have five lessons of GCSE PE a week and you will split your time between practical lessons and theory lessons in the classroom. By doing this, you will cover all content related to the theoretical and practical parts of the course.

How will you be assessed?

Component 1: Fitness and Body Systems – Written exam 1hr 45min (36% of the qualification)

Component 2: Health and Performance – Written exam 1hr 15min (24% of the qualification)

Component 3: Practical Performance (30% of the qualification)

Component 4: Personal Exercise Programme (10% of the qualification)

GCSE Religious Education

You should choose GCSE RE if:

You have found Key Stage 3 RE interesting and enjoyable

You enjoy thinking about and discussing religious and moral issues

You want to understand how religion has shaped the world's history, literature, art, culture, politics, ethics and economics

You want to understand how religious traditions have laid the foundation for human rights, social justice, toleration and world peace

You are interested in current affairs and enjoying listening to debates about the religious and ethical issues of our world

You want to study a rigorous subject that will teach you the life skills of critical thinking, evaluation, cultural understanding and empathy

Careers

RE is a gateway subject that opens avenues to further study in many fields and a diverse range of desirable careers. The elements of critical thinking and extended writing lend themselves to the study of a wide range of university courses and elements of ethics embedded into the current RE curriculum support careers in everything from Law to Medicine.

The Course

You will study Christianity and Islam and non-religious views. As we look at each issue in turn, the topics will include: ethics (euthanasia, abortion, adultery, homosexuality, war, the question of good and evil, peace and justice,) Philosophy (the origins of the universe, the search for truth and the nature of belief) and the details of what it means to live a religious life. You will look at what these two religions teach about these issues but also have an opportunity to put forward your own point of view.

How will you be assessed?

Students will sit two final exams. Unit assessments and revision workbooks will support preparation for this throughout the course.

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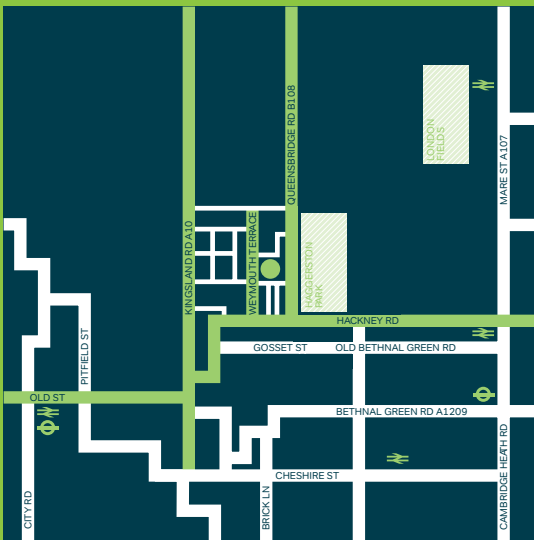
OPTIONS CHOICES Sept 2021 - July 2023

Haggerston School

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