Haggerston School

FRIDAY 24 MARCH 2023

PARENT WEEKLY BULLETIN

Weekly news from the Haggerston School Community



For our latest news and stories, please follow us on...







Safeguarding

If you have a safeguarding concern please call the school
Reception in the first instance and ask for the Designated
Safeguarding Lead, Jack Truan or a member of the
safeguarding team. If it is out of school hours please contact
the safeguarding email address

haggerstonsafeguarding@haggerston.hackney.sch.uk

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details
P: 020 7739 7324 E: haggerstonschool@haggerston.hackney.sch.uk

SPORTS FIXTURES & RESULTS

WATCH THIS SPACE FOR OUR UP COMING GAMES AND FIXTURE RESULTS

STUDENT OF THE WEEK



CREATIVE ARTS

ALL STUDENTS WHO ARE TAKING PART IN OUR FIRST DANCE PERFORMANCE AFTER EASTER, FOR WORKING HARD IN REHEARSALS



MESSAGE FROM THE HEADTEACHER

Ms Emmerson

Dear Parents/Carers,

Research has shown that young children are <u>hyper-optimistic</u>. They assume things will turn out well because they don't have enough life experience to know that it's not always the case. As children grow up into adolescence, this hyper-optimism fades but they are still more optimistic than adults. For some children, particularly those who have more adverse childhood experiences, it fades more quickly than others, and may well be a contributor to depression and anxiety.

This means we have a window when we can really impact children's optimism, self belief and self determination; the earlier we start the better. Carol Dweck's research into 'growth mindset' tells teachers to praise and reward effort rather than the end result. This helps build the habits and attributes which lead to success. This is why we define explicitly the behaviours we want to see from students and focus our praise and reward on those qualities as opposed to holding up specific grades or achievements as the marker of success. We believe this is what will help students to set ambitious goals for themselves and to keep going to achieve them.

This isn't the first time I have written about this but it is highly relevant when we come to analyse DPR 2 results as teachers and how, as parents, we respond to our child's end of term report. By focusing more on the behaviour and effort grades in our praise rather than the test scores, we demonstrate to our children that their 'performance' is less important than the qualities, behaviours and attributes they are developing. Research shows that this is a much healthier and impactful approach in the long run to build resilient young people.

For parents of Year 11 and 13 students, this is especially relevant. Many of our exam year students are working intensively (perhaps too intensively) whereas others are really struggling with motivation, self discipline and belief. As a parent of a child at this critical stage, it remains important to focus on what they are doing to prepare for the examinations and set incentives/rewards around behaviour, not the end results. The exam marking system can be mercurial, they can't control what comes up on the paper etc. These uncertainties can feel overwhelming for young people. Helping them to focus on what they can control - steady and consistent revision and self study - is more effective. Of course, not forgetting their need for good quality sleep, exercise and breaks away from studying also helps.

Have a lovely weekend Ms Emmerson, Headteacher

MESSAGE FROM THE HEAD OF 6TH FORM

Ms Clarke

Dear Parents/Carers,

This time of year is incredibly busy for the sixth form students and they have been working hard for their DPR2 exams. Year 13 have completed their UCAS applications and are in the process of hearing back from universities as to whether they have been successful. Students have applied to a wide range of universities across the country, looking to study a variety of subjects from history, politics, law & sciences to midwifery, nursing & education. Our students are ambitious in their next steps and this is reflected in their university choices and they are now focusing hard to get the best grades that they can. Two students have been accepted to study at Oxford and Cambridge and five our sixth formers have received unconditional offers at other universities. Other students are looking at applying for apprenticeships which are highly sought after, enabling them to gain a degree whilst working and we support them through this application process through our careers advisor.

Year 12 students are just beginning this journey and we visited Tottenham Stadium for a university and apprenticeship fair last week. Students will begin their research in tutor time and by the end of the summer term will have written their personal statement ready to apply to universities in September. We have been really lucky to have a number of guest speakers in, many of them parents of students in our school, explaining their career paths and introducing students to areas of employment that they had not thought of before. Sir Roly Keating from the British library gave an inspirational talk about the role of the library and the students generated a great discussion about Al and ethics as well as challenging the role of the British Library in the acquisition of texts from colonised countries.

We are a small sixth form which means with small class sizes and we can focus on ensuring students make progress and gain good results but importantly we look to develop the character of our students. I am really proud of the role models that our students are to others in the school. The future leaders regularly help out with parents evenings, mentor students lower down the school and run charity events. Next Wednesday the volunteering group has organised a bake sale for Marie Curie and the following week there is a food donation for Rise 365 so please bring along a tin or two if you can. We have also signed up to take part in the Great British Spring Clean where we will be litter picking around the local area.

The sixth form team will begin meeting next week with all the applicants for next year's cohort of sixth formers. We offer a range of courses including music and drama A level and are looking forward to some of our very talented Year 11's joining us for these courses.

As we move into the summer term we wish the Year 13's good luck in their final exams, they have worked incredibly hard over the last two years to get to this point. Just a reminder to all our sixth formers to balance revision and self care, making time to look after their wellbeing and doing activities they enjoy as well as revision.

Yours sincerely
Ms Clarke, Head of 6th Form



Every student. Every day.

THIS WEEK'S TOP FORM!

YEAR 7G

95.2%

YEAR 8S

91.2%

YEAR 9B

94.8%

YEAR 10R

91.0%

YEAR 11S

96.3%

YEAR 12G

91.7%

YEAR 13G

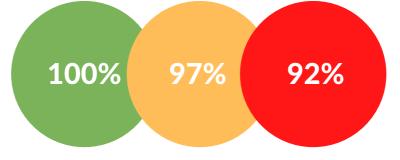
83.7%



WHERE WILL YOU BE?

If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.

Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-



HIGH ATTENDERS, HIGH ACHIEVERS

Key Notices



Headteachers Coffee Morning Tuesday 28th March 9am - 10am

If you wish to attend the next Headteachers Coffee Morning please contact the school office with an expression of interest. Expressions of Interest are important to ensure we provide an adequate space and refreshments for this event.



PARENT FACTSHEET

Andrew Tate

You may have seen this name pop up in the news, or you may have heard about him from your children. Find out who he is, why he's in the news, the risks he poses and how to talk about him at home.

Please review this information shared by our PSHCE team

Parent Engagement Session

The police took forward a review of the Safer Schools Police Officer protocols following the issues highlighted by the Child Q review.

with positive feedback and the police took into consideration the views from the pupils.

Parents of secondary school pupils in Hackney are now invited to two face to face sessions, to review the addendum.

In September 2022, Hackney Education organised a pupil engagement session on the Hackney addendum, this was met

Parents of secondary school pupils in Hackney are now invited to two face to face sessions, to review the addendum and provide their feedback as well.

Safer Schools Police Officer Protocol - Hackney Addendum - Parent engagement Session



reefill is a new and exciting student-run business that encourages teachers, parents and carers to reuse and reduce the amount of single-use plastic containers that would normally be consumed. Our innovative new business sells products such as: body wash, dish soap and hand soap, each one coming in a range of different scents.

After purchasing from us once, make sure to come again with your container!

All funds raised from our business go directly back into the school and into our business in order for us to increase our stock, so we can provide more for you! Alice Jarrett (Eco Council and TreeFill member)

Upcoming Events: week beginning 20 March (Week 1)

Assembly Theme: From the Faculty of Teaching and Learning

Monday

Tuesday

Y9 Hayward Gallery

Whitechapel Gallery

Wednesday

Thursday

Social Science Conference Y13 Friday

Social Science Conference Y13

Lost property

Dear Parents/Carers.

If your child has lost something during the school day, please ask them to visit student services where lost property is kept. Student services have a large number of misplaced school coats and PE kits. Please remember to label any belongings so they can quickly and easily be returned to their owner.

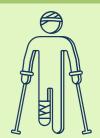
Music Lessons

Individual and paired music lessons start next week. If your child is taking these you should have received an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR. Thank you, Mr Gregory, Head of Music

Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



Haggerston School PTA Group

The PTA needs your old uniform!



If you have school uniform that no longer fits your child, please drop it off at reception for the PTA.

We will soon be re-starting our second hand uniform service and our stocks are low.

Thank you.

Please email PTAHaggerston@gmail.com if you would like more information

HEADS OF YEAR CONTACT DETAILS

Year 7
Year 8
Year 9
Year 10
Year 11
Sixth Form

rokayah.abdulmajed@haggerston.hackney.sch.uk nadia.owusuanning@haggerston.hackney.sch.uk jonathan.wadsworth@haggerston.hackney.sch.uk tom.ritchie@haggerston.hackney.sch.uk cherrelle.yiminyi@haggerston.hackney.sch.uk charlotte.clarke@haggerston.hackney.sch.uk

Please contact your child's Head of Year if you have concerns about their school work or wellbeing.



A Parent and
Student Guide to
DPR
Assignments

Haggerston School

School Clubs



Library Pass Entry Year 12 and Year 13 Are Welcome To come All Days

Lanchtime Clubs

Friday

QWEK TYPING

♠ CLUB

LET'S TALK ABOUT

Learning Resource Centre







was a great

fun activity.



with Ms Lazarus



FIND - A - LINE CHALLENG







AThrough rallies and marches, in polite drawing rooms and freezing prison cells and the poverty-stricken slums of the East End, three courageous young women join the fight for the vote.



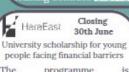




Exam tip: when asked to round your answer to 'an appropriate degree of accuracy', 3 significant figures is usually a good idea.

CAREERS BULLETIN

L I F F O R D Access (Law) Programme : For year 12 H A N C E Starts July 2023 : Closing 30th April This pioneering 2 year programme consists of twelve different components, each focused around specific core areas of personal and professional development, culminating in the opportunity to secure a place on their ACCESS SPARK programme and ultimately a Training Contract. For full details and to apply click here



programme particularly aimed at students who are the first in their families to go to university, face financial barriers in attending university, or are caregivers.

To find out more click here Click here to apply

Free courses to help COLLEGE parents' with everyday numbers

Whether you need help in managing your bills, supporting with homework, preparing for life in the UK, cooking on a budget or you want to improve your potential at work, we can help.

These courses can be tailored to your needs and will provide personalised support. We are offering five main pathways, sessions can be tailored to where you need support.

Click here to find out more

The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles https://nationalcareers.service.gov.uk/

UCAS

Explore your options, apply to university, and more https://www.ucas.com/

Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships https://www.gov.uk/apply- apprenticeship

icould

Real-life career videos, advice and information to inspire your career https://icould.com/

Careermap

To view the latest issues of Careermap's Careermag for school leavers, click here

To receive a copy of future Careermag for School Leavers, follow this link: https://careermap.co.uk/subscribe-to-careermag/

Wellbeing and SEND



SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents / Carers
Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, please click this link here

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Hackney SEND Newsletter

Dear Parents/Carers.

Please find the latest Hackney SEND Local Offer Newsletter.

Hackney SEND Local Offer Newsletter March - April 2023



This has lots of interesting and or helpful information for families about the latest SEND developments and opportunities.

It also includes useful information and resources for Autism Acceptance week, workshops and groups for young people, children and parents and carers. Anyone wishing to receive these newsletter directly can subscribe. A link for this is included at the start of this issue.

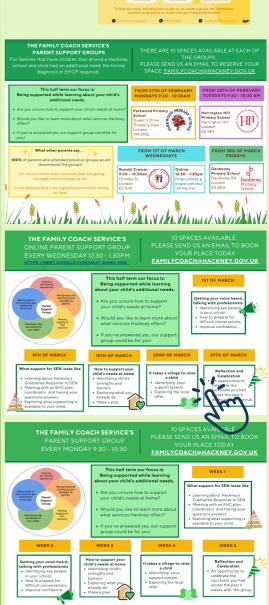
Best wishes
Ella Ritchie
Hackney SEND Local Offer Coordinator

Let's Talk SEND



Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.





Other Notices

A message from City and Hackney Public Health: Winter Wellness / Group A Strep Webinar on Youtube

Our webinar on keeping children well this winter is now on YouTube. Catch up for a range of information from our specialist panel, including preventing and managing winter illnesses and recognising the signs and symptoms of Group A Strep infection, here.

Panel members:

Dr Tehseen Khan, GP at Spring Hill Practice
Dr Edward Dallas, Paediatric Consultant, Homerton Hospital
Catherine Sekwalor, Immunisations and infection prevention
and control nurse, Hackney and City of London
Carolyn Sharpe, Consultant in Public Health (children, young
people and health protection portfolio lead), Hackney and City
of London Health Protection Team



The PTA are raising money for the school and have just signed up to easyfundraising.org.uk which allows us to get a FREE donation when users shop online.

Sign up, and choose 'Haggerston Parent Teachers Association' as your cause, and you can raise funds for the school at no extra cost to yourself, just by shopping online at your usual stores. For example, I used it to renew my home insurance, and 'Go Compare' donated £15.50. You can also use it for your groceries, Amazon, eBay and 7000 other retailers, every time getting a donation. The only thing to remember is always start from the easyfundraising website.

To help us get up and running we have been offered an additional incentive.

So please support us if you can by registering yourself today at http://efraising.org/oTNrvQJJgN it only takes 2 minutes and all you need is your email address.

Please also share with your friends and family if they would also like to help – the more the better to raise much needed funds and get that free bonus incentive.

Thank you for your continued support, Your PTA



TRAINING OPPORTUNITY

Solutions not sides:

The sixth form students have taken part in really powerful workshops tackling anti-Semitism and islamophobia with solutions not sides and the charity is offering several training events for teachers and community leaders in London and specific boroughs. These training events will look at recognising tackling antisemitism and islamophobia in relation to discussion on Israel-Palestine. These events are completely free to attend. They will also take place virtually. There is availability on the following dates:

Tuesday 21st March 4pm - <u>Book here</u> Tuesday 4th April 4pm - <u>Book here</u> Tuesday 18th April 4pm - <u>Book here</u>

More information about the charity running the teacher training events is here: https://solutionsnotsides.co.uk/

Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email

charlotte.clarke@haggerston.hackney.sch.uk for more information.

Other Notices

HACKNEY SCHOOLS BULLETIN

Happy Ramadan to all of our Muslim students and their families. We are celebrating muslim authors. There is an extensive collection of books about muslim culture and stories available in our school library. Come and check out the beautiful book displays and the Ramadan bookmarks! Take a look at our collection here.

<u>Link - https://uk.accessit.online/hgg00/?serviceId=ExternalEvent&rlSn=57&rlKey=1938991894</u>





Cost of Living Support Guide

Hackney Council has published a new comprehensive guide to the support available for residents during the cost of living crisis. The guide contains information on money and debt; food and free meals; housing costs; jobs and training, legal advice and more.

To request printed copies of the guide click **here**.

For more information and a digital version of the guide click **here**. The guide is also available in various languages, upon request.

Applied Objects for Observation - After School Club (March)

There are two courses that students can sign up to:

Tuesdays: 28th March 5-7.30pm

Thursdays: 30th March 5-7.30pm

Join us for a free after school club run by Yip Siu, with guest appearances from Bozo Island, Ajay Larr, Sarmad Suhail and Fibi Kung. Students will be designing and adapting conventional tools for surveying and engagement into bespoke, personal fieldwork objects. The workshop will encourage young designers to observe, catalogue and record their journeys, experiences and conversations that reveal potential future visions for Hackney.

Students can sign up by emailing school@storeprojects.org with their name, school, and age and which course they would like to take.



Term Dates 2022/23

Spring Term 2023

Start: Tuesday 03 January

End: Friday 31 March (Full Day)

Half Term: Monday 13 - Friday 17 February

Bank Holiday: Monday 02 January

Inset Days: Thursday 16 March (date change)

Summer Term 2023

Start: Monday 17 April

End: Friday 21 July (Early Closure)

Half Term: Monday 29 May - Friday 02 June

Proposed provisional term dates for 2023/2024

Following the consultation of Hackney Educations term dates for academic year 2023/2024, we are proposing the following provisional dates:

Autumn Term

Year 7 and Year 12 Induction Day: Tuesday 05 September 2023 First date of term for all year groups: Wednesday 06 September 2023 Last day of term: Thursday 21 December 2023 Half term holiday: Monday 23 - Friday 27 October 2023 (INSET DAYS: Monday 04 September 2023

Monday 04 December 2023)

Spring Term

First date of term: Monday 08 January 2024 Last day of term: Thursday 28 March 2024

Half term holiday: Monday 12 - Friday 16 February 2024

(INSET DAYS: Monday 18 March 2024)

Summer Term

First date of term: Monday 15 April 2024 Last day of term: Friday 19 July 2024

Half term holiday: Monday 27– Friday 31 May 2024 (Disaggregated INSET Days: 22 - 24 July 2024)

Parent Evening Dates

Year 7: 07 February 2023

Year 9 Options Evening: 06 February 2023

Year 9 Parent Evening: 21 February 2023

Year 11: 10 January 2023

Year 8: 21 March 2023

Year 10: 25 April 2023

Year 12 & 13: 24 January 2023

Exam Result Dates

A-Level: Thursday 17th August GCSE: Thursday 24th August

Other Key Dates

26 December Boxing Day 01 January New Years Day

07 April Good Friday 09 April Easter Sunday

10 April Easter Monday 01 May: Bank Holiday 08 May: Coronation Bank Holiday 29 May Spring Bank Holiday

28 August Bank Holiday