## KNOWLEDGE ORGANISER GUIDANCE

It is advised that you print the relevant subject knowledge organisers and have them available to you when needed at all times.

An alternative recommendation would be to download the knowledge organisers for your subjects onto your electronic devices so you can access them when needed.

With the knowledge organiser you should make revision cards to help revise and build in time during independent study to test yourself weekly on the content.

While you have independent study, you should use your Knowledge Planner to study the relevant subject's Knowledge Organiser and learn the information provided.

## HaggerstonSchool

## SIXTH FORM KNOWLEDGE ORGANISER

## Computer Science

## $2023 / 2024$

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Aspiration Creativity Character
Paging
A method of manipulating memory which uses pages to
stored code in fixed slie blacks and allows progams to run
despite insufficient memory. Uses virtual memory
sueca cooe in tixed stre blocks and allows programs to run
despite insufficient memory. Uses virtual memory

| Paging |  | Segmentation |  |
| :---: | :---: | :---: | :---: |
| Advantages | Disadvantages | Advantrges | Disadvantages |
| Allows programs to run despite insufficient memory using virtual memory | When virtual memory is used, if it takes too long for pages to be moved to the disk the computer will slow down (Disk thrashing) | Allows programs to run despite insufficient memory using virtual memory | When virtual memory is used, if it takes too long for segments to be moved to the disk the computer will slow down (Disk thrashing) |
| Pages are all of the same size |  | Segments have logical divisions which are more efficient |  |
| Pages fit sections of memory |  | Segments are different sizes to match the sections of a program |  |
|  |  | Segments include complete sections of programs for easier reference |  |

## 1SR (Interrupt Service

 RoutinelDetermines whet hippens when an intervept is raised

Virtual machine

## When sof ware is used to take on the

function of a physial machine

- Emulters provice the ilusion that a peogram is running on native hardware


## Interrupt

Asgnal which stops the fetch decode erecute cycle from running erocrmaly in in arder to priertises afterent a device

Types of interrupt:
Hardware:

- Power pressed
- Memory parity error


## Software:

- Illegal instruction
- Arithmetic coverflo
- New log.on request

Input/output:

- Buffer almost
empty
- Data transfer
completion

Sermentation
A mence or manipulting memary which uses.
segments to store code in different stived, logical sections. Uses virtual memory

Scheduling
A way of managing the amount of time programs have in the CPU

## Memory management

A way of encuring that programs in memory onity access their own dita or any authorised shared data with othe proerams

Virtual memory
A method of freeing amailable memory in the RAM by moving unused program sections to the hard drive. When the section of code is needed again it is returned to the RAM

Device drivers
Softwere mhich tell the OS how to commuricate weh a device, e.g. a prister driver

BIOS (Basic Input Output System)
Checks that the computer is functional and loads the 05 skernel into memory

- The boostrap is respansibie for loating the OS into mamory
- Initars sart up instractions are stored in Rora
- BOOS settings are stored in non-volatie flash mamory

Intermediate Code
Code between source code and machire code which can be read by virtual macthines

## Scheduling algorithms:

FCFS (First come first served):
Tasks are executed to completion and in order regardless of time

## SJF (Shortest iob first):

The shortest task is executed first to completion. The algorithm needs to know the time each job will take in advance

RR (Round robin):
Each task is given a certain amount of time. If it hasn't finished it rejoins the end of the queue

SRT (Shortest remaining time):
The shortest task is executed to completion or until a task with a shorter remaining time joins the queue

MLFQ(Multi-level feedback queues):
Multiple queues are used with different priorities and jobs are moved between the queves depending on their behaviour

## Types of operating system

## Distributed OS:

Controls computers on a network and presents them to the user as one system

## Embedded OS:

Specifically designed for a device and runs efficiently with little memory and low power CPUs eg. in a washing machine

## Multi-tasking OS:

Allows multiple application to be open at once by witching between running programs, e.g. Windows

## Multi-user OS:

Allows multiple users to access a computer simultaneously with individual preferences, e.g. supercomputer

## Real-time OS:

Processes are always executed in a certain time frame to cater for unusually high demand, e.g. plane autopilot and hospital machine

| Computer Architecture |
| :--- |
| - Von Neumann Architecture has one control unit, |
| ALU, registers and memory unit with a shared |
| memory and data bus used for data and |
| instructions. |
| - Harvard Architecture has separate memories for |
| instructions and data. It is more commonly used in |
| embedded processors |
| - Von Neumann Architecture is cheaper to develop |
| as the control unit is simpler and allows programs |
| to be optimised in size. |
| - Harvard Architecture allows data and instructions |
| can be fetched in parallel and both memories can |
| be different sizes. |
| Contemporary Processing |
| - Combines Harvard and Von Neumann architecture |
| - Von Neumann is used when working with data and |
| instructions in main memory |
| - Harvard is used when working with cache. |
| - Has a separate instruction and data cache. |



## RAM and ROM <br> Random Access Memory (RAM) <br> - Volatile <br> Holds data and programs which are <br> currently in use <br> - High access speeds <br> - Very expensive per gigabyte <br> Read Only Memory (ROM) <br> - Non-volatile (Cannot be modified) <br> as the computer start up routine

## - The order operations take place to execute an instruction - The order operations take place to execute an instruction

 - Fetch Phase:${ }^{\circ}$ Address copied from the PC to the MAR.

- Data bus copies the instruction from that location to the MDR - At the same time, the contents of the PC increase by 1
- Decode Phase:
- The contents of the CIR are split into operand and opcode - Execute Phase: - The opcode is executed on the operand.


## Busses and Assembly Language

- Assembly co
instructions. - Opcode is the type of instruction and the hardware to execute it.
- Operand is the address where the operation is performed.

| Multi-core and Parallel Systems |
| :--- |
| - Multi-core CPUs have many cores which |
| complete separate fetch-execute cycles |
| independently. |
| - Parallel systems can carry out multiple |
| instructions simultaneously using a single |
| core using techniques like pipelining. |

Unit 1.1 The Characteristics of Contemporary Processors, Input, Output and Storage Devices

| CPU Components |  |  |
| :---: | :---: | :---: |
| - The ALU (Arithmetic and Logic Unit) carries out arithmetical and logical operations. <br> - The CU (Control Unit) directs operations inside the processor. <br> - Registers are small, fast memory cells used to temporarily store data. |  |  |
| $\begin{aligned} & \hline \text { Program } \\ & \text { Counter } \end{aligned}$ |  | Stores the address of the next instruction to be executed. |
| Accumul (ACC) |  | Stores the results of calculations. |
| Memory Address Register | MAR) | Holds the address in memory that is to be written to or read from. |
| Memory Register | MDR) | Holds data which has been read or needs to be written. |
| Current <br> Instruction <br> Register | (CIR) | Stores the current instruction, split into operand and opcode. |
| - Buses ar or more <br> - The numb the bus w <br> - The system control b | paral <br> CPU co <br> ber of p width. <br> m bus <br> us, and | el wires connecting two mponents together. parallel wires determines <br> contains the data bus, address bus. |
| $\begin{aligned} & \hline \text { Data } \\ & \text { Bus } \end{aligned}$ | A bi-c transf instru comp | irectional bus which ers data and ctions between onents. |
| Address Bus | Trans mem be re | mits the location in ry where data should ad or written. |
| Control Bus | $\begin{aligned} & \text { A bi-d } \\ & \text { trans } \end{aligned}$ | irectional bus which mits control signals. |

## - Fast and compact <br> - Logic gates store an - Logic gates strical charge <br> - High represents a binary

- Low represents a binary 0
- Information is stored in blocks which are combined to form pages - More expensive Solid State Drives - Light and portable - Light and portable - No moving parts - More resistant to damage from movement than hard
disk drives
- High data transfer rates - Smaller capacity than hard disk drives

Virtual Storage - A method of storing information remotely - Allows multiple computers to access data over a
network or The Internet - Includes cloud storage and - includes cloud storage and network
storage.

- Becoming more popular as network and Internet speeds increase.
- Relies on a network connection for access to data. - Limited by network speed.


## - Two magnetic states represent bin

- Polarised sectors represent 1
- Unpolarised sectors represent 0 - Can be damaged by strong magnets Hard Disk Drives
- High capacity

Magnetic platters rotate at high speeds
beneath a read/write head

- Multiple platters are stacked to maximise storage capacity
- Moving parts can become damaged

Magnetic Tape

- An older storage medium
- Tape is round onto reels within a cartridge.
- The tape drive spins the reels to move the tape across
Floppy Disks
- A thin magnetic disk in a plastic case.
- Small and portable
- Typical storage capacity of 1MB

Input, Output and Storage Devices Input, Output and Storage Device:

- Input devices are used to send - Input devices are used to send
data to the computer, such as a data to the computer, such
keyboard, mouse or sensor. - Output devices allow the computer to send information out, such as a speaker or screen.
- Storage devices allow data to be stored such as a hard drive.
- Some devices can be both an output and input device, such as a touch screen.
- Factors such as speed, accuracy,
cost and relevance to the task
should be considered when choosing devices.


Set Computers (RisC)
Complex Instruction Set Computers - Small instruction (RISC) - One instruction is one line of machine code - Used in personal

- Large instruction set
- Instructions built into hardware
- Used in microcontrollers and embedded systems
- Compiler has less work to do - Less RAM is needed to store the code


## Optical Storage

- Use lasers to read and write to a disk.
- Sectors of the disc are written in a spiral. - Pits scatters light representing 0
-Lands reflects light representing 1 - Lemall and reflects light so very portable - Small and light so very portable - Easily scratche Compact Disk (CD
- Commonly used for audio but can store any data type - Stores relatively little information Digital Versatile Disc (DVD)
- Higher storage capacity than CDs
- Higher storage capacity tha


## Blu-Ray

- More than five times as much storage as a DVDs - More than five times as
- Used to store HD films

Pipelining

- Allows three instructions to be
processed through the fetch, decode processed through the fetch, decode Data is stored in a buffer close to the CPU until required.
- Whilst one instruction is being executed, another can be decoded and another fetched.
- Reduces the amount of CPU idile time.

Graphics Processing Unit (GPU) - Had multiple processors working

- Had multip
in parallel.
tasks.
- Used for image processing and machine learning.
- A co-processor (a secondary processor which supports the activities of the primary
actors Affecting CPU Performanc: Clock Speed:
- Determined by the system clock - All activities begin on a clock pulse
- Each operation starts when the clock changes from 0 to 1 - The clock speed is the number of clock cycles which can completed in a second - Faster clock speed = better performance
Number of Core
- Each core is an independent processor which executes its own fetch-execute cycle
- CPUs with several cores can complete more than one fetchexecute cycle at the same time - Some applications can only use one core.
- More cores = better
performance


## Amount and type of Cache

Memory

- Cache memory is fast memory built into the CPU
- Instructions are held in cache allowing them to be accessed quickly if needed.
- As cache fills up, unused
instructions are overwritten
- More cache = be
- Cache can be Level 1, 2, or
- Level 1 is the fastest but - Levell is
- Level 3 is the slowest but largest


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1: Systems Architecture

| 1.The Purpose of the CPU |  |
| :--- | :--- |
| The Purpose of the <br> CPU | To manage basic operations of the computer. To be the 'brains' of the computer |
| The main components <br> of the CPU | Control Unit, Arithmetic Logic Unit, Cache |
| Von Neumann <br> Architecture | The architecture that allows for the storage of instruction and data in the same <br> location |
| The FDE Cycle | The cycle the CPU continuously carries out to process instructions |
| Binary | The number system used to store instructions and data in the computer |
| The role of a register <br> in the CPU | it is a place to temporarily hold data and instructions as they are being processed by <br> the CPU |
| The PC | The Programme Counter keeps the address of the next instruction to be processed |
| The MAR | The Memory Address Register is used to tell the CPU where to locate data in the Main <br> Memory |
| The MDR | The Memory Data Register is used to store data that is fetched from the Main Memory |
| The ACC | The Accumulator stores results of logic operations a nd calculations used during <br> processing |

## 2.Common CPU Components and their Function

| The Control Unit <br> has two functions | (1) Sending signals to control the flow of data and instructions, and <br> (2) decoding instruction |
| :--- | :--- |
| Cache memory | A small section of extremely fast memory used to store commonly used instructions and <br> data. Is it useful as the CPU can access the (fast) cache directly. Ll cache is closest to the <br> CPU; L3 is the furthest |
| The ALU has the <br> following <br> functions | It carries out mathematical operations/logical operations/shifting operations on data; e.g. <br> multiplication, division, logical comparisons |
| An Address | This is the location in the Main Memory (RAM) that stores data or instructions in the Van <br> Neumann Architecture |
| Buses | Transfers information between the CPU and the Main Memory (and other places). E.g. the <br> Address bus carries memory addresses between the CPU and RAM |


| 3. The F-D-E (Fetch Decode Execute) Cycle |  |
| :--- | :--- |
| The F-D-E Cycle <br> repeatedly cycles | 3. Execute |
| The Fetch Stage | The address is generated by the Program Counter (PC) and is <br> carried to the Memory Address Register (MAR) using the Address <br> Bus. The PC then updates and stores the next memory address, <br> ready for the next round of the cycle. The data or instruction that <br> is in that memory location is placed on the data bus and carried <br> to the processor and is stored in the Memory Data Register (MDR) |
| The Decode Stage | The data or instruction is then the Memory Data Register (MDR), <br> decoded to find out if it is a piece of data or if it an instruction to <br> do something such as ADD, STORE, SWITCH, REPEAT, etc... |
| The Execute Stage | The CPU performs the actions required by the instruction. If it is <br> an instruction to control input or output devices, the Control Unit <br> will execute the instruction. If it is a calculation then the <br> Arithmetic and Logic Unit (ALU) will execute the instruction. The <br> results of any calculations are recorded in the Accumulator |

## 4. Performance of the CPU

Core

CPUs with multiple cores have more power to run multiple programs at
the same time the same time

The clock speed describes how fast the CPU can run. This is measured in megahertz ( MHz ) or gigahertz ( GHz ) and shows how many fetchexecute cycles the CPU can deal with in a second

Cache Size
The more data that can be held in the cache, the shorter the trips the electric pulses need to make, so this speeds up the processing time of each of those billions of electrical signals, making the computer noticeably faster overall

## 5. Embedded Systems

| Definition | A computer system which <br> forms part of an <br> electronic device | Reasons | They are cheaper to make <br> and smaller than a General <br> Purpose Computer |
| :--- | :--- | :--- | :--- |
| Re- <br> programmable | Not for different purposes <br> but firmware can <br> sometimes be upgraded | Examples | Washing machine. Smart <br> Oven, Car Engine, <br> Pacemaker |

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## 3. Secondary Storage

Difference from $\quad$ Primary storage (e.g. RAM, cache) is volatile. Secondary storage is non-volatile. It primary storage retains its data when the power is switched off

A small section of extremely fast memory used to store commonly used instructions and data. Is it useful as the CPU can access the (fast) cache directly. Ll cache is closest to the CPU; $L 3$ is the furthest
Cache memory

ROM as secondary
Not really. ROM is read only. Secondary storage generally needs to be written to as well as read from
4. Common types of storage
Optical

The surface of a CD is covered in microscopic dots. A laser would skim across the surface reading these. As the laser passes over, the pattern on the surface is picked up. If the laser hits a dot it is reflected differently to if there were no dot present. Eg. CD/CDR/CDRW/DVD/ BluRay

Magnetic
Magnetic hard drives uses silver coloured disks which are covered on both sides with a magnetic film divided into billions of tiny areas. Each one of those areas can be independently magnetised (to store al) or demagnetised (to store a O). The read.write heads would flicker quickly over the surface as it reads and writes the data. Several platters would be installed in one hard drive to give greater storage capacity. E.g. Hard disk Drive/DAT/Tape Drive/Cassette

Solid
Solid
State
Solid-state secondary storage does not have any moving parts. Solid state secondary storage stores data using circuit chips. they are sometimes called flash drives. E.g. USB drives/SD Cards/SSD Drives

## 5. Considerations for the Most suitable Storage Device

| Capacity | How much data needs to be stored? |
| :--- | :--- |
| Speed | How quickly can the data be stored? How quickly does it need to be read? |
| Portability | Does the device need to be transported? Are weight and size important? |
| Reliability | Is it mission critical? Will it be used over and over again? |
| Cost | How expensive is the media per byte of storage? |

## 6. Typical uses

| Optical | Read only distribution on a large scale (CD/DVD). Relatively small capacity |
| :--- | :--- |
| Magnetic | High data capacity. Reasonably fast. Low cost. Cloud storage on server farms |
| Solid State | Low power. Small. Rugged. Silent. Very fast. Medium data capacity |


| Operating Systems (OS) |
| :--- |
| - Provide an interface between the |
| user and computer |
| - Features include Memory |
| management, Resource |
| management, File management, |
| Input Output Management, Interrupt |
| management, Utility software, |
| Security, User interface |
| Algorithms |
| - A set of instructions used to solve a |
| set problem. |
| - Inputs must be clearly defined. |
| - Must always spoduce a valid output. |
| - Must be able to handle invalid inputs. |
| - Must always reach a stopping |
| condition. |
| - Must be well-documented for |
| reference. |
| - Must be well-commented. |



Memory Management - Computers often need more memory manage the available memory and share it between programs.
Paging

- Memory is broken down into equal sized
parts called pages.
- Pages are swapped between main and virtual memory
Segmentation
- Memory is split up into segments.
- Memory is split up into seg
- Segments can vary in size.
- These segments represent the lo Virtual Memory
- Part of the hard drive can be used as RAM.
- Access is slower than RAM
- Access is slower than RAM.
are not in active use into virtual memory.


## Interrupts

- A signal generated by hardware or software - A signal generated by hardware or softw
to tell the processor it needs attention. - Have different priorities.
- Stored with a priority queue in an interrupt register.


## Interrupt Service Routine (ISR)

- At the end of the fetch, decode, execute
cycle the interrupt register is checked.
- If there is an interrupt with a higher priority
than the current task:
The contents of the registers are transferred into a stack
The appropriate (ISR) is loaded into
RAM.
- A flag is set, noting that the ISR has
begun.
The flag is reset when the ISR has finished.
This process repeats until no more interrupts exist.


## Virtual Machines

## A software implementation of a virtual computer

 - Intermediate code is halfway between machine code and object code. - It is independent of processrun across different systems.

- It takes longer to execute
- Virtual machines can be used to help protect from malware, test software, or run software with different versions or OS requirements.
- Used by an end user to perform a specific
- e.g. word processor or web browser
Systems software
- Manages computer resources to maint
- Manages cormance
- e.g. operating system or device driver

Utility Software

- Has a specific function to maintain OS performance
- Has a specific function to maintain OS

Unit 1.2 Software and Software Development (Page 1)

## Types of Operating System <br> - Runs across several devices <br> - Spreads task load across multiple

 computersEmbedded

- Built to perform a specific small task
- Built for a specific device and
hardware
- Limited functionality

Multi Tasking
Multi Tasking

- Allows multiple tasks to be completed
simultaneously
- Uses time slicing to switch between applications
Multi User
- Several users can use a single computer
- A scheduling algorithm allocates processor time between jobs
Real Time
- Performs tasks within a guaranteed
- Used in time critical systems.
- Basic Input Output System.
- Runs when a computer first turns on
- Runs tests then loads the main OS
into memory.
- Power On Self Test (POST) makes sure all hardware is connected and
functional
- Tests the CPU, Memory and external devices.

|  | Open Source |  | Linkers |
| :---: | :---: | :---: | :---: |
| Advantages | Provided along with the source code. <br> No license required to use. | Needs a license to use. Source code is not available. Protected by Copyright | - Link external modules and libraries used in the code. <br> - Static linkers copy the library code directly into the file, increasing its size. <br> - Dynamic linkers just add the addresses of the module or library. |
|  | Online, free, community support Many individuals will work on the code meaning it is of high quality. Free. | The company provides support and documentation. Professionally developed. <br> More secure. <br> Regular updates |  |
|  |  |  | Loaders <br> - Provided by the OS to fetch the library or module from the given location in memory |
| Disadvantages | Not always well supported or documented. <br> Variable quality code. | Code cannot be customised to meet user needs. License may restrict use. More expensive. | Libraries <br> - Libraries include pre compiled, error free, code which can be used within other programs <br> - Common functions can quickly and easily be reused across multiple programs <br> - Saves the time and effort associated with developing and testing code to perform the same task over and over again. |
|  |  |  |  |
| Translators |  | Stages of Compil |  |
| - Covert source code into object code. <br> Compiler <br> - Translates code all in one go. <br> - Compilation process is longer. <br> - Produces platform specific code. <br> - Complied code can be run without a translator. |  | Lexical Analysis <br> - Comments and whitespace removed |  |
|  |  | - Token info stored in a symbol table | Ways to Address Memory |
| Interpreter |  | Syntax Analysis <br> - Tokens checked against | - Machine code comprises an operand and opcode. <br> - Operand is the value relating to the data on which the instruction should be performed. |
| - Translates and executes code line by line. <br> - Will error if a line contains an error. |  | language rules | - Opcode holds the instruction and the addressing mode. |
| - Slower to run than compiled cod |  | - Flags syntax errors <br> - Abstract Syntax Tree |  |
| iependent. <br> - Useful for testing. |  | - Abstract Syntax Tree Produced | - The addressing mode is how the operand should be |
| Assembler |  | - Machine code produced | Addressing Modes |
| - Assembly code is platform specific, low level code. |  |  | - Immediate Addressing - The operand is the value itself and the instruction is performed on it. |
|  |  | Optimisation <br> - Reduces execution time | - Direct Addressing - The operand provides the address of the value the instruction should be performed on. <br> - Indirect Addressing - The operand holds the address of a register. The register holds the address of the |
|  |  |  |  |  |
| code. <br> - 1 line of assembly code $=1$ line of |  | - Most time consuming part <br> - Removes redundant code. |  |
| Device Drivers |  |  |  |
| - Code which allows the OS to interact with hardware <br> - Specific to the OS and architecture type |  |  | data. <br> - Indexed Addressing - An index register stores a certain value. The address of the operand is found by adding the index register and the operand. |



| Development Methodologies Extreme Programming |  |
| :---: | :---: |
| - An agile model. <br> - Development team includes developers and user representatives. <br> - The system requirements are based on "user stories". <br> - Produces highly usable software and high quality code. <br> - Programmers work no longer than 40 hours per week. <br> - Hard to produce high quality documentation. |  |
| Rapid | Spiral Programming <br> - Used for high risk projects. <br> - Has four stages: <br> - Analyse requirements. <br> - Locate and mitigate risks. <br> -Develop, test and implement. <br> - Evaluate to inform the next iteration. <br> - The project may be terminated if it is deemed too risky. <br> - Specialist risk assessors are needed. |
| - An iterative methodology. <br> - Uses partially functioning prototypes. <br> - Users trial a prototype. <br> - Focus groups gather user requirements. <br> -This informs the next prototype. <br> -This cycle repeats. <br> - Used where user requirements are unclear. <br> - Code may be inefficient. |  |
| Agile Methodologies <br> - A collection of mythologies. <br> - Aimed to improve flexibility. <br> - Adapt quickly to changing user requirements. <br> - Sections of the program are developed in parallel. <br> - Different stages of development can be carried out simultaneously. <br> - A prototype is provided early and improved in an iterative manner. <br> - Low focus on documentation. <br> - High focus on user satisfaction. |  |
|  | Waterfall |
|  | - The stages are completed in order. <br> - The clear structure makes this model easy to follow. <br> - Changes mean that all stages must be revisited. <br> - User involvement is low. |

## Unit 1.2 Software and Software Development (Page 2)

| Procedural Programming |
| :--- |
| - Simple to implement. |
| - Applicable to many problems. |
| - Is not suited to every problem. |
| - Uses traditional data types and structures. |
| Structured Programming |
| - A subsection of procedural programming |
| - The flow is given four structures: sequence, selection, |
| iteration and recursion. |
| Object Orientated Programming |
| Advantages |
| - Reusable |
| - Code is more reliable |
| -Code is easy to maintain and update |
| - Classes can be reused, saving time and effort |
| Disadvantages |
| - Requires an alternative style of thinking |
| - Not suited to every problem |
| - Not best suited for small problems |



### 1.2 Software and software development

## Hierarchy of software

## Application Software

General purpose Software - Software that is designed to be widely used in many ways for both business and personal use (eg applications such as word processing, presentation software, spreadsheet, and web browser).

Specialist Software - Software that is developed for a specific use or for a specific business, scientific, or educational area. For instance, air traffic control systems and stock control systems would fall under this category.

Bespoke Software - The is tailor made software that is developed for a specific organisation or client. Bespoke software is expensive but meets the specific needs of an organisation.

## System software

System software is concerned with the running of the computer. Its purpose is the control the computer hardware and manage the application software.
Program translators allow programs to be translated into machine code so that code can be run on a computer. Translators include interpreter, compiler and assembler.
Libraries are collections of prewritten code that can be used in software projects. Thee libraries significantly speed up the development process. Libraries can be reused across multiple applications.
Utility programs are applications that help with the running of the machine.

## Common utility programs include:

Auto backup and restore: Incremental backup is useful because only files that have changed or been added since the last full backup needed to be backed up.
Anti-virus: Scans the computer to identify malicious code
Firewall Scans input and output packets and prevents malicious packets accessing the computer.
Disk defragmentation: Organises files on a disk to be located contiguously. Often after defragmentation performance is improved because a file can be accessed from one location on a disk. Files can become fragmented when the original file increases in size and no longer fits into a contiguous location and has to be split over multiple locations.

## A computer system has both hardware and software.

Hardware is the physical components that make up a device or computer system. These include both the internal components (eg motherboard, CPU, RAM) and also peripheral and networking devices such as printers and routers.

Software is the computer code, programs and algorithms that give instructions to the hardware to make it perform the desired task. Without the software the hardware will not get any instructions and it will not do anything.

## The role of the Operating System

- The most important piece of system software is the operating system.
- The operating system is system software with the role of managing the hardware and software resources.
- The OS handles management of the processor, memory, input/output devices, applications and security.
- The OS hides the complexity of the hardware from the user and provides a user interface.

Application management - Application software does not need to concern itself with interaction and complexities of managing the hardware because this is dealt with by the operating system. Application software needs to run on top of operating system which takes care of interaction with the hardware resources.

Processor resources - Allows multiple applications to be run simultaneously by manages the processing time between applications and cores and switching processing between applications very quickly. Multiple applications will access the processor resources via a schedule that alternates processing between applications. High priority applications will have more CPU time, but it means that lower priority applications will take longer to run.
Memory management - The OS distributes memory resources between programs and manages transfer of data and instruction code in and out of memory. Ensures that each application does not use excessive memory.

Input / Output devices - The OS controls interaction with input (eg keyboard) outputs (eg. Monitor) and storage (eg hard disk) using hardware drivers. Allows users to save files to the hard disk for instance.


| Indexing |
| :--- |
| - Stores the position of each record |
| when records are ordered by a |
| certain attribute. |
| - The primary key is automatically |
| indexed. |
| - Allows data to be found and accessed |
| quickly |
| Capturing Data |

- There are many ways to capture the data needed for a database.
- The most appropriate way will depend on the type and quantity of data needed and available resources. - Data may be manually entered by a human or scanned in using optical character recognition, sensors or barcodes.

Selecting, Managing and Exchanging Data Data may be selected based around set criteria - Only data matching the criteria is input to the data

- SQL can be used to sort, structure and filter the data
- Data may need to be transferred between systems or organisations
- This is know as data exchange
-This can be accomplished using EDI (Electronic Data Exchange)


## Entity Relationship Modelling

- One to One - Each entity can be associated with one other entity only.
- One to Many - A single table many entities in another table.
- Many to Many - Many entities in one table are linked to many in another table.


## Unit 1.3 Exchanging Data Page 1



## - An entity is item about which

information is stored such as books, or customers.

- Attributes are the categories in
which data is collected such as
height or name.


## Flat File Database

- Consists of a single file.
- Usually based around a single entity.
- Only one table.

Relational Database
Relational Database

- Uses many tables to store data -Uses many tables to sto
-These tables are linked together.
Primary Key
Primary Key
- A unique identifier, differ
object in the database.
- Usually and ID number or other
unique ID.
unique ID.
Foreign Key
- Used to link two tables together.
-The primary key from a different
- table.

Secondary Key
-Used to enable searching or sorting
-Usually a common field like name.

Hashing

- Turns an input into a value of a fixed size.
-The input is known as a key.
- The output is known as a hash. - The hash cannot be turned into the key.
- A hash table stores keys and - A hash table stores keys
their matching values.
- They can be used to lookup data - They can be
-They are used in situations where lots of data needs to be looked up in a constant time. looked up in a constant time. - Algorithms which perform this
task are called hash functions. - Task are called hash functions. - The output of a hash function should be smaller than the input. If two inputs produce the sam hash this is
collision.
- Using a second hash function and storing items together with and storing items togetner w
the hash helps to overcome collisions.
- Good hash functions are quick to run and have a low rate of collision.


## \section*{Encryption} <br> - Used to keep data secure

- Used when transmitting or storing data in ways where others may have access to it. - Scrambles the data to prevent it being - easily read.
- Encryption keys are used to encrypt and decrypt data.


## Symmetric Encryption

Symmetric Encryption

- The same private key is used by the - The same private key
- The same key is used to encrypt and - The same key
decrypt data.
- A key exchange process is used to share - A key exc
the key.

$$
\begin{aligned}
& \text { the key. } \\
& \text { - Data can }
\end{aligned}
$$

- Data can be read should the key be intercepted.
Asymmetric Encryption
- Uses two different keys.
- The public key is used to decrypt data and can be shared anywhere
- The private key is used to encrypt data and must be kept securely. - The two keys are known as a key pair and are related to each other. - Encrypting a message using the public key verifies that it was sent and encrypted by the owner of the key.


## Dictionary Encodin <br> - A lossy compression method

- Commonly used data is replaced with an index -The compressed data is stored with a dictionary - The dictionary can restore original data.
-The dictionary links the commonly used data to the index.


## Search Engines

- Search a database of web addresses to find resources based on criteria set by the user.
- Rely on an index of pages through which they search.
-Web Crawlers build the index by traversing The Internet exploring all links on the page.
- Crawlers collect keywords, phrases and metadata from pages.



## A Computer Network

together is two or more computers connected together for the purposes of transmitting data. - The physical topology defines the physical layout of the network

- The logical topology defines the way data flows through the network
- A protocol is a set of rules for communication between devices.
- They allow devices from different vendors to communicate
- A LAN (local area network) covers a small
physical area.
- A WAN (wide area network) covers a large
physical area.


TCP/IP Stack
-Transfer Control Protocol / Internet Protocol.

- A group (stack) of protocols which work together
- Controls the flow of data packets through the network.

DNS
Domain Name System

- Allows websites and other network devices to be identified by a human readable name
- DNS Server converts the name to an IP Address.
- A hierarchy.
- Each domain name is separated by a dot.
- The names to the right are highest in the hierarchy


## Application Layer

- Top of the stack.

Specifies the required protocol needed by the application the user is using.
Transport Layer

- Uses TCP to establish a connection through the network between the source and recipient devices.
- Splits data into packets labelled with a packet number
- Requests retransmission of any packets lost during transit. Network Layer
- Adds a source and destination IP Address to packets.
- Routers use this address to forward packets through the network to their destination.
Link Layer
-The physical connection between devices.
-Uses a MAC Address to communicate.
- Uses a MAC Add
- LAN - Local Area Network - covers a small area.
- LAN - Local Area Network - covers a small area.
-WAN - Wide Area Network - covers a large area.


## Unit 1.3 Exchanging Data Page 2

| Client Server Network |  |  |
| :---: | :---: | :---: |
| - Clients connect to a central server. <br> - The server is a powerful computer central to the network. <br> - It holds all the data. <br> - More secure setup. <br> - Clients do not need to be backed up. <br> - Data and resources can be shared easily. <br> - Expensive to setup. <br> - More secure. |  | - Computers are connected directly to each other. <br> - Computers share data with one another. <br> - Quick, cheap and easy to setup. <br> - Less secure. <br> - Easier to maintain. |
|  |  |  |
| - Sits between a user and the resource they are accessing. <br> - Protects users' privacy. <br> - Caches frequently accessed websites to increase performance. <br> - Reduces web traffic. <br> - Uses rules to block access to sensitive information. | - Ranks each <br> - Higher rank results are <br> - Rank based links on the pages. <br> - This is store <br> - The sites are between the PageRank(x) Count(T1)) + Count(Tn)] | page <br> ges appear first when <br> e number of incoming and the rank of these <br> directed graph. es and the links es are the arcs. <br> d) + d[(PageRank(T1) + PageRank(Tn) * |

Compression

- Reduces the space - Reduces the space
needed to store or transmit a file. - Important when sharing files over a network or The Internet and when dealing with limited storage space. - Increased the number of files which can be sent or received. - Lossy compression removes some information whilst compressing the file. Original cannot be retrieved.
- Lossless compression reduces the size of the file without losing any information. Original can be retrieved.


## NIC

- Network Interface Card
- May be wired or wireless.
- Allows a device to connect to a network.
- Has a unique MAC (Media Access Control) address assigned to it.


## Switches

- Controls the flow of data through the network. - Used in star topologies

Wireless Access Points (WAPs)

- Allows devices to connect wirelessly to a network. - Used in mesh networks.
- Often used with a router to allow devices Internet access.
- Used to connect two or more networks together - Often used between a home/office network and an ISP to allow Internet access.


## Gateway

- Used to connect networks using different protocols.
- Translates protocols to allow devices to communicate. - Changes the packet headers.

Packet and Circuit Switching

- Packet Switching
- Data is split into packets.
- Packets are sent across the network.
- Packets may take different routes through the network. - Circuit Switching
- A direct link is created
between devices.
- The link is maintained for the
entire conversation.
- Both devices must transfer
data at the same rate.


## Firewalls

- Prevent unauthorised access
to the network.
- Data enters one NIC and is Data enters one NIC and is - Traffic which matches the rul
is passed out the other NIC.

Server Side Processing - Client sends all data to the server for processing. Examples include SQL and PHP.

- It requires no plugins on the client.
- Servers can usually perform large or complex calculations more quickly.
- It is not browser dependent.
- It is more secure


## Client Side Processing

- Client processes the data
- locally.
- Examples include JavaScript.
-Web pages can immediately respond to actions.
- Code executes more quickly. - It gives more control over the behaviour and look of websites

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| Bitwise Manipulation |
| :--- |
| Shifts |
| - Shifts on binary numbers are called logical shifts. |
| - May be a logical shift left or logical shift right. |
| - Move all the bits of the number a specific number |
| of places left or right. |
| - Involves adding a number of zeros at the beginning |
| or end. |
| - This gives a multiplication for left shifts and division |
| for right shifts by two to the power of the number of |
| places shifted. |
| - Moving one place will double or halve the number. |
| Masks |
| - Combines binary numbers with a logic gate such as |
| AND or XOR. |
| - May multiply or otherwise change the involved |
| numbers. |



Karnaugh Maps

- Used to simplify Boolean expressions - Can be used for truth tables with between two and four variables - Values in columns and rows must be written using grey code
- Columns and rows only differ by one bit

Write the truth table as a Karnaugh Map
2) Highlight all the 1 s
3) Only groups of 1 s with edged equal to a power of 2 may be highlighted
4) Remove variables which change
5) within the highlighting
5) Keep variables which do not change

## Unit 1.4 Data Types, Data Structures and Algorithms

| Data | Structures |
| :---: | :---: |
| Records <br> -A row in a file or table <br> - Widely used in databases <br> - Made up of fields <br> Lists <br> - A number of items <br> - Items can occur more than once <br> - Data can be of more than one data type <br> Tuples <br> - An ordered set of values <br> - Cannot be changed once initialised <br> - Initialised with regular rather than square brackets <br> Arrays <br> - An ordered set of elements, each of the same type. <br> -A 1D array is like a list. <br> -A 2 D array is like a table. <br> -A 3D array is like a multi page spreadsheet. <br> - 2D arrays are searched first by the rows and then the columns. <br> Linked Lists <br> - Dynamic data structure. <br> - Stores an ordered list. <br> - Contents need not be in contiguous data locations. <br> - Items are called nodes. <br> - Each node contains a data field and a link or pointer field. <br> - The data field contains the data itself. <br> - The pointer field contains the address of the next item. | Graphs <br> - Notes connected by edges or arcs. <br> - Directed graphs allow edges to be traversed in one direction only. <br> - Undirected graphs allow edges to be traversed in both directions. <br> - Weighted graphs attach a cost to each arc. <br> - Implemented using an adjacency list or adjacency matrix. <br> - Adjacency matrix - easy to add nodes and to work with. <br> - Adjacency list - space efficient. <br> Trees <br> - Connected graphs with root and child nodes. <br> - A note is an item in the tree. <br> - An edge connects two nodes together. <br> - A roof is a node with no incoming nodes. <br> - A child is a node with incoming edges. <br> - A parent is a node with outgoing edges. <br> - A subtree is a section of a tree consisting of a parent node with child nodes. <br> - A leaf is a node with no child nodes. <br> - A binary tree is a tree where each node has two or fewer children. <br> - Binary trees store information in a way which is easy to search. <br> - They often store each node with a left and right pointer. |

## - Each binary digit is called a bit

- Eight bits form a byte
- Four bits (half a byte) is called a nybble
- The most significant bit is furthest left
- The least significant bit is furthest right
 Written as OR or +


NOT - inverts the result, e.g. NOT(A AND B) will only be false when both A and B are true


XOR - Also know as Exclusive OR Works the same as an OR gate, but will output 1 only if one or the other and not both inputs are 1 . Written as XOR or $\oplus$


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### 1.4 Data types, data structures and algorithms

Abstract Data Types: Abstract data types allow us deal with the operations and behaviours of a data type and not to be concerned with their operation which is abstracted away.

## Static data structure <br> This is a fixed block of memory that is reserved at the start of the program. This is a contiguous space on disk. The next memory location is the next address and its position can be implied, so there is no need to explicitly point to it. <br> 

Suppose we want to remove the ' $u$ '. This is not easy for static memory location because we must move all the succeeding elements up one place.


## Dynamic Data Structure

Dynamic memory allocation is where memory is allocated and deallocated during the running of the program. The memory is allocated on the heap. The heap allows random allocation and access of memory. dynamic memory allocation uses linked lists where each element points to the address of the succeeding element.


To remove an element just requires pointing to a different address


Conversely to add an element just requires pointing to that address


|  | Advantages | Disadvantages |
| :--- | :--- | :--- |
| Static data <br> structures | Memory locations are fixed and can be <br> accessed easily and quickly and are in a <br> contiguous position in memory | Memory is allocated even <br> when not is not being used |
| Dynamic data |  |  |
| structures | More flexible and more efficient than static <br> data structures because we only use memory <br> that is needed. <br> Uses linked lists and makes it much easier to <br> remove and add element. | Data structure may be <br> fragmented so can be <br> slow to access. |

## Stacks

Stacks are a last in first out file system just like a stack of plates. That is the last item added to the stack isd the first to be retrieved.


Stack operations:
push: add element to the stack pop: remove element from the stack
peek/top: view the top element on a stack without removing
isEmpty: test to see if stack is empty isFull: test to see if stack is full

## Uses of stacks:

- Can reverse a sequence of numbers by popping a value from o ne stack and pushing to another
- Used in Reverse Polish Notation
- Stack frames used in subroutine calls


## Queues

A queue is a first in first out data structure. Queue operations:
Typically queues are used in buffering where a Add: add element tot he end of a queue sequence of instructions are sent to a printer for instance, and the printer prints of the document in order in which the instructions remove: remove element from front of queue isEmpty: test to see if queue is empty isFull: test to see if queue is full arrived. Lists can be used to represent queues.

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### 1.4 Data types, data structures and algorithms

## Linear Queue

As an item is removed from the queue all the other items move up one space. For a long queue
 this can take a lot of processing.

## Linear queue using pointers

As an item is removed from the queue the pointer representing the start of the queue also moves up. We need to know the length of the queue and how many elements have been
 removed. The problem
with this method is that we end up with a lot of empty cells in memory that are now unused at the front of the list.

## Circular queue:

In a linear array when items are removed removed from the memory location those memory locations are allocated but are no longer used. Circular queues get around this problem by 'recycling' these memory locations at the back of the queue.

## Priority queue:

Each element is assigned a priority. Highest priority items are removed first. If elements have the same priority then the item nearest the front

of the queue is removed first. So in this case 0 would be removed.


Alternatively, the queue could store items in priority order and the item removed from the front of the queue as with a linear queue.

## Graphs

A graph is a way of representing the relation between data. A graph is made up of vertices/nodes that are connected by edges or arcs. This could represent a rail or road network

(c)


## Weighted graph

Weighted graphs add a value to an arc. This might represent the distance between places or the time taken between train stations.


Graphs do not need to be connected. this is a valid graph.


## Adjacency Matrix with no weighting

- Graphs can be represented as adjacency matrices
- Graphs with no weights are given a value of 1 for connected nodes

Adjacency Matrix with weighting

|  | A | B | C | D | E | F |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A | - | 21 | - | 3 | - | - |
| B | 21 | - | 9 | - | 5 | 12 |
| C | - | 9 | - | - | - | 10 |
| D | 3 | - | - | - | 16 | - |
| E | - | 5 | - | 16 | - | - |
| F | - | 12 | 10 | - | - | - |


|  | A | B | C | D | $\mathbf{E}$ | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | - | 1 | - | 1 | - | - |
| B | 1 | - | 1 | - | 1 | 1 |
| C | - | 1 | - | - | - | 1 |
| D | 1 | - | - | - | 1 | - |
| E | - | 1 | - | 1 | - | - |
| F | - | 1 | 1 | - | - | - |

Adjacency List with no weighting

| $A$ | $[D, B]$ |
| :--- | :--- |
| $B$ | $[A, E, C, F]$ |
| $C$ | $[B, F]$ |
| $D$ | $[A, E]$ |
| $E$ | $[D, B]$ |
| $F$ | $[B, C]$ |

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### 1.4 Data types, data structures and algorithms

Directed graph as adjacency list

| B | $[A, E, C, F]$ | To |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | From |  | A | B | C | D | E | F |
| C | [F] |  | A |  |  |  |  |  |  |
|  | [A, E] |  | B | 1 |  | 1 |  | 1 | 1 |
| D |  |  | C |  |  |  |  |  | 1 |
| E |  |  | D | 1 |  |  |  | 1 |  |
|  |  |  | E |  |  |  |  |  |  |
| F |  |  | F |  |  |  |  |  |  |

## Trees

- A tree is a connected, undirected graph with no cycles
- Connected: Every node is connected either indirectly to directly to every other node
- No Cycles: There is only one path between nodes
- Undirected: can traverse in both directions along the edges
- A rooted tree has a root node that has no parent and all other nodes are descended from the root. All other nodes can be a parent and/or a child node.
- A leaf has no children

| $A$ | $\{D: 3, B: 21\}$ |
| :--- | :--- |
| $B$ | $\{A: 21, E: 5, C: 9, F: 12\}$ |
| $C$ | $\{B: 9, F: 10\}$ |
| $D$ | $\{A: 3, E: 16\}$ |
| $E$ | $\{D: 16, B: 5\}$ |
| $F$ | $\{B: 12, C: 10\}$ |

## Directed graphs

Undirected graphs have connections in both directions. Directed graphs only apply in one direction and are represented with edges with arrow heads on one end.

Directed graph as adjacency matrix

## Binary Tree

- In a binary tree a node can only have a maximum of two child nodes
- A binary tree can be used for sorting a sequence of numbers
- The first number is the root node
- If the number is smaller than the node then we branch left, if it is bigger, we branch right


## Tree data structure

- We can represent a tree data structure with

A binary tree for a sequence of numbers: 10,1,17,4,8,11,14,16,5,12
 three lists/arrays

- An array contains the value at the nodes
- An array that points to the location of left child of the node in the values array
- An array that points to the location of right child of the node in the values array
- If a node does not have child node then this is indicated with a -1 or null




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### 1.4 Data types, data structures and algorithms

## Hash Table

- Hashing allows stored data to be accessed very quickly without the need to search though every record. This is achieved by relating the data itself to its index position using a key. There are several hashing algorithms that can achieve this.
- If the calculated number is bigger than the length of the list then you will need to apply the modulo
- Collisions occur when a bin is already occupied. In such a situation the data are placed in the next available bin
- You can rehash with a higher modulus and number of elements when the number of collisions become high
- The load factor is the number of occupied bins delivered ny the number of total bins
- The hash table should contain more bins than there are elements that you would like to store by a load factor of 0.75
- If the load factor is exceeded, we can rehash using a larger hash table with a greater number of bins.


## Worked Example

Put the numbers 81, 93, 76, 51, 17, 61 into a hash table with 10 elements. Because the values are bigger than the length of the list, we apply the modulo which is the length of

81 MOD 10-1 (81 goes into index position 1) 93 MOD $10=3$
76 MOD $10=6$
51 MOD $10=1$ (a collision has occurred, place in next available position)
17 MOD 10-7
61 MOD 10-1 the table.

Worked Example

## Other hashing algorithms

Worked Example numbers, you can convert the data to corresponding following names: ASCII values.


## Dictionaries

A dictionary is an abstract data type. It contains a list of pairs of values with a key that is associated with a value. We use key to access a value.


Using a dictionary to represent a graph g=\{"a":\{"b":5\}, "b":\{"a":5,"c":3,"d":4\}, "c":\{"b":3\}, "d":\{"b":4\}\}

|  | Vectors | $0 \rightarrow 4.0$ |
| :--- | :--- | :--- |
| Vector Notation | $1 \rightarrow 5.5$ |  |
| Function Representation | $2 \rightarrow 6.7$ |  |
| A vector can be represented as a Function (f: $S \rightarrow R$ ) where $S$ is the set that | $2 \rightarrow 9.1$ |  |
| maps to $R$. For instance $S=[0,1,2,3,4]$ and $R=[4.0,5.5,6.7,9.1,-2.3]$ | $4 \rightarrow-2.3$ |  |

List/1-D array representation
e.g. A 5 vector over $R$ would be: [4.0,5.5,6.7,9.1,-2.3]

Dictionary representation
A 5 vector could be represented as a dictionary with both sets and mapping e.g. $R=\{4.0,1: 5.5,2: 6.7,3: 9.1,4:-2.3\}$

Visualisation of a vector
We can represent a vector as geometric point in space. A 2 -vector e.g. [3,4] can be represented by an arrow with its tall at $[0,0$ ] and its head at $[3,4]$. Vectors have both magnitude and direction.


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## Vector addition

Each element in the vector is added to the corresponding value at that element in the other vector.
Worked example:
Find $a+b$ where $a=[2,3,6,8]$ and $b=[3,1,4,5]$

$$
\begin{aligned}
\mathrm{a}= & {[2,3,6,8] } \\
& ++++ \\
\mathrm{c}= & {[3,1,4,5] } \\
\mathrm{a}+\mathrm{b}= & {[2+3,3+1,6+4,8+5] } \\
\mathrm{a}+\mathrm{b}= & {[5,4,10,13] }
\end{aligned}
$$

## Scalar vector multiplication

Vectors can be multiplied by scalars (single numbers).
Each element is multiplied by the scalar

## Worked Example

Find 2a where $a=[2,3,6,8]$
$2 a=[(2 \times 2),(3 \times 2),(6 \times 2),(8 \times 2)]$
$2 \mathrm{a}=\left[\begin{array}{lll}4, & 6, & 12,\end{array} 16\right]$

## Dot product

The dot product of two vectors is calculated by multiplying the corresponding element in both vector and adding together all the elements. Given vector $a$ and $b$ such that $\mathrm{a}=[\mathrm{a} 1, \mathrm{a} 2, \ldots$, an $]$ and $\mathrm{b}=[\mathrm{b} 1, \mathrm{~b} 2, \ldots$, an $]$
Then $a . b=(a 1 \times b 1)+(a 2, \times b 2)+\ldots,+(a n \times b n)$
Worked Example
Find a.b where $a=[2,3,6,8]$ and $b=[3,1,4,5]$


## Convex combination of 2 vectors

Every convex combination of 2 points lines on a line between the two points 2 points.
This has the form $a u+b v$ where $\mathrm{a}+\mathrm{b}=1$ and $a, b>=0$

## Worked Example

Find the convex combination $a u+b v$ of vectors $u=[1,2]$ and $\mathrm{v}=[4,3]$, where $\mathrm{a}=0.4$ and $\mathrm{b}=0.6$

$$
\begin{aligned}
& \mathrm{au}=\left[1^{*} 0.4,2^{*} 0.4\right] \\
& \mathrm{au}=[0.4,0.8] \\
& \mathrm{bv}=\left[4^{*} 0.6,3^{*} 0.6\right] \\
& \mathrm{bv}=[2.4,1.8] \\
& \mathrm{au}+\mathrm{bv}=[2.4+0.4,0.8+1.8] \\
& \mathrm{au}+\mathrm{bv}=[2.8,2.6]
\end{aligned}
$$



## Angle between 2 vectors

The angle between two vectors is calculated as:
$\cos (a)=a . b /|a| .|b|$
Worked Example
Calculate the angle between two vectors $a=[3,4], b=[4,3]$
a.b $=(3 \times 4)+(4 \times 3)=24$
$\mid$ a $\mid=\sqrt{3^{2}+4^{2}}=5$
$|\mathrm{b}|=\sqrt{4^{2}+3^{2}}=5$
$24 / 5.5=24 / 25=0.96=16.3^{\circ}$



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### 2.1 Elements of computational thinking

## Thinking Procedurally

## Problem decomposition

Decomposition is the breaking down of a complex problem into smaller more manageable problems that are easier to solve. Each component of the program completes a specific task. This allows algorithms to be more modular.


Each 'end of branch' is a module/subroutine to be programmed. This is known as top-down design. The diagram above is called a hierarchy chart.

## Advantages of Decomposition

- Large programs are broken down into subtasks/subroutines that are easier to program and manage
- Each subroutine (i.e. module) can be individually tested
- Modules can be re-used several times in a program or elsewhere
- Frequently used modules can be saved in a library and used by other programs. For example, in C\# rnd, sqrt. Having components that have already been written, debugged and tested will save the programmer time.
- Several programmers can simultaneously work on different modules. shortening development time
- Programs are more reliable and have fewer errors
- Programs take less time to test and debug
- A well-organised modular program is easier to follow
- New features can be added by adding new modules


## Thinking Concurrently

## Parallel Processing

- Requires a processor/CPU with multiple cores
- Each core processes different instructions at exactly the same time
- Impossible on a single core processor
- CPUs can contain up to 64 cores (and counting)


## Thinking Logically

## Tools for Designing Algorithms

- Hierarchy charts: Useful for identifying the major task and breaking these down into subtasks
- Flowcharts: Useful for getting down initial ideas for individual subroutines
- Pseudocode: will translate easily into program code


## Programming Structures

- Sequence: one line is executed after another
- Selection: if, elif, else; switch, case, endswitch
- Iteration: while, endwhile; do, until; for, next loops


Selection


Flowchart Symbols

| Symbol | Name | Function |
| :---: | :---: | :---: |
|  | Startiend | An oval represents a start or end point |
|  | Anows | A line is a connector that shows relationships betmeen the representative shapes |
|  | Inputoutput | A peralologram represents input or oulput |
|  | Process | A rectangle represents a process |
|  | Dodision | A damonon indicates a decision |

## Programming Errors

- When you first start programming, the most common errors you make will be syntax errors
- Logic errors are another type of error. They occur not because of an error in the syntax, but instead because you get unexpected results
- Logic errors normally occur at points where selection occur (if...else) or at points of iteration


## Concurrent Processing

- Happens on a processor with a single core
- The core appears to process different instructions at the same time, but it is an illusion
- Each process is given slices of processor time, giving the appearance that several tasks are being performed simultaneously


## Threads

- A process can be broken down into multiple threads - instructions to be completed one after the other in sequence
- A single core can cope with two threads simultaneously
- A four-core CPU would have (be able to handle) eight threads (simultaneously)
- Thread can start and end at different times
- Thread can overlap in their execution (fetch-decode-execute)


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## 2．1 Elements of computational thinking

## Problem Solving

## Thread locking

－Sometimes you might have a situation where you don＇t want threading to occur
－This would be when you don＇t want two operations to be happening simultaneously，because it will create a bug or similar problem
－For example，two threads are incrementing a counter，both by one． The result should be 117 ，but since they are happening simultaneously， the outcome is not expected：

## －Counter value is 115

o First thread reads the value of the counter from the memory（115）
－First thread increases the local counter value（116）
－Second thread reads the value of the counter from the memory（115）
－Second thread increases the local counter value（116）
－Second thread saves the local counter value to the memory（116）
－First thread saves the local counter value to the memory（116）
－Value of the counter is 116
－In such situations，as part of the code，you can lock threads for certain operations，preventing this from happening（first operation completes before the second is implemented）

## Pipelining

－Involves splitting larger tasks，and overlapping the processing of them
－With regards the CPU，to speed up processing time，while one instruction is fetched，another can be decoded and a third executed
－Can also relate to，in an algorithm，the output from one procedure being used for the input for another


## Enumeration

－An exhaustive search for all possible solutions until one works
－Also known as brute force－testing every combination of possible routes until you find the shortest one

## Divide and Conquer

－This involves reducing the size of a problem with every iteration
－The best－known example is the binary search，which is a method of searching a sorted list for a particular item
－Another is a merge sort

## Simulation

－This is where the situation is simulated to help find the best solution to the problem
－Might require an entirely computer－ based simulation，e．g．to solve queuing problems
－Might required a physical model too． E．g．to investigate air resistance on a model of a new Fl car design

## Pattern Recognition

－This involves utilising a database of previously experienced patterns in order to find a match
－May take heuristic approach to find a best fit

## Backtracking



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－Backtracking is an approach to problem where partial solutions are built up to produce a full solution
－If a pathway fails，some of the partial solutions up to that point are discarded and you start again from the last potentially successful point
－Same as trial and error or trial and improvement

## Data Mining and Big Data

－Data mining is the process of digging through large sets of data in order to（one or more of）；find hidden links and relationships， recognise patterns and trends and predict future trends
－Big data was a term coined in the early 2000s to describe vast amounts of information now available to the computing world

## Heuristic Methods

－There are often other options for solving problems apart from brute force methods
－One method is to find a solution which is likely to be correct，or which is nearly but not quite，perfect but sufficient，in a reasonable time frame．This is called a heuristic approach

## Performance Modelling

－It is often important to know how a system will perform in real life before implementing it
－To save money，time and in the interest of safety，models（simulations）are built（physical and／or computational）to predict what will happen in real life
－It can also be used to stress－test a program with large volumes of test data before going live．

- Variables can be either global or local scope. - Scope refers to the section of code where the variable can be accessed.
- A local variable in a subroutine has
precedence over a global variable with the same name.


## Local Variables

- Can only be accessed within the subroutine where they were defined.
- Mulitile variables with the same name can existh limer
- Are deleted when the subsil ne ends.
contained.
Global Variables
-Can be accessed through the whole program. - Used for values needed throughout the program.
variable is unintentionally edited. - Uses memory for longer

Problem Recognition

- Stakeholders say what they need from the solution.
- This information is used to produce a clear list of system requirements and a definition of the problem.
- We may consider the strengths and weaknesses of a current system.
- We may consider the required inputs, outputs and the volume of stored data.


## Modularity

- Large or complex programs can be split into smaller self contained modules.
- This makes it easier to divide tasks between a team and manage the project. - It simplifies maintenance since each conpor handled individually
- It improves the reusability of
code.
- Top Down (Stepwise) Refinement - A technique used to modularise programs.
-The problem is broken into sub problems until each sub problem is a single task. Modules form blocks of code called subroutines.

Programming Constructs

- Sequence - Code is executed line by line from the top down.
-Breaching - A block of code is run only if a condition is met using IF and ELSE statements
- Count Controlled Iteration - A block of code is run a certain number of times. Uses FOR, WHILE or REPEAT UNTIL statements.
- Condition Controlled Iteration - A block of code is WHILE or REPEAT UNTIL statements.

Integrated Development Environment - Programs used to write code.

- Contains a set of tools which make it easier for programmers to write, develop and debug code. -May include stepping, variable watching, breakpoints, source code editor and debugging tools.


## Unit 2.2 Problem Solving and Programming

Object Orientated Techniques Object oriented programming languages use classes.

- A class is a template for an object.
- An object is an instance of a class

It defines the
of objects.
Object state uses attributes

- object behaviour uses methods.
- Encapsulation is used to edit attributes.
- Top down design applies encapsulation to modules.
Modules are built to be self contained and reusable.

Divide and Conquer
A problem solving technique with
three parts.
Divide - halve the size of the problem with each
Conquer.
the subproblems Merge - combine Merge - comb It is applied in binary search, quick sort and merge sort.

- It is a quick way to simplify complex problems.


## \section*{Problem Decomposition} The problem is broken down into smalle

 subproblems.This is repeated until each subproblem can be represented using a single subroutine. This reduces the complexity of the problem and makes it easier to solve.
It enables programmers to see which areas can be solved using pre-existing libraries or modules.
It makes the project easier to manage. Subproblems can be assigned to different specialist teams or individuals.
Modules can be designed and tested individually before being combined.
It makes it possible to develop modules in parallel and therefore finish more quickly. It is easier to debug the code and locate errors.

## Can a Problem be Solved by

 Computational Methods? - Not all problems can be solved in this way. Some may need too many resources or time.- Problems which can be solved using algorithms lend themselves well to being solved via computational methods.
We must identify whether the problem can be solved using computational methods before we attempt to solve it.


## Abstraction <br> - Represents real world entities using

 computational elements.Excessive details are removed to simplify the problem.
This may then match a problem which has previously been solved.
Existing modules, functions or libraries can then be used to solve the problem can then be used to solve the problem. problem into smaller parts. - Different levels can be assigned to teams whilst hiding details of other layers.
This makes the project easier to manage.

- Abstraction by generalisation groups together sections with similar functionality.
This allows segments to be coded together, saving time.


## Backtracking <br> Problem Solving Strategies

Functions and Procedures

- Uses algorithms, often recursively
- Builds a solution methodically
- Based on paths which have been visited and found to be correct. The algorithm backtracks to the previous stage if an invalid path is


## Data Mining

Identifies patterns or outliers in large data sets, often collected from multiple sources
These data sets are known as big data

- It spots correlations between data and other trends which might not be easy to see.
- Can be used to make predictions about the future.
- A useful tool to assist in business and marketing.

Heuristics

- A non optimal or rule of thumb approach.
- Used to find an approximate solution to a problem
- Used where the standard solution takes too long.
- Does not produce a $100 \%$ accurate or complete solution
- Provides an estimate for intractable problems.
- Performance Modelling
- Mathematical method to test loads on systems.
- A cheaper and less time consuming method of testing applications. Pipelining
- Modules are divided into individual tasks.
- Tasks are developed in parallel.
- Allows faster completion
- The output of one process is often the input of another

Often used in RISC processors, which perform different parts of the Fetch-Decode-Execute cycle at the same time.

## Visualisatio

- Presenting data using charts or graphs.
- Makes it easier for humans to understand
- Allows trends or patterns to be more easily identified.


## value.

vassing by Referenc
Passing by Refer

- The address of the - The address of the
parameter only is given parameter only is
to the subroutine. to the subroutine. on the value at the on the value at
given address. Passing by Value - A copy of the value is passed to the
subroutine.
- The original value is unchanged. - The copy is deleted at the end of the subroutine. - Exam questions will use this technique unless told otherwise - Exam questions will use the format function function(


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Algorithms - A set of instructions used to solve a set problem. Inputs must be clearly defined.
Must always produce a valid output. - Must be able to handle invalid inputs. Must always reach stopping condition. - Must be well-documented for reference.

- Must be well-commented.

Designing Algorithms

- The priority for an algorithm is to achieve the given task.
- The second priority is to reduce time and space complexity.
- There may be a conflict between space and time complexity and the requirements and situation for an
algorithm will dictate which is more important.
- To reduce space complexity, make as many changes on the original data as possible. Do not create copies.
- To reduce time complexity, reduce the number of loops.



## Unit 2.3 Algorithms



- FIFO (First in first out)
- Often an array.
- The front pointer marks the position of the first element.
- The back pointer marks the position of the next Queue Functions
Queue Functions
- Check size size ()
- Return top element (but don't remove) peek ( - Add to the queue enqueve (element) - Remove element at the front of the queve and return it dequeue ()

Big-O Notation

- O(1) - Consistent time complexity - The amount of time is not affected by the number of inputs. $0(\mathrm{n})$ - Linear time complexity - The amount of time is dir inputs.
(nn) - Polynomial time complexity - The amount of time is directly proportional to the amount of time is directly proportion $0(2 \mathrm{n})$ - Exponential time complexity - The amount of time will double with every additional input.
$0(\log n)$ - Logarithmic time complexity - The amount of time will increase at a smaller rate as the number of inputs increases.


## Sorting Algorithms

Places elements into a logical orde

- Usually numerical or alphabetic

Usually in ascending order.

- Can be set to work in descending order.
- Compares elements and swaps as needed. - Compares element 1 to element 2 .
- If they are in the wrong order, they are
swapped.
- This process is repeated with 2 and 3,3
and 4 , and so on until the end of the list is reached.
- This process must be repeated as many times as there are elements in the array - Each repeat is referred to as a "pass" Can be modified to improve efficiency by occurred during the pass.
- If no swaps are made during a pass the list must be in the correct order and so the algorithm stops.
- A slow algorithm.
- Time complexity of $\mathrm{O}(\mathrm{n} 2)$
- A divide and conquer algorithm. A divide and conquer algonithm.
Formed of a Merge and MergeSort function.
MergeSort divides the input into two parts.
- It then recursively calls MergeSort on each part until their length is 1 . Merge is called.
Merge puts the groups of elements You will not be asked about the You will not be asked about the algorithm but do need to know how algorithm but
- It is more efficient than bubble and It is more eflic
merge sort.
- It has a worst case time of O ( $\mathrm{n} \log$ n)


## Minear Search

 algorithm. Works through the element one at a time untir therequested element is found. - Does not need data to be sorted.
Not very efficient.

- Time Complexity is $0(\mathrm{n})$

Contains several nodes.

- FILO (First In Last Out)
- Often an array.
- Uses a single pointer (the top pointer) to track the top of the stack
The top pointer is initialised at -1 , with the first element being 0 , the Stack Functions
-Check size size (I)
- Check if empty isEmpty ()
- Return top element (but don't remove) peek ()
- Add to the stack push (element)
- Remove top element from the
stack and return it pop ()


## Space Complexity

 - The amount of storage space the algorithm takes up.Does not have a defined notation.
Copying data increases
the storage used.
Storage space is
expensive so
be avoided.

Path Finding Algorithms
 - Finds the shortest path between two points.
-The problem is depicted as a weighted graph.

- Nodes represent the items in the scenario such as places - Edges connect the nodes together.
- Each edge has a cost. -The algorithm will calculate the best way, known as the least cost path, between two nodes.


## A $^{*}$ Algorithm

 - Provides a faster solution than Dijkstra's Algorithm to find the Uses a heuristic element to decide which node to consider when choosing a path.Unlike Dijkstra's Algorithm, $\mathrm{A}^{*}$ only looks for the shortest path between two nodes, instead of the hortest peth from the start node to all other nodes.

## Trees

- Consists of nodes and edges. - Cannot contain cycles
- Edges are not directed
- Can be traversed using depth first or breadth first.
Both methods can be implemented recursively.
Depth First (Post Order)


## Traversal

- Moves as far as possible through the tree before backtracking.
- Uses a stack.
- Moves to the left child node wherever possible.
- Will use the right child node if no left child node exists.
- If there are no child nodes, the current node is used.
the algorithm then backtracks to the next node moving right.
Breadth First
- Starts from the left.
- Visits all children of the starting
- Visits all children of the starting
node.
- Then visits all nodes directly - Then visits all nodes directy
connected to each of these nodes in conne
turm.
turn.
- Continues until all nodes have been
visited.


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### 2.3 Algorithms

## Search Algorithms

## Big-0 Notation

The time complexity of an algorithm is the worst-case number of operations required for an algorithm to complete given a data size of $\mathbf{n}$


- Time complexity = measure of the time required by a computer to run the algorithm, given input values of size n
- Space complexity = amount of computer memory required to run the algorithm, given input values of size $n$
- Big-0 value shows how time/memory increases input data size increases
- The default Big-0 value normally considered is the worst-case, though the best case and average case should be considered
- The best time complexity is $0(1)$ then $0(\log n)$, then $0(n)$, etc...


## Linear Search

If you have to search for items in a file (or in an array), and the list/array are not in any particular order (i.e. sorted), you will have to search through the items one by one.
endfunction
function binarySearch (alist, itenSought) ve = length(alist) - i while LB $\mathrm{c}=\mathrm{UB}$
nid = (Ls + Us) DIV
if alist[nid] = iten5ought the
else
if alist[mid] \& itenSought then LB $=$ mid +1 else
UB $=$ mid - 1 endif
endif
endwhile

Binary Search - Recursive Version
function binarysearch (alist, itemsought, LB, UB)
if is \& LB then if 18 \& 48 then
return -1
$\underset{\text { else }}{\text { sid }}$ - (LB , UB) DTV 2

 else
if
if alist[mid] \& itensought the
return binarysearch (alist, itemsought, mida1, ue)
return mid
endif
endif
endif
mefunction
Linear Search vs Binary Search

## Time Complexity

| Time Complexty | Best case | Average Case | Wonst Cas |
| :--- | :--- | :--- | :--- |
| Linear Search | $O(1)$ | $O(n)$ | $O(n)$ |
| Binary Search | $O(1)$ | $O(\log n)$ | $O(\log n)$ |

## Binary Tree Search

Similar to binary search algorithm. except instead of using midpoints, half od the tree/subtree is eliminated with each pass after examining its root


- The number of items to

In the best case, both searches have equal complexity.

However, in average and worst case, binary search is more efficient $(0(\log n)$ is better the $0(n)$ ).

Binary Tree Search - Time Complexity
function binarysearch (iteensought, currentiode)
if currentiode $=$ None then
if currentwode = None then
else retura lalse ${ }_{\text {if }}$ itemsooght = item at currentwode then
if itensoght return True
else ${ }_{\text {retura }}$ Trum
itensought < iten at currentwode then
if left child exists then
else return binarysearch (1tensought, left child)
else return False
endif
eetifurn false
if right child exists then
Ifight child exists then
return binarysearch (1tensought, right child)
else return ralse
endif
endif enif
number of possible checks also doubles. This means the time complexity is $0(n)$

## Binary Search

- Can only be performed on an ordered list
- Examine the middle value. Use ( $\mathrm{LB}+\mathrm{UB}$ )/2 and round down if there's an even number of items (i.e. DIV)
- Check if item you are looking for is more than or less then this item
- Whichever half it must be in, discard the other half including the middle item you had
- Repeat until found

As the size of the data set doubles, the maximum number of possible checks only increases by one. This means the time complexity is $0(\log n)$.

```
unction linearSearch (alist, itemSought)
    index = -1
    found = False
    While i & length(alist) and found m False
        if alist[i] = itenSought then
            index = i
            found = True
        endif
        i=i +1
    endwhile
    return index
endfunction
search is halved with each pass
- Conversely, the (maximum) number of passes increases by one as the tree is doubled in size
- This gives the same time complexity as the binary search, \(0(\log n)\)

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\subsection*{2.3 Algorithms \\ Searching Algorithms}

\section*{Linear Search Algorithm}
- The purpose of the linear search algorithm is to find a target item within a list
- Compares each list item one-by-one against the target until the match has been found and returns the position of th eitem in the list
- If all items have been checked and the search item is not in the list, then the program will run through to the end of th elist and return a suitable message indicating that the item is not in the list
- The algorithm runs in linear time. If \(n\) is the length of the list, then at worst the algorithm will make \(n\) comparisons. At best, it will make 1 comparison and on average it will make \((n+1) / 2\) comparisons
- The performance of the algorithm will be improved iof the target item is near the start of the list
- The time complexity of the linear search algorithm is \(0(n)\)

Example
Find the position of letter "Z" within the following list. Assume we do not have visibility of the list:
\begin{tabular}{|l|c|c|c|c|c|c|c|c|}
\hline Index position & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 \\
\hline Value & V & A & S & Z & X & R & T & G \\
\hline
\end{tabular}

We compare it with the value in index position 0 . We find that the value is " \(v\) " so we need to move on to the next index position. At index position 1 and 2, we still have not found z. However, we get to index position 3 and we compare the target with the value and we find they match, so the algorithm returns the index position and stops.

Pseudocode
\(i \leftarrow 0\)
\(\mathrm{x} \leftarrow\) len (listofItems)
pos \(\leftarrow-1\)
found \(\leftarrow\) False
WHILE \(i<x\) AND NOT found
IF listofItems[1] == itemSearch THEN
found \(\leftarrow\) True
\(\operatorname{pos} \leftarrow i+1\)
ENDIF
i=i+1
ENDWHILE
OUTPUT pos

Worked example: given the following values for listOfltems and itemSearch, we have the following trace table

Pseudocode
listOfItems \(\leftarrow\) [6,3,9,1,2]
itemSearch \(\leftarrow \quad 1\)
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \(\mathbf{i}\) & \(\mathbf{x}\) & pos & found & itemSearch & \begin{tabular}{c} 
listOfltems \\
[1]
\end{tabular} & \begin{tabular}{c} 
Out \\
put
\end{tabular} \\
\hline 0 & 5 & -1 & False & 1 & 6 & \\
\hline 1 & & & & & 3 & \\
\hline 2 & & & & & 9 & \\
\hline 3 & & & & & 1 & \\
\hline 4 & & 4 & True & & & 4 \\
\hline
\end{tabular}

\section*{Binary Search Algorithm}
- The binary search algorithm works on a sorted list by identifying the middle value in the list and comparing it with the search item
- If the search item is smaller, the mid element becomes the new high value for the search area
- If the search item is larger, the mid element becomes the low value for the search area
- This keeps repeating until the search item is found
- When the search item is found, the index position of the item is returned
- At each iteration, the search are halved in size Consequently, this is an efficient algorithm
- The time complexity if the binary search algorithm is \(0(\log n)\)

Examples: Binary search in operation to find 81

low \(\leftarrow 1\)
high \(\leftarrow\) LENGTH (arr)
mid \(\leftarrow\) (low + high) DIV 2
WHILE val \# A[mid]
IF A[mid] < val THEN
low \(\leftarrow\) mid
ELIF A[mid] > val THEN
high \(\leftarrow\) mid
ENDIF
mid \(\leftarrow\) (low + high) DIV 2
ENDWHILE
OUTPUT mid

Worked example: given the following values for arr and val, we have the following trace table:
\begin{tabular}{|c|c|c|c|c|c|}
\hline mid & high & low & A[mid] & A[high] & A[low] \\
\hline 6 & 11 & 1 & 41 & 98 & 0 \\
\hline 8 & 11 & 6 & 68 & 98 & 41 \\
\hline 9 & 11 & 8 & 72 & 98 & 68 \\
\hline 10 & 11 & 9 & 81 & 98 & 72 \\
\hline
\end{tabular}

Linear search versus binary search
\begin{tabular}{|c|c|c|}
\hline & Advantages & Disadvantages \\
\hline Linear Search & \begin{tabular}{l}
- Very simple algorithm and easy to implement \\
- No sorting required \\
- Good for short lists
\end{tabular} & \begin{tabular}{l}
- Slow because it searches through the whole list \\
- Very inefficient for long lists
\end{tabular} \\
\hline Binary Search & - Much quicker than linear search because it halves the search zone at each step & - The list needs to be ordered \\
\hline
\end{tabular}

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\section*{2．3 Algorithms \\ Sorting Algorithms}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Python implementation using lists} \\
\hline \multicolumn{4}{|l|}{def binaryTreeSearch（node，searchItem） path．append（values［node］）} \\
\hline \multicolumn{4}{|l|}{if values［node］＝＝searchItem： return＂Value in Tree．Path：} \\
\hline \multicolumn{4}{|l|}{if treeRight［node］＝＝－1： return＂Value not in Tree＂} \\
\hline \multicolumn{4}{|l|}{return binaryTreeSearch（treeRight［node］，searchItem）} \\
\hline \multicolumn{4}{|l|}{if treeLeft［node］＝＝－1： return＂Value not in Tree＂} \\
\hline \multicolumn{4}{|l|}{return binaryTreeSearch（treeLeft［node］，searchItem）} \\
\hline \multicolumn{4}{|l|}{path \(=\)［］} \\
\hline \multicolumn{4}{|l|}{\＃node \([0,1,2,3,4,5,6,7,8,9]\)} \\
\hline \multicolumn{4}{|l|}{values \(=[10,1,17,4,11,8,14,5,12,16]\)} \\
\hline \multicolumn{4}{|l|}{treeLeft \(=[1,-1,4,-1,-1,7,8,-1,-1,-1]\)} \\
\hline \multicolumn{4}{|l|}{treeRight \(=[2,3,-1,5,6,-1,9,-1,-1,-1]\)} \\
\hline print（bi & reeSearch（0，5）） & & \\
\hline \multicolumn{4}{|l|}{Tracing} \\
\hline Call num & Call & Output & Return \\
\hline 1 & BinarySearchTree（10，5） & 10 & \\
\hline 2 & BinarySearchTree（1，5） & 1 & \\
\hline 3 & BinarySearchTree（4，5） & 4 & \\
\hline 4 & BinarySearchTree（8，5） & 8 & \\
\hline 5 & BinarySearchTree \((5,5)\) & 5 & 5 \\
\hline
\end{tabular}

\section*{Sorting Algorithms}

\section*{Bubble Sort}
－Go through the array，comparing each item to the one next to it
－Of it is greater then the next one， swap them over
－The last element will be the largest one after the first pass
－There will be a total of \(n-1\) passes． The number of comparisons reduce by one with each pass．

Frat pass \begin{tabular}{|l|l|l|l|}
\hline 7 & 6 & 4 & 3 \\
\hline
\end{tabular} \begin{tabular}{|l|l|l|l|}
\hline 6 & 7 & 4 & 3 \\
\hline
\end{tabular}


\(\square\) \begin{tabular}{|l|l|l|l|}
\hline 4 & 3 & 6 & 7 \\
\hline
\end{tabular}

numbers \(=[9,5,4,15,3,8,11]\)
numitems \(=\) length（numbers）
\(i=\theta\)
swapMade \(=\) True
while i＜（numItems－1）and（swapMade＝True）
swapMade＝False
for \(j=\theta\) to（numitems \(-1-2\) ）
numbers［ \(j]\)＞nunbers［ \(j+1\) ］
aswap the numbers
numbers \([\mathrm{j}]=\) numbers \([\mathrm{j}+1\) ］
numbers \([j+1]=\) temp
numbers \([j+1]=\)
swapMade \(=\)

\section*{endi}
next \(j\)
\(i=1+\)
\(i=i+\)
endwhi
print（numbers）
Insertion Sort
First Pass \(\quad\)\begin{tabular}{|l|l|l|l|l|}
\hline 23 & 1 & 10 & 5 & 2 \\
\hline
\end{tabular}\(\Rightarrow\)\begin{tabular}{|l|l|l|l|l|}
\hline 23 & 1 & 10 & 5 & 2 \\
\hline
\end{tabular}
Second Pass \begin{tabular}{|l|l|l|l|l|}
\hline 23 & 1 & 10 & 5 & 2 \\
\hline
\end{tabular}\(\Rightarrow\)\begin{tabular}{|l|l|l|l|l|}
\hline 1 & 23 & 10 & 5 & 2 \\
\hline
\end{tabular}
Third Pass \begin{tabular}{|l|l|l|l|l|}
\hline 1 & 23 & 10 & 5 & 2 \\
\hline & & & \begin{tabular}{|l|l|l|l|l|}
\hline 1 & 10 & 23 & 5 & 2 \\
\hline
\end{tabular} \(\mathbf{~}\)
\end{tabular}
Fourth Pass \begin{tabular}{|l|l|l|l|l|}
\hline 1 & 10 & 23 & 5 & 2 \\
\hline
\end{tabular}\(\Rightarrow\)\begin{tabular}{|l|l|l|l|l|}
\hline 1 & 5 & 10 & 23 & 2 \\
\hline
\end{tabular}
Fifth Pass
\begin{tabular}{|l|l|l|l|l|}
\hline 1 & 5 & 10 & 23 & 2 \\
\hline
\end{tabular}\(\Rightarrow\)\begin{tabular}{|l|l|l|l|l|}
\hline 1 & 2 & 5 & 10 & 23 \\
\hline
\end{tabular}
Much like you would sort a hand of playing cards．From the left，move each card into the correct position relative to those its left．
```

function insertionSort(alist)
n= length(alist)
index =1 to n-1
position = index
Wile position > e and atist[position-1] > itemInHand
alist[position] = alist[position-1]
position = position - 1
List[position] = itemInHand
alist[p
next index

```

\section*{Bubble Sort vs Insertion Sort Time Complexity}
\begin{tabular}{|c|c|c|c|c|}
\hline & \multicolumn{3}{|c|}{Tirme complosity} & spare comptexity \\
\hline Alsoritm & Best Case & Avergas Case & Worst case & Worst cose \\
\hline Bubbe sort & O（n） & O（n） & （m） & O（1） \\
\hline Insertion Sort & O（n） & （n¹ & O（n） & （ \({ }^{(1)}\) \\
\hline
\end{tabular}
－Both have the same best，average and worst case time complexity
－However，in real－world terms，the insertion sort is considered slightly more efficient－in most average situations，there will tend to be slightly fewer iterations required to take place than for a bubble sort
－Also，a bubble sort requires items to be swapped， while an insertion sort requires items to be simply moved（which is a less complex process）

\section*{Bubble Sort vs Insertion Sort Time Complexity}
－For a list of size \(n\) ，both algorithms will require \(n\) memory locations
－No matter how big the data set gets，the amount of space required（extra to the data itself）remains the same
Both algorithms are＇inplace＇－the sorting takes place within the data set itself，not outside of it
Thus，the space complexity of both algorithms is \(0(1)\) （i．e constant no matter how large the data set is）

\section*{Merge Sort}

－Successively split the lists into sublists until there is only one item in each sublist

 into sequenced lists of 2 ，then 4 ，ther 8 etc． items until all items are in one merged list
－This is the sorted list


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\section*{}

\section*{}
－This is a recursive function
－This first function continually subdivides the list until we get individual＇lists＇of one element each
－Due to the nature of recursion，the＇merge＇ function occurs as part of the unwinding， gradually merging the lists together，two at a time

\section*{Merge Sort Time Complexity}
- Since this uses a divide and conquer approach, as seen for a binary search (doubling the number of items only adds one more iteration), the time complexity is \(0(\log n)\)
- However, for each 'set' of n items to sort, there will be n sublists that need to be combined
- This means the time complexity has to be multiplied by a factor of \(n\)
- So, overall time complexity is \(O(n \log n)\)
- This is the same in the best case, average case and worst case

\section*{Merge Sort Space Complexity}
- The merge sort requires additional memory for storing the left and right halves of the list as they are combined (worst case, this will be n items in both halves combined)
- This gives a space complexity of \(O(n)\)

\section*{Quick Sort}

function partition (olist, start, end)
pivot \(=\) alist[start]
leftnark - start +1
leftmark - start
rightmark - end
done - False
while done - False
while leftmark <- rightnark and alist[leftmark] <- pivot leftnark - leftnark + 1
endihile \(\begin{aligned} & \text { while alist [rightmark] >- pivot and rightnark >- leftnark }\end{aligned}\) rightmark - rightmark - 1 endivile
if rightmark \& leftnark
done - True
else // swap the list itens
tenp \(=\) alist [leftmark]
olist[leftnark] - olist [rightmork] alist[rightmark] \(=\) tenp endif
// swap the pivot with alist[rightmark]
tenp \(=\) alist[start]
alist[start] - alist[rightnark]
olist[rightmark] \(=\) tenp
return rightmark
endfunction
function quicksort(olist, start, end)
if start < end
// partition the list
split - partition(alist, start, end)
// sort both halves
quicksort(alist, start, split-1)
quicksort(alist, split+1, end)
endit return ali
endfunction

\section*{Quick Sort Time Complexity and Space}

\section*{Complexity}
- Again uses a divide and conquer approach, as seen for a binary search (doubling the number of items only adds one more iteration), the time complexity is O(log n)
- However, each of the \(n\) items has to be compared against the current pivot value, meaning the time complexity has to be multiplied by a factor of \(n\), so overall average case time complexity is \(0(n \log n)\)
- In the worst case, every data item would need to be involved in a swap or change of position for each iteration. The worst case time complexity is \(\mathbb{Q}(\mathrm{n})\)
- The space complexity is \(0(\log n)\)

Quick Sort vs Merge Sort Time Complexity
Mime complexity
\begin{tabular}{|c|c|c|c|c|}
\hline & \multicolumn{3}{|c|}{Ture Complexity} & Spane Complesty \\
\hline Algorthm & Best Case & Average Case & Worst Case & Wosst Case \\
\hline Guick Sort & O(nlogn) & On \(\log \mathrm{n})\) & \(0\left(n^{2}\right)\) & O(log 0 ) \\
\hline Merge Sort & O(nlogn) & O( \(\log \mathrm{a})\) & O(n \(\log \mathrm{n})\) & O(n) \\
\hline
\end{tabular}
- The majority of sorts will be average case, so no real difference in time complexity
- Only in the worst case does a merge sort outperform a quick sort in terms of time complexity
- The merge sort has a much worse space complexity
- For very large data sets, this problem with space complexity that the merge sort has compared to the quick sort is a real problem
- Can result in more use of virtual memory, impacting time and performance as this secondary storage is required to be accessed more regularly
- For these reasons the quick sort is generally regarded to be the 'best'

\section*{Dijkstra's Shortest Path Algorithm}

\section*{Dijkstra's Inefficiency}
- Dijkstra's algorithm will potentially visit every node in order to find the shortest distance between two nodes
- Dijkstra's algorithm takes no account of the best general direction to head in. The only thing considered is the distance between nodes (no matter whether you are heading towards your destination, or away
 from it)

\section*{A* Algorithm}
- Similar to Dijkstra's algorithm, but uses two costs
- Dijkstra's algorithm has one cost for each path, the real cost (e.g. distance) from one node to another - The A* algorithm uses this cost too, but also an approximate cost from each node to the goal. You could also think of it as a 'crow flies' value - the rough direct distance from each node to the destination

- Although it might sometimes be a good idea to travel away from your destination for a short distance (e.g. to get on the motorway), in general it is best to travel toward the destination
- The \(A^{*}\) algorithm is likely to outperform Dijkstra's algorithm because it is likely to visit less nodes, find a more direct, optimum path more quickly, and consequently be more efficient

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\section*{Bubble Sort}
- The purpose of sorting algorithms is to order an unordered list. Item can be ordered alphabetically or by number
- Bubble sort steps through a list and compares pairs of adjacent numbers. The numbers are swapped if they are in the wrong order. for an ascending list, if the left number is bigger than the right number, the items are swapped, otherwise the numbers are not swapped
- The algorithm repeatedly passes through the list until no more swaps are needed
- The time complexity of the algorithm is \(0\left(\mathrm{n}^{2}\right)\)

\(A \leftarrow[5,3,4,1,2]\)
sorted \(\leftarrow\) False
WHILE not sorted
sorted \(\leftarrow\) True
FOR i TO LEN (A) -1 : IF A[i] > A[i+1]:
temp \(\leftarrow A[i]\)
\(\mathrm{A}[\mathrm{i}] \leftarrow \mathrm{A}[i+1]\)
\(\mathrm{A}[i+1] \leftarrow\) temp sorted \(\leftarrow\) False ENDIF
ENDFOR
ENDWHILE
OUTPUT A

\section*{Merge Sort vs Bubble Sort}

Merge sort pseudocode
SUBROUTINE MergeSort(List, Start, End)
IF Start < End THEN
Mid \(\leftarrow\) (Start + End) DIV 2
List1 \(\leftarrow\) MergeSort (List, Start, Mid)
List2 \(\leftarrow\) MergeSort (List, Mid +1 , End) List3 \(\leftarrow \quad[]\)
WHILE LEN(List1_ > 0 AND LEN(List2) > 0 IF List1[1] > List2[1] THEN APPEND List2[1] TO List3 POP List2[1] FROM List2 ELSE
APPEND List1 [1] TO List3
POP List1[1] FROM List1
ENDIF
ENDWHILE
WHILE LEN(List1) > 0
APPEND List1[1] TO List3
POP List1[1] FROM List1 ENDWHILE
WHILE LEN(List2) > 0
APPEND List2[1] TO List3
POP List2[1] FROM List2
ENDWHILE
RETURN List3
ELSE
List4 4 []
APPEND List[Start] To List4
RETURN List4
ENDSUBROUTINE
\begin{tabular}{|c|c|l|}
\cline { 2 - 3 } \multicolumn{1}{c|}{} & \multicolumn{1}{c|}{ Advantages } & \multicolumn{1}{c|}{ Disadvantages } \\
\hline Bubble Sort & \begin{tabular}{l} 
- Very simple and \\
robust algortihm
\end{tabular} & \begin{tabular}{l} 
- Can be slow particularly for \\
long lists. As the number of \\
items increases, the time \\
taken for the algorithm to \\
run increases dramatically
\end{tabular} \\
\hline Merge Sort & \begin{tabular}{l} 
- Much faster then \\
bubble sort, especially \\
when the number of \\
elements is large
\end{tabular} & \begin{tabular}{l} 
- More complex to \\
understand \\
undep 1: Divide \\
Step
\end{tabular} \\
\hline Step 2: Combine
\end{tabular}
- Merge sort is a type of divide and conquer algorithm
- There are two steps: divide and combine
- Merge sort works by dividing the unsorted list sublists. It keeps on doing this until there is 1 item in each list
- Pairs of sublists are combined into an ordered list containing all items in the two sublists. The algorithm keeps going until there is only 1 ordered list remaining
- Merge sort is a recursive function that calls itself
- The time complexity of merge sort is \(0(n \log n)\)

Tracking the code
\(\mathrm{L}=[5,3,4,1,2]\)
MergeSort (L, 1, 5)
\begin{tabular}{|c|c|c|c|c|}
\hline Call & Start & End & Mid & \begin{tabular}{c} 
List \\
Returned
\end{tabular} \\
\hline 1 & 1 & 5 & 3 & \\
\hline 2 & 1 & 3 & 2 & \\
\hline 3 & 1 & 2 & 1 & \\
\hline 4 & 1 & 1 & & {\([5]\)} \\
\hline 3 & 1 & 2 & 1 & \\
\hline 5 & 2 & 2 & & {\([3]\)} \\
\hline 3 & 1 & 2 & 1 & {\([3,5]\)} \\
\hline 2 & 1 & 3 & 2 & \\
\hline 6 & 3 & 3 & & {\([4]\)} \\
\hline 2 & 1 & 3 & 2 & {\([3,4,5]\)} \\
\hline 1 & 1 & 5 & 3 & \\
\hline 7 & 4 & 5 & 4 & \\
\hline 8 & 4 & 4 & & {\([1]\)} \\
\hline 7 & 4 & 5 & 4 & \\
\hline 9 & 5 & 5 & & {\([2]\)} \\
\hline 7 & 4 & 5 & 4 & {\([1,2]\)} \\
\hline 1 & 1 & 5 & 3 & {\([1,2,3,4,5]\)} \\
\hline
\end{tabular}

Step 1: Divide - Keep dividing until there is only 1 in each list


Step 2: Combine

1.the first items in the the two sublists are compared and the smallest value is copied to the parent list
2. The copied item is then removed from the sublist
3. When there are no items left in one of the sublists, the remaining items in the other sublists are then copied, in order to the parent list

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\subsection*{2.3 Algorithms Classification of Algorithms}

\section*{Comparing Algorithms}
- The time efficiency of algorithms refers how long an algorithm takes to run as a function of the size of the input
- More than one algorithm can be used to solve the same problem
- For instance, to calculate the sum of a sequence of numbers, we can use the following algorithm:
\[
\text { sum }=(n+1) * n / 2
\]
where \(n\) is the number we wish to sum the values up to. Using this calculation the time remains constant regardless the value of \(n\). In other words, regardless of how many numbers we wish to add up, the time taken will always be the same.
We could use alternative sum \(\leftarrow 0\)
algorithm to calculate the FOR \(i \leftarrow 1\) to \(n\)
sum of a sequence of sum \(\leftarrow\) sum + i numbers.

\section*{ENDFOR OUTPUT sum}

Using this algorithm, the number of operations increases in linear time with the size of the input. Therefore, the time taken for the algorithm to run will grow in linear time as in size of the input increases. Clearly this is more inefficient than the first algorithm even though it solves the same problem.

Another area where algorithms differ in their efficiency is in regard to the memory requirements of algorithms. For instance, programs that read in huge data files into memory can end up taking up large space in memory.
When developing algorithms, it is important to consider the hardware constraints of the system you are developing, e.g. mobile phone which has limited processing and space capability. If you have large memory, then your algorithm can afford to be less space efficient. Likewise, if you have access to tremendous processing power algorithm (e.g. supercomputer), you may not need to be time efficient, although it is still desirable to make algorithms as efficient as possible.

\section*{Maths for Bog O Notation}

A function allows us to map a set of input values to a set of output values \(\quad y=f(x)\)
where \(x\) is a value from the domain and \(y\) a value from the codomain
domain -> codomain
A linear function takes the form \(y=m x+c\), where \(m\) is the gradient and \(c\) the intercept on the \(y\) axis.

A polynomial function takes the form \(y=a x^{2}+b x+c\)
An exponential function takes the form \(y=a^{x}\)
A logarithm function takes the form \(y=a \log _{n} x\)
Permutations illustrate how the number of operations grows factorally when we add additional dimensions to some problems.
How many different combinations can sequence of digits have?

Big-O notation gives us an idea of how
\begin{tabular}{|c|c|}
\hline No. of digits & No of combinations \\
\hline 2 & 2 \\
\hline 3 & 6 \\
\hline 4 & 24 \\
\hline 5 & 120 \\
\hline
\end{tabular} long a program will
run if we increase the size of the input. We need to consider how many operations will need to be carried out for a given size of input. This gives is the time complexity of the algorithm.

\section*{Constant Time O(1)}

The time remains constant even when the number of input increases. E.g. calculating the sum of a sequence of numbers. sum \(=(n+7) * n / 2\)


Regardless of how many numbers we wish to add up, the time taken will always be the same.

Logarithmic Time O(log n)
The time taken for the algorithm toi sun will grow slowly as in size of the input increase


\section*{Linear Time O(n)}

The time taken for the algorithm to run will grow linear time as in size of the input increases.
E.g. inefficient algorithm to
calculate the sum of a
sequence of numbers
sum \(=0\)
for \(i=0\) to \(n\)
\[
\text { sum }=\operatorname{sum}+1
\]
output (sum)


Polynomial Time O(n )
The time taken for the algorithm to run will grow proportionally to the square of the size of the data set. Normally when you have nested for loop, this will have a polynomial time complexity.
for \(i=0\) to \(n\)
for \(j=0\) to \(n\)
Do something


Exponential Time O(2)
The time taken for the algorithm will grow as the power of the number of inputs, so the time taken for the algorithm to run will grow very quickly as more input data are added.


The time taken for an algorithm to run will depend on the hardware (e.g. processor clock speed, RAM size), even though the number of operations will be constant for a fixed output
Tractable problems are problems that have a polynomial or less time solution e.g. \(O(1), O(n), O(\log n), O\left(n^{2}\right)\)
Intractable problem are problems that can be theoretically solved but take longer than polynomial time e.g. \(0(n!), O\left(2^{n}\right)\)

Heuristic algorithms are used to provide approximate but not exact solutions to intractable problems.

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\subsection*{2.3 Algorithms}

\section*{The Travelling Salesman Problem}

The idea is to find the shortest route to visit all cities. This is a permutation of the number of cities, so has a factorial time complexity, so quickly becomes an intractable problem with an unfeasibly huge number of permutations.

To solve this we use an heuristic algorithm. This provides and acceptable solution to the problem but it may not be the optimal or best solution. So for the travelling salesman problem, we may find a short route but not necessarily the shortest route. Heuristic algorithms for the travelling salesman problem include the following:
- Greedy algorithm: take the shortest route to the next city
- Visit the cities in a circle
- Brute force algorithm: apply to small but different subsets of cities. Apply the brute force algorithm to fewer, manageable problems rather than a single, intractable problem

Time complexity of common algorithms
\begin{tabular}{|l|l|}
\hline Linear Search & \(O(n)\) \\
\hline Binary Search & \(O(\log n)\) \\
\hline Binary Tree Search & \(O(\log n)\) \\
\hline Bubble Sort & \(O\left(n^{2}\right)\) \\
\hline Merge Sort & \(O(n \log n)\) \\
\hline Travelling Salesman Problem & \(O(n!)\) \\
\hline \begin{tabular}{l} 
Brute force password cracker where \(n\) is the \\
legnth of the password
\end{tabular} & \(O\left(A^{n}\right)\) \\
\hline
\end{tabular}

Unsolvable problems. Some problems cannot be solved by a computer. The Halting problem is one such problem and shows that some problems cannot be solved algorithmically.

The Halting problem states that there is no computer program that exists that can determine whether another computer program will halt or will continue to run forever, given some specific input.

\section*{Traversing Graphs}

We can use depth first traversal or breadth first traversal to traverse a graph: Graph used in example to follow:

\section*{Breadth First Traversal}

Breadth first traversal starts at a node and explores all the neighbour nodes before moving into the next ;evel of nodes. A breadth first traversal uses an iterative approach. A typical application of a breadth first traversal is for determining the shortest path of an unweighted graph.
\begin{tabular}{|l|l|}
\hline\(A\) & {\([B, B]\)} \\
\hline\(B\) & {\([A, E, C, F]\)} \\
\hline\(C\) & {\([B, F]\)} \\
\hline\(D\) & \(A, E]\) \\
\hline\(E\) & {\([D, B]\)} \\
\hline\(F\) & {\([B, C]\)} \\
\hline
\end{tabular}

breadth_first_traversal queue = []
visited = []
queue.append (node)
visited.append (node)
while queue is not empty node = queue.pop (0)
print (node, end = " ")
for i in graph [node] if i not in visited queue. append (i) visited.append(i)
graph=\{'A': ['D', 'B'],
\begin{tabular}{|c|c|c|c|c|}
\hline Node & i & output & visited & queue \\
\hline A & & & [A] & [A] \\
\hline & & A & & [] \\
\hline & D & & [A,D] & [D] \\
\hline & B & & [A,D, \({ }^{\text {] }}\) & [D,B] \\
\hline D & & D & & [B] \\
\hline & A & & & \\
\hline & E & & [A, D, B, E] & [B,E] \\
\hline B & & B & & [E] \\
\hline & A & & & \\
\hline & C & & & \\
\hline & C & & [A, D, B, E] & [E,C] \\
\hline & F & & [A,D, B, E, C, F] & [E,C,F] \\
\hline & & E & & [C,F] \\
\hline & & C & & [F] \\
\hline & & F & & [ \\
\hline
\end{tabular}

Depth First Traversal
Depth first traversal starts at a node and traverses along each path as far as it goes before backtracking to the next branch. Depth first traversal uses recursion. An application of a depth first traversal is for navigating a maze.
\# Uses recursive calls depth_first_traversal (node)
visited.append (node)
for i in graph [node]:
if i not in visited
depth_first_traversal (i)
'B'. ['A', 'E' 'C' 'E']
['B','F'],
' \(F^{\prime}:\) ['B', 'C']
breadth first traversal ("A")

Navigating a maze with depth first traversal
Nodes are placed at the start and end points as well as at locations where there are alternative paths


Graph representation of maze with dead ends


Graph representation of maze without dead ends

\begin{tabular}{|c|c|c|l|}
\hline Call & Node & i & visited \\
\hline & & & {[]} \\
\hline 1 & A & & {\([\mathrm{~A}]\)} \\
\hline 2 & D & D & {\([\mathrm{A}, \mathrm{D}]\)} \\
\hline & & A & \\
\hline 3 & E & E & {\([\mathrm{A}, \mathrm{D}, \mathrm{E}]\)} \\
\hline & & D & \\
\hline 4 & B & B & {\([\mathrm{~A}, \mathrm{D}, \mathrm{E}, \mathrm{B}]\)} \\
\hline & & A & \\
\hline & & E & \\
\hline 5 & C & C & {\([\mathrm{A}, \mathrm{D}, \mathrm{E}, \mathrm{B}, \mathrm{C}]\)} \\
\hline & & B & \\
\hline 6 & F & F & {\([\mathrm{~A}, \mathrm{D}, \mathrm{E}, \mathrm{B}, \mathrm{C}, \mathrm{F}]\)} \\
\hline
\end{tabular}

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\subsection*{2.3 Algorithms}

\section*{Tree Traversal}

\author{
There are three ways of traversing a binary tree: \\ Pre-order tree traversal \\ Post-order tree traversal \\ In-order tree traversal
}
\begin{tabular}{l} 
When traversing a tree we start at the root node. We can \\
then visit the node (that is, obtain the value of the node), \\
traverse left or traverse right. \\
The order in which we visit, \\
traverse left or traverse right \\
depends on the traversal \\
method that we use. \\
\begin{tabular}{|l|l|l|l|}
\hline & \begin{tabular}{l} 
Pre-order \\
traversal
\end{tabular} & \begin{tabular}{l} 
Post-order \\
traversal
\end{tabular} & In-order traversal
\end{tabular} \\
\hline Order \\
\begin{tabular}{l} 
1.visit node \\
2. left traversal \\
3. right traversal
\end{tabular} \\
\begin{tabular}{l} 
1. left traversal \\
2. right traversal \\
3.visit node
\end{tabular} \\
\begin{tabular}{l} 
1. left traversal \\
2. visit node \\
3. right traversal
\end{tabular} \\
\hline Example \\
\hline \(10,1,17\)
\end{tabular}

\section*{n-order traversa}
in_order_traversal (node):
if tree_left[node] != -1:
in_order_traversal(tree_left[node]) print(values[node])
if tree_right[node] != -1:
in_order_traversal(tree_right[node])
\# node_index[1,2,3,4,5,6,7]
values \(=[10,4,17,3,5,11,18]\)
tree_left \(=[2,4,6,-1,-1,-1,-1]\)
tree_right \(=[3,5,7,-1,-1,-1,-1]\)
in order_traversal(1) \(\int_{0}^{10} \longrightarrow-\)

Sequence output: 3,4,5,10,11,17,18


Pre-order traversal
pre_order_traversal (node): print(values [node])
if tree_left[node] != -1:
pre_order_traversal(tree_left[node]) if tree_right[node] != -1:
pre_order_traversal(tree_right[node]) values=["+","-","*",2,4,6,7]
tree_left \(=[2,4,6,-1,-1,-1,-1]\)
tree_right \(=[3,5,7,-1,-1,-1,-1]\)
pre_order_traversal(1)
\begin{tabular}{|c|c|c|c|c|}
\hline Node & \begin{tabular}{c} 
Value \\
[node]
\end{tabular} & \begin{tabular}{c} 
Tree_right \\
[node]
\end{tabular} & \begin{tabular}{c} 
Tree_left \\
[node]
\end{tabular} & Output \\
\hline 1 & + & 3 & 2 & + \\
\hline 2 & - & 5 & 4 & - \\
\hline 4 & 2 & -1 & -1 & 2 \\
\hline 2 & - & 5 & 4 & \\
\hline 5 & 4 & -1 & -1 & 4 \\
\hline 1 & + & 3 & 2 & \\
\hline 3 & \(*\) & 7 & 6 & \(*\) \\
\hline 6 & 6 & -1 & -1 & 6 \\
\hline 7 & 7 & -1 & -1 & 7 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Node & \begin{tabular}{c} 
Value \\
[node]
\end{tabular} & \begin{tabular}{c} 
Tree_left \\
[node]
\end{tabular} & \begin{tabular}{c} 
Tree_right \\
[node]
\end{tabular} & Output \\
\hline 1 & 10 & 2 & 3 & \\
\hline 2 & 4 & 4 & 5 & \\
\hline 4 & 3 & -1 & -1 & 3 \\
\hline 2 & 4 & & & 4 \\
\hline 5 & 5 & -1 & -1 & 5 \\
\hline 1 & 10 & & & 10 \\
\hline 3 & 17 & 6 & 7 & \\
\hline 6 & 11 & -1 & -1 & 11 \\
\hline 3 & 17 & & & 17 \\
\hline 7 & 18 & -1 & -1 & 18 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Call & Node & \begin{tabular}{c} 
Value \\
[node]
\end{tabular} & \begin{tabular}{c} 
Tree_right \\
[node]
\end{tabular} & \begin{tabular}{c} 
Tree_left \\
[node]
\end{tabular} & Output \\
\hline 1 & 1 & + & 3 & 2 & \\
\hline 2 & 2 & - & 5 & 4 & \\
\hline 3 & 4 & 2 & -1 & -1 & 2 \\
\hline 2 & 2 & - & 5 & 4 & \\
\hline 4 & 5 & 4 & -1 & -1 & 4 \\
\hline 2 & 2 & + & 5 & 4 & - \\
\hline 5 & 3 & \(*\) & 7 & 6 & \\
\hline 6 & 6 & 6 & -1 & -1 & 6 \\
\hline 5 & 3 & \(*\) & 7 & 6 & \\
\hline 7 & 7 & 7 & -1 & -1 & 7 \\
\hline 5 & 3 & \(*\) & 7 & 6 & \(*\) \\
\hline 1 & 1 & + & 3 & 2 & + \\
\hline
\end{tabular}

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\subsection*{2.3 Algorithms \\ Reverse Polish Notation}

\section*{Infix Notation}

We are all familiar with infix notation where the operators appear between the operands (i.e. the numbers) that you want to apply the operator to.

\section*{Reverse Polish Notation (Postfix)}

RPN uses postfix notation where the operators follow the operand. Using infix notation to add two numbers we get:
<operand> <operator> <operand> 3 + 4
In RPN (postfix notation) this becomes:
<operand> <operand> <operator> 34 +.
Many interpreters and compliers automatically convert between infix notation to postfix notation, so there is no requirement to write code using the less familiar postfix notation.

\section*{Advantages of Postfix}
- Simpler for computer to evaluate
- Do not need brackets
- Operators appear in correct order of precedence of operators, so there are fewer operations
Convert from infix to Postfix notation
\begin{tabular}{|l|l|llll|}
\hline Step 1 & Add brackets & \(\left(3+\left(\begin{array}{llllll} & \times 3) /(7-4))) \\
\hline \text { Step 2 } & \begin{array}{l}\text { Write out the operands with } \\
\text { spaces }\end{array} & \begin{array}{llllll} & 5 & 3 & 7 & 4\end{array} \\
\hline \text { Step 3 } & \begin{array}{l}\text { Starting with the inner most } \\
\text { brackets, move the operator to } \\
\text { after the operands from } \\
\text { between the operands }\end{array} & 5 & 3 \times 7 & 4- & 3+(15 / 3) \\
3 & 5 & 3 \times 7 & 4 / & 3+5 \\
3 & 5 & 3 \times 7 & 4 /+ & 8\end{array}\right.\right.\) \\
\hline
\end{tabular}

Alternative Shunting Yard Algorithm to convert from infix to postfix notation


\section*{RPN Algorithm}

Worked example: Convert the following expression to RPN: \(2+(5 \times 3) / 2\)
1. Go through each character in the postfix expression from left to right 2. If character is a number, then push number onto the stack
3. Otherwise, if the character is an operator \((+,-, /, X)\), then pop the top 2 numbers from the stack
4. Evaluate the 2 numbers using the operator
5. Push result back onto the stack

Worked example: Solve the following expression: \(531+-6\) x
Stack at each step: Answer is 6 . Infix expression (5-(1+3))×6
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \(\mathbf{1}\) & \(\mathbf{2}\) & \(\mathbf{3}\) & \(\mathbf{4}\) & \multicolumn{1}{|c|}{\(\mathbf{5}\)} & \(\mathbf{8}\) & \(\mathbf{9}\) \\
\hline 5 & 3 & 1 & \(\mathbf{4}\) & \(\mathbf{1}\) & 6 & 6 \\
\hline & 5 & 3 & 5 & & 1 & \\
\hline \(531+-6 x\) & \(531+-6 x\) & \(531+-6 x\) & \(531+-6 x\) & \(531+-6 x\) & \(531+6 x\) & \(531+-6 x\) \\
\hline \begin{tabular}{l} 
Push 5 \\
onto \\
stack
\end{tabular} & \begin{tabular}{l} 
Push 4 \\
onto \\
stack
\end{tabular} & \begin{tabular}{l} 
Push 1 \\
onto \\
stack
\end{tabular} & \begin{tabular}{l} 
Pop 1,3 \\
Evaluate 1+3=4 \\
Push result on \\
stack
\end{tabular} & \begin{tabular}{l} 
Pop 4,5 \\
Evaluate 5-4=1 \\
Push result on \\
stack
\end{tabular} & \begin{tabular}{l} 
Push 6 \\
onto \\
stack
\end{tabular} & \begin{tabular}{l} 
Pop 6,1 \\
Evaluate \\
6x1=6 Push \\
result on stack
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Symbol & Action & Output queue & Operator stack \\
\hline 2 & Push operand onto output queue & 2 & \\
\hline + & Push operator onto operator stack & 2 & + \\
\hline 5 & Push operand onto output queue & 25 & + \\
\hline X & Push operand onto operator stack, \(x\) has higher precedence than + & 25 & X+ \\
\hline 3 & Push operand onto output queue & 253 & X+ \\
\hline / & Pop stack to output, \(x\) has same precedence as /. Push on operator stack, / has higher precedence than + & \[
\begin{aligned}
& 253 x \\
& 253 x
\end{aligned}
\] & \[
\begin{aligned}
& + \\
& /+
\end{aligned}
\] \\
\hline 2 & Pop operand onto output queue & \(253 \times 2\) & /+ \\
\hline & Pop whole stack onto output queue & \(253 \times 2 /+\) & \\
\hline
\end{tabular}

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\subsection*{2.3 Algorithms \\ Optimisation algorithms}

\section*{Dijkstra's shortest path algorithm}
- The purpose of Dijkstra's algorithm finds the shortest path between nodes / verticies in a weighted graph
- Selects the unvisited node with the shortest path
- Calculates the distance to each unvisited neighbour
- Updates the distance of each unvisited neighbour if smaller
- Once all neighbours have been visited, mark nodes as visited

Example Graph
©
14
4
(D) E 1

1

\section*{Dijkstra Pseudocode}
\(\mathrm{Q} \leftarrow\) []
distance \(\leftarrow\) []
previous node \(\leftarrow\) []
FOR i \(\leftarrow 1\) TO NUMBER_OF_VERTICIES
Append i to Q
Append 100 to distance
Append -1 to previous_node
ENDFOR
distance[1] \(\leftarrow 0\)
WHILE LEN (Q) ! = 0
\(u \leftarrow \mathrm{Q}[1]\)
Pop u from \(Q\)
FOR \(v\) in Q
IF matrix[u][v] > 0 :
a=distance[u] + matrix[u][v]
IF a <distance[v]
distance[0]=a
previous_node[v]=u
ENDIF
ENDIF
ENDFOR
Start at node A because it is the unvisited node with the shortest distance to node A. The distance to each unvisited neighbour is 3 and 5 for \(B\) and \(C\) respectively. \(B\) has the shortest distance to node \(A\) so this is the next unvisited node we select. At \(B\), there is only 1 neighbour ( \(C\) ). The distance is updated because the route A-B-C (4) has less cost than the route \(A-C(5) . E\) is the next unvisited node with the shortest distance and is has neighbours \(D\) and \(F\). \(F\) has the less cost out of the two and is then selected as the next unvisited node. The shortest route is A-C-E-F.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \(\mathbf{q}\) & \(\mathbf{u}\) & \(\mathbf{v}\) & \(\mathbf{a}\) & \multicolumn{9}{|c|}{ Distance } & \multicolumn{6}{|c|}{ Previous_node } \\
\hline \(1,2,3,4\) & & & & 100 & 100 & 100 & 100 & -1 & -1 & -1 & -1 \\
\hline & & & & 0 & & & & & & & \\
\hline \(2,3,4\) & 1 & 2 & 2 & & 2 & & & & 1 & & \\
\hline & & 3 & 5 & & & 5 & & & & 1 & \\
\hline & & 4 & 3 & & & & 3 & & & & 1 \\
\hline 3,4 & 2 & 3 & 3 & & & 3 & & & & 2 & \\
\hline 4 & 3 & & & & & & & & & & \\
\hline- & 4 & & & & & & & & & & \\
\hline
\end{tabular}

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\section*{Beginner's Python Cheat Sheet}
Variables and Strings
Variables are used to store values, A string is a series of
characters, surrounded by single or double quotes.
Hello world

\section*{Hello world}
print("Hello world!")
Hello world with a variable
msg = "Hello world!"
print(msg)
Concatenation (combining strings)
first_name = 'albert'
last_name = 'einstein'
full name \(=\) first_name + ' ' + last_name print(full_name)
Lists
A list stores a series of items in a particular order. You
access items using an index, or within a loop.
Make a list
bikes = ['trek', 'redline', 'giant']
Get the first item in a list
first_bike = bikes [0]
Get the last item in a list
last_bike = bikes [-1]
Looping through a list
for bike in bikes:
\(\quad\) print(bike)
Adding items to a list
bikes = []
bikes.append('trek')
bikes.append('redline')
bikes.append('giant')
Making numerical lists
squares \(=\) []
for \(x\) in range (1, 11):
squares.append \(\left(x^{* *} 2\right)\)
Lists (cont.)
List comprehensions
squares \(=\left[x^{* * 2}\right.\) for \(x\) in range( 1,11\(\left.)\right]\)
Slicing a list
finishers \(=[\) 'sam', 'bob', 'ada', 'bea']
first_two \(=\) finishers \([: 2]\)
Copying a list
copy_of_bikes \(=\) bikes \([:]\)
```

Tuples
Tuples are similar to lists, but the items in a tuple can't be modified.

```

\section*{Making a tuple}
dimensions \(=(1920,1080)\)
If statements
If stetements are used to test for particular conditions and
respond appropriately. respond appropriately.

\section*{Conditional tests}
\begin{tabular}{ll} 
equals & \(x==42\) \\
not equal & \(x!=42\) \\
greater than & \(x>42\) \\
or equal to & \(x>=42\) \\
less than & \(x<42\) \\
or equal to & \(x<=42\)
\end{tabular}

\section*{Conditional test with lists}
'trek' in bikes
'surly' not in bikes
Assigning boolean values
game_active = True
can_edit = False

\section*{A simple if test}
if age \(>=18\) :
print("You can vote!")

\section*{Dictionaries}

Dictionaries store connections between pieces of
information. Each ifem in a dictionary is a key-value pair
A simple dictionary
alien = \{'color': 'green', 'points': 5\}

\section*{Accessing a value}
print("The alien's color is " + alien['color'])
Adding a new key-value pair
alien['x_position'] \(=0\)
Looping through all key-value pairs
fav_numbers = \{'eric': 17, 'ever': 4\}
for name, number in fav_numbers.items(): print(name + ' loves ' + str(number))

\section*{Looping through all keys}
fav_numbers = \{'eric': 17, 'ever': 4\}
for name in fav_numbers.keys():
print(name + ' loves a number')

\section*{Looping through all the values}
fav_numbers \(=\{\) 'eric': 17, 'ever': 4\}
for number in fav_numbers.values():
print(str(number) \(+\quad\) is a favorite')

\section*{User input \\ Your programs can prompt the user for input All input is}
stored as a string.
Prompting for a value
name = input("What's your name? ") print("Hello, " + name + "!")

\section*{Prompting for numerical input}
age = input("How old are you? ")
age \(=\) int (age)
pi = input("What's the value of pi? ")
pi \(=\) float \((p i)\)

\section*{If-elif-else statements}
ticket price \(=\theta\)
elif age < 18:
ticket_price \(=10\)
else:
ticket_price \(=15\)

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\section*{Beginner's Python Cheat Sheet - Lists}

What are lists?
A list stores a series of items in a particular order. Lists allow you to store sets of information in one place, whether you have just a few items or millions of items. Lists are one of Python's most powerful features readily accessible to new programmers, and they tie together many important concepts in programming.

\section*{Defining a list}

Use square brackets to define a list, and use commas to separate individual items in the list. Use plural names for lists, to make your code easier to read.
Making a list
users = ['val', 'bob', 'mia', 'ron', 'ned']

\section*{Accessing elements}

Individual elements in a list are accessed according to their position, called the index. The index of the first element is position, called the index. The index of the first eleme
0 , the index of the second element is 1 and so forth. 0 . the index of the second element is 1 , and so fort.
Negative indices reler to items at the end of the list. To Negative indices refer to items at the end of the list. To get
a particular element, write the name of the list and then the index of the element in square brackets.
Getting the first element
first_user \(=\) users [0]
Getting the second element
second_user = users[1]
Getting the last element
newest_user \(=\) users [-1]
Modifying individual items
Once you've defined a list, you can change individual elements in the list. You do this by referring to the index of elernents in he inst to you want to modify.
Changing an element
users [ 0 ] = 'valerie'

Adding elements
You can add elements to the end of a list, or you can insert them wherever you like in a list
Adding an element to the end of the list
users.append('amy')
Starting with an empty list
users = []
users.append('val')
users.append('bob')
users.append('mia')
Inserting elements at a particular position
users.insert( \(\theta\), 'joe')
users.insert(3, 'bea')
Removing elements
You can remove elements by their position in a list, or by the value of the item. If you remove an item by its value. Python removes only the first item that has that value.

\section*{Deleting an element by its position}
del users[-1]
Removing an item by its value
users.remove('mia')

\section*{Popping elements}

If you want to work with an element that you're removing from the list, you can "pop" the element. If you think of the list as a stack of items, popO takes an item off the top of the stack. By default pop() returns the last element in the list. but you can also pop elements from any position in the list.
Pop the last item from a list
most_recent_user = users.pop()
print(most_recent_user)
Pop the first item in a list
first_user \(=\) users.pop( 0 ) print(first_user)

\section*{List length}

The len() function retums the number of items in a list.
Find the length of a list
num_users \(=\) len(users)
print("We have " + str(num_users) + " users.")

Sorting a list
The sort() method changes the order of a list permanently. The sorted() function roturns a copy of the list, leaving the original list unchanged. You can sort the items in a list in alphabelical order or reverse alphabetical order. You can also reverse the original order of the list. Keep in mind that lowercase and uppercase letfers may affect the sort order.

\section*{Sorting a list permanently}

\section*{users.sort ()}

Sorting a list permanently in reverse alphabetical order
users.sort(reverse=True)
Sorting a list temporarily
print(sorted(users))
print(sorted(users, reverse=True))
Reversing the order of a list
users.reverse()

\section*{Looping through a list}

Lists can contain millions of items, so Python provides an efficient way to loop through all the items in a list When you set up a loop, Python pulis each item from the list one at a time and stores it in a temporary variable, which you provide a name for. This name should be the singular version of the list name
The indented block of code makes up the body of the loop. where you can work with each individual item. Any lines that are not indented run after the loop is completed
Printing all items in a list
for user in users:
print(user)
Printing a message for each item, and a separate message afterwards
for user in users:
print("Welcome, " + user + "!")
print("Welcome, we're glad to see you all!")

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\section*{Beginner's Python Cheat Sheet If Statements and While Loops}

What are if statements? What are while loops?
If statements allow you to examine the current state of a program and respond appropriately to that state. You can write a simple if statement that checks one condition, or you can create a complex series of if statements that idenitfy the exact conditions you're looking for.

While loops run as long as certain conditions remain true. You can use while loops to let your programs run as long as your users want them to.

\section*{Conditional Tests}

A conditional test is an expression that can be evaluated as True or False. Python uses the values True and False to decide whether the code in an if statement should be executed.

\section*{Checking for equality}

A single equal sign assigns a value to a variable. A double equal sign \((==\) ) checks whether two values are equal.
\(\ggg \mathrm{car}=\) 'bmw'
\(\ggg \mathrm{car}==\quad \mathrm{bmm}\) '
True
>>> car = 'audi'
>>> car == 'bmw'
False
Ignoring case when making a comparison
\[
\begin{aligned}
& \text { >> car }=\text { 'Audi' } \\
& \text { >> car. lower() = 'audi' }
\end{aligned}
\]
True

Checking for inequality
>> topping \(=\) 'mushrooms'
\(\ggg\) topping !- 'anchovies'
True

\section*{Numerical comparisons}

Testing numerical values is similar to testing string values.
Testing equality and inequality
>>> age = 18
>>> age \(==18\)
True
>>> age != 18
False
Comparison operators
>>) age \(=19\)
>>
>> age
True
>>> age <= 21
True
>> age > 21
False
>>> age >= 21
False
Checking multiple conditions
You can check multiple condifions at the same time. The and operator returns True if all the conditions listed are
True. The or operator returns True if any condition is True.
Using and to check multiple conditions
\(\ggg\) age_ \(^{0}=22\)
>>> age_1 = 18
\(\ggg\) age_0 >= 21 and age_1 >= 21
False
>>> age_1 = 23
>>> age_- \(>=21\) and age_1 >= 21
True
Using or to check multiple conditions
>>> age_0 = 22
>>> age_1 = 18
\(\ggg\) age_e >= 21 or age_1 >= 21
True
>>> age_ \(\theta=18\)
\(\ggg\) age_ \(\theta>=21\) or age_1 >= 21
False

\section*{Boolean values}

A boolean value is either True or False. Variables with boolean values are often used to keep track of certain conditions within a program.

\section*{Simple boolean values}
game_active = True
can_edit = False

\section*{If statements}

Several kinds of if statements exist Your choice of which to use depends on the number of conditions you need to lest. You can have as many ellt blocks as you need, and the else block is always optional

\section*{Simple if statement}
age \(=19\)
if age \(>=18\) :
print("You're old enough to vote!")

\section*{If-else statements}
age \(=17\)

\section*{if age \(>=18\) :}
print("You're old enough to vote!") else:
print("You can't vote yet.")

\section*{The if-elif-else chain}
age \(=12\)
If age < 4:
price \(=0\)
elif age < 18
price \(=5\)
else:
price = 10
print("Your cost is \$" + str(price) + ".")
Conditional tests with lists
You can easily test whether a certain value is in a list. You can also test whether a list is empty before trying to loop through the list.
Testing if a value is in a list
>> players = ['al', 'bea', 'cyn', 'dale']
>> 'al' in players
True
>>> 'eric' in players
False

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\section*{Beginner's Python Cheat Sheet -} Functions

What are functions?
Functions are named blocks of code designed to do one specific job. Functions allow you to write code once that can then be run whenever you need to accomplish the same task. Functions can take in the information they need, and return the information they generate. Using functions effectively makes your programs easier to write, read, test, and fix.

\section*{Defining a function}

The first line of a function is its definition marked by the keyword def The name of the tunction is followed by a set of parentheses and a colon. A docstring, in triple quotes, describes what the function does. The body of a function is indented one level.
To call a function, give the name of the function followed by a set of parentheses.

\section*{Making a function}
def greet_user():
"n"Display a simple greeting."n"
print("Hello!")
greet_user()
Passing information to a function information that's passed to a function is called an argument: information that's received by a function is called argument, information that's recerved by a function is cailed
a parameter Arguments are included in parentheses after a parameter Arguments are included in parenthe
the function's name, and parameters are listed in the function's name, and parameters are
parentheses in the function's definition.

\section*{Passing a single argument}

\section*{def greet_user(username):}
"""Display a simple greeting."""
print("Hello, " + username + "!")
greet_user('jesse')
greet_user('diana')
greet_user('brandon')

Positional and keyword arguments
The two main kinds of arguments are positional and keyword arguments. When you use positional arguments Python matches the first argument in the function call with
the first parameter in the function definition, and so forth.
With keyword arguments, you specify which parameter each argument should be assigned to in the tunction call. When you use keyword arguments, the order of the When you use keyword arg
arguments doesnt matier.

Using positional arguments
def describe_pet(animal, name)
"""Display information about a pet.""." print(" n I have a " + animal + ".") print("Its name is " + name + ".")
describe_pet('hamster', 'harry')
describe_pet('dog', 'willie')
Using keyword arguments
def describe_pet(animal, name): """Display information about a pet.""" print("\nI have \(a^{0}+\) animal + ".") print("Its name is " + name + ".")
describe_pet(animal='hamster', name='harry') describe_pet(name='willie', animal='dog')

\section*{Default values}

You can provide a default value for a parameter. When function cails omit this argument the default value will be used. Parameters with default values must be listed after parameters without default values in the function's definition so positional arguments can still work correctly.

\section*{Using a default value}
def describe_pet(name, animal='dog'): """Display information about a pet."". print("\nI have a " + animal + ".") print("Its name is " + name + ".")
describe_pet('harry', 'hamster')
describe_pet('willie')

\section*{Using None to make an argument optional}
def describe_pet(animal, name=None):
"""Display information about a pet.""" print("\nI have a " + animal + ".")
if name:
\[
\text { print("Its name is " }+ \text { name }+ \text { ".") }
\]
describe_pet('hamster', 'harry') describe_pet('snake')

Return values
A function can return a value or a set of values. When a function returns a value. the calling line must provide a variable in which to store the return value. A function stops running when it reaches a retum statement.

\section*{Returning a single value}
def get_full_name(first, last):
"n"Return a neatly formatted full name."""
full_name \(=\) first + ' ' + last
return full_name.title()
musician = get_full_name('jimi', 'hendrix') print(musician)

\section*{Returning a dictionary}
def build_person(first, last):
"""Return a dictionary of information about a person.
person = \{'first': first, 'last': last\} return person
musician = build_person('jimi', 'hendrix') print(musician)
Returning a dictionary with optional values
def build_person(first, last, age=None): """Return a dictionary of information about a person.
person = \{'first': first, 'last': last \}
if age:
person['age'] = age
return person
musician = build_person('jimi', 'hendrix', 27) print(musician)
musician = build_person('janis', 'joplin') print(musician)

\section*{Visualizing functions}

Try running some of these examples on pythontutor.com.

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SPaG
Grammar: Write in Sentences
A sentence is a group of words that make sense. Sentences start with a capital letter and end with a full stop, question mark or exclamation mark. All sentences contain clauses. You should try to use a range of sentences when writing. There are three main types of sentences.
Simple sentence: \(A\) sentence containing one main clause with a subject and a verb.
He reads.
Literacy is important.
Compound sentence: Two simple sentences joined with a conjunction. Both of these simple sentences would make sense on their own. Varying conjunctions makes your writing more interesting.
He read his book because it was written by his favourite author.
Literacy is important so students had an assembly about reading.
Complex sentence: A longer sentence containing a main clause and one or more subordinate clause(s) used to add more detail. The main clause makes sense on its own. However, a subordinate clause would not make sense on its own, it needs the main clause to make sense. The subordinate clause is separated by a comma (s) and/or conjunction. The clause can go at the beginning, middle or end of the sentence.
He read his book even though it was late.

\section*{Even though it was late, he read his book.}

He read his book, even though it was late, because it was written by his favourite author.
How can you develop your sentences?
1. Start sentences in different ways. For example, you can start sentences with adjectives, adverbs or verbs.

Adjective: Funny books are my favourite!
Adverb: Regularly reading helps me develop a reading habit.
Verb: Looking at the front cover is a good way to choose a reading book.
2. Use a range of punctuation.

\section*{3. Nominalisation}

Nominalisation is the noun form of verbs; verbs become concepts rather than actions. Nominalisation is often used in academic writing. For example:
It is important to read because it helps you in lots of ways.
Becomes: Reading is beneficial in many ways.
Germany invaded Poland in 1939. This was the immediate cause of the Second World War breaking out. Becomes: Germany's invasion of Poland in 1939 was the immediate cause of the outbreak of the Second World War.

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\section*{SPaG: Spelling and Punctuation}

\section*{Punctuation}

\section*{Use a range of punctuation accurately when you are writing.}
. Full stop Marks the end of a sentence.
, Comma Separates the items on a list or the clauses in a sentence.
' Apostrophe Shows possession (belonging) or omission (letters tak en away).
"" Quotation marks Indicate a quotation or speech.
"' Inverted commas Indicate a title.
? Question mark Used at the end of a sentence that asks a question.
! Exclamation mark Used at the end of a sentence to show surprise or shock.
: Colon Used to introduce a list or an explanation/ elaboration/ answer to what preceded. A capital letter is only needed after a colon if you are writing a proper noun (name of person or place) or two or more sentences.
; Semi-colon Joins two closely related clauses that could stand alone as sentences. Also used to separate items on a complicated list. A capital letter is not needed after a semi-colon unless you are writing a proper noun (name of person or place).

Brackets Used to add extra information which is not essential in the sentence.

\section*{Spelling}

\section*{Use the following strategies to help you spell tricky words.}
1. Break it into sounds (d-i-a-r-y)
2. Break it into syllables (re-mem-ber)
3. Break it into affixes (dis + satisfy)
4. Use a mnemonic (necessary - one collar, two sleeves)
5. Refer to word in the same family (muscle - muscular)
6. Say it as it sounds - spell speak (Wed-nes day)
7. Words within words (Parliament - I AM parliament)
8. Refer to etymology (bi + cycle \(=\) two + wheels \()\)
9. Use analogy (bright, light, night, etc)
10. Use a key word to remember a spelling rule (horrible/drinkable for -ible \& -able / advice/advise for -ice \& -ise)
11. Apply spelling rules (writing, written)
12. Learn by sight (look-cover-say-write check)```

