



# HAGGERSTON

Aspiration | Creativity | Character

## Sixth Form

PROSPECTUS



Haggerston  
School



“Haggerston Sixth Form prepares me for my future providing many opportunities and resources to help me make decisions about my future. They have been with me every step of the way.”

Year 13 student

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# Headteachers

## Welcome Message



**Donna Moran and Hannah Turbet**  
Co-Headteachers

A Warm Welcome to Haggerston Sixth Form. Haggerston Sixth Form is a vibrant community of talented and ambitious young people.

Our focus is on academic excellence, university readiness and developing leaders of the future.

Our students benefit from high levels of exceptional teaching, small class sizes and individual support. Last year, all our students progressed on to university or degree level apprenticeships with a significant number (43%) securing places at Russell Group Universities, almost double the London average.

Our curriculum offer is built around academic, 'facilitating' subjects with a small number of vocational courses. The majority of students study three A-Levels, the Extended Professional Qualification and engage with a broad offer of enrichment experiences alongside their academic courses. We work with The Access Project, who provide specialist, individual support with university applications, including bespoke societies for students who aspire to study medicine, law or to attend Oxford or Cambridge.

Situated in a Grade II listed, historic building, sixth formers at Haggerston benefit from fantastic, state of the art facilities. Our students enjoy a rich variety of experiences, from guest lectures and cultural visits to links with our business partners in the city. Our students feel part of a tight-knit community, where they can develop their individual talents and flourish into confident and successful young adults.

**Donna Moran and Hannah Turbet**  
Co-Headteachers



# Greetings from the Sixth Form team

At Haggerston Sixth Form we have high expectations that lead to exceptional outcomes. Our values of Aspiration, Creativity and Character support that journey to success.

We intensively prepare our students for university and beyond building a rigorous academic culture where our students are the thinkers, problem solvers and leaders of the future.

Making the choice about where to continue your studies after GCSEs is an important decision.

We are delighted that Haggerston Sixth Form is one of your options. The information contained in this prospectus will answer some of your questions and help to inform your decision.

Haggerston Sixth Form is a stimulating and friendly sixth form environment with high expectations and outcomes for our students. The dedicated teaching staff, inspiring support staff and committed, driven students create an atmosphere of high aspirations where we all seek to grow and achieve.

Joining our sixth form means you will work hard, be supported to overcome any academic challenges, make fantastic progress, have a wide range of enrichment opportunities and experiences, and move on to your chosen university, apprenticeship or employment. It is the right place for you if you are enthusiastic, committed and want to give and get the most from post 16 study.

We have high expectations of our students and look for prospective students who have excellent attendance, punctuality and behaviour records and a positive work ethic.

As well as academic courses to choose from, Haggerston sixth form offers a full programme of enrichment that we expect you to be a part of; for example, speaker events, careers talks and DfE opportunities. We are committed to developing the character of our students and all sixth form students take part in at least one student leadership or community role.

If you decide to apply to the sixth form at Haggerston, you should complete the application form online so that we can then arrange an enrollment meeting to discuss your future with us.

Please do not hesitate to speak to us about the Sixth Form. We look forward to meeting you soon.

**Ms Clarke and Ms Forbes**  
Head and Assistant Head of Sixth Form





“Haggerston Sixth Form is the best start for Year 12 and 13 students. It has small classes so the teachers focus more on the students individually, helping students to excel and reach their potential.” Year 12 Student

# Sixth Form life at Haggerston

Haggerston Sixth Form is a dynamic, high performing sixth form which develops students into young leaders.

Situated in the vibrant heart of Hackney, with the City of London on our doorstep, we are able to offer students a wide range of cultural, academic and workplace experiences. Many students opt to receive professional mentoring with one of our prestigious partnerships. At Haggerston, students take part in lectures from visiting academics, travel abroad on languages visits and are immersed in the wider learning of their chosen subjects so that they develop a rich depth of knowledge.

In our sixth form, students learn in modern, spacious classrooms and have access to specialist facilities. Our catering facilities have recently been redesigned and the food is delicious (student union feedback). Students have a designated sixth form area, and are provided with a Chromebook so that they all have access to good quality ICT; subject resources are available online so that they can access key information at all times.

Haggerston sixth form offers high quality, academic courses which are favoured by universities. We also offer a small number of vocational courses in business studies and health and social care which also have good progression routes into higher education.

Teaching and learning is excellent, evidenced by our results and our ALPS 3. We are a small and growing sixth form so you can expect to receive personalised support to ensure that you achieve the highest grade you are capable of in your chosen course of study.

We expect students to work hard and learn independent study skills which will prepare them for life after school. There is a designated, quiet space which students use during free periods for self-study. Our leadership development programmes build confidence and resilience in students so that when they leave Haggerston, they leave with aspiration and self-belief to achieve well.

Friday enrichment provides an opportunity to experience a range of activities from sports to volunteering, developing teamwork and leadership skills.

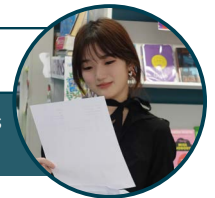
If you would like to join a sixth form with high levels of student satisfaction, based on good relationships with teaching staff, high levels of support, and the rewards that come from our wider partnerships outside school, then Haggerston sixth form is for you.

# Top universities our students progress to



**Gabriel 3A\*1A**

Gabriel is going to study Geography at Leeds



**Wenxin 2A\* 2A**

Wenxin is going to study Maths at Kings College London

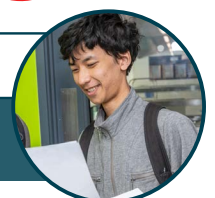
## Key

- 01 Cambridge
- 02 Southampton
- 03 Sheffield
- 04 Bristol
- 05 Manchester
- 06 Edinburgh
- 07 Queen Mary
- 08 King's College
- 09 Leeds
- 10 Oxford
- 11 Exeter
- 12 Nottingham
- 13 Greenwich
- 14 Warwick
- 15 City of London



**Bristazia A\* B**

Bristazia is going to study Criminology at City of London



**Uygur 3A\* 1A**

Uygur is going to study Maths at Warwick



# A-Level Results

Below are the most recent published A-Level results:

**A\*A grades**  
**31%**  
including  
EPQ

**A\*-B**  
**55%**  
including EPQ

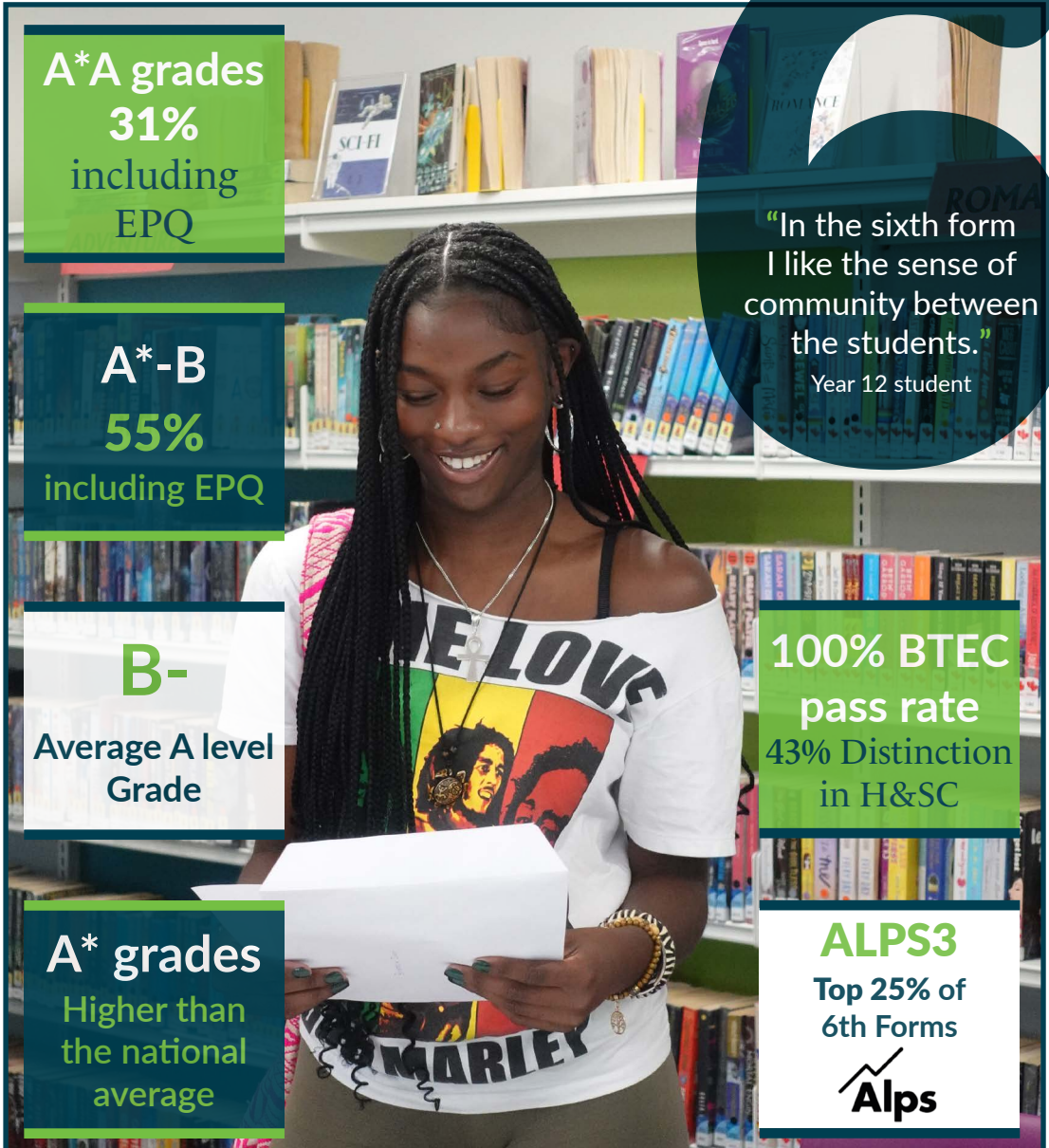
**B-**  
Average A level  
Grade

**A\* grades**  
Higher than  
the national  
average

“In the sixth form  
I like the sense of  
community between  
the students.”  
Year 12 student

**100% BTEC**  
pass rate  
43% Distinction  
in H&SC

**ALPS3**  
Top 25% of  
6th Forms



# Partnerships and additional opportunities

We work with a wide range of partners and groups to offer our students additional support and opportunities during Year 12 & 13 such as mentoring, university workshops and tuition. We encourage all students to take advantage of at least one of these opportunities to support their progression into higher education or apprenticeships. Some of our partnerships are below.



The Access Project empowers and supports students in achieving their university goals with a dedicated Access project in school students have support on hand.



The Brilliant club supports our Year 12 & 13 students through the Join the Dots Programme which brings schools together with universities to develop a network of support for our students during the transition to university.



Students are paired with a dedicated industry specific mentor who will advise, guide and coach them in their interests and career ambitions. Students can apply for bursaries to support them through university or apprenticeships.



Realising Opportunities - promoting fair access to top Russell Group universities. They provide workshops, mentoring and study skills support. If students complete the programme they are given a reduced offer to a top university.



We have teamed up with Moorfields Eye Hospital to offer any student interested in medicine, social work or health care, weekly volunteering to develop their practical skills.



Queen Mary's University work with our Geography department providing undergraduate level experiences of lectures and fieldwork opportunities for students.



Promoting the development of young people through creating and planning projects which are personally challenging. Mentoring and expenses funding is provided for the projects.



Future Leaders Programme A Hackney and Oxford University programme that develops leadership potential culminating with a residential at Oxford University and a leadership qualification worth 5 UCAS points.



UCL: University partnership offering mentoring, study skills and student conferences to support applications to top universities.



London Metropolitan University run UCAS workshops with our students alongside access to their super labs for science students, Health and Social Care workshops and events and lectures in all subjects. They provide awards for attainment for our students.



Zero Gravity Fully-funded programme supporting students through the UCAS application process with award-winning mentoring and masterclasses.

# Privileges & Opportunities

As a Sixth Form student at Haggerston, you will have many privileges on your Haggerston Journey:

- Sixth Form international trip
- Designated sixth form common room and study area
- Wide range of enrichment opportunities
- Reward trips and visits
- Chromebook lease scheme so you always have your own device for learning
- Societies to support aspiring medics, law students and Oxbridge candidates
- The Access Project – specialist support for the university applications process and the opportunity to join the academic societies for medicine and dentistry, law and Oxbridge; a programme that ensures these are pathways to success.
- Become a future leader and support student voice through opportunities to lead the student union working towards the SSAT student leadership accreditation.
- Extended Project Qualification is standard for all students
- High quality work experience in Year 12
- Opportunity to run projects in the wider school community.
- Mentoring for medicine and other career paths
- Speaker programme
- Bursaries
- Enrichment sessions
- Freedom to choose to study at home or school for certain periods on your timetable



# Academic Rigour

We have very high expectations of our students.

Sixth Form is an important preparation for university and working life so students are supported to develop the independence and study skills to succeed in their A-Levels and beyond.

In lessons, students experience disruption-free learning because we have clear systems for managing behaviour across the school. Teachers focus on the key knowledge and skills to enable mastery of the subject. Our DPR programme breaks the course down into objectives students must master in each year of study. Three times per year, parents and students will receive a report on their progress against those objectives, which empowers them to know exactly how and where they need to improve. The DPR is also available online, which means that you can see progress in real time and engage directly with teachers to access the materials needed to support improvement. This personalised, forensic approach is key to our philosophy. Our results speak for themselves, with an average grade of a B in 2024 and 100% pass rate for all BTEC courses. Historically, a high number of students progress onto Russell Group Universities. In London, only 9% of students go to Russell Group Universities. At Haggerston, the figure is significantly higher than the London average.

Students are supported in the transition from GCSE to A level to master the independent study skills needed to be a successful A level student. We help students manage their time through timetabled independent learning sessions and a tutor time programme at the beginning of Year 12 built around developing these key skills. The Year 12 induction programme sets our students up for success.

We pride ourselves on developing students' academic oracy where academic discourse is a focus. Students develop their 'university voice' and the EPQ results demonstrate this where 53% of the cohort achieved an A\*-A and 89% an A\*-B.



# Admissions and Progress

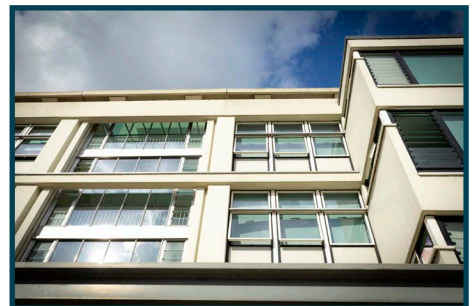
We offer a wide range of subjects, and the experienced Sixth Form team makes every effort to cater for everyone's needs when considering your subjects. You will find all the support you need from an excellent team of staff, both in and out of the classroom.

Ensuring that you begin the sixth form on the right courses for the future you have in mind, is essential to outstanding progress. Some of you will have very specific plans, others may be less certain. As a sixth form we are committed to guiding choices and aspirations to ensure the best possible outcomes.

With this in mind, it is important to monitor and review your progress and levels of achievement. Progress reports are issued and discussed termly and are based on regular in class assessments. There is also an online progress report that students and parents can view at any point with the most current progress data available. There is a sixth form parents' evening and all the reports include targets set for each student by each of their teachers and a predicted grade as an indication of whether the student is working at, above or below their target grade.

As well as these scheduled opportunities to monitor, review and discuss progress, teachers and tutors will also make contact with home, as necessary, if there are concerns or particular issues to discuss. In the same way, we encourage parents to do the same. As a sixth form team we are keen to maintain a three-way relationship between student, parents and sixth form.

The application process for university or apprenticeships begins during Year 12. Students will be expertly guided in their research, visit universities on open days, prepare their personal statement and engage in enrichment. Visits are arranged to higher education events, employment fairs and places of work. Work experience placements are given in the summer term and internships for the year 12 summer break are encouraged.



# Curriculum and Courses

Most of you applying to become Sixth Form students will be choosing to follow 3 courses at Advanced Level or BTEC.

## Entry requirements

To study 3 x A Levels or BTEC courses students must meet the following general entry requirements:

- Have a minimum of six or more GCSEs at grades 4-9.
- Have a minimum of a grade 4 in English literature and language
- Meet the individual subject entry requirements.

A small number of students study 4 A level courses. As these are extremely demanding, we require students to have achieved 8's and 9's at GCSEs.

If students do not achieve a GCSE grade 4 in Maths, they will be required to resit in the sixth form. Individual courses may have specific requirements for eligibility for enrolment.

In addition to the courses you choose to follow in the sixth form, you will have some additional lessons in year 12 including:

- Independent learning periods
- Extend Project Qualification
- Uplearn

All students studying a 3 A level or BTEC course structure take the EPQ. We are the only school in Hackney to offer this to all students and it gives our students the competitive edge in their next steps.



# Some important Principles

We offer a wide range of subjects, and the experienced Sixth Form team makes every effort to cater for everyone's needs when considering your subjects. You will find all the support you need from an excellent team of staff, both in and out of the classroom.

Throughout this decision-making process, try to bear in mind the following principles:

- Choose your courses so that they make a good combination for future progression.
- Choose courses because they are right for you, not because your friends are doing them.
- Choose your course for what it offers you, not because a particular teacher is teaching it.
- You are most likely to succeed at a course in which you are genuinely interested.
- Remember all Post-16 studies are hard work; there are no easy options!
- If you have a definite career or higher education route in mind make sure the courses you choose will qualify and prepare you for entering it. Do your research at this stage to avoid disappointment later.
- If you are uncertain about your career, choose courses which cover as good a curriculum as possible

**Application forms and full admissions criteria are available from:**

[www.haggerstoncst.org/13/sixth-form](http://www.haggerstoncst.org/13/sixth-form)

Once you have submitted your application you will receive a confirmation email. Candidates who's predicted grades meet the entry requirements will be invited to an enrolment interview between February and April.

If your current grades do not meet the entry requirements you are welcome to arrange an appointment on results day to enrol once you have your results.



# Courses Guide

“Choosing Haggerston was one of the best decisions of my life because of the opportunities it provides. Teachers are excellent and they are always ready to help you. It is a big step from year 11 but with the right support you can make it.”

Year 13 student





# A Level Biology

## About the course

This is the right course for those who are fascinated by the natural world and all living things within it. It combines the teaching of concepts and principles across a huge range of topics, from the ultrastructure of our cells, and the inner workings of our bodily systems right the way through to the intricacies of genetics and factors which affect it. The course is interwoven with research and practical skills essential to the study of biology (and the other sciences) in Higher Education.

A level biology is an excellent opportunity to learn more about the world we are a part of, how we survive and the make-up of life itself.

## Entry requirements

Students will need to achieve a 6/6 in combined Science or 6 in Biology. 5+ Maths.

## Career opportunities

Biology is one of the Russell Group universities' 'facilitating subjects' - so called, because choosing them at A level allows a wide range of options for degree study.

As a consequence, career opportunities in this field are vast and include medicine, pharmacist, scientific researcher, marine biologist, microbiologist, nature conservation officer, sports biologist/therapist and physiotherapist to name a few.

## What will I study:

The A level specification has 8 units of content. The first four topics will be covered in the first year of study and lay the foundation for the final four topics which will be covered in Y13.

These topics are listed below:

1. Biological molecules
2. Cells
3. Organisms exchange substances with their environment
4. Genetic information, variation and relationships between organisms
5. Energy transfers in and between organisms
6. Organisms respond to changes in their internal and external environments
7. Genetics, populations, evolution and ecosystems
8. The control of gene expression.

For more information on each topic, please visit the exam board website: <https://www.aqa.org.uk/subjects/science/as-and-a-level/biology-7401-7402/specification-at-a-glance>

## Assessment overview

### Paper 1

What's assessed?

- Any content from topics 1-4, including relevant practical skills
- Written exam: 2 hours
- 91 marks **35% of A-level**

Questions:

- **76 marks:** a mixture of short and long answer questions
- **15 marks:** extended response questions

### Paper 2

What's assessed?

- Any content from topics 5-8, including relevant practical skills
- Written exam: 2 hours
- 91 marks **35% of A-level**

Questions:

- **76 marks:** a mixture of short and long answer questions
- **15 marks:** extended response questions

### Paper 3

What's assessed?

- Any content from topics 1-8, including relevant practical skills
- Written exam: 2 hours
- 78 marks **30% of A-level**

Questions:

- **76 marks:** a mixture of short and long answer questions
- **15 marks:** extended response questions
- **25 marks:** one essay from a choice of two titles



# BTEC Level 3 National Extended Certificate in Business

## About the course

Young people taking their first step into a new career need the right blend of technical and academic skills to support them. And we know that employers and Higher Education are looking for highly skilled, job-ready individuals with a strong work ethic. That's why we've chosen to offer the BTEC Level 3 National Extended Certificate in Business! With over 5,000 universities, employers and professional bodies with employability at the heart, learners can develop the skills and confidence they will need to step into a prosperous future. Furthermore, 95% of universities and colleges in the UK now accept BTECs, including Oxford University.

**The BTEC Level 3 Extended Certificate is equivalent to three A Levels. Therefore, students can take two other subjects alongside Business studies.**

## Entry requirements

Haggerston Sixth form entry requirements.

## What will I study?

The content of this qualification has been developed in consultation with universities to ensure that it supports progression to higher education. A range of employers and professional bodies have also confirmed that the content is appropriate and consistent with current practice for learners planning to enter employment directly in the business sector.

The qualification gives learners the knowledge, understanding and skills that underpin the business sector that will prepare them for further study or training. Students study a wide range of topics across units, which include:

### Unit 1 - Exploring Business

(Internally Assessed in Spring Term of Year 12)

### Unit 2 - Developing a Marketing Campaign

(Externally Assessed in January of Year 12)

### Unit 3 - Personal and Business Finance

(Externally Assessed in May of Year 13)

### Unit 8 - Recruitment and Selection

(Internally Assessed in Autumn Term of Year 13)

## Career opportunities

When studied with other qualifications in the study programme, learners can progress to higher education on combined courses. After this qualification, learners can progress directly to employment, however it is likely that many will do so via higher study. Areas of employment include junior business roles in marketing, administration, finance, events management, HR, marketing and other related areas in the business sector.



# A Level Chemistry

## About the course

A-level Chemistry attempts to answer the big question 'what is the world made of' and it's the search for this answer that makes this subject so fascinating. From investigating how one substance can be changed drastically into another, to researching a new wonder drug to save millions of lives, the opportunities that chemistry provides are endless. Over the course of two years students will learn subject content relevant to real world experiences and develop the skills that will lay the groundwork for further study beyond A-level.

## Entry requirements

Students will need to achieve a 6-6 in combined science or 6 in chemistry and 5+ in mathematics.

## Career opportunities

Studying an A-level Chemistry related degree at university gives you all sorts of exciting career options, including: analytical chemist; chemical engineer; clinical biochemist; material scientist; pharmacologist; doctor; research scientist (physical sciences); toxicologist; environmental consultant; patent attorney; science writer. It even can open doors into working in data analysis; financial services; the civil service and even fashion.

## What will I study?

The content of what you will study is split into three main areas: physical chemistry; inorganic chemistry; organic chemistry. The table below shows what you will learn each year and some of the practical activities you will undertake:

### First year of A-level

#### Physical chemistry

- Atomic structure
- Amount of substance
- Bonding

- Energetics
- Kinetics
- Chemical equilibria and Le Chatelier's

#### Inorganic chemistry

- Periodicity
- Group 2 the alkaline earth metals
- Group 7(17) the halogens

#### Organic chemistry

- Introduction to organic chemistry
- Alkanes
- Halogenoalkanes
- Alkenes
- Alcohols
- Organic analysis

# A Level Chemistry

## Second year of A-level

### Physical chemistry

- Thermodynamics
- Rate equations

- The equilibrium constant  $K_p$
- Electrode potentials and electrochemical cells

### Inorganic chemistry

- Properties of Period 3 elements and their oxides
- Transition metals
- Reactions of ions in aqueous solution

### Organic chemistry

- Optical isomerism
- Aldehydes and ketones
- Carboxylic acids and derivatives
- Aromatic chemistry
- Amines

- Polymers
- Amino acids
- Proteins and DNA
- Organic synthesis
- NMR spectroscopy
- Chromatography

### Practicals

Throughout the course you will carry out practical activities including:

- Measuring energy changes in chemical reactions
- Tests for identifying different types of compound
- Different methods for measuring rates of reaction

- Studying electrochemical cells
- Preparation of organic solids and liquids
- An advanced form of chromatography for more accurate results.
- An advanced form of chromatography for more accurate results.

## Assessment Overview

There is no coursework on this course. There are three exams at the end of the two years for A-level, all of which are two hours long.

### Paper 1 - 35% of final mark

- Physical chemistry
- Inorganic chemistry
- Relevant practical skills

### Paper 2 - 35% of final mark

- Relevant physical chemistry topics
- Organic chemistry
- Relevant practical skills

### Paper 3 - 30% of final mark

- Any content or practical skill can be assessed
- Emphasis on practical techniques and data analysis
- Includes a section with multiple choice questions

### Practical Endorsement for Chemistry

- Students complete a minimum of 12 core practical activities to demonstrate practical competence assessment by their teacher.



A Level

# Computer Science

## About the course

Computing is becoming ever more important in society. Our A level Computer Science qualification will ensure you develop technical knowledge, such as how to program, and problem-solving skills. These are both highly desired by all employers. The course is split into three main sections: Computer Fundamentals, Programming Techniques and Logical Methods, and a Programming Project. A natural progression from GCSE (9 - 1) Computer Science, it provides the perfect springboard for those of you looking at specialising in a computing-based career.

Within the course, you will study a range of theory topics, which include the principles and understanding linked to programming, topics such as hardware and software, networks, systems development life cycles and implications of computer use.

Level Computer Science will develop your ability to:

- Think creatively, innovatively, analytically, logically and critically. These are all skills that are highly desired by employers.
- Apply skills in and an understanding of computing (including programming) in a range of contexts to solve problems.
- Delve into producing graphical user interfaces and object orientated programming solutions.

Through the creation of a programming project, you will have the opportunity to create a substantial piece of software using modern design methods and, guided by your teachers, you will have the scope to display your skills and talents!

## Entry requirements

Students will need a grade 5 in computer science or a Grade 6+ in maths if they have not studied it at GCSE.

## Career opportunities

There is not enough room on this page to cover the careers that you could go into with a qualification in Computing. You could choose to become a programmer and work for a large technology firm such as Google or Amazon, or a smaller business. You could become a project manager using the problem solving skills that you will develop, a web developer, an ethical hacker or a game designer! Or you could go into a wealth of other industries such as banking and finance, or the sciences. Many students of A Level Computer Science will go on to study the subject at university level. If you choose not to study Computing at university, almost every course at higher education and any career will view your A Level Computer Science qualification in high regard.

## What will I study?

### Year 12

**Component 1:** The characteristics of contemporary processors, input, output and storage devices

- Software and software development
- Exchanging data

**Component 2:** Elements of computational thinking

- Problem solving and programming
- Algorithms to solve problems and standard algorithms

### Year 13

- Data types, data structures and algorithms
- Legal, moral, cultural and ethical issues
- Algorithms

This year will focus on revisiting content from year 12.

Alongside, you will be completing your NEA, under exam conditions within lessons.

This is assessing knowledge from component 2 on a practical level.

## Assessment overview

**Paper 1:** (40% of the total qualification)

- The structure and function of different types of processor
- Software and software development
- Networking
- Web security
- Data types, data structures and algorithms
- Legal, moral, cultural and ethical issues

**Paper 2:** (40% of the total qualification)

- Computational thinking and problem solving
- Algorithms and programming

### NEA

(20% of the total qualification)

You will choose your own computing problem to solve

- Analysis of the problem
- Design of the solution
- Developing the solution (programming)
- Evaluate the solution



A Level

# Drama and Theatre

## About the course

A Level Drama and Theatre offers a smooth progression from GCSE Drama as we use the same exam board so the course structure is similar. The course encourages creativity and has a focus on practical work that will give students the opportunity to develop skills that will support progression to further study of drama and a wide range of other subjects.

The course includes engaging set texts and a focus on theatre practitioners including 21st century theatre practice.

## Entry requirements

In addition to the school's entry requirements, students will need to do an audition if they have not studied GCSE Drama.

## Career opportunities

Students who study A Level Drama and Theatre at Haggerston have received offers from top drama schools such as Bristol Old Vic, LAMDA, RADA and Rose Bruford.

Studying drama and theatre can lead to many exciting career opportunities including actor/actress, TV/ theatre production, theatre/ film director, teaching, community arts education, radio, drama therapist, arts management/ administration.

However, in Drama you also develop transferable personal and interpersonal skills that are essential in many other careers e.g. effective communication, creativity, confidence and collaborative working.

## What will I study:

### Year 12

**Autumn term** - Introduction to practitioners

Practical workshops with theatre companies

Live Theatre - Section A of component 3

**Spring term** - Colder Than Here by Laura Wade

**Summer term** - Component 1 - Devising and portfolio

### Year 13

**Autumn term** - Antigone by Sophocles

**Spring term** - Component 2 - Scripted exam Revision

**Summer term** - Revision

## Assessment overview

**Component 1** - Devising Interpreting, creating and developing a devised piece from one key extract from a performance text and applying the methods of one practitioner. The play text and practitioner can be decided by the school.

**40% of qualification** - 80 marks

**Devised performance: 20 marks**

A group performance of the devised piece.

**Portfolio: 60 marks**

Analysing and evaluating the creative process and devised performance.

### Component 2 - Text in Performance

A monologue or a duologue from one key extract from one performance text and a group performance of one key extract from a different performance text.

**20% of qualification** - 60 marks

**Component 3 - Theatre Makers in Practice Written examination.**

**Section a)** Live Theatre Evaluation

**Section b)** Page to Stage: Realisation of one key extract from a performance text 'Colder than Here' by Laura Wade

**Section c)** Interpreting one performance text, in the light of one practitioner for a contemporary audience. 'Antigone' by Sophocles adapted by Don Taylor with Brecht.

**40% of qualification** - 80 marks



## A Level

# Economics

### About the course

The economy is the backbone of our society and its importance has been ever more apparent in recent years. If you have ever wondered why food prices increase when oil prices rise or why some jobs pay so much more than others, or why the Government is involved in particular parts of the economy then this subject is one that will interest you. During the course you will gain an informed opinion as to why certain things happen in our economy and how these things can have an impact on everyone in the UK. We will learn about the economic issues of the day such as Covid and Brexit, investigate why we have a national debt, consider the problem of unemployment and how it might be reduced. We will look at topical issues such as the “house price bubble” and interest rates. By the end of the course you should be well informed about our economy and global issues in other parts of the world. In Economics you will learn by reading, discussing and writing about the issues we study. The proximity to the many financial and economic institutions in the capital will provide us with an excellent opportunity to visit and see how the heart of the economy works. So, if you have wondered what goes on in the Bank of England, what the role of the Government is in the economy or how Britain fits into the global economy, then this subject is the one for you.

### Entry requirements

Haggerston Sixth form entry requirements plus a Grade 6 in maths.

### Career opportunities

Many people studying economics will choose to pursue the subject or a related subject at university. Careers in finance, banking, the financial sector and policy are common paths for students of economics. Some students may choose the apprenticeship route at eighteen in their chosen career area. Economics has been studied at higher education level by lots of popular and successful people in the world of business, politics, journalism and broadcasting.

### What will I study?

**Theme 1: Introduction to markets and market failure.** This theme focuses on microeconomic concepts. Students will develop an understanding of:

- Nature of economics
- How markets work
- Market failure
- Government intervention

**Theme 2: The UK economy - performance and policies.** This theme focuses on macroeconomic concepts. Students will develop an understanding of:

- Measures of economic performance
- Aggregate demand
- Aggregate supply
- National income
- Economic growth
- Macroeconomic objectives and policy

**Theme 3: Business behaviour and the labour market.** This theme develops the microeconomic concepts introduced in Theme 1 and focuses on business economics. Students will develop an understanding of:

- Business growth
- Business objectives
- Revenues, costs and profits
- Market structures
- Labour market
- Government intervention

**Theme 4: A global perspective.** This theme develops the macroeconomic concepts introduced in Theme 2 and applies these concepts in a global context. Students will develop an understanding of:

- International economics
- Poverty and inequality
- Emerging and developing economies
- The financial sector
- Role of the state in the macroeconomy

## A Level Economics



### Assessment overview

**Paper 1:**  
Markets and business behaviour  
(35% of the total qualification)

**Paper 1** will assess microeconomics and questions will be drawn from Themes 1 and 3.

**Paper 2:**  
The national and global economy  
(35% of the total qualification)

**Paper 2** will assess macroeconomics and questions will be drawn from Themes 2 and 4.

**Paper 3:**  
Microeconomics and macroeconomics  
(30% of the total qualification)

**Paper 3** will assess content across all four themes. Students are required to apply their knowledge and understanding, make connections and transfer higher-order skills across all four themes.





A Level

# English Literature

## About the course

Through choosing to study English Literature, you will not only gain a qualification which is highly regarded by universities, but you will develop the skills to challenge perspectives and express yourself in an original and academic way. The course will allow you to read widely and independently and to explore the culture and contexts in which texts are written. At Haggerston we study an exciting and diverse range of authors and texts which help our students to become historically informed, socially aware and politically conscious. We also offer a wide range of enrichment opportunities including theatre trips, lectures with prestigious academics and university visits.

## Entry requirements

Students are required to achieve a grade 6 in GCSE English literature or a grade 6 in GCSE English language.

## Career opportunities

An English literature A level demonstrates to prospective universities and employers that you have strong analytical, research and composition skills, high standards of academic written expression, the ability to engage critically with a range of texts and explore interpretations and good knowledge of literary, historical and social contexts. English Literature is one of the Russell Group universities' essential subjects – so called because choosing them at A-level allows a wide range of options for degree study. English Literature A-level is an essential subject for an English degree. Some drama, media studies, American studies and law degree courses will also ask for an English literature or language A-level. The Russell Group Informed Choices guide also recommends English Literature A-level for those who want to take degree courses in classics, French and other modern languages, teacher training, history, history of art, politics and religious studies.

## What will I study:

Year 12 - Teacher A (3 lessons)

Term 1 - Component 1: *Hamlet* by Shakespeare

Component 2: *Immigrant Experience Literature - Brick Lane* by Monica Ali

Component 3: *Americanah* by Chimamanda Ngozi Adichie

Teacher B (2 lessons)

Term 1 - Component 3: *Close Reading Coursework - The World's Wife* by Carol Ann Duffy

Term 2 - Component 2: *Immigrant Experience Literature - The Reluctant Fundamentalist* by Mohsin Hamid

Term 3 - Component 2: *Immigrant Experience Literature The Reluctant Fundamentalist and Brick Lane*

Year 13 - Teacher A (3 lessons)

Term 1 - Component 1: : *A Doll's House* by Henrik Ibsen and *Selected Poems* by Christina Rossetti

Term 2 Exams Revision Component 2: *Immigrant Experience Literature* (RF/BL and unseen close readings)

Term 3 - Exams revision

Teacher B (2 lessons)

Term 1 - Component 3: *Comparative coursework - A Raisin in the Sun* by Lorraine Hansberry

and *Americanah* by Chimamanda Ngozi Adichie

Term 2 - Exams Revision

Component 2: *Hamlet and Ibsen/Rossetti*

Term 3 - Exams revision

## Assessment overview

### Component 1

- Shakespeare - *Hamlet*
- Drama and poetry pre-1900 - *Henrik Ibsen, A Doll's House* and *Christina Rossetti Selected Poems*
- Drama and poetry pre-1900 (01) Written paper**  
60 marks Closed text\* 2 hours 30 mins  
40% of total A-level

### Component 2 - Immigrant Experience Lit.

- Close reading
- Comparative and contextual study (02) **Written paper**  
60 marks  
40% of total A-level
- Comparative and contextual study from chosen topic area - *The Reluctant Fundamentalist* by *Mohsin Hamid* (set text) and *Brick Lane* by *Monica Ali*  
Closed text\* 2 hours 30 mins

### Component 3 (coursework)

- Close reading OR re-creative writing piece with commentary - *Carol Ann Duffy, The World's Wife*
- Comparative essay - *Americanah* by *Chimamanda Ngozi Adichie* and *A Raisin in the Sun* by *Lorraine Hansbury*  
**Literature post-1900 (03)**  
60 marks Closed text\* 2 hours 30 mins 40% marks  
Non exam assessment  
20% of total A Level



## A Level Fine Art

### About the course

The A Level Fine Art course provides students with the opportunity to create personal responses to ideas, experiences and themes through both practical work and contextual research. The course is flexible and allows students to work to their strengths, explore and develop personal ideas while fostering an independent work method.

### Entry requirements

Art & Design GCSE grade 6 or above.

In addition to the school's entry requirements, students will need to share their portfolios if they have not studied GCSE Art.

### Career opportunities

Studying A-level Fine Art can give you all sorts of exciting career opportunities, including: architect, art therapist, art valuer, artist in residence, community arts worker, illustrator, lecturer, multimedia artist, mural artist, museum/ gallery curator, printmaker, sculptor, teacher, interior designer, beauty therapist, graphic designer, creative director, photographer, animator/motion designer, web designer, video game designer, fashion designer, industrial designer, art therapist.



### What will I study:

Students studying A Level Fine Art are encouraged to develop:

- Intellectual, imaginative and creative artwork
- Investigative & analytical skills
- Practical, technical & expressive skills

By studying A-level Art, students have the opportunity to develop and express their creativity and ideas through a range of artistic areas and media including fine art, graphical communication, textile design, three-dimensional design and photography. They also have the chance to nurture more transferable skills, which are valued in a whole range of sectors.

At A Level candidates are required to build upon the knowledge, understanding and skills gained throughout the A Level course with greater depth of study and with a greater emphasis on research skills and analysis of artist's work.

### Assessment overview

#### A Level Component 1:

**Personal Investigation** – supported by a written essay of 1000-3000 words (60% of A Level)

#### A Level Component 2: Externally Set Assignment:

Exam preparatory studies & 15 hour practical exam (40% of A Level)



A Level

# Further Mathematics

## About the course

Studying Further Maths alongside your A Level Maths is the best way to stand out from the competition as an outstanding mathematician. The top universities in the country value A Level Further Maths for what it is: a very challenging A Level which gives you a high level and broad understanding of mathematics.

## Entry requirements

Students need a minimum of a Grade 8 to be able to be enrolled on the Further Mathematics course. It is offered as an additional fourth A Level so you will also need to demonstrate that you can manage the workload.

## Career opportunities

The transferable skills gained through studying A Level Further Maths can be applied to the finance sector, natural sciences, engineering, mathematical sciences, computer science, systems design and more. Achieving an A Level in Further Maths is an exceptional achievement and highly rewarding.

## What will I study:

### Pure Maths

Proof, Complex Numbers, Matrices, Further algebra and functions, Further calculus, Further vectors, Polar coordinates, Hyperbolic functions, Differential equations.

### Decision

Algorithms, Graph Theory, Route Theory, Critical Path Analysis, Graphical Linear Programming, Simplex.

### Mechanics

Momentum and impulse, Work, energy and power, Elastic strings and springs and elastic energy, Elastic collisions.

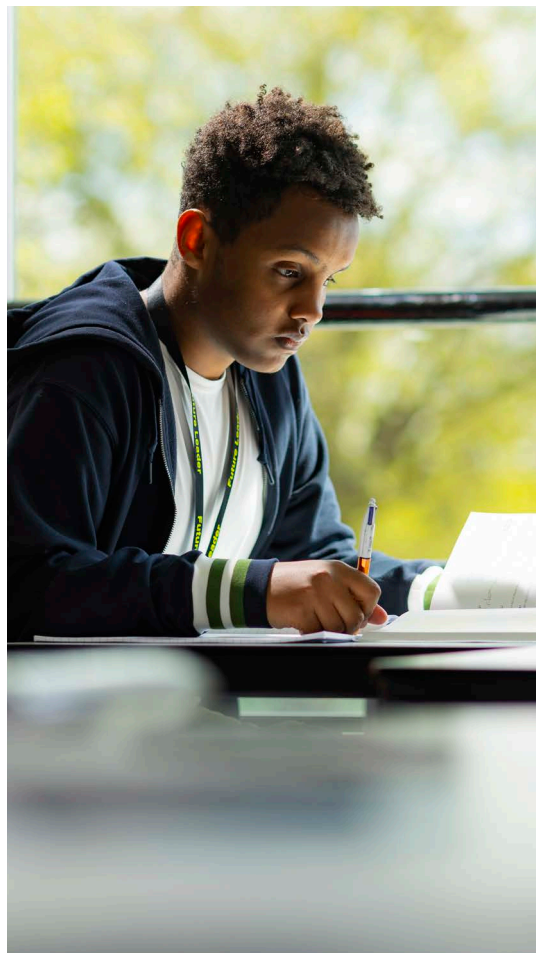
## Assessment overview

**Pure maths** consists of 2 exam papers, 1 hour 30 mins each, 75 marks each.

**Paper 1 and Paper 2** may contain questions on any topics from the Further Core maths content. Students must answer all questions. Calculators can be used in the assessment.

**Decision:** 1 hour 30 mins, 75 marks.

**Mechanics:** 1 hour 30 mins, 75 marks.





## A Level Geography

### About the course

Geography is important in understanding the changing nature of our world looking at the humans and physical processes and the interaction between them. This course is excellent for anyone who is interested in pursuing a wide range of jobs as the world needs geographers to support a greater understanding of the world and what may impact its future.

This A level course takes an issues-based approach enabling students to explore and evaluate contemporary geographical questions and issues such as the consequences of globalisation, responses to hazards, water insecurity and climate change. You will develop both your quantitative and qualitative skills as well as enabling synoptic evaluation of issues in greater depth such as Health, Human Rights and globalisation. Fieldwork is a compulsory part of the course as it is essential that Geographers examine real life situations and make judgements on the data that they have collected.

### Entry requirements

Entry requirements are aligned with the entry requirements of Haggerston Sixth form. Students will need a grade 5+ in Geography.

### Career opportunities

Geography graduates are highly sought after and according to the Royal Geographical Society, those who study the subject have some of the highest rates of employment. Studying A level Geography can lead to careers in many different fields such as surveying, conservation, sustainability, town or transport planning, waste and water management, environmental planning, tourism, and weather forecasting. The army, government, research organisations, law and business world also recognise the practical research skills that geographers develop. Many geography students go on to work in law.

### What will I study:

The course is divided into 8 units with three key themes running throughout. The players and their attitudes and actions and the future and uncertainties regarding the possible actions that can be taken. Students will be developing their abilities to critically evaluate these aspects.

**In Year 12** The topics covered are:

- Tectonic Processes and Hazards

- Landscape Systems, Processes and Change (Coastal areas)
- Globalisation
- Shaping places - Regeneration

### Year 13

The Water Cycle and Water Insecurity

- The Carbon Cycle and Energy Security
- Superpowers
- Global Development and Connections - Health, Human Rights and Intervention

### Assessment overview

Three papers sat at the end of the course.

**Paper 1:** Physical geography (Coasts, hazards, water & carbon cycle) 2hr 15 mins 30%

**Paper 2:** Human geography (globalisation, diverse places, super powers, health and human rights) 2hr 15 mins 30%

**Paper 3:** Synoptic issues based analysis based on a geographical issue within a place-based context. 2hrs 15 mins 20%

**NEA:** Independent investigation. The student defines a question or issue for investigation; collects fieldwork data and the report will evidence independent analysis and evaluation of data, presentation of data findings and extended writing. 20%



# A Level History

## About the course

This is an exciting and relevant course which includes the early modern and modern history of Britain, Europe and the wider World. You will learn how to analyse and evaluate a range of sources, as well as how to construct strong historical arguments by investigating evidence and interpretations. You will develop independent research skills alongside the skills of argument, analysis, evaluation and critical thinking.

## Entry requirements

Students joining the course should have achieved a grade 6 in history GCSE.

## Career opportunities

People with an A Level in history show employers and universities that they have strong communication and analytical skills. You can form an argument, be persuasive, handle evidence in order to make good decisions and articulate yourself in a way that is impressive to universities and apprenticeship schemes. History A Level is a fantastic stepping stone into law, economics, politics, advertising, finance, journalism, education and business - amongst other areas.

## What will I study:

Students will study the Edexcel History (9H10) GCE syllabus.

In Year 12 students will follow route F and study South Africa and America. The topics will be taught at the same time by different teachers.

## Year 12

**In search of the American Dream:** the USA, c.1917-96 - **30% of total qualification**

Explore the development of the USA through two world wars, the civil rights movement and vast changes in society. You will use your interpretations skills here when you study the 1980s

**Part one:** The changing political environment, 1917-80

**Part two:** The quest for civil rights, 1917-80

**Part three:** Society and culture in change, 1917-80

**Part four:** The changing quality of life, 1917-80

**Part five:** What impact did the Reagan presidency have on the USA in the years 1981-96?

South Africa, 1948-94 from apartheid state to 'rainbow nation'. **20% of total qualification** Investigate how South Africa went from a racially segregated oppressive society to a rainbow nation led by Nelson Mandela. Studying sources from the 1940s-90s

**Part one:** The response to apartheid, c.1948-59

**Part two:** Radicalisation of resistance and the consolidation of National Party power, 1960-68

**Part three:** Redefining resistance and challenges to National Party power, 1968-83

**Part four:** The end of apartheid and the creation of the 'rainbow nation', 1984-94

## Year 12

Britain: losing and gaining an Empire 1763-1914 - **30% of total qualification**

Study the fascinating growth of the British Empire in America, Australia, India, Canada and Egypt. We will study a range of sources to help us understand how the British nearly lost their empire several times.

Students will study the growth and loss of the British Empire 1763-1914 and complete a piece of coursework on the Holocaust.

## Aspects in Breadth:

- The changing nature and extent of trade
- The changing nature of the Royal Navy

## Aspects in Depth:

- The loss of the American colonies, 1770-83
- The birth of British Australia, 1788-1829
- Learning from past mistakes: Canada and the Durham Report, 1837-40
- Nearly losing an empire: the British in India, 1829-58
- The Nile valley, 1882-98 Coursework: The Holocaust, c.1940-45

## Assessment overview

Coursework - **20% of total qualification**

The purpose of this coursework is to enable students to develop skills in the analysis and evaluation of interpretations of history in a chosen question, problem or issue as part of an independently researched assignment. Students will use the skills of research and analysis to write your independent essay on the Holocaust and why it happened

Students are required to respond to a question focusing on the extent to which the Final Solution was a long term plan.



# A Level Mathematics

## About the course

Studying Maths is a great way to build analytical, research and problem solving skills and can help you develop logic for everyday tasks like planning projects and managing your money. Maths can take you on to a huge range of amazing and exciting careers particularly including aerospace and defence, biosciences, engineering, banking and finance, IT, science and research. Maths is seen as a “facilitating” subject by all universities meaning that it is highly regarded by universities no matter what you wish to study and is currently the most popular A Level in the country. In fact, many top universities and courses now require Maths A-Level even though it may not seem like it is applicable e.g. Psychology, Sociology and Geography!

Research has shown that STEM graduates can earn 250K more than average and having one STEM subject at A Level can boost your earnings by 15%, this increase to 33% for two STEM A Levels

## Entry requirements

Students need a minimum of a Grade 6 to be able to be enrolled on the Maths course. Students on a grade 6 will need to complete a summer work booklet covering algebra and coordinate geometry skills from GCSE.

## Career opportunities

Maths can take you on to a huge range of amazing and exciting careers particularly including aerospace and defence, biosciences, engineering, banking and finance, IT, science and research.

## What will I study:

### Pure Maths

Proof, algebra and functions, Coordinate geometry in the (x) plane, Sequences and series, Trigonometry, Exponentials and logarithmic, Differentiation, Integration, Numerical methods Vectors

### Statistics

Statistical sampling, Data presentation and interpretation, Probability, Statistical distributions, Statistical hypothesis testing.

### Mechanics

Quantities and units in mechanics, Kinematics, Forces and Newton’s laws, Moments.

## Assessment overview

**Pure Maths** consists of 2 exam papers, 2 hours, 100 marks each.

**Paper 1 and Paper 2** may contain questions on any topics from the Pure Mathematics content. Students must answer all questions. Calculators can be used in the assessment.

**Statistics and Mechanics** is 1 exam paper, 2 hours, 100 marks.

Statistics content is in **Section A** and Mechanics content in **Section B**.



# A Level Music

## About the course

The focus of A-Level Music is on providing a contemporary, accessible and creative education in music with an integrated approach to the three main elements – performing, composing and appraising. We encourage students to broaden their musical horizons and understanding with areas of study that are designed to inspire and challenge them.

## Entry requirements

GCSE Music 6 and above. We would like external candidates to do an audition with their instrument of choice.

### Career opportunities

- Music producer
- Music therapist
- Musician
- Private music teacher
- Secondary school teacher
- Sound designer
- Sound engineer
- Sound technician, broadcasting/film/video
- Special effects technician

### What will I study:

In addition to continuing your performance and compositional development you will look at the following areas of study:

- Instrumental music of Haydn, Mozart and Beethoven
- Popular song: Blues, jazz, swing and big band
- Instrumental jazz from 1910 to the present day
- Religious music of the Baroque period
- Programme music 1820 to 1910
- Innovations in music from 1900 to the present day

You can specialise in Performance or Composition, giving weightings of 35% for your Focus and 25% for your second choice [Performance 35%, Composition 25% or Composition 35%, Performance 25%]

### First Year

- You will build your Musicianship skills
- Chord Theory
- Advanced Rhythmic Development
- Melodic decoration
- Basic rules of counterpoint
- And all other processes that will support your musical development
- We will study the set work in detail and also analyse a broad selection of Music Repertoire

### Second Year

- You will complete your composition and performance coursework
- We will review your Listening Paper preparation
- You will sit your final Listening Paper,

## Assessment overview

The key features of the assessment include:

- A performance component – a non-exam assessment completed during the course
- A composition component – a non-exam assessment completed during the course
- An examined listening and appraisal component sat at the end of the course



## A- Level Physical Education

### About the course

A level PE gives you the opportunity to develop your knowledge of the world of sport through a number of varied topics. In doing so you will also learn about how best to prepare your body and mind to maximise your performance in sport as well as gaining insight into sports in a historical and comparative sense. This combined with performance or coaching of a sport of your choice (from a set list) whilst carrying out in- depth analysis of your technical and tactical weaknesses within that sport mean that A-level Physical Education is an excellent qualification for those interested in working professionally in sports or the leisure industry, exercise sciences or in further education.

### Entry requirements

If PE has been studied at GCSE: 6+.

If PE has not been studied at GCSE: 6+ in science.

Regular participation within school or external sports clubs.

### Career opportunities

A Level PE can open up a range of career opportunities including: sports development, sports coaching, physiotherapy, sports journalism, personal training or becoming one of the next generation of PE teachers. It can also be a brilliant stepping stone into a variety of different university degrees relating to health, medicine, exercise and fitness.

### What will I study:

You will study a number of different components over the two year course which include:

**Year 1** - Factors affecting participation in physical activity and sport

**Section A:** Applied anatomy and physiology

**Section B:** Skill acquisition

**Section C:** Sport and society

**Year 2** - Factors affecting optimal performance in physical activity and sport

**Section A:** Exercise physiology and biomechanics

**Section B:** Sport psychology

**Section C:** Sport and society and technology in sport

### Assessment overview

#### Paper 1 and paper 2

- Written exam: 2 hours
- 105 marks
- 35% of A-level

**Non-exam assessment:** Practical performance in physical activity and sport

Students are assessed as a performer or coach in the full sided version of one activity.

Plus: written/verbal analysis of performance.

- Internal assessment, external moderation
- 90 marks
- 30% of A-level







# A Level Physics

## About the course

Physics involves the study of the world around us in order to understand how nature works. We describe how the world works by formulating laws and theories. We test our ideas by making predictions and completing experiments.

Theories and laws can describe how the smallest known parts of matter work, through to the birth and evolution of the universe.

## Entry requirements

Students will need to achieve a 6/6 in combined Science or 6 in Physics and a 6+ Maths.

## Career opportunities

Physics opens many doors. It is well respected for degrees, jobs or apprenticeships. Physics is rigorous. The way we analyse questions and the answers we give are well-thought through, thorough and logically sound. This means regardless of your chosen path after sixth form an A level in Physics will set you up for success. Some of the more popular choices after A level Physics include Engineering, Astrophysics, Architecture and Medicine.

## What will I study?

The A Level in Physics A specification content is divided into six teaching modules. Each module is introduced with a summary of the physics it contains and each topic is also introduced with a short summary text.

**Unit 1: Module 1** of the specification content relates to the practical skills learners are expected to gain throughout the course, which are assessed throughout the written examinations and also through the Practical Endorsement.

**Unit 2: Foundations of Physics.** The aim of this module is to introduce important conventions and ideas that permeate the fabric of physics. Understanding of physical quantities, S.I. units, scalars and vectors helps physicists to effectively communicate their ideas within the scientific community.

**Unit 3: Force and Motion.** In this module, learners will learn how to model the motion of objects using mathematics, understand the effect forces have on objects, learn about the important connection between force and energy, appreciate how forces cause deformation and understand the importance of Newton's laws of motion.

**Unit 4: Electrons Waves and Photons.** The aim of this module is to ultimately introduce key ideas of quantum physics. Electromagnetic waves (e.g. light) have a dual nature. They exhibit both wave and particle-like behaviour. The wave-particle dual nature is also found to be characteristic of all particles.

**Unit 5: Newtonian World and Astrophysics.** The aim of this module is to show the impact Newtonian mechanics has on physics. The microscopic motion of atoms can be modelled using Newton's laws and hence provide us with an understanding of macroscopic quantities such as pressure and temperature. Newton's law of gravitation can be used to predict the motion of planets and distant galaxies. In the final section we explore the intricacies of stars and the expansion of the Universe by analysing the electromagnetic radiation from space. As such, it lends itself to the consideration of how the development of the scientific model is improved based on the advances in the means of observation.

**Unit 6: Particles and Medical Physics.** In this module, learners will learn about capacitors, electric field, electromagnetism, nuclear physics, particle physics and medical imaging.

## Assessment overview

### Paper 1

Modelling Physics 2hr 15mins | 37% of final grade

### Paper 2

Exploring Physics 2hr 15mins | 37% of final grade

### Paper 3

Unified Physics 1hr 30mins | 26% of final grade

**Practical Endorsement for Physics:** Students complete a minimum of 12 core practical activities to demonstrate practical competence assessment by their teacher.



## A Level Politics

### About the course

Politics is the study of our political systems and influential political ideologies. This course ensures that you understand the fundamentals of the systems that influence the way that we live. You will have the opportunity to develop your own political opinions and debate these views. We are currently living through a time of significant political change and upheaval, in the UK, the USA and globally. Now, more than ever, it is important for young people to have an understanding of these changes, how they influence our lives and how we can ensure our political system best represents the communities that it serves.

If you want to understand the importance of Brexit, why the UK have 5 prime ministers since 2015, why Trump might be reelected as President of the USA, whilst being on criminal trial, why social media is challenging democracy, or who might win the next UK general election and why, then you should study Politics A Level.

Politics will develop your ability to articulate your ideas and arguments, through discussion and debate, whilst also being an essay based subject and therefore, developing your analytical and evaluative skills in your extended writing.

### Entry requirements

Students will need to achieve a 6/6 in combined Science or 6 in Physics and a 6+ Maths.

### Career opportunities

Physics opens many doors. It is well respected for degrees, jobs or apprenticeships. Physics is rigorous. The way we analyse questions and the answers we give are well-thought through, thorough and logically sound. This means regardless of your chosen path after sixth form an A level in Physics will set you up for success. Some of the more popular choices after A level Physics include Engineering, Astrophysics, Architecture and Medicine.

### What will I study?

The A Level in Physics A specification content is divided into six teaching modules. Each module is introduced with a summary of the physics it contains and each topic is also introduced with a short summary text.

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**Unit 3: Force and Motion.** In this module, learners will learn how to model the motion of objects using mathematics, understand the effect forces have on objects, learn about the important connection between force and energy, appreciate how forces cause deformation and understand the importance of Newton's laws of motion.

**Unit 4: Electrons Waves and Photons.** The aim of this module is to ultimately introduce key ideas of quantum physics. Electromagnetic waves (e.g. light) have a dual nature. They exhibit both wave and particle-like behaviour. The wave-particle dual nature is also found to be characteristic of all particles.

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**Unit 6: Particles and Medical Physics.** In this module, learners will learn about capacitors, electric field, electromagnetism, nuclear physics, particle physics and medical imaging.

### Assessment overview

- Paper 1**  
Modelling Physics 2hr 15mins | 37% of final grade
- Paper 2**  
Exploring Physics 2hr 15mins | 37% of final grade
- Paper 3**  
Unified Physics 1hr 30mins | 26% of final grade

**Practical Endorsement for Physics:** Students complete a minimum of 12 core practical activities to demonstrate practical competence assessment by their teacher.



# A Level Psychology

## About the course

Psychology is the study of the human mind and behaviour. This course will introduce students to the theories and methods in psychology. It offers the opportunity to look at some of the explanations psychologists give to understand humans and their interaction with the world in which we live. From a personal perspective students should find the fundamental questions of the psychologist of particular interest: Why do I behave like this? Why do I feel like this? Why do I think like this? These questions are explored through the analysis of research studies and theories, as well as practical work

## Entry requirements

Students will need to have a Grade 5 or above in Maths.

## Career opportunities

There is a wide range of job opportunities for a future career after studying Psychology A Level, as the development of your analytical, evaluative and critical skills as well as your understanding of research methods, lend themselves to many different areas of work. For example, Clinical /Counselling / Educational psychologist, Education mental health practitioner, social researcher, marketing and teaching (as well as many more!).

## What will I study:

The A Level course covers eleven core topics:

### Year 1

- Research methods
- Social Influence
- Attachment
- Memory
- Approaches to Psychology
- Psychopathology
- Biopsychology

### Year 2

- Research methods
  - Relationships
  - Schizophrenia
  - Issues & Debates
  - Forensic Psychology
- feminism, secularisation, human nature, Marxism, liberation theology, pluralism, the person of Jesus and knowledge of God.

## Assessment overview

The subject has three papers of assessment (2 hours each)

**Paper 1:** Social Influence, Memory, Attachment, Psychopathology

**Paper 2:** Approaches to Psychology, Biopsychology, Research Methods

**Paper 3:** Issues & Debates, Relationships, Schizophrenia, Forensic Psychology





# A Level Sociology

## About the course

Sociology is the study of societies and the way in which they shape people's behaviour, beliefs and identity. Probably the most important thing about sociology is that it enables us to make sense of the rapidly changing world that we live in. If you're interested in the causes of the London riots, why people are becoming Scientologists and why you're likely to live much longer living in the South of England than the North then this is the course for you. Sociology enables us to understand ourselves. The way that we think, behave and feel is shaped by what sociologists call the process of socialisation. This provides us with language, gives us our values and beliefs, establishes our identity and so turns us into members of society.

In Sociology, the ability to discuss and debate is important, but an accomplished student will require a thirst for reading about the full range of sociological arguments explored in the course and the ability to articulate those arguments in written assignments and examinations papers.

## Entry requirements

Students need to have met the Haggerston entry grades and a 5+ in English.

## Career opportunities

There are a wide range of job opportunities for a future career after studying Sociology A Level, as the development of your analytical, evaluative and critical thinking skills, lend themselves to many different areas of work. For example, marketing, journalism, social work, counselling, teaching or public relations and communication (as well as many more!).

## What will I study:

### Year 1

- Research methods
- Theories of Sociology
- Education
- Families & Households

### Year 2

- Theories of Sociology
- Crime & Deviance
- Beliefs in society

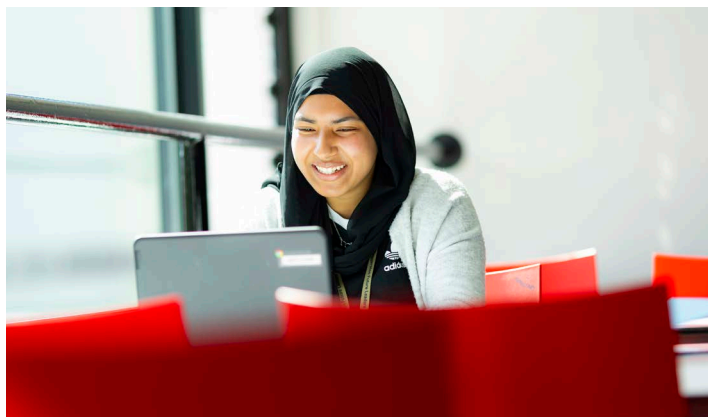
## Assessment overview

The subject has three papers of assessment (2 hours each)

**Paper 1:** Education with theory and Methods

**Paper 2:** Family and Beliefs in Society

**Paper 3:** Crime and Deviance with Theory and methods





# A Level Spanish

## About the course

The Spanish A-Level builds on knowledge, understanding and skills gained at GCSE and focuses in depth on Spanish language, culture and society. They will study the following themes and sub-themes in relation to different Spanish-speaking country. Students will study the themes and sub-themes using a range of sources, including material from online media.

## Entry requirements

Students must have a grade 6 or above in their Spanish GCSE examination.

## Career opportunities

Spanish A Level is a 'facilitating subject', meaning that it is favoured by Russell Group universities. Students who have done Spanish A Level have received university offers in a variety of subjects, both language-based and beyond.

Destinations for Spanish A Level students include Medical Science at King's College, Spanish and Portuguese with Latin American Studies at Manchester, Marine Biology at Southampton, and Chemistry with Spanish at Manchester.

## What will I study:

### Aspects of Hispanic society

- Modern and traditional values
- Equal rights
- Cyberspace

### Artistic Culture in the Hispanic world

- Modern day idols
- Spanish regional identity
- Cultural heritage

### Multiculturalism in the Hispanic society

- Immigration
- Racism
- Integration

### Aspects of political life in the Hispanic world

- Today's youth, tomorrow's citizens
- Monarchies and dictatorships
- Popular movements

## Literary texts and films

**El Laberinto del Fauno:** Students study Guillermo Del Toro's masterpiece set in the aftermath of the Spanish Civil War.

**La Casa de Bernarda Alba:** Students study Lorca's play which explores themes of repression, passion and conformity through the depiction of a matriarch's domination of her five daughters. Students prepare to write critical essays on both the film and the play.

## Individual Research Project

Students will identify a subject or a key question which is of interest to them and which relates to a country or countries where Spanish is spoken. They must select relevant information in Spanish from a range of sources including the internet. The aim of the research project is to develop research and discussion skills.

## Enrichment

Students studying A Level Spanish have had the opportunity to participate in residential trips to Spain. Over the last couple of years, students have had the chance to visit Andalucía, Valencia, and Barcelona and we hope to continue this over the next few years. Students have also taken part in trips to the theatre to see "La Casa de Bernarda Alba" and a tango show.

## Assessment overview

Students do three exams at the end of the two-year course.

**Paper 1:** Reading, Listening, Translation (2 hours and 30 minutes)

**Paper 2:** Writing Essay Paper (2 hours)

**Paper 3:** Speaking Exam (21-23 minutes - including 5 minutes preparation time)

# EPQ –The Extended Project

The Extended Project is a coursework based extracurricular unit designed to give you a head start on university style study.

The Extended Project Qualification (EPQ) is a Level 3 course which is taken alongside A-levels. You'll be required to complete a project based on a research topic of your choice. It can be related to a subject outside of your current areas of study or a topic that will help with the transition into higher education or the world of work. The project will be in the form of a written dissertation, into the chosen topic you decide upon.

The Pearson Edexcel Extended Project qualification carries UCAS points, which can be used in your university applications. It can also at some universities result in an offer at a lower grade. This is not an optional course; it is part of the Haggerston Sixth Form offer.

## What does it involve?

The project is an independent piece of study based on a topic of your choosing, you will research, analyse and evaluate a particular question and present your findings in a formal format.

In essence, the work, which you will be doing, will give you a flavour of the type of work, skills and self-motivation expected of you at university level.

## Examples of project titles:

How has life improved for black South Africans since the demise of apartheid?

How important is body image in society today?

How have advances in AI technology affected globalisation?

Is graffiti art or vandalism?

Is surgery the answer to cosmetic defects?

Origins of animal life - God or Science?

The EPQ provides you with the opportunity to:

- Have significant input into the design, and take responsibility for, your own project.
- Demonstrate initiative, creativity and enterprise.
- Develop further your independent learning skills and improve your performance as critical, reflective learners.
- Improve your e-confidence with Google Scholar and Internet research and apply new technologies as appropriate.

## What universities say about the EPQ?

"UCL welcomes the introduction of the Extended Project into the curriculum, recognising that it will develop many of the skills necessary for successful study at university. For students presenting A levels, UCL will be accepting a pass in the Extended Project as an alternative to the need to offer a pass in a fourth subject at AS level."

### University College London

"We welcome the introduction of the Extended Project and would encourage you to undertake one as it will help you develop independent study and research skills and ease the transition from school/college to higher education."

### University of Cambridge

"The University recognises that some A level students may also choose to offer the Extended Project. In such cases, some admissions tutors may make two alternative offers, one of which involves success in the Extended Project (for example, either AAA at A level or AAB at A level plus Extended Project)."

# Enrolment Days

When you have your GCSE (and BTEC) results you will need to come and enrol in person at Haggerston School.

This is best done on GCSE results day, straight after getting your results as some of our most popular courses fill up quickly. The following day will also be available for enrolment, by appointment. As you enrol you will receive support confirming your course choices. This will be straightforward for some students, but for others additional advice and guidance will be required at this stage.

If you are unable to attend in person the sixth form team will arrange to enrol you online.





Aspiration | Creativity | Character



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