



## Girls set to lead the way

**Speakers at global girls leadership conference offer advice and inspiration to girls ready to make their mark on the world...**

OUR female students attended a global girls leadership conference featuring keynote speakers from areas such as journalism, politics and education.

There was a live stream from a school in Australia as well as talks from high-ranking public officials including Mexican ambassador to the UK Josefa González-Blanco Ortiz-Mena.

There were also panels addressing the impact on girls' education of the humanitarian crisis and the representation of women in the media.

Speakers included former Head of News and Current Affairs at Channel 4 Dorothy Byrne, Director of Naked Politics Banseka Kayembe and Education Policy Advisor for Save the Children Nadia Hafedh.

Following a discussion, students had

the chance to quiz the panel on a variety of topics as well as taking part in a workshop.

Year 10 Leonora said: "It was a really motivating and inspiring day. These women have been successful in their careers.

"It was amazing to hear from them and learn from their experiences. Hearing from the speaker from Channel 4 inspired me to think about a career in journalism.

Year 10 Marianne said: "I was impressed about how they spoke a lot about their failures and how they were motivated to succeed after things did not work out.

"It is not every day you get to hear from people who have been so successful in their areas of work."

Year 10 Tugce said: "I was interested to learn how they managed to succeed in male-dominated career environments."

**"I was impressed about how they spoke a lot about their failures and how they were motivated to succeed after things did not work out..."**

**Year 10 student, Marianne**



# Creativity can play role in development



**Headteacher, Ciara Emmerson, says the creativity of students is a source of great pride for the school.**

FOSTERING creativity is a crucial element of helping our students develop not just academically but socially and emotionally.

It is our belief that a strong arts programme at school helps shape the whole child, having a profound impact on who they become.

Art, drama, music and performing arts are the cornerstones for cultivating creativity and encouraging independent thinking. It provides a platform to explore and express, emotions and feelings, and encourages a deeper understanding of themselves and others.

It helps to develop crucial skills such as empathy and compassion, broadening emotional horizons.

It builds self-confidence and self-esteem, helps

develop effective communication skills, promote team work and collaboration and problem solving.

This term we have lots to celebrate in our creative departments. Budding musician Fione has taken part in The Royal College of Music Composers Club programme. This is an excellent opportunity for her to develop her talents.

We also have our annual school production which has become a celebrated fixture in the calendar.

It seems to get better every year and is a testimony to the incredible talent and dedication of our arts team.

Apart from being of an exceptionally high standard, the show is also completely inclusive, with students from across the school contributing.

Finally, I would just like to wish you all a very Merry Christmas. The hard work begins again in the New Year.

## On the write path for career in journalism

OUR students are training to become the next generation of journalists.

So far this year the group has written on topics such as Islamophobia, celebrating black British heroes and the importance of kindness.

Year 7 Abigail said: "Most of the Student Bulletin editors are African so it was good to be able to write about Black heroes who are important to us and how our experience is."

Year 7 Amiah said: "We get to explore many different opinions and get to listen to people. I find it very fun and educational."

Year 7 Savannah said: "It's useful to be able to learn new words. I liked learning more about kindness and being able to express what is our point of view on it."

The Student Bulletin news team meet every Friday afternoon led by Head of EPQ, Student Leadership and Equalities Mr Rowe, who said: "The programme gives the students the opportunity to help them become writers and edit their own work."

"They can write about topics which are important to them and impact their lives."

## Building a model school



OUR Architecture Club has been studying a Grade II listed building - Haggerston School.

They have used drawings of the school from the 2012 refurb to make a 3D model of the school. Students involved included Niya, Amelia, Maja, Toqhzan, Ferdinand, Alexandra, Oliwia, Zohra and Elio.

# Partnering for a brighter future



## Haggerston joins the Community Schools Trust...

HAGGERSTON School is now working in partnership with multi-academy trust (MAT) the Community Schools Trust.

The school will retain its unique identity but will be supported by experienced leaders and teachers in the MAT.

The lead school is Forest Gate Community School in Newham which has been ranked in the top 50 schools in the country for GCSE results for the last seven years.

Trust CEO Simon Elliott said: "We are very pleased to welcome Haggerston School into The Community Schools Trust."

"This partnership will be one of mutual support and learning. This school already has a strong academic track record complimented by a focused arts programme."

Headteacher Mrs Emmerson said: "We are pleased to be working alongside the talented team at the Community Schools Trust."

"We will preserve the unique, individual character of Haggerston School which makes it truly such a special place."

**This partnership will be one of mutual support and learning...**

**Community Schools Trust CEO, Simon Elliott**



# Designers provide lots of bright ideas

Pair offer students valuable insight into career path with creative possibilities...

OUR students learned about careers in the creative industries from leading professionals.

Graphic designer Fraser Muggeridge visited the school to discuss his career which includes working with Taylor Swift and Lana Del Rey.

He counts Tate Publishing, V&A, the Science Museum and Barbican among his clients.

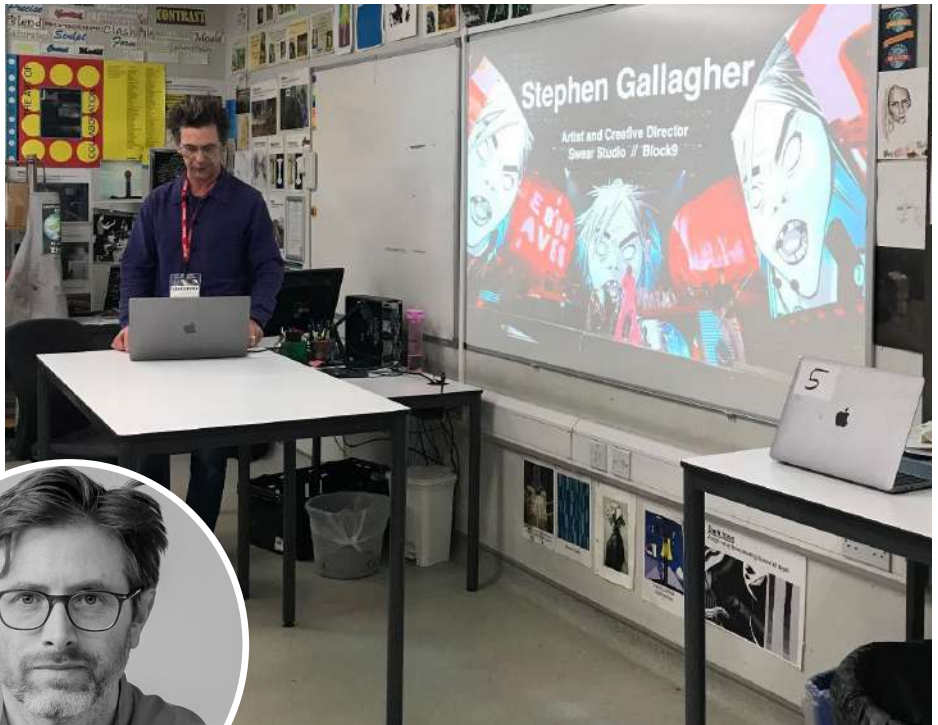
Creative Director Stephen Gallagher has worked on concepts and product designs for bands including Gorillaz, Blur and Block 9.

Both discussed their art education before outlining their pathways into their careers.

Year 13 student Ruby said: "It provided valuable insights into the career options available within the creative industry."

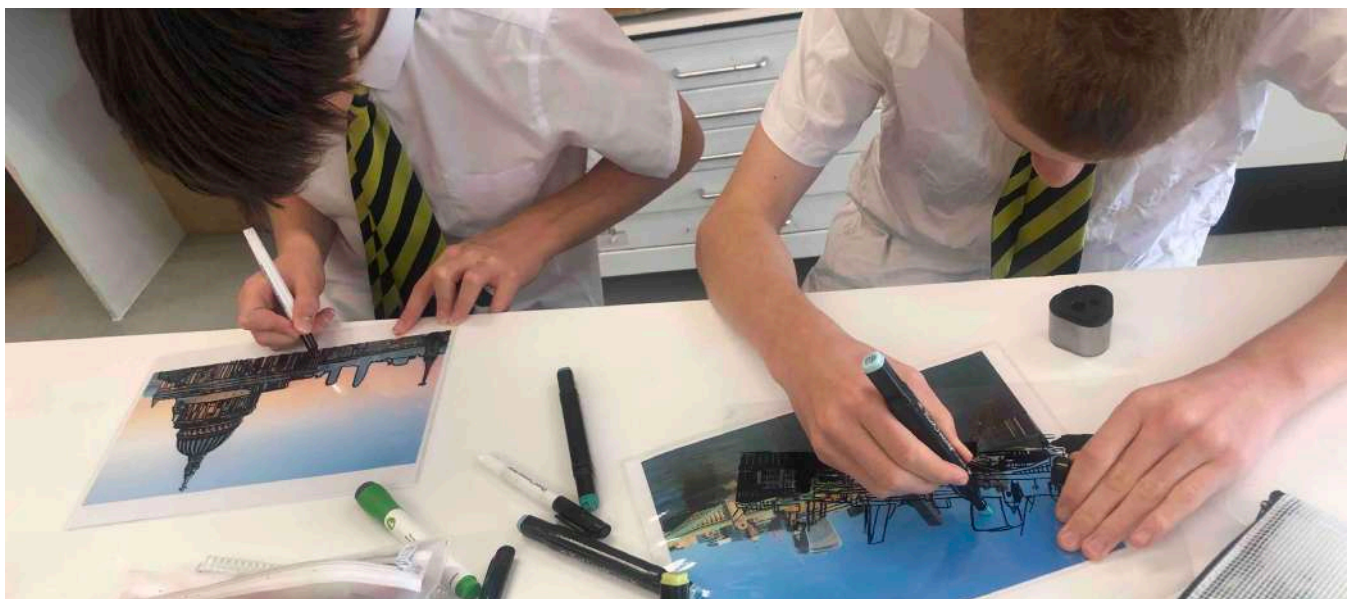
Year 12 student Poppy said: "The talks were really interesting, I loved learning about the different ways Stephen and Fraser work with art in their careers from set design to typography in music videos."

"It made me realise how many different career paths you can go into with art."



Stephen Gallagher and Fraser Muggeridge (inset) gave insightful presentations into careers in the creative industries.

## Riverside showcase for awesome art



STUDENTS will have their artwork displayed along the River Thames as part of a City of London project.

They will be on display boards on six steel panels along Globe View Walkway.

Students took part in a workshop planning the project alongside a local primary school and the congregation from a nearby church.

The inter-generational project is being led by east London social enterprise Artbash to

brighten up the waterside location.

Year 10 and 12 students created collaborative art inspired by the school production of "The It". The production is based on a book of the same name.

# Music makers are a hit with parents



THE melodic tunes of The Pixies and Green Day were the soundtrack to our parents' evenings this term.

Our young musicians performed some classic tracks to an approving audience during the year group events held earlier in the term.

Year 11 Arthur said: "We got some approving claps from the parents. I think a lot of them knew the songs because they were from their era."

Meanwhile, Year 7 duo Anok and Olivia played an acoustic set featuring songs from Talyor Swift.

Anok said: "I like to think we added to the atmosphere and made it more enjoyable for the parents who came."

## Creepy stories make impact

OUR students managed to tell their creepy tales in just two lines for the Halloween scary stories writing contest.

The rules meant stories had to be well-written and impactful in a short space.

Year 10 Zachary and Year 7 Rayyan took home the top prize for their creepy tales and won a £10 Amazon voucher.

Zachary said: "I volunteered for it when I saw it posted in the library. I like to write all kinds of stuff, not just scary stories. Sticking to just two sentences was really hard at first."

Rayyan said: "I wanted it to be concise. I wrote a story about a person waiting for a car to pick him up but then the driver never comes and was never there."

"It was good to focus on just writing two sentences in that micro way."

## Riveting reads at book fair

STUDENTS and staff went on a book-buying frenzy at our Scholastic Book Fair.

The fair was run by librarian and Learning Resources Centre Manager Ms Samy.

She said: "When a child chooses their own book, they will always appreciate it more."

"We are so often encouraging children to read books for class but when they have the opportunity to pick and buy their own books it really encourages a closer connection to reading for them."

# Talented Fione strikes a chord



## Clarinetist invited to join composing workshops hosted by tutors at Royal Academy of Music...

BUDDING musician Fione took part in workshops taught by tutors at The Royal Academy of Music.

The Year 11 student, who has been playing the clarinet since she was seven, was invited to join Composers Club after submitting an application.

There were two day-long sessions across successive Sundays where they were taught about composing music.

Following the workshop, she was asked to write a piece of music for the clarinet which will later be recorded as part of an ensemble piece.

Fione said: "It was an amazing experience to be able to learn alongside experts at the Royal College of Music. Obviously, they know a lot about the subject."

"It was my teacher that told me about the course and they helped me apply for it. The school has an amazing music department."

"We are given lots of support in expressing ourselves musically and they are always helping you get involved in free courses and competitions."

**Clarinetist Fione enjoyed being taught by tutors at the Royal Academy of Music.**



# Hairstyles to be proud of



THE school encouraged students to celebrate coiled or curly Afro textured hair on World Afro Day.

The aim was to encourage students with Afro hair to wear it with confidence and not feel pressure to straighten it.

Year 7 Uma said: "My hair can be poofy sometimes so it is nice that I can celebrate that rather than feel I have to worry about it."

Year 7 Kade said: "World Afro Day teaches you to be proud of your hair and proud of yourself. I really enjoyed it."

Mrs Annan said: "We set up World Afro Day because we want students to be proud of their hair. There are certain ideas about beauty which make some feel left out.

"We want our students to feel that they do not have to conform to other people's ideas of what beauty is."

# Thames offers inspiration



STUDENTS sketched some famous landmarks as part of a central London riverside art project this term.

Year 9 students were inspired by famous buildings such as St Paul's Cathedral and the area along the River Thames.

They followed up their learning with a drawing workshop run by their art teacher once back at school.

Student Harper said: "It was cool seeing all of these famous buildings along the Thames. It really inspired my artwork."

Zainab said: "It is difficult to not be inspired by the amazing architecture along that part of the Thames.

"You have lots of very famous buildings like St Paul's and the Tate Gallery but there are also lots of other lesser-known buildings."

# Lots of drama

OUR students have been learning new skills in drama lessons.

Year 7 and 9 have been creating a chilly atmosphere while sixth formers are studying the darkly comic play *Colder Than Here*.

Year 8 have been creating physical theatre inspired by theatre company Assembly.

Year 10 have been devising work inspired by fake news while year 11 are preparing for their scripted GCSE exams.

# Into the Den

YEAR 9 students will design a sustainable product for the Design Museum shop for a competition.

Ideas include cardboard flat-packed, self-assembly London landmarks and Lingo Bingo to help tourists learn English.

Students will pitch their ideas in a Dragon's Den-style contest to decide who will progress to the final.

# Glorious food



YEAR 10 students made spinach and ricotta filled ravioli with a roasted tomato and pepper sauce.

# Having a say

OUR Student Union is hoping to effect positive change in the school.

They meet once a term to address concerns and issues impacting students with Mr Rowe.

Year 8 Student Kingsley said: "We want to make the process more interactive so we can actually fix issues.

"Some students have complained to us about how the playground is locked before school so they can't play football."

Year 8 Oliwia said: "It's great that we made assemblies better but there are other things that are important to students which we'd like to have an impact on."





**Students learnt about lighting from professionals at the Old Vic.**

## Spotlight on the Old Vic

THE school is working in partnership with The Old Vic theatre as part of their Schools Club programme.

Haggerston is one of four schools in London to be invited to take part in the programme which includes workshops with staff at the Old Vic.

The first session was a lighting design masterclass with industry professionals working on upcoming production.

As part of the programme they got the chance to watch a performance of *A Christmas Carol* led by actor Christopher Eccleston.

# Young minds inspired by trips to the theatre

OUR Year 12 students went to see the 30th-anniversary revival of Jonathan Harvey's iconic play *The Beautiful Thing* at Stratford East.

The performance sparked conversations about social class, Section 28 and poverty, which were referenced in their reviews.

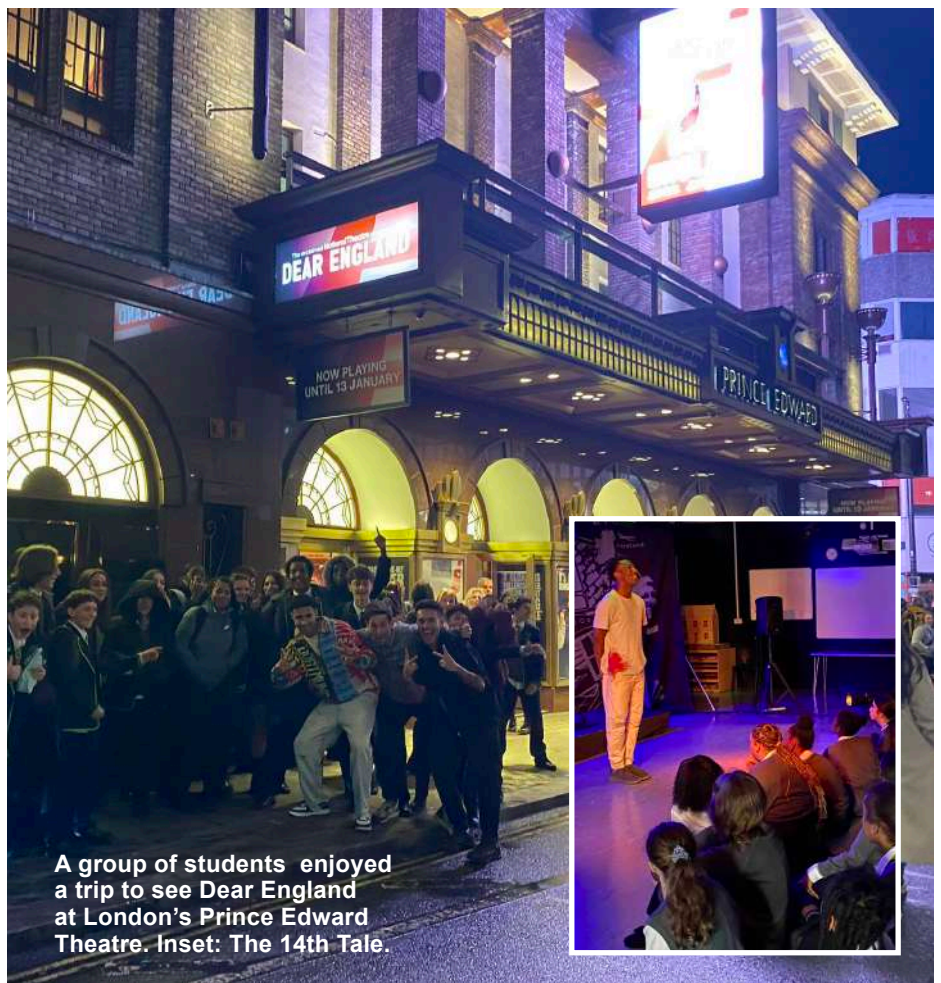
Meanwhile, Year 9 students enjoyed watching *The 14th Tale* at the Fuel Theatre.

The poignant immigrant-story of escaping fundamentalist Islam, inspired students to be brave and creative in their lessons.

Year 10 and 12 followed the exploits of the England football team under manager Gareth Southgate in *Dear England* at the Prince Edward Theatre.

Head of Drama Mr McSorley said: "While our *Three Lions* and the *Lionesses* long to bring football home, our students have brought home a more profound and deeper excitement for theatre which we are so excited to see."

**Students enjoy London shows which cover a variety of important topics and issues...**



**A group of students enjoyed a trip to see *Dear England* at London's Prince Edward Theatre. Inset: *The 14th Tale*.**

## Big drama

OUR Year 7 and 8 Drama Club students have been using music, props and paintings to inspire story telling.

Every Wednesday lunchtime the club gets creative to act out scenes from famous films including *The Girl with the Pearl Earring*.

Year 7 Mabli said: "It's so much fun to make up your own story and act it out. You always need a very big imagination to make the story interesting."

"We are putting on a show to perform for every year in assembly and it will be my first time performing for such a large crowd. I'm really excited."



# Ambassadors rewarded for help with tasty treat

Students provided valuable support at recent open evening...



OUR Headteacher's Ambassadors were given a delicious lunch as a thank you for representing the school.

They helped out at open evenings answering questions from prospective students and families.

The ambassadors, who have special trim

on their blazers, are a bridge between the headteacher and students.

Year 11 Gunay said: "I remember when I first came in, I was looking up to the ambassadors so it's great that roles have changed.

"Now I have the opportunity to inspire the new Year 7 students and tell them how much

the school means to me.

Aminata said: "I love being able to articulate my feelings about the school and how beneficial it's been to me.

"Just to be able to describe what life is like at Haggerston to new students and their parents is great."

## Petchey prizes given for commitment

INSPIRING students have been rewarded for their leadership, talent and volunteering with Jack Petchey awards.

Year 10 students Tibor, Elsie and Hazan and Year 8 Oliwia were all given certificates for their contribution to the school community.

Tibor was nominated for helping the IT Department, Elsie for her helping out in food tech and for Oliwia for being a Reading Ambassador.

Alongside the certificate, the quartet have been awarded a £250 prize which they say will be used to benefit the school as a whole.

Oliwia said: "I enjoy being a Reading Ambassador so it was nice to get the award for something I like doing."

Elsie said: "I got the food tech an edible printer with the money I received. It was nice to give something back."

Tibor said: "It was great to win. Huge thanks to my teachers for nominating me."







OUR Year 7 students met professionals to discuss their career options.

# IN PICTURES



OUR young musicians practicing the drums.



STUDENTS have been in rehearsal for our school production of The IT.



THE school is proud to have been recently awarded an Eco-Schools Green Flag.



YEAR 7 students Loic and Hanne created alternative colour wheels. These creative students were our Visual Artists of the Week.

