Sixth Form Parent Information Event

Headteacher's Welcome - Ciara Emmerson

How we will communicate with you:

Information:

- A-Z Parent Booklet
- Website
- Weekly Parent Bulletins
- 'Haggerston Recorder' Termly Newsletter
- General Text Messages/Email letters

Personalised communication:

- Contact details for key staff in A-Z and on Website Year Team specifically
- Classcharts and DPR
- Reception
- Personal phone calls, messages and letters
- Topical Parent Workshops & Coffee Mornings



	Result	Result	Results	Results	Results
Year 13 Achievement					
Average A level Grade (all					
exams entered)	C-	C+	C+	C	B-
% A*-B	29%	55%	61%	54%	55%
% A*-E	92%	100%	99%	100%	99%

Welcome

ALPS Score

Haggerston School



The year ahead

The year ahead - key dates:

Assessment week 1 - begins 6th November

Assessment week 2 - begins 19th February

Assessment week 3 - begins 17th June

The year ahead

The year ahead - key dates:

Sixth form parents' evening - 23rd January

UCAS deadline: 16th October Oxbridge applications, 31st January all other undergraduate courses

The year ahead

The year ahead - opportunities:

Sixth form speaker events

Workshops and enrichment

Solutions not sides, Oxford University Geography department, Talk the talk, Wize up, Mark Evison, Duke of Edinburgh

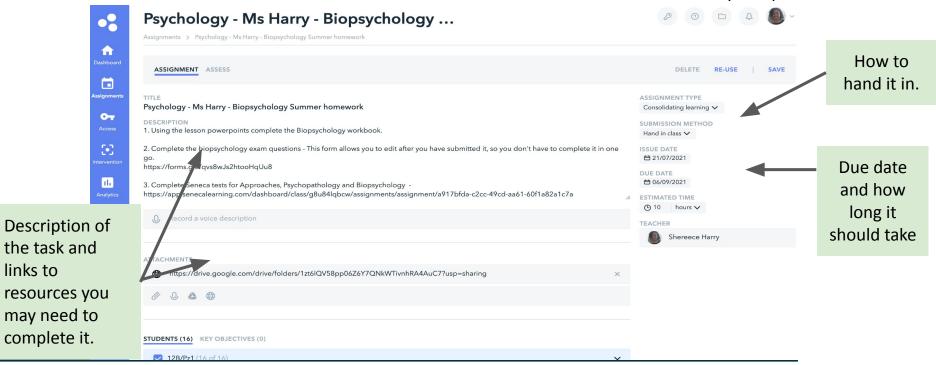
Mentoring and leadership

Access project, Future Leaders, Zero Gravity, Early Careers Foundation, Realising Opportunities, Moorfields eye hospital

The year ahead

DPR Homework

All homework is set on the DPR. It will include all of the information students need to successfully complete their homework.



Aspiration, Creativity, Character

Attendance and Punctuality Expectations 23-24



Attendance

The link between attendance and achievement

Research shows that A level students with 85% achieve one grade lower than those with 95%.

If attendance falls below 95% you will not qualify for the termly bursary payments (FSM or hardship fund)

If your attendance falls below 80% your place in Year 13 may be jeopardised.

Punctuality affects your attendance. If you arrive after registration closes (9.15) you are marked as absent. This absence is unauthorised and can lead to fines.

If you are constantly late to school but are here the rest of the day (eg. most of period 1 is missed), without the loss of any full days due to illness, you lose 16% of their lesson time over the week. (This is like the student who has 84% attendance over the year)

Attendance

Rewards!

Highlighted in parent bulletin & Tutor Time Every week

If your child's TG had the highest % attendance in their YG in the week then they can gain an early lunch pass for the whole of the next week.

Every Term

We will hold A&P week. If your child's TG has the highest weekly attendance in their YG then they will win a pizza lunch. If your child has 100% A&P in a term they will receive 100 Credits

Attendance

Minimising loss of learning time:

1 - Medical appointments

Ideally these would never happen in the school day as students lose lesson time. If an appointment in the school day cannot be avoided, please try and schedule these as late in the afternoon as possible. (The child who leaves in period 3b for a 4pm appointment loses a lot less learning time when compared to the child who arrives before lunch)

Attendance

Minimising loss of learning time:

2 - Holidays

We are not allowed to authorise holidays in term time. If these are taken, fines do follow. Requests need to be made formally to the HeadTeacher

Attendance

If you need to speak to a member of staff about your child's attendance or punctuality, please ring the school and ask to speak to your child's pastoral team. This could be your child's tutor, Assistant Head of Year or Head of Year.

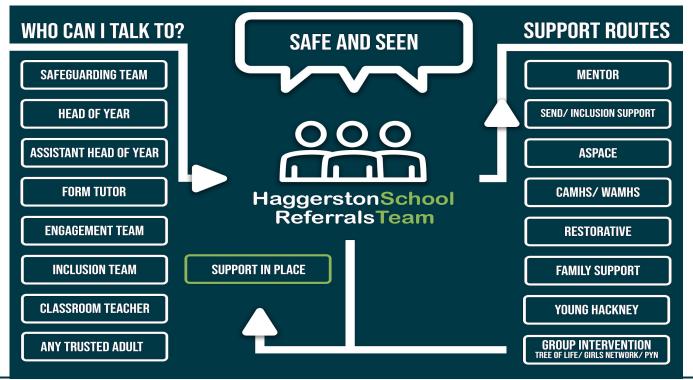
Attendance

Safeguarding and Anti-bullying



Safeguarding

Safeguarding and Anti-bullying



Safeguarding

Early Help

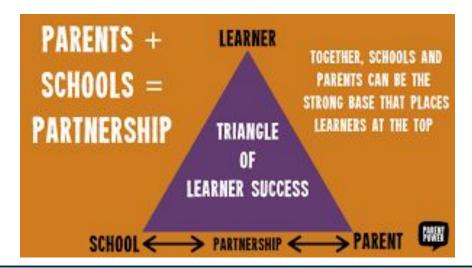
Providing early help is far more effective in promoting the welfare of children – and keeping them safe – than reacting later, when any problems, for example neglect, may have become more entrenched. The importance of using a child centred approach in following the child's journey is also emphasised. All services which are provided must be based on a clear understanding of the needs and the views of the individual child in their family and community context.

Young Hackney - Family Therapy - Family Support - Social Worker

Safeguarding

Parental Support

Parent Bulletin - Online Resources - Online Workshops - School Led Workshops - Smoothwall



Safeguarding

Parental Support

Contact - Do you know who you are in contact with? Have you actually ever met them? How appropriate is that contact? How does that contact make you feel?

Content - What are you watching/playing? Is it appropriate? Could this lead to negative behaviours towards your own development in the future?

Conduct - How are you behaving? Are you making someone else feel bad? Would you still post or comment if your parents could see as you were typing? Are you making yourself a risk for exploitation?

Commerce - Are you having to provide any details? Could your data be at risk? Have you shown the email/message/any communication to your parents? Are you having to input any money?

We will always work with you and in the best interest of your young person



Careers

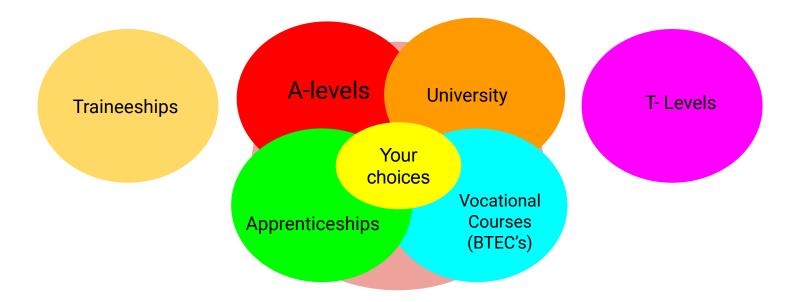
Our Intent: To ensure all students leave Haggerston with the knowledge, skills, behaviours and attitudes to succeed in the next stage of their education and within the world of work.

The eight Gatsby benchmarks of Good Career Guidance are:

- 1. A stable careers programme
- 2. Learning from career and labour market information
- 3. Addressing the needs of each pupil
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experiences of workplaces
- 7. Encounters with further and higher education
- 8. Personal guidance



Careers



Careers

Careers- What we are currently offering

Basic Offer

- Post 16 choice support
- UCAS Application support
- Mentoring
- Access Project
- Access Inspiration- Mayor's fund
- Character Days
- Unifrog
- Career Advisor

- Work experience
- Workplace trips
- 1:1 Tutor/ HOY support with applications
- University trips
- Apprenticeship talks
- Post 18 options support
- Results Day support
- Into University workshops

More opportunities will be available as the year progresses



UCAS: Universities and Colleges Admissions Service

Key Date	Deadline for:
5th of September	Students can start their UCAS Undergraduate applications for 2024 courses.
16 October 2023 (18:00 UK time):	2024 entry deadline for the universities of Oxford and Cambridge, and most courses in medicine, veterinary medicine/science and dentistry.
31 January 2024 (18:00 UK time):	2024 entry deadline for all UCAS Undergraduate and Conservatoires applications, except for those courses with a 15 October deadline.



Careers

Careers

Top Tips:

- 1. Speaking to your child to gauge their interests
- 2. Setting realistic and achievable goals for your child (looking at DPR results and predicted grades)
- 3. Making sure that they research, visit and apply to a wide range of institutions
- 4. Support your child to research career paths and identify grades to access progression routes

Careers- Year 13 Timeline

Date	Activity
September 2023	Personal Statements and Research
October 2023	1st UCAS Deadline
November 2023	DPR 1
January 2024	Offers - 2nd UCAS Deadline
March - May 2024	DPR 2 and A Level Exams
June 2024	Firm choice offer on UCAS - A Level Exams
August 2024	A level Results Day - Progression choices

Careers

Support:

Dedicated
Careers section
on our website

Weekly parent careers bulletin

Access to a career advisor appointment at parents evening

Careers



Careers



Get your FREE careers guides for parents and carers

Careers



On the parents careers guidance page we have a wide range of links and resources for you to help support your child

Careers

Careers Team

If you have any queries around your child's access to careers information please contact:

Ms Forbes - Careers Lead

Mr McArdle - Assistant Headteacher in charge of careers

Careers

Key staff:

- Ms Clarke Head of Sixth Form
- Ms Forbes- Assistant Head of Year Sixth Form
- Ms Moran Associate Headteacher
- Ms Honorio SENDCO
- Mr Truan/Ms Ramsey Designated Safeguarding Lead and Deputy
- A member of the WAMHS team