

PARENT WEEKLY BULLETIN

Weekly news from the Haggerston School Community



For our latest news and stories,
please follow us on...



Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for the Designated Safeguarding Lead, Jack Truan or a member of the safeguarding team. If it is out of school hours please contact the safeguarding email address

haggerstonsafeguarding@haggerston.hackney.sch.uk

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details
P: 020 7739 7324 E: haggerstonschool@haggerston.hackney.sch.uk

SPORTS FIXTURES & RESULTS

WATCH THIS SPACE FOR OUR UP
COMING GAMES AND FIXTURE
RESULTS

STUDENT OF THE WEEK



MUSIC: SOPHIA BIRD, LILLY EASTMAN, NIYA GULED, JAKE BROWN, ANGELINE MARQUES, HAZEN SILK, TAHO SOGABE

THE MUSICIANS WHO HAVE CREATED A LIVE MUSICAL SCORE FOR THE SCHOOL PRODUCTION. THEY HAVE COME TOGETHER WITH THE CAST THIS WEEK IN REHEARSALS.

MATHS: EFFIE MAY



WHO HAS BEEN MAKING A REAL EFFORT TO USE CORRECT MATHEMATICAL TERMINOLOGY IN HER RESPONSES AND PUT IN A LOT OF EFFORT IN THE LESSONS. WELL DONE!

MESSAGE FROM THE HEADTEACHER

Ms Emmerson

Dear Parents/Carers,

Thank you to everyone who completed our parent survey over the past few weeks. This feedback is invaluable and informs our improvement plans for the coming term. I was pleased to see that almost all measures improved from last year's survey with the following statements scoring highest:

- My child feels safe at school - 93% agree/strongly agree
- School leaders have high expectations and demand high standards - 92% agree/strongly agree
- The school encourages my child to aspire, work hard and understand what they need to do to succeed - 93% agree/strongly agree
- My child is encouraged to have good attendance and punctuality - 98% agree/strongly agree
- The school has a positive, respectful culture in which my child is well cared for - 92% agree/strongly agree

The most improved statements compared to last year were:

- The school provides rich extra-curricular experiences through enrichment, trips and school events - 16% increase in agree/strongly agree
- The school makes me aware of what my child will learn during the year - 12% increase in agree/strongly agree
- The school provides regular reports on how my child is progressing - 9% increase in agree/strongly agree
- Communication from the school is regular, clear and informative - 7% increase in agree/strongly agree

The lowest scoring statements were:

- My child enjoys reading at home - 66% (increase of 4% from last year)
- The school provides rich extra-curricular experiences through enrichment, trips and school events (increase of 16% from last year)

There is clearly more that we can do in these areas in particular. The open statements were very varied but some common themes which emerged several times were:

- Quality of food in the canteen
- Understanding why corrections are given
- More opportunity for competitive sport

These are all things we have identified and committed to improving. In January, we begin a tender for a new catering provider. We will soon be launching a change to Classcharts which will enable parents to see the reason why corrections have been given to their child. Finally, one of the areas I will be working on in my secondment next year is establishing regular sports fixtures between schools in the trust. Sport is something we believe is really important for students, not only for health and wellbeing reasons, but also to engender pride and belonging in students. We want to expand the offer of competitive fixtures so that more students can represent the school in this way.

Thank you again for giving us an insight into your experience as parents. I look forward to seeing many of you at the school production next week.

Have a lovely weekend.

Ms Emmerson, Headteacher

MESSAGE FROM JOINT HEAD OF ENGLISH

Ms Blanchard

Dear Parents/ Carers,

English at Haggerston

I'd like to share with you the main aims driving the English curriculum at Haggerston.

The first is effective communication. English teaching must equip our students with the ability to access the curriculum and to communicate successfully, in writing and speaking, at school and beyond. Students sometimes ask 'How is English relevant to me?' (most commonly while studying Shakespeare). I explain that only some students will go on to study English at A Level but that, whatever they go on to do, they will need to be able to strike the right tone in a professional email and to produce a CV which will gain them an interview ahead of other candidates.

The second is focused on students' enjoyment and achievement specifically within our subject. We want students to not just be effective communicators but to be curious, critical thinkers who enthusiastically question and enjoy learning. We interleave the teaching of English Language and English Literature; our schemes of learning typically see students studying a text and then using this to inspire their own writing. Key concepts and challenging vocabulary 'spiral' through our curriculum: students will not read Macbeth until year 11 but they will begin learning about Shakespeare's tragedies and what it means to be a tragic hero in year 8 through Othello.

Finally, we want English to feel relevant to all our students. We consider representation in the texts we study and plan learning and trips that connect students to our local area: year 7s travel writing in Haggerston Park; year 9s and 11s seeing Shakespeare plays at The Globe; 6th form students studying Monica Ali's Brick Lane.

Reading is an important link between Haggerston students' experiences in English at home and at school. We specify that students should read for pleasure every day. Ideally this would be fiction however nonfiction texts such as opinion pieces in the news can be beneficial for GCSE students and sometimes appeal more to reluctant readers.

I'm happy to be contacted if you have any questions about the English curriculum.

Cat Blanchard, Joint Head of English



Attendance Matters

Every student. Every day.

THIS WEEK'S TOP FORM!

YEAR 7G	97.2%
YEAR 8Y	94.8%
YEAR 9P	95.2%
YEAR 10G	97.5%
YEAR 11R	91.8%
YEAR 12G	93.3%
YEAR 13G	94.2%

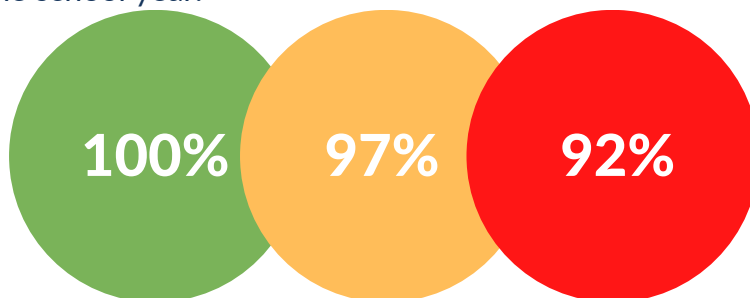


WHERE WILL YOU BE?



Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-

If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.



HIGH ATTENDERS, HIGH ACHIEVERS

Key Notices

Free School Meals vouchers for Christmas

The FSM vouchers for the Christmas break have been ordered via Edenred. The amount is £35 for eligible FSM students. The delivery date will be **Thursday 14th December 2023**. The email with the voucher will come from noreply@edenred.com, so please ensure that you have added this email address to your Safe Sender/Trusted Contacts List.

Please ensure that you redeem the vouchers on time, as they will expire after 3 months and you will not be eligible for a replacement voucher.

Click on these useful links below:

[Redeem your Select Grocery eCode](#)

[Download the eCode and eGift card user guide](#)

[Read the parent/carer FAQs](#)

[I've been sent an eCode but it hasn't arrived](#)

[I've redeemed my eCode but my eGift card hasn't arrived](#)



Dear Parents

SAFEGUARDING

When we have new concerns we always want to share them with you so you can protect your child.

What is 'chroming'?

The term "chroming" refers to a recent drug trend in which individuals inhale the fumes of intoxicants such as aerosols, paint, or solvents to experience a high. The name came from the original act of sniffing chrome-based paint.

Although using inhalants isn't new, recent social media trends are adding a new dimension of peer pressure through the 'TikTok Challenge'. The challenge, also known as 'WhipTok' has sparked renewed interest, especially among teenagers, who are being encouraged to try this dangerous practice.

Why is it dangerous?

As well as the short term effects typical of substance abuse, experts have warned that 'chroming' can lead to long term brain damage and damage to internal organs.

We have already seen stories of teenage deaths in Australia and Ireland resulting from chroming.

How are we helping to protect your child?

Smoothwall Monitor is regularly updated with trending terminology where there is a safeguarding concern. As we use Smoothwall Monitor, we want to reassure you that related terms such as 'chroming' and 'WhipTok' already feature in our keyword list and any searches containing these words will be flagged under the Vulnerable Person category and reported.

How are we helping to protect your child?

Monitor your child's activity online and hold conversations with them about being safe.

Thank you, Mr Truan, Designated Safeguarding Lead and Assistant Headteacher

Upcoming Events: week beginning 04 December (Week 1)

Assembly Theme: How to stay safe over the holidays

Monday	Tuesday	Wednesday	Thursday	Friday
INSET Day School closed to all students	Year 11 Art Exam Career Interviews School Production	Year 11 Art Exam School Production	School Production IntoUniversity Workshops	Schools Challenge Workshop

Lost property



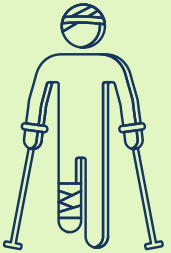
Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept.

Please remember to label any belongings so they can quickly and easily be returned to their owner.

Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



Haggerston School PTA Group

The PTA needs your old uniform!

If you have school uniform that no longer fits your child, please drop it off at reception for the PTA.

We will soon be re-starting our second hand uniform service and our stocks are low. Thank you.

Please email PTAHaggerston@gmail.com if you would like more information



Music Lessons

Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR.

Thank you, Mr Woods, Peripatetic Lead
joseph.woods@haggerston.hackney.sch.uk

HEADS OF YEAR CONTACT DETAILS

Year 7	asma.siddiqui@haggerston.hackney.sch.uk
Year 8	rokayah.abdulmaged@haggerston.hackney.sch.uk
Year 9	cherrelle.yiminyi@haggerston.hackney.sch.uk
Year 10	jonathan.wadsworth@haggerston.hackney.sch.uk
Year 11	tom.ritchie@haggerston.hackney.sch.uk
Sixth Form	charlotte.clarke@haggerston.hackney.sch.uk

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



Prospectus
2023-24

Haggerston School
Aspiration Creativity Character

A Parent and Student Guide to DPR Assignments



Haggerston School

School Clubs

NEW!

CLICK THE TILES TO FIND OUT MORE



Learning Resource Centre

Library timings
8h30am to 4h30pm

LIBRARY
VISTING DAYS
YEAR 7, 8 & 9
TUESDAYS & THURSDAYS
YEAR 10 & 11
WEDNESDAYS & FRIDAYS
LIBRARY PASS ENTRY
MONDAYS

AFTER SCHOOL THE
LIBRARY IS OPEN TO
ALL YEAR GROUPS TO:
WORK QUIETLY
BORROW/RETURN BOOKS
USE COMPUTERS
REMEMBER
NO FOOD
NO DRINKS
NO CELL PHONE
NO FOOD, DRINKS & PHONE IN THE LIBRARY

COMING SOON
STAY TUNED



SUE WALLMAN

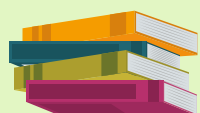


**Thank You To Everyone Who
Attended Our Scholastic Book Fair**

**RECOMMENDED
READING LISTS**



LITERACY TIP OF THE WEEK



Find an outlet for your child to "publish" a book review. When your child finishes a book, encourage him/her to write the book review on the school library catalogue - Access it. Your child can also try posting their book reviews online on websites like lovereadng4kids.co.uk/ Goodreads. To know how to write a book review check here.

BOOK OF THE WEEK



The Girl who Saved Christmas by Matt Haig

NUMERACY TIP OF THE WEEK



To divide by 4, just divide by 2 twice

CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS

success at school
Insight Webinar:
British Army: Apprenticeships & Scholarships
16th January, 2024
18.30-19.30
ARMY BE THE BEST

TELEGRAPH MEDIA GROUP • CAREERS
Media Literacy Programme (on line) for ages 16 – 18
Starting March 2024 – Closing 1st Dec
This programme provides an insight into what it's like to be a journalist at an award-winning, multimedia news brand. The online programme will run for four weeks, beginning on Tuesday 5th March 2024. Click here for full details and to apply.

ARUP Apprenticeship insight events
Online 4th & 6th Dec
At this event, representatives from key business areas within Arup will share insight into the work they do, projects they work on and the current opportunities that exist for those joining Arup as Apprentice. This will be followed by informal panel discussions with current apprentices within the team, giving attendees an opportunity to ask any questions. Click below to book:
4th December: for level 3, 4 & 5 apprenticeships
6th December: for 6 & 7 Degree apprenticeships

The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

UCAS

Explore your options, apply to university, and more <https://www.ucas.com/>

Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

icould

Real-life career videos, advice and information to inspire your career <https://icould.com/>

Careermap

To view the latest issues of Careermap's Careermap for school leavers, click [here](#)

To receive a copy of future Careermap for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>

Wellbeing and SEND



SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers
Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



Haggerston School

STARTING AFTER HALF TERM

THE FAMILY COACH SERVICE'S - PARENT EMPOWERMENT GROUP
FINDING TOOLS FOR A SUCCESSFUL SCHOOL YEAR
MONDAYS 9:30 - 10:30 AM @ HAGGERSTON SCHOOL

Would you like to feel more confident managing your child's behaviour?
If you've answered yes, our group could be for you!

For families with children that have special educational needs. No formal diagnosis or EHCP required.



7TH OF NOVEMBER	14TH OF NOVEMBER	21ST OF NOVEMBER
What are your best hopes for the year?	Managing your anxieties	Managing stressful situations
28TH OF NOVEMBER	5TH OF NOVEMBER	12TH OF DECEMBER
Checking in with your best hopes	How to have difficult conversations	Group problem solving

10 spaces available. Please send us an email to book your place today familycoach@hackney.gov.uk

In Focus

AN INCLUSIVE FILM GROUP FOR YOUNG PEOPLE WITH LEARNING DIFFERENCES

EVERY TUESDAY
5-8PM
AT MOUTH THAT ROARS STUDIO

Free film-making and media skills workshops.
Make films - animation, documentaries, music videos and more.
Free trips to the cinema, exhibitions & free food!

MTR Studio, 29 Waterson Street, London E2 8HT
www.mouththatroars.com
For more info call us on 020 7729 2323
or email us at mouththatroars@btconnect.com

In Focus is funded by The National Lottery Community Fund



Other Notices

What Schools Need to Know about THE ONLINE SAFETY ACT

The Online Safety Act was passed into law in October 2023, with the aim of establishing major new layers of protection for children under the age of 18. The government has pledged 'a zero-tolerance approach to protecting children from online harm' and the Act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools...

WHAT THE ACT WILL DO

HARMFUL CONTENT
Social media sites must rapidly remove the most harmful content, including content that supports extremist ideology or terrorism, child sexual abuse, self-harm or eating disorders. If they fail to do this, they could be fined up to 1% of their annual revenue. Sites that repeatedly fail to remove this content will be fined.

ANIMAL CRUELTY
Content featuring cruelty towards animals must be removed from all platforms, from devices, before the user may see different content. It is the platform's responsibility to remove this content.

MORE TRANSPARENCY
Sites must be transparent about the algorithms that recommend content to users, and how they are used to target advertising. Sites must also be transparent about the data they collect and how they use it.

HOSTING MISLEADING ADVERTISEMENTS
Social media platforms must be transparent about how they use algorithms to target advertising. Sites must also be transparent about the data they collect and how they use it.

NON-CONSENSUAL SHARING
It is now easier to connect with people who share intimate images without consent, while regulations on the connectivity of content have been clarified. The new law also gives users the right to request that content be removed to help protect women and girls from sexual abuse.

REPORTING AND FILTERING
Sites should have easy reporting mechanisms for users to flag up problems. Sites must also have measures in place to filter out unwanted content.

AGE-RESTRICTED MATERIAL
Sites must prevent children from accessing age-inappropriate material. Sites must also have measures in place to filter out unwanted content.

What this means for you

The Act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The Act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

KNOW WHERE TO GET HELP
Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. This code of conduct will set out the legal duty for schools to protect children from online harm. It will also provide guidance on 'protecting people from illegal content' and will be updated and refreshed in 2024.

REMEMBER THE ESSENTIALS
Remain mindful of your organisation's own online activities. The legal duty for schools to protect children from online harm will not change, but the way in which you meet this duty will change. For example, you will need to ensure that your website is secure and that you have appropriate security measures in place.

WATCH FOR FUTURE DEVELOPMENTS
There are some issues on which the legislation remains less clear. For example, it's possible for Ofcom to issue emergency interim measures (such as on WhatsApp) that will be reviewed, for instance making this an area where, for the moment, young people have less legal protection.

UNDERSTAND AND EXPLAIN
Staff should learn how to relate concerns with tech companies whose platforms remain key aspects of an environment. Schools need to be the most aware of the new, strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do not understand online safety as the internet is their understanding of the world.

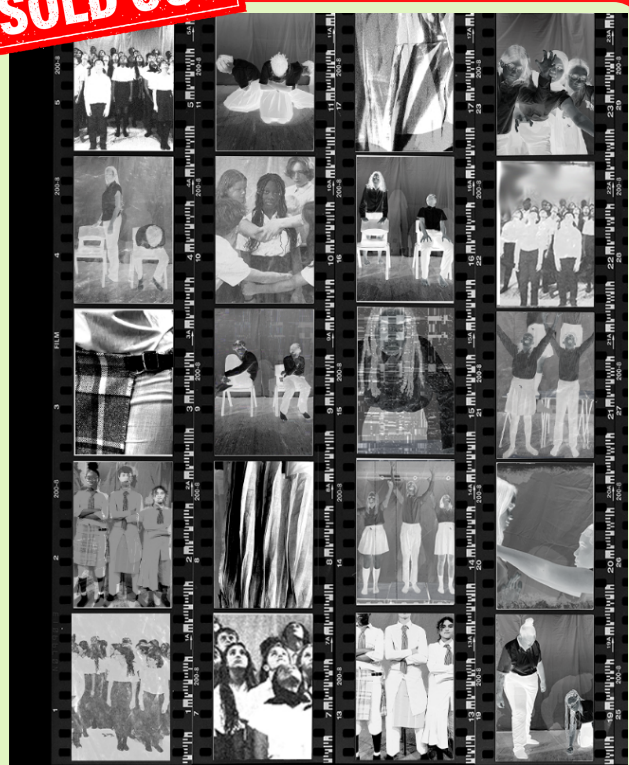
ENGAGE WITH PARENTS
Schools should also explain to parents and carers the new possibilities that the Online Safety Act offers them in terms of protecting their children. Many parents may have previously felt that there was little they could do other than relying on platform content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

Meet Our Expert
Charlotte Clarke, National Online Safety Expert

National Online Safety
#WakeUpWednesday

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.12.2023

SOLD OUT



HAGGERSTON SCHOOL PRESENTS
'THE IT'
5TH, 6TH, 7TH DECEMBER 7PM
FORD HALL

Thank you to all those who bought tickets for our school production. We look forward to seeing you in the audience next week. The performance starts at 7pm and there will be no late admittance.

We look forward to seeing you!

Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email charlotte.clarke@haggerston.hackney.sch.uk for more information.

If your child participates in an extra curricular activity, event, competition, music lessons etc... and you would like to share their achievements via the weekly bulletin and end of term Haggerston Recorder's, please email Ms Scalco at malissa.scalco@haggerston.hackney.sch.uk. You may include a photo if you wish. *Please note; these publications are uploaded to our website which can be viewable by any member of the public.*

Other Notices

Family Observation

Would you like to learn more about your family history and have the chance to co-create your own family tree?

Would you like to contribute to vital mental health training to support children and families in the UK?

What does family observation involve?

Family observation provides invaluable insights into ordinary family life and is often used as part of training in mental health.

I would come to your house four times to quietly observe your family. Your family must span at least two generations and have two or more people in the household (e.g. two parents and a baby; one parent, a grandparent and a child).



What would you get out of it?

The knowledge that you are contributing to vital training in mental health, which will ultimately support young people and families. You will have the opportunity to co-create a genogram (family tree) together and the experience helps you to learn more about your family.

About me:

I am a secondary school teacher and have over ten years' experience working with children. I have an up to date DBS and a referral letter from the Tavistock and Portman NHS Foundation Trust (part of the University of Essex) where I am completing a postgraduate degree in child, adolescent and family mental wellbeing.

If you are curious and would like more information:

WhatsApp/ Call/ Text: 07543270416 (Jenny)

Term Dates 2023/24

Autumn Term 2023

Start: Monday 04 September
End: Friday 15 December (Early Closure)
Half Term: Monday 23 - Friday 27 October
Inset Days: Monday 04 September
Monday 04 December

Spring Term 2024

Start: Monday 08 January
End: Thursday 28 March (Full School Day)
Half Term: Monday 12 - Friday 16 February
Bank Holiday: Monday 02 January
Inset Days: Friday 22 March

Summer Term 2024

Start: Monday 15 April
End: Friday 19 July (Early Closure)
Half Term: Monday 27 - Friday 31 May

Parent Evening Dates

Year 7: 14 November 2023	Year 8: 19 March 2024
Year 9 Options Remote Event : 29 January 2024	Year 10: 30 April 2024
Year 9 Parent Evening: 27 February 2024	Year 12 & 13: 23 January 2024
Year 11: 16 January 2024	

Exam Result Dates

A-Level : Thursday 15 August GCSE : Thursday 22 August

Other Key Dates

26 December Boxing Day	01 January New Years Day	29 March Good Friday	31 March Easter Sunday	01 April Easter Monday
10 April Eid al Fitr (tbc)	06 May Bank Holiday	27 May Spring Bank Holiday	17 June Eid al Adha	26 August Bank Holiday