

PARENT WEEKLY BULLETIN

Weekly news from the Haggerston School Community

Haggerston School
12 h · 🌐

On Tuesday, a group of our students with an EHCP attended a trip to Frameless experience. This multisensory immersive experience features four galleries with different immersive imagery. Students had a guided tour of the galleries and enjoyed their trip! #immersive



For our latest news and stories, please follow us on...



Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for the Designated Safeguarding Lead, Jack Truan or a member of the safeguarding team. If it is out of school hours please contact the safeguarding email address

haggerstonsafeguarding@haggerston.hackney.sch.uk

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details
P: 020 7739 7324 E: haggerstonschool@haggerston.hackney.sch.uk

SPORTS FIXTURES & RESULTS



Date	Team	Result
14.02.24	Y10 boys football vs Stoke Newington	3 - 3 draw

During HT a bare 11 from Haggerston took on a team from Stoke Newington school as part of the 'Mind Link a Pro' initiative - this is an opportunity for young boys from Hackney to be picked up by professional academies. The game was filmed and will be looked at by these academies, as well as follow up games organised. The Year 10 boys put on a good display despite going behind 3 times. Wolfe Powell scored two, including one penalty and Taylan Ozdemir scored one penalty (having won both). On a muddy pitch Haggerston continuously tried to play smooth, flowing football that left the opposition a lot more fatigued than themselves at the end. A great performance and commitment seen as this was during HT



STUDENT OF THE WEEK



DT: BURAK SIMEONOV AND TYRELL TAMPULO

FOR BEING RESILIENT AND HARDWORKING DURING THE NEA 2 FOOD AND NUTRITION EXAM.



MATHS: OLIVIA GAVRILOAE

EXCELLENT WORK THIS WEEK, ALWAYS PUSHING HERSELF TO GET TO THE EXTENSION WORK AND SHOWING HER METHOD REALLY CLEARLY

MESSAGE FROM THE CO-HEADTEACHERS

Ms Moran and Ms Turbet

Dear Parents/Carers,

Punctuality

Firstly a big thank you to all parents who have been supporting the school in improving the punctuality of students to school, which is something we wrote to you about in January. Collective efforts of staff, parents and students mean that arriving at school on time and ready to learn has become the normal routine for all but a handful of students. We know this makes a difference to their attitudes, in particular their motivation in school. If your child is still struggling with getting to school on time, please contact their Head of Year so that we can support you in making a plan to get them into school on time so they are not missing out.

Uniform

Over the next few weeks we are going to be doing a uniform push again with students. 99% of students are consistently arriving at school looking really smart in the full correct uniform. As a reminder to families, we consider uniforms to be important because they help students feel part of our school community and it ensures equity for all students.

We are writing to remind parents about a few points:

- School shoes must be plain black, flat and polishable (not canvas or suede). Trainers are not part of our school uniform. There are a few students who wear trainers for medical reasons where a doctor's note has been received. If school shoes are broken we have shoes in school that can be borrowed whilst replacements are found. Year 11 students are expected to remain in school shoes until the end of their exams. We ask for your support in reinforcing high standards with this year group.
- Particularly in the older year groups we are seeing increasing numbers of students wearing false nails and fake eyelashes. These are not permitted in school. Students refusing to remove these will receive corrections in accordance with our behaviour policy. It is important that we continue to hold our expectations around this so that there is no pressure on students to look a certain way that is deemed to be accepted by the school.
- A final reminder regarding piercings that students can wear one pair of studs.
- We recognise that for parents that uniform can be expensive and we will always work with you to ensure your child has the correct uniform through lending or providing uniform if needed.

Year 9 Options

Many thanks to all families who attended the Y9 Options Evening on Tuesday. It was great to see so many of you there. A reminder that the deadline for options forms is Tuesday 5th March.

Well done to all students on finishing their DPR assessments this week. We look forward to sharing their results with you soon.

Have a lovely weekend.

Ms Moran and Ms Turbet, Co- Headteachers

MESSAGE FROM HEAD OF STUDENT LEADERSHIP

Mr Rowe

Dear Parents/ Carers,

Student Leadership

In the words of our Student Leaders:

“At Haggerston we believe student leadership is one of the central strands of student achievement. Learning is not something that is done to us, it is a collaborative process with adults and young people working in partnership. At Haggerston we believe that the more engaged you are in your school the more likely you are to succeed.”

“At other schools, student voice has been about ‘own clothes day’ or ‘the toilet facilities’. At Haggerston we wanted that to change. We wanted to have conversations about teaching and learning. We wanted to take an active role in supporting others learning and shaping the school.”

Sixth Form Future Leaders

As our Sixth Form develops, so does our leadership programme. The Sixth Form Future Leaders programme provides opportunities for Sixth Formers to take on leadership roles around the school that expand their skill sets in preparation for life beyond Haggerston. Sixth Form Future Leaders can be identified by their black and gold lanyards. Students in the Sixth Form Future Leader programme have chaired and taken valuable feedback on Teaching and Learning and Equalities from the Student Union and those who have volunteered to represent their year in Year Seven, Eight, Nine and Ten. Thank you for this support and vital leadership.

Our Future Leaders have hosted visitors to the school and led on school and prospective parent tours. A select group of key Year 13 students also provide one-to-one mentoring to students to support their learning journeys and their progress in school. Our Future Leaders will be meeting with the Co-Headteacher’s next week to share their honest and vital feedback so that we can improve together collectively.

Headteacher’s Ambassadors

This is the most senior responsibility at Key Stage 4 in the school. Every September Year 11 students are selected by staff for this prestigious position. The students meet regularly with the Co-Headteachers and act as a conduit between senior staff and students. The new Headteacher’s Ambassadors met with Mr Rowe and Ms Emmerson in Autumn and discussed their reflections about the role and how they will represent our school. The Headteacher’s ambassadors can be identified by the distinctive gold trim on their blazers. Our Headteacher’s Ambassadors also suggested key What Went Wells in Autumn and they fed back honestly about what we could improve on as an institution with poise, purpose and kindness.

The Student Union has also developed in this year and their honest and thoughtful feedback helps us to develop and reflect together...

Have a lovely weekend

Mr Rowe, Head of Student Leadership and Equalities



Attendance Matters

Every student. Every day.

THIS WEEK'S TOP 3!

YEAR 8P 98.5%

YEAR 8R 98.3%

YEAR 10R 98.3%



Why is attendance and punctuality important?

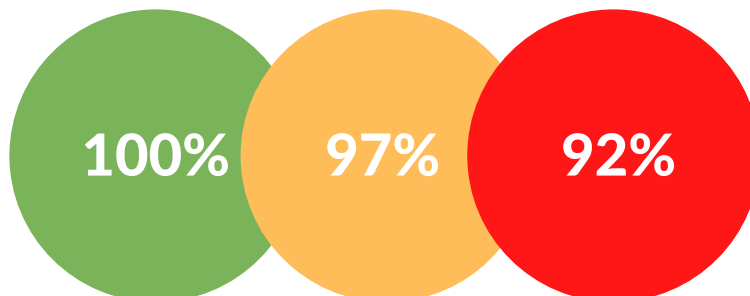
For children to achieve to the best of their ability, they must attend school every day and be punctual. Most children who meet these expectations will make very pleasing rates of progress during their time at Haggerston School. Our wish for all of the children here is that they make the most of everything that the school has to offer (academically, socially and more holistically with regards extra curricular opportunities and enrichment). That is only possible if children are here every day, on site by 8.30am ready for line-up/lesson one and are ready to learn/engage with the opportunities available.

WHERE WILL YOU BE?



Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-

If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.



HIGH ATTENDERS, HIGH ACHIEVERS

Key Notices

HOW YOU CAN HELP YOUR CHILD PREPARE FOR EXAMS WEBINAR WITH ELEVATE EDUCATION

TUESDAY 05 MARCH 2024 @ 6PM

Reserve your seat by registering here

You will learn:

- Prioritise your child's high-impact work to maximise marks
- Improve your child's time management to avoid last-minute preparation
- Help your child study effectively using past papers

Haggerston Recorder Art supplement 2024

A performance of DEPTH & GRACE

MENTAL HEALTH took centre-stage for a production that saw the entire school community take part. It was a team effort for a string of magnetic performances of Vivienne Fitzmaurice's *The II*, which documents a young person's mental breakdown. From the actors, directors and stagehands to the artists exhibiting their work inspired by the play, to the catering students supplying the food, there was a role for everyone. All the music was composed, recorded and performed by Haggerston students, while our performing art teachers directed the production.

The performance was shown to our students, their families and friends, and to students from other CST schools, putting the spotlight on mental health in the trust. Staff advised counsellors from Child and Adolescent Mental Health Services (CAMHS) who were deeply impressed by the play.

Head of Performing Arts, Ms Powell, who co-directed with Ms Ray-Choudhury said: "It is important to us that students have the opportunity to perform pieces that link to their lives and the world around them. It is also important that we teach them how to do that really well through the art."

"The students told Grace's story through powerful and professional acting, song, dance and music. We feel incredibly proud of how hard they worked in rehearsal and the focus, confidence and skill in every performance. Our students showed that drama can entertain but also address serious social issues and have a positive impact on the lives around us."

For more on the school production, see pages 2 to 5



Our Creative Arts and Visual Arts Faculties have been very busy over the Autumn and Spring Terms this academic year.

Take a moment to read about all of the activities they have been working hard on and the wonderful opportunities provided for our very talented students

Get ready to celebrate **World BOOK Week**

Design a Book Cover Competition

ENTER TO WIN! amazon GIFT CARD

Design a front cover for your favourite book or design a front cover for an imaginary book.

DEADLINE - Friday 8 March 2024

World BOOK Week

FIND A LINE CHALLENGE

ENTER TO WIN! amazon GIFT CARD

Find the 16 book quotes hidden around the school and fill in the challenge sheet.

DEADLINE - Friday 8 March 2024

Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email charlotte.clarke@haggerston.hackney.sch.uk for more information.

10 Top Tips on Supporting Children with SELF-REGULATION

Children need to learn to understand and recognise their emotions, while finding healthy ways to process them. Emotional self-regulation, however, develops slowly in ages and development. While very young ones or children with special educational needs and disabilities (SEND) may find it particularly challenging to self-regulate, nurturing these important skills can be hugely beneficial. Here are ten top tips for supporting children with their self-regulation.

- 1. DESIGNATE A TRUSTED ADULT**
As a child, children feel safe and know that there's someone they can always go to for help. It may need to be someone constant, times for the child to develop a relationship with the person. "I can't do this on my own" - allowing trust to grow and knowing that there's a safe place to come forward if anything is wrong, rather than hiding their emotions.
- 2. MEET CHILDREN HALFWAY**
When you know where a child is at, it's easier to meet them halfway. You're less likely to have an in-past, in-present, younger ones and children who are struggling to self-regulate and instead try to offer them to help them. "We can't do this on our own" - rather than offering strategies for one-off situations, it's better to start co-regulating with an trusted adult first.
- 3. FACTOR IN THEIR BASIC NEEDS**
Remember that for a child to develop emotional self-regulation skills, they need to be met. Children who are hungry, tired, cold, hot, or who are in a place where they have experienced adverse childhood experiences may struggle to self-regulate. Before you develop strategies with any child, ensure they feel safe, secure and comfortable in their lives.
- 4. REMAIN PATIENT**
If a child is struggling with their emotions, it can often become difficult to stay calm. Remember that dysregulation is beyond their control, so a display of frustration or anger could negatively impact the situation. Instead, children need to be met with comfort and understanding to help them manage these problematic feelings.
- 5. BE 'A DYSREGULATION DETECTIVE'**
While some children can tell you why they become dysregulated, many others can't. You could investigate potential triggers by observing the child and talking to their family. When the child becomes dysregulated, think about what might have triggered it. The trigger may be someone they are with, a situation they are in, or something they are doing. Once we identify some triggers, we can help to avoid or overcome them.
- 6. USE SUITABLE LITERATURE**
There are some wonderful books that can help you teach self-regulation to children. Children may struggle to self-regulate if they're experiencing sensory overload (a busy classroom, for example). Positive sensory input can help calm them down. Use resources such as weighted blankets or blue-light lights to soothe what works for your child. You can also use resources to help them to identify and describe their feelings.
- 7. TRY SENSORY RESOURCES**
An overlap between sensory needs and emotional regulation is possible. Children may struggle to self-regulate if they're experiencing sensory overload (a busy classroom, for example). Positive sensory input can help calm them down. Use resources such as weighted blankets or blue-light lights to soothe what works for your child. You can also use resources to help them to identify and describe their feelings.
- 8. NURTURE INDEPENDENCE**
If you feel it's appropriate, let children try out these strategies alone. Always offer them a hand if they need it. Don't be afraid to show your own emotions and regulation strategies. While you'll obviously want to avoid having anything to do with children, they should still see us experiencing and handling our own feelings. Tell them how you are feeling, then show them how to regulate in a healthy manner.
- 9. MODEL GENUINE FEELINGS**
Children learn that just from watching grown-ups. Don't be afraid to show your own emotions and regulation strategies. While you'll obviously want to avoid having anything to do with children, they should still see us experiencing and handling our own feelings. Tell them how you are feeling, then show them how to regulate in a healthy manner.
- 10. FORMULATE A PLAN**
As much as we try to present children with experiencing dysregulation, it's always wise to avoid having anything to do with children. Discuss the strategy with the child and their family. While you'll obviously want to avoid having anything to do with children, they should still see us experiencing and handling our own feelings. Tell them how you are feeling, then show them how to regulate in a healthy manner.

Meet Our Expert: WakeUpWednesday! The National College

NOS National Online Safety® #WakeUpWednesday

Upcoming Events: week beginning 04 March (Week 2)

Assembly Theme: Internet Safety (Behaviour Standards)

Monday	Tuesday	Wednesday	Thursday	Friday
Y12 Bayes Business School Mentoring	Career Interviews 6th Form Business/Economics Trip to Lombard Odier	Future Leaders Lunch with the CoHTs	Mulberry School Trust Youth Conference World Book Day	Y9 Romeo and Juliet Theatre Trip

Lost property



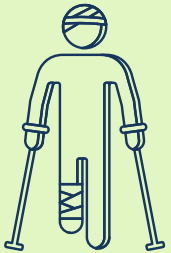
Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept.

Please remember to label any belongings so they can quickly and easily be returned to their owner.

Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



Haggerston School PTA Group

The PTA needs your old uniform!

If you have school uniform that no longer fits your child, please drop it off at reception for the PTA.

We will soon be re-starting our second hand uniform service and our stocks are low. Thank you.

Please email PTAHaggerston@gmail.com if you would like more information



Music Lessons

Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR.

Thank you, Mr Woods, Peripatetic Lead
joseph.woods@haggerston.hackney.sch.uk

HEADS OF YEAR CONTACT DETAILS

Year 7	asma.siddiqui@haggerston.hackney.sch.uk
Year 8	rokayah.abdulmaged@haggerston.hackney.sch.uk
Year 9	cherelle.yiminyi@haggerston.hackney.sch.uk
Year 10	jonathan.wadsworth@haggerston.hackney.sch.uk
Year 11	tom.ritchie@haggerston.hackney.sch.uk
Sixth Form	charlotte.clarke@haggerston.hackney.sch.uk

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



A Parent and Student Guide to DPR Assignments

Haggerston School
School Clubs

CLICK THE TILES TO FIND OUT MORE

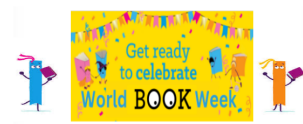


Learning Resource Centre

Library timings
8h30am to 4h30pm

LIBRARY
VISTING DAYS
YEAR 7, 8 & 9
TUESDAYS & THURSDAYS
YEAR 10 & 11
WEDNESDAYS & FRIDAYS
LIBRARY PASS ENTRY
MONDAYS

AFTER SCHOOL THE LIBRARY IS OPEN TO ALL YEAR GROUPS TO:
WORK QUIETLY
BORROW/RETURN BOOKS
USE COMPUTERS
REMEMBER
NO FOOD
NO DRINKS
NO CELL PHONE
NO FOOD, DRINKS & PHONE IN THE LIBRARY



Monday
Book Making
DIY Session

SAVE THE DATE
4 - 8 March
VISIT THE LIBRARY FOR MORE INFO



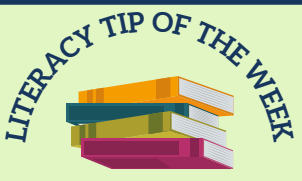
Tuesday to Friday
Bookish Crafts, Origami
Bookmarks and Colouring

EVERYDAY IN LUNCHTIME TO PARTICIPATE IN THE ACTIVITIES

WORLD BOOK WEEK CELEBRATIONS
 - [Click here for more details](#)



RECOMMENDED READING LISTS
 Recommended Reading Lists



Create 'DEAR' times at home. DEAR stands for 'Drop Everything and Read'. It's a simple concept where everybody in the house must drop what they're doing and read. Plan spontaneous DEAR time during weekends, holidays or evenings for your family and make reading a fun activity.



The lost For Words Bookshop
by Stephanie Butland



Ways to help your child with maths at home: point out the maths in day to day life. Try adding up the price of your groceries mentally, or estimating the distance between two places.

CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS



An exciting four-week work experience opportunity in the Civil Service is being offered to approximately 100 autistic young people.

Please share this with anyone who you think may be interested.

Civil Service internship for 100 autistic young people



Civil Service

This opportunity will provide you with the chance to experience the Civil Service first-hand, gaining insight into the workplace. On the internship, you'll do challenging project-related work.

You could be conducting research, providing project support, and assisting with the creation of policy documents. As part of the experience, you will also be offered the opportunity to participate in developmental coaching sessions and other activities.

- Deadline:** Friday 1 March 2024, 1.00pm
- Location:** Locations across the UK and working from home
- Salary:** £430 per week
- Placement begins:** July 2024, for four weeks

[Apply today](#)

The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

UCAS

Explore your options, apply to university, and more <https://www.ucas.com/>

Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

icould

Real-life career videos, advice and information to inspire your career <https://icould.com/>

Careermap

To view the latest issues of Careermap's Careermag for school leavers, click [here](#)

To receive a copy of future Careermag for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>

Wellbeing and SEND



SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers

Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



Autistic friendly

Autistic Pride Event

21st June 2024, afternoon

Homerton University Hospital Education centre

Autistic pride day is on 18th June.

Last year we hosted our first ever coproduced autistic pride event, promoting autism acceptance and celebrating autistic people from our community. It was a big success so we are hosting it again this year and we need your help!

We are looking for autistic people to be a part of the event. If you would like to share a piece of artwork, showcase a talent, talk about your interests or share anything that celebrates being autistic, then get in touch with us by 17th May 2024, by

 email: jody.barrientos@nhs.net or

 call/text/wassapp: 07917 856 551

You can receive a voucher for taking part in the event.



Homerton Healthcare
NHS Foundation Trust

Autism Education Trust Training

Are you waiting for assessment or does your child already have an Autism Diagnosis?

Are you curious and would you like to know more about Autism?



Parent Autism Education Trust Training

Thursday 8th of February 9:15 – 11:15 am @ Harrington Hill

Tuesday 19th of March 6 – 8 pm @ Online

Friday 19th of April 11:30 – 1:30 pm @ Online

Sign me up!

familycoach@hackney.gov.uk
Let us know which session you'd like to attend.
We look forward to working with you!

SEN Newsletter March 2024



Advertise in the next issue of SEN Magazine.

Feature topics include:

- Speech, language and communication needs
- Learning disability
- Play



Other Notices

Calling all young artists!

Submissions are open for the annual Royal Academy Young Artists' Summer Show

Now in its sixth year, the Young Artists' Summer Show is a free, open submission exhibition for students aged 4–19 studying in the UK. Artworks are judged by a panel of artists and arts professionals, with selected artworks displayed online and on-site at the Royal Academy of Arts.

What materials can I use? Artworks can be made using any materials and might include painting, sculpture, photography, installation, print, textile, fashion, animation or a video.

Is there a theme? There is no theme so artworks can be of any subject. Artworks that closely or identically reproduce another artist's work or ideas won't be selected. Please avoid making art with known comic, book illustration or animated characters. We also do not accept AI-generated works.

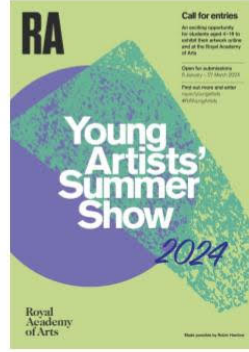
Please ensure you submit a paragraph explaining what your artwork is about.

How will the work be selected and exhibited? The panel of judges from the Royal Academy of Arts will select artworks for the online exhibition and the [display at the Royal Academy](#)

Prizes are awarded each year for inspiring artworks, as chosen by the President of the Royal Academy and are generally a gift voucher for art materials.

For more details visit: <https://youngartists.royalacademy.org.uk/>

Artwork should be submitted to Ms. Lazarus or Ms. Peryer by **22nd March**



Haggerston School had winning entries before, let's do it again!!



HACKNEY SCHOOLS BULLETIN



FREE routine Polio and/or MMR Immunisations

FOR CHILDREN AGED 4 TO 11 YEARS OLD

If your child is aged between 4-11 years, they may be overdue for their Polio and/or MMR Immunisations.

If you would like to book a FREE vaccine for your child, please contact us on:

0207 613 9044

mmr@vaccinationuk.co.uk



UPCOMING CLINICS

DATE	TIME	VENUE
Saturday 24th February	10.30am - 2.00pm	Clapton Library
Saturday 16th March	10.30am - 2.30pm	Hackney Central Library
Saturday 23rd March	10.30am - 2.30pm	Hackney Central Library

For any other information, please call **07398 704217** or email mmr@vaccinationuk.co.uk

Please be aware that Vaccination UK will also be visiting local schools in your area. If you receive a letter from your school, follow the link to register your consent/decline.



Term Dates 2023/24

Autumn Term 2023

Start: Monday 04 September
End: Friday 15 December (Early Closure)
Half Term: Monday 23 - Friday 27 October
Inset Days: Monday 04 September
Monday 04 December

Spring Term 2024

Start: Monday 08 January
End: Thursday 28 March (Full School Day)
Half Term: Monday 12 - Friday 16 February
Bank Holiday: Monday 02 January
Inset Days: Friday 22 March

Summer Term 2024

Start: Monday 15 April
End: Friday 19 July (Early Closure)
Half Term: Monday 27 - Friday 31 May

Confirmed term dates for 2024/2025

Autumn Term

First date of term: Tuesday 03 September 2024
Half term holiday: Monday 28 October - Friday 01 November 2024
Last day of term: Thursday 13 December 2024
INSET Days: 02 September and 02 December 2024

Spring Term

First date of term: Monday 06 January 2025
Half term holiday: Monday 17- Friday 21 February 2025
Last day of term: Friday 04 April 2025
INSET Day: 21 March 2025

Summer Term

First date of term: Tuesday 22 April 2025
Half term holiday: Monday 26- Friday 30 May 2025
Last day of term: Friday 18 July 2025
Bank Holiday: 05 May 2025

Parent Evening Dates

Year 7: 14 November 2023
Year 8: 19 March 2024
Year 9 Options Remote Event : 29 January 2024
Year 9 Parent Evening: 27 February 2024
Year 10: 30 April 2024
Year 11: 16 January 2024
Year 12 & 13: 23 January 2024

Exam Result Dates

A-Level : Thursday 15 August
GCSE : Thursday 22 August

Other Key Dates

26 December Boxing Day	01 January New Years Day	29 March Good Friday	31 March Easter Sunday	01 April Easter Monday
10 April Eid al Fitr (tbc)	06 May Bank Holiday	27 May Spring Bank Holiday	17 June Eid al Adha	26 August Bank Holiday