

# PARENT WEEKLY BULLETIN

*Weekly news from the Haggerston School Community*



For our latest news and stories, please follow us on...



## Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for the Designated Safeguarding Lead, Jack Truan or a member of the safeguarding team. If it is out of school hours please contact the safeguarding email address

[haggerstonsafeguarding@haggerston.hackney.sch.uk](mailto:haggerstonsafeguarding@haggerston.hackney.sch.uk)

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details  
P: 020 7739 7324 E: [haggerstonschool@haggerston.hackney.sch.uk](mailto:haggerstonschool@haggerston.hackney.sch.uk)

## SPORTS FIXTURES & RESULTS

Date	Team	Result
17.01.24	Y7 Netball vs Mossbourne	7-0 win

Dot and Kayce displayed amazing shooting, Mabli, Inca, Lola and Azariyah moved the ball down the court beautifully, June and Tobi were relentless in defence ensuring that Mossbourne's shooters barely touched the ball!

## STUDENT OF THE WEEK



### FOOD PREP & NUTRITION:

IRIS SLEEMAN

FOR HER WORK YESTERDAY DURING THE EXAM WAS FANTASTIC AND HER COMMITMENT TO PREPARING FOR THE EXAM AND THEN STAYING REALLY LATE TO HELP TIDY UP, EVEN THOUGH HER EXAM WAS IN THE MORNING!



### MATHS: EGE CELIK

METICULOUSLY USING TECHNIQUES AND CAREFULLY CHECKING HIS ANSWER WITH A PARTNER



# MESSAGE FROM THE CO-HEADTEACHERS

*Ms Moran and Ms Turbet*

Dear Parents/Carers,

Two weeks ago in our bulletin message we wrote about factors that affect motivation in school. As part of this we talked about the importance of routines that we have in school. In today's bulletin we will focus on "norms". The definition of this is "something that is usual, typical or standard". One of the challenges for schools every day is to ensure that the "norms" reflect the expectations of the school. If we do not consistently challenge any students who wear the wrong uniform, for example, then we start to change the norms in school around what is permitted and what is not permitted. This is why we ask parents for their continued support in ensuring that all students are following the expectations around school uniform at all times.

Another example of this is homework. Research (from the Education Endowment Foundation) found that students who do regular homework in secondary make, on average, 5 months more progress than those who don't. Obviously there is variation between the type of homework set and the impact that it has - this is why as a school we are doing some work, in particular at KS3 (Year 7-9) on making homework more of an integral part of students' learning, where possible. It is not always about giving students more work, but ensuring that the work set is relevant and completed to the best of their ability.

However, there are a few students for whom attending detention for not completing homework has become their "norm". If this is the case for your child, then we ask you to think about how you can support them to do their homework at home, or through contacting their Year Team to ask for your child to attend Homework Clubs in school. Homework at Haggerston is set via the DPR - your child will be able to show you the work that they are being set.

On another note, we would like to say well done to all the Y11 students who are completing practical mock exams at the moment - the creativity that is being seen is fantastic. We would also like to say "well done" to all students who represented the school at the Hackney Empire Music Gala and Performance on Tuesday evening.

Thank you for your continued support.

Have a lovely weekend

Ms Moran and Ms Turbet, Co- Headteachers

# MESSAGE FROM HEAD OF YEAR 10

*Mr Wadsworth*

Dear Parents/ Carers,

I always like to start my parent bulletin messages by thanking you for your continued support and encouragement of the students so far this year. This goes a long way with helping them settle into their first term completing GCSE courses and for some, completely new subjects.

We are well underway with the GCSE studies now and myself and Miss Willing have been continually impressed by the Character and Creativity that the Year10 students have demonstrated. This year so far we have seen this showcased in an excellent school production and more recently during the Speak Out Challenge that all of Year 10 were part of. Lots of interesting and inspiring topics were selected for the subject of the speeches and competition to select the winners was tight. A huge well done to those selected as winners from their group.

The upcoming DPR cycle (starting the first week back after February half term) is the final one in which the Year 10s will sit exams in their classrooms. From DPR 3, after the Year 11s have completed their GCSEs, we will move into the exam halls and complete the cycle with a full seating plan and mock exam timetable. This will be a crucial learning curve for the students as we look towards next summer. I will write to you all before that time and ask for your support in reminding them of expectations that will be shared by the school beforehand.

Thinking about exam preparation, during our most recent tutor times students have been given the opportunity to work towards creating some vital revision resources. This includes creating a revision timetable and homework plan as well as reviewing some revision techniques. This will continue after the half term to support ongoing revision. Please discuss both of these things with your young person to help further support their preparation.

Finally, I wanted to reiterate the importance of attendance and punctuality. This plays a key role in students success and research continues to show that as attendance increases, so do GCSE grades. Content is covered quickly in lessons and the more time missed, either through absence or lateness, can significantly impact students ability to keep up with their peers and the work expected. At Haggerston we aim for 97% attendance as a minimum so please keep encouraging students to be in school as much as possible.

Have a lovely weekend and please do not hesitate to contact myself or Miss Willing if you have any questions or concerns

Mr Wadsworth, Head of Year 10



# Attendance Matters

Every student. Every day.

## THIS WEEK'S TOP FORM!

YEAR 7R	97.2%
YEAR 8O	93.7%
YEAR 9O	92.3%
YEAR 10P	97%
YEAR 11R	96.8%
YEAR 12G	93.3%
YEAR 13P	89.2%



### Why is attendance and punctuality important?

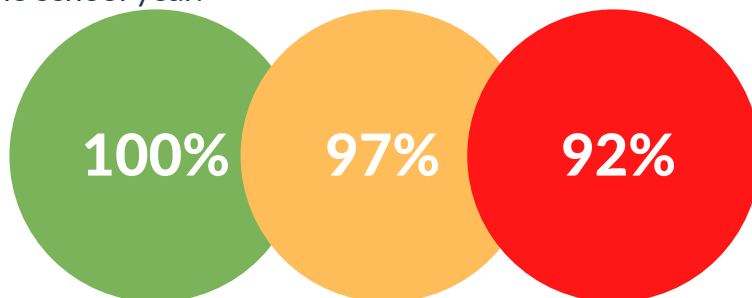
For children to achieve to the best of their ability, they must attend school every day and be punctual. Most children who meet these expectations will make very pleasing rates of progress during their time at Haggerston School. Our wish for all of the children here is that they make the most of everything that the school has to offer (academically, socially and more holistically with regards extra curricular opportunities and enrichment). That is only possible if children are here every day, on site by 8.30am ready for line-up/lesson one and are ready to learn/engage with the opportunities available.

## WHERE WILL YOU BE?



If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.

Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-



**HIGH ATTENDERS, HIGH ACHIEVERS**

# Key Notices

## Free School Meals vouchers for February half term

The FSM vouchers for February half term have been ordered via Edenred. The amount is £20 for eligible FSM students. The delivery date will be Friday 9th February 2024. The email with the voucher will come from [noreply@edenred.com](mailto:noreply@edenred.com), so please ensure that you have added this email address to your Safe Sender/ Trusted Contacts List.

Please ensure that you redeem the vouchers on time, as they will expire after 3 months and you will not be eligible for a replacement voucher.

**Useful links: Please click on the links below to find out more:**

- [Redeem your Select Grocery eCode](#)
- [Download the eCode and eGift card user guide](#)
- [Read the parent/carer FAQs](#)
- [I've been sent an eCode but it hasn't arrived](#)
- [I've redeemed my eCode but my eGift card hasn't arrived](#)



London District East Teaching School Hub

# Train to be a teacher

### Summer Exam Timetables now available

We have published this years 2024 Summer exam timetable for GCSE and A Levels. Please take a moment to review them on our website by clicking the links below:

[GCSE](#)  
[A Level](#)

### DPR 2 Assessment Timetables now available

We have published the DPR 2 Assessment Timetables for Y11 and Y13. Please take a moment to review them on our website by clicking the links below:

[Year 11](#)  
[Year 13](#)

## What Parents & Carers Need to Know about PERSUASIVE DESIGN ONLINE

Persuasive design refers to the techniques that companies employ to influence our thoughts and behaviours when we're on the internet. These approaches can be spotted on websites, in apps and even as part of some video games. Persuasive design means that this content has been deliberately presented in a way that's intended to encourage you to spend your time or money (or both). These methods often prove highly effective at keeping people engaged and interested for longer than we might expect.

### WHAT ARE THE RISKS?

- POTENTIAL ADDICTION**  
In the digital world, persuasive design can be harder to spot than in the real world. It can also affect those who are not usually considered at risk - if they spend most of their time on social media, they may start to find it difficult to talk to people in real life.
- MENTAL HEALTH CONCERNS**  
Excessive social media use or gaming without regular breaks is proven to be harmful to our mental health. The constant bombardment of new content (many of these targeted at us) and the pressure to post can cause anxiety and other mental health issues. Young people can get so hooked on these apps that they become less likely to spot potential risks.
- PROLONGED SCROLLING**  
Social media feeds show us content regardless of age - lots of ads in particular. Following posts and links down rabbit holes of related or unrelated content made by others. This endless scrolling can get lost time which could have been spent on more productive activities. It could also lead to younger users into areas of the online world which aren't age appropriate.
- PHYSICAL SEQUENCES**  
Hours spent sitting and scrolling means less time moving around and getting exercise, both good for a young person's physical health. Excessive scrolling can also lead to eye fatigue or the light given off by a phone's screen can lead to eye strain, dry eyes or headaches, especially if viewing it in a dark room. Spending too much time on social media can also affect sleep, affecting mood and energy levels over the following days.

### Advice for Parents & Carers

- ESTABLISH LIMITS**  
Set your child clear boundaries on how long they can use their phone, tablet or console in the evening or at weekends - or anytime when they can't go on a specific app, game or website. You could also decide to involve the whole family in creating this shared screen time agreement, making things fair (and healthier) for everyone.
- ENCOURAGE MINDFULNESS**  
Acknowledging any addiction is key to becoming fit - and combating scrolling is no different. If anything mentioned in this guide sounds familiar, it could help to have an honest open chat with your child about how much time they spend online. Get them to think about how often they scroll through social media, whether or not they've opened it up whenever they have a spare moment.
- NIX NOTIFICATIONS**  
Stop those-jerk responses at the source by turning off push notifications and disabling in-app notifications. If it's gaming, turn off in-app purchases, leave notifications off when they're not needed and turn off push notifications. These steps can help prevent your child from being pulled back into the online world.
- MAKE A CHECKLIST**  
Considering a list of relevant questions can be an effective way of staying in the present moment and only if they're scrolling at all. A checklist can prompt young people to take time to think about how they're spending their time. If they're scrolling at all, it's worth asking if they're scrolling at all, or if they're scrolling for a purpose. Taking a step back can sometimes help us to see things more clearly.

Meet Our Expert  
The National College  
National Online Safety  
#WakeUpWednesday



# Upcoming Events: week beginning 05 February (Week 1)

Assembly Theme: Internet Safety

Monday	Tuesday	Wednesday	Thursday	Friday
Computing Live! Conference in Paris	Career Interviews	GCSE Music Assessment	GCSE Drama Performance Exam	GCSE Drama Performance Exam
Y7 Slam Poetry Assembly	Computing Live! Conference in Paris	Y8 HPV Vaccinations	Y8 Drama Theatre Trip	
Y8 First Give Workshops		Geography Norfolk Trip Parent Meeting 4.15pm		
6th Form Mentoring and Career Event				

## Lost property



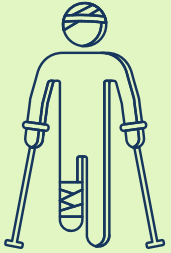
Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept.

Please remember to label any belongings so they can quickly and easily be returned to their owner.

## Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



## Haggerston School PTA Group

The PTA needs your old uniform!

If you have school uniform that no longer fits your child, please drop it off at reception for the PTA.

We will soon be re-starting our second hand uniform service and our stocks are low. Thank you.

Please email [PTAHaggerston@gmail.com](mailto:PTAHaggerston@gmail.com) if you would like more information



## Music Lessons

Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR.

Thank you, Mr Woods, Peripatetic Lead  
[joseph.woods@haggerston.hackney.sch.uk](mailto:joseph.woods@haggerston.hackney.sch.uk)

## HEADS OF YEAR CONTACT DETAILS

Year 7	<a href="mailto:asma.siddiqui@haggerston.hackney.sch.uk">asma.siddiqui@haggerston.hackney.sch.uk</a>
Year 8	<a href="mailto:rokayah.abdulmaged@haggerston.hackney.sch.uk">rokayah.abdulmaged@haggerston.hackney.sch.uk</a>
Year 9	<a href="mailto:cherrelle.yiminyi@haggerston.hackney.sch.uk">cherrelle.yiminyi@haggerston.hackney.sch.uk</a>
Year 10	<a href="mailto:jonathan.wadsworth@haggerston.hackney.sch.uk">jonathan.wadsworth@haggerston.hackney.sch.uk</a>
Year 11	<a href="mailto:tom.ritchie@haggerston.hackney.sch.uk">tom.ritchie@haggerston.hackney.sch.uk</a>
Sixth Form	<a href="mailto:charlotte.clarke@haggerston.hackney.sch.uk">charlotte.clarke@haggerston.hackney.sch.uk</a>

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



Prospectus  
2023-24

Haggerston School  
Aspiration Creativity Character

A Parent and  
Student Guide to  
DPR  
Assignments



Haggerston School

School  
Clubs

Spring Clubs available.  
Click the tile to view



CLICK THE TILES TO FIND OUT MORE



# Learning Resource Centre

Library timings  
8h30am to 4h30pm

**LIBRARY**  
VISTING DAYS  
YEAR 7, 8 & 9  
TUESDAYS & THURSDAYS  
YEAR 10 & 11  
WEDNESDAYS & FRIDAYS  
LIBRARY PASS ENTRY  
MONDAYS

AFTER SCHOOL THE LIBRARY IS OPEN TO ALL YEAR GROUPS TO:

- WORK QUIETLY
- BORROW/RETURN BOOKS
- USE COMPUTERS

**REMEMBER**  
NO FOOD, DRINKS & PHONE IN THE LIBRARY

**Hackney Central Library**  
Comic Creators

NEW for 12-16 year olds!



Ever wanted to create your own comic? Join illustrator and comic artist Lily Ash Sakula for a fun monthly comic creation club at Hackney Central Library and explore comic-making using different art techniques. No experience necessary, just bring your imagination!

Third Monday of the month at Hackney Central Library from 4.30-6pm – just come along!

Hackney Central Library  
1 Reading Lane  
E8 1GQ

Find out more about writing groups and regular activities across Hackney Libraries here: [lovehackney.uk/regular-activities](http://lovehackney.uk/regular-activities)




Get ready to celebrate  
**World BOOK Week**

**SAVE THE DATE**  
4 - 8 March



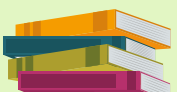
**RECOMMENDED READING LISTS**

Recommended Reading Lists

Haggerston Record  
Girls set to lead the way



LITERACY TIP OF THE WEEK



Read the book, then watch the movie. Pick a classic that's been turned into a movie for example (The Lion, the Witch, and the Wardrobe; or Charlie and the Chocolate Factory; or Matilda) and read it together. When you're finished, host a family movie night to watch the film version. It's a great way to motivate children to read.

BOOK OF THE WEEK

*Saints and Misfits*  
a novel by S.K. Ali




NUMERACY TIP OF THE WEEK



If a number is in the 6 times table, it is in the 2 and the 3 table instead.

**CAREERS BULLETIN**

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS



**CLICK HERE FOR MORE INFORMATION ON OUR CAREERS OFFER AND TO REVIEW OUR CAREERS BULLETINS.**



**The National Careers Service**

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

**UCAS**

Explore your options, apply to university, and more <https://www.ucas.com/>

**Find an apprenticeship**

This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

**icould**

Real-life career videos, advice and information to inspire your career <https://icould.com/>

**Careermap**

To view the latest issues of Careermap's Careermap for school leavers, click [here](#)  
To receive a copy of future Careermap for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>

# Wellbeing and SEND



## SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers

Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



## Autism Education Trust Training

Are you waiting for assessment or does your child already have an Autism Diagnosis?

Are you curious and would you like to know more about Autism?



### Parent Autism Education Trust Training

Thursday 8th of February 9:15 – 11:15 am @ Harrington Hill

Tuesday 19th of March 6 – 8 pm @ Online

Friday 19th of April 11:30 – 1:30 pm @ Online

### Sign me up!

[familycoach@hackney.gov.uk](mailto:familycoach@hackney.gov.uk)

Let us know which session you'd like to attend.

We look forward to working with you!





# Other Notices

## Would you like to gain more experience with Art and Photography?

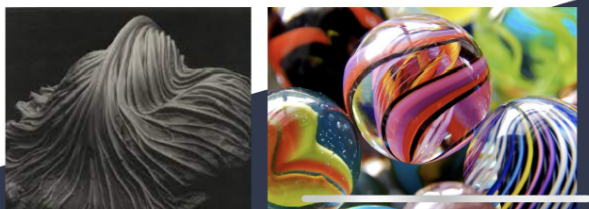
Sign up to Miss Dorber's Year 9 Photography Club!

Where? G104

When? Monday 5th, 19th and 26th February & 4th March

3.30-4.30pm

SIGN UP NEEDED, maximum capacity 20 students.



To sign up email Ms. Dorber : [clare.dorber@haggerston.hackney.sch.uk](mailto:clare.dorber@haggerston.hackney.sch.uk) by Wednesday 31st January. Numbers are limited and will be allocated on first come first served basis

## PERSONAL SAFETY & SELF-DEFENCE COURSE

A 6 week course for women and girls aged 13 & over



**WHEN:**

Every WEDNESDAY

TIME: 6.00pm – 8.00pm

DATES: From 7<sup>th</sup> Feb to 13<sup>th</sup> March 2024

**WHERE:**

Queensbridge  
Sports &  
Community Centre  
30 Holly Street  
London E8 3XW

**COST:** FREE (limited spaces)



**Terms & Conditions Apply.** To book your place on the course or for more information, please contact Sev by emailing her the code: HACFREESELFDEFENCE: [info@sevneatittraining.com](mailto:info@sevneatittraining.com)

## Calling all young artists!

Submissions are open for the annual Royal Academy Young Artists' Summer Show

Now in its sixth year, the Young Artists' Summer Show is a free, open submission exhibition for students aged 4–19 studying in the UK. Artworks are judged by a panel of artists and arts professionals, with selected artworks displayed online and on-site at the Royal Academy of Arts.

**What materials can I use?** Artworks can be made using any materials and might include painting, sculpture, photography, installation, print, textile, fashion, animation or a video.

**Is there a theme?** There is no theme so artworks can be of any subject. Artworks that closely or identically reproduce another artist's work or ideas won't be selected. Please avoid making art with known comic, book illustration or animated characters. We also do not accept AI-generated works.

**Please ensure you submit a paragraph explaining what your artwork is about.**

**How will the work be selected and exhibited?** The panel of judges from the Royal Academy of Arts will select artworks for the online exhibition and the [display at the Royal Academy](#)

**Prizes are awarded each year for inspiring artworks, as chosen by the President of the Royal Academy and are generally a gift voucher for art materials.**

For more details visit: <https://youngartists.royalacademy.org.uk/>

Artwork should be submitted to Ms. Lazarus or Ms. Peryer by **22nd March**



**Haggerston School had winning entries before, let's do it again!!**

## Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email [charlotte.clarke@haggerston.hackney.sch.uk](mailto:charlotte.clarke@haggerston.hackney.sch.uk) for more information.

If your child participates in an extra curricular activity, event, competition, music lessons etc... and you would like to share their achievements via the weekly bulletin and end of term Haggerston Recorder's, please email Ms Scalco at [malissa.scalco@haggerston.hackney.sch.uk](mailto:malissa.scalco@haggerston.hackney.sch.uk). You may include a photo if you wish. *Please note; these publications are uploaded to our website which can be viewable by any member of the public.*

### Term Dates 2023/24

#### Autumn Term 2023

Start: Monday 04 September  
End: Friday 15 December (Early Closure)  
Half Term: Monday 23 - Friday 27 October  
Inset Days: Monday 04 September  
Monday 04 December

#### Spring Term 2024

Start: Monday 08 January  
End: Thursday 28 March (Full School Day)  
Half Term: Monday 12 - Friday 16 February  
Bank Holiday: Monday 02 January  
Inset Days: Friday 22 March

#### Summer Term 2024

Start: Monday 15 April  
End: Friday 19 July (Early Closure)  
Half Term: Monday 27 - Friday 31 May

#### Confirmed term dates for 2024/2025

##### Autumn Term

First date of term: Tuesday 03 September 2024  
Half term holiday: Monday 28 October - Friday 01 November 2024  
Last day of term: Thursday 13 December 2024  
INSET Days: 02 September and 02 December 2024

##### Spring Term

First date of term: Monday 06 January 2025  
Half term holiday: Monday 17- Friday 21 February 2025  
Last day of term: Friday 04 April 2025  
INSET Day: 21 March 2025

##### Summer Term

First date of term: Tuesday 22 April 2025  
Half term holiday: Monday 26- Friday 30 May 2025  
Last day of term: Friday 18 July 2025  
Bank Holiday: 05 May 2025

### Parent Evening Dates

Year 7: 14 November 2023  
Year 8: 19 March 2024  
Year 9 Options Remote Event : 29 January 2024  
Year 9 Parent Evening: 27 February 2024  
Year 10: 30 April 2024  
Year 11: 16 January 2024  
Year 12 & 13: 23 January 2024

### Exam Result Dates

A-Level : Thursday 15 August  
GCSE : Thursday 22 August

### Other Key Dates

26 December Boxing Day	01 January New Years Day	29 March Good Friday	31 March Easter Sunday	01 April Easter Monday
10 April Eid al Fitr (tbc)	06 May Bank Holiday	27 May Spring Bank Holiday	17 June Eid al Adha	26 August Bank Holiday