### **Haggerston School**

FRIDAY 03 FEBRUARY 2023

# PARENT WEEKLY BULLETIN

Weekly news from the Haggerston School Community



For our latest news and stories, please follow us on...







#### Safeguarding

If you have a safeguarding concern please call the school
Reception in the first instance and ask for the Designated
Safeguarding Lead, Jack Truan or a member of the
safeguarding team. If it is out of school hours please contact
the safeguarding email address

haggerstonsafeguarding@haggerston.hackney.sch.uk

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details
P: 020 7739 7324 E: haggerstonschool@haggerston.hackney.sch.uk

### SPORTS FIXTURES & RESULTS

Date	Team	Result
30.01.23	Y7 Boys Football vs Urswick	3-1 win

The year 7 boys followed up their first game with a fantastic second beating Urswick School 3-1. This was quite a physical encounter with strong tackles coming in from both teams. Once we settled down however, we were able to move the ball with ease and made the most of the space created. The team played exceptionally well with goals from Henry Grainger, Remi Dring and David Geraldo. We now look forward to our next fixture and hope to remain unbeaten!

30.01.23	Year 10/11 Netball vs Mossbourne Victoria Park	4-3 Win
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The team started strongly in the first quarter to establish a well deserved lead. The defensive unit of Greta, Shilah and Blessing dug deep throughout quarters 2 and 3 whilst Mossbourne attempted a come back. Quarter 3 saw a change in our attacking line up with Eliza making her way into the shooting circle, a clear display of the team's versatility and strength. Strong and accurate passing from Koti and Christine in quarter 4 allowed Tara and Iris the chance to get some shots up and secure a win!

### STUDENT OF THE WEEK



FOR THEIR INCREDIBLE DRAMA PERFORMANCES SHOWCASED THIS WEEK. THEY HAVE WORKED EXCEPTIONALLY HARD ON THEIR PIECES AND WE COULD NOT BE MORE PROUD OF THEM. WELL DONE!



# MATHS: AMARI THOMAS YEAR 10

Great improvement shown in maths recently, really high levels of focus and attention!

Excellent work Amari!



# MESSAGE FROM THE HEADTEACHER

#### Ms Emmerson

Last week, some of our students were lucky enough to participate in some important Holocaust Memorial Events. Ms Leport took Zoynal, Georgia and Chandni in Year 10 to speak at the special ceremony at Hackney Town Hall on Holocaust Memorial Day. They really represented the school brilliantly and we feel very proud of them. Highlights can be viewed by **clicking this link here**. We were also fortunate to have Hephzibah Rudofsky visit the school to speak to students from years 9, 12 and 13 about her mother's experience during the Holocaust. Apart from enhancing their wider history knowledge, these events also enable students to connect their learning with real people and to recognise the impact of global events on individuals. I am grateful to the staff who organised these events and for our ever curious, respectful and enthusiastic students.

At this stage in the term, we always begin to see a slip in <u>uniform standards</u>. We will be confiscating non-uniform items on the gate next week as well as contacting home for persistent breaches of uniform rules by students. The main issues are:

- Students wearing boots or trainers not black school shoes. Non uniform footwear was permitted during the snow before Christmas. Students should now be back to wearing plain, black school shoes.
- Skirt length: skirts must be worn to the knee. Skirts should not be altered or rolled up to make them shorter.
- Hoodies and sports tops: students should bring a coat with them to school during winter months. Hoodies/sports tops will be confiscated.

We would be really grateful for your support in reinforcing the above expectations.

Finally, thank you to those of you who have already completed the consultation form on the **governor's proposal to join a Multi Academy Trust**. Although we cannot respond to each email or question individually, I will collate responses to questions posed each week during the 4 week consultation period and include them here in the bulletin. Although there is a parent Q&A event coming up after half term, some parents may be unable to attend and it is important to be as responsive as possible to queries raised.

Have a lovely weekend Ms Emmerson, Headteacher

# RESPONSES TO QUESTIONS POSED DURING THE 4 WEEK CONSULTATION PERIOD

Question	Response		
Will the school day change?	No, we are not planning to make any changes to the length of our school day. If we join Community Schools Trust (CST), the curriculum and school day structure would remain at the discretion of the school's headteacher		
Will there be corporate involvement?	No, the governors were clear to rule out any trust partners with corporate sponsorship. CST is a group of 4 schools which grew out of the success of a community school. Our governing body would remain in place as the Local School Board and they would continue to oversee the direction of the school with the headteacher		
Do academies make a profit?	No, academy trusts are charitable organisations, set up to deliver education to children and communities.		
Why has Haggerston decided to do this?	More detailed information about the reasons were included in the original letter and the linked Frequently Asked Questions document within it. In short, we feel the school will really benefit from being part of a family of schools where best practice can be shared and a collaborative approach taken to some of the challenges which all schools face, such as teacher recruitment and retention and school funding.		
Aren't academies just focused on results and want to create the same type of individuals, stifling creativity?	Academies are not all the same type of institutions. They are as different from one another as any other type of school.  Schools should be results focused, as we already are, because it is a core part of our responsibility to ensure students leave with the qualifications they need to create the future they want for themselves. Haggerston has always been a school committed to creativity, individuality and diversity. That has only been strengthened over the past 5 years and won't change. The governors have carefully curated their chosen MAT partner because of their commitment to the school's continued autonomy?		
Will the school become like Waterside Academy?	Haggerston School is not seeking to 'become like' any other school, only to become the best school that we can be. Being part of a group of schools will give us access to different approaches to curriculum, teaching pedagogy, school systems to allow us to share, compare and challenge ourselves to be better. CST have been chosen as our preferred partner precisely because of their commitment to our unique identity, values and autonomy. They are not interested in imposing a model of education on us. By comparison, when CST were asked to take over Waterside Academy (then Hackney New School), the school had just been judged to be 'inadequate' by Ofsted. The situation required a 'turnaround' approach, which has been very successful. The school has now been judged to be 'good' in all areas by Ofsted, after only 2 years. However, Waterside is a separate and different school from Haggerston. What was required there to raise standards quickly, is very different from our position as a healthy, thriving school.		

# MESSAGE FROM HEAD OF YEAR 10

Mr Ritchie

Dear Parent/ Guardians,

I hope this finds you well. I can't quite believe that I am writing to you in February already. Time moving quickly has been a consistent theme for Year 10 during this academic session and every day we move closer to Year 11 and our GCSE's.

Year 10 as a collective this year have displayed a fantastic level of effort across all of their subjects. Teachers have consistently commented on the drive and determination of pupils in a variety of scenarios and I have been delighted to receive this feedback. We are always very clear with pupils that what we always want to see from them is them trying their best and pushing themselves to improve as much as they possibly can.

An excellent attitude is another characteristic which we are always looking for our pupils to show at all times. As they start to become our oldest cohort, I am very clear that we want the pupils to become role models for younger year groups. This requires maturity and a confidence to do the right thing in a variety of situations.

I will also use this message to comment on some of my personal highlights from our year so far. I have been delighted to see so many of our pupils being involved in extracurricular activities in so many different scenarios. I truly believe that Year 10 has led the way in showing how to be involved in the Haggerston community. Journey's (our school production) allowed our pupils to display their creativity and confidence. Whilst other pupils have consistently been involved in sports fixtures, mentoring and some exciting enterprise projects.

All in all, I am delighted to be working with the Year 10 cohort again this year. I am constantly inspired by their belief, their ability to be involved in the school community and their desire to always include others. As we approach Year 11 I would love for the pupils to keep pushing themselves to improve and we will always support them with whatever they need. As always if there is anything that I can help with please do not hesitate to contact me.

Kind regards,

Mr Ritchie, Head of Year 10



Every student. Every day.

# THIS WEEK'S TOP FORM!

YEAR 7B

YEAR 80

YEAR 9B

**YEAR 10G** 

**YEAR 11S** 

YEAR 12P

YEAR 13P

99.1%

94.2%

97.7%

94.4%

97.7%

90.1%

86.7%



### WHERE WILL YOU BE?

If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.

Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-

100% 97% 92%

HIGH ATTENDERS, HIGH ACHIEVERS

## **Key Notices**

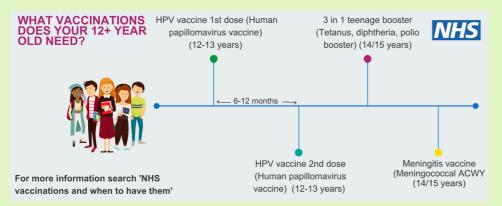
#### Sir Roly Keating CEO British Library visits our school

We were treated to a visit from Sir Roly Keating on Monday 30th January through the Speakers for Schools charity. Roly came to speak to the 6th form students and our school student librarians. He discussed his career journey from the BBC to CEO of the British Library and the key issues facing the British Library. Read more about this story on our social media page and in our upcoming Haggerston Recorder which is published at the end of the Spring Term.

#### **Parent Consultation**

Dear parents/carers, please take a moment to read this important letter from Ms Emmerson. Feedback from parents and carers is welcomed via the link provided <a href="here">here</a> or within the letter. The consultation Q&A session will take place on Wednesday 22nd February at 5pm.









#### **Calling Parent Volunteers!**



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email <a href="mailto:charlotte.clarke@haggerston.hackney.sch.uk">charlotte.clarke@haggerston.hackney.sch.uk</a> for more information.

Year 7 students from Haggerston school get a 10% discount through use of the code SCHOOLSPECIAL10 (at checkout).



### **Upcoming Events: week beginning 06 February (Week 2)**

Assembly Theme: Why is LGBTO+ important?

Assembly Theme: Triff is 2001 Q. Impertant.						
Monday	Tuesday	Wednesday	Thursday	Friday		
Year 9 Options Information (virtual)	Y11 Spanish Speaking Mock  Year 10 University Trip to Queen Mary  Year 7 Parent Evening 4.30 - 7.30pm  KS3 Sparx Maths Club in B217 3.30pm - 4.30pm.	Year 11 Performance and Composition Day Final Assessment Y11 Spanish Speaking Mock	Y11 Spanish Speaking Mock KS3 Sparx Maths Club in B217 3.30pm - 4.30pm.	Y11 Spanish Speaking Mock Y12 Mentoring Session with Bayes College		

#### **Lost property**

Dear Parents/Carers.

If your child has lost something during the school day, please ask them to visit student services where lost property is kept. Student services have a large number of misplaced school coats and PE kits. Please remember to label any belongings so they can quickly and easily be returned to their owner.

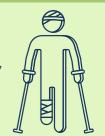
#### **Music Lessons**

Individual and paired music lessons start next week. If your child is taking these you should have received an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR. Thank you, Mr Gregory, Head of Music

#### Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



**Haggerston School PTA Group** 

The PTA needs your old uniform!



If you have school uniform that no longer fits your child, please drop it off at reception for the PTA.

We will soon be re-starting our second hand uniform service and our stocks are low.

Thank you.

Please email PTAHaggerston@gmail.com if you would like more information

### HEADS OF YEAR CONTACT DETAILS

Year 7 Year 8 Year 9 Year 10 Year 11 Sixth Form rokayah.abdulmajed@haggerston.hackney.sch.uk nadia.owusuanning@haggerston.hackney.sch.uk jonathan.wadsworth@haggerston.hackney.sch.uk tom.ritchie@haggerston.hackney.sch.uk cherrelle.yiminyi@haggerston.hackney.sch.uk charlotte.clarke@haggerston.hackney.sch.uk

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



A Parent and Student Guide to Assignments

## Haggerston School

School Clubs



## **Learning Resource Centre**











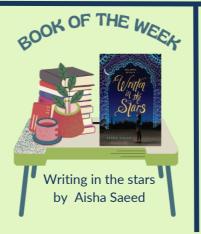
### SWEET READS

Romantic books can make you giggle, swoon, blush, and sometimes, they can even make you cry.

We have a collection of YA sweet reads which may even give you cavities (but not really, don't worry). Here is the link to the Romance Reads available in the library



This heart-wrenching novel explores what it is like to be thrust into an unwanted marriage. Has Naila's fate been written in the stars? Or can she still make her own destiny?





All two digit numbers in the 9 times table have digits that add up to 9. Try it!

### **CAREERS BULLETIN**

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING
CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS



Closing 26th Feb

For year 10 students of Black African and Caribbean heritage

The Target Oxbridge year 10 programme run in partnership with Oxford and Cambridge Universities provides students with an insight into life as an Oxbridge student and how to prepare to make an Oxbridge application. Students will have the chance to hear from Black Oxford and Cambridge students and graduates, the Target Oxbridge team and the Oxford and Cambridge Outreach and Admissions teams.

For more information, use this link To Apply, use this link

#### **The National Careers Service**

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <a href="https://nationalcareers.service.gov.uk/">https://nationalcareers.service.gov.uk/</a>

#### **UCAS**

Explore your options, apply to university, and more <a href="https://www.ucas.com/">https://www.ucas.com/</a>

#### Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <a href="https://www.gov.uk/apply-apprenticeship">https://www.gov.uk/apply-apprenticeship</a>

#### icould

Real-life career videos, advice and information to inspire your career https://icould.com/

#### Careermap

To view the latest issues of Careermap's Careermag for school leavers, click <u>here</u>

To receive a copy of future Careermag for School Leavers, follow this link: <a href="https://careermap.co.uk/subscribe-to-careermag/">https://careermap.co.uk/subscribe-to-careermag/</a>

# **Wellbeing and SEND**



# SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents / Carers
Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, please click this link here

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead



Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.







### **Other Notices**

### HACKNEY SCHOOLS BULLETIN

#### **Cost of Living Support Guide**

Hackney Council has published a new comprehensive guide to the support available for residents during the cost of living crisis. The guide contains information on money and debt; food and free meals; housing costs; jobs and training, legal advice and more.

To request printed copies of the guide click **here**.

For more information and a digital version of the guide click <u>here</u>. The guide is also available in various languages, upon request.

#### The Place-Based Learning Network - request for volunteers

Request for volunteers to talk to local services community groups about how best to engage with schools.

The Place-Based Learning Network brings together organisations, services, and initiatives that work at a local or neighbourhood level to share best practice and learn from each other.

Participants have asked for advice on how best to engage schools in their work. We would like to organise an event on this topic on Tuesday, 28 March 2023, 2.00pm - 3.30pm (venue to be confirmed) and are asking whether there are any schools would like to come and share examples of where you have successfully engaged with wider services and/or the wider community or if you can offer any advice on how others can approach and engage schools.

If you are interested, please contact Rachel Salmon.

# What's on over the holiday period

## Easter 2023 Holiday Activities and Food Programme (HAF)

After another successful year of Holiday Activities and Food (HAF) programmes run across the borough by over 70 clubs, schools and settings, the DfE will once again be supporting HAF in 2023.

Fully funded places for Free School Meals pupils will be available to learn about nutrition, eat healthy food and take part in a wide range of physical activities.

The programme will begin at Easter and is available for up to 4 days. <u>Linked here</u> is an expression of interest form, which will need to be returned by **Monday**, **13 February 2023**.

For further information please follow this link to the Hackney Holiday activities webpage

#### **Understanding Far Right Radicalisation**

The Assistive Technology Test and Learn Training Programme aims to encourage education practitioners to use technology which they already have available to them to reduce or remove barriers to learning.

Far-Right extremism is growing in the UK. Countering this, Small Steps is at the forefront of looking to use education, engagement, mentoring and grassroots activity to combat the ideology, activity, and influence of the far-right locally and nationally.

Their training aims to educate people with regard to what the far-right is, what it does and how getting involved can negatively affect their futures. Developing strong counter-narratives, they also want to empower attendees receiving the training to be able to engage and offer low level interventions to people they encounter and need support.

- Audience: Youth sessions are aimed at 11 to 18 years old.
- Capacity: Up to 300 attendees or whole year group assembly.
- Duration: 1 hour, however, can be adapted to 50 or 45 minutes to fit the timetable.

To book please call Madeleine Street, Prevent Education Officer, 020 8356 3514



## **Term Dates 2022/23**

## Spring Term 2023

Start: Tuesday 03 January

End: Friday 31 March (Full Day)

Half Term: Monday 13 - Friday 17 February

Bank Holiday: Monday 02 January

Inset Days: Friday 17 March

### Summer Term 2023

Start: Monday 17 April

End: Friday 21 July (Early Closure)

Half Term: Monday 29 May - Friday 02 June

#### Proposed provisional term dates for 2023/2024

Following the consultation of Hackney Educations term dates for academic year 2023/2024, we are proposing the following provisional dates:

#### **Autumn Term**

Year 7 and Year 12 Induction Day: Tuesday 05 September 2023 First date of term for all year groups: Wednesday 06 September 2023

Last day of term: Thursday 21 December 2023 Half term holiday: Monday 23 - Friday 27 October 2023

(INSET DAYS: Monday 04 September 2023 Monday 04 December 2023)

#### **Spring Term**

First date of term: Monday 08 January 2024 Last day of term: Thursday 28 March 2024

Half term holiday: Monday 12- Friday 16 February 2024

(INSET DAYS: Monday 18 March 2024)

#### **Summer Term**

First date of term: Monday 15 April 2024 Last day of term: Friday 19 July 2024

Half term holiday: Monday 27– Friday 31 May 2024 (Disaggregated INSET Days: 22 - 24 July 2024)

### **Parent Evening Dates**

Year 7: 07 February 2023

Year 9 Options Evening: 06 February 2023

Year 9 Parent Evening: 21 February 2023

Year 11: 10 January 2023

Year 8: 21 March 2023

Year 10: 25 April 2023

Year 12 & 13: 24 January 2023

### **Exam Result Dates**

A-Level: Thursday 17th August GCSE: Thursday 24th August

### Other Key Dates

26 December Boxing Day 01 January New Years Day 07 April Good Friday 09 April Easter Sunday

10 April Easter Monday 01 May: Bank Holiday 08 May: Coronation Bank Holiday 29 May Spring Bank Holiday

28 August Bank Holiday