

PARENT WEEKLY BULLETIN

Weekly news from the Haggerston School Community

Haggerston School
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A group of Year 9 students had the opportunity to go to Ypres in Belgium and visit some of the sites of WW1 as part of our extended history curriculum offer. Students paid their respects to those who lost their lives and experienced the conditions in which they fought.



For our latest news and stories,
please follow us on...



Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for a member of the Designated Safeguarding Team Ms Harry, Ms Ramsey or Ms Codling. If it is out of school hours please contact the safeguarding email address

haggerstonsafeguarding@haggerston.hackney.sch.uk

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details
P: 020 7739 7324 E: haggerstonschool@haggerston.hackney.sch.uk

SPORTS FIXTURES & RESULTS



Congratulations!

ARTHUR STEER, 1ST PLACE
IN THE BOROUGH 1500M



STUDENT OF THE WEEK



ART: CLASS 11A/AR1 AND
11B/AR1

FOR THEIR EFFORTS AND RESILIENCE
DURING THE 10 HOUR ART GCSE EXAM.



MATHS: IBRAHIMA SARR

FOR HIS EXCELLENT WORK THIS WEEK ON
SOLVING SIMULTANEOUS EQUATIONS.

MESSAGE FROM THE CO-HEADTEACHERS

Ms Moran and Ms Turbet

Dear Parents/Carers,

We have talked about our focus on motivation in the classroom in earlier bulletins from this year. As we embark upon the public exam season, it is very good to see high levels of motivation for revision and exam practice in Year 11 and Year 13. Many students are able to articulate in great details to us the “what” and the “how” of how they are revising.

If your child is finding it harder to get down to independent study at home (whether this be exam revision or even just their homework) this bulletin has some suggestions about how to support them to stop procrastinating. Peps McCrea (Teacher Educator) defines procrastination as what happens when we are “faced with tasks that are cognitively and emotionally demanding” - in particular tasks that are difficult, unstructured and lacking in personal meaning.

Some of the techniques he suggests to support students to get started are:

- Quick breakdown of materials - take 1 minute to break the task they need to do into small “chunks” and make the first one or two steps easy. For example, in Biology revision making a list of all the aspects of a topic they need to learn, but starting with learning short definitions
- Quick start - making sure there are no distractions around (TV/phone etc) and then committing to doing just 30 seconds or a minute (and then we often keep going!) A student told us this week about how they use a box with a lockable timer that they put their phone in to avoid distractions!
- Time goal - for some students it is easier to set a time limit for revision, rather than committing to learn a particular topic
- Checklists - having checklists of the short/broken down topics that students need to revise and then seeing the success as topics are ticked off quickly
- Study buddy - working with someone else (either in person or remotely) but only if they wont be a distraction!

We have shared these techniques with Y11 in assembly today. As parents/carers, the more you can support your child with starting each of the above techniques, the more they will learn to be independent in their work.

Finally, a push on attendance and punctuality. The vast majority of the school have excellent attendance and punctuality, but there are still too many students who have got into poor habits - either taking time off when they feel a bit “under the weather” or who think it is acceptable to “just be a few minutes late to school”. It is really important that we work together to break these habits.

Enjoy the long weekend.

Ms Moran and Ms Turbet, Co- Headteachers

MESSAGE FROM LITERACY LEAD PRACTITIONER

Ms N Matthews

Dear Parents/Carers

A highlight of my week was during an “An Inspector Calls” revision lesson: one of my year 11 students explained confidently, to the rest of the class, the difference between the words omniscient and omnipotent. He was referring to the character of The Inspector and he gave examples from the text to support his definitions. In my experience, students love learning and using new vocabulary.

We always promote reading for pleasure, but it is a misconception that students will naturally learn enough new vocabulary through reading and exposure to language alone. While exposure to rich language is important, research has shown that explicit instruction and practice with new words is necessary for students to develop a deep understanding of vocabulary.

Teachers at Haggerston actively and strategically seek out opportunities to explore, teach and apply new vocabulary. One may think that repeating words multiple times is the only way to reinforce learning. However, immediate interaction can provide further active, engaging and ‘sticky’ ways for students to reinforce their understanding of vocabulary. This is what we do in lessons. We know that vocabulary instruction should not be limited to individual words, or lists, but should also involve teaching our students about the rich relationships between words (such as synonyms, antonyms, word families and connotations). We understand how these relationships can help deepen students’ understanding of language. For instance, explaining the nuanced differences between the words ‘frugal’ and ‘cheap’ when describing a character.

At Haggerston we use a graphic organiser called The Frayer Model to help students independently engage with vocabulary. This four square grid has spaces to write the definition, to explain how the word connects to what they have learnt before and to explore how the word works in context. Sometimes students find it helpful to draw a picture to illustrate the word. The Frayer Model also usually has space for students to write the word in their own sentences. Exploring the new term or concept and allowing students to “play” with it, is critical for promoting deeper learning and retention of new vocabulary.

I wish you a very pleasant weekend. Please find any opportunities you can to talk to your child about any vocabulary that they have been learning this week. Can they explain to you what it means and can they use it in a sentence? Who knows?...they may be able to teach you a new word.

Have a lovely weekend.

Ms N Matthews, Lead Practitioner in Literacy



Attendance Matters

Every student. Every day.

THIS WEEK'S TOP 3!

YEAR 70 96.1%

YEAR 100 95.8%

YEAR 10S 95.5%



Why is attendance and punctuality important?

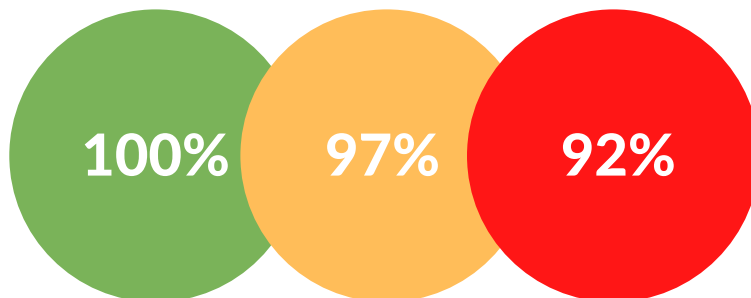
For children to achieve to the best of their ability, they must attend school every day and be punctual. Most children who meet these expectations will make very pleasing rates of progress during their time at Haggerston School. Our wish for all of the children here is that they make the most of everything that the school has to offer (academically, socially and more holistically with regards extra curricular opportunities and enrichment). That is only possible if children are here every day, on site by 8.30am ready for line-up/lesson one and are ready to learn/engage with the opportunities available.

WHERE WILL YOU BE?



Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-

If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.



HIGH ATTENDERS, HIGH ACHIEVERS

Key Notices

VACANCY

There is one opening for the position of parent school board member (previously known as governors) at Haggerston School.

DEADLINE FOR SUBMITTING NOMINATIONS IS 4PM ON FRIDAY 10TH MAY

- [Letter to Parents inviting nominations](#)
- [Guidance Note: Role of Parent Local School Board Member](#)
- [Nomination Form and Statement](#)
- [Local School Board Haggerston Webpage](#)

If you need any further clarification please do not hesitate to contact me.

Ms Scalco, PA to the Co-Headteachers

Summer Exams 2024 Candidate Handbook

Now available on our website.

[Click here to view](#)

THANKS TO DONOR and Leighton MHSTs

GETTING THROUGH EXAM SEASON

Tips for your wellbeing

City & Hackney Mental Health Support Team

Measles cases are rising in London

Is your child vaccinated?

Two doses of the MMR vaccine can stop your child from becoming seriously unwell with measles.

If your child is aged 0-11, get them vaccinated at one of our MMR clinics!

Book an appointment by calling **0207 254 2298**

Wednesdays
3pm - 6.30pm
Saturdays
9am - 12pm

Richmond Road Medical Centre
136 Richmond Road, London, E8 3HN



Find out more about the MMR cases in City & Hackney!



What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

WHAT ARE THE RISKS?

- MISSING ITEMS:** Items go missing, change and return items requested, not receiving them, products despite payment being made, items that are not as described, items to quality a missing item, and they have between the company what has happened. However, when the money has reached the app, it can be quite difficult to get back.
- SCAMMERS AND PHISHING:** Scammers are always on the lookout for unsuspecting buyers or sellers. Scammers tactics include convincing shipment of an item, once the purchase has been processed and sent to the seller, when the seller is not aware of the item being sent to the buyer. This means, naturally, the item is not at all.
- DATA MISUSE:** Apps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gathered in this way is then usually used to send targeted advertisements, offers, and other offers for promotional purposes. Later, certain apps may be used to track our location, to track our browsing history, and to track our purchase history. If the user's consent to this practice has been obtained, it is in the terms and conditions.
- FAKES OR REPLICAS:** It's tempting not to check if the products are damaged or doesn't match the description, it can be hard to get a refund if the product is damaged or doesn't match the description. For many people (especially during a sale), it's tempting to buy a product because it's a high-end item for a fraction of the usual price and therefore any suspicion they may have.
- SLOW REFUNDS:** While all apps offer a refund if the product is damaged or doesn't match the description, it can be hard to get a refund if the product is damaged or doesn't match the description. For many people (especially during a sale), it's tempting to buy a product because it's a high-end item for a fraction of the usual price and therefore any suspicion they may have.
- MISLEADING DESCRIPTION:** Some people will be able to notice when, say, a product's photo and its description don't seem to match. It's tempting not to check if the product is damaged or doesn't match the description. For many people (especially during a sale), it's tempting to buy a product because it's a high-end item for a fraction of the usual price and therefore any suspicion they may have.

Advice for Parents & Educators

- ALWAYS STAY ON THE APP:** It's vital that users pay for any goods through the same app on which they found them, to ensure they are covered by buyer protection. The means users can access and manage their account information, and to ensure users can access and manage their account information, and to ensure users can access and manage their account information.
- CHECK REVIEWS:** Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying on a shopping platform, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyers for red flags such as frequent requests for returns or claims of missing items.
- BE WARY OF PHISHING ATTEMPTS:** Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as 'impeding the name of the sender. Report any suspicious phishing emails to the app's help service, and notify your bank if you think your financial information has been compromised.
- KEEP SAFE AS A SELLER:** Sellers can be exploited just as much as buyers. Some users may purchase on loan, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of you posting the parcel, and keep a copy of the tracking number to the buyer and keep a copy for yourself, letting you investigate any future claims that have occurred. When listing photos of items for sale, ensure nothing personal is in the background.

Meet Our Expert

Dr. Claire Buchanan is an online safety consultant at CyberTrust, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She has written various academic papers and provided expert research for the Australian government concerning internet use and online behaviour of young people in the UK, USA and Australia.

NOS National Online Safety
#WakeUpWednesday

WakeUpWednesday The National College

Upcoming Events: week beginning 06 May (Week 1)

Assembly Theme: (No Assembly due to Bank Holiday Monday - School Closed)

Monday	Tuesday	Wednesday	Thursday	Friday
Bank Holiday Monday School Closed	Career Interviews Y10 Art workshop Y7/8 Borough Athletics Y10 Drama Theatre Trip	A-Level Spanish Speaking Exams Y10 GCSE Geography Trip Y10 Drama Theatre Trip	Y12 Drama Theatre Trip	Year 12 Urban Fieldwork Day

Lost property



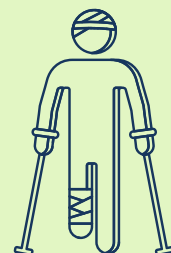
Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept.

Please remember to label any belongings so they can quickly and easily be returned to their owner.

Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



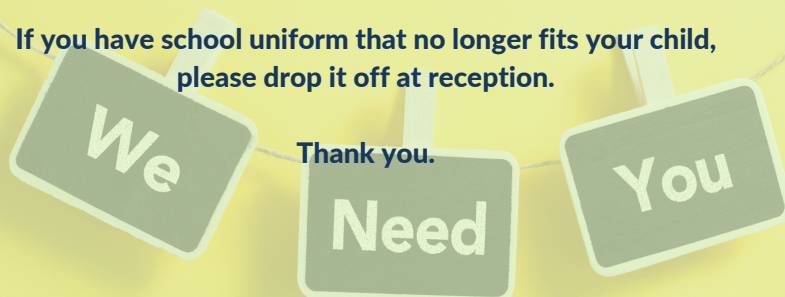
Music Lessons

Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR. Thank you, Mr Woods, Peripatetic Lead
joseph.woods@haggerston.hackney.sch.uk

Got any old school uniforms?

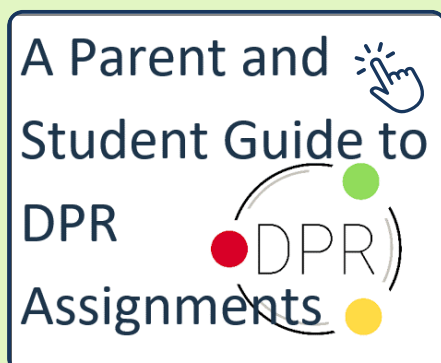
If you have school uniform that no longer fits your child, please drop it off at reception.



HEADS OF YEAR CONTACT DETAILS

Year 7	asma.siddiqui@haggerston.hackney.sch.uk
Year 8	rokayah.abdulmajed@haggerston.hackney.sch.uk
Year 9	cherelle.yiminyi@haggerston.hackney.sch.uk
Year 10	jonathan.wadsworth@haggerston.hackney.sch.uk
Year 11	tom.ritchie@haggerston.hackney.sch.uk
Sixth Form	charlotte.clarke@haggerston.hackney.sch.uk

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



CLICK THE TILES TO FIND OUT MORE

Library timings
8h30am to 4h30pm

Learning Resource Centre



LIBRARY
VISTING DAYS
YEAR 7, 8 & 9
TUESDAYS & THURSDAYS
YEAR 10 & 11
WEDNESDAYS & FRIDAYS
LIBRARY PASS ENTRY
MONDAYS

AFTER SCHOOL THE
LIBRARY IS OPEN TO
ALL YEAR GROUPS TO:
WORK QUIETLY
BORROW/RETURN BOOKS
USE COMPUTERS
REMEMBER
NO FOOD
DRINKS
CELL PHONE
NO FOOD, DRINKS & PHONE IN THE LIBRARY

To find what to read next? Go explore Accessit -

Library Catalogue - now!

20 MINUTES OF READING A DAY CAN SERIOUSLY IMPACT YOUR WELLBEING

Accessit
LIBRARY CATALOGUE

No password required to use the library catalogue.

Simply click on SSO - Single Sign On!

Take Your Three

RECOMMENDED READING LISTS
Recommended Reading Lists



Yes, you read it right - the books are **FREE** you can keep them

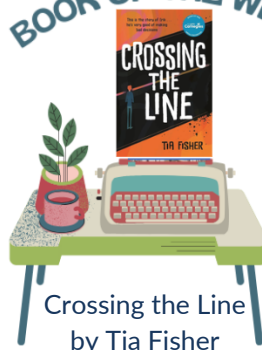
There is a **FREE BOOKS DISPLAY** at the Library Entrance!

Hurry up and grab these giveaway books for your Summer Reading!

LITERACY TIP OF THE WEEK

Read for a purpose! It's easier to get kids to focus on a book when it accompanies an activity at hand. Reading about space, news stories or football also removes the pressure of having to read a book from cover to cover. Surround your child with books that are relevant to their interests or current affairs.

BOOK OF THE WEEK



Crossing the Line
by Tia Fisher

NUMERACY TIP OF THE WEEK

Exam tip: use the number of marks available for a question as a rough guide to how long to spend on that question. It should be about a minute per mark.

CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS



This is an exciting (and free!) opportunity for aspiring actors or those who simply love to perform to be in a professional production. The Community Cast will take part in workshops/rehearsals, led by cast members learning short sections of the show, songs, a dance routine and may even get some lines. The Community Cast will be featured throughout the show performing alongside the professional actors in the productions at their local venue. The play is *Much Ado About Nothing* and runs June - August 2024 and is open to anyone aged 11+.

The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

UCAS

Explore your options, apply to university, and more <https://www.ucas.com/>

Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

icould

Real-life career videos, advice and information to inspire your career <https://icould.com/>

Careermap

To view the latest issues of Careermap's Careermap for school leavers, click [here](#)

To receive a copy of future Careermap for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>

Wellbeing and SEND



SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers

Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

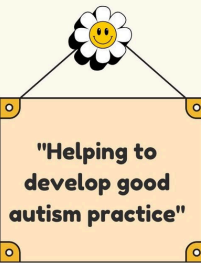
Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



Autism Education Trust Training

Are you waiting for assessment or does your child already have an Autism Diagnosis?

Are you curious and would you like to know more about Autism?



Parent Autism Education Trust Training

Friday 19th of April 11:30 – 1:30pm @ Online

Thursday 23rd of May 6–8pm @ Online

Tuesday 2nd of July 11:30 – 1:30pm @ Online

Sign me up!

familycoach@hackney.gov.uk

Let us know which session you'd like to attend. We look forward to working with you!



Other Notices



Belonging, Believing, Becoming.
1875-2024

Are you a former pupil of Randal Cremer Primary School?

If you are and you would like to take part in an event to mark the closing of the school please sign up using the link below.

There are 2 drop in sessions.

Wednesday 22nd May 2024 between 4:30pm and 6:30pm

or

Wednesday 19th June 2024 between 4:00pm and 6:00pm.

You will be asked to complete a 'Forget-Me-Not' sharing your favourite memories of the school which will then be used in a Legacy piece of Art Work.

<https://forms.gle/ARwjQgManZLYzPxK9>



A copy of the link is also available on the school website under Legacy Events.

Only former students who have pre-booked will be admitted.

We look forward to seeing you soon.

If your child participates in an extra curricular activity, event, competition, music lessons etc... and you would like to share their achievements via the weekly bulletin and end of term Haggerston Recorder's, please email Ms Scalco at malissa.scalco@haggerston.hackney.sch.uk. You may include a photo if you wish. *Please note; these publications are uploaded to our website which can be viewable by any member of the public.*

Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email

charlotte.clarke@haggerston.hackney.sch.uk for more information.



London District East
Teaching School Hub



**Train to be
a teacher**



Term Dates 2023/24

Autumn Term 2023

Start: Monday 04 September
End: Friday 15 December
(Early Dismissal 12.45pm)
Half Term: Monday 23 - Friday 27 October
Inset Days: Monday 04 September
Monday 04 December

Spring Term 2024

Start: Monday 08 January
End: Thursday 28 March (Full School Day)
Half Term: Monday 12 - Friday 16 February
Bank Holiday: Monday 02 January
Inset Days: Friday 22 March

Summer Term 2024

Start: Monday 15 April
End: Friday 19 July (Early Dismissal 12.45pm)
Half Term: Monday 27 - Friday 31 May

Confirmed term dates for 2024/2025

Autumn Term

First date of term: Tuesday 03 September 2024
Half term holiday: Monday 28 October - Friday 01 November 2024
Last day of term: Thursday 13 December 2024
INSET Days: 02 September and 02 December 2024

Spring Term

First date of term: Monday 06 January 2025
Half term holiday: Monday 17- Friday 21 February 2025
Last day of term: Friday 04 April 2025
INSET Day: 21 March 2025

Summer Term

First date of term: Tuesday 22 April 2025
Half term holiday: Monday 26- Friday 30 May 2025
Last day of term: Friday 18 July 2025
Bank Holiday: 05 May 2025

Parent Evening Dates

Year 7: 14 November 2023
Year 9 Options Remote Event : 29 January 2024
Year 9 Parent Evening: 27 February 2024
Year 11: 16 January 2024
Year 8: 19 March 2024
Year 10: 30 April 2024
Year 12 & 13: 23 January 2024

Exam Result Dates

A-Level : Thursday 15 August
GCSE : Thursday 22 August

Other Key Dates

26 December Boxing Day	01 January New Years Day	29 March Good Friday	31 March Easter Sunday	01 April Easter Monday
10 April Eid al Fitr (tbc)	06 May Bank Holiday	27 May Spring Bank Holiday	17 June Eid al Adha	26 August Bank Holiday