

## PARENT WEEKLY BULLETIN

*Weekly news from the Haggerston School Community*

21 May at 18:05

Our Year 12 Art A Level students were invited by UAL: Central Saint Martins, Art Foundation course leaders to take part in a project with Art Foundation students. 'UAL Awarding Body Origins Creatives' will celebrate and exhibit work at the Mall Galleries from 17 - 20 July.



For our latest news and stories,  
please follow us on...



### Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for a member of the Designated Safeguarding Team Ms Harry, Ms Ramsey or Ms Codling. If it is out of school hours please contact the safeguarding email address

[haggerstonsafeguarding@haggerston.hackney.sch.uk](mailto:haggerstonsafeguarding@haggerston.hackney.sch.uk)

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details  
P: 020 7739 7324 E: [haggerstonschool@haggerston.hackney.sch.uk](mailto:haggerstonschool@haggerston.hackney.sch.uk)

## SPORTS FIXTURES & RESULTS



### STUDENT OF THE WEEK

**ART:** FLOREZ SCHNEEBELI AND  
XIOMARA ZAMBRANO

FLOREZ, FOR ALWAYS BEING FOCUSED ON TASKS,  
SELF DISCIPLINE AND PROGRESSIVE CREATIVITY.

XIOMARA, FOR HER DEDICATION, ASPIRATION  
AND HARD WORK, ATTENDING ALL THE ART  
CLUBS AND INTERVENTIONS AVAILABLE TO HER  
AT SCHOOL IN ORDER TO IMPROVE HER WORK  
AND FOR HER ENJOYMENT!



**MATHS:** ALIA HUSSEN

FOR HER CREATIVITY SHOWN WHILE  
REARRANGING COMPLICATED FORMULAE.

WATCH THIS SPACE FOR  
OUR UP COMING GAMES  
AND FIXTURE RESULTS



# MESSAGE FROM THE CO-HEADTEACHERS

*Ms Moran and Ms Turbet*

Dear Parents/Carers,

This week we have delivered assemblies to students on the importance of belonging. We shared with students the fact that over thousands of years we have evolved ourselves into groups with mutual responsibility and shared purpose, who crave the feelings of belonging, meaning and community such group membership creates. Often we don't realise it, but this can profoundly shape our motivations. When we receive these signals of belonging we feel safer and therefore the psychological and emotional wellbeing that accompanies such behaviours is deeply encoded within us.

Of course, we can all build this sense of belonging within many different aspects of our lives. However, within a school context the importance of belonging is summed up by the quote "It feels good to learn where I belong" (Un Fong Lam, Researcher). A sense of belonging in school is really important as it doesn't just impact behaviour and learning, but also on overall health and happiness.

There are many many different ways that we try to foster belonging at Haggerston. These include:

- Our caring relationships, captured in our "warm/strict" approach to behaviour
- Our strong emphasis on belonging to a particular year group
- The Haggerston Journey which provides many different opportunities for students to engage with life in the school beyond the classroom
- Our strong pastoral and inclusion support

The support that we have from parents/carers in supporting the school, supporting decisions made by the school and encouraging your children to take up many of the extra curricular activities that we have on offer is really important in helping them to build their sense of belonging.

However, there are also many day to day opportunities that we have to build belonging in school. In his book "The Culture Code", Daniel Coyle states that "cohesion and trust occur when group members send and receive small, frequently occurring signals of belonging". This is why we are currently driving a Politeness Culture within the school. The small acts of saying "good morning", using eye contact, opening doors for each other all help to build a culture of belonging.

It has been fascinating this week to watch the younger year groups embracing this. We have been so impressed with students in Year 7 and 8 who have been approaching teachers and addressing them with enthusiasm and warmth. We have written to you previously about the power of social norms - students conforming to group expectations out of the human need for social approval and belonging. It is clear from this week that we need to do more as a school to shift the "norm" in some of the older year groups to students being confident to address unknown adults in the school. Not only does this help build our school culture, but it also will help them develop the "softer skills" they will need later in life.

Have a lovely weekend

Ms Moran and Ms Turbet, Co- Headteachers



# Attendance Matters

Every student. Every day.

## THIS WEEK'S TOP 3 FORMS!

|          |       |
|----------|-------|
| YEAR 8Y  | 99%   |
| YEAR 12G | 97.4% |
| YEAR 80  | 97%   |



Some of you may receive a letter about your child's attendance and punctuality over the next week. We have sent this to:

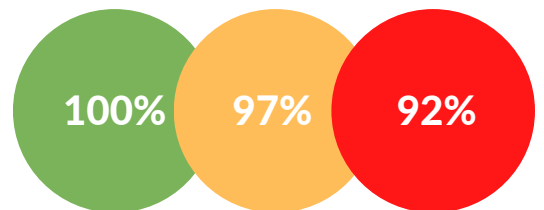
- Encourage good habits of attendance and punctuality until the end of the academic year.
- Identify any reasons that may causing absence or lateness so we can support you and your child to resolve these.

If you have any questions or concerns, please don't hesitate to contact Ms Powell, Attendance Lead.

### Why is attendance and punctuality important?

For children to achieve to the best of their ability, they must attend school every day and be punctual. Most children who meet these expectations will make very pleasing rates of progress during their time at Haggerston School. Our wish for all of the children here is that they make the most of everything that the school has to offer (academically, socially and more holistically with regards extra curricular opportunities and enrichment). That is only possible if children are here every day, on site by 8.30am ready for line-up/lesson one and are ready to learn/engage with the opportunities available.

If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.

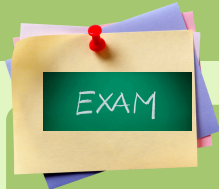


HIGH ATTENDERS, HIGH ACHIEVERS  
WHERE WILL YOU BE?



| Attendance % | Average Grade at GCSE |
|--------------|-----------------------|
| 99 – 100     | 7                     |
| 97 – 99      | 6                     |
| 95 – 97      | 5                     |
| 93 – 95      | 4                     |
| 90 – 93      | 3                     |
| Under 90     | 3-                    |

# Key Notices



## DPR 3 Assessment Timetable.

DPR 3 Assessments begin next week for Year 10 and Year 12. Please take a moment to review the timetable [here](#) which can also be found on our website.

Year 10 exams scheduled for Monday 17th June have been moved to Monday 1st July.

Dear parents, we are running **Spanish Speaking mock exams** during the week beginning the 10th of June. Please remind your child to revise for the exam and to check what time and date they have been allocated.

Many thanks for your support. Mr. López



The election for a new Parent Local School Board Member has been completed. Thank you everyone who took part, your support to Haggerston School is invaluable.

We are delighted to announce that Jahnine Davis has been voted our new Parent Board Member for Haggerston School.



A message from your new parent board member: *'I am thrilled to be joining the board as a parent governor, I truly believe that collectively we can make a difference and build on the school's commitment its students.'*

Ms Scalco, PA to the Co-Headteachers

With thanks to Dunstable and Leighton MHSTs

## GETTING THROUGH EXAM SEASON

Tips for your wellbeing

City & Hackney Mental Health Support Team

## Summer Exams 2024 Candidate Handbook

Now available on our website.

[Click here to view](#)



Headteachers Coffee Morning  
Wednesday 26th June  
9am - 10am



If you wish to attend the next Headteachers Coffee Morning please contact the school office with an expression of interest. Expressions of Interest are important to ensure we provide an adequate space and refreshments for this event.

## Work Experience Help!!

We are looking for someone that works in/or has connections with a vet practice to support one of our Year 12 students who dreams of becoming a veterinarian! Unfortunately opportunities to gain work experience in this area has been difficult to find. If you know someone who can help, please contact Ms Clarke, [charlotte.clarke@haggerston.hackney.sch.uk](mailto:charlotte.clarke@haggerston.hackney.sch.uk).

Thank you so much!

**Thank you to Student Librarians and Hackney Reading Ambassadors for all your support in the Library**

- \* Oliwia Zwolska \*Odysseus Rhys-Taylor
- \*Amelia Coram \*Riley Farman-Gillan
- \*Mallaz Abdul - Azeez \*Eva Romas
- \*Azaliah Adelaja- Ste \*Dora Machardy
- \*Fione Zieche Pacarada
- \*Cormac Ryan Peake \*Lanilde Ferreira
- \*Maya Obasogie \*Kingsley Godfrey
- \* Alinda Petek \* Sofia Magan Suarez

# Upcoming Events: week beginning 10 June (Week 1)

Assembly Theme: Attendance

| Monday                         | Tuesday   | Wednesday  | Thursday                       | Friday                         |
|--------------------------------|---|--|--------------------------------|--------------------------------|
| Year 10 Spanish Speaking Exams | Career Interviews<br>Year 10 Spanish Speaking Exams<br>Year 7/8 Athletics Selected students | Careers Interviews<br>Year 10 Spanish Speaking Exams<br>Young Chef Enrichment<br>UCAS/Revision Parent Meeting 4.30pm | Year 10 Spanish Speaking Exams | Year 10 Spanish Speaking Exams |

## Lost property



Dear Parents/Carers,  
If your child has lost something during the school day, please ask them to visit student services where lost property is kept.

Please remember to label any belongings so they can quickly and easily be returned to their owner.

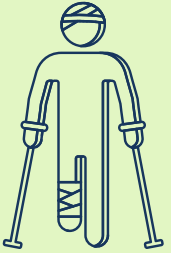
## Music Lessons

Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR. Thank you, Mr Woods, Peripatetic Lead  
[joseph.woods@haggerston.hackney.sch.uk](mailto:joseph.woods@haggerston.hackney.sch.uk)

## Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



## Got any old school uniforms?

If you have any school uniform items that no longer fits your child, please drop it off at reception.



## HEADS OF YEAR CONTACT DETAILS

|            |  |
|------------|--|
| Year 7     | <a href="mailto:asma.siddiqui@haggerston.hackney.sch.uk">asma.siddiqui@haggerston.hackney.sch.uk</a>           |
| Year 8     | <a href="mailto:rokayah.abdulmajed@haggerston.hackney.sch.uk">rokayah.abdulmajed@haggerston.hackney.sch.uk</a> |
| Year 9     | <a href="mailto:cherelle.yiminyi@haggerston.hackney.sch.uk">cherelle.yiminyi@haggerston.hackney.sch.uk</a>     |
| Year 10    | <a href="mailto:jonathan.wadsworth@haggerston.hackney.sch.uk">jonathan.wadsworth@haggerston.hackney.sch.uk</a> |
| Year 11    | <a href="mailto:tom.ritchie@haggerston.hackney.sch.uk">tom.ritchie@haggerston.hackney.sch.uk</a>               |
| Sixth Form | <a href="mailto:charlotte.clarke@haggerston.hackney.sch.uk">charlotte.clarke@haggerston.hackney.sch.uk</a>     |

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.

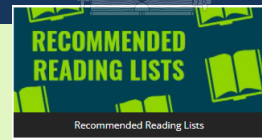


A Parent and Student Guide to DPR Assignments

**Haggerston School**

School Clubs

CLICK THE TILES TO FIND OUT MORE



Recommended Reading Lists



**LIBRARY**  
VISTING DAYS  
YEAR 7, 8 & 9  
TUESDAYS & THURSDAYS  
YEAR 10 & 11  
WEDNESDAYS & FRIDAYS  
LIBRARY PASS ENTRY  
MONDAYS

AFTER SCHOOL THE  
LIBRARY IS OPEN TO  
ALL YEAR GROUPS TO:  
WORK QUIETLY  
BORROW/RETURN BOOKS  
USE COMPUTERS  
**REMEMBER**  
NO FOOD  
DRINKS  
CELL PHONE  
NO FOOD, DRINKS & PHONE IN THE LIBRARY

PLEASE  
RETURN  
YOUR  
LIBRARY  
BOOKS

## It is time to return your library books.

Try your best to finish reading  
your library books ASAP!

All books to be returned by  
**5 July 2024**

This Week's  
Top Books

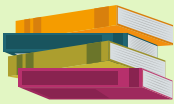


**CELEBRATING  
PRIDE MONTH**

BECAUSE BOOKS  
SHOW US EVERY  
COLOR OF THE  
RAINBOW.

**READ WITH PRIDE**

## LITERACY TIP OF THE WEEK



**Appreciate Reading!** When your child finishes reading a book, have a conversation about the story, set up, character etc. Praise and appreciate your child for their reading efforts. Paying attention to what your child is reading and enjoying helps a great deal in making your child lifelong readers.

## BOOK OF THE WEEK



Hazel Hill is going to win  
this one by Maggie Horne

## NUMERACY TIP OF THE WEEK



Get familiar with your calculator. There are lots of simple tutorials on YouTube that show you what all the different buttons do.

## CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING  
CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS



**[CLICK HERE FOR MORE  
INFORMATION ON OUR CAREERS  
OFFER AND TO REVIEW OUR  
CAREERS BULLETINS.](#)**



### The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

### UCAS

Explore your options, apply to university, and more <https://www.ucas.com/>

### Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

### icould

Real-life career videos, advice and information to inspire your career <https://icould.com/>

### Careermap

To view the latest issues of Careermap's Careermap for school leavers, click [here](#)  
To receive a copy of future Careermap for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>

# Wellbeing and SEND



## SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers  
Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



## Autism Education Trust Training

Are you waiting for assessment or does your child already have an Autism Diagnosis?

Are you curious and would you like to know more about Autism?



### Parent Autism Education Trust Training

Friday 19th of April 11:30 – 1:30pm @ Online

Thursday 23rd of May 6–8pm @ Online

Tuesday 2nd of July 11:30 – 1:30pm @ Online

### Sign me up!

[familycoach@hackney.gov.uk](mailto:familycoach@hackney.gov.uk)  
Let us know which session you'd like to attend. We look forward to working with you!



### Autistic Pride Event

21st June 2024, 2-6pm

Homerton University Hospital Education centre

Last year we hosted our first ever coproduced autistic pride event, promoting autism acceptance and celebrating autistic people from our community.

It was a such a success that we are doing it again this year!

Please book a ticket via [eventbrite using this link](#)

There will be plenty of breaks throughout the event so whether you can only stay for an hour or you can stay for the whole event, we would be very happy for you to come along and join the celebration!

If you have any questions email me @ [jody.barrientos@nhs.net](mailto:jody.barrientos@nhs.net)



### STARTING FROM 6TH JUNE 2024

#### The BIG Transition - preparing for the summer holidays

Weekly Parent Empowerment Groups - Delivered by the Family Coach Service

We'll be exploring what your best hopes for the summer holidays are, feeling confident about the summer holidays, your wellbeing, creating a plan, preparing for change and returning to school



For families with children that have special educational needs (SEN).

In any of the 4 areas of SEN.

No formal diagnosis or EHCP required.



100% of parents recommend the groups

TUESDAYS 10AM - 11.30AM  
STARTING 11TH JUNE

Ickburgh School  
Kenworthy Rd  
E9 5RB

Ickburgh School\*  
exclusively for parents of SEND children in an ARP or SEND provision

WEDNESDAYS 9:30-10:30AM  
STARTING 12TH JUNE

Berger Primary School  
Anderson Rd  
E9 6HB

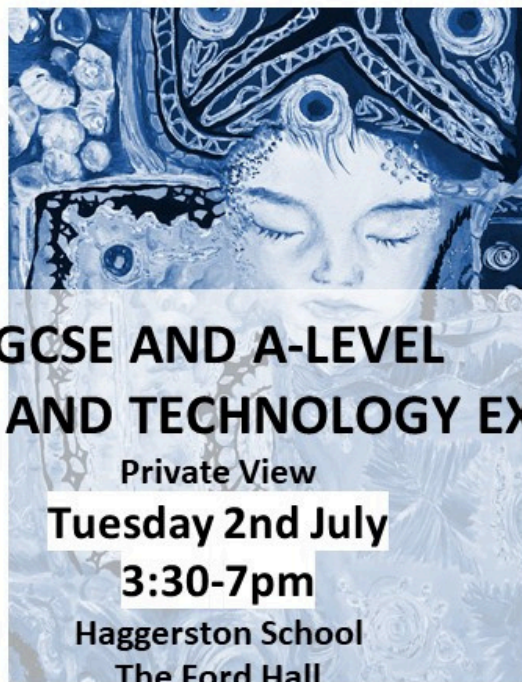
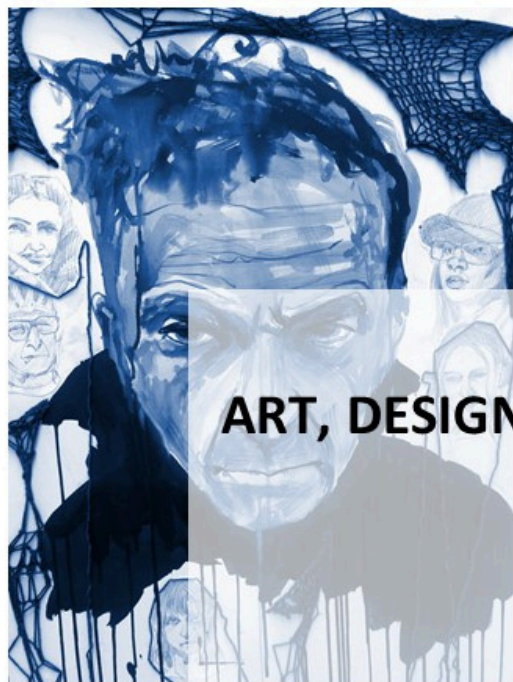
THURSDAY 2PM - 3PM  
STARTING 6TH JUNE

The Olive School  
32 St John's  
Church Rd, London  
E9 6EJ

10 spaces available. Please send us an email to book your place today [familycoach@hackney.gov.uk](mailto:familycoach@hackney.gov.uk)



# Other Notices



## GCSE AND A-LEVEL ART, DESIGN AND TECHNOLOGY EXHIBITION

Private View

**Tuesday 2nd July**

**3:30-7pm**

**Haggerston School**

**The Ford Hall**

You are warmly invited to attend the first annual private view exhibiting GCSE and A-Level work.

The exhibition will feature a selection of work by all GCSE and A-level students and will include examples of preparatory studies, sketchbooks, painting, drawing, sculpture, printmaking, product design and textiles outcomes.



**Haggerston School**

If your child participates in an extra curricular activity, event, competition, music lessons etc... and you would like to share their achievements via the weekly bulletin and end of term Haggerston Recorder's, please email Ms Scalco at [malissa.scalco@haggerston.hackney.sch.uk](mailto:malissa.scalco@haggerston.hackney.sch.uk). You may include a photo if you wish. *Please note; these publications are uploaded to our website which can be viewable by any member of the public.*

### Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email [charlotte.clarke@haggerston.hackney.sch.uk](mailto:charlotte.clarke@haggerston.hackney.sch.uk) for more information.



# Other Notices

## Foyle Young Poets Award

The Foyle Young Poets of the Year Award 2024 is open!

Enter your poems by 31 July 2024 at [foyleyoungpoets.org](http://foyleyoungpoets.org)

For more details check with Ms Samy or Ms Roberts



London District East Teaching School Hub



## Train to be a teacher



## The Great Hackney Libraries Quest

Summer 2024 Carnival!  
20 July-15 Sep



Join the Quest!

Read books and take part in fun activities to collect stamps, receive certificates and win prizes.

A new celebration of our libraries for all ages!

Find out all our about Quest activities at [lovehackney.uk/great-hackney-libraries-quest](http://lovehackney.uk/great-hackney-libraries-quest)  
See our carnival themed book lists at [lovehackney.uk/reading-lists](http://lovehackney.uk/reading-lists)



## 10 Top Tips for Parents and Educators ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging - but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

- 1 GRANT FRIENDSHIP OPPORTUNITIES**  
Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these activities offers a platform for spontaneous, authentic interactions and the social pleasure of sharing what to say and helps children develop meaningful relationships.
- 2 LEAD BY EXAMPLE**  
The children and young people in our lives see how we behave, the relationships that we make and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships look like and how to navigate them.
- 3 HELP THEM LOVE THEMSELVES**  
Healthy friendships don't just about dynamics with other people. They're about our own relationship with ourselves. For every wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a cascading influence on the friendships they form throughout life.
- 4 MONITOR SCREEN TIME**  
Too much screen time can affect some children's ability to connect with others. It results in less positive social interactions. Screen time, including screen time and monitoring children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they still require support to do this safely.
- 5 TEACH PROBLEM-SOLVING**  
Healthy friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and fix things for them because we love them, but helping them consider ways of resolving conflicts for themselves can help them create stronger friendships.
- 6 EMPOWER THE CHILD**  
When we give children and young people the confidence to choose their friends, manage interpersonal boundaries and decide how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.
- 7 TEACH EMPATHY**  
Healthy friendships aren't always straightforward. Sometimes, disagreements can happen, and it's important that children and young people have empathy, so help them to see both sides of a situation, to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.
- 8 BE OPEN TO QUESTIONS**  
Talking to young people about their friendships, both in preparation with and when they arise, will help them to feel more confident. While it's important to be open to questions, it's also important to be straightforward, but if we are receptive to questions, children and young people are more likely to come to us for help when they're older on.
- 9 UNDERSTAND BOUNDARIES**  
One of the keys to a healthy friendship is honoring boundaries. This can include recognizing and respecting personal space and belonging to decisions regarding how boundaries are set. Encouraging children and young people to understand and communicate their boundaries can help them to feel comfortable expressing them. They're more likely to set someone else's if they go too far.
- 10 SPOT THE SIGNS**  
We can't always recognize young people's boundaries, so it's important to be open to any indicators that they may be struggling in their friendships. One way of doing this is by encouraging children and young people to be honest about how they're feeling. Encouraging children and young people to be honest about how they're feeling can help them to be more confident in their own feelings and to be more likely to set someone else's if they go too far.

Meet Our Expert

Healy is trained as an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



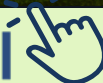
Wake Up Wednesday

The National College



National Online Safety®

#WakeUpWednesday



### Term Dates 2023/24

#### Autumn Term 2023

Start: Monday 04 September  
End: Friday 15 December  
(Early Dismissal 12.45pm)  
Half Term: Monday 23 - Friday 27 October  
Inset Days: Monday 04 September  
Monday 04 December

#### Spring Term 2024

Start: Monday 08 January  
End: Thursday 28 March (Full School Day)  
Half Term: Monday 12 - Friday 16 February  
Bank Holiday: Monday 02 January  
**Inset Days: Friday 22 March**

#### Summer Term 2024

Start: Monday 15 April  
End: Friday 19 July (Early Dismissal 12.45pm)  
Half Term: Monday 27 - Friday 31 May

#### Confirmed term dates for 2024/2025

##### Autumn Term

First date of term: Tuesday 03 September 2024  
Half term holiday: Monday 28 October - Friday 01 November 2024  
Last day of term: Thursday 13 December 2024  
INSET Days: 02 September and 02 December 2024

##### Spring Term

First date of term: Monday 06 January 2025  
Half term holiday: Monday 17- Friday 21 February 2025  
Last day of term: Friday 04 April 2025  
INSET Day: 21 March 2025

##### Summer Term

First date of term: Tuesday 22 April 2025  
Half term holiday: Monday 26- Friday 30 May 2025  
Last day of term: Friday 18 July 2025  
Bank Holiday: 05 May 2025

### Parent Evening Dates

Year 7: 14 November 2023  
Year 9 Options Remote Event : 29 January 2024  
Year 9 Parent Evening: 27 February 2024  
Year 11: 16 January 2024  
Year 8: 19 March 2024  
Year 10: 30 April 2024  
Year 12 & 13: 23 January 2024

### Exam Result Dates

A-Level : Thursday 15 August  
GCSE : Thursday 22 August

### Other Key Dates

|                               |                             |                               |                           |                           |
|-------------------------------|-----------------------------|-------------------------------|---------------------------|---------------------------|
| 26 December<br>Boxing Day     | 01 January<br>New Years Day | 29 March<br>Good Friday       | 31 March<br>Easter Sunday | 01 April<br>Easter Monday |
| 10 April<br>Eid al Fitr (tbc) | 06 May<br>Bank Holiday      | 27 May<br>Spring Bank Holiday | 17 June<br>Eid al Adha    | 26 August<br>Bank Holiday |