

## PARENT WEEKLY BULLETIN

*Weekly news from the Haggerston School Community*



For our latest news and stories,  
please follow us on...



### Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for the Designated Safeguarding Lead, Jack Truan or a member of the safeguarding team. If it is out of school hours please contact the safeguarding email address

[haggerstonsafeguarding@haggerston.hackney.sch.uk](mailto:haggerstonsafeguarding@haggerston.hackney.sch.uk)

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details  
P: 020 7739 7324 E: [haggerstonschool@haggerston.hackney.sch.uk](mailto:haggerstonschool@haggerston.hackney.sch.uk)

## SPORTS FIXTURES & RESULTS

WATCH THIS SPACE FOR OUR UP  
COMING GAMES AND FIXTURE  
RESULTS

### STUDENT OF THE WEEK



**ART:** YEAR 11 CLASSES 11B/AR1  
AND 11A/AR1

FOR EXCEPTIONAL EFFORT, CREATIVITY AND  
RESILIENCE DURING THE 10 HOUR ART  
EXAM.



**MATHS:** KALEIGH PETERS

HAS PUT IN EXTRA WORK AT HOME TO  
IMPROVE IN A CURRENT GAP IN HER  
KNOWLEDGE. THE INCREASED CONFIDENCE  
AND SUCCESS IS CLEAR TO SEE.

# MESSAGE FROM THE HEADTEACHER

*Ms Emmerson*

Dear Parents/Carers,

Thank you to everyone who attended our school production this week. As always, the performance was unbelievable, with students tackling challenging content and delivering it with such professionalism and talent. I am grateful to all the staff who worked so hard to put this piece of work together and of course to you as well for supporting the school by allowing your child to take part. For those of you asking about how to access the musical score (which was fully composed by Haggerston students), it will soon be available on Soundcloud. We are also launching a performing arts Instagram account this week which will feature content about the play - please do look it up.

On a different note, we have also been turning our attention to the issue of AI, both in terms of its educational benefits and its risks. Students are already using learning platforms, such as SPARX Maths, which are able to adapt the content and level of challenge to match their individual knowledge and ability. However, we also recognise that the temptation to use AI to generate answers or assignments is a real one, which is damaging to students' learning and skills acquisition. Consequently, we have added the following statement to our website to clarify the school's position on students' use of generative AI in and for school:

## **Generative artificial intelligence (AI)**

*Artificial intelligence (AI) tools are now widespread and easy to access. Staff, pupils and parents/carers may be familiar with generative chatbots such as ChatGPT and Google Bard. Haggerston School recognises that AI has many uses to help pupils learn, but may also lend itself to cheating and plagiarism.*

*Students may use AI tools:*

- 1. As a research tool to help them find out about new topics and ideas*
- 2. When specifically studying and discussing AI in schoolwork (for example: in IT lessons or art homework about AI-generated images).*

***All AI-generated content must be properly attributed.***

## **Students may not use AI tools:**

- 1. During assessments, including internal and external assessments and coursework*
- 2. To write their homework or class assignments, where AI-generated text is presented as their own work*
- 3. As an alternative to engaging in practical learning.*

*Community School's Trust and all of its schools considers any unattributed use of AI-generated text or imagery to be plagiarism. In such cases, plagiarism procedures as set out in our examination and assessment policies would apply.*

Please take a moment to discuss this with your child. We will also be covering it in assemblies in the new year. We recognise that we are all in new territory and the education sector is just beginning to grapple with the implications of AI, just like many other industries. I have no doubt there will be more discussion and debate around this issue in the future. In the meantime, however, students always benefit from clarity around what is and isn't considered acceptable.

Finally, we enter our final week of the Autumn term next week and are very much looking forward to Christmas lunch on Wednesday and Celebration Assemblies through the week. Next Friday, the school will close at 12.45pm, as per the calendar.

Have a lovely weekend.

Ms Emmerson, Headteacher

# MESSAGE FROM ASSISTANT HEADTEACHER

*Mr McArdle*

Dear Parents/ Carers,

At Haggerston we try to ensure all students leave with the knowledge, skills, behaviours and attitudes to succeed in the next stage of their education and within the world of work.

As we close out the end of term 1 of this academic year I would like to take this opportunity to update you on some of the fantastic careers events which have taken place thus far.

All year groups have enjoyed a number of assemblies dedicated to careers which outlined some key labour market information to support future planning, but also to provide them with information about the local area and what trends are emerging. There have been many workshops for students in each year group that have supported them thinking about Post -18 options such as University. As we head into Term 2 we have National Careers week and National Apprenticeship week to look forward to with a range of events taking place across the term for each year group.

Year 7's recently had a character day which through the help of some members of our PTA were able to speak to professionals about their careers. This was a fantastic event that allowed Year 7's to engage and hear about a range of different job roles that they were unfamiliar with.

Year 8 students recently enjoyed a Character Day which focussed on them understanding their skills and the different sectors that exist. They also had the opportunity to hear from City University who spoke to them about different courses and options at University. The students really enjoyed finding about courses such as "Harry Potter studies" and "Surf Science". In the summer term, Year 8's will make a decision on some of their options for Year 9.

Year 9 students will start the process of thinking of their GCSE options when we return from the holidays. Students will be able to seek advice from our careers advisor and will have the opportunity to take part in taster sessions to explore their options. We have two key parental events which will support families during this period which are the options evening launch (virtual event) and parents evening. We hope to have all families engaging with these in the spring.

Year 10 students recently had the chance to meet representatives from The "Capital Group" in which they were able to ask insightful questions around how they manage their clients' portfolios. Some students will also have the opportunity to speak to Accuracy next week during an insight day workshop. All Year 10's will undertake a Character Day in the spring term which will be focussed on next steps Post-16 in which they will be able to speak to a wide range of sixth form schools, colleges and apprenticeship providers. In the summer term they will have a work experience day which will allow them to get an insight into a chosen profession.

Year 11's are currently undertaking their career interviews with a careers advisor to support them with their Post-16 options. They have also enjoyed assemblies from Access Creative College and BSix discussing different courses which are available to them next year. Our Sixth Form has also provided an open evening for Year 11 students to help support them in choosing their next steps with a wide range of students attending.

Year 12 students have enjoyed many guest speakers from a range of disciplines and industries. Students across many subjects have been able to visit industries to see their subjects in action such as Business and Economics students' visiting Deutsche Bank. More recently many of the cohort have signed up to mentoring with Bayes Business College which is a part of City of London College. These mentoring sessions aim to support students in their Post-18 applications and thinking about next steps following Sixth Form. In the spring term, Year 12 students will attend a University and Apprenticeship fair in Tottenham Stadium. All of Year 12 will take part in a week's work experience in the summer term. This will help them navigate their thoughts on next steps and will hopefully aid their personal statements.

Year 13 have now all completed their 1:1 career interviews and will now be sending off their UCAS applications in the coming days. Students are applying to a wide range of universities across the country, looking to study a variety of subjects from history, politics, law & sciences to midwifery, nursing & education. A number of our students are considering apprenticeships enabling them to gain a degree whilst working and we support them through this application process through our careers advisor. Many students are in the process of hearing back from universities as to whether they have been successful.

In what has been a busy term, I very much look forward to supporting your child in mapping their futures over the rest of this academic year. I hope you and your family have a restful and enjoyable break during the holiday season.

Kind Regards, Mr McArdle, Assistant Headteacher



# Attendance Matters

Every student. Every day.

## THIS WEEK'S TOP FORM!

YEAR 7Y	98.1%
YEAR 8O	98.1%
YEAR 9P	94.5%
YEAR 10B	97.3%
YEAR 11G	92.5%
YEAR 12G	97.4%
YEAR 13G	95.3%

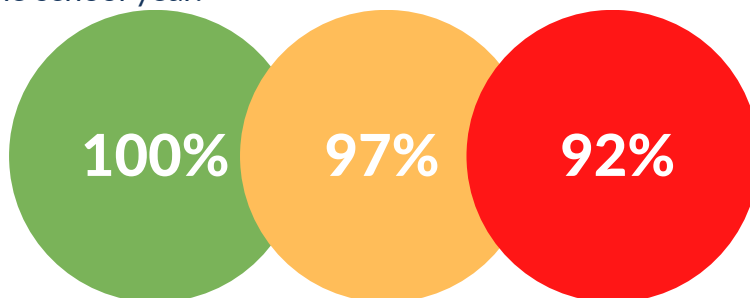


## WHERE WILL YOU BE?



Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-

If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.



**HIGH ATTENDERS, HIGH ACHIEVERS**



# Key Notices

## Free School Meals vouchers for Christmas

The FSM vouchers for the Christmas break have been ordered via Edenred. The amount is £35 for eligible FSM students. The delivery date will be **Thursday 14th December 2023**. The email with the voucher will come from [noreply@edenred.com](mailto:noreply@edenred.com), so please ensure that you have added this email address to your Safe Sender/Trusted Contacts List.

Please ensure that you redeem the vouchers on time, as they will expire after 3 months and you will not be eligible for a replacement voucher.

### Click on these useful links below:

[Redeem your Select Grocery eCode](#)

[Download the eCode and eGift card user guide](#)

[Read the parent/carer FAQs](#)

[I've been sent an eCode but it hasn't arrived](#)

[I've redeemed my eCode but my eGift card hasn't arrived](#)



Dear Parents

## SAFEGUARDING

When we have new concerns we always want to share them with you so you can protect your child.

### What is 'chroming'?

The term "chroming" refers to a recent drug trend in which individuals inhale the fumes of intoxicants such as aerosols, paint, or solvents to experience a high. The name came from the original act of sniffing chrome-based paint.

Although using inhalants isn't new, recent social media trends are adding a new dimension of peer pressure through the 'TikTok Challenge'. The challenge, also known as 'WhipTok' has sparked renewed interest, especially among teenagers, who are being encouraged to try this dangerous practice.

### Why is it dangerous?

As well as the short term effects typical of substance abuse, experts have warned that 'chroming' can lead to long term brain damage and damage to internal organs.

We have already seen stories of teenage deaths in Australia and Ireland resulting from chroming.

### How are we helping to protect your child?

Smoothwall Monitor is regularly updated with trending terminology where there is a safeguarding concern. As we use Smoothwall Monitor, we want to reassure you that related terms such as 'chroming' and 'WhipTok' already feature in our keyword list and any searches containing these words will be flagged under the Vulnerable Person category and reported.

### How are we helping to protect your child?

Monitor your child's activity online and hold conversations with them about being safe.

Thank you, Mr Truan, Designated Safeguarding Lead and Assistant Headteacher

# Upcoming Events: week beginning 11 December (Week 2)

Assembly Theme: How to stay safe over the holidays

Monday	Tuesday	Wednesday	Thursday	Friday
Y10 Careers Workshop	Y8/9 Computer Science Trip Career Interviews	Student Christmas Lunch	Y12 Art Trip Celebration Assemblies	Celebration Assemblies End of Autumn Term (Student's dismissed @ 12.45pm)

## Lost property



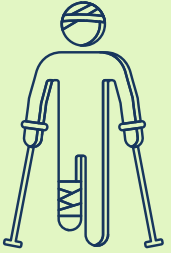
Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept.

Please remember to label any belongings so they can quickly and easily be returned to their owner.

## Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



## Music Lessons

Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR. Thank you, Mr Woods, Peripatetic Lead [joseph.woods@haggerston.hackney.sch.uk](mailto:joseph.woods@haggerston.hackney.sch.uk)

## Haggerston School PTA Group

The PTA needs your old uniform!

If you have school uniform that no longer fits your child, please drop it off at reception for the PTA.

We will soon be re-starting our second hand uniform service and our stocks are low. Thank you.

Please email [PTAHaggerston@gmail.com](mailto:PTAHaggerston@gmail.com) if you would like more information



## HEADS OF YEAR CONTACT DETAILS

Year 7	<a href="mailto:asma.siddiqui@haggerston.hackney.sch.uk">asma.siddiqui@haggerston.hackney.sch.uk</a>
Year 8	<a href="mailto:rokayah.abdulmaged@haggerston.hackney.sch.uk">rokayah.abdulmaged@haggerston.hackney.sch.uk</a>
Year 9	<a href="mailto:cherrelle.yiminyi@haggerston.hackney.sch.uk">cherrelle.yiminyi@haggerston.hackney.sch.uk</a>
Year 10	<a href="mailto:jonathan.wadsworth@haggerston.hackney.sch.uk">jonathan.wadsworth@haggerston.hackney.sch.uk</a>
Year 11	<a href="mailto:tom.ritchie@haggerston.hackney.sch.uk">tom.ritchie@haggerston.hackney.sch.uk</a>
Sixth Form	<a href="mailto:charlotte.clarke@haggerston.hackney.sch.uk">charlotte.clarke@haggerston.hackney.sch.uk</a>

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



Prospectus  
2023-24

Haggerston School  
Aspiration Creativity Character

A Parent and Student Guide to DPR Assignments



Haggerston School

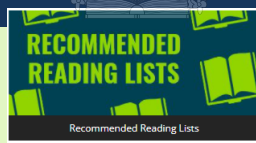
School Clubs

CLICK THE TILES TO FIND OUT MORE

# Learning Resource Centre



Library timings  
8h30am to 4h30pm



Recommended Reading Lists



**LIBRARY**  
VISTING DAYS  
YEAR 7, 8 & 9  
TUESDAYS & THURSDAYS  
YEAR 10 & 11  
WEDNESDAYS & FRIDAYS  
LIBRARY PASS ENTRY  
MONDAYS

AFTER SCHOOL THE  
LIBRARY IS OPEN TO  
ALL YEAR GROUPS TO:  
WORK QUIETLY  
BORROW/RETURN BOOKS  
USE COMPUTERS  
**REMEMBER**  
NO FOOD  
DRINKS  
CELL PHONE  
NO FOOD, DRINKS & PHONE IN THE LIBRARY

**AUTHOR**  
**SUE WALLMAN**



is visiting our school on  
**Monday**  
**22 Jan 2024**



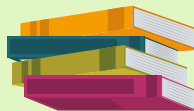
BY AWARD-WINNING **SUE WALLMAN**  
**Book Sale And Signing At**  
**Breaktime In The Library**



**Konstantinos Opara**  
**Year 8**

Thank you to everyone  
who participated.  
Well done!

## LITERACY TIP OF THE WEEK



Set a good example; be caught in the act! Children are a product of their upbringing and mimic the behaviour they see at home, repeating the actions they observe from their parents or guardians. If a child observes his or her parent/guardian reading every night, then that child will emulate the same behaviour.

## BOOK OF THE WEEK



The Twelve Days of Christmas with Roald Dahl

## NUMERACY TIP OF THE WEEK



You can test to see if a big number is divisible by 3 by adding together the digits - if they sum to a multiple of 3, then the big number is one as well.

## CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS



**CLICK HERE FOR MORE**  
**INFORMATION ON OUR CAREERS**  
**OFFER AND TO REVIEW OUR**  
**CAREERS BULLETINS.**



### The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

### UCAS

Explore your options, apply to university, and more <https://www.ucas.com/>

### Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

### icould

Real-life career videos, advice and information to inspire your career <https://icould.com/>

### Careermap

To view the latest issues of Careermap's Careermap for school leavers, click [here](#)  
To receive a copy of future Careermap for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>



# Wellbeing and SEND



## SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers  
Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



**Haggerston School** **STARTING AFTER HALF TERM**  
THE FAMILY COACH SERVICE'S - PARENT EMPOWERMENT GROUP  
FINDING TOOLS FOR A SUCCESSFUL SCHOOL YEAR  
MONDAYS 9:30 - 10:30 AM @ HAGGERSTON SCHOOL

**Would you like to feel more confident managing your child's behaviour?**  
If you've answered yes, our group could be for you!

<p>For families with children that have special educational needs. No formal diagnosis or EHCP required.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Cognition &amp; Learning</b></p> </div> <div style="text-align: center;"> <p><b>Communication &amp; Interaction</b></p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="text-align: center;"> <p><b>Social, Emotional &amp; Mental Health</b></p> </div> <div style="text-align: center;"> <p><b>Sensory &amp; Physical</b></p> </div> </div>	<p><b>7TH OF NOVEMBER</b></p> <p>What are your best hopes for the year?</p>	<p><b>14TH OF NOVEMBER</b></p> <p>Managing your anxieties</p>	<p><b>21ST OF NOVEMBER</b></p> <p>Managing stressful situations</p>
	<p><b>28TH OF NOVEMBER</b></p> <p>Checking in with your best hopes</p>	<p><b>5TH OF NOVEMBER</b></p> <p>How to have difficult conversations</p>	<p><b>12TH OF DECEMBER</b></p> <p>Group problem solving</p>

10 spaces available. Please send us an email to book your place today [familycoach@hackney.gov.uk](mailto:familycoach@hackney.gov.uk)

## In Focus

AN INCLUSIVE FILM GROUP  
FOR YOUNG PEOPLE WITH LEARNING DIFFERENCES

EVERY TUESDAY  
5-8PM  
AT MOUTH THAT ROARS STUDIO

Free film-making and media skills workshops.  
Make films - animation, documentaries, music videos and more.  
Free trips to the cinema, exhibitions & free food!

**MTR Studio, 29 Waterson Street, London E2 8HT**  
[www.mouththatroars.com](http://www.mouththatroars.com)  
For more info call us on 020 7729 2323  
or email us at [mouththatroars@btconnect.com](mailto:mouththatroars@btconnect.com)

In Focus is funded by The National Lottery Community Fund

**SEN**  
special educational needs  
Nov - Dec 2023 - Issue 127

**Creative arts**

**Dyslexia screening**

**Autism: good practice**

**Bullying**

**Toilet training**

Therapeutic horticulture • Aspergers • SEND reforms • Attachment  
Music therapy • Powerchair football • DSA funding • PMLD  
Professional support • Relaxed performances • Storytelling • Creative tech  
Book reviews • What's New • CPD & Events • Resources and more



# Other Notices

**What Parents & Carers Need to Know about DISNEY+**

**WHAT ARE THE RISKS?**  
The Walt Disney Company's streaming service, Disney+, contains entertainment from the famous animation studio itself with Pixar, Star and National Geographic, plus the Marvel and Star Wars franchises. With access to the latest releases, Disney classics and original series, there's plenty of content to explore. While parents may have noted that adverts have been introduced on some versions of the service, the platform is... unsurprisingly for a Disney product - designed to be appropriate for the whole family.

**LESS SUITABLE CONTENT**  
While Disney+ is predominantly family-friendly, there are some movies and shows in its library which may not be suitable for all children. Some of these may score younger viewers a Common Sense Media rating of 10 or higher. You should check the content rating for each item (see 'Adjust content settings' below) and consider age rating for your child's profile.

**ADVERTS**  
Disney+ has introduced a new advertising programme. Disney Standard with Ads - which plays commercial breaks during and after shows, like many TV channels. The new adverts in June 2024, will promote both a content rating of 11 years and see ads appropriate to that age category. Adults who give consent will see personalised adverts based on their location and viewing history.

**ACCESSING ADULTS' PROFILES**  
If adults don't set limits on their profile, children could access it and see content not suitable for their age appropriate in the settings. Junior Mode is a parental control tool which requires the user to input their name, date of birth and email address. Parents should enable Junior Mode for their child's profile to prevent younger children stumbling across content which is not intended for them.

**BINGE WATCHING**  
With the option to view content on any internet-connected device and a growing catalogue of movies, series and documentaries, Disney+ offers more viewing options than ever before. This could result in children binge-watching content, watching them from activities like school or work. Parents should ensure they have been shown in appropriate places, such as home.

**PHISHING EMAILS**  
An especially common if you receive emails that message promising to be from Disney. These emails often contain reports of online accounts being hacked. Disney staff in an attempt to gain access to accounts may ask for sensitive information like email addresses or passwords. Disney does not ask for sensitive information like this. If you receive such an email, please report it to the police or contact the National Online Safety team.

**ADVISE FOR PARENTS & CARERS**

**ADJUST CONTENT SETTINGS**  
When setting up an account, there's an option to create profiles in what's called Junior Mode. This generally covers material that's suitable for children aged 7 and above. However, you can also create profiles for younger children, with content ratings from one of the pre-set categories, G, PG, PG-13, 14+.

**TURN OFF AUTO-PLAY**  
When it comes to auto-play features, Disney+ uses algorithms to identify content with similar themes, which it thinks your child will also enjoy. This happens all the time automatically, but you can turn it off. There's an option to turn off the auto-play function in the profile settings, which will stop your child from being recommended content from one of the pre-set categories, G, PG, PG-13, 14+.

**ADD PIN PROTECTION**  
Disney+ enables you to effectively lock profiles behind a four-digit PIN. In particular, some of the shows on the platform's library are rated for more mature audiences. Enabling parental controls with a PIN will help to prevent younger children stumbling across content which is not intended for them.

**ENJOY AS A FAMILY**  
When your child watches a movie or show on Disney+ for the first time, you may want to sit with them to ensure it's suitable. You could do this by watching the movie or show together. Disney+ also offers a feature called Family Link, which allows you to watch content with your child. This feature is available for all profiles with a PIN. You can also use Family Link to watch content with your child. This feature is available for all profiles with a PIN. You can also use Family Link to watch content with your child. This feature is available for all profiles with a PIN.

**Meet Our Expert**  
NOS Online Safety is a free, confidential, and anonymous helpline for parents and carers. You can contact us by phone, email, or chat. We offer advice and support on a wide range of online safety issues, including cyberbullying, sexting, and online gaming. We are available from 9am to 5pm, Monday to Friday. For more information, visit [www.nationalonlinesafety.com](https://www.nationalonlinesafety.com).

**National Online Safety**  
#WakeUpWednesday

## Confirmed term dates for 2024/2025

### Autumn Term

First date of term: Tuesday 03 September 2024  
Half term holiday: Monday 28 October - Friday 01 November 2024  
Last day of term: Thursday 13 December 2024  
INSET Days: 02 September and 02 December 2024

### Spring Term

First date of term: Monday 06 January 2025  
Half term holiday: Monday 17- Friday 21 February 2025  
Last day of term: Friday 04 April 2025  
INSET Day: 21 March 2025

### Summer Term

First date of term: Tuesday 22 April 2025  
Half term holiday: Monday 26- Friday 30 May 2025  
Last day of term: Friday 18 July 2025  
Bank Holiday: 05 May 2025

**NOS** National Online Safety®  
#WakeUpWednesday

### Calling Parent Volunteers!

We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email [charlotte.clarke@haggerston.hackney.sch.uk](mailto:charlotte.clarke@haggerston.hackney.sch.uk) for more information.

If your child participates in an extra curricular activity, event, competition, music lessons etc... and you would like to share their achievements via the weekly bulletin and end of term Haggerston Recorder's, please email Ms Scalco at [malissa.scalco@haggerston.hackney.sch.uk](mailto:malissa.scalco@haggerston.hackney.sch.uk). You may include a photo if you wish. *Please note; these publications are uploaded to our website which can be viewable by any member of the public.*

### Term Dates 2023/24

#### Autumn Term 2023

Start: Monday 04 September  
End: Friday 15 December (Early Closure)  
Half Term: Monday 23 - Friday 27 October  
Inset Days: Monday 04 September  
Monday 04 December

#### Spring Term 2024

Start: Monday 08 January  
End: Thursday 28 March (Full School Day)  
Half Term: Monday 12 - Friday 16 February  
Bank Holiday: Monday 02 January  
**Inset Days: Friday 22 March**

#### Summer Term 2024

Start: Monday 15 April  
End: Friday 19 July (Early Closure)  
Half Term: Monday 27 - Friday 31 May

### Parent Evening Dates

Year 7: 14 November 2023	Year 8: 19 March 2024
Year 9 Options Remote Event : 29 January 2024	Year 10: 30 April 2024
Year 9 Parent Evening: 27 February 2024	Year 12 & 13: 23 January 2024
Year 11: 16 January 2024	

### Exam Result Dates

A-Level : Thursday 15 August                      GCSE : Thursday 22 August

### Other Key Dates

26 December Boxing Day	01 January New Years Day	29 March Good Friday	31 March Easter Sunday	01 April Easter Monday
10 April Eid al Fitr (tbc)	06 May Bank Holiday	27 May Spring Bank Holiday	17 June Eid al Adha	26 August Bank Holiday