

## PARENT WEEKLY BULLETIN

*Weekly news from the Haggerston School Community*

21h · 🌐

Yesterday, a group of our sixth form students were lucky to attend Lombard Odier and learn all about investment banking. They loved speaking to staff at Lombard. It gave them a chance to see how they are focused on sustainability projects for the future. Thank you Lombard!



For our latest news and stories,  
please follow us on...



### Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for the Designated Safeguarding Lead, Jack Truan or a member of the safeguarding team. If it is out of school hours please contact the safeguarding email address

[haggerstonsafeguarding@haggerston.hackney.sch.uk](mailto:haggerstonsafeguarding@haggerston.hackney.sch.uk)

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details  
P: 020 7739 7324 E: [haggerstonschool@haggerston.hackney.sch.uk](mailto:haggerstonschool@haggerston.hackney.sch.uk)

## SPORTS

## FIXTURES & RESULTS

WATCH THIS SPACE FOR OUR UP  
COMING GAMES AND FIXTURE  
RESULTS

## STUDENT OF THE WEEK



**ART:** SOFIA DEMPSEY-  
GUTIERREZ

WHO IS ALWAYS STRIVING FOR EXCELLENCE IN ART WHETHER IT IS A CLASSWORK ASSIGNMENT OR HOMEWORK. SHE IS A DEDICATED ART STUDENT WHO ATTENDS AFTER SCHOOL LIFE DRAWINGS SESSIONS TO REFINE HER DRAWING SKILLS.

**MATHS:** HARLEY HOFT



EXCELLENT PARTICIPATION THIS WEEK WITH A GREAT ATTITUDE TO LEARNING AS WELL

# MESSAGE FROM THE CO-HEADTEACHERS

*Ms Moran and Ms Turbet*

Dear Parents/Carers,

## **6th Form**

We wanted to write to you with an update about our Sixth Form. As you know, our A-level results last year saw 55% of grades awarded at A\*-B. We saw improvements across many subjects, and particularly high scores in English Literature, Maths, Further Maths, Economics, History, Geography and Spanish where over 80% of grades were A\*-B. This year we have introduced A-Level Music for the first time and we are planning for the introduction of Politics A-level in September. We are delighted to announce that we have received over 350 applications for Year 12 next year. This is testament to the hard work of many people across the school who have promoted all the excellent opportunities that our Sixth Form offers.

For students in Year 11 (both Haggerston students and external students) we will be soon starting our 6th Form Interviews. If your child is going to be part of this process, please make sure you take the time to check that they are on track for the grades that they need to be able to get onto the subjects that they want to study. More information is available online in the Sixth Form prospectus.

This week we had the pleasure of meeting 6th Form Future Leaders for a celebration lunch to thank them for all that they do for Haggerston. They spoke about their pride in representing the school and leading the Student Council. We were both very proud of all the articulate, confident and caring young people that make up this team and who are excellent ambassadors not just for the Sixth form but for the school.

## **Uniform**

Thank you to all families for your support in ensuring high standards of uniform this week. There are now only a handful of students who are not wearing the correct shoes to school. Year Teams have been in touch.

## **English trip**

Thank you to the English department who arranged for all of Year 9 to go to The Globe this afternoon to see Romeo and Juliet. It is always a hugely rewarding experience for students.

## **Year 7 Offers**

This week was also the week that Hackney Education sent parents their Year 7 offers. We are delighted to say that we are full in Year 7 for next year, with a significant number of students on the waiting list for Haggerston. We are delighted that so many parents are looking for a school where the creativity, character and aspiration of students are celebrated. We are really looking forward to getting to know our new Year 7 cohort over the rest of this year.

Have a lovely weekend.

Ms Moran and Ms Turbet, Co- Headteachers

# MESSAGE FROM SCHOOL BUSINESS MANAGER

Mr Avramidis

**How to apply for free school meals:** <https://education.hackney.gov.uk/content/apply-free-school-meals>

## Eligibility for free school meals

Parents of children attending a secondary school in Hackney will have to pay for school meals unless they are receiving qualifying benefits.

To qualify, your child must be in school and you must be receiving one of the following benefits:

- [Income support](#)
- Income based [Job Seekers Allowance](#)
- Income related [Employment and Support Allowance](#)
- [NASS support](#)
- Guarantee element of [State Pension](#)
- [Child Tax Credit](#), provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190
- [Working Tax Credit](#) for the four weeks after employment ends
- [Universal Credit](#), provided you have an annual net earned income of no more than £7,400

A child over 16 getting any of these benefits is also eligible to receive free school meals.

## Asylum seekers

Asylum seekers can apply for free school meals if they have a NASS number. NASS numbers are usually 9 digits and in the format of 'YY/MM/12345'. These numbers can be followed by /001, /002, /003, etc. which identifies each individual member of the family. You must complete the free school meal application and also email [pupilbenefits@hackney.gov.uk](mailto:pupilbenefits@hackney.gov.uk) with a copy or photo of your Home Office letter that shows your Asylum Support.

If you are yet to receive your NASS number or are in possession of an ARC card please email [pupilbenefits@hackney.gov.uk](mailto:pupilbenefits@hackney.gov.uk) with proof of your ARC card or your Home Office letter that shows your Asylum Support.

## Children with No Recourse to Public Funds (NRPF)

Eligibility for free school meals has permanently been extended to all children in households with no recourse to public funds (NRPF), subject to maximum income thresholds.

These groups are:

- Zambrano carers
- families who have no recourse to public funds with a right to remain in the UK on grounds of private and family life under Article 8 of the European Convention on Human Rights
- families receiving support under Section 17 of the Children Act 1989 who are also subject to a no recourse to public funds restriction
- a subset of failed asylum seekers supported under Section 4 of the Immigration and Asylum Act 1999
- Chen carers
- families holding a BN(O) passport
- spousal visa holders
- work visa holders
- student visa holders
- Those with no immigration status
- Under the permanent extension of free school meal eligibility to all NRPF groups, the annual household income thresholds for those families able to work are:
  - £22,700 for families outside of London with 1 child
  - £26,300 for families outside of London with 2 or more children
  - £31,200 for families within London with 1 child
  - £34,800 for families within London with 2 or more children

# MESSAGE FROM SCHOOL BUSINESS MANAGER

*Mr Avramidis*

In addition to these thresholds, families must hold no more than £16,000 in capital and savings. You can find detailed government guidance for the permanent extension of free school meals eligibility to NRPF groups on the [GOV.UK](https://www.gov.uk) website.

Please contact your child's school to apply for free school meals under this category. Do not complete the free school meal application form below.

## **How to apply**

Please apply if your child attends a school in Hackney. If your child attends a school in another local authority, please apply directly to that local authority.

Parents may apply at any time by completing an online application form at:

<https://portal.learningtrust.co.uk/Synergy/Enquiries/Citizen/FreeSchoolMeals.aspx>

If you are eligible Hackney will send a notification to us and then we will organise a free school meal for your child(ren).

Eligibility is checked using the "Electronic Checking System" (ECS) and reviewed at least annually by Hackney Education. The parent and the school are notified if the pupil is no longer eligible. An appeals process is not applicable for the Free School Meal application.

If you are not eligible for free school meals or you are waiting for a benefit application to be approved and need food and supplies urgently, please see [information about help and support from Hackney Council](#).

## **Hackney Pupil Benefits contact details**

Telephone: 020 8820 7000

Email: [PupilBenefits@hackney.gov.uk](mailto:PupilBenefits@hackney.gov.uk)

## **Related document**

[Hackney Education Pupil Benefits Policies](#)





# Attendance Matters

Every student. Every day.

## THIS WEEK'S TOP 3!

YEAR 7S 98.8%

YEAR 7O 96.9%

YEAR 8G 96.9%



### Why is attendance and punctuality important?

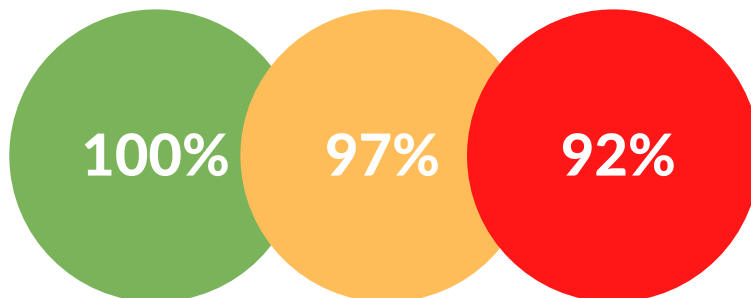
For children to achieve to the best of their ability, they must attend school every day and be punctual. Most children who meet these expectations will make very pleasing rates of progress during their time at Haggerston School. Our wish for all of the children here is that they make the most of everything that the school has to offer (academically, socially and more holistically with regards extra curricular opportunities and enrichment). That is only possible if children are here every day, on site by 8.30am ready for line-up/lesson one and are ready to learn/engage with the opportunities available.

## WHERE WILL YOU BE?



Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-

If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.



**HIGH ATTENDERS, HIGH ACHIEVERS**

# Key Notices



**Headteachers Coffee Morning**  
**Wednesday 27th March**  
**9am - 10am**

If you wish to attend the next Headteachers Coffee Morning please contact the school office with an expression of interest. Expressions of Interest are important to ensure we provide an adequate space and refreshments for this event.

## Parents' DPR logins

Thank you very much to all parents who have already accessed the DPR to check their child's progress and homework data.

We strongly encourage all parents to access the DPR in the next coming weeks so you can find out about your child's performance in our latest DPR2 assessment cycles.

You should have received an email to help you set up your login details to access the DPR. Please visit [parents.dpr.education](https://parents.dpr.education) for additional information.

Access to the DPR will also allow you to keep a track of what your child is currently learning in lessons as well as their homework tasks and deadlines.

Research in education has shown that it is you the parents who have the greatest influence on your child's achievement through supporting their learning at home. Your support of learning within the home environment makes the maximum difference to achievement. The more involved and engaged parents are in their children's education, the more likely their children are to succeed.

## Haggerston Recorder

Art supplement 2024

### A performance of DEPTH & GRACE

**MENTAL HEALTH** took centre-stage for a production that saw the entire school community take part. It was a team effort for a string of magnetic performances of *Francesca Franzosani's The II*, which documents a young person's mental breakdown. From the actors, directors and stagehands to the artists enhancing their work inspired by the play to the catering students preparing the food, there was a role for everyone. All the music was composed, recorded and performed by Haggerston students, while our performing art teachers directed the production.

The performance was shown to our students, their families and friends, and to students from other CST schools, putting the spotlight on mental health in the trust. Staff invited consultants from Child and Adolescent Mental Health Services (CAMHS) who were deeply impressed by the play.

Head of Performing Arts, Mr Powell, who co-directed with Mr Ray-Choudhury said: "It is important to us that students have the opportunity to perform pieces that link to their lives and the world around them. It is also important that we teach them how to do that really well through the arts."

"The students told Grace's story through powerful and professional acting, song, dance and music. We felt incredibly proud of how hard they worked in rehearsal and the focus, confidence and skill in every performance."

"The feedback from mental health professionals who saw the production was really positive. They were so impressed by the depth and maturity of the performances. Our students showed that drama can entertain but also address serious social issues and have a positive impact on the lives around us."

For more on the school production, see pages 2 to 5

Our Creative Arts and Visual Arts Faculties have been very busy over the Autumn and Spring Terms this academic year.

Take a moment to read about all of the activities they have been working hard on and the wonderful opportunities provided for our very talented students



## Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email [charlotte.clarke@haggerston.hackney.sch.uk](mailto:charlotte.clarke@haggerston.hackney.sch.uk) for more information.



Follow us at [theartsathaggerston](https://www.instagram.com/theartsathaggerston) on Instagram for arts news

### Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 26% of parents said that their child had been bullied in the past year, while 23% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

- WATCH FOR BEHAVIOURAL CHANGES**  
Children who are experiencing bullying may become quiet, withdrawn, or anxious, however they may also act out. The more engaged they're feeling, a child is unlikely to remain that way. It's important to be alert to such changes and talk to your child about them if they occur.
- THINK THINGS THROUGH**  
Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your actions trigger strong feelings, perhaps from your own experience – that could distract your child from dealing with the issue. Think about how you're going to support your child and what you can do to help them.
- BE OPEN AND UNDERSTANDING**  
Try to outline to your child the changes that you've noticed in their behaviour. Openness, without judgement, helps them to describe what they're feeling – 'Is it anger, sadness, fear or something else – as accurately as possible. If they say 'nothing', it's best to remain 'open' or 'interested'. This will help them to communicate how they're feeling and why.
- LET THEM SPEAK FREELY**  
Use open questions and a welcoming tone to encourage your child to talk. Listen to what your child says and let them know that you're interested in what they're saying. It demonstrates that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them if they don't speak freely. It's important to let them know that you're listening and that you're interested in what they're saying.
- CALL A TIME OUT**  
A conversation about bullying could leave both you and your child feeling stressed. It's important to recognise this and pause at a point where you're both calm. Take deep breaths. This can reinforce trust, while also helping your child to feel more in control over the situation and the emotions that you're feeling.
- STAY INFORMED**  
Make sure you know your child's school and definition of bullying, and know what to do if you're not sure. It's important to know what to do if you're not sure. It's important to know what to do if you're not sure. It's important to know what to do if you're not sure.
- PREP YOUR CHILD FOR THE RESPONSE**  
If your child responds to bullying very differently to what you expect, it's important to understand what's happened, where, when, and who was involved. This will help you to investigate further, identifying any witnesses, or what happened that your child might have been involved in. It's important to know what to do if you're not sure.
- SUMMARISE YOUR CHILD'S EXPERIENCE**  
When you contact the school, make sure you've prepared yourself and your child. Understand what happened, where, when, and who was involved. This will help you to investigate further, identifying any witnesses, or what happened that your child might have been involved in. It's important to know what to do if you're not sure.
- LAISE WITH THE SCHOOL**  
Any school has a duty to ensure that the children of all the community feel safe and secure. It's important that children know their school has a duty to ensure that the children of all the community feel safe and secure. It's important that children know their school has a duty to ensure that the children of all the community feel safe and secure.
- CHECK IN FREQUENTLY**  
Once the issue has been resolved and the bullying behaviour has stopped, your child may still be nervous and it's important to check in with them. It's important to know what to do if you're not sure.

**Meet Our Expert**  
Bob Hooley is the Director of Anti-Bullying Quality Mark-UK, which celebrates and supports schools for diverse approaches which address bullying in general, including bullying with power and control. More than 80 schools in England and Wales currently hold the quality mark.

**Wake Up Wednesday**  
The National Challenge



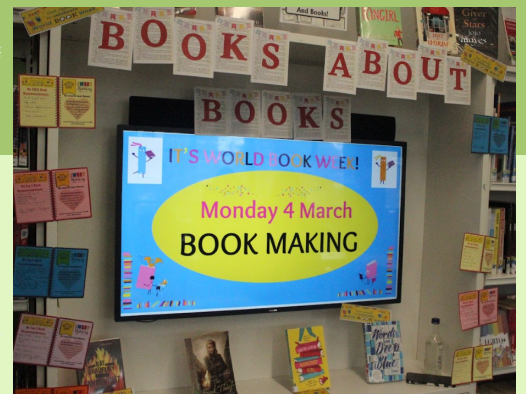
**National Online Safety**

#WakeUpWednesday



# Highlights

## World Book Week





# Upcoming Events: week beginning 04 March (Week 2)

Assembly Theme: Internet Safety (Behaviour Standards)

Monday	Tuesday	Wednesday	Thursday	Friday
Y12 Bayes Business School Mentoring	Career Interviews Jack Petchey Speak Out Challenge Final 6pm @ Mossbourne Community Academy		The Schools Challenge Final	

## Lost property

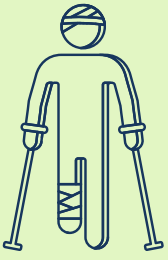


Dear Parents/Carers,  
If your child has lost something during the school day, please ask them to visit student services where lost property is kept.  
  
Please remember to label any belongings so they can quickly and easily be returned to their owner.

## Music Lessons

Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.  
  
If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR.  
Thank you, Mr Woods, Peripatetic Lead  
[joseph.woods@haggerston.hackney.sch.uk](mailto:joseph.woods@haggerston.hackney.sch.uk)

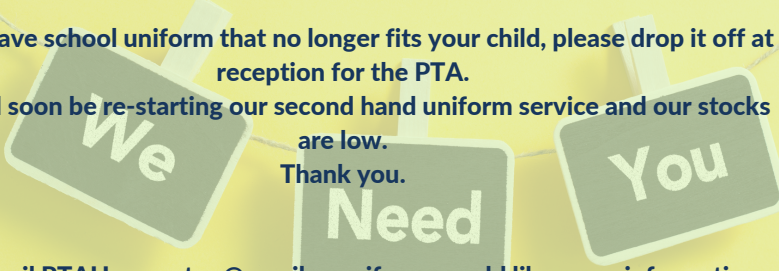
**Students with short term mobility issues**  
If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



## Haggerston School PTA Group

The PTA needs your old uniform!

If you have school uniform that no longer fits your child, please drop it off at reception for the PTA.  
We will soon be re-starting our second hand uniform service and our stocks are low.  
Thank you.



Please email [PTAHaggerston@gmail.com](mailto:PTAHaggerston@gmail.com) if you would like more information




## HEADS OF YEAR CONTACT DETAILS

Year 7	<a href="mailto:asma.siddiqui@haggerston.hackney.sch.uk">asma.siddiqui@haggerston.hackney.sch.uk</a>
Year 8	<a href="mailto:rokayah.abdulmaged@haggerston.hackney.sch.uk">rokayah.abdulmaged@haggerston.hackney.sch.uk</a>
Year 9	<a href="mailto:cherelle.yiminyi@haggerston.hackney.sch.uk">cherelle.yiminyi@haggerston.hackney.sch.uk</a>
Year 10	<a href="mailto:jonathan.wadsworth@haggerston.hackney.sch.uk">jonathan.wadsworth@haggerston.hackney.sch.uk</a>
Year 11	<a href="mailto:tom.ritchie@haggerston.hackney.sch.uk">tom.ritchie@haggerston.hackney.sch.uk</a>
Sixth Form	<a href="mailto:charlotte.clarke@haggerston.hackney.sch.uk">charlotte.clarke@haggerston.hackney.sch.uk</a>

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



A Parent and Student Guide to DPR Assignments



**Haggerston School**

School Clubs



CLICK THE TILES TO FIND OUT MORE



# Learning Resource Centre

Library timings  
8h30am to 4h30pm

**LIBRARY**  
 VISITING DAYS  
**YEAR 7, 8 & 9**  
 TUESDAYS & THURSDAYS  
**YEAR 10 & 11**  
 WEDNESDAYS & FRIDAYS  
 LIBRARY PASS ENTRY  
**MONDAYS**

**AFTER SCHOOL THE LIBRARY IS OPEN TO ALL YEAR GROUPS TO:**  
 WORK QUIETLY  
 BORROW/RETURN BOOKS  
 USE COMPUTERS  
**REMEMBER**  
 NO FOOD  
 DRINKS  
 CELL PHONE  
 NO FOOD, DRINKS & PHONE IN THE LIBRARY



**SAVE THE DATE**  
 4 - 8 March  
 VISIT THE LIBRARY FOR MORE INFO

**Monday**  
**Book Making**  
**DIY Session**



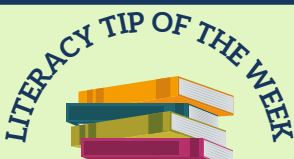
**EVERYDAY IN LUNCHTIME TO PARTICIPATE IN THE ACTIVITIES**

**Tuesday to Friday**  
**Bookish Crafts, Origami**  
**Bookmarks and Colouring**

**WORLD BOOK WEEK CELEBRATIONS**  
 - [Click here for more details](#)



**RECOMMENDED READING LISTS**  
 Recommended Reading Lists



**Celebrate World Book Day!** There are interesting resources for families available on the World Book Day [Website](#). You will find a selection of £1 books, book clubs, activity ideas and amazing competitions. Don't forget to pop into your local bookstore this weekend to enjoy the WBD discounts, displays and general cheer to go along with the celebrations.



**Inkheart** by  
 Cornelia Funke



**Ways to help your child with maths at home:** praise your child for the effort they put into their work, rather than for being 'clever' or similar. This can encourage them to keep putting effort in even when they don't feel the most successful.

## CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS

**Prince's Trust** Join Team 12-week personal development and confidence building programme for 16-25-year-olds, including community project, work experience, free residential trip, travel and lunch provided and benefits are not affected.  
 For more details, [click here](#)

**Careers Collaborative**

**Weekly Opportunities Bulletin**

### The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

### UCAS

Explore your options, apply to university, and more <https://www.ucas.com/>

### Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

### icould

Real-life career videos, advice and information to inspire your career <https://icould.com/>

### Careemap

To view the latest issues of Careemap's Careemag for school leavers, [click here](#)

To receive a copy of future Careemag for School Leavers, follow this link: <https://careemap.co.uk/subscribe-to-careemag/>



# Wellbeing and SEND



## SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers  
Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



[Click to find out more](#)



**Ambitious about Autism**

To sign up contact Ms Honorio or Ms Barclay

## Is your child autistic?

They can get a space on our free Ambitious Youth Network hubs programme.

The Ambitious Youth Network hubs programme was designed by Ambitious about Autism, a national charity established in 1997, championing rights for autistic young people.



### Autistic Pride Event 21st June 2024, afternoon Homerton University Hospital Education centre

Autistic pride day is on 18th June. Last year we hosted our first ever coproduced autistic pride event, promoting autism acceptance and celebrating autistic people from our community. It was a big success so we are hosting it again this year and we need your help!

We are looking for autistic people to be a part of the event. If you would like to share a piece of artwork, showcase a talent, talk about your interests or share anything that celebrates being autistic, then get in touch with us by 17th May 2024, by

email: [jody.barrientos@nhs.net](mailto:jody.barrientos@nhs.net) or

call/text/wassapp: 07917 856 551

You can receive a voucher for taking part in the event.



**NHS**  
Homerton Healthcare  
NHS Foundation Trust

## Autism Education Trust Training

Are you waiting for assessment or does your child already have an Autism Diagnosis?

Are you curious and would you like to know more about Autism?



"Helping to develop good autism practice"

### Parent Autism Education Trust Training

Thursday 8th of February 9:15 – 11:15 am @ Harrington Hill

Tuesday 19th of March 6 – 8 pm @ Online

Friday 19th of April 11:30 – 1:30 pm @ Online

### Sign me up!

[familycoach@hackney.gov.uk](mailto:familycoach@hackney.gov.uk)  
Let us know which session you'd like to attend. We look forward to working with you!



# Other Notices

## Calling all young artists!

Submissions are open for the annual Royal Academy Young Artists' Summer Show

Now in its sixth year, the Young Artists' Summer Show is a free, open submission exhibition for students aged 4–19 studying in the UK. Artworks are judged by a panel of artists and arts professionals, with selected artworks displayed online and on-site at the Royal Academy of Arts.

**What materials can I use?** Artworks can be made using any materials and might include painting, sculpture, photography, installation, print, textile, fashion, animation or a video.

**Is there a theme?** There is no theme so artworks can be of any subject. Artworks that closely or identically reproduce another artist's work or ideas won't be selected. Please avoid making art with known comic, book illustration or animated characters. We also do not accept AI-generated works.

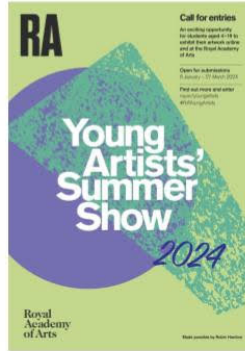
**Please ensure you submit a paragraph explaining what your artwork is about.**

**How will the work be selected and exhibited?** The panel of judges from the Royal Academy of Arts will select artworks for the online exhibition and the [display at the Royal Academy](#)

**Prizes are awarded each year for inspiring artworks, as chosen by the President of the Royal Academy and are generally a gift voucher for art materials.**

For more details visit: <https://youngartists.royalacademy.org.uk/>

Artwork should be submitted to Ms. Lazarus or Ms. Peryer by **22nd March**



**Haggerston School had winning entries before, let's do it again!!**



## HACKNEY SCHOOLS BULLETIN



## FREE routine Polio and/or MMR Immunisations

FOR CHILDREN AGED 4 TO 11 YEARS OLD

If your child is aged between 4-11 years, they may be overdue for their Polio and/or MMR Immunisations.

If you would like to book a FREE vaccine for your child, please contact us on:

0207 613 9044

[mmr@vaccinationuk.co.uk](mailto:mmr@vaccinationuk.co.uk)



### UPCOMING CLINICS

DATE	TIME	VENUE
Saturday 24th February	10.30am - 2.00pm	Clapton Library
Saturday 16th March	10.30am - 2.30pm	Hackney Central Library
Saturday 23rd March	10.30am - 2.30pm	Hackney Central Library

For any other information, please call **07398 704217** or email [mmr@vaccinationuk.co.uk](mailto:mmr@vaccinationuk.co.uk)

Please be aware that Vaccination UK will also be visiting local schools in your area. If you receive a letter from your school, follow the link to register your consent/decline.

Vaccination UK  
working on behalf of NHS England



### Term Dates 2023/24

#### Autumn Term 2023

Start: Monday 04 September  
End: Friday 15 December  
(Early Dismissal 12.45pm)  
Half Term: Monday 23 - Friday 27 October  
Inset Days: Monday 04 September  
Monday 04 December

#### Spring Term 2024

Start: Monday 08 January  
End: Thursday 28 March (Full School Day)  
Half Term: Monday 12 - Friday 16 February  
Bank Holiday: Monday 02 January  
**Inset Days: Friday 22 March**

#### Summer Term 2024

Start: Monday 15 April  
End: Friday 19 July (Early Dismissal 12.45pm)  
Half Term: Monday 27 - Friday 31 May

#### Confirmed term dates for 2024/2025

##### Autumn Term

First date of term: Tuesday 03 September 2024  
Half term holiday: Monday 28 October - Friday 01 November 2024  
Last day of term: Thursday 13 December 2024  
INSET Days: 02 September and 02 December 2024

##### Spring Term

First date of term: Monday 06 January 2025  
Half term holiday: Monday 17- Friday 21 February 2025  
Last day of term: Friday 04 April 2025  
INSET Day: 21 March 2025

##### Summer Term

First date of term: Tuesday 22 April 2025  
Half term holiday: Monday 26- Friday 30 May 2025  
Last day of term: Friday 18 July 2025  
Bank Holiday: 05 May 2025

### Parent Evening Dates

Year 7: 14 November 2023  
Year 9 Options Remote Event : 29 January 2024  
Year 9 Parent Evening: 27 February 2024  
Year 11: 16 January 2024  
Year 8: 19 March 2024  
Year 10: 30 April 2024  
Year 12 & 13: 23 January 2024

### Exam Result Dates

A-Level : Thursday 15 August  
GCSE : Thursday 22 August

### Other Key Dates

26 December Boxing Day	01 January New Years Day	29 March Good Friday	31 March Easter Sunday	01 April Easter Monday
10 April Eid al Fitr (tbc)	06 May Bank Holiday	27 May Spring Bank Holiday	17 June Eid al Adha	26 August Bank Holiday