

# PARENT WEEKLY BULLETIN

*Weekly news from the Haggerston School Community*

**Haggerston School**  
26 January at 22:19 · 🌐

Year 9 students had the chance to speak to professionals from different industries as part of our careers programme. They asked questions about their roles and their routes into their current positions. They loved the experience and we would like to thank all our volunteers!



For our latest news and stories, please follow us on...



## Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for the Designated Safeguarding Lead, Jack Truan or a member of the safeguarding team. If it is out of school hours please contact the safeguarding email address

[haggerstonsafeguarding@haggerston.hackney.sch.uk](mailto:haggerstonsafeguarding@haggerston.hackney.sch.uk)

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details  
P: 020 7739 7324 E: [haggerstonschool@haggerston.hackney.sch.uk](mailto:haggerstonschool@haggerston.hackney.sch.uk)

## SPORTS FIXTURES & RESULTS

Date	Team	Result
24.01.24	Y7 Netball vs Clapton	9-0 win
24.01.24	Y8 Netball vs Clapton	3-2 win

Once again a superb performance by the squad. Dot and Cayce dominated the shooting circle with lovely passing between each other to secure prime positions for shooting. Mabli, Inca, Azariyah and Lola moved the ball beautifully down the court, constantly picking up loose balls. June and Tobi worked together to maintain a clean sheet giving the opposition very few opportunities to shoot. The second half saw the girls try their hand at some versatility and they stepped up to the challenge very well.

In defence, Esther and Leila worked efficiently to get the ball out of the circle, moving well together to intercept the ball at some crucial moments. Mae, Coco, Izzy and Luna displayed excellent dodging skills to get free and pass the ball down the centre court. Maggie and Isabella held their nerve to score some vital goals, they worked together to outwit the defence. Half time saw an injury to one of our defenders so the team had to dig deep to maintain their lead despite having a number of players who were out of position.

## STUDENT OF THE WEEK



### DRAMA AND MUSIC: YEAR 11 GCSE DRAMA AND MUSIC STUDENTS

WHO HAVE HAD THEIR PRACTICAL PERFORMANCE EXAMS THIS WEEK. 60% OF THE COURSE IS NOW COMPLETE.



### MATHS: TIAGO MUTO DOS RAMOS

TIAGO HAS DISPLAYED EXEMPLARY ATTITUDE TOWARDS MATHS AND HAS APPLIED HIMSELF WHILST LEARNING TRICKY TOPICS. WELL DONE AND KEEP IT UP!



# MESSAGE FROM THE CO-HEADTEACHERS

*Ms Moran and Ms Turbet*

Dear Parents/Carers,

The last 5 weeks have gone very quickly and we are already at half term. There are so many students to congratulate on always striving to show "The Haggerston Way" - whether this be through hard work in lessons, taking on board feedback about how to improve, getting involved with a huge range of extracurricular activities and showing strength of character.

This week has been a busy one - Computing students from Y9 and Y10 were on a residential trip to Paris - our first Computing residential. They have all come back incredibly positive about the trip and we would like to thank Mr Seisay for all his hard work in putting this opportunity together for students. We have also had a Sixth Form Careers Event, year 8 students taking part in the First Give final and a Year 7 "Slam Poetry" assembly where we welcomed poet Harry Baker into the school. Some students in Year 9 were also involved in a trip to see "Metamorphosis" at the Lyric Theatre and another trip to the National Portrait Gallery.

After half term, we move into a quieter period as we move into the two assessment weeks linked to our second assessment point (DPR2). Your child should have information about what they will be assessed in on the DPR and this should inform the work that they do over half term. Of course, whilst it is important that they have a rest over half term, it is helpful for students to start to learn how to set up a revision timetable and to learn how to revise, even if this is just for a short amount of time everyday. Assemblies for students have focussed on this over the last two weeks.

For Y11 and Y13 students this is a crucial time. DPR2 assessments will determine final tiers that students are entered for and students should be using the revision timetables that they have done in tutor time. Teachers spend a significant amount of time analysing exam papers after DPR 2 to plan their lessons before the summer exams and therefore it is important that their DPR2 papers really highlight the areas that they need most support with. Some subjects are running revision sessions over the holiday in school - we thank you for supporting your child's attendance at these sessions.

Lastly, we have been asked by Hackney Education to remind parents about the importance of vaccinations being up to date. In particular, certain parts of the country are seeing measles outbreaks amongst unvaccinated children and adults. Measles can be very serious and you are encouraged to book an appointment through your GP if you or your children have not had these vaccines.

Thank you for your continued support. We wish all families a good half term break. School resumes on Monday 19th February.

Ms Moran and Ms Turbet, Co- Headteachers

# MESSAGE FROM HEAD OF YEAR 11

*Mr Ritchie*

Dear Parents/ Carers,

We would like to extend a big thank you to all of your support and encouragement of all our students in Year 11. We are delighted with the progress and maturity that all Year 11 pupils have shown this year- every day they display Haggerston's school values Aspiration, Creativity and Character. Students are actively engaging in their learning and as we move towards the GCSE's every faster teachers are constantly commenting on the ambition shown by all our pupils. I have been particularly pleased by Year 11's commitment to our intervention programme this year and would challenge them to continue with this commitment through to their exam period.

It delights me that pupils continually push themselves out of their comfort zone and involve themselves within the Haggerston community. I would hope that all pupils use their last few months as Year 11 to positively impact our community as best as possible. It fills us with pride to see our pupils act as leaders for other pupils and the values they have displayed have been exemplary. Everyday, we see many students excelling in sports after school, participating in music clubs during lunchtimes, or helping in the library.

As we approach the February half term, it allows Year 11 to take a breath from their busy schedules. I would urge all of our pupils to take some time for themselves over the holiday but also continue with their hard work so that ultimately they are rewarded in August on results day.

It is an excellent time to reflect on successes that we have already achieved and to look forward to further challenges throughout the year.

Have a lovely half term,

Mr Ritchie, Head of Year 11



# Attendance Matters

Every student. Every day.

## THIS WEEK'S TOP 3!

YEAR 7G 96.7%

YEAR 7P 96.3%

YEAR 9S 95.8%



### Why is attendance and punctuality important?

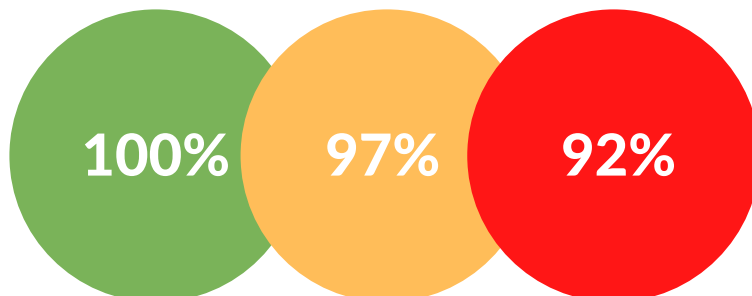
For children to achieve to the best of their ability, they must attend school every day and be punctual. Most children who meet these expectations will make very pleasing rates of progress during their time at Haggerston School. Our wish for all of the children here is that they make the most of everything that the school has to offer (academically, socially and more holistically with regards extra curricular opportunities and enrichment). That is only possible if children are here every day, on site by 8.30am ready for line-up/lesson one and are ready to learn/engage with the opportunities available.

## WHERE WILL YOU BE?



Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-

If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.



**HIGH ATTENDERS, HIGH ACHIEVERS**



# Key Notices

## Free School Meals vouchers for February half term

The FSM vouchers for February half term have been ordered via Edenred. The amount is £20 for eligible FSM students. The delivery date will be Friday 9th February 2024. The email with the voucher will come from [noreply@edenred.com](mailto:noreply@edenred.com), so please ensure that you have added this email address to your Safe Sender/ Trusted Contacts List.

Please ensure that you redeem the vouchers on time, as they will expire after 3 months and you will not be eligible for a replacement voucher.

### Useful links: Please click on the links below to find out more:

- [Redeem your Select Grocery eCode](#)
- [Download the eCode and eGift card user guide](#)
- [Read the parent/carer FAQs](#)
- [I've been sent an eCode but it hasn't arrived](#)
- [I've redeemed my eCode but my eGift card hasn't arrived](#)



## Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email [charlotte.clarke@haggerston.hackney.sch.uk](mailto:charlotte.clarke@haggerston.hackney.sch.uk) for more information.

## Summer Exam Timetables now available

We have published this years 2024 Summer exam timetable for GCSE and A Levels. Please take a moment to review them on our website by clicking the links below:

[GCSE](#)  
[A Level](#)

## DPR 2 Assessment Timetables now available

We have published the DPR 2 Assessment Timetables for Y11 and Y13. Please take a moment to review them on our website by clicking the links below:

[Year 11](#)  
[Year 13](#)

**What Parents & Carers Need to Know about MONKEY**

Also known as Monkey Chat, this platform aims to fill the gap left by Omigod (which has now shut down) by placing users in random video chats with strangers. Participants use their mobile number and Snapchat usernames to connect to the service, where they can make matches, message other people and join group chats. The mobile version has been removed from the app store due to safety concerns, but iPhone owners can still access the site via their web browser. The app remains available on Google Play, where its listing claims that Monkey has more than 30 million users worldwide.

**17+** (Age Restriction)

**WHAT ARE THE RISKS?**

- AGE-INAPPROPRIATE CONTENT**  
The app claims to use AI to bring like-minded people together, but doesn't do this, using algorithms to connect users with others who have similar interests. It also doesn't have a moderation team to remove inappropriate content. Reports from users indicate that explicit content, including pornography, is available on the app. (Including sexually graphic or indecent images, and in live streams accessible to anyone who uses the app - including those aged under 18)
- CONTACT WITH STRANGERS**  
The obvious risk in accepting random video chats is that users cannot know what or who they will see on their next connection. Talking to strangers is, of course, potentially dangerous - especially if children don't know how to interact with people online. This only increases the danger if by location, increasing the chances of a child being contacted with a stranger from their local area.
- IN-APP SPENDING**  
While Monkey is free to download, it monetises through in-app purchases primarily to give access to premium features. For example, users who wish to make use of 'Quick Check Out' (Monkey's fast-based messaging option), rather than the app's 'Chatting normally', will need to pay to be able to do so.
- INTRUSIONS ON PRIVACY**  
According to Monkey's privacy policy, personal information such as name, profile picture and date of birth are collected and stored. (Only photos, texts, videos and screenshots are not) and each user is assigned an ID. Details are collected. That is considerable amount of data for Monkey to gather on its users - and all of this information is shared with third parties.

**Advice for Parents & Carers**

- DISCUSS THE DANGERS**  
Even if you're comfortable with your child using Monkey, it's still important to talk about the potential risks. It's crucial, for instance, that young people recognise the risks that stem from video chatting with strangers that they understand not to share identifying information (like their name or school name), and that they know what to do if they are exposed to inappropriate content.
- RESTRICT IN-APP PURCHASING**  
If your child is accessing Monkey via an Android device, you can prevent them from making in-app purchases through the Google Play Protect app. If you do allow your child to use the app, we'd recommend that you enable this feature - young people have been known to spend significant amounts of money in their desire to unlock more features in apps such as this.
- REPORT INAPPROPRIATE CONTENT**  
Monkey states in the safety section of its site that "people are given the power" and that, to a large extent, Monkey is "self-governing". If a user is exposed to sexually explicit or inappropriate content on the platform, they click the "report" which is in the top right corner of their screen to submit a report for Monkey's moderation team to review.
- SPOT THE SIGNS**  
If you're concerned that your child is spending too much time on Monkey - or that they may have been exposed to inappropriate or inappropriate content - it's important to watch for potential indicators that they've been affected. For example, or feeling to complete their homework or even to visit regular meals.

**Meet Our Expert**

The National College of Online Safety (NOS) is a charity that provides free advice and support to help young people stay safe online. #WakeUpWednesday

**National Online Safety**  
#WakeUpWednesday

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.02.2024



# Upcoming Events: week beginning 19 February (Week 2)

Assembly Theme: Y9 Options Assembly & Careers @ Haggerston

Monday	Tuesday	Wednesday	Thursday	Friday
Y12 Bayes Business School Mentoring	Career Interviews	Year 10 Access Project Trip		
				<b>Saturday 24th February</b> Y10-13 East London Model UN Trip (15 Students)

## Lost property



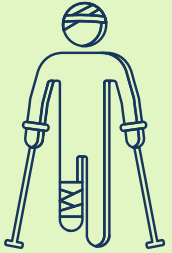
Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept.

Please remember to label any belongings so they can quickly and easily be returned to their owner.

## Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



## Music Lessons

Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR. Thank you, Mr Woods, Peripatetic Lead [joseph.woods@haggerston.hackney.sch.uk](mailto:joseph.woods@haggerston.hackney.sch.uk)

## Haggerston School PTA Group

The PTA needs your old uniform!

If you have school uniform that no longer fits your child, please drop it off at reception for the PTA.

We will soon be re-starting our second hand uniform service and our stocks are low. Thank you.

Please email [PTAHaggerston@gmail.com](mailto:PTAHaggerston@gmail.com) if you would like more information



## HEADS OF YEAR CONTACT DETAILS

Year 7	<a href="mailto:asma.siddiqui@haggerston.hackney.sch.uk">asma.siddiqui@haggerston.hackney.sch.uk</a>
Year 8	<a href="mailto:rokayah.abdulmaged@haggerston.hackney.sch.uk">rokayah.abdulmaged@haggerston.hackney.sch.uk</a>
Year 9	<a href="mailto:cherelle.yiminyi@haggerston.hackney.sch.uk">cherelle.yiminyi@haggerston.hackney.sch.uk</a>
Year 10	<a href="mailto:jonathan.wadsworth@haggerston.hackney.sch.uk">jonathan.wadsworth@haggerston.hackney.sch.uk</a>
Year 11	<a href="mailto:tom.ritchie@haggerston.hackney.sch.uk">tom.ritchie@haggerston.hackney.sch.uk</a>
Sixth Form	<a href="mailto:charlotte.clarke@haggerston.hackney.sch.uk">charlotte.clarke@haggerston.hackney.sch.uk</a>

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



**Prospectus**  
2023-24

Haggerston School  
Aspiration Creativity Character

A Parent and Student Guide to DPR Assignments



**Haggerston School**

School Clubs

Spring Clubs available.  
Click the tile to view



CLICK THE TILES TO FIND OUT MORE



# Learning Resource Centre

Library timings  
8h30am to 4h30pm

**LIBRARY**  
VISTING DAYS  
YEAR 7, 8 & 9  
TUESDAYS & THURSDAYS  
YEAR 10 & 11  
WEDNESDAYS & FRIDAYS  
LIBRARY PASS ENTRY  
MONDAYS

AFTER SCHOOL THE  
LIBRARY IS OPEN TO  
ALL YEAR GROUPS TO:  
WORK QUIETLY  
BORROW/RETURN BOOKS  
USE COMPUTERS  
**REMEMBER**  
NO FOOD  
NO DRINKS  
NO CELL PHONE  
NO FOOD, DRINKS & PHONE IN THE LIBRARY

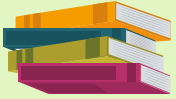
**COMING SOON**  
STAY TUNED  
**World BOOK Week**  
**COMPETITIONS**  
**ACTIVITIES**

Get ready to celebrate  
**World BOOK Week**  
**SAVE THE DATE**  
**4 - 8 March**

**RECOMMENDED READING LISTS**  
Recommended Reading Lists



## LITERACY TIP OF THE WEEK



Bring books everywhere. Incorporating books into everyday activities will continue to help children become more familiar with books and will encourage everyday reading. Place books in every room of the house, in the car, and take books everywhere. Children with an array of reading materials around them and in their homes score higher on standardised tests.

## BOOK OF THE WEEK



Eleanor and Park by Rainbow Rowell

## NUMERACY TIP OF THE WEEK



A number is rational if it can be written as a ratio made up of two integers.

## CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS



**CLICK HERE FOR MORE INFORMATION ON OUR CAREERS OFFER AND TO REVIEW OUR CAREERS BULLETINS.**

### The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

### UCAS

Explore your options, apply to university, and more <https://www.ucas.com/>

### Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

### icould

Real-life career videos, advice and information to inspire your career <https://icould.com/>

### Careermap

To view the latest issues of Careermap's Careermap for school leavers, click [here](#)  
To receive a copy of future Careermap for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>





# Wellbeing and SEND



## SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers  
Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



**STARTING FROM THE 23RD OF FEBRUARY 2024**  
**Increasing Confidence and Reducing Stress**  
Weekly Parent Empowerment Groups - Delivered by the Family Coach Service

**Cognition & Learning**  
**Communication & Interaction**  
**Social, Emotional & Mental Health**  
**Sensory & Physical**

For families with children that have special educational needs (SEN).  
In any of the 4 areas of SEN.  
No formal diagnosis or EHCP required.

100% of parents recommend the groups

<p><b>TUESDAYS 9- 10AM</b> FROM 27TH OF FEBRUARY</p> <p><b>Mandeville Primary School</b> Oswald St, Lower Clapton, London E5 0BT</p>	<p><b>WEDNESDAYS 9:30-10:30AM</b> FROM 28TH OF FEBRUARY</p> <p><b>St Mathias School</b> Wordsworth Rd, London N16 8DD</p>	<p><b>WEDNESDAYS 1-2 PM</b> FROM 29TH OF FEBRUARY</p> <p><b>Online</b> From the comfort of your own home</p>	<p><b>FRIDAYS 1:30 - 2:30PM</b> FROM 23RD OF FEBRUARY</p> <p><b>The Olive School</b> 32 St John's Church Rd, London E9 6EJ</p>
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10 spaces available. Please send us an email to book your place today [familycoach@hackney.gov.uk](mailto:familycoach@hackney.gov.uk)

## Autism Education Trust Training

Are you waiting for assessment or does your child already have an Autism Diagnosis?

Are you curious and would you like to know more about Autism?

**"Helping to develop good autism practice"**

**Parent Autism Education Trust Training**

Thursday 8th of February 9:15 – 11:15 am @ Harrington Hill

Tuesday 19th of March 6 – 8 pm @ Online

Friday 19th of April 11:30 – 1:30 pm @ Online

**Sign me up!**  
[familycoach@hackney.gov.uk](mailto:familycoach@hackney.gov.uk)  
Let us know which session you'd like to attend.  
We look forward to working with you!

## SEN Newsletter February

**Advertise in the next issue of SEN Magazine.**

**Feature topics include:**

- Speech, language and communication needs
- Learning disability



# Other Notices

## JOIN THE Super 1s



All disabilities welcome  
Ages 12-25

CHALLENGE YOURSELF  
BE MORE ACTIVE  
IMPROVE YOUR SKILLS  
MAKE NEW FRIENDS

Free inclusive  
cricket sessions!

**WHEN:**  
Tuesdays 4pm - 6pm



**WHERE:**  
Kings Hall Leisure Centre  
39 Lower Clapton Rd,  
Lower Clapton E5 0NU

**CONTACT:**  
Stefan McKenzie  
07958 068253  
stefan.mckenzie@middlesexccc.com

[www.lordstaverners.org/super1s](http://www.lordstaverners.org/super1s)



Registered Charity No. 306054 | OSCR No. SC046238



SIGN UP HERE!



Here is your free e-copy of Family First, the UK's largest family title - Enjoy  
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Like & follow us on  
**facebook.**



Train to be  
a teacher



## Calling all young artists!

Submissions are open for the annual Royal Academy Young Artists' Summer Show

Now in its sixth year, the Young Artists' Summer Show is a free, open submission exhibition for students aged 4-19 studying in the UK. Artworks are judged by a panel of artists and arts professionals, with selected artworks displayed online and on-site at the Royal Academy of Arts.

**What materials can I use?** Artworks can be made using any materials and might include painting, sculpture, photography, installation, print, textile, fashion, animation or a video.

**Is there a theme?** There is no theme so artworks can be of any subject. Artworks that closely or identically reproduce another artist's work or ideas won't be selected. Please avoid making art with known comic, book illustration or animated characters. We also do not accept AI-generated works.

**Please ensure you submit a paragraph explaining what your artwork is about.**

**How will the work be selected and exhibited?** The panel of judges from the Royal Academy of Arts will select artworks for the online exhibition and the [display at the Royal Academy](#)

Prizes are awarded each year for inspiring artworks, as chosen by the President of the Royal Academy and are generally a gift voucher for art materials.

For more details visit: <https://youngartists.royalacademy.org.uk/>

Artwork should be submitted to Ms. Lazarus or Ms. Peryer by **22nd March**



Haggerston School  
had winning entries  
before, let's do it  
again!!

### Term Dates 2023/24

#### Autumn Term 2023

Start: Monday 04 September  
End: Friday 15 December (Early Closure)  
Half Term: Monday 23 - Friday 27 October  
Inset Days: Monday 04 September  
Monday 04 December

#### Spring Term 2024

Start: Monday 08 January  
End: Thursday 28 March (Full School Day)  
Half Term: Monday 12 - Friday 16 February  
Bank Holiday: Monday 02 January  
Inset Days: Friday 22 March

#### Summer Term 2024

Start: Monday 15 April  
End: Friday 19 July (Early Closure)  
Half Term: Monday 27 - Friday 31 May

#### Confirmed term dates for 2024/2025

##### Autumn Term

First date of term: Tuesday 03 September 2024  
Half term holiday: Monday 28 October - Friday 01 November 2024  
Last day of term: Thursday 13 December 2024  
INSET Days: 02 September and 02 December 2024

##### Spring Term

First date of term: Monday 06 January 2025  
Half term holiday: Monday 17- Friday 21 February 2025  
Last day of term: Friday 04 April 2025  
INSET Day: 21 March 2025

##### Summer Term

First date of term: Tuesday 22 April 2025  
Half term holiday: Monday 26- Friday 30 May 2025  
Last day of term: Friday 18 July 2025  
Bank Holiday: 05 May 2025

### Parent Evening Dates

Year 7: 14 November 2023  
Year 8: 19 March 2024  
Year 9 Options Remote Event : 29 January 2024  
Year 9 Parent Evening: 27 February 2024  
Year 10: 30 April 2024  
Year 11: 16 January 2024  
Year 12 & 13: 23 January 2024

### Exam Result Dates

A-Level : Thursday 15 August  
GCSE : Thursday 22 August

### Other Key Dates

26 December Boxing Day	01 January New Years Day	29 March Good Friday	31 March Easter Sunday	01 April Easter Monday
10 April Eid al Fitr (tbc)	06 May Bank Holiday	27 May Spring Bank Holiday	17 June Eid al Adha	26 August Bank Holiday