

# PARENT WEEKLY BULLETIN

*Weekly news from the Haggerston School Community*

## Tweets from @HaggerstonSch



For our latest news and stories, please follow us on...



## Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for the Designated Safeguarding Lead, Jack Truan or a member of the safeguarding team. If it is out of school hours please contact the safeguarding email address

[haggerstonsafeguarding@haggerston.hackney.sch.uk](mailto:haggerstonsafeguarding@haggerston.hackney.sch.uk)

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details  
P: 020 7739 7324 E: [haggerstonschool@haggerston.hackney.sch.uk](mailto:haggerstonschool@haggerston.hackney.sch.uk)

## SPORTS FIXTURES & RESULTS

Date	Team	Result
24.05.23	Y8 Netball vs Hackney Schools tournament	5th

The Year 8 girls took part in their first district tournament just before half term. Despite playing against some tough opposition they worked so well as a team to ensure a really strong performance in games. Their best performance was against Petchey where the girls secured a spectacular 4-0 win! Quiana and Angel dominated in defence, whilst Maya, Tess and Matilda worked with determination to ensure the ball flowed smoothly down the court and Florez and Giselle's sharp shooting meant that we scored some amazing goals against every school!



## STUDENT OF THE WEEK

**ART: Y7 CLASS 7CHI**



FOR THEIR BEAUTIFUL WATERCOLOUR SARDINES



**MATHS: RAMSY KISRANE**  
YEAR 9

FOR HOW MUCH HE HAS IMPROVED OVER THE PAST YEAR. RAMSY HAS BEEN MAKING AN EFFORT TO COMPLETE ALL WORK TO A HIGH STANDARD.

# MESSAGE FROM THE HEADTEACHER

*Ms Emmerson*

Dear Parents/Carers,

A couple of weeks ago, I wrote about a book by Bonnie Bernard on 'Resilience'. You may recall that I shared that research shows the strong association between protective factors and positive outcomes for young people. Protective factors were shown to have impact even where a child had suffered adverse experiences. Two of the protective factors I chose to highlight were 'caring relationships' and 'high expectation messages'. As it happens, this is the foundation of our 'warm/strict' approach to behaviour.

However, these factors go well beyond what we consider to be behaviour management and into the habits and culture we create within the classroom. Those habits, in turn, should extend into children's wider lives and prepare them for being an adult. Today, I'd like to share two of the practical strategies which Bernard espouses and why they are so important.

Caring relationships '...convey compassion, understanding, respect and interest, are grounded in listening, and establish safety and basic trust.'

## **1. Habits of Attention**

So much of our sense of self is built based on how others respond to us through a whole host of verbal and non verbal cues: glances, facial expressions, body language and so on. This effect is even more powerful, peer to peer, in the classroom. Lemov argues that while teacher relationships are important in instilling confidence in a student, peer influence is more powerful. A child who makes a contribution in class and is met with signs of validation and respect from their peers - obvious listening, eye contact, body language to show interest - is much more likely to contribute again and feel confident compared to a child whose effort is met with a reaction that suggests their peers don't care about what they've said, or worse, derision. That child is likely not to contribute again, their confidence is knocked and their learning impacted.

One strategy we use at Haggerston is SLANT, adapted from Doug Lemov's Teach Like a Champion (TLAC), to teach 'Habits of Attention'. It stands for 'Sit up, Listen, Ask questions, Nod in agreement, Track the speaker'. It acts as a prompt for students to draw their attention back to active listening. In doing so, it creates a safe environment in which 'caring relationships' between peers and teachers/students can flourish.

This has relevance at home too. There are so many distractions that can split our attention, it is really worth designating time for talking and listening that is distraction free. For many families, the ideal time for this is mealtimes. Just before children go to sleep is another common time to remove all devices and talk about anything important from the current or upcoming day. Reminding children what good listening looks like (eye contact, engaged body language, not interrupting etc) and modelling it ourselves, helps to 'ground in listening' our family dynamic and sets children up to replicate it in their relationships with others.

## **1. Culture of error**

If we can create an environment where students are not afraid to take risks with their learning, we know we have achieved a level of 'safety and basic trust' that Benard refers to. When a teacher shares the work of a student under the visualiser with the whole class, it is a moment we use to not only explicitly highlight good work but errors too. When a teacher makes comments like: "I'm so glad you made this mistake; it is such a common one and now we can all learn from it", a 'culture of error' where learning can take place through 'respect, trust and understanding' is being generated.

Again, this is highly relevant to how we respond to children's mistakes in their wider lives. It is an important part of parenting to point out mistakes, even to put down boundaries to prevent a recurrence but it is equally important to draw out the learning from it for the future, to help children recognise that everyone makes mistakes and it is a natural part of growing up and being human.

Have a lovely weekend

Ms Emmerson, Headteacher



# Attendance Matters

Every student. Every day.

## THIS WEEK'S TOP FORM!

YEAR 7O	97.9%
YEAR 8O	88.8%
YEAR 9B	94.3%
YEAR 10R	91.4%
YEAR 11S	55%
YEAR 12P	83.5%
YEAR 13B	67.4%

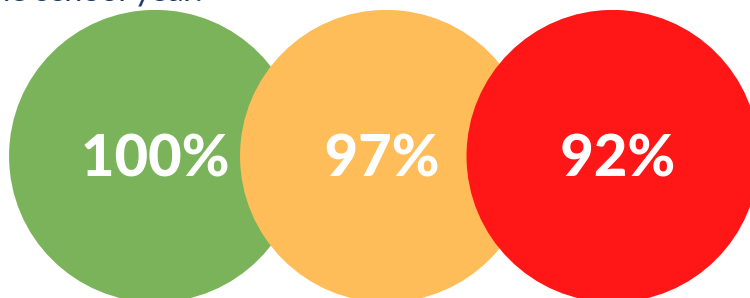


## WHERE WILL YOU BE?



If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.

Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-



**HIGH ATTENDERS, HIGH ACHIEVERS**

# Key Notices

## HOW TO HELP GET (AND KEEP!) YOUR CHILD MOTIVATED WEBINAR WITH ELEVATE EDUCATION

TUESDAY 20TH JUNE 2023 @ 6PM

Reserve your seat by registering here

You will learn:

- What impact does praise and reassurance have on your child's motivation?
- What are the best type of goals to be setting with your child?
- How can you help your child create meaningful and lasting motivation?



**NOS** National Online Safety®  
#WakeUpWednesday

### Year 13 Graduation and Prom 4th July

We are looking forward to the Year 13 Graduation ceremony and prom which is being held on the 4th July. Parents are invited to celebrate Year 13 graduation in school with their child and ticket information will be sent to you. The Prom is being held at Clissold Park House from 6-10pm and we will be going via coach to the venue.



Headteachers Coffee Morning Wednesday 28th June  
9am - 10am

If you wish to attend the next Headteachers Coffee Morning please contact the school office with an expression of interest. Expressions of Interest are important to ensure we provide an adequate space and refreshments for this event.

### Tassomai is designed to motivate and reward learners with their Science Homework and Revision.

Tassomai makes it easier to learn and revise, at home, at school or on the move via the app. The algorithm prioritises the right topics and ensures everything gets the attention it needs. The Tree grows over time, and can be used to identify topics they are strongest in, and those that need more work. Ask them to show you their Tree!



Thank you, Mr Nicholson, Teacher of Science

**TASSOMAI**  
The Learning Program

### Parent's Well-being Forum

Join us on Tuesday 11th July 2023  
from 4:00pm - 6:00pm

During the evening you will be able to hear about the provision we offer to all students at Haggerston

You will also get the opportunity to meet other parents and share experiences of dealing with your child's well-being.

There will also be time to take part in workshops to promote understanding and develop practical strategies to support your young person

This forum will be run by the WAMHS team that include qualified professionals in mental health.

If you would like to attend please contact Ms Williams letting us know the topic you would like covered in the workshops

- Anxiety
- Exam stress
- Positive friendships
- Regulating emotions
- Anything else

michelle.williams@haggerston.hackney.sch.uk  
by 23rd June 2023

**Haggerston School**

## Upcoming Events: week beginning 12 June (Week 2)

Assembly Theme: Why do we have a world environment day?

Monday

Y10 Spanish Speaking Exams

Tuesday

Y10 Spanish Speaking Exams

KS3 Sparx Maths Club in B217 3.30pm - 4.30pm.

Wednesday

Silver DofE expedition

Y12 parent coffee morning 9.15am

Thursday

Silver DofE expedition

KS3 Sparx Maths Club in B217 3.30pm - 4.30pm.

Friday

Silver DofE expedition

Y7 Humanities Trip

### Lost property

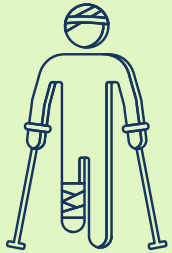


Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept. Student services have a large number of misplaced school coats and PE kits. Please remember to label any belongings so they can quickly and easily be returned to their owner.

### Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



### Music Lessons

Individual and paired music lessons start next week. If your child is taking these you should have received an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR.

Thank you, Mr Gregory, Head of Music

### Haggerston School PTA Group



The PTA needs your old uniform!

If you have school uniform that no longer fits your child, please drop it off at reception for the PTA.

We will soon be re-starting our second hand uniform service and our stocks are low.

Thank you.

Need

You

Please email [PTAHaggerston@gmail.com](mailto:PTAHaggerston@gmail.com) if you would like more information

## HEADS OF YEAR CONTACT DETAILS

Year 7  
Year 8  
Year 9  
Year 10  
Year 11  
Sixth Form

[rokayah.abdulmaged@haggerston.hackney.sch.uk](mailto:rokayah.abdulmaged@haggerston.hackney.sch.uk)

[rachael.capper@haggerston.hackney.sch.uk](mailto:rachael.capper@haggerston.hackney.sch.uk)

[jonathan.wadsworth@haggerston.hackney.sch.uk](mailto:jonathan.wadsworth@haggerston.hackney.sch.uk)

[tom.ritchie@haggerston.hackney.sch.uk](mailto:tom.ritchie@haggerston.hackney.sch.uk)

[cherrelle.yiminyi@haggerston.hackney.sch.uk](mailto:cherrelle.yiminyi@haggerston.hackney.sch.uk)

[charlotte.clarke@haggerston.hackney.sch.uk](mailto:charlotte.clarke@haggerston.hackney.sch.uk)

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



Prospectus  
2022 - 23

Haggerston School  
Aspiration Creativity Character

A Parent and Student Guide to DPR Assignments



Haggerston School

School Clubs

CLICK THE TILES TO FIND OUT MORE

# Learning Resource Centre



**LRC**  
**TIMETABLE**  
**YEAR 7, 8 & 9**  
Mondays and Wednesdays  
**YEAR 10 & 11**  
Tuesdays and Thursdays  
**Library Pass Entry**  
Fridays  
Year 12 and Year 13 Are  
Welcome To come All Days

Come and check out the Pride Reads in the Library or have a look at the Pride resources [here](#).



**Lunchtime Clubs**  
**LET'S TALK ABOUT BOOKS**  
A cozy book club for all!  
Friday  
B102  
Come to learn touch typing!  
TYPING CLUB  
Tuesday  
B102

## Pride Month Quiz Contest

You are invited to participate in the Pride Month Quiz

Enter to win a surprise gift



Collect the quiz entry card from the Library today!  
**Deadline 30 June 2023**

**RECOMMENDED READING LISTS**  
Recommended Reading Lists




## BOOK OF THE WEEK

by Hackney Ambassadors



Hani and Ishu's guide to fake dating by Adiba Jaigirdar

## NUMERACY TIP OF THE WEEK



Get familiar with your calculator. There are lots of simple tutorials on Youtube that show you what all the different buttons do.

*Despite their mutually beneficial fake-dating pact, they start developing real feelings for each other. But relationships are complicated, and some people will do anything to stop two Bengali girls from achieving happily ever after.*

## CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS

# UCAS

Hub Live sessions  
Personal statements & Application tips  
14th & 21st June

**Personal Statement Hacks:** Find out exactly what uni's are looking for. UCAs staff will debunk some personal statement myths and provide top tips on what to include and what to avoid.  
14th June at 4.00pm

**Application Tips:** Hear from the experts as they answer questions about making applications stand out.  
21st June at 4.00pm

[Click here to book your place](#)

- The National Careers Service**  
Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>
- UCAS**  
Explore your options, apply to university, and more <https://www.ucas.com/>
- Find an apprenticeship**  
This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>
- icould**  
Real-life career videos, advice and information to inspire your career <https://icould.com/>
- Careermap**  
To view the latest issues of Careermap's Careermag for school leavers, click [here](#)  
To receive a copy of future Careermag for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>

# Wellbeing and SEND



## SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers  
Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHS offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



Neighbourhoods  
Autistic friendly  
**Newsletter**  
May 2023, Ed 5

### Alexithymia differences in emotional processing

Alexithymia is a condition that impacts a person's ability to identify and describe emotions in oneself. It is very common among autistic people. Research indicates 40-65% of autistic people have alexithymia (Heaton, 2012). For many autistic people, alexithymia can make anxiety worse. For example, it can mean some people struggle to sense the physical symptoms of anxiety (i.e. changes in heart rate or a rush of adrenaline), making symptoms confusing, unpredictable and causing anxiety to feel much worse. Not always recognising the physical warning signs of anxiety can mean we might not remove ourselves from a stressful situation in time, implement a coping strategy when we need to or ask for help when they need it. Alexithymia can also make it more difficult for autistic individuals to regulate their emotions - to find out more about it, click [HERE](#). You can also find out more on the [autistica website](#).

Welcome to the eagerly anticipated fifth edition of the Autistic Friendly Neighbourhoods Newsletter!

Back in March we went along to the London fields Neighbourhoods forum held at Hackney CVS. Partners and residents came together to think about how we can make the forum more accessible for autistic people and ensure we are giving opportunities for autistic people to engage in community events to have their opinions heard. Some ideas included having visuals of the locations available and highlighting a named person to be contacted for any reasonable adjustment requests ahead of time.

More recently we were invited along to the Complex Communication Clinic (Hackney Ark) away day. We worked with the team to think about the autistic friendly standards and to develop a plan on how to make Hackney Ark more autistic friendly and accessible to the children, young people and their families.

Back in April we celebrated Autism acceptance week! Hackney Education hosted a range of events for young people, parents and carers. There was a special focus on autistic identity and intersectionality which is something we are keen to explore further! Here is a link to the [bulletins](#) in case you missed them! You can also check out their [live padlet noticeboard](#) for young people and carers - a place for autistic students and their parents to

NHS City & Hackney  
East London CAMHS Alliance  
NHS Foundation Trust

## WAMHS UNIVERSAL TRAINING: UNDERSTANDING AND SUPPORTING LEARNING DIFFICULTIES IN THE CLASSROOM

4PM-5:30PM Thursday, 29th June 2023

Autistic friendly  
Neighbourhoods

## Autistic Pride Event

15th June 2023  
3pm - 6pm

Autistic pride day is on 18th June 2023. We want to hold an event to promote autism acceptance in our community and to celebrate autistic people.

The event will be held at Homerton University Hospital Education Centre between 3pm - 6pm.

The event will invite local autistic residents to celebrate and to share their stories, talents and interests.

We are looking for autistic people living and working in City and Hackney to be a part of the event. If you would like to share a piece of artwork, showcase a talent or talk about your interests or share anything that celebrates being autistic then please do get in touch with us by emailing [jody.barrimentos@nhs.net](mailto:jody.barrimentos@nhs.net) by 26th May 2023.

You can receive a voucher for your participation in the event.

NHS  
Homerton Healthcare  
NHS Foundation Trust



# Other Notices

## Celebrating students' extra curricular achievements!

# Congratulations!

Congratulations to Arthur (year 8) on being selected to run the 1500m for Hackney in the London Schools Track and Field Championships in June! Arthur started running cross country last year with Victoria Park Harriers, and is looking forward to representing Hackney and Haggerston.



If your child participates in an extra curricular activity, event, competition, music lessons etc... and you would like to share their achievements via the weekly bulletin and end of term Haggerston Recorder's, please email Ms Scalco at [malissa.scalco@haggerston.hackney.sch.uk](mailto:malissa.scalco@haggerston.hackney.sch.uk). You may include a photo if you wish. *Please note; these publications are uploaded to our website which can be viewable by any member of the public.*

## Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email [charlotte.clarke@haggerston.hackney.sch.uk](mailto:charlotte.clarke@haggerston.hackney.sch.uk) for more information.



The PTA are raising money for the school and have just signed up to [easyfundraising.org.uk](http://easyfundraising.org.uk) which allows us to get a FREE donation when users shop online.

Sign up, and choose '**Haggerston Parent Teachers Association**' as your cause, and you can raise funds for the school at no extra cost to yourself, just by shopping online at your usual stores. For example, I used it to renew my home insurance, and 'Go Compare' donated £15.50. You can also use it for your groceries, Amazon, eBay and 7000 other retailers, every time getting a donation. The only thing to remember is always start from the easyfundraising website.

To help us get up and running we have been offered an additional incentive.

**So please support us if you can by registering yourself today at <http://efraising.org/oTNrvQJJgN> it only takes 2 minutes and all you need is your email address.**



Please also share with your friends and family if they would also like to help – the more the better to raise much needed funds and get that free bonus incentive.

Thank you for your continued support, Your PTA



# Other Notices

## HACKNEY SCHOOLS BULLETIN

have  say



Have your say by 13 July 2023

### Children & Family Hubs Consultation

Give your feedback on Hackney Council's model for Children and Family Hubs.

We are consulting on how we develop some of our existing children's centres into four Children and Family Hubs.

Hubs will offer support for families and young people aged 0 to 19 years old (up to 25 for young people with special educational needs and disabilities – SEND).

The hubs will bring together staff working across a range of different services, including the Council, health services and voluntary and community organisations.

The hubs will act as a 'one stop shop' to offer guidance and advice for families, including infant feeding, debt and welfare advice, mental health support, health services and family support.

#### Take part

Visit [bit.ly/cfh-hackney](https://bit.ly/cfh-hackney) to:

- Read our proposals for Children & Family Hubs
- See the frequently asked questions
- View drop-in dates
- Share your views

Paper surveys are available at your local children's centre.



## HACKNEY CITIZEN

Four new Hackney playgrounds set for a spruce-up as council efforts to make borough better for children continue

Hackney Council's mission to make the borough more child-friendly continues apace – with another four play areas set for an upgrade later this year. [Click here to find out more](#)

### Hackney Sustainability Day 2023

We are hosting our annual **Sustainability Day** at Hackney Town Hall, and Hackney Service Centre on Sunday, 2 July, from 11am to 4pm.

This is a low waste, zero single-use plastic event where you can get advice on:

- energy-saving
- sustainable living

You can also check out the sustainable campaigns, initiatives, and organisations working in Hackney. Join this fun-filled, family-friendly day full of workshops, eateries, stalls, activities, demonstrations and more.

The event is free to attend and open to all.

The MET police Central Youth Team, are currently running a project, offering parent/carer engagement sessions in partnership with PACE UK (Parents Against Sexual Exploitation).

The sessions are online and free to attend, and will give advice to parents/carers, on how to spot signs of gang affiliation, county lines, grooming and exploitation.

The input will also include a lived experience speaker who will explain how they themselves became involved with gangs and exploitation. The charity will also offer long term support to anyone who needs it or believes their young people have been or are being exploited.

### Would you like to understand more about county lines in Hackney & Tower Hamlets?

Join our panel of experts for a live webinar



Lindsay Dalton  
CEO, Pace



Metropolitan  
Police



Sarah Pritchard  
Advanced Practitioner and  
Consultant

Free webinar for parents & carers

4th July, 7.00 - 8.30pm

Join our panel of experts and find out about county lines in your area, how to keep your child safe and what to do if you have concerns. You will also hear about child exploitation from a lived experience perspective.

- ✓ Learn what county lines and child criminal exploitation is
- ✓ Understand the signs that your child might be at risk or involved
- ✓ Learn how offenders groom and exploit children
- ✓ Understand what is happening in your area

Register: [HackneyTowerHamletsParentWebinar.eventbrite.com](https://HackneyTowerHamletsParentWebinar.eventbrite.com)



### Term Dates 2022/23

#### Spring Term 2023

Start: Tuesday 03 January  
End: Friday 31 March (Full Day)  
Half Term: Monday 13 - Friday 17 February  
Bank Holiday: Monday 02 January  
Inset Days: Thursday 16 March

#### Summer Term 2023

Start: Monday 17 April  
End: Friday 21 July (Early Closure)  
Half Term: Monday 29 May - Friday 02 June

#### Confirmed term dates for 2023/2024

##### Autumn Term

Year 7 and Year 12 Induction Day: Tuesday 05 September 2023  
First date of term for all year groups: Wednesday 06 September 2023  
Last day of term: Friday 15 December 2023 (Early finish 12.45pm)  
Half term holiday: Monday 23 - Friday 27 October 2023  
(INSET DAYS: Monday 04 September 2023  
Monday 04 December 2023)

##### Spring Term

First date of term: Monday 08 January 2024  
Last day of term: Thursday 28 March 2024 (Full School Day)  
Half term holiday: Monday 12 Friday 16 February 2024  
(INSET DAYS: Monday 18 March 2024)

##### Summer Term

First date of term: Monday 15 April 2024  
Last day of term: Friday 19 July 2024 (Early finish 12.45pm)  
Half term holiday: Monday 27 - Friday 31 May 2024

### Parent Evening Dates

Year 7: 07 February 2023  
Year 9 Options Evening: 06 February 2023  
Year 9 Parent Evening: 21 February 2023  
Year 11: 10 January 2023

Year 8: 21 March 2023  
Year 10: 25 April 2023  
Year 12 & 13: 24 January 2023

### Exam Result Dates

A-Level : Thursday 17th August

GCSE : Thursday 24th August

### Other Key Dates

26 December  
Boxing Day

01 January  
New Years Day

07 April  
Good Friday

09 April  
Easter Sunday

10 April  
Easter Monday

01 May: Bank Holiday  
08 May: Coronation Bank Holiday

29 May  
Spring Bank Holiday

28 August  
Bank Holiday