

PARENT WEEKLY BULLETIN

Weekly news from the Haggerston School Community

Updates from @HaggerstonSch

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Haggerston School @HaggerstonSch · Feb 6

Why do you love our library? Join in with our Valentine's Day competition! #library #valentinesday



For our latest news and stories, please follow us on...



Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for the Designated Safeguarding Lead, Jack Truan or a member of the safeguarding team. If it is out of school hours please contact the safeguarding email address

haggerstonsafeguarding@haggerston.hackney.sch.uk

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details
P: 020 7739 7324 E: haggerstonschool@haggerston.hackney.sch.uk

SPORTS FIXTURES & RESULTS

Date	Team	Result
30.01.23	Y9 Netball vs Mossbourne Victoria Park	Lost

The year 9 netball team came up against some tough opposition in this match. The team had to work really hard in every quarter to disrupt Mossbourne's movement down the court. With some new additions to the squad this week, the team had to adapt quickly to learn new passages of play. The whole squad of Milly, Alice, Tuana, Fola, Ines, Afiya, Rim, Maggie and Captain Vicky should be proud of the spirit and determination they showed throughout the match.



STUDENT OF THE WEEK



ART: DAVID DA COSTA Y8
EVELYN GROUNDWATER Y10

DAVID PRODUCED AN EXCELLENT PIECE OF ART RESEARCH AND ANALYSIS.

EVELYN PRODUCED WONDERFUL ACRYLIC PAINTING.

MATHS: AMOS KIPUYA
YEAR 8



OUTSTANDING WORK THIS WEEK ON CHALLENGING ORDER OF OPERATION QUESTIONS!

EXCELLENT WORK AMOS!

MESSAGE FROM THE HEADTEACHER

Ms Emmerson

LAs we are now at the half way point in our consultation on joining a multi academy trust, we have more responses from parents. I have set out our answers to this week's questions below and I hope this will help to alleviate any concerns or queries that you have. The parent Q&A event is due to take place on Wednesday 22nd February, 5-6pm. I look forward to seeing many of you there to hear more about the proposals and pose questions for governors and representatives from CST, as well as me.

Far from being a quiet end to the half term, we have had students going on trips to the theatre and even to Switzerland. Our Drama GCSE students completed their final practical exam with great professionalism and we have been really impressed by the quick action of our 6th form charities team in raising funds for the Turkish/Syrian earthquake disaster. Lots to feel very proud of.

Thank you for all your support this half term and have a lovely break next week.

Ms Emmerson, Headteacher

Question	Response
Why weren't parents included in initial discussions about academisation?	We have two parent governors who sit on our governing board. They have been active participants in all the discussions leading up to this point and have robustly represented the considerations of parents. In addition, I wrote to all parents in July 2022 to outline the work of governors last academic year in reviewing our status as a maintained schools and explained that this would continue into the new academic year.
One of the British values the school has to promote is democracy. Please explain how removing the school from the democratic control of the local authority promotes this?	All education postholders in the LA are appointed, not democratically elected. Their control over the school is also not democratic. They are required to adhere to legislation in the way they work with schools just as academies are. It is our experience that the LA is not able to provide the kind of support for schools that a trust arrangement would, especially when there are only 2 maintained secondaries in the borough.
How far have staff been consulted and what is their view?	Staff were informed last July, at the same time as parents, of the work of governors. So far, staff responses have been positive. Governors have carefully selected the preferred partner to ensure that staff contracts, terms and conditions and working practices are maintained.
Should Haggerston Join the CST, would there be a transfer of students staff across the trust. For example Waterside Academy- Haggerston and visa versa.	No. Admission arrangements would remain as they are, with the local authority determining allocations to schools based on preferences and the other standard criteria they use. On occasions, we agree managed moves between schools for students who are at risk of exclusion. We do this currently with all the schools in the borough and only with the consent of parents. This would be the only circumstance where student transfer might happen and that would be the same process and arrangement as we use currently.
Is there a risk teachers will leave Haggerston to move to other schools in the MAT under their new contracts, and will Haggerston be obliged to take on teachers wishing to move from their current post if they request to do so?	All teacher contracts will remain the same and staff will be contracted to work in Haggerston only. There may, in time, be opportunities for some staff to support other schools for a portion of their time. Interested staff would then apply for a new role, giving cross trust support. No staff member would be required to do this, only if they wanted to for professional development. This would only apply to a small number of staff and is one of the ways that being part of a trust helps schools to retain staff with high levels of expertise and specialism, where they might otherwise look to move to promotion elsewhere.

RESPONSES TO QUESTIONS POSED DURING THE 4 WEEK CONSULTATION PERIOD

Question	Response
Will the same standards be applied to recruitment and qualifications of staff under the MAT?	Yes. Definitely. One of the key drivers of their success has been the recruitment of well qualified staff and their highly effective staff training programmes to support teachers when they join the profession to become exemplary teachers. This is one of the main appeals of being part of CST.
How will the move impact staff pay, including any changes to terms and conditions for new staff?	There will be no impact on staff pay or Terms and Conditions for new or existing staff.
Who are the members of the MAT governing board and how will governance structures in the school change?	The MAT board information is available via the CST website. Our governing body would remain the same as it is now but would report to the MAT board rather than the LA.
Did the governing body consider maintaining the status quo?	Yes. One of the options was to do nothing. We had a number of conversations with the Hackney Director of Education last year to understand the vision for development and progression in the borough and how we may be a part of that. Having evaluation all our options, governors felt that the issues which had brought us to this review, and the future landscape of education, meant that it would be right for the school to consider more formal collaboration with a group of schools in a MAT arrangement.
Did the governors consider a federation arrangement?	Federation is complex at secondary level because of the multiple accountabilities. Although there are some successful federations in Hackney at primary level, there are none at secondary level. Just under 80% of secondary schools nationally are already within MATs and this is set to rise to 90% in the next few years as Diocese federations arrange themselves into trusts. The governors felt the direction of travel for all secondaries is towards MAT structures, whether we agree with that or not. Even aside from the White Paper, the data tells us how things are moving. A federation would not resolve the decision which is likely to present itself in the coming years and we wanted to be in control of the decision and destiny of the school, not have a decision imposed upon us.
Will the trust have input into Haggerston's curriculum and lesson planning? Will the trust have input into Haggerston's behavioural system? Will joining a trust reduce the need for supply teachers and class cover?	Curriculum, teaching and behaviour policy remain in the control of the headteacher. Joining a trust would not increase the need for supply teachers and if anything, would reduce it, as collaboration on recruitment allows us to be more agile in response to teacher shortages or unexpected absences.
Are you able to give more clarity on timescale?	The process usually takes 4-6 months. If this goes ahead, the intention would be to complete the transfer over the summer, ready for the new school year.
In real terms, what changes does this mean for the staff, pupils and parents?	No fundamental changes. Any school should look to continuously improve. This means we will inevitably make changes and refinements to make the school better. We feel we can learn from Forest Gate's success in some areas, particularly related to student outcomes in core subjects and teacher training and development. We also feel we can offer a lot to the trust, especially in terms of personal development of students and creative arts.

RESPONSES TO QUESTIONS POSED DURING THE 4 WEEK CONSULTATION PERIOD

Question	Response
Will the Head of Haggerston still be able to make independent decisions if they wish on certain things or will all decision making go via the Academy?	Yes. The core aspects of running the school will still be my decisions to make. Instead of liaising with the LA for funding, that would come through the trust. I expect to have higher levels of accountability for me as a headteacher, but I welcome that and feel it is healthy for any school. I would turn to the trust for support with key strategic difficulties, eg funding, staff shortages etc. As a standalone school, it can feel like an isolated position to be in when difficulties arise. This is one of the drivers for joining.
How has Forest Gate Community School changed since joining/starting the Academy?	Forest Gate has continued to develop and improve so that it is now, inarguably one of the best schools in the country. Changes will have been more a consequence of natural improvement rather than academisation itself. Since being part of a wider trust, Forest Gate has extended its expertise outwards to support other schools. This is a noble and morally right thing for very successful schools to do. If we all worked together more collaboratively and less competitively, schools would be better for all students.
1. How can you guarantee that teachers and students will not be forced to follow the SLANT, SHAPE etc. harsh tactics of behaviour change if joining the CST?	We already use SLANT and have been doing so for 5 years. It is not draconian but a helpful way to prompt students' concentration and focus. We do not anticipate making any changes to our existing behaviour system and this would remain at the discretion of the headteacher. The transformation of behaviour that was required at Waterside is not relevant to us as a healthy school
2. What tangible benefits does the CST bring to students?	High standards of teaching and curriculum. Aspirational vision of education for all students, irrespective of background. Commitment to excellent wider opportunities for students.
3. How can you reassure the parent body that the nurturing and creative approach to learning at Haggerston is not influenced by the CST?	We have chosen CST because they respect and value our approach and because their approach is closely aligned to ours. We have worked together informally for 5 years so have had a lot of time to 'test' the relationship and values. Whenever I have visited Forest Gate or Cumberland School, I have always recognised the same care for students that is intrinsic to Haggerston School.
4. What percentage of teachers are in favour of CST? What percentage of teachers will not remain at Haggerston if it joins CST?	The consultation is still ongoing so I don't know those figures yet. All responses received so far from staff have been positive or neutral. I have not heard of any member of staff who is considering leaving because of this decision.
What does Hackney Council think of this plan, have they been involved or consulted?	Hackney Council have expressed that they would prefer us not to academise. However, we are both committed to retaining a good working relationship, whatever the decision. We worked transparently and openly with the local authority through this process.
Is there an option to be an associate member rather than a full member?	Potentially, but the reason why we have not opted for this is the same as the answer to the question about federations above.
And is there still an option for Haggerston not to take this step?	Yes. Governors will not make a decision until they have fully reviewed the responses to the consultation.
Why do you feel the need to join? How can you be sure that the negative consequences won't outweigh the positive?	The main reasons were outlined in the consultation letter and FAQs link. All change carries some risk but the process of due diligence undertaken by governors to assess the costs/benefits was very rigorous and it was the clear view of governors that the school, and the students it serves, would have much more to gain from being part of this collaboration than if we remain as an individual maintained school.



Attendance Matters

Every student. Every day.

THIS WEEK'S TOP FORM!

YEAR 7R	98.4%
YEAR 8S	91.6%
YEAR 9B	94.1%
YEAR 10W	94.4%
YEAR 11S	95.4%
YEAR 12P	94.7%
YEAR 13P	89.9%

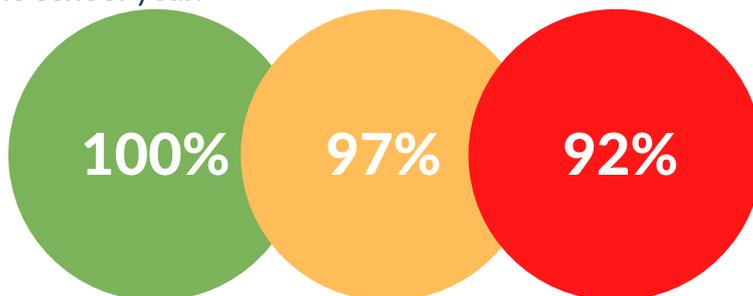


WHERE WILL YOU BE?



If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.

Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-



HIGH ATTENDERS, HIGH ACHIEVERS

Key Notices

Parent Consultation

Dear parents/carers, please take a moment to read this important letter from Ms Emmerson. Feedback from parents and carers is welcomed via the link provided [here](#) or within the letter. **The consultation Q&A session will take place on Wednesday 22nd February at 5pm.**



Mock Exams: Monday 20th February - Friday 3rd March

We are approaching a key time of year as our Y11s and Y13s take their mock exams. This is excellent practice in preparing them for the real thing, in the summer term.

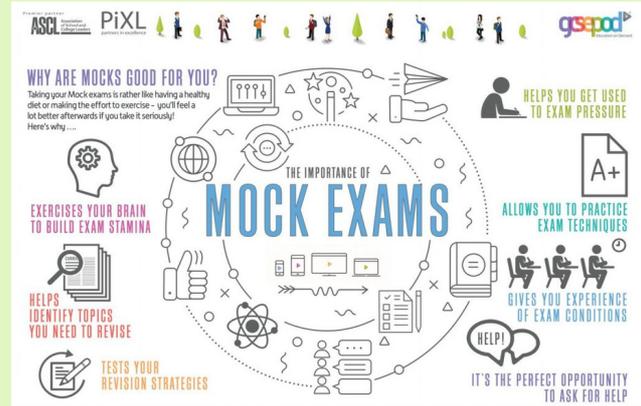
[Please review Mr Larini's Exam Letter](#)

[Year 11 Mock Exam timetable](#)

[Year 13 Mock Exam timetable](#)

Supporting documentation for students and parents:

- [Information for Candidates \(Written Examinations\)](#)
- [Guidance: preparing to sit your exams](#)
- [Social Media Information for Candidates](#)



Free school meal vouchers during half term - Message from the Hackney Schools Bulletin

We know the cost of living crisis continues to affect many families in Hackney, so we would like to take this opportunity to remind you that our free school meal vouchers programme continues to be available during this half term.

Every school pupil in Hackney who is entitled to free school meals is being offered vouchers for meals over the half term. Parents are strongly encouraged to check if their child is eligible and apply online, to ensure that they get all the support they are entitled to.

More information about eligibility criteria and how to apply can be found by [clicking here on the Council's free school meals page](#).



Lexia® PowerUp Literacy® is a literacy intervention designed to help students in Years 7 and above become proficient readers, confident learners and GCSE-ready. This half term, Ms Grant and the Lexia team (City Year and Teaching Assistants) have been very impressed with the year 7 students in their Lexia after school sessions. The Lexia Stars from this half term are:

Myles Coates	Erhan Akpınar
Paige Taylor-Green	Cadie Skidmore
Josephine Earle	Beren Aktas
Rayyan Choudhury	Devran Kaylan

Calling Parent Volunteers!

We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email charlotte.clarke@haggerston.hackney.sch.uk for more information.

Well done everyone and keep on completing your Lexia at school and at home!

Nancy Matthews
Lead Practitioner - Literacy

Upcoming Events: week beginning 20 February (Week 1)

Assembly Theme: Headteacher Assembly: We are Independent Thinkers

Monday

Tuesday

Wednesday

Thursday

Friday

Year 9 Parent Evening
4.30 - 7.30pm

KS3 Sparx Maths Club in
B217 3.30pm - 4.30pm.

Parent Consultation
Q&A Session
5pm

KS3 Sparx Maths Club in
B217 3.30pm - 4.30pm.

Y12 Trip to Bayes
College

Lost property



Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept. Student services have a large number of misplaced school coats and PE kits. Please remember to label any belongings so they can quickly and easily be returned to their owner.

Music Lessons

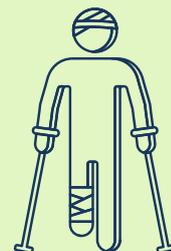
Individual and paired music lessons start next week. If your child is taking these you should have received an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR.

Thank you, Mr Gregory, Head of Music

Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



Haggerston School PTA Group



The PTA needs your old uniform!

If you have school uniform that no longer fits your child, please drop it off at reception for the PTA.

We will soon be re-starting our second hand uniform service and our stocks are low.

Thank you.

Need

You

Please email PTAHaggerston@gmail.com if you would like more information

HEADS OF YEAR CONTACT DETAILS

Year 7
Year 8
Year 9
Year 10
Year 11
Sixth Form

rokayah.abdulmajed@haggerston.hackney.sch.uk

nadia.owusuanning@haggerston.hackney.sch.uk

jonathan.wadsworth@haggerston.hackney.sch.uk

tom.ritchie@haggerston.hackney.sch.uk

cherrelle.yiminyi@haggerston.hackney.sch.uk

charlotte.clarke@haggerston.hackney.sch.uk

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



Prospectus
2022 - 23

Haggerston School
Aspiration Creativity Character

A Parent and
Student Guide to
DPR
Assignments



Haggerston School

School
Clubs

CLICK THE TILES TO FIND OUT MORE

Learning Resource Centre



LRC
TIMETABLE
YEAR 7, 8 & 9
Mondays and Wednesdays
YEAR 10 & 11
Tuesdays and Thursdays
Library Pass Entry
Fridays
Year 12 and Year 13 Are
Welcome To come All Days

Lunchtime Clubs

LET'S TALK ABOUT BOOKS
A cozy book club for all!
Friday
B102

Come to learn touch typing!
TYPING CLUB
Tuesday
B102

COMING SOON

WORLD BOOK DAY
2 MARCH 2023

Save the date
2 March 2023
Come and celebrate with us!

COMPETITIONS ACTIVITIES

WORLD BOOK Week CELEBRATE STORIES. LOVE READING.

DESIGN A BOOK COVER COMPETITION

FIND A LINE CHALLENGE

Book Making Activity

Visit the Library for more information
Registration starts from 21 February

RECOMMENDED READING LISTS
Recommended Reading Lists



From the Stonewall Award-winning author of *The Black Flamingo* comes a romantic coming-of-age novel in verse about the beautiful--and sometimes painful--fallout of pursuing the love we deserve. The ideal next read for fans of Kacen Callender, Elizabeth Acevedo, and Becky Albertalli.

BOOK OF THE WEEK

Only on the Weekend
by Dean Atta

NUMERACY TIP OF THE WEEK

Every multiplication has a twin, which may be easier to work out - for example, instead of finding 8 lots of 2, you can find 2 lots of 8 (16). This is called 'the commutative property' - a fancy way of saying it works both ways round.

CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS



Level 2, 3 & 4 Apprenticeship Opportunities
Closing 27th Feb : Sept start
If you are interested in any of these apprenticeships, click on any of the links listed below for more information

- [L2 - AAT Production Finance Apprentice](#)
- [L2 Talent Apprentice](#)
- [L2 AAT Finance Apprentice](#)
- [L3 Digital Marketing Apprentice](#)
- [L3 Creative Production Apprentice](#)
- [L3 Procurement Apprentice](#)
- [L3 Sales Operations Apprentice](#)
- [L3 All4 Digital Marketing Apprentice](#)
- [L3 Studio Innovation Apprentice](#)
- [L3 Commercial Marketing Apprentice](#)
- [L3 Digital Commissioning Apprentice](#)
- [L3 Marketing Apprentice](#)
- [L3 Workplace Disability Apprentice](#)
- [L3 Music Content Apprentice](#)
- [L3 Technology Apprentice](#)
- [L3 Benefits & HR Systems Apprentice](#)
- [L3 Commissioning Operations Apprentice](#)
- [L3 Advertising Research and Development Apprentice](#)
- [L4 Sales Analyst Apprentice \(I&A\)](#)
- [L4 Cyber Security Apprentice](#)



The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

UCAS

Explore your options, apply to university, and more <https://www.ucas.com/>

Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

icould

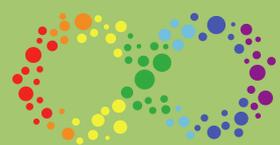
Real-life career videos, advice and information to inspire your career <https://icould.com/>

Careermap

To view the latest issues of Careermap's Careermag for school leavers, click [here](#)

To receive a copy of future Careermap for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>

Wellbeing and SEND



SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers
Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Young Hackney half term activities

The spring half term programme for young people aged 6 - 19 (25 with a special educational need and/or disability [SEND]) will take place over five days from Monday, 13 - Friday, 17 February 2023.

For full listings of events for children and young adults across the borough visit our [Young Hackney webpage](#).

FREE cooking courses for carers

If you live in Hackney and provide regular unpaid care for a family member, neighbour or friend, you are eligible to join the free Cooking for Carers 6 week course; this will be run on Wednesdays, starting on Wednesday, 22 February 2023, 12.30 - 2.30pm.

This course is funded by Hackney CVS to support the wellbeing of carers living in Hackney. A carer is anyone who looks after a family member, partner or friend who needs help because of their illness, frailty, disability, a mental health problem or an addiction and cannot cope without their support.

At these fun and relaxed sessions using healthy plant based ingredients, carers will eat a full meal at the class, with all ingredients supplied, and often there are leftovers or surplus fruit and vegetables to take home. Participants will learn how to make tasty low cost recipes, how to cook using less energy, and how to source inexpensive ingredients.

Venue: Liberty Hall, 128 Clapton Common, Spring Hill, London, E5 9AA. For directions click [here](#).

To enrol, [this short online form](#) will need to be completed; alternatively, those interested can call 020 8442 4266 to complete the form over the phone.

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



Other Notices



The PTA are raising money for the school and have just signed up to easyfundraising.org.uk which allows us to get a FREE donation when users shop online.

Sign up, and choose '**Haggerston Parent Teachers Association**' as your cause, and you can raise funds for the school at no extra cost to yourself, just by shopping online at your usual stores. For example, I used it to renew my home insurance, and 'Go Compare' donated £15.50. You can also use it for your groceries, Amazon, eBay and 7000 other retailers, every time getting a donation. The only thing to remember is always start from the easyfundraising website.

To help us get up and running we have been offered an additional incentive. Between now and 28th February easyfundraising will give us a £10 free donation for every 10 people who sign up.

So please support us if you can by registering yourself today at <http://efraising.org/oTNrvQJJgN> it only takes 2 minutes and all you need is your email address.

Please also share with your friends and family if they would also like to help – the more the better to raise much needed funds and get that free bonus incentive.

Thank you for your continued support , Your PTA

HACKNEY SCHOOLS BULLETIN

Cost of Living Support Guide

Hackney Council has published a new comprehensive guide to the support available for residents during the cost of living crisis. The guide contains information on money and debt; food and free meals; housing costs; jobs and training, legal advice and more.

To request printed copies of the guide click [here](#).

For more information and a digital version of the guide click [here](#). The guide is also available in various languages, upon request.

What's on over the holiday period

Easter 2023 Holiday Activities and Food Programme (HAF)

After another successful year of Holiday Activities and Food (HAF) programmes run across the borough by over 70 clubs, schools and settings, the DfE will once again be supporting HAF in 2023.

Fully funded places for Free School Meals pupils will be available to learn about nutrition, eat healthy food and take part in a wide range of physical activities.

The programme will begin at Easter and is available for up to 4 days. [Linked here](#) is an expression of interest form, which will need to be returned by **Monday, 13 February 2023**.

[For further information please follow this link to the Hackney Holiday activities webpage](#)

Term Dates 2022/23

Spring Term 2023

Start: Tuesday 03 January
End: Friday 31 March (Full Day)
Half Term: Monday 13 - Friday 17 February
Bank Holiday: Monday 02 January
Inset Days: Friday 17 March

Summer Term 2023

Start: Monday 17 April
End: Friday 21 July (Early Closure)
Half Term: Monday 29 May - Friday 02 June

Proposed provisional term dates for 2023/2024

Following the consultation of Hackney Educations term dates for academic year 2023/2024, we are proposing the following provisional dates:

Autumn Term

Year 7 and Year 12 Induction Day: Tuesday 05 September 2023
First date of term for all year groups: Wednesday 06 September 2023
Last day of term: Thursday 21 December 2023
Half term holiday: Monday 23 - Friday 27 October 2023
(INSET DAYS: Monday 04 September 2023
Monday 04 December 2023)

Spring Term

First date of term: Monday 08 January 2024
Last day of term: Thursday 28 March 2024
Half term holiday: Monday 12 - Friday 16 February 2024
(INSET DAYS: Monday 18 March 2024)

Summer Term

First date of term: Monday 15 April 2024
Last day of term: Friday 19 July 2024
Half term holiday: Monday 27 - Friday 31 May 2024
(Disaggregated INSET Days: 22 - 24 July 2024)

Parent Evening Dates

Year 7: 07 February 2023
Year 8: 21 March 2023
Year 9 Options Evening: 06 February 2023
Year 9 Parent Evening: 21 February 2023
Year 10: 25 April 2023
Year 11: 10 January 2023
Year 12 & 13: 24 January 2023

Exam Result Dates

A-Level : Thursday 17th August

GCSE : Thursday 24th August

Other Key Dates

26 December Boxing Day	01 January New Years Day	07 April Good Friday	09 April Easter Sunday
10 April Easter Monday	01 May: Bank Holiday 08 May: Coronation Bank Holiday	29 May Spring Bank Holiday	28 August Bank Holiday