

PARENT WEEKLY BULLETIN

Weekly news from the Haggerston School Community

Haggerston School
19 April at 17:26 · 🌐

Our Year 12 students were treated to a range of guest speakers as part of their careers character day. They had workshops on apprenticeship and university life. They also spoke to different professionals in a careers fair network event. A big thanks to all who were involved!



For our latest news and stories,
please follow us on...



Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for a member of the Designated Safeguarding Team Ms Harry, Ms Ramsey or Ms Codling. If it is out of school hours please contact the safeguarding email address

haggerstonsafeguarding@haggerston.hackney.sch.uk

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details
P: 020 7739 7324 E: haggerstonschool@haggerston.hackney.sch.uk

SPORTS FIXTURES & RESULTS



Date	Team	Result
30.04.24	Y10 boys Football vs Bridge Academy	Win 2-0

The Year 10 football team put on a dominant display against near rivals Bridge Academy. Goals from Theo Chottin and Taylan Ozdemir (penalty) secured a 2-0 win. The team played extremely well and limited the opponents to only a few chances throughout the game. That is now two wins on the bounce against Bridge



STUDENT OF THE WEEK

DRAMA: KYRESHA DAVIS, POPPY FITZPATRICK, YERAY PAREDES, AMELIA CORAM, SINEM YAZAN, ZAC CHARLES, JULGERT TROCI, HARPER REDGROVE, JAMAL HANDLEY, NELL JORDAN, TESS LE MAISTRE, WILLIAM SHEEHAN AND LEILA TOMBOFA

FOR THEIR OUTSTANDING MONOLOGUES. THEY ALL LEARNED LINES AND PERFORMED WITH CONFIDENCE CHANGING THEIR VOICE, FACE, BODY AND MOVEMENT TO CREATE BELIEVABLE CHARACTERS.

MATHS: JOAO MANOEL FRANCISCO NERES

FOR HIGH QUALITY RESPONSES WHEN EXPLAINING STANDARD FORM AND COMPLETING A SUBSTANTIAL VOLUME OF QUESTIONS.

MESSAGE FROM THE CO-HEADTEACHERS

Ms Moran and Ms Turbet

Dear Parents/Carers,

We often write to parents about attendance but we wanted to focus our bulletin today on punctuality. Last week over 100 students were late to school on at least one occasion. This is not acceptable and we want to work together with you to ensure that all students get into excellent habits around their punctuality to school.

Punctuality is not merely a matter of being on time; it is a habit that fosters responsibility, discipline, and respect for others' time. Arriving to school promptly sets a positive tone for the day and allows your child to fully engage in learning from the very beginning of the day:

Here are a few reasons why punctuality matters:

- 1. Maximising Learning Opportunities:** Lateness disrupts the flow of lessons and can cause your child to miss vital information shared during the initial moments of the class or line up. Being punctual ensures that they can make the most out of every learning opportunity provided.
- 2. Respect for Others:** Being late not only affects your child but also impacts their classmates and teachers. It disrupts the learning environment and can be distracting for others. By arriving on time, your child demonstrates respect for their peers and teachers.
- 3. Building Responsibility:** Punctuality is a fundamental aspect of responsibility. By consistently arriving on time, your child learns the importance of honouring commitments and meeting deadlines, essential skills that will serve them well throughout their academic and professional lives.
- 4. Developing Time Management Skills:** Arriving punctually requires effective time management skills. By encouraging your child to be on time for school, you are helping them develop this crucial skill that will benefit them in various aspects of life.
- 5. Setting a Positive Example:** As parents, you play a vital role in shaping your child's behaviour and attitudes. By prioritising punctuality in your own lives and emphasising its importance, you set a positive example for your child to follow.

We understand that unforeseen circumstances may occasionally arise, causing delays. However, consistent lateness can have a detrimental impact on your child's academic progress and overall development. Therefore, we kindly request your support in ensuring that your child arrives at school on time each day. If you are facing challenges that affect your child's punctuality, please don't hesitate to contact us. We are here to support you and your child in any way we can.

Have a lovely weekend.

Ms Moran and Ms Turbet, Co- Headteachers

MESSAGE FROM HEAD OF PE AND OUTDOOR EDUCATION

Mr James

Dear Parents/Carers

It's a PE teacher's favourite time of year again when the sun is shining and we can look forward to lessons outdoors. We also transition into our summer sports curriculum focussing on athletics and striking and fielding and have updated our after school club provision to reflect this. I always feel very lucky at Haggerston with the teaching spaces we have available to us as with two outdoor astro turfs, outdoor basketball courts, 3 indoor spaces and the use of Haggerston park, we are able to provide students excellent provision for their lessons. Teaching outdoors also comes with its challenges with the weather and environment to contend with. With this in mind I ask that students always come to school with a full water bottle for their lessons and any students who have hayfever have relevant medication.

At Haggerston School we aim to provide students in year 9 - 12 the opportunity to experience outdoor education in the form of the Duke of Edinburgh award. I've always been a firm believer in the positive impact that the Duke of Edinburgh award can have on students, probably built from my own positive experiences I had completing it at school, and relish seeing how much enjoyment students get from their hard work during the award.

For those who are unaware, the Duke of Edinburgh Award Scheme is the world's leading achievement award for young people, and is highly regarded by universities, colleges and employers. There are three progressive levels of programmes which when completed lead to a Bronze, Silver or Gold DofE Award. As part of each award students complete their own programme of activities in these four sections: Volunteering, Physical, Skills and the expedition.

We currently offer all levels with expeditions heading out this term. Outdoor education provision has gone from strength to strength over the last few years beginning with a small group of 18 students completing their Bronze award in 2016. Now we have over 160 students across three year groups completing expeditions in Epping Forest, Ashdown Forest and Exmoor.

I'd like to say a huge thank you to all the parents who have supported their children with the award so far as I know how hard it can be to find opportunities for volunteering or to continue encouraging them through their skill or physical sections. Our students are extremely hard working and it's really great to see so many benefit from completing their award.

There are so many incredible examples of our students working in our communities including; supporting our local libraries with children's clubs, volunteering to clean up litter with local litter picking groups and helping put together food parcels and clothes for the homeless. Our students are without a doubt doing themselves very proud!

I hope you have a lovely weekend when it comes,

Mr James, Head of PE and outdoor education



Attendance Matters

Every student. Every day.

THIS WEEK'S TOP 3!

YEAR 9S 97.5%

YEAR 7O 97.3%

YEAR 10R 97.3%



Why is attendance and punctuality important?

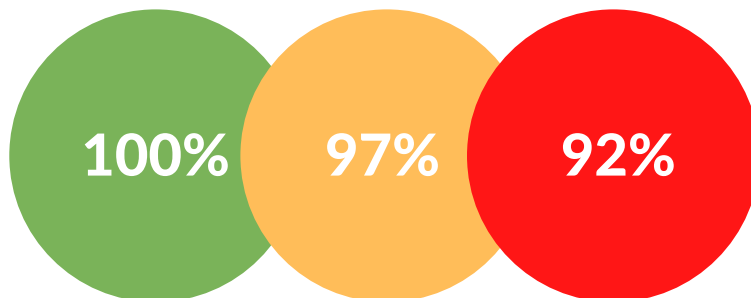
For children to achieve to the best of their ability, they must attend school every day and be punctual. Most children who meet these expectations will make very pleasing rates of progress during their time at Haggerston School. Our wish for all of the children here is that they make the most of everything that the school has to offer (academically, socially and more holistically with regards extra curricular opportunities and enrichment). That is only possible if children are here every day, on site by 8.30am ready for line-up/lesson one and are ready to learn/engage with the opportunities available.

WHERE WILL YOU BE?



Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-

If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.



HIGH ATTENDERS, HIGH ACHIEVERS

Key Notices

HOW YOU CAN HELP IMPROVE YOUR CHILD'S MEMORY WEBINAR WITH ELEVATE EDUCATION

TUESDAY 14 MAY 2024 @ 6PM

[Reserve your seat by registering here](#)

To show you how you can help your child remember what they learn this term, we're running a webinar on how memory works and what you can do to improve it. We'll also be running a live Q&A at the end, so you'll have the opportunity to have your questions answered.

There is one opening for the position of parent school board member (previously known as governors) at Haggerston School.

NOMINATIONS ARE NOW CLOSED.

Thank you to everyone who showed an interest in filling the vacancy for the next parent board member. Look out for the start of the balloting process in next week's bulletin.

- [Local School Board Haggerston Webpage](#)

If you need any further clarification please do not hesitate to contact me.

Ms Scalco, PA to the Co-Headteachers



Foyle Young Poets Award

The Foyle Young Poets of the Year Award 2024 is open!

Enter your poems by 31 July 2024 at foyleyoungpoets.org

For more details check with Ms Samy or Ms Roberts

What Parents & Educators Can Learn from the OFCOM MEDIA REPORT 2024

Each year, Ofcom - the UK's regulatory body for communications - produces an overview of children and parents' media experiences over the course of the previous year. At the time of writing, the latest of these reports, 'Children and parents: media use and attitudes 2024' has just been published, and we've picked out some of its most thought-provoking findings regarding online safety.

ONLINE LIVES

- 99% of 8-17s had regular access to the internet.
- 65% of 12-17s spent more time watching short videos to films and TV.
- 34% of 12-17s experienced harassment or bullying online.
- 11-18s felt more confident communicating online (71% than in person (52%).
- 87% of 8-17s felt pressure to be popular on social media.

SCREEN TIME

By children's age group, the percentage of parents who felt less able to manage their child's screen time were...

- 3-4: 34%
- 5-7: 32%
- 8-11: 49%
- 12-16: 37%
- 16-17: 46%

POPULAR PLATFORMS

Most used by children...

Platform	Under-12s	Over-12s
YouTube	89%	88%
WhatsApp	37%	82%
TikTok	35%	78%
Snapchat	27%	73%
Instagram	22%	69%

ONLINE GAMING

- 68% of children played video games online.
- 74% of children played with someone they know.
- 32% of children played with strangers.

ONLINE SAFETY IN SCHOOLS

- 93% of 8-17s had at least one lesson about online safety.
- 93% of children are aware of at least one thing they can do to stay safe online.
- 91% of children found these lessons useful.
- 78% of 8-17s were aware of age restrictions for apps.
- 40% of 8-17s admitted to taking their age to bypass these limits.

PARENTAL CONCERNS

The things that most commonly worry parents and carers about their child being online include...

- 77% seeing age-inappropriate content
- 70% being harassed or bullied
- 68% seeing pro-self-harm content
- 62% having their data gathered by companies
- 59% being influenced by extreme views
- 55% having their reputation damaged
- 51% being pressured to spend money

DEVICES MOST USED TO GO ONLINE

Age Group	Device	Percentage
3-4s	use tablets	67%
	use phones	77%
5-7s	use tablets	73%
	use phones	95%
8-10s	use tablets	73%
	use phones	95%
11-15s	use tablets	95%
	use phones	97%

#WakeUpWednesday The National College

NOS National Online Safety® #WakeUpWednesday

Big thanks to Wandsworth and Leighton MHSTs

GETTING THROUGH EXAM SEASON

Tips for your wellbeing

City & Hackney Mental Health Support Team

Summer Exams 2024 Candidate Handbook

Now available on our website.

[Click here to view](#)

Upcoming Events: week beginning 13 May (Week 2)

Assembly Theme: Head of Year Assembly

Monday	Tuesday	Wednesday	Thursday	Friday
	Career Interviews Y10 Geography Trip Y12 Art Workshop	Career Interviews		

Lost property



Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept.

Please remember to label any belongings so they can quickly and easily be returned to their owner.

Music Lessons

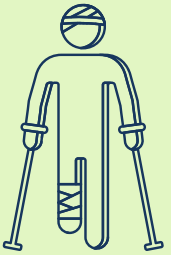
Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR.

Thank you, Mr Woods, Peripatetic Lead
joseph.woods@haggerston.hackney.sch.uk

Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



Got any old school uniforms?

If you have school uniform that no longer fits your child, please drop it off at reception.




HEADS OF YEAR CONTACT DETAILS

Year 7	asma.siddiqui@haggerston.hackney.sch.uk
Year 8	rokayah.abdulmajed@haggerston.hackney.sch.uk
Year 9	cherelle.yiminyi@haggerston.hackney.sch.uk
Year 10	jonathan.wadsworth@haggerston.hackney.sch.uk
Year 11	tom.ritchie@haggerston.hackney.sch.uk
Sixth Form	charlotte.clarke@haggerston.hackney.sch.uk

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



A Parent and Student Guide to DPR Assignments



Haggerston School

School Clubs

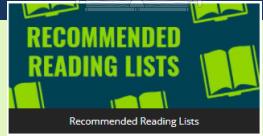


Summer Term Clubs now on the website

CLICK THE TILES TO FIND OUT MORE

Library timings
8h30am to 4h30pm

Learning Resource Centre



Recommended Reading Lists



LIBRARY
VISTING DAYS
YEAR 7, 8 & 9
TUESDAYS & THURSDAYS
YEAR 10 & 11
WEDNESDAYS & FRIDAYS
LIBRARY PASS ENTRY
MONDAYS

AFTER SCHOOL THE LIBRARY IS OPEN TO ALL YEAR GROUPS TO:

- WORK QUIETLY
- BORROW/RETURN BOOKS
- USE COMPUTERS

REMEMBER

- NO FOOD
- NO DRINKS
- NO CELL PHONE

NO FOOD, DRINKS & PHONE IN THE LIBRARY

MENTAL HEALTH AWARENESS

Recommended Reads

MENTAL HEALTH AWARENESS MONTH

YOUR MIND CAN ALWAYS GROW STRONGER

Books that acknowledge or explore mental health issues can help to increase awareness and reduce stigma. [Here](#) is the list of recommended books to support mental health awareness.

LITERACY TIP OF THE WEEK

Reading For Health & Wellbeing! The emotional wellbeing of children is just as important as their physical health. Reading reduces stress and provides an escape from the 'real world'. It helps the children to develop empathy for others and insights into being an adult. Encourage your children to read at least 20 minutes everyday.

BOOK OF THE WEEK

Self Esteem and Being YOU by Anita Naik

NUMERACY TIP OF THE WEEK

Exam tip: read each question carefully all the way through before starting on it. You would be surprised by how many wrong answers teachers see simply because the student hasn't read the question properly!

CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS

This is an exciting (and free!) opportunity for aspiring actors or those who simply love to perform to be in a professional production. The Community Cast will take part in workshops/rehearsals, led by cast members learning short sections of the show, songs, a dance routine and may even get some lines. The Community Cast will be featured throughout the show performing alongside the professional actors in the productions at their local venue. The play is *Much Ado About Nothing* and runs June - August 2024 and is open to anyone aged 11+.

The National Careers Service
Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

UCAS
Explore your options, apply to university, and more <https://www.ucas.com/>

Find an apprenticeship
This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

icould
Real-life career videos, advice and information to inspire your career <https://icould.com/>

Careermap
To view the latest issues of Careermap's Careermag for school leavers, click [here](#)
To receive a copy of future Careermag for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>

To find out more about Career, Apprenticeship and University opportunities please visit our [Careers Bulletin Webpage](#)

Wellbeing and SEND



SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers

Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

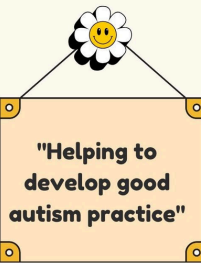
Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



Autism Education Trust Training

Are you waiting for assessment or does your child already have an Autism Diagnosis?

Are you curious and would you like to know more about Autism?



Parent Autism Education Trust Training

Friday 19th of April 11:30 – 1:30pm @ Online

Thursday 23rd of May 6–8pm @ Online

Tuesday 2nd of July 11:30 – 1:30pm @ Online

Sign me up!

familycoach@hackney.gov.uk

Let us know which session you'd like to attend. We look forward to working with you!



Schools Bulletin

 Hackney



DON'T MISS OUT

REGISTER FOR FREE SCHOOL MEALS TODAY

You could save up to £440. As well as receiving a free meal at school everyday, your child could be eligible for free activities.

Your child's school will get additional funding which will help fund the additional activities like after school clubs, music lessons, educational trips and booster classes.

Apply online now, in confidence:
education.hackney.gov.uk/FSM

Working for every child

Hackney History Festival Weekend:
10-12 May
The first Hackney History Festival takes place from May 10th to May 12th, 2024 at Hackney Archives, Museum of the Home and Sutton House with satellite events at many other venues throughout Hackney during May. This community festival features talks, walks, and guided tours showcasing some of the iconic buildings and spaces located in Hackney, which is considered as Europe's most diverse borough.

[BOOK HERE](#)



Term Dates 2023/24

Autumn Term 2023

Start: Monday 04 September
End: Friday 15 December
(Early Dismissal 12.45pm)
Half Term: Monday 23 - Friday 27 October
Inset Days: Monday 04 September
Monday 04 December

Spring Term 2024

Start: Monday 08 January
End: Thursday 28 March (Full School Day)
Half Term: Monday 12 - Friday 16 February
Bank Holiday: Monday 02 January
Inset Days: Friday 22 March

Summer Term 2024

Start: Monday 15 April
End: Friday 19 July (Early Dismissal 12.45pm)
Half Term: Monday 27 - Friday 31 May

Confirmed term dates for 2024/2025

Autumn Term

First date of term: Tuesday 03 September 2024
Half term holiday: Monday 28 October - Friday 01 November 2024
Last day of term: Thursday 13 December 2024
INSET Days: 02 September and 02 December 2024

Spring Term

First date of term: Monday 06 January 2025
Half term holiday: Monday 17- Friday 21 February 2025
Last day of term: Friday 04 April 2025
INSET Day: 21 March 2025

Summer Term

First date of term: Tuesday 22 April 2025
Half term holiday: Monday 26- Friday 30 May 2025
Last day of term: Friday 18 July 2025
Bank Holiday: 05 May 2025

Parent Evening Dates

Year 7: 14 November 2023
Year 9 Options Remote Event : 29 January 2024
Year 9 Parent Evening: 27 February 2024
Year 11: 16 January 2024
Year 8: 19 March 2024
Year 10: 30 April 2024
Year 12 & 13: 23 January 2024

Exam Result Dates

A-Level : Thursday 15 August
GCSE : Thursday 22 August

Other Key Dates

26 December Boxing Day	01 January New Years Day	29 March Good Friday	31 March Easter Sunday	01 April Easter Monday
10 April Eid al Fitr (tbc)	06 May Bank Holiday	27 May Spring Bank Holiday	17 June Eid al Adha	26 August Bank Holiday