

PARENT WEEKLY BULLETIN

Weekly news from the Haggerston School Community

Haggerston School
12 December 2023 at 14:31 · 🌐

Year 9 students are working with JP Morgan representatives completing "The Schools Challenge". They'll get support through mentoring but will also work on a sustainable project and will compete against schools across London. We look forward to seeing the final results!



For our latest news and stories,
please follow us on...



Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for the Designated Safeguarding Lead, Jack Truan or a member of the safeguarding team. If it is out of school hours please contact the safeguarding email address

haggerstonsafeguarding@haggerston.hackney.sch.uk

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details
P: 020 7739 7324 E: haggerstonschool@haggerston.hackney.sch.uk

SPORTS FIXTURES & RESULTS

WATCH THIS SPACE FOR OUR UP
COMING GAMES AND FIXTURE
RESULTS

STUDENT OF THE WEEK



DRAMA: LUCAS THEODOROU

EXCELLENT HOLIDAY HOMEWORK ON HIS PORTFOLIO WITH DETAILED DESCRIPTIONS AND THOUGHTFUL ANALYSIS.



MATHS: CHIARA THORNTON

FOR THE SUBSTANTIAL AMOUNT OF REVISION COMPLETED DURING THE WINTER BREAK.

MESSAGE FROM THE CO-HEADTEACHERS

Ms Moran and Ms Turbet

Dear Parents/Carers,

It is with great pleasure that we are writing this bulletin to you as interim Co-Headteachers of Haggerston School. Many of you will know us both from events within the school, and we look forward to meeting more families at the many Parents' Evening events coming up. We have both been at Haggerston School for 10 years, and are very proud of the part we have played in the journey of improvement that the school has been on. In our previous roles as Deputy Headteachers and Associate Headteachers, between us we have led across all areas of the school and we are therefore bringing a wealth of experience into our Co-Headship.

Co-Headship is a model that is slowly starting to become more common in schools. We believe it brings huge advantages to the school in terms of our experience, understanding and leadership capacity. We will be jointly responsible for all aspects of decision making, strategy and outcomes although we will take a lead on different aspects in school on a day to day basis. Should parents wish to contact us, then correspondence should be addressed to both of us, and one of us will take the lead in communication with you.

Over the last week we have been speaking with staff about our priorities for the next year. Primarily we want to maintain stability for staff and students and continue to deliver the strategic objectives we agreed as a Senior Leadership team for this academic year. In particular, we will continue to ensure we do all we can to support Y11 and Y13 to achieve excellent outcomes.

This half term is only 5 weeks long and students and staff have really started well. For the most part, their uniform is excellent and we have seen real focus in lessons throughout the school. Assemblies this week have focussed on the importance of Hard Work - in and outside of the classroom. Your support with getting your child into positive routines around their homework and other interventions is really appreciated.

We are looking forward to seeing all of our Year 11 families at Y11 Parents' Evening on Tuesday 16th January. We are looking close to having 100% attendance - thank you to all families for booking appointments and engaging with the school at this important event.

Have a lovely weekend

Ms Moran and Ms Turbet, Co- Headteachers

MESSAGE FROM HEAD OF YEAR 7

Ms Siddiqui

Dear Parents/ Carers,

Happy New Year!

Mrs Annan and I are incredibly proud of the way the Year 7s have transitioned to Haggerston and we would like to thank you for all the support you have given. Starting secondary school comes with many challenges and the students have faced these head on. They are continuously building on the Haggerston values of , Aspiration, Creativity and Character and it is wonderful to now see the progress they are making academically. Our 'Celebration Assembly' at the end of last term was joyful and energetic because there were so many children and moments through the first term we celebrated and acknowledged.

The students are enthusiastic about capitalising on the opportunities that develop their skills and widen their experience enabling them to make their mark on our School. I enjoy seeing our sports teams compete with amazing camaraderie and passion, and seeing so many of the Year 7s participate in the school production, showing their musical and creative talents and delivering highly moving performances. I am looking forward to hearing from the children the other programmes they will be taking part in their term from Library Ambassadors, Cheer-leading Club, Pride Club, Choir, Dance and Drama, Architecture Club among others.

The new term offers further opportunities for our Year 7s. In the pastoral programme we will be focusing on resilience and wellbeing. They started the term reflecting on their academic progress by looking at their reports during tutor time, taking part in learning conversations, reflection and setting themselves goals and targets such as participating in lessons more by asking or answering questions in lessons; or using their green pen to take more notes in lesson to develop their thinking about a topic more among many other impressive targets. Within the reflection there was space for children to think about their favourite subjects and why coupled with how they can magpie the skills from their favourite subject to help them with subjects they enjoy less. We will continue to encourage children to reflect on their progress, not exclusively academically, but also to develop their sense of self.

This term we will be visited by Young Adult fiction author Sue Wallman, Ms Ray-Choudhuri has arranged for a singing and performance workshop for all Year 7's and I have organised for Spoken Word and Slam Poet Harry Baker to come and perform to our year group this term. I believe these events are important experiences for the children, they become shared memories that bring the children together building a sense of community. They also add energy and excitement to the term.

I am looking forward to watching their skills and confidence grow further through the year, and continuing to celebrate their many achievements. They are such a kind and motivated group of young people and I am so excited to see what else they can achieve.

I hope you have a lovely weekend,
Ms Siddiqui, Head of Year 7



Attendance Matters

Every student. Every day.

THIS WEEK'S TOP FORM!

YEAR 7G	100%
YEAR 8B	100%
YEAR 9Y	92.5%
YEAR 10B	100%
YEAR 11G	94.2%
YEAR 12P	98.9%
YEAR 13P	94%

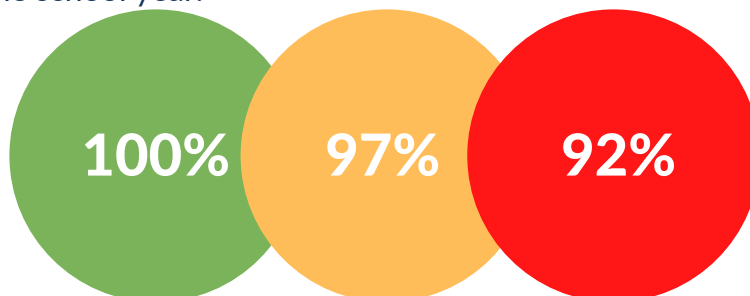


WHERE WILL YOU BE?



If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.

Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-



HIGH ATTENDERS, HIGH ACHIEVERS

Key Notices

Home Languages for GCSE

At Haggerston you have the opportunity to do a GCSE in your home language!

- **Languages available at the moment:** German, Italian, French, Polish, Turkish, Japanese, Portuguese, Arabic, Urdu, Bengali, Chinese (Mandarin), Panjabi, Greek. If your language is not on the list talk to **Miss Gómez** or **Mr. López**
- **Requirements:** You need to have a good level in **all skills** (reading, listening, speaking and writing), you will need to be assessed beforehand with a mock. A tutor will mark your assessment.
- Students often achieve very good grades in their Home Language GCSEs and this can be a **bonus when you apply for college places**, so don't miss out on this opportunity.



Talk to Miss Gómez or Mr. López if you are interested (MFL office on 3rd Floor B320)
DEADLINE TO LET US KNOW: Monday 22nd of January 2024

Calling all young artists!

Submissions are open for the annual Royal Academy Young Artists' Summer Show

Now in its sixth year, the Young Artists' Summer Show is a free, open submission exhibition for students aged 4–19 studying in the UK. Artworks are judged by a panel of artists and arts professionals, with selected artworks displayed online and on-site at the Royal Academy of Arts.

What materials can I use? Artworks can be made using any materials and might include painting, sculpture, photography, installation, print, textile, fashion, animation or a video.

Is there a theme? There is no theme so artworks can be of any subject. Artworks that closely or identically reproduce another artist's work or ideas won't be selected. Please avoid making art with known comic, book illustration or animated characters. We also do not accept AI-generated works.

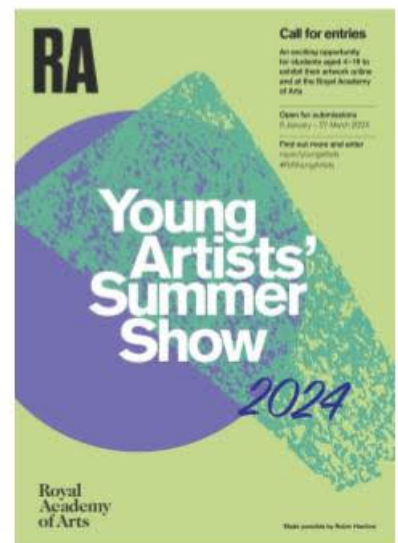
Please ensure you submit a paragraph explaining what your artwork is about.

How will the work be selected and exhibited? The panel of judges from the Royal Academy of Arts will select artworks for the online exhibition and the [display at the Royal Academy](#)

Prizes are awarded each year for inspiring artworks, as chosen by the President of the Royal Academy and are generally a gift voucher for art materials.

For more details visit: <https://youngartists.royalacademy.org.uk/>

Artwork should be submitted to Ms. Lazarus or Ms. Peryer by **22nd March**



**Haggerston School
had winning entries
before, let's do it
again!!**

Upcoming Events: week beginning 15 January (Week 2)

Assembly Theme: What does it mean to be mentally healthy?

Monday	Tuesday	Wednesday	Thursday	Friday
Y12 Jack Petchey Workshop Parent Meeting re: Computer Science Paris Trip 4pm	Career Interviews The Schools Challenge Workshop Trip Y8 IntoUniversity Workshop P1b-P2b Year 11 Parent Evening 4.30 - 7pm	Y8 IntoUniversity Trip All day		

Lost property



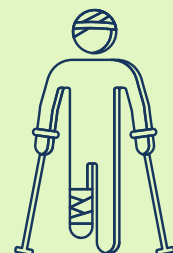
Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept.

Please remember to label any belongings so they can quickly and easily be returned to their owner.

Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



Music Lessons

Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR. Thank you, Mr Woods, Peripatetic Lead joseph.woods@haggerston.hackney.sch.uk

Haggerston School PTA Group

The PTA needs your old uniform!

If you have school uniform that no longer fits your child, please drop it off at reception for the PTA.

We will soon be re-starting our second hand uniform service and our stocks are low. Thank you.

Please email PTAHaggerston@gmail.com if you would like more information



HEADS OF YEAR CONTACT DETAILS

Year 7	asma.siddiqui@haggerston.hackney.sch.uk
Year 8	rokayah.abdulmaged@haggerston.hackney.sch.uk
Year 9	cherelle.yiminyi@haggerston.hackney.sch.uk
Year 10	jonathan.wadsworth@haggerston.hackney.sch.uk
Year 11	tom.ritchie@haggerston.hackney.sch.uk
Sixth Form	charlotte.clarke@haggerston.hackney.sch.uk

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



Prospectus
2023-24

Haggerston School
Aspiration Creativity Character

A Parent and Student Guide to DPR Assignments



Haggerston School

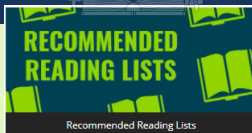
School Clubs

CLICK THE TILES TO FIND OUT MORE



Learning Resource Centre

Library timings
8h30am to 4h30pm



LIBRARY
VISTING DAYS
YEAR 7, 8 & 9
TUESDAYS & THURSDAYS
YEAR 10 & 11
WEDNESDAYS & FRIDAYS
LIBRARY PASS ENTRY
MONDAYS

AFTER SCHOOL THE LIBRARY IS OPEN TO ALL YEAR GROUPS TO:

- WORK QUIETLY
- BORROW/RETURN BOOKS
- USE COMPUTERS

REMEMBER

- NO FOOD
- NO DRINKS
- NO CELL PHONE

NO FOOD, DRINKS & PHONE IN THE LIBRARY

AUTHOR
SUE WALLMAN



is visiting our school on
Monday
22 Jan 2024



BY AWARD-WINNING SUE WALLMAN

**Book Sale And Signing At
Breaktime In The Library**


Haggerston **Recorder** Winter 20



Girls set to lead the way



LITERACY TIP OF THE WEEK



New Year's Reading Resolutions! New Year's Resolutions don't always have to involve new hobbies, diets or exercise. Sure, it's great if they do. Add a little reading to the resolution recipe as new year is a great time to rethink your reading habits and goals. Go ahead and make new year's reading resolutions for yourself and your kids.

BOOK OF THE WEEK



NUMERACY TIP OF THE WEEK



The area of a triangle is half the area of a rectangle with the same base and perpendicular height.

CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS

NHS Careers : Resources for students

[NHS YouTube channel](#)

[NHS Health Careers website](#)

Students can also get more advice and tips on nursing and allied health professional degrees direct to their inbox by signing up to the ['We are the NHS campaign'](#)



BSIX SIXTH FORM COLLEGE

OPEN EVENING



Trainee Careers

London Work Experience Programme. For years 12 & 13. April 2024. [Click here to apply now](#)



UNIQ (Access) Programme 2024 : For year 12's : Closing 23rd Jan

UNIQ is the University of Oxford's access programme for UK state school students. UNIQ offers sustained online support through the application process, a residential at an Oxford college or a trip to an Oxford open day and much more. It is completely free. [For more information, click here.](#)

The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

UCAS

Explore your options, apply to university, and more <https://www.ucas.com/>

Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

icould

Real-life career videos, advice and information to inspire your career <https://icould.com/>

Careermap

To view the latest issues of Careermap's Careermap for school leavers, click [here](#)

To receive a copy of future Careermap for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>

Wellbeing and SEND



SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers

Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



AN INCLUSIVE FILM GROUP FOR YOUNG PEOPLE WITH LEARNING DIFFERENCES

EVERY TUESDAY 5-8PM
MOUTH THAT ROARS STUDIO
 29 Waterson Street, London E2 8HT

FREE film-making and media skills workshops. Make films - animation, documentaries, music videos & more. We watch films every last Tuesday of the month. Free trips to the cinema, exhibitions & free food!

www.mouththatroars.com | mouththatroars@btconnect.com | 020 7729 2323



In Focus is supported by: Hackney Children & Young People's Fund & The National Lottery Community Fund

SEN Newsletter January

STARTING WEEK COMMENCING 15TH OF JANUARY 2024

Weekly Parent Empowerment Groups
 Delivered by the Family Coach Service

Cognition & Learning

Communication & Interaction

Social, Emotional & Mental Health

Sensory & Physical

For families with children that have special educational needs (SEN).

In any of the 4 areas of SEN.

No formal diagnosis or EHCP required.

I feel more confident

I don't feel as alone

100% of parents recommend the groups

WEDNESDAYS 9:30-10:30AM FROM 17TH OF JANUARY	THURSDAYS 9:30 - 10:30AM FROM 18TH OF JANUARY	THURSDAYS 1-2PM FROM 18TH OF JANUARY	FRIDAYS 9:30 - 10:30AM FROM 19TH OF JANUARY
Wellbeing 101 Shackwell Primary School	Finding Tools for Behaviour Woodberry Down C School	Wellbeing 101 Online	Finding Tools for Behaviour St John the Baptist Primary School

10 spaces available. Please send us an email to book your place today familycoach@hackney.gov.uk



Other Notices

If your child participates in an extra curricular activity, event, competition, music lessons etc... and you would like to share their achievements via the weekly bulletin and end of term Haggerston Recorder's, please email Ms Scalco at malissa.scalco@haggerston.hackney.sch.uk. You may include a photo if you wish. *Please note; these publications are uploaded to our website which can be viewable by any member of the public.*

Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email charlotte.clarke@haggerston.hackney.sch.uk for more information.

What Children & Young People Need to Know about FREE VS HATE SPEECH

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others. It's not the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly, being respectful and inclusive to those around us, rather than making offensive and threatening remarks. That's called "hate speech" and knowing the difference is incredibly important.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives...

The Human Rights Act 1988 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Gallian's theories were incredibly offensive to many at the time, while not everyone agrees with Darwin, even today. A frequent exchange of ideas is vitally important for a healthy society.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy – while having ours challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Freedom of expression includes the right not to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal. By law, nobody can force you to say anything you don't want to.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote, decent working conditions or same-sex marriage – couldn't have been achieved without it.

Hate speech refers to any communication – like talking, texting or posting online – that negatively targets a group or an individual because they are perceived to be different in some way. Demanding and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes...

Targeting people or groups because of a protected characteristic – like race, gender identity, sexuality, nationality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on the same characteristics, referring to them as if they were animals, objects or other non-human entities, for example, separating the target from their human beliefs is usually an attempt to justify the speaker's bigotry.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions. Suggesting that a certain group should be removed from society could be seen as a call to arms, for example – potentially putting people from that group in danger.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way. This kind of thinking is always incorrect – but can be incredibly harmful to the group in question.

Spreading damaging misinformation about a person or group that the speaker views as "different" – essentially, trying to turn others against them by lying. Someone might claim that a recent tragedy is the fault of this entire group, when this is simply not possible.

Promoting the segregation of certain groups, or discrimination against them, because of who they are. This has been illegal in the UK for a long time – but some people still try to promote the exclusion of others, which can cause a huge amount of distress.

Meet Our Expert

GLOBAL EQUILITY COLLECTIVE

The National College

NOS National Online Safety

#WakeUpWednesday

Term Dates 2023/24

Autumn Term 2023

Start: Monday 04 September
End: Friday 15 December (Early Closure)
Half Term: Monday 23 - Friday 27 October
Inset Days: Monday 04 September
Monday 04 December

Spring Term 2024

Start: Monday 08 January
End: Thursday 28 March (Full School Day)
Half Term: Monday 12 - Friday 16 February
Bank Holiday: Monday 02 January
Inset Days: Friday 22 March

Summer Term 2024

Start: Monday 15 April
End: Friday 19 July (Early Closure)
Half Term: Monday 27 - Friday 31 May

Parent Evening Dates

Year 7: 14 November 2023
Year 8: 19 March 2024
Year 9 Options Remote Event : 29 January 2024
Year 9 Parent Evening: 27 February 2024
Year 10: 30 April 2024
Year 11: 16 January 2024
Year 12 & 13: 23 January 2024

Exam Result Dates

A-Level : Thursday 15 August
GCSE : Thursday 22 August

Other Key Dates

26 December Boxing Day	01 January New Years Day	29 March Good Friday	31 March Easter Sunday	01 April Easter Monday
10 April Eid al Fitr (tbc)	06 May Bank Holiday	27 May Spring Bank Holiday	17 June Eid al Adha	26 August Bank Holiday