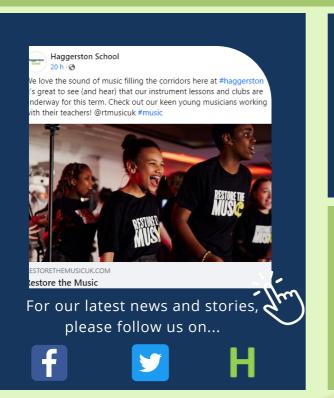
Haggerston School

FRIDAY 13 OCTOBER 2023

PARENT WEEKLY BULLETIN

Weekly news from the Haggerston School Community



Safeguarding

If you have a safeguarding concern please call the school
Reception in the first instance and ask for the Designated
Safeguarding Lead, Jack Truan or a member of the
safeguarding team. If it is out of school hours please contact
the safeguarding email address

haggerstonsafeguarding@haggerston.hackney.sch.uk

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details
P: 020 7739 7324 E: haggerstonschool@haggerston.hackney.sch.uk

SPORTS FIXTURES & RESULTS

Date	Team	Result
21.09.23	Year 9 Boys Football vs Shoreditch COLA	Paulo De Ceu

A quick start to the Year 9's fixtures started with an English Schools Cup fixture against a strong opponent. Coming up against an organised side with some key players and positions missing made for a tough day out. After a promising start a goal from 30 yards out broke the deadlock, dipping over our fill in goalkeeper for the day (Daniel KG) before two own goals and another mistake made it 4. The Year 9's didn't give up and worked hard off the ball but unfortunately couldn't turn it around

Year 8 Boys Football
vs
Mulberry Academy

Year 8 Boys Football
Lost 4 - 3
Colin
AET
Lost 4 - 3

For the first game of the season, they boys played extremely well together and looked like a team who had been training for weeks. Mulberry were a very well drilled side and we did extremely well to be 3-1 up at half term. Sadly we couldn't hold onto our lead eventually losing 4-3 after extra time. Goal scorers: J. Bennin, C. Labanza, D. Costa

STUDENT OF THE WEEK

Drama: Rafael Moretto Sardi, Year 11

FOR AN IMPROVED ATTITUDE TO LEARNING IN DRAMA, INSIGHTFUL IDEAS ABOUT PRODUCTION ELEMENTS AND TAKING A LEAD IN CLASS DISCUSSIONS. WELL DONE - KEEP IT UP!



MATHS: KINGSLEY GODFREY, YEAR 8

FOR HIS CREATIVE REASONING TO DEDUCE THE CORRECT ANSWER TO A COMPLEX PROBLEM WITHOUT COMPUTING ALL THE NECESSARY CALCULATIONS

MESSAGE FROM THE HEADTEACHER

Ms Emmerson

Dear Parents/Carers.

I know many of you will have been shocked and saddened by events in the Middle East over the past week. Some families within our community will have been directly impacted by this situation. It can be difficult to talk to children about war and conflict and some children may experience anxiety as a consequence of watching the news. I include below some links to resources which may be of use in helping your child process and understand traumatic events:

- Advice for children and young people if they are upset by the news provided by Newsround.
- Place2Be Talking to children and young people about war and conflict.

As a school, we must remain impartial on this complex geopolitical issue, as outlined in Sections 406 and 407 of the Education Act 1996. These sections state that the curriculum should be balanced and schools must refrain from promoting partisan political or ideological views. Our goal is to ensure an inclusive learning environment and maintain harmony among students of diverse backgrounds and perspectives.

Please reach out if you have any concerns.

Have a lovely weekend

Ms Emmerson, Headteacher

MESSAGE FROM ASSOCIATE HEADTEACHER

Ms Moran

Dear Parents/ Carers.

We review our approach to homework every year to try to get the optimal balance of challenge and the acquisition of independent study skills against the need for students to have time away from school work. Ms Harry wrote to you last year about this and the research from the Education Endowment Foundation from 2022. I think it is important to revisit this because it provides really useful information for parents to be aware of:

- 1. Homework has a positive impact on attainment (on average +5 months), particularly with pupils in secondary schools.
- 2. Some pupils may not have a quiet space for home learning it is important for schools to consider how home learning can be supported (e.g. through providing homework clubs for pupils).
- 3. Homework that is linked to classwork tends to be more effective. In particular, studies that included feedback on homework had higher impacts on learning.
- 4. It is important to make the purpose of homework clear to pupils (e.g. to increase a specific area of knowledge, or to develop fluency in a particular area).

An updated version of these findings can be found **here**.

I also want to signpost you to a section of our website that explains more about homework and why this is important:

Homework is work that is set to be done outside the timetabled curriculum. It contains an element of independent study in that it is not usually directly supervised by a teacher. At Haggerston School we believe that the regular setting and completion of homework is of vital importance in ensuring that every student achieves their full potential. Homework at Haggerston School will offer students opportunities to:

- Practice, consolidate and extend work covered in class or prepare for new learning activities
- Improve students' attitude to learning and enhance their study skills e.g. planning, organisation, time management and self-discipline
- Learn to use resources not available in the classroom
- Develop research skills
- Take ownership and responsibility for learning and develop their independent learning skills
- Show progress and understanding

Last year we made the following changes that will continue this academic year in order to strike the right balance for students between developing their independent study skills and having time away from their work:

- No homework will be set for Key Stage 3 students (Yr7-9) during student wellbeing week and our half term holidays. This cannot be the same for Key Stage 4 and 5 (Year 10-13) as these tend to be key preparation points for those students. However, we will monitor what is being set closely.
- No additional homework will be set for students during assessment periods, apart from revision. With the exception of the creative arts subjects, revision takes a different approach in these areas.

Parental support for homework is a vital part of enabling success for young people. A key way in which you can help your child is by familiarising yourself with the DPR. This is where all of our homework is set and it supports students to organise their homework completion in order to meet the deadlines set. There is a guide for parents on our website that will help you with this should you need it. **Parental Guide to the DPR**. If you have concerns about students accessing the DPR, for example, if they have forgotten their login, please contact us via **student.dataservices@haggerston.hackney.sch.uk**. You can also play a key role in helping your child to learn the self discipline of getting homework completed within a set routine so that they still have plenty of time for their other hobbies and for relaxation and family time.

Have a lovely weekend,

Ms Moran, Associate Headteacher



Every student. Every day.

THIS WEEK'S TOP FORM!

YEAR 7Y

97.9%

YEAR 8Y

98.7%

YEAR 90

94.9%

YEAR 10P

97.9%

YEAR 11Y

92.7%

YEAR 12G

96.8%

YEAR 13P

97.5%



WHERE WILL YOU BE?

If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.

Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-

100% 97% 92%

HIGH ATTENDERS, HIGH ACHIEVERS

Key Notices

Dear Parent /Carers.

The inclusion team is going to try a new way of working that will support parents and staff alike, starting after the October half term.

For some time the team has been overwhelmed with the number of emails they receive and parental/professional requests for meetings. To give you some understanding of the issue, it is not unusual for the SENCO to receive up to 120 emails a day, which have to be managed amid teaching, attending meetings, performing duties and dealing with young people.

This is a national picture and is a result of the high level of need at Haggerston and a post covid context that includes the understaffing and resourcing of the NHS. Some schools manage this by filtering all parental contact through reception or via an email box. Contact with the inclusion team is thus limited and often means a long wait before a reply is made. We do not want to do this and so, using the model you find at GP surgeries, we are going to introduce a 20 minute cap on face to face meetings and telephone calls. This change will be limited to matters regarding the inclusion department only.

What will this look like?

A member of the inclusion team will set a 20 minute timer at the start of a meeting. There will be a five minute warning toward the end of the meeting so that summations and actions can be agreed. It is more than likely that staff members will have another meeting to attend or a duty to be at, directly afterwards; hence the 5 minute warning so that meetings do not run over which has a knock on effect where appointments can get backed up.

During our research into this we asked many other schools what they do to manage their workload and the proposal outlined above, for us, was the strategy we felt we would like to pilot going forward.

Like all new strategies we will review this way of working at the end of term.

Thankyou for your ongoing support, the Inclusion Team @ Haggerston



#WakeUpWednesday

Opportunity for Spanish Speakers

There is a great opportunity for Native Spanish speakers (applicants are required to be Spanish or one of their parents) to have free Spanish lessons in London. Students can sign up for this until 17th October using this link: https://www.educacionyfp.gob.es/reinounido/alce-londres/portada.html. Kind regards,

Ms. Gómez, Head of Languages

Register for free school meals - message from Hackney Education

Families who are eligible for free school meals (FSM) need to register to ensure they receive all the benefits they are entitled to. Their schools will then receive pupil premium funding, worth £1,455 to schools for each child. This will give schools more money for activities such as educational trips, booster classes, after-school clubs and more, which is important additional funding to support your child's school.

Registering will ensure families receive other benefits they may be entitled to, like food vouchers during the holidays or access to the holiday activity fund. It's simple to register and is confidential.

Parents and carers can apply easily via the Hackney Education website.

Upcoming Events: week beginning 16 October (Week 1)

Assembly Theme: How to revise and access arrangements

Assembly Theme. How to revise and access arrangements						
Monday	Tuesday	Wednesday	Thursday	Friday		
Student Union Meeting	Open Morning 9 - 10.30am	University Workshops for Y11 and Y12	Y13 UCAS Careers Fair	Y9 Computing Trip		
University Workshops			University Workshops for			
for Y7 and Y8	University Workshops for Y9 and Y10		Y13			
Y11 Food NEA						
	Wellbeing and Mental					
Y7-Y11 Flu	Health Parent Forum					
Vaccinations	5pm					

Lost property

Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept.

Please remember to label any belongings so they can quickly and easily be returned to their owner.

Music Lessons

Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR. Thank you, Mr Woods, Peripatetic Lead joseph.woods@haggerston.hackney.sch.uk

Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



Haggerston School PTA Group

The PTA needs your old uniform!

If you have school uniform that no longer fits your child, please drop it off at reception for the PTA.

We will soon be re-starting our second hand uniform service and our stocks are low.

Thank you.

Need

Please email PTAHaggerston@gmail.com if you would like more information



HEADS OF YEAR CONTACT DETAILS

Year 7
Year 8
Year 9
Year 10
Year 11
Sixth Form

asma.siddiqui@haggerston.hackney.sch.uk rokayah.abdulmajed@haggerston.hackney.sch.uk cherrelle.yiminyi@haggerston.hackney.sch.uk jonathan.wadsworth@haggerston.hackney.sch.uk tom.ritchie@haggerston.hackney.sch.uk charlotte.clarke@haggerston.hackney.sch.uk

Please contact your child's Head of Year if you have concerns about their school work or wellbeing.



A Parent and
Student Guide to
DPR
Assignments



Library timings 8h30am to 4h30pm

Learning Resource Centre









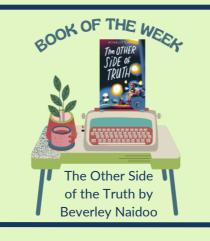




Spooky Season is here and to celebrate the Library is hosting a scary story writing contest.



Children often need a little extra encouragement to pick up a book or pencil and paper. Parents can help this process by turning the television/ phone off at certain hours of the day. You may be surprised at what your child finds to do once the TV or phone is off!





When revising, alternate between subjects rather than spending hours and hours on the same thing.

CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS



PAID: Discovery Work Experience programme for year 13's 23rd & 25th October

This paid in-person programme will run across three days in KPMG's offices. Successful applicants will have a chance to gain an invaluable overview of the professional services sector, gain insights into the work KPMG do, and take part in some interactive learning opportunities.

For full details and to register, click here.

STEMettes

October Explore for girls young women and nonbinary people aged 5-25 23rd October

In this October Explore participants will meet and network with STEAM role models, industry professionals and potential employers and try out different hands-on activities. Click here to find out more.

The Courtauld

Insights into Art History free workshops for ages 16 - 18 24th - 26th Oct Are you aged 16-

Are you aged 16-18 and passionate about art, architecture, art history and visual culture?

Click here to find out more.

The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles https://nationalcareers.service.gov.uk/

UCAS

Explore your options, apply to university, and more https://www.ucas.com/

Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships https://www.gov.uk/apply-apprenticeship

icould

Real-life career videos, advice and information to inspire your career https://icould.com/

Careermap

To view the latest issues of Careermap's Careermag for school leavers, click <u>here</u>

To receive a copy of future Careermag for School Leavers, follow this link: https://careermap.co.uk/subscribe-to-careermag/

Wellbeing and SEND



SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents / Carers
Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, please click this link here

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.





Dear parents,

if you would like to sign up for Family Coaches empowerment group during Autumn term 2, starting **Tuesday 8th November from 9am** - 10:30am, please email senco@haggerston.hackney.sch.uk

Places are limited so don't miss out and email us to secure your spot.

Thank you, Inclusion team

Thank you, Ms Honorio, Lead Practitioner for Inclusion

The City & Hackney Child and Adolescent Mental Health Services (CAMHS) Alliance are currently involved in a service redesign project that aims for closer integration between Well-being and Mental Health in Schools Services (WAMHS) and the Mental Health Support in School Team (MHST). As part of this process, we are inviting the school community to consultations to hear about WAMHS & MHST and to give feedback and views about experiences and changes needed.

The time of the online parent/carer forum is Monday 30th October at 7-8pm. Attendees will receive a £20 voucher. Please register to attend and receive a Zoom link via: https://bit.ly/45b8zwq



Haggerston School
Wellbeing and Mental Health Parents Forum
17th of October 5-7pm

nextweek

We would like to invite you to our 3rd parent forum on the 17th of October. Your ideas and contributions would be very valuable.

Please join us to hear about the schools Wellbeing provision, meet the team of professional mental health experts (WAMHS team) and take part in a workshop that help parents support young people with issues around confidence, self esteem and anxiety.

We will also have a Q&A session with mental health professionals and a chance to contribute ideas in order to improve our provision.

Please email <u>Haggerstonschool@haggerston.hackney.sch.uk</u> if you would like to attend.

If you can't stay for the whole session please feel free to drop in.

Refreshments will be available.

Looking forward to seeing you

Ms Ray-Choudhuri, Mental Health Lead

Are you aged 16-25 with Special Educational Needs?

Are you interested in finding a paid job? 19th October, 5pm

Hackney nextweek
Supported Internships
Information Event
for young people and parents

Click for more information

Other Notices

Family Observation

Would you like to learn more about your family and have the chance to co-create your own genogram (family tree)?

Would you like to contribute to future mental health provision for children and families in the UK?

Family observation provides invaluable insights into ordinary family dynamics and enables the practitioner to see a family interacting in their own unique way.

What does family observation involve?

I would come to your house four times to interview and quietly observe your family. Your family must span at least two generations and have three or more people in the household (e.g. two parents and a baby; one parent, a grandparent and two children).



What would you get out of it?

The knowledge that you are contributing to vital training in mental health, which will ultimately support young people and families. You will also have the opportunity to cocreate a genogram (family tree) and keep any recordings of your family.

About me:

I am DBS checked and have a referral letter from the Tavistock and Portman NHS Foundation Trust (part of the University of Essex) where I am completing a postgraduate degree in child, adolescent and family mental wellbeing. I a secondary school teacher and have more than ten years' experience working with children.

If you are curious and would like more information:

WhatsApp/ Call: 07543270416

Email: jennifergavins@hotmail.co.uk

Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email

<u>charlotte.clarke@haggerston.hackney.sch.uk</u> for more information.

If your child participates in an extra curricular activity, event, competition, music lessons etc... and you would like to share their achievements via the weekly bulletin and end of term Haggerston Recorder's, please email Ms Scalco at mailssa.scalco@haggerston.hackney.sch.uk. You may include a photo if you wish. *Please note*; these publications are uploaded to our website which can be viewable by any member of the public.

HACKNEY SCHOOLS BULLETIN

Hackney Adult Learning Courses 23/24

Did you know we offer free English and Maths courses to adults in Hackney and its surrounding boroughs?

Whether you missed the opportunity to obtain GCSE maths and/or English, or you want to improve your grade, we're offering you the chance to do so and improve your employment prospects.

We also offer free Functional Skills English and Maths daytime classes on various days and times.

Click here for more information





Term Dates 2023/24

Autumn Term 2023

Start: Monday 04 September

End: Friday 15 December (Early Closure) Half Term: Monday 23 - Friday 27 October

Inset Days: Monday 04 September
Monday 04 December

Spring Term 2024

Start: Monday 08 January

End: Thursday 28 March (Full School Day) Half Term: Monday 12 - Friday 16 February

Bank Holiday: Monday 02 January Inset Days: Friday 22 March

Summer Term 2024

Start: Monday 15 April

End: Friday 19 July (Early Closure) Half Term: Monday 27 - Friday 31 May

Parent Evening Dates

Year 7: 14 November 2023

Year 9 Options Remote Event: 29 January 2024

Year 9 Parent Evening: 27 February 2024

Year 11: 16 January 2024

Year 8: 19 March 2024 Year 10: 30 April 2024

Year 12 & 13: 23 January 2024

Exam Result Dates

A-Level: Thursday 15 August GCSE: Thursday 22 August

Other Key Dates

26 December Boxing Day

01 January New Years Day 29 March Good Friday

31 March Easter Sunday 01 April Easter Monday

10 April Eid al Fitr (tbc)

06 May Bank Holiday 27 May Spring Bank Holiday 17 June Eid al Adha

26 August Bank Holiday