

## PARENT WEEKLY BULLETIN

*Weekly news from the Haggerston School Community*



For our latest news and stories,  
please follow us on...



### Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for a member of the Designated Safeguarding Team Ms Harry, Ms Ramsey or Ms Codling. If it is out of school hours please contact the safeguarding email address

[haggerstonsafeguarding@haggerston.hackney.sch.uk](mailto:haggerstonsafeguarding@haggerston.hackney.sch.uk)

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details  
P: 020 7739 7324 E: [haggerstonschool@haggerston.hackney.sch.uk](mailto:haggerstonschool@haggerston.hackney.sch.uk)

## SPORTS FIXTURES & RESULTS



### STUDENT OF THE WEEK

#### **DANCE: DANCING BOYS**

HAGGERSTON BOYS DANCE CLUB FOR THEIR EXCELLENT REHEARSAL IN PREPARATION FOR CST SUMMER SHARING EVENT

#### **MATHS: HODEL GUBBAY**

FOR HER EXCELLENT PARTICIPATION IN LESSONS AND STRIVING TO COMPLETE WORK TO AN HIGH STANDARD.



WATCH THIS SPACE FOR  
OUR UP COMING GAMES  
AND FIXTURE RESULTS

# MESSAGE FROM THE CO-HEADTEACHERS

*Ms Moran and Ms Turbet*

Dear Parents/Carers,

Congratulations to Year 11 who have completed their last full cohort exam today. There are a few more exams to go next week, but for most students, they have now completed all of their GCSE exams. This time next week will also be the end of Y13 exams. We have been incredibly proud of how hard students have worked, how they have sought support from their teachers and their resilience over the last few weeks.

Rewarding students for their hard work is something that we try to do regularly at Haggerston throughout weekly assemblies, but in particular through our Celebration Assemblies at the end of each term. As we come to the end of the school year, there are many more opportunities for us to do this.

Over the next two weeks we have Graduation for Y11 and Y13. This is a highlight in the school calendar for us as it is lovely to have the opportunity for teachers and families to come together to celebrate students in Y11 and Year 13. We do look forward to seeing as many families there as possible.

As well as this we have our whole school rewards trips on Wednesday 17th July. We introduced these trips many years ago as an important part of the Haggerston Journey. They are a great opportunity for students to come together as a year group to celebrate their hard work. They are also designed to be educational visits so that all students have an opportunity to visit various key places in their home city.

This year the Rewards Trips will be to the following locations:

- Year 7 - Olympic Park
- Year 8 - Science Museum/Hyde Park
- Year 9 - British Museum
- Year 10 - National Portrait Gallery
- Year 12 - Brighton

We endeavour to take as many students as possible on these trips, but should we have concerns about a student's behaviour this might impact on our ability to take them - so just a reminder to all students to keep doing the right thing in school!

Have a lovely weekend

Ms Moran and Ms Turbet, Co- Headteachers

# MESSAGE FROM LEAD PRACTITIONER FOR INCLUSION, SENDCO

*Ms Honorio*

Dear Parents/Carers

It is with great pleasure that I am writing to you today.

Following on from last year's favourable Ofsted inspection that commented on the strengths of Inclusion at Haggerston, which we are very proud of, we continue building our offer and strengthen our provision. We have offered various workshops for parents and will continue to offer these in the upcoming year delivered either directly by us or specialists and / or Hackney Education.

Inclusion values the contribution of parents, families and our young people, so we have increased our communication presence not only through meetings, phone calls and letters but also through ClassCharts where you can now directly see if your child / young person has an intervention or communication took place. We have worked relentlessly on ensuring our young people's needs are met either through the universal offer, whole school SEND offer or targeted specialist support and statutory routes. This includes internal interventions, direct support from specialists such as Speech and language therapist or external assessments to better understand students' needs and with that connected increase of communication with yourselves.

I would like to direct all parents / carers of SEND students to Hackney Local offer, which offers key updates and news for children and families with SEND. It also offers a wealth of support - please visit via this [link](#).

We wish you a restful summer break when it comes, and look forward to welcoming you and new Year 7s in September.

Ms Honorio, Lead Practitioner for Inclusion, SENDCo



# Attendance Matters

Every student. Every day.



## ATTENDANCE STARS

YEAR 7

YEAR 8

YEAR 9

YEAR 10

YEAR 11

6TH FORM

AMRA

JOSEPH

CAIRO

TIANNA

STUDY  
LEAVE  
AND A

BARIS



ZAHRAA

ZAINAB

ESTELLA

FOND  
FARE  
WELL

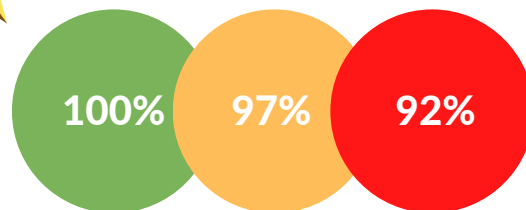
LASHLEY



## THIS WEEK'S TOP 3 FORMS!

YEAR 7P: 100%    YEAR 7O: 99.3%    YEAR 8Y: 98.3%

We want to share and celebrate excellent attendance and punctuality, and recognise students who make improvements. We are trialling a new rewards policy. Students with 100% attendance in a half term and a minimum of 96% or above over the year will be shared in assembly, receive citations and be entered for a weekly £5 prize draw. There will also be two attendance stars every week, who you will see above. At the end of term, students with 100% attendance will get an attendance pin for their blazer, a prize, certificate, letter home and a celebratory lunch with their year leads.



### Why is attendance and punctuality important?

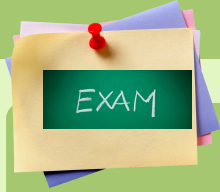
For children to achieve to the best of their ability, they must attend school every day and be punctual. Most children who meet these expectations will make very pleasing rates of progress during their time at Haggerston School. Our wish for all of the children here is that they make the most of everything that the school has to offer (academically, socially and more holistically with regards extra curricular opportunities and enrichment). That is only possible if children are here every day, on site by 8.30am ready for line-up/lesson one and are ready to learn/engage with the opportunities available.

### HIGH ATTENDERS, HIGH ACHIEVERS WHERE WILL YOU BE?



Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-

# Key Notices



## next week

### DPR 3 Assessment Timetable.

DPR 3 Assessments begin next week for Year 10 and Year 12.

Please take a moment to review the timetable [here](#) which can also be found on our website.



Headteachers Coffee Morning  
Wednesday 26th June  
9am - 10am



If you wish to attend the next Headteachers Coffee Morning please contact the school office with an expression of interest. Expressions of Interest are important to ensure we provide an adequate space and refreshments for this event.

## HOW YOU CAN HELP HOW TO HELP YOUR CHILD ALLEVIATE STRESS

TUESDAY 18 JUNE 2024 @ 6PM

Reserve your seat by registering [here](#)

On the night, we'll be going over:

- How you can identify signs of stress in your child early
- Practical techniques to help your child manage their stress levels
- How you can maintain a dialogue with your child about their mental wellbeing

### Work Experience Help!!

We are looking for someone that works in/or has connections with a vet practice to support one of our Year 12 students who dreams of becoming a veterinarian! Unfortunately opportunities to gain work experience in this area has been difficult to find. If you know someone who can help, please contact Ms Clarke, [charlotte.clarke@haggerston.hackney.sch.uk](mailto:charlotte.clarke@haggerston.hackney.sch.uk).

## Foyle Young Poets Award

The Foyle Young Poets of the Year Award 2024 is open!

Enter your poems by 31 July 2024 at [foyleyoungpoets.org](http://foyleyoungpoets.org)

For more details check with Ms Samy or Ms Roberts



**What Parents & Educators Need to Know about POP-UP ADS**

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1980s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these covers are merely irritating for most people, pop-ups can present more severe risks to younger users.

**DECEPTIVE TACTICS**  
Children sometimes don't understand that online ads (including pop-ups) are designed to attract attention. They may click on a pop-up because it looks like a link to a website or a button that says "Click here to learn more." Pop-ups can be full of pop-up ads that tempt users into spending money, and they could take the form of a virus or other malware.

**INAPPROPRIATE CONTENT**  
While some ads are targeted based on a user's interests and activity online, children's advertisements are designed to be age-appropriate. Some ads for tobacco, alcohol, gambling, and other products, alcohol and gambling sites.

**MALWARE RISK**  
Many pop-ups from reputable advertisers are safe. However, in some cases, pop-ups may contain malicious code that can be used to steal information or perform other actions on your device. Malware is software that is designed to cause damage to your device, as your best option is to avoid pop-ups and to use your device's security software to help protect you from being hacked or to prevent you from being hacked.

**WHAT ARE THE RISKS?**  
Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1980s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these covers are merely irritating for most people, pop-ups can present more severe risks to younger users.

**PRIVACY RISK**  
Many pop-up ads gather information about users' browsing habits, interests, and other data. This information is often used to target ads to users. If a child has access to a pop-up ad, they may be able to see information about their browsing habits, interests, and other data. This information is often used to target ads to users. If a child has access to a pop-up ad, they may be able to see information about their browsing habits, interests, and other data.

**RACKING UP BILLS**  
If a child has access to a pop-up ad, they may be able to see information about their browsing habits, interests, and other data. This information is often used to target ads to users. If a child has access to a pop-up ad, they may be able to see information about their browsing habits, interests, and other data.

**BEHAVIOURAL IMPACT**  
Research has found that pop-up ads can have a negative impact on children's behavior. Some of these effects include increased anxiety, decreased self-esteem, and increased risk of cyberbullying. This approach may cause a child's mood to worsen, leading to more problems, for example, if they begin viewing their parents as being a little more distant.

**Advice for Parents & Educators**

**START A CONVERSATION**  
It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child sees a pop-up that looks like a link to a website, they should be encouraged to ask their parents or teachers if they want to click on it. It's also important to teach children about the risks of clicking on pop-ups, such as the risk of malware and phishing.

**SPOT THE SIGNS**  
If you're concerned that a child may be following pop-up ads to look at online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Children who interact with pop-up ads may show signs of distraction, such as looking away from their work or spending more time on their devices than they should.

**MONITOR CONTENT**  
It can be difficult to know if a child is following pop-up ads to look at online purchases or viewing content that could be harmful. It's important to monitor a child's online activity, including their browsing history and the websites they visit. It's also important to monitor a child's device for signs of malware or other security issues.

**PRIVACY SETTINGS**  
Most modern devices have privacy settings that let you track the amount of advertising a child is subjected to while using apps or browsing the internet. You may want to check these settings to see if you can limit the amount of advertising a child is subjected to while using apps or browsing the internet.

**LIMIT SPENDING**  
Try to stay aware of what children are spending and where that money is going. Consider limiting a child's access to the internet or to the devices they use to browse the internet. You may also want to consider using parental controls to limit a child's access to the internet or to the devices they use to browse the internet.

**CUT DOWN ON SCREEN TIME**  
Even the presence of pop-up ads (which can occur on many types of devices, including smartphones and tablets) is important to monitor the content that children are seeing. It's important to monitor a child's online activity, including their browsing history and the websites they visit. It's also important to monitor a child's device for signs of malware or other security issues.

**Meet Our Expert**  
Cathy Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of TechTalk magazine, she is now a freelance technology journalist, author and consultant who writes for Forbes, TechCrunch and Wired, among others.

**NOS National Online Safety**  
#WakeUpWednesday

# Upcoming Events: week beginning 17 June (Week 2)

Assembly Theme: Classroom Routines

Monday	Tuesday	Wednesday	Thursday	Friday
DPR 3 Assessments Begin	Career Interviews Year 9 IntoUniversity Workshop	Year 9 IntoUniversity Workshop Young Chef Enrichment Year 11 Graduation	Year 11 Prom Hackney Reading Ambassadors Trip	Bronze DofE expedition

## Lost property



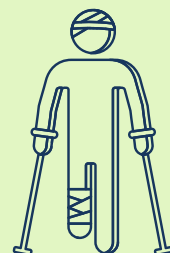
Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept.

Please remember to label any belongings so they can quickly and easily be returned to their owner.

## Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



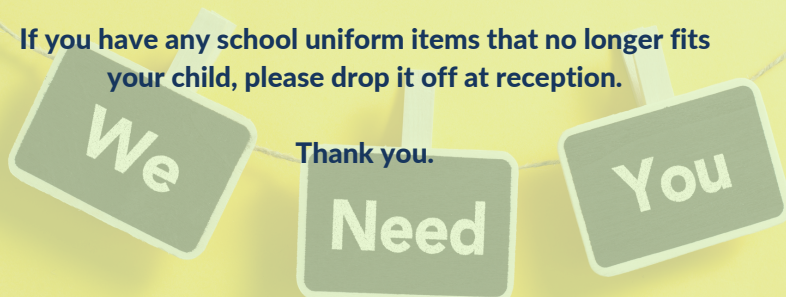
## Music Lessons

Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR. Thank you, Mr Woods, Peripatetic Lead [joseph.woods@haggerston.hackney.sch.uk](mailto:joseph.woods@haggerston.hackney.sch.uk)

## Got any old school uniforms?

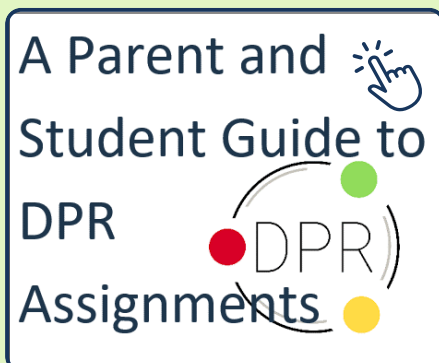
If you have any school uniform items that no longer fits your child, please drop it off at reception.



## HEADS OF YEAR CONTACT DETAILS

Year 7	<a href="mailto:asma.siddiqui@haggerston.hackney.sch.uk">asma.siddiqui@haggerston.hackney.sch.uk</a>
Year 8	<a href="mailto:rokayah.abdulmajed@haggerston.hackney.sch.uk">rokayah.abdulmajed@haggerston.hackney.sch.uk</a>
Year 9	<a href="mailto:cherelle.yiminyi@haggerston.hackney.sch.uk">cherelle.yiminyi@haggerston.hackney.sch.uk</a>
Year 10	<a href="mailto:jonathan.wadsworth@haggerston.hackney.sch.uk">jonathan.wadsworth@haggerston.hackney.sch.uk</a>
Year 11	<a href="mailto:tom.ritchie@haggerston.hackney.sch.uk">tom.ritchie@haggerston.hackney.sch.uk</a>
Sixth Form	<a href="mailto:charlotte.clarke@haggerston.hackney.sch.uk">charlotte.clarke@haggerston.hackney.sch.uk</a>

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



CLICK THE TILES TO FIND OUT MORE



**LIBRARY**  
VISTING DAYS  
YEAR 7, 8 & 9  
TUESDAYS & THURSDAYS  
YEAR 10 & 11  
WEDNESDAYS & FRIDAYS  
LIBRARY PASS ENTRY  
**MONDAYS**

**This Week's Top Books**

**WINDRUSH DAY**  
CELEBRATING GREAT BRITAIN'S DNA

on **Recorder**  
Spring 2024

AFTER SCHOOL THE LIBRARY IS OPEN TO ALL YEAR GROUPS TO:

- WORK QUIETLY
- BORROW/RETURN BOOKS
- USE COMPUTERS

**REMEMBER**  
NO FOOD, DRINKS, CELL PHONE

NO FOOD, DRINKS & PHONE IN THE LIBRARY

**PLEASE RETURN YOUR LIBRARY BOOKS**

**It is time to return your library books.**

Try your best to finish reading your library books ASAP!

All books to be returned by  
**5 July 2024**

**LITERACY TIP OF THE WEEK**

**Just Keep reading!** Encourage your child to learn about your family history by reading books together on your culture! This is a wonderful way to make your child interested in learning about their heritage and background.

**BOOK OF THE WEEK**

**GRANNY TING TING**  
PATRICE LAWRENCE

Granny Ting Ting by Patrice Lawrence

**NUMERACY TIP OF THE WEEK**

If you ever cook, think about the maths involved in that - lots of weighing and measuring, scaling recipes up and down, and so on. If you don't, give it a go!

## CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS

**CLICK HERE FOR MORE INFORMATION ON OUR CAREERS OFFER AND TO REVIEW OUR CAREERS BULLETINS.**

### The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

### UCAS

Explore your options, apply to university, and more <https://www.ucas.com/>

### Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

### icould

Real-life career videos, advice and information to inspire your career <https://icould.com/>

### Careermap

To view the latest issues of Careermap's Careermap for school leavers, [click here](#)  
To receive a copy of future Careermap for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>



# Wellbeing and SEND



## SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers  
Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



## Autism Education Trust Training



Are you waiting for assessment or does your child already have an Autism Diagnosis?

Are you curious and would you like to know more about Autism?

"Helping to develop good autism practice"

### Parent Autism Education Trust Training

Friday 19th of April 11:30 – 1:30pm @ Online

Thursday 23rd of May 6–8pm @ Online

Tuesday 2nd of July 11:30 – 1:30pm @ Online

### Sign me up!

[familycoach@hackney.gov.uk](mailto:familycoach@hackney.gov.uk)  
Let us know which session you'd like to attend. We look forward to working with you!



### Autistic Pride Event

21st June 2024, 2-6pm

Homerton University Hospital Education centre

Last year we hosted our first ever coproduced autistic pride event, promoting autism acceptance and celebrating autistic people from our community.

It was a such a success that we are doing it again this year!

Please book a ticket via [eventbrite using this link](#)

There will be plenty of breaks throughout the event so whether you can only stay for an hour or you can stay for the whole event, we would be very happy for you to come along and join the celebration!

If you have any questions email me @ [jody.barrientos@nhs.net](mailto:jody.barrientos@nhs.net)



### STARTING FROM 6TH JUNE 2024

#### The BIG Transition - preparing for the summer holidays

Weekly Parent Empowerment Groups - Delivered by the Family Coach Service

We'll be exploring what your best hopes for the summer holidays are, feeling confident about the summer holidays, your wellbeing, creating a plan, preparing for change and returning to school



For families with children that have special educational needs (SEN).

In any of the 4 areas of SEN.

No formal diagnosis or EHCP required.



100% of parents recommend the groups

TUESDAYS 10AM - 11.30AM  
STARTING 11TH JUNE

Ickburgh School  
Kenworthy Rd  
E9 5RB

Ickburgh School\*  
exclusively for parents of SEND children in an ARP or SEND provision

WEDNESDAYS 9:30-10:30AM  
STARTING 12TH JUNE

Berger Primary School  
Anderson Rd  
E9 6HB

THURSDAY 2PM - 3PM  
STARTING 6TH JUNE

The Olive School  
32 St John's  
Church Rd, London  
E9 6EJ

10 spaces available. Please send us an email to book your place today [familycoach@hackney.gov.uk](mailto:familycoach@hackney.gov.uk)





# Other Notices



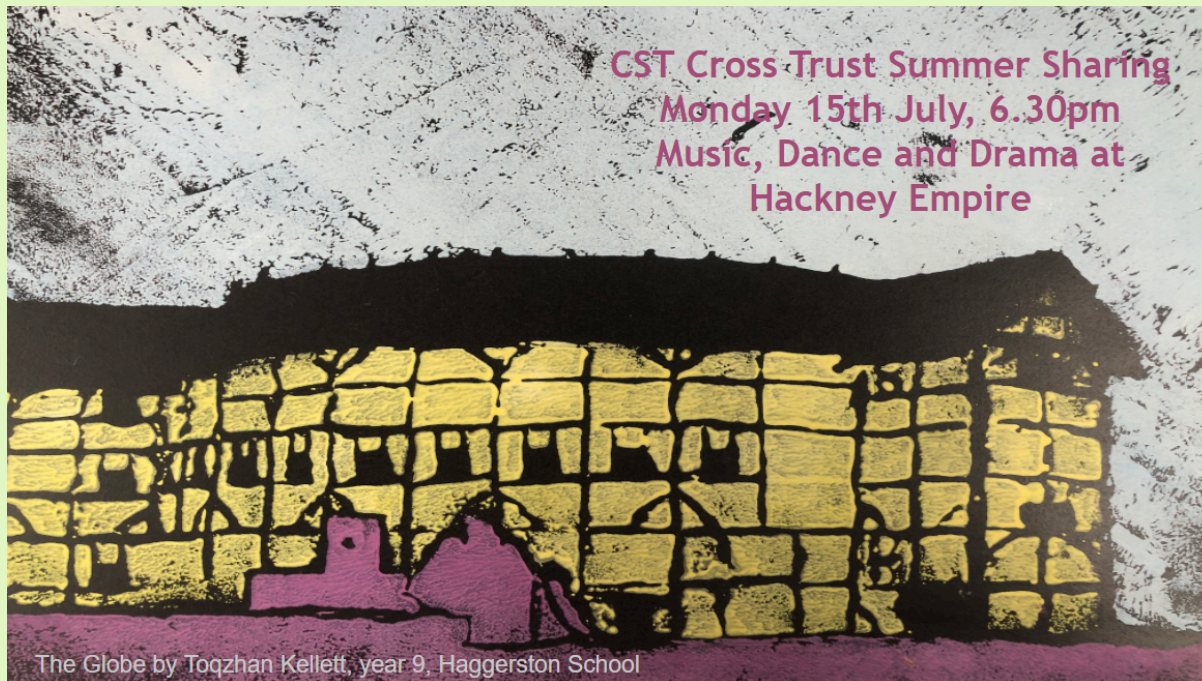
**GCSE AND A-LEVEL  
ART, DESIGN AND TECHNOLOGY EXHIBITION**  
Private View  
**Tuesday 2nd July**  
**3:30-7pm**  
Haggerston School  
The Ford Hall

You are warmly invited to attend the first annual private view exhibiting GCSE and A-Level work.

The exhibition will feature a selection of work by all GCSE and A-level students and will include examples of preparatory studies, sketchbooks, painting, drawing, sculpture, printmaking, product design and textiles outcomes.



**Haggerston School**



I am pleased to announce this year's Summer Sharing will be a CST cross trust event involving performances of dance, drama and music from students at Haggerston School, Forest Gate, Cumberland, Waterside and Excelsior. This is an opportunity for students to share the beautiful work they have created in their Performing Arts lessons and clubs.

The performance will be held on Monday 15 July 2024 at Hackney Empire. The performance will start at 6.30pm and will be approximately 2 hours long including an interval. There will be no late admittance.

Tickets will be available to buy from Scopay later this week. If your child is performing, they will also be given a letter with further information this week. Ms Powell and the Performing Arts team.

# Schools Bulletin

## The Great Hackney Libraries Quest



Summer 2024 Carnival!  
20 July-15 Sep

At all Hackney libraries

Join the Quest!  
Read books and take part in fun activities to collect stamps, receive certificates and win prizes.

A new celebration of our libraries for all ages!

Find out all our about Quest activities at [lovehackney.uk/great-hackney-libraries-quest](https://lovehackney.uk/great-hackney-libraries-quest)  
See our carnival themed book lists at [lovehackney.uk/reading-lists](https://lovehackney.uk/reading-lists)





### Dr Ronx presents... HOW TO SAVE A LIFE

Hackney Central Library E8 1GQ  
2pm-4pm Saturday 15 June

Award-winning non-binary emergency medicine doctor and TV presenter Dr Ronx is BACK with an essential guide to handle any emergency situation! Join us for an amazing interactive session, a special guest and even some freebies...

Great for kids of all ages. Drop in, or scan the QR code to book your place!



# FIRE SAFETY

This message about fire safety could help save your and your family's life - read on to find out how safe you are and what simple steps you could take to keep your loved ones safe.

There is a new Building Safety Act 2022 which came about after the tragic Grenfell fire in 2017, and is aimed at keeping people living in high rise buildings safe.

## ! Staying safe is the way!

How safe are you and do your actions protect your family? How many of these strategies do you follow?

**Do you know your building's fire safety plan and evacuation procedures?** In high rise blocks owned by Hackney Council, these should be located on the fire safety notice, in the entrance lobby of the block.



### Term Dates 2023/24

#### Autumn Term 2023

Start: Monday 04 September  
End: Friday 15 December  
(Early Dismissal 12.45pm)  
Half Term: Monday 23 - Friday 27 October  
Inset Days: Monday 04 September  
Monday 04 December

#### Spring Term 2024

Start: Monday 08 January  
End: Thursday 28 March (Full School Day)  
Half Term: Monday 12 - Friday 16 February  
Bank Holiday: Monday 02 January  
**Inset Days: Friday 22 March**

#### Summer Term 2024

Start: Monday 15 April  
End: Friday 19 July (Early Dismissal 12.45pm)  
Half Term: Monday 27 - Friday 31 May

#### Confirmed term dates for 2024/2025

##### Autumn Term

First date of term: Tuesday 03 September 2024  
Half term holiday: Monday 28 October - Friday 01 November 2024  
Last day of term: Thursday 13 December 2024  
INSET Days: 02 September and 02 December 2024

##### Spring Term

First date of term: Monday 06 January 2025  
Half term holiday: Monday 17- Friday 21 February 2025  
Last day of term: Friday 04 April 2025  
INSET Day: 21 March 2025

##### Summer Term

First date of term: Tuesday 22 April 2025  
Half term holiday: Monday 26- Friday 30 May 2025  
Last day of term: Friday 18 July 2025  
Bank Holiday: 05 May 2025

### Parent Evening Dates

Year 7: 14 November 2023  
Year 9 Options Remote Event : 29 January 2024  
Year 9 Parent Evening: 27 February 2024  
Year 11: 16 January 2024  
Year 8: 19 March 2024  
Year 10: 30 April 2024  
Year 12 & 13: 23 January 2024

### Exam Result Dates

A-Level : Thursday 15 August  
GCSE : Thursday 22 August

### Other Key Dates

26 December Boxing Day	01 January New Years Day	29 March Good Friday	31 March Easter Sunday	01 April Easter Monday
10 April Eid al Fitr (tbc)	06 May Bank Holiday	27 May Spring Bank Holiday	17 June Eid al Adha	26 August Bank Holiday