

PARENT WEEKLY BULLETIN

Weekly news from the Haggerston School Community



For our latest news and stories, please follow us on...



Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for the Designated Safeguarding Lead, Jack Truan or a member of the safeguarding team. If it is out of school hours please contact the safeguarding email address

haggerstonsafeguarding@haggerston.hackney.sch.uk

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details
P: 020 7739 7324 E: haggerstonschool@haggerston.hackney.sch.uk

SPORTS FIXTURES & RESULTS



STUDENT OF THE WEEK



ART: SOFIA DEMPSEY-GUTIERREZ

WHO IS ALWAYS STRIVING FOR EXCELLENCE IN ART WHETHER IT IS A CLASSWORK ASSIGNMENT OR HOMEWORK. SHE IS A DEDICATED ART STUDENT WHO ATTENDS AFTER SCHOOL LIFE DRAWINGS SESSIONS TO REFINE HER DRAWING SKILLS.

MATHS: IBRYAM SEID



FOR CONSISTENTLY HIGH EFFORT AND FOR REALLY GREAT WORK WITH REVERSE PERCENTAGES.



Date	Team	Result
11.03.24	Y7 Girls Netball Borough Final vs Mossbourne Academy	Haggerston placed as Runners Up in the borough winning the Silver Medal. Our girls remained undefeated in all of their group matches!

As we had made it to the Borough final we knew that Mossbourne Academy were going to be tough opponents. June and Tobi were kept very busy in defence as Mossbourne moved the ball down the court very well. Nonetheless the defenders still managed to make many interceptions to turn the ball over. The mid court (Azariyah, Inca and Mabli) worked hard to move the ball into our attacking third and really improved as the game went on. Cayce and Dot had a real battle with the very strong and very tall Mossbourne defence and hard to work extremely hard to find a way around them. Whilst it was an extremely tough game, particularly because, due to illness, we had no substitutions the team did Haggerston proud and continued to work hard until the final whistle.

MESSAGE FROM THE CO-HEADTEACHERS

Ms Moran and Ms Turbet

Dear Parents/Carers,

This week our assemblies have focussed on the rise of Artificial Intelligence, and in particular the advantages and disadvantages that this poses to us as learners.

Two of the most popular AI models are Chat GTP which is a chatbot designed to generate human-like language, and My AI which is a chatbot created as a built-in feature for Snapchat. According to an Ofcom survey last year, My AI was now used by 72% of 13-17 year olds. Nearly a third of 7-12 year olds also said they use it, despite its 13-plus age restriction. We know that AI can benefit learners - AI can be a useful research tool -albeit with the caveat that lots of the data sitting behind it can be out of date. As technology improves, AI will become better at providing personalised tutoring.

However, from a school's perspective, AI also poses particular challenges, especially around homework. When asked in assembly how many students had used AI for homework, a significant number of students were honest enough to admit to using AI. Whilst teachers may share stories of homework that has clearly been plagiarised, the challenge for schools is that as technology improves, it is harder to know whether a child has used AI for their homework, or not. In a national survey run by the company "No More Marking" on an assessment of the work of 50,000 eight year olds, teachers were more likely to flag human writing than the AI generated essays.

On the other hand, exam malpractice relating to tech devices resulted in penalties jumped by a 5th between 2022 and 2023. JCQ (Joint Council for Qualifications) continues to highlight students who have been caught using AI and who have therefore been disqualified from their qualifications. The government has said that a long term strategy for the use of AI in schools is needed. Haggerston does not have a specific AI policy in place at the moment, although all students know that plagiarism is not acceptable.

The focus of the assembly was on the limitation of using AI, and in particular relying on AI rather than students using and applying their own knowledge to tasks set for them in and out of the classroom. Students were asked to reflect on where AI could be used to support their research and homework, how to check for accuracies and how to then reference this in their work.

It is important that we work together to support students to make the most of technology - please speak to your children regularly about how they are organising and completing their homework. Please aim to make this an ongoing dialogue at home, just as we will continue to do at school.

A reminder that next Friday is an INSET day for students - no students are expected in school. Staff will be spending the time visiting other schools within the Community Schools Trust to learn more about them.

Have a lovely weekend.

Ms Moran and Ms Turbet, Co- Headteachers

MESSAGE FROM DEPUTY HEADTEACHER

Ms Harry

The Haggerston Way - Rewards System

The 'Haggerston Way' underpins everything we do. We want our children to be aspirational, creative and to build character. When children demonstrate these values we reward them accordingly. As you know, in our school we use a system of credits. Each reward being 3 credits. Sometimes students are exceptional and deserve more than 3 credits; we use a 'citation' which is worth 6 credits. This is an exceptional reward and as such the student will be formally acknowledged in their assembly. We also have termly celebration assemblies that further reward and recognise student successes. We are currently seeking feedback from students on what extrinsic rewards they would like to receive for their hard work and exceptional behaviour. Although we also recognise the importance of intrinsic rewards, particularly its impact on academic motivation, staff are receiving training and development opportunities on how to instil this in our students.

Last academic year The Department for Education's Behaviour Survey found that 6 minutes out of every 30 was lost in lessons, across the United Kingdom, due to poor behaviour. This lost learning time impacts on the academic performance of the other students in the classroom. This is why at Haggerston we have very high expectations of students and why we believe that a child's learning is of the utmost importance. Our routines and rituals create a calm and orderly environment where all students can learn. Alongside this we work with students who do not meet our expectations and provide interventions to support them in doing so.

As always we cannot uphold a strong behaviour system without the support of our parents and we thank you for continuing to support the school in this important area of children's development.

Have a lovely weekend

Ms Harry, Deputy Headteacher



Attendance Matters

Every student. Every day.

THIS WEEK'S TOP 3!

YEAR 8P 98.1%

YEAR 8G 97.3%

YEAR 12G 97.1%



Why is attendance and punctuality important?

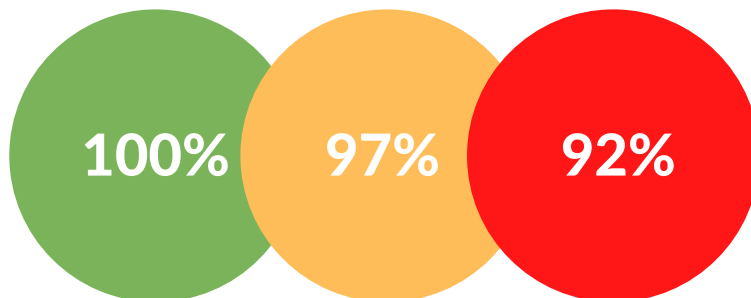
For children to achieve to the best of their ability, they must attend school every day and be punctual. Most children who meet these expectations will make very pleasing rates of progress during their time at Haggerston School. Our wish for all of the children here is that they make the most of everything that the school has to offer (academically, socially and more holistically with regards extra curricular opportunities and enrichment). That is only possible if children are here every day, on site by 8.30am ready for line-up/lesson one and are ready to learn/engage with the opportunities available.

WHERE WILL YOU BE?



Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-

If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.



HIGH ATTENDERS, HIGH ACHIEVERS

Key Notices

HOW YOU CAN SUPPORT YOUR CHILD DURING EXAMS WEBINAR WITH ELEVATE EDUCATION

TUESDAY 19 MARCH 2024 @ 6PM

[Reserve your seat by registering here](#)

You will learn:

- Prepare your child for the final week before any test or assessment
- Support your child in establishing a good routine the night before
- Help your child to perform better in their exam



Headteachers Coffee Morning
Wednesday 27th March
9am - 10am

If you wish to attend the next Headteachers Coffee Morning please contact the school office with an expression of interest. Expressions of Interest are important to ensure we provide an adequate space and refreshments for this event.

Parents' DPR logins

Thank you very much to all parents who have already accessed the DPR to check their child's progress and homework data.

We strongly encourage all parents to access the DPR in the next coming weeks so you can find out about your child's performance in our latest DPR2 assessment cycles.

You should have received an email to help you set up your login details to access the DPR. Please visit parents.dpr.education for additional information.

Access to the DPR will also allow you to keep a track of what your child is currently learning in lessons as well as their homework tasks and deadlines.

Research in education has shown that it is you the parents who have the greatest influence on your child's achievement through supporting their learning at home. Your support of learning within the home environment makes the maximum difference to achievement. The more involved and engaged parents are in their children's education, the more likely their children are to succeed.

Free School Meals vouchers for Easter 2024

The FSM vouchers for Easter have been ordered via Edenred. The amount is £20 for eligible FSM students. The delivery date will be Thursday 28th March 2024. The email with the voucher will come from noreply@edenred.com, so please ensure that you have added this email address to your Safe Sender/Trusted Contacts List.

Please ensure that you redeem the vouchers on time, as they will expire after 3 months and you will not be eligible for a replacement voucher.

Useful links

[Redeem your Select Grocery eCode](#)

[Download the eCode and eGift card user guide](#)

[Read the parent/carer FAQs](#)

[I've been sent an eCode but it hasn't arrived](#)

[I've redeemed my eCode but my eGift card hasn't arrived](#)

SPRING CONCERT

DATE : 21 MARCH 2024

TIME: 6:00 PM

ADDRESS: HAGGERSTON SCHOOL

You are invited to our Spring Concert, which will take place at 6pm next Thursday, 21st March, in the Ford Hall



Follow us at
[theartsathaggerston](#) on
Instagram for arts news

Upcoming Events: week beginning 18 March (Week 2)

Assembly Theme: Head of Year Assembly

Monday	Tuesday	Wednesday	Thursday	Friday
Y10 Geography Residential Trip	Career Interviews	Y10 Geography Residential Trip	Y12 Business & Economics Trip P1/2	INSET Day School closed to all students
Y12 Bayes Business School Mentoring	Y10 Geography Residential Trip	Battlefields Trip Parent Meeting 4.30pm	Spring Music Concert 6pm The Ford Hall	
	The Schools Challenge Celebration			
	Y8 Parent Evening 4.30 - 7pm			

Lost property



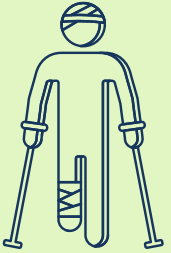
Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept.

Please remember to label any belongings so they can quickly and easily be returned to their owner.

Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



Haggerston School PTA Group

The PTA needs your old uniform!

If you have school uniform that no longer fits your child, please drop it off at reception for the PTA.

We will soon be re-starting our second hand uniform service and our stocks are low. Thank you.

Please email PTAHaggerston@gmail.com if you would like more information



Music Lessons

Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR.

Thank you, Mr Woods, Peripatetic Lead
joseph.woods@haggerston.hackney.sch.uk

HEADS OF YEAR CONTACT DETAILS

Year 7	asma.siddiqui@haggerston.hackney.sch.uk
Year 8	rokayah.abdulmaged@haggerston.hackney.sch.uk
Year 9	cherelle.yiminyi@haggerston.hackney.sch.uk
Year 10	jonathan.wadsworth@haggerston.hackney.sch.uk
Year 11	tom.ritchie@haggerston.hackney.sch.uk
Sixth Form	charlotte.clarke@haggerston.hackney.sch.uk

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



Prospectus
2023 - 24

Haggerston School
Aspiration Creativity Character

A Parent and Student Guide to DPR Assignments

Haggerston School

School Clubs

CLICK THE TILES TO FIND OUT MORE



Learning Resource Centre

Library timings
8h30am to 4h30pm

LIBRARY
VISTING DAYS
YEAR 7, 8 & 9
TUESDAYS & THURSDAYS
YEAR 10 & 11
WEDNESDAYS & FRIDAYS
LIBRARY PASS ENTRY
MONDAYS

AFTER SCHOOL THE LIBRARY IS OPEN TO ALL YEAR GROUPS TO:
WORK QUIETLY
BORROW/RETURN BOOKS
USE COMPUTERS
REMEMBER
NO FOOD
NO DRINKS
NO CELL PHONE
NO FOOD, DRINKS & PHONE IN THE LIBRARY

World BOOK Week

FIND A LINE CHALLENGE

AND THE WINNERS ARE...

Oscar Zetler - Year 7
Azaliah Adelaja-Stewart - Year 8
Amra Riham Hussien - Year 7

Well DONE!

World BOOK Week
DESIGN A BOOK COVER COMPETITION

Name: **Alba Montefiori-Opoku** Year: **8**

Design a Book Cover Competition

Name: **Mya Butler-Toney** Year: **7**

WINNERS

RECOMMENDED READING LISTS

Recommended Reading Lists



World book week competition winners

LITERACY TIP OF THE WEEK



Recommend short stories, graphic novels or nonfiction! Sometimes it's easier to encourage reluctant readers with books whose text is broken up with graphics. Spark your child's curiosity in reading for pleasure with non-fiction, graphic novels or short stories with pictures.

BOOK OF THE WEEK



Hidden Figures
By Margot Lee Shetterly

NUMERACY TIP OF THE WEEK



Ways to help your child with maths at home: get your child to explain their work to you. You don't have to understand it already to be able to help!

CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS



Every year, we invite students across the UK to tackle one of our academics' 'big' questions. These have been specially designed to challenge you beyond your normal school curriculum and get you thinking 'big' about your subject and what it might be like to study it at university. Simply record a video of 5 minutes or less presenting your arguments, research, evidence and opinions.



MEDIC MENTOR
YOUR MEDIC FAMILY
This conference is suitable for any student aged 14 or above, from any school or background, who is interested in becoming a doctor or a dentist. The conference will be held virtually on Zoom from 9.30am-3.30pm UKGMT.



NEWS ASSOCIATES
THE UK'S TOP JOURNALISM SCHOOL
These free, hands-on workshops provide a glimpse into the industry and practical sessions are suitable for those looking to get into news, sport, online or broadcast journalism

The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

UCAS

Explore your options, apply to university, and more <https://www.ucas.com/>

Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

icould

Real-life career videos, advice and information to inspire your career <https://icould.com/>

Careermap

To view the latest issues of Careermap's Careermap for school leavers, click [here](#)

To receive a copy of future Careermap for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>

Wellbeing and SEND



SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers

Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



[Click to find out more](#) 



**Ambitious
about Autism**

To sign up contact Ms Honorio or Ms Barclay

Is your child autistic?

They can get a space on our free Ambitious Youth Network hubs programme.

The Ambitious Youth Network hubs programme was designed by Ambitious about Autism, a national charity established in 1997, championing rights for autistic young people.

New e-learning module: A guide to the mental health experiences of autistic teenagers

www.autism.org.uk/MentalHealthModule

Launching on Monday 26th Feb

Free to access for 2024

Aimed at professionals and parents of young autistic people (aged 13 to 18)

When developing this module, we recognised the need for a preventative resource, which not only collaborated with, but was led by autistic people.

The aim of the module is to increase understanding of autistic experience, autistic mental health experiences and to explore supportive proactive strategies to support young autistic people's mental health.

New free resources: Know Yourself series

www.autism.org.uk/KnowYourself

Launching on Monday 26th Feb

Always free to access

Aimed at autistic teenagers

The Know yourself series is a set of free resources which includes videos and downloadable guides aiming to support autistic teenagers to understand what being autistic means to them.

In the resources you'll hear from young autistic people talking about their experiences and what has helped them. The aim is to offer information and ideas that will empower young autistic people to begin to explore their own experiences and understand themselves.

The series will cover six topics in total over the course of three years. The first two topics, focusing on 'understanding yourself' and 'energy accounting', will be available on the NAS website.



Other Notices

Calling all young artists!

Submissions are open for the annual Royal Academy Young Artists' Summer Show

Now in its sixth year, the Young Artists' Summer Show is a free, open submission exhibition for students aged 4–19 studying in the UK. Artworks are judged by a panel of artists and arts professionals, with selected artworks displayed online and on-site at the Royal Academy of Arts.

What materials can I use? Artworks can be made using any materials and might include painting, sculpture, photography, installation, print, textile, fashion, animation or a video.

Is there a theme? There is no theme so artworks can be of any subject. Artworks that closely or identically reproduce another artist's work or ideas won't be selected. Please avoid making art with known comic, book illustration or animated characters. We also do not accept AI-generated works.

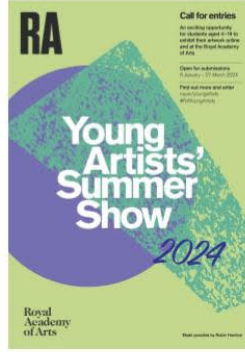
Please ensure you submit a paragraph explaining what your artwork is about.

How will the work be selected and exhibited? The panel of judges from the Royal Academy of Arts will select artworks for the online exhibition and the [display at the Royal Academy](#)

Prizes are awarded each year for inspiring artworks, as chosen by the President of the Royal Academy and are generally a gift voucher for art materials.

For more details visit: <https://youngartists.royalacademy.org.uk/>

Artwork should be submitted to Ms. Lazarus or Ms. Peryer by **22nd March**



Haggerston School had winning entries before, let's do it again!!



HACKNEY SCHOOLS BULLETIN



FREE routine Polio and/or MMR Immunisations

FOR CHILDREN AGED 4 TO 11 YEARS OLD

If your child is aged between 4-11 years, they may be overdue for their Polio and/or MMR Immunisations.

If you would like to book a FREE vaccine for your child, please contact us on:

0207 613 9044

mmr@vaccinationuk.co.uk



UPCOMING CLINICS

DATE	TIME	VENUE
Saturday 24th February	10.30am - 2.00pm	Clapton Library
Saturday 16th March	10.30am - 2.30pm	Hackney Central Library
Saturday 23rd March	10.30am - 2.30pm	Hackney Central Library

For any other information, please call **07398 704217** or email mmr@vaccinationuk.co.uk

Please be aware that Vaccination UK will also be visiting local schools in your area. If you receive a letter from your school, follow the link to register your consent/decline.



Other Notices

If your child participates in an extra curricular activity, event, competition, music lessons etc... and you would like to share their achievements via the weekly bulletin and end of term Haggerston Recorder's, please email Ms Scalco at malissa.scalco@haggerston.hackney.sch.uk. You may include a photo if you wish. *Please note; these publications are uploaded to our website which can be viewable by any member of the public.*

Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email charlotte.clarke@haggerston.hackney.sch.uk for more information.

10 Top Tips for Parents and Educators DEVELOPING HEALTHY SLEEP PATTERNS

Quality sleep is paramount for wellbeing as it impacts our cognitive function, emotional balance and overall health. A World Health Organisation study highlighted that 44% of young people reported difficulty sleeping – potentially affecting their mood, concentration and immune system. Our guide offers expert tips for helping children to sleep more healthily.

- MINDFUL TECH USE**
Encourage a balanced approach to screen time while phones, laptops, tablets and so on can serve as a helpful means of stress relief. It's important to encourage them to use their devices mindfully. These devices can help in reducing anxiety, when their use is balanced with time spent outdoors and time a parent can sleep.
- EFFECTIVE SLEEP PRACTICES**
Offer practical advice on reinforcing certain habits that have a positive influence on sleeping patterns. Children could start keeping a diary which they add to each evening, for example, so they could see up access energy by switching things the day.
- HYDRATION HABITS**
Underline the importance of drinking plenty of water throughout the day, particularly during the night. It's a common mistake to not keep hydrated to get out of bed for the toilet. Encourage children to drink water in the afternoon and to avoid sugary drinks.
- CONSISTENT BEDTIME SCHEDULE**
Assist children in developing consistent bedtime routines that help the body to tune to wind down, promoting a more relaxed state. Consistent bedtime routines for young ones might include going to bed – such as brushing their teeth – to help to form associations between that action and falling asleep.
- OPTIMAL SLEEP ENVIRONMENT**
Ensure that the bedroom is comfortable, dark and free from distractions, keeping an ideal room for quality rest. The room's temperature should also be suitable for sleeping – not too hot and not too cold – while rooms should be kept as dry and free of clutter as possible.
- RELAXING EVENING ACTIVITIES**
Recommend activities that have a calming effect on the mind – such as reading or gentle stretching – in the lead up to bedtime, to prepare the mind for a peaceful night's sleep. Encourage children to take a warm bath or shower, using aromatherapy oils. Turning the TV, the radio and mobile phone off, and making the room dark and cool, can also help.
- PRIORITISING ADEQUATE SLEEP**
Emphasise the crucial role of sleep in maintaining physical and emotional wellbeing. It's especially important to avoid a healthy sleeping pattern being disrupted by late-night parties in our teens. During the school term, set firm boundaries for bedtime.
- NUTRITIONAL BALANCE**
Highlight the significance of a healthy, balanced diet – and its role in establishing a more consistent sleep pattern. Try to help young ones to eat a diet rich in quality protein and vegetables, served in reasonable portion sizes. Encourage them to eat a variety of fruits and vegetables to help to reduce stress and reduce the chance of feeling too full to be comfortable to bed.
- PARENTAL SUPPORT**
Parents and carers, of course, are uniquely placed to support their children in establishing and maintaining healthy sleeping habits. Parents can make a positive impact by incorporating everything from the fact that they don't do anything to ensure a balanced bedtime routine and reinforce the importance of self-care.
- MILITARY SLEEP METHOD**
Look up 'The military sleep method': It's a technique for getting better quality, more uninterrupted sleep through exercises. You could encourage children to try it for a week or so. While it can take a good deal of practice to perfect, eventually it can help to feel relaxed – and the results are often extremely impressive.

Meet Our Expert
Misha Akshay Desai, an adviser for the UK's only specialist postgraduate mental health qualifications. Winner of the Social Enterprise UK 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Blissett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at a large secondary school.

Wake Up Wednesday
The National College

NOS National Online Safety
#WakeUpWednesday

Term Dates 2023/24

Autumn Term 2023

Start: Monday 04 September
End: Friday 15 December
(Early Dismissal 12.45pm)
Half Term: Monday 23 - Friday 27 October
Inset Days: Monday 04 September
Monday 04 December

Spring Term 2024

Start: Monday 08 January
End: Thursday 28 March (Full School Day)
Half Term: Monday 12 - Friday 16 February
Bank Holiday: Monday 02 January
Inset Days: Friday 22 March

Summer Term 2024

Start: Monday 15 April
End: Friday 19 July (Early Dismissal 12.45pm)
Half Term: Monday 27 - Friday 31 May

Confirmed term dates for 2024/2025

Autumn Term

First date of term: Tuesday 03 September 2024
Half term holiday: Monday 28 October - Friday 01 November 2024
Last day of term: Thursday 13 December 2024
INSET Days: 02 September and 02 December 2024

Spring Term

First date of term: Monday 06 January 2025
Half term holiday: Monday 17- Friday 21 February 2025
Last day of term: Friday 04 April 2025
INSET Day: 21 March 2025

Summer Term

First date of term: Tuesday 22 April 2025
Half term holiday: Monday 26- Friday 30 May 2025
Last day of term: Friday 18 July 2025
Bank Holiday: 05 May 2025

Parent Evening Dates

Year 7: 14 November 2023
Year 9 Options Remote Event : 29 January 2024
Year 9 Parent Evening: 27 February 2024
Year 11: 16 January 2024
Year 8: 19 March 2024
Year 10: 30 April 2024
Year 12 & 13: 23 January 2024

Exam Result Dates

A-Level : Thursday 15 August
GCSE : Thursday 22 August

Other Key Dates

26 December Boxing Day	01 January New Years Day	29 March Good Friday	31 March Easter Sunday	01 April Easter Monday
10 April Eid al Fitr (tbc)	06 May Bank Holiday	27 May Spring Bank Holiday	17 June Eid al Adha	26 August Bank Holiday