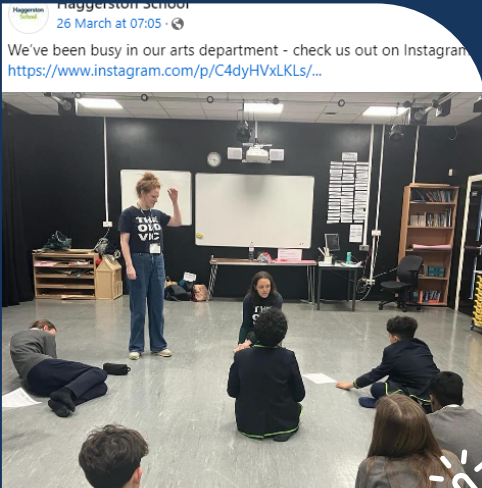


PARENT WEEKLY BULLETIN

Weekly news from the Haggerston School Community



For our latest news and stories, please follow us on...



Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for a member of the Designated Safeguarding Team Ms Harry, Ms Ramsey or Ms Codling. If it is out of school hours please contact the safeguarding email address

haggerstonsafeguarding@haggerston.hackney.sch.uk

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details
P: 020 7739 7324 E: haggerstonschool@haggerston.hackney.sch.uk

SPORTS FIXTURES & RESULTS

Date	Team	Result
20.03.24	Y7 Girls Football vs Clapton Girls Academy	Win 7-0

On Wednesday 20th March the Y7 girls football team travelled to their first away fixture this season. The team started the match brightly with three goals in quick succession from India. The girls moved the ball around well, keeping hold of possession and playing some beautiful football. The combinations between Uma, Maryam and India proved a success in the first half and left talented goal keeper Olive with little to do. During the second half Olive came out of goal and showed her talents out field and managed to her on the score sheet herself.



STUDENT OF THE WEEK



DT: SHANNY ANDREWS

FOR MAKING A POSITIVE START TO THE TERM AND REALLY MAKING AN EFFORT.



MATHS: NICHOLAS SENYURT

FOR HIS HARD WORK AND EXCELLENT CONTRIBUTIONS.

MESSAGE FROM THE CO-HEADTEACHERS

Ms Moran and Ms Turbet

Dear Parents/Carers,

Welcome back for the summer term; I hope your Easter holidays were enjoyable.

Students have come back into school really well this week - their uniforms look really smart - thank you for your support with this. As you know, students are now able to wear their "summer uniform" which means that they do not have to bring their jumper to school with them. As you know, when it is particularly hot we will inform families that students also do not need to wear their blazers/can wear PE kit to school.

An update with regard to staffing - Mr Truan, Assistant Headteacher and Designated Safeguarding Lead has now left Haggerston. Mr Truan was a long standing member of staff who contributed a huge amount to the school during his time here and we know he provided significant support to many students and their families. He has moved to a school outside of London and we wish him all the best in his new role. Ms Harry, Deputy Head, has taken on the role of Designated Safeguarding Lead in the short term. She will continue to be supported by Ms Ramsey, Lead Safeguarding Officer and Ms Codling, Deputy Designated Safeguarding Lead.

This week we also had our final character day of the year on Wednesday. As you know our school values are Creativity, Character and Aspiration. Our half termly "Character Days" are always a big logistical challenge to organise, but are a really important opportunity for students to learn about aspects of their personal, social and health education. Some of these sessions are led by Haggerston staff; others are led by external experts.

For your information, the different sessions focussed on:

Year 7 - Health & Relationships (including FGM, understanding self esteem, respectful relationships)

Year 8 - Health & the Wider World (Democracy, vaccines and consent)

Year 9 - Health & Relationships (including STIs and safer sex, relationships in the media)

Year 10 - Careers/finance focus

Year 12 - Student Finance and Work Experience preparation

Year 11 and Year 13 had subject specific interventions.

We always seek feedback from staff and students on their sessions on these days to ensure that they really do support our students' character education.

One final staffing update - Miss Grimes, a PE teacher who has been with us for the last year, and who led the school's cheerleading club, also left Easter. We have two new PE teachers working with us - Mr Milojevic and Mr Camp.

Have a lovely weekend

Ms Moran and Ms Turbet, Co- Headteachers

MESSAGE FROM HEAD OF PERFORMING ARTS

Ms Powell

Performing Arts at Haggerston encompasses Music, Drama and Dance. The team includes Miss Ray-Choudhuri and Miss Powell in Drama. Mr Gregory, Mr Woods and Miss Varas in Music. And Dance is taught by Shackz, a professional choreographer from Skadeuces School for Arts.

At Haggerston School we have established a reputation in the borough, London and nationally for high quality arts provision through outstanding outcomes, high quality student work for public audiences, partnerships with artists and arts organisations and a consistent commitment to arts education for our students.

We are currently in the process of renewing our Artsmark, an indicator of the quantity and quality of arts provision at our school, and we are hoping to achieve platinum status.

A high quality arts education starts in the classroom. In Drama, students in year 7 have been exploring Shakespeare's 'The Tempest'; in year 8, Berkoff's Metamorphosis; in year 9, students are rehearsing and performing monologues from Taudevin and Hurley's contemporary play 'Chalk Farm' about the London Riots in 2011; in year 10 and 12, students are starting their component 1 devising exam worth 40% of their overall grade; and, in year 11, students are busy revising for their written exam.

Students have also had the opportunity to get involved in drama and theatre outside the classroom to enrich their learning and further develop their cultural capital. So far this year, we have been to see: A Beautiful Thing, Dear England, A Christmas Carol, Metamorphosis, Live Aid the Musical, First Five and Machinal. Fuel Theatre came in and performed Inua Ellams' play, The 14th Tale followed by a workshop to year 9. We are also fortunate to be learning from industry professionals through our involvement in the Old Vic Schools' Club who have delivered workshops on production elements such as lighting, music, sound and physical theatre.

In Music, year 7 students have been learning about soundtracks and orchestras; in year 8, students have been learning about Indian music and developing their guitar skills; in year 9 students have been learning about electronic music and hip hop. Year 10 and 12 are starting their compositions this term and year 12 watched the Engegård Quartet perform a Mozart string quartet to inspire their pieces. Year 11 are working hard to prepare for their listening paper.

Currently, over 110 students have instrument tuition in voice, guitar, drums, bass, drums, brass and violin. Please email instrumenttuition@haggerston.hackney.sch.uk if your child is interested in learning to play one of the instruments listed.

We have expanded our extracurricular offer in Music to include electronic music club and string orchestra, as well as continuing to run choir and music clubs for each year group.

Opportunities to work with professional musicians include students in year 8 working with world class trombonist, Trevor Mires and year 9s and 10s producing their own pieces with UD Music, as part of the Record Label Project.

Young musicians have achieved success in professional spheres with Noam Vojic and Alice Jarrett performing as part of LSO Discovery Concert and the Phaedra Ensemble performing Fione Ziesche Pacarada's original composition. The Haggerston Singers also performed at Hackney Gala, a concert celebrating the achievements of some of the most musically gifted and talented students in our schools and community.

We ended the Spring Term with our first Music Spring Sharing where over 100 hundred students performed as part of bands, choirs and as soloists. All transition music was also composed by students. It was great to see so many young musicians sharing their music and song with such confidence and skill.

MESSAGE FROM HEAD OF PERFORMING ARTS

Ms Powell

Dance is taught in year 7,8 and 9 PE lessons, and enrichment. Shackz will be in on Fridays this term to run a lunch club for boys and an after school club.

A year of firsts, we held a Creative Careers Fair to give our students the opportunity to find out about jobs in creative industries and learn from professionals. Many of the creatives were alumni including the actress Maddie Hill, making their pathways feel even more inspiring and achievable.

Finally, we are excited to announce that this summer we will hold our first cross trust Summer Sharing at Hackney Empire on Monday 15th July. More details to follow.

In the meantime, you can follow us on our Instagram page: [theartsathaggerston](#) for more arts news.

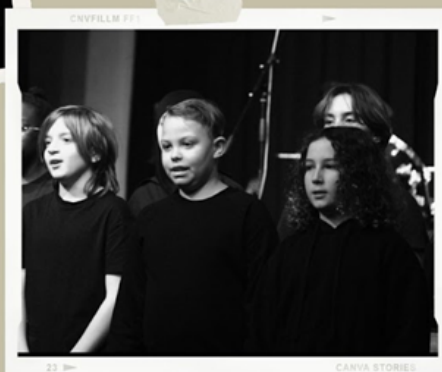
We look forward to seeing you at the Summer Sharing.

Miss Powell and the Performing Arts Team

HAGGERSTON SPRING CONCERT



21 March
2024





Attendance Matters

Every student. Every day.

THIS WEEK'S TOP 3!

YEAR 7O 98.1%

YEAR 7P 96.9%

YEAR 9O 96.5%



Why is attendance and punctuality important?

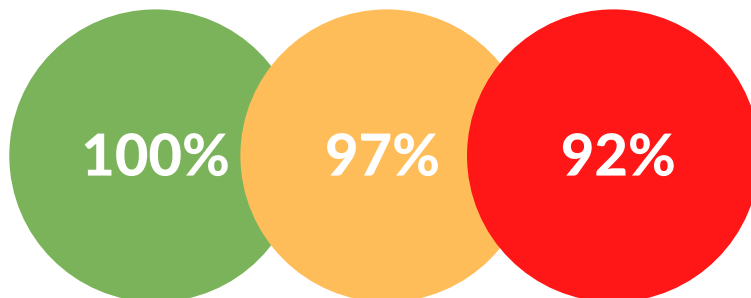
For children to achieve to the best of their ability, they must attend school every day and be punctual. Most children who meet these expectations will make very pleasing rates of progress during their time at Haggerston School. Our wish for all of the children here is that they make the most of everything that the school has to offer (academically, socially and more holistically with regards extra curricular opportunities and enrichment). That is only possible if children are here every day, on site by 8.30am ready for line-up/lesson one and are ready to learn/engage with the opportunities available.

WHERE WILL YOU BE?



Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-

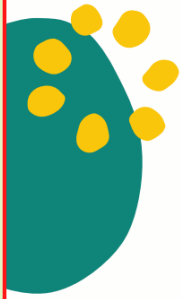
If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.



HIGH ATTENDERS, HIGH ACHIEVERS

Key Notices

With thanks to Dunstable and Leighton MHSTs



GETTING THROUGH EXAM SEASON

Tips for your wellbeing 

City & Hackney Mental Health Support Team

Summer Exams 2024 Candidate Handbook

Now available on our website.
[Click here to view](#)

10 Top Tips for Parents and Educators MANAGING EXAM STRESS

At some point in their education, children are almost certain to encounter exam stress, which can cast a shadow over their mental, emotional and physical wellbeing. Mental health charity Young Minds estimates that a staggering 87% of pupils suffer from exam stress – highlighting the urgent need to minimise its impact on children's health and happiness.

- PRACTISE WORKLOAD WISDOM**
The build up to exam season is such a busy and pressure-filled time in a child's education that it can be difficult for youngsters to avoid feeling overwhelmed. Encourage them to consider whether their current workload is realistic and allow them sufficient time to learn and reorganise. Work with them in creating a revision timetable that incorporates short breaks and occasional days off.
- ADVISE CLEARING THE CLUTTER**
A disorganised work environment is proven to negatively affect our ability to focus, as well as our emotional state. Encourage children to keep their desks, notes and revision materials tidy – creating a dedicated, well-lit study space to promote maximum focus. Foster their creativity by encouraging them to incorporate colour, sticky notes and even quirky drawings into their revision notes.
- MASTER THE MATERIALS TOGETHER**
Revision seems far harder when a child is uncertain where to begin or what resource to consult. Support them in confirming revision materials with their subject teacher – emphasising the importance of getting a 'map' of resources to use before they start. Encourage them to discuss any subject they're finding more challenging with their subject teacher and to seek help to deepen areas of their anxiety.
- RECOMMEND CREATIVE NOTE-TAKING**
Writing out notes in full – rather than simply using a mind map – can be a strong start to help them to think more clearly. Encourage them to use different colours for different subjects, to use arrows to show connections between concepts and to use diagrams to illustrate complex ideas. Encourage them to use their own words to explain concepts and to use diagrams to illustrate complex ideas.
- USE VISUAL AIDS AND MNEMONICS**
Encourage the use of visual aids like videos and mind maps to enhance learning. Some children find it easier to remember information when they can see it. Encourage them to use their own words to explain concepts and to use diagrams to illustrate complex ideas.
- GATHER A TECH TOOLKIT**
Technology can be a huge advantage in exam prep. Educational tools like MindMeister and revision websites like BBC Bitesize can be used to help children to learn and to test their knowledge. Encourage them to use educational apps and websites to help them to learn and to test their knowledge.
- KEEP IT FUN**
Revision doesn't have to be for more anxiety if children are having fun in the process. Encourage them to use their own words to explain concepts and to use diagrams to illustrate complex ideas. Encourage them to use their own words to explain concepts and to use diagrams to illustrate complex ideas.
- SUGGEST ACTIVE REVISION STRATEGIES**
Make sure children are aware of different study techniques. They could benefit from reviewing the effectiveness of spaced repetition by reviewing the learning and spaced repetition. Discuss the benefits of active revision techniques – such as role-playing or explaining a concept aloud – in increasing their understanding and retention.
- ENCOURAGE A POSITIVE MINDSET**
It can be easy for children's thoughts to fall into a downward spiral when they're stressed about exams. To help them to overcome this, encourage them to focus on the positives of giving it their all rather than worrying about negative outcomes. Encourage them to use their own words to explain concepts and to use diagrams to illustrate complex ideas.
- HELP THEM TO SEIZE THE DAY**
There are lots of things children can do on the day of their exam to help them to feel more confident. Encourage them to use their own words to explain concepts and to use diagrams to illustrate complex ideas.

Meet Our Expert
Mind Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of the National Excellence Award. We're a leading provider of the country's leading training and support to education organisations and local authorities. This guide has been written by Anna Elliott, a learning and development specialist who is also Associate Vice-Principal for Personal Development at Parkside Grammar School.

NOS National Online Safety®
#WakeUpWednesday

Dear parent/carer,

This is Ms. Gómez, Head of Languages. Please find [linked here](#) the dates for the official GCSE Exams for home languages. Each student will receive a day and time slot for the Speaking exam. This will be shared with them and you via email and text message. Please ensure they make a note of it.

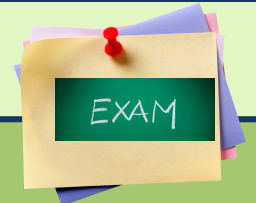
Many thanks for your support, Ms. Gómez

Dear parent/carer,

This is Ms. Gómez, Head of Languages. Please find below the dates for the official GCSE Exams. Each student will receive a day and time slot for the Speaking exam. This will be shared with them on DPR/Google Classroom, printed in the MFL corridor and via the Year Team. Please ensure they make a note of it. Many thanks for your support, Ms. Gómez

SPANISH GCSE 23-24 OFFICIAL DATES

SPEAKING EXAM	<i>From the 22nd of April until the 26th of April</i>
LISTENING EXAM	<i>Tuesday 4th of June AM</i>
READING EXAM	<i>Tuesday 4th of June AM</i>
WRITING EXAM	<i>Monday 10th of June PM</i>



Key Notices

Home-School Communication

Please take a moment to refresh yourselves with Haggerston's home/school communication chart. This is where you can see how the school will communicate with home and how home can communicate with school. This information is available on our [website](#).

Haggerston School

Aspiration, Creativity, Character
Parent Communication Cycle

How we will communicate with you:

What?	How?	When?
Behaviour/Rewards information	Via ClassCharts app	Updated daily
Parent Newsletter	Shared weekly by email and on the website. Text message reminder	Weekly on Fridays
Social media pages - Twitter and Facebook	News, events, reminders and useful links published regularly	Regular weekly updates
Website	Regular updates and letters, including weekly parent bulletin of upcoming events.	Regular weekly updates
Achievement Reports	Student data reports via DPR app and by post	Termly (3x per year)
Haggerston Recorder	Magazine celebrating events and student achievements	Termly (3x per year)
Parents' Evening	Individual appointments with subject teachers	Annually
Parents' Information Evening	Online presentation from key staff.	Annually in Sept
Letters about specific events/information related to your child	Emailed or posted home, often with a text message reminder	As required
Reminders/notices/detentions	Text message home	As required

How you can communicate with us:

What?	How?	When?
Messages to teachers/tutors	Notes in student planner or direct email	As required. You should expect to receive a response to emails within 48 hours.
Queries or Concerns	Contact the Head of Department (email addresses available on the website) or class teacher for curriculum related issues.	As required. You should expect to receive a response within 48 hours. We do try to respond to urgent issues within 24 hours.
Pastoral issues	Please contact your child's Head of Year or Assistant Head of Year by email, stating your child's full name and tutor group in the title of your email.	They will endeavour to respond within 48 hours. Please note they are not able to remove corrections.
Views, comments and suggestions	Parent survey will be sent out via email Head-teacher's Drop-in mornings	Annually in Spring Term Termly - dates published on the website
Complaints	See Complaints Policy on the website for details.	As required

Upcoming Events: week beginning 22 April (Week 1)

Assembly Theme: Student Leadership

Monday	Tuesday	Wednesday	Thursday	Friday
GCSE Spanish Speaking Exams	GCSE Spanish Speaking Exams	GCSE Spanish Speaking Exams	GCSE Spanish Speaking Exams	GCSE Spanish Speaking Exams
Earth Day: Library Activities	Career Interviews	A-Level Art Exam	A-Level Art Exam	A-Level Art Exam
	Y9 Battlefields Trip	Y9 Battlefields Trip	Silver and Gold Duke of Edinburgh Expedition	Silver and Gold Duke of Edinburgh Expedition
	Y12 Art Workshop			Y12 Engegård Quartet performance

Lost property



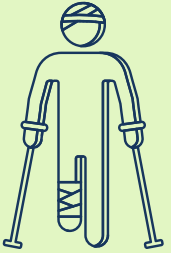
Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept.

Please remember to label any belongings so they can quickly and easily be returned to their owner.

Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



Music Lessons

Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR.

Thank you, Mr Woods, Peripatetic Lead
joseph.woods@haggerston.hackney.sch.uk

Got any old school uniforms?

If you have school uniform that no longer fits your child, please drop it off at reception.



HEADS OF YEAR CONTACT DETAILS

Year 7	asma.siddiqui@haggerston.hackney.sch.uk
Year 8	rokayah.abdulmajed@haggerston.hackney.sch.uk
Year 9	cherelle.yiminyi@haggerston.hackney.sch.uk
Year 10	jonathan.wadsworth@haggerston.hackney.sch.uk
Year 11	tom.ritchie@haggerston.hackney.sch.uk
Sixth Form	charlotte.clarke@haggerston.hackney.sch.uk

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



A Parent and Student Guide to DPR Assignments

Haggerston School

School Clubs

CLICK THE TILES TO FIND OUT MORE

Library timings
8h30am to 4h30pm

Learning Resource Centre

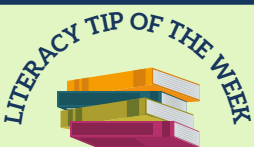


LIBRARY
VISTING DAYS
YEAR 7, 8 & 9
TUESDAYS & THURSDAYS
YEAR 10 & 11
WEDNESDAYS & FRIDAYS
LIBRARY PASS ENTRY
MONDAYS

AFTER SCHOOL THE LIBRARY IS OPEN TO ALL YEAR GROUPS TO:
WORK QUIETLY
BORROW/RETURN BOOKS
USE COMPUTERS
REMEMBER
NO FOOD
NO DRINKS
NO CELL PHONE
NO FOOD, DRINKS & PHONE IN THE LIBRARY



Check out the library's collection on the environment and climate change books [here](#).



Carry a book everywhere you go! Always carry some reading material with you, either in the form of a physical book, or an ebook on your smartphone. That way you're able to read whenever you get a chance. This allows you to spend those little breaks in your day reading.



100 Things to Know About Saving the Planet



Exam tip: have a go at every single question. Even if you don't get the final answer, you may get some marks!

CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS



Welcome to The Day's Global Young Journalist Awards 2024!
Please submit all entries by midnight, Friday 26th April
Open to young people aged 7-18 worldwide, the Global Young Journalist Awards offers a platform for young reporters to share their story, choosing from a wide range of journalism formats, such as written article, photography, illustration, audio, video, or graphic design.

The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

UCAS

Explore your options, apply to university, and more <https://www.ucas.com/>

Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

icould

Real-life career videos, advice and information to inspire your career <https://icould.com/>

Careermap

To view the latest issues of Careermap's Careermap for school leavers, click [here](#)

To receive a copy of future Careermap for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>

Wellbeing and SEND



SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers

Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

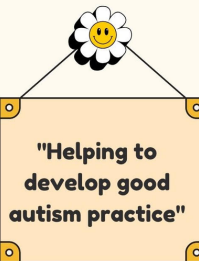
Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



Autism Education Trust Training

Are you waiting for assessment or does your child already have an Autism Diagnosis?

Are you curious and would you like to know more about Autism?



Parent Autism Education Trust Training

Friday 19th of April 11:30 - 1:30pm @ Online

Thursday 23rd of May 6-8pm @ Online

Tuesday 2nd of July 11:30 - 1:30pm @ Online

Sign me up!

familycoach@hackney.gov.uk
Let us know which session you'd like to attend. We look forward to working with you!

SEN Newsletter April 2024



Advertise in the next issue of SEN Magazine.



Other Notices



Belonging, Believing, Becoming.
1875-2024

Are you a former pupil of Randal Cremer Primary School?

If you are and you would like to take part in an event to mark the closing of the school please sign up using the link below.

There are 2 drop in sessions.

Wednesday 22nd May 2024 between 4:30pm and 6:30pm

or

Wednesday 19th June 2024 between 4:00pm and 6:00pm.

You will be asked to complete a 'Forget-Me-Not' sharing your favourite memories of the school which will then be used in a Legacy piece of Art Work.

<https://forms.gle/ARwjQgManZLYzPxK9>



A copy of the link is also available on the school website under Legacy Events.

Only former students who have pre-booked will be admitted.

We look forward to seeing you soon.

If your child participates in an extra curricular activity, event, competition, music lessons etc... and you would like to share their achievements via the weekly bulletin and end of term Haggerston Recorder's, please email Ms Scalco at malissa.scalco@haggerston.hackney.sch.uk. You may include a photo if you wish. *Please note; these publications are uploaded to our website which can be viewable by any member of the public.*

Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email charlotte.clarke@haggerston.hackney.sch.uk for more information.



Taster classes available from April 2024 whilst places remain

ANNA FIORENTINI
PERFORMING ARTS SCHOOL

Join us for our Summer Term!

Classes for 4-18 yrs throughout London

Join the award winning performing arts school for classes in singing, acting and dance with industry professionals

TO RESERVE YOUR TASTER DAY
0207 682 1403
hello@afperformingarts.com
www.afperformingarts.com

@afscool
 @annafiorentini
 Anna Fiorentini School

Term Dates 2023/24

Autumn Term 2023

Start: Monday 04 September
End: Friday 15 December
(Early Dismissal 12.45pm)
Half Term: Monday 23 - Friday 27 October
Inset Days: Monday 04 September
Monday 04 December

Spring Term 2024

Start: Monday 08 January
End: Thursday 28 March (Full School Day)
Half Term: Monday 12 - Friday 16 February
Bank Holiday: Monday 02 January
Inset Days: Friday 22 March

Summer Term 2024

Start: Monday 15 April
End: Friday 19 July (Early Dismissal 12.45pm)
Half Term: Monday 27 - Friday 31 May

Confirmed term dates for 2024/2025

Autumn Term

First date of term: Tuesday 03 September 2024
Half term holiday: Monday 28 October - Friday 01 November 2024
Last day of term: Thursday 13 December 2024
INSET Days: 02 September and 02 December 2024

Spring Term

First date of term: Monday 06 January 2025
Half term holiday: Monday 17- Friday 21 February 2025
Last day of term: Friday 04 April 2025
INSET Day: 21 March 2025

Summer Term

First date of term: Tuesday 22 April 2025
Half term holiday: Monday 26- Friday 30 May 2025
Last day of term: Friday 18 July 2025
Bank Holiday: 05 May 2025

Parent Evening Dates

Year 7: 14 November 2023
Year 9 Options Remote Event : 29 January 2024
Year 9 Parent Evening: 27 February 2024
Year 11: 16 January 2024
Year 8: 19 March 2024
Year 10: 30 April 2024
Year 12 & 13: 23 January 2024

Exam Result Dates

A-Level : Thursday 15 August
GCSE : Thursday 22 August

Other Key Dates

26 December Boxing Day	01 January New Years Day	29 March Good Friday	31 March Easter Sunday	01 April Easter Monday
10 April Eid al Fitr (tbc)	06 May Bank Holiday	27 May Spring Bank Holiday	17 June Eid al Adha	26 August Bank Holiday