

MESSAGE FROM THE CO-HEADTEACHERS

Ms Moran and Ms Turbet

Dear Parents/Carers,

Assemblies this week have focussed on Motivation. Students have been asked to reflect on what and when they are motivated - and where this motivation comes from- whether it is extrinsic motivation (external rewards) or intrinsic motivation (motivated because they just want to get better at something). Both are useful methods of motivation although the research shows that over the long term those who are intrinsically motivated tend to have a longer lasting motivation.

Motivation has also been a theme of our teacher training this year. According to education researcher Peps McCrea there are 5 factors that can support motivation:

- feeling successful in learning
- having routines within the school and classroom to make the process of learning easier
- positive classrooms where hard work and participation is “the norm”
- feeling belonging within the school/ classroom
- students “buying-in” to the opportunities available to them in the school

One of the key aspects of this that parents/carers can support with is ensuring that students are at school on time so that students can benefit from the start of the day routines. Line-ups help to build a sense of belonging within a year team and are an important time for Heads of Year to give key messages. The start of lessons are then when our in class routines are used to check students’ previous learning and set up the objectives for the next lesson.

The vast majority of students engage with these routines every day, but for too many students they have come to accept that lateness is part of their normal routine. As described above, not only does this impact on the missed time in lessons it can contribute to impacting on factors that drive motivation. From Tuesday, we are changing our processes for lateness in school - the Queensbridge Road gate will remain open for students who are late. No students will be permitted to come into school via Reception unless they are very late to school (past 9.10am).

We thank you for your support in this matter.

Have a lovely weekend

Ms Moran and Ms Turbet, Co- Headteachers

MESSAGE FROM HEAD OF YEAR 8

Ms Abdulmajed

Dear Parents/ Carers,

Myself and Ms Antoine would like to thank you for your ongoing work to support the success of our Year 8 students at Haggerston. They have had an overwhelmingly positive start to the new term, and it is fantastic to see how much growth and success they have had since they started in Year 7.

There have been a number of exciting opportunities for students so far this year. In tutor time, they have been taking part in a fantastic project called First Give. They have chosen local charities to support and organised a social action to raise awareness of the charity and its aims. On Monday 5th February, Year 8 will watch the winning groups from each tutor group compete in the final, judged by our senior leaders and members of the community. The winning group will win an incredible £1000 for their chosen charity. We have been very proud to see how well the students have engaged with this project, showing outstanding aspiration, creativity and character. They are becoming active citizens, committed to making a change in their community whilst developing essential transferable skills.

Another highlight this year has been the incredible commitment many of our students have to representing Haggerston School. Groups of Year 8 students have had the opportunity to take part in exciting trips such as the IntoUniversity visit to the new UCL campus and the girls' computing trip to Otherworld. Many of our students are upstanders in their roles as Year 7 buddies and Student Union members. The winter play was exceptional, with several of our Year 8 students taking part and giving outstanding performances. Our sports teams are also incredibly motivated and successful, particularly our committed girls' football and netball teams. Please do encourage your child to take part in the wealth of activities we have on offer here, it is important that their experience of school is holistic, allowing them to develop a range of skills as they benefit from experiences outside of the classroom.

Many of our students consistently show an exceptional attitude to learning and a real ambition to succeed. Their study skills are developing quickly and their performance in the recent DPR1 assessments reflect the hard work they are putting in. With DPR2 fast approaching, please continue to encourage your child to engage in good revision practice and reflect on the targets they have set. Having regular conversations about their learning and revision will help them to stay on track and motivated to achieve.

Please continue to get in touch with myself and Ms Antoine with any questions or concerns you have. We look forward to seeing you all at Year 8 Parents' Evening on Tuesday 19th March.

Have a lovely weekend

Rokayah Abdulmajed, Head of Year 8



Attendance Matters

Every student. Every day.

THIS WEEK'S TOP FORM!

YEAR 7G	97.5%
YEAR 8O	98.8%
YEAR 9O	90.8%
YEAR 10R	94.8%
YEAR 11W	94.1%
YEAR 12G	95.4%
YEAR 13G	92.1%

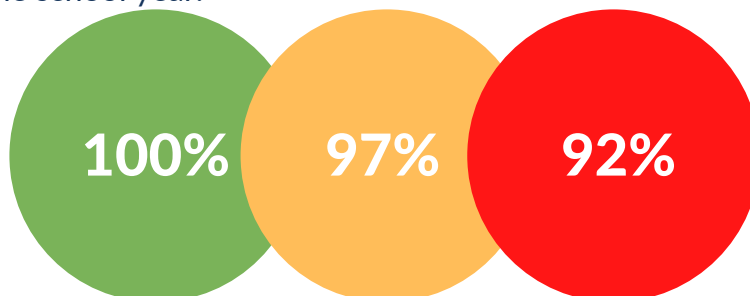


WHERE WILL YOU BE?



If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.

Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-



HIGH ATTENDERS, HIGH ACHIEVERS

Key Notices

CREATIVE CAREERS FAIR

Wednesday 24th January

Year 9 : 1.45 - 3.30pm
Ford Hall

Year 11 and Sixth Form: 4-5pm
Ford Hall

Please email haggerstonschool@haggerston.hackney.sch.uk to confirm attendance if you are an external student.

An opportunity to meet a range of industry professionals and hear from guest speakers including Maddy Hill.

Haggerston School

10 WEEK FREE TENNIS COURSE
STARTING FROM 23RD FEBRUARY
IN BETHNAL GREEN

EVERY FRIDAY
FROM 4-5PM UNTIL 17TH MAY
ALL AGES (18 & UNDER)

DM TO SIGN UP OR EMAIL:
ADVANTAGETENNIS.TC@GMAIL.COM
FOR MORE DETAILS
(LIMITED SPACES AVAILABLE)

Advantage tennis is a free community tennis program aiming to give children the opportunity to participate in tennis for free. The sessions take place at Bethnal Green tennis courts on Fridays at 4-5pm.

Location: Malcolm Pl,
Bethnal Green, London E2
OEU

Instagram:
advantage_tennis

SMARTPHONE SAFETY TIPS
for young people

You may have been lucky enough to have unwrapped a smartphone at Christmas, or you might be eagerly anticipating getting a new one at some point during this year. Whether it's your first ever phone or an upgrade on your old model, it's always useful to have a refresher about how to set it up and adjust the settings to keep yourself – and your valuable personal info – safe and secure. We've collected some expert tips to help you enjoy your smartphone in the healthiest way possible.

- NEVER SHARE YOUR PASSCODE**
Alongside face or fingerprint recognition, your passcode is crucial to unlocking your phone and accessing your apps and personal information. You shouldn't give it out, even to close friends – what if you accidentally hand them a key to your house and let them get in to your account? If a friend wants to use your phone, ask them why and make sure you can see what they're doing with it.
- RESPECT PARENTAL CONTROLS**
If you're allowed to have a smartphone, it's because your parents or carers feel that you're mature and responsible enough to use a mobile. They might set controls and boundaries on your device, such as blocking the use of certain apps or restricting the use of social media. Following these rules means you can enjoy using your phone while respecting their boundaries.
- TALK TO A TRUSTED ADULT**
Whether it's to listen to music, play games, or chat to friends, it's important to talk to a trusted adult about going on your phone. They can help you understand the risks and how to stay safe. It's important not to ignore these feelings. If you're unsure what's happening and how to handle it, talk to a trusted adult.
- STAY ALERT**
Two seconds look up. It might sound obvious, but it's so easy to get distracted in which we're looking at a screen, to an extent where we lose touch with our surroundings – or who might be behind us. People often walk with their head down, focusing on their phones, and forget to check for obstacles in their path, cars or other pedestrians coming towards them, which is clearly dangerous.
- DEVELOP HEALTHY HABITS**
Phones offer a vast amount of content and the chance to chat with friends whenever we feel like it, which can be difficult to take time away from the screen. If there's something to struggle with, you could try setting time limits on certain apps. Putting your phone down for a while gives us more time to relax and think about our lives. For a while, it's better to ignore our phones than to be constantly checking them, which is clearly dangerous.
- IGNORE UNKNOWN NUMBERS**
There are some scammers who might call or text asking you to share personal data or to click on a link and provide your details. Some may claim to be from a genuine company, but unfortunately, businesses don't spontaneously call or message to ask for your information. It's better to ignore calls or texts from unknown numbers, and never give your personal details out over the phone.
- ONLY USE AGE-APPROPRIATE APPS**
Before downloading a new app or game, check what age rating it has. Don't feel pressured into getting a potentially inappropriate app just because your friends are using it. If it's intended for older people, there's a chance it could contain inappropriate content (which is violent or frightening, or includes language which isn't suitable and may make you feeling upset or disturbed).
- REMOVE TEMPTATION**
A good night's sleep is so important for concentration, mood and overall health. Limiting screen time before going to bed – which means not using social media or checking your phone on the way to 'sleep' – can help improve your mood. Put your phone on 'do not disturb' mode before you go to bed. If you have a lot less temptation to look at your notifications, reply to messages or get caught up scrolling on social media.
- THINK ABOUT OTHERS**
Watching videos, listening to music or calling someone can all help to pass the time while we're on the bus, waiting in a queue or waiting down the stairs. It's important to remember that other people, though they might not want to, will see if you're scrolling on your phone. If you're scrolling from a public place then don't forget that someone could overhear something personal about you.
- SWITCH OFF GEOLOCATION**
In your phone's settings, you'll be able to disable geolocation for individual apps and photos. This means that people you're (including strangers) don't see information about where you are when you share or post a pic. On the subject of images, it's also important to ask permission before taking or sharing a photo of someone – and never give your personal details out to anyone.

Meet Our Expert
The National College for Online Safety
#WakeUpWednesday

Upcoming Events: week beginning 22 January (Week 1)

Assembly Theme: Democracy

Monday	Tuesday	Wednesday	Thursday	Friday
Author Visit	Career Interviews	Y9 HMD trip to Rio Cinema	Character Day	Youth Engagement Task Force Workshop
Y13 History Trip	Y11 Drama Trip	Y11 DT Controlled Assessments	Y10 Speak Out Challenge Workshops	
	Flu Vaccinations	Creative Arts Careers Event		
	6th Form Parent Evening 4.30 - 7pm			

Lost property



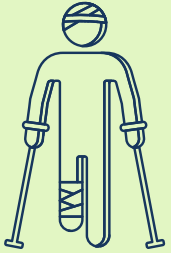
Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept.

Please remember to label any belongings so they can quickly and easily be returned to their owner.

Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



Haggerston School PTA Group

The PTA needs your old uniform!

If you have school uniform that no longer fits your child, please drop it off at reception for the PTA.

We will soon be re-starting our second hand uniform service and our stocks are low. Thank you.

Please email PTAHaggerston@gmail.com if you would like more information



Music Lessons

Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR.

Thank you, Mr Woods, Peripatetic Lead
joseph.woods@haggerston.hackney.sch.uk

HEADS OF YEAR CONTACT DETAILS

Year 7	asma.siddiqui@haggerston.hackney.sch.uk
Year 8	rokayah.abdulmaged@haggerston.hackney.sch.uk
Year 9	cherelle.yiminyi@haggerston.hackney.sch.uk
Year 10	jonathan.wadsworth@haggerston.hackney.sch.uk
Year 11	tom.ritchie@haggerston.hackney.sch.uk
Sixth Form	charlotte.clarke@haggerston.hackney.sch.uk

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



Prospectus
2023-24

Haggerston School
Aspiration Creativity Character

A Parent and Student Guide to DPR Assignments

Haggerston School

School Clubs

CLICK THE TILES TO FIND OUT MORE

Learning Resource Centre



Library timings
8h30am to 4h30pm

LIBRARY
VISTING DAYS
YEAR 7, 8 & 9
TUESDAYS & THURSDAYS
YEAR 10 & 11
WEDNESDAYS & FRIDAYS
LIBRARY PASS ENTRY
MONDAYS

AFTER SCHOOL THE
LIBRARY IS OPEN TO
ALL YEAR GROUPS TO:
WORK QUIETLY
BORROW/RETURN BOOKS
USE COMPUTERS
REMEMBER
NO FOOD
NO DRINKS
NO CELL PHONE
NO FOOD, DRINKS & PHONE IN THE LIBRARY

AUTHOR

SUE WALLMAN



is visiting our school on
Monday
22 Jan 2024



BY AWARD-WINNING **SUE WALLMAN**
**Book Sale And Signing At
Breaktime In The Library**



LITERACY TIP OF THE WEEK

Schedule Family Reading Time! Reading is a fun and enjoyable way to spend family time. If you are able to make it part of your daily or weekly routine, it will most certainly become a moment that everyone looks forward to. The time spent reading, learning, and sharing together is absolutely priceless. Your child will form positive memories and be encouraged to continue learning, even outside of school.

BOOK OF THE WEEK



Such a Good Liar by Sue Wallman

NUMERACY TIP OF THE WEEK

To multiply by 9, multiply by ten and then subtract one of the number.

CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS

NHS Careers : Resources for students
[NHS YouTube channel](#)
[NHS Health Careers website](#)
Students can also get more advice and tips on nursing and allied health professional degrees direct to their inbox by signing up to the **'We are the NHS campaign'**

The Journey to Higher Education

BSIX SIXTH FORM COLLEGE
OPEN EVENING
SAY HELLO TO YOUR FUTURE! 24/01/24 5pm - 7pm

Trainee Careers
London Work Experience Programme. For years 12 & 13. April 2024. [Click here to apply now](#)

UNIQ (Access) Programme 2024 : For year 12's : Closing 23rd Jan
UNIQ is the University of Oxford's access programme for UK state school students. UNIQ offers sustained online support through the application process, a residential at an Oxford college or a trip to an Oxford open day and much more. It is completely free. [For more information, click here.](#)

The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

UCAS

Explore your options, apply to university, and more <https://www.ucas.com/>

Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

icould

Real-life career videos, advice and information to inspire your career <https://icould.com/>

Careermap

To view the latest issues of Careermap's Careermap for school leavers, click [here](#)

To receive a copy of future Careermap for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>

Wellbeing and SEND



SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers

Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



Autism Education Trust Training

Are you waiting for assessment or does your child already have an Autism Diagnosis?

Are you curious and would you like to know more about Autism?



Parent Autism Education Trust Training

Thursday 8th of February 9:15 - 11:15 am @ Harrington Hill

Tuesday 19th of March 6 - 8 pm @ Online

Friday 19th of April 11:30 - 1:30 pm @ Online

Sign me up!
familycoach@hackney.gov.uk
 Let us know which session you'd like to attend. We look forward to working with you!

AN INCLUSIVE FILM GROUP FOR YOUNG PEOPLE WITH LEARNING DIFFERENCES

EVERY TUESDAY 5-8PM
MOUTH THAT ROARS STUDIO
 29 Waterson Street, London E2 8HT

FREE film-making and media skills workshops. Make films - animation, documentaries, music videos & more. We watch films every last Tuesday of the month. Free trips to the cinema, exhibitions & free food!

www.mouththatroars.com | mouththatroars@btconnect.com | 020 7729 2323



In Focus is supported by: Hackney Children & Young People's Fund & The National Lottery Community Fund

STARTING WEEK COMMENCING 15TH OF JANUARY 2024

Weekly Parent Empowerment Groups

Delivered by the Family Coach Service

Cognition & Learning
Communication & Interaction
Social, Emotional & Mental Health
Sensory & Physical

For families with children that have special educational needs (SEN).
 In any of the 4 areas of SEN.
 No formal diagnosis or EHCP required.



WEDNESDAYS 9:30-10:30AM FROM 17TH OF JANUARY Wellbeing 101 Shacklewell Primary School	THURSDAYS 9:30 - 10:30AM FROM 18TH OF JANUARY Finding Tools for Behaviour Woodberry Down C School	THURSDAYS 1-2PM FROM 18TH OF JANUARY Wellbeing 101 Online	FRIDAYS 9:30 - 10:30AM FROM 19TH OF JANUARY Finding Tools for Behaviour St John the Baptist Primary School
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10 spaces available. Please send us an email to book your place today familycoach@hackney.gov.uk



Term Dates 2023/24

Autumn Term 2023

Start: Monday 04 September
End: Friday 15 December (Early Closure)
Half Term: Monday 23 - Friday 27 October
Inset Days: Monday 04 September
Monday 04 December

Spring Term 2024

Start: Monday 08 January
End: Thursday 28 March (Full School Day)
Half Term: Monday 12 - Friday 16 February
Bank Holiday: Monday 02 January
Inset Days: Friday 22 March

Summer Term 2024

Start: Monday 15 April
End: Friday 19 July (Early Closure)
Half Term: Monday 27 - Friday 31 May

Parent Evening Dates

Year 7: 14 November 2023
Year 8: 19 March 2024
Year 9 Options Remote Event : 29 January 2024
Year 9 Parent Evening: 27 February 2024
Year 10: 30 April 2024
Year 11: 16 January 2024
Year 12 & 13: 23 January 2024

Exam Result Dates

A-Level : Thursday 15 August
GCSE : Thursday 22 August

Other Key Dates

26 December Boxing Day	01 January New Years Day	29 March Good Friday	31 March Easter Sunday	01 April Easter Monday
10 April Eid al Fitr (tbc)	06 May Bank Holiday	27 May Spring Bank Holiday	17 June Eid al Adha	26 August Bank Holiday