

PARENT WEEKLY BULLETIN

Weekly news from the Haggerston School Community

Haggerston School
5d · 🌐

World class trombonist Trevor Mires paid us a visit to work with our young brass musicians and run an improvisation workshop with our sixth form. He also worked with Year 9 pupils and UD to record a trombone hook for their song. Thanks to [Restore The Music](#) for setting it up!



For our latest news and stories, please follow us on...



Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for the Designated Safeguarding Lead, Jack Truan or a member of the safeguarding team. If it is out of school hours please contact the safeguarding email address

haggerstonsafeguarding@haggerston.hackney.sch.uk

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details
P: 020 7739 7324 E: haggerstonschool@haggerston.hackney.sch.uk

SPORTS FIXTURES & RESULTS

Date	Team	Result
13.03.24	Y7 Girls Netball vs City Academy	Win 7-2

On Wednesday the squad were back to winning ways and defeated City 7-2. Once again an excellent performance. Some brilliant shooting from Cayce and Dot with Cayce working the edge of the circle and Dot holding her space brilliantly. Mabli, Inca and Azariyah maintained excellent form to move the ball down the court. Ayla had her debut today and was brilliant at getting free and making solid passes. Tobi and June defended the circle really well and ensured that City had very few opportunities to score. A wonderful victory once again and as always the girls were a pleasure to take to fixtures!



STUDENT OF THE WEEK



DANCE: REMI LADEINDE

FOR DANCE IN ENRICHMENT AND AFTER SCHOOL CLUB. HELPS OTHERS, PRACTICES AT HOME AND PERFORMS WITH SKILLS AND DISCIPLINE.

MATHS: JANAN USMANI



FOR DEMONSTRATING GREAT CONCEPTUAL UNDERSTANDING WHEN PROBLEM SOLVING.

MESSAGE FROM THE CO-HEADTEACHERS

Ms Moran and Ms Turbet

Dear Parents/Carers,

Today we have been closed for an INSET day. The vast majority of staff have spent the day visiting two other schools within the Community Schools Trust. Pastoral staff have been visiting Cumberland Community School to learn about the support that they give to young people, their behaviour routines and how they have transformed their attendance. At Cumberland Community School, Year 11 attendance is 99% - it is no surprise that students then go on to achieve great results.

The evidence from the FFT below very clearly shows the impact of attendance on student progress:

Attendance	Average Progress Score
99%	0.73
95-99%	0.46
90-95%	0.10
Less than 90%	-0.28 to -2.83

Staff at Forest Gate Community School have visited a range of lessons and learnt about how classroom routines have been developed across the school to ensure outstanding lessons for all students. It has been a great opportunity for staff to think about the curriculum that we deliver to students and we are all looking forward to refining our practice over the coming months.

Have a lovely weekend

Ms Moran and Ms Turbet, Co- Headteachers

MESSAGE FROM ASSISTANT HEADTEACHER

Mr Larini

Our DPR2 assessment cycle has now been completed and all students should have received feedback in their recent re-teaching lessons when teachers would have addressed some of the most common misconceptions identified in the assessments.

After the Easter holiday, students will be given their one-page report to reflect on their performances so they can take greater ownership of their learning and progress.

Some information is already available to all students and parents on the DPR platform. We strongly encourage all parents to access the DPR so you can find out about your child's performance in our latest assessment cycle. At KS3, you will be able to see in which subject your child is on or off track whilst at KS4 and KS5, you will see students' current and predicted grades. At all key stages, students are awarded scores for attitude to learning and self regulation.

Attitude to Learning refers to students' engagement in lessons, their contribution, eagerness to act upon feedback and to complete all classwork and homework to the best of their ability.

Self regulation refers to behaviour during lessons, organisation skills (including having the correct equipment), the ability to regulate emotions and to make the right choices and decisions.

Scores of 1 are awarded for consistent outstanding performances, scores of 2 for overall good performances whilst RI stands for Requires Improvement.

The DPR also contains more detailed information on student performance in relation to the different Key Objectives in each subject.

We use 4 codes to address learning: emerging, developing, consolidating and secure.

We report how well students are learning by colouring against each learning objective:

DPR Judgement	Meaning
Emerging	Means the student has not yet shown understanding of the learning objective
Developing	Suggests the student has shown some understanding of the learning objective.
Consolidating	Indicates the student has shown good understanding of the learning objective, but they need to practise more to secure their understanding.
Secure	Implies the student has shown excellent understanding of the learning objective.

At this stage in the year you should not be alarmed to see many emerging or developing judgements. Consolidation typically refers to the reinforcement and mastery of previously learned concepts, often occurring at the end of a unit or academic term.

MESSAGE FROM ASSISTANT HEADTEACHER

Mr Larini

Teachers make a judgement about the current progress of students in subject areas in relation to the Key Objectives which have been taught and assessed. It is the case that aspects of some subjects will be taught over time and that the relevant Knowledge Objectives will not be assessed until the appropriate time. This will mean that there will be judgments which are listed as 'N/A' until that time. The other judgements are based primarily on formal assessments which are completed in examination conditions but teachers will also refer to other layers of assessment, such as work in books and lessons over time, to help ensure that their judgement is accurate and robust.

Our aspiration is for all students to be 'secure' in terms of all the Knowledge Objectives for their subjects on their pathway' We want to be clear that when we use that judgement we are confident that students will always be 'secure' in relation to that objective.

Our DPR codes reflect the continuous development of skills and knowledge throughout the academic year. We believe in fostering a dynamic and progressive learning environment that allows students to build upon their understanding incrementally.

You should have received an email to help you set up your login details to access the DPR. Please visit parents.dpr.education for additional information.

Access to the DPR will also allow you to keep a track of what your child is currently learning in lessons as well as their homework tasks and deadlines.

Research in education has shown that it is you, the parents, who have the greatest influence on your child's achievement through supporting their learning at home. Your support of learning within the home environment makes the maximum difference to achievement. The more involved and engaged parents are in their children's education, the more likely their children are to succeed

Have a lovely weekend

Mr Larini, Assistant Headteacher



Attendance Matters

Every student. Every day.

THIS WEEK'S TOP 3!

YEAR 8S 97.9%

YEAR 10W 97.5%

YEAR 8P 96.9%



Why is attendance and punctuality important?

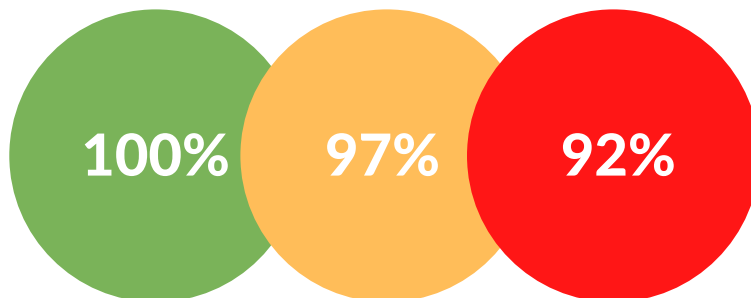
For children to achieve to the best of their ability, they must attend school every day and be punctual. Most children who meet these expectations will make very pleasing rates of progress during their time at Haggerston School. Our wish for all of the children here is that they make the most of everything that the school has to offer (academically, socially and more holistically with regards extra curricular opportunities and enrichment). That is only possible if children are here every day, on site by 8.30am ready for line-up/lesson one and are ready to learn/engage with the opportunities available.

WHERE WILL YOU BE?



Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-

If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.



HIGH ATTENDERS, HIGH ACHIEVERS

Key Notices

next week



Headteachers Coffee Morning
Wednesday 27th March
9am - 10am

If you wish to attend the next Headteachers Coffee Morning please contact the school office with an expression of interest. Expressions of Interest are important to ensure we provide an adequate space and refreshments for this event.



Follow us at
theartsathaggerston on
Instagram for arts news

Free School Meals vouchers for Easter 2024

The FSM vouchers for Easter have been ordered via Edenred. The amount is £20 for eligible FSM students. The delivery date will be Thursday 28th March 2024. The email with the voucher will come from noreply@edenred.com, so please ensure that you have added this email address to your Safe Sender/Trusted Contacts List.

Please ensure that you redeem the vouchers on time, as they will expire after 3 months and you will not be eligible for a replacement voucher.

Useful links

[Redeem your Select Grocery eCode](#)

[Download the eCode and eGift card user guide](#)

[Read the parent/carer FAQs](#)

[I've been sent an eCode but it hasn't arrived](#)

[I've redeemed my eCode but my eGift card hasn't arrived](#)

Celebrating students' extra curricular achievements!

Congratulations!



A message from Coach Casey!

India has made an immense impact this season. Not only did she play a crucial role in our squad's division victory, but she also stands out as the top goal scorer across all three divisions. Additionally, India leads in assists, showcasing her versatility and teamwork. Her dedication and representation of our club have been exceptional. Moreover, India's unwavering determination is evident—she never drops her head. Her persistence and unwavering focus have propelled us to come from behind several times this season. India truly embodies the spirit of our team.

20:18

4G 31



design_ventura 34m

theartsathaggerston



theartsathaggerston This is Toqzhan Kellett and Haggerston School's e... more

Another wonderful submission we had at yesterday's pitching event - well done for making the shortlist Toqzhan!

Toqzhan Kellett

Her entry for the national Design Ventura competition was among 10 shortlisted entries from 300 schools across the country.

On Tuesday she pitched her idea to a panel of high profile judges from the design and creative industries.

The winner will be announced on the 25th April.



Upcoming Events: week beginning 25 March (Week 1)

Assembly Theme: How to stay safe over the holidays

Monday	Tuesday	Wednesday	Thursday	Friday
Y12 Bayes Business School Mentoring	Career Interviews Y10 History Trip Y12 Careers Trip	Celebration Assemblies	Celebration Assemblies End of the Spring Term: Full School Day	Easter Break begins Return for the Summer Term: Monday 15th April, 8.30am

Lost property



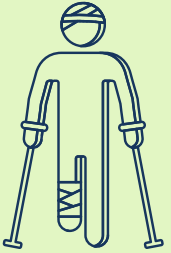
Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept.

Please remember to label any belongings so they can quickly and easily be returned to their owner.

Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



Haggerston School PTA Group

The PTA needs your old uniform!

If you have school uniform that no longer fits your child, please drop it off at reception for the PTA.

We will soon be re-starting our second hand uniform service and our stocks are low. Thank you.

Please email PTAHaggerston@gmail.com if you would like more information



Music Lessons

Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR.

Thank you, Mr Woods, Peripatetic Lead
joseph.woods@haggerston.hackney.sch.uk

HEADS OF YEAR CONTACT DETAILS

Year 7	asma.siddiqui@haggerston.hackney.sch.uk
Year 8	rokayah.abdulmajed@haggerston.hackney.sch.uk
Year 9	cherelle.yiminyi@haggerston.hackney.sch.uk
Year 10	jonathan.wadsworth@haggerston.hackney.sch.uk
Year 11	tom.ritchie@haggerston.hackney.sch.uk
Sixth Form	charlotte.clarke@haggerston.hackney.sch.uk

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



A Parent and Student Guide to DPR Assignments

Haggerston School

School Clubs

CLICK THE TILES TO FIND OUT MORE

Library timings
8h30am to 4h30pm

Learning Resource Centre



Recommended Reading Lists



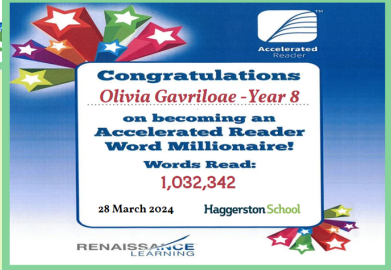
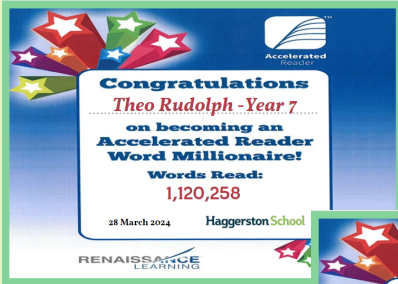
LIBRARY
VISTING DAYS
YEAR 7, 8 & 9
TUESDAYS & THURSDAYS
YEAR 10 & 11
WEDNESDAYS & FRIDAYS
LIBRARY PASS ENTRY
MONDAYS

AFTER SCHOOL THE
LIBRARY IS OPEN TO
ALL YEAR GROUPS TO:
WORK QUIETLY
BORROW/RETURN BOOKS
USE COMPUTERS
REMEMBER
NO FOOD
DRINKS
CELL PHONE
NO FOOD, DRINKS & PHONE IN THE LIBRARY

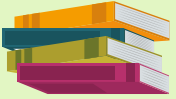


Celebrating Muslim Authors

There is an extensive collection of books about muslim culture and stories available in our school library. Take a look at our collection [here](#).

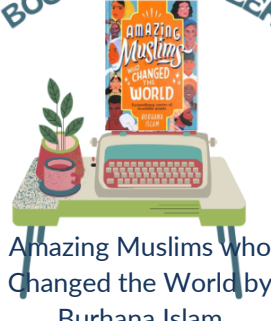


LITERACY TIP OF THE WEEK



Read 20 Minutes a Day! Taking 20 minutes to read every day can boost mental health, create a strong vocabulary and improve critical-thinking skills. Children who read 20 minutes a day are exposed to 1.8 million words in one school year. A small amount of reading each day makes an incredible difference!

BOOK OF THE WEEK



Amazing Muslims Who Changed the World by Burhana Islam

NUMERACY TIP OF THE WEEK



Ways to help your child with maths at home: encourage your child to do their homework at the same time each week so that they're in a steady, sustainable habit.

CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS



Every year, we invite students across the UK to tackle one of our academics' 'big' questions. These have been specially designed to challenge you beyond your normal school curriculum and get you thinking 'big' about your subject and what it might be like to study it at university. Simply record a video of 5 minutes or less presenting your arguments, research, evidence and opinions.



This conference is suitable for any student aged 14 or above, from any school or background, who is interested in becoming a doctor or a dentist. The conference will be held virtually on Zoom from 9.30am-3.30pm UKGMT.



These free, hands-on workshops provide a glimpse into the industry and practical sessions are suitable for those looking to get into news, sport, online or broadcast journalism

The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

UCAS

Explore your options, apply to university, and more <https://www.ucas.com/>

Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

icould

Real-life career videos, advice and information to inspire your career <https://icould.com/>

Careermap

To view the latest issues of Careermap's Careermap for school leavers, click [here](#)

To receive a copy of future Careermap for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>

Wellbeing and SEND



SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers

Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



Neighbourhoods
Newsletter
Autistic friendly



[Click to review the latest edition of the Neighbourhoods Newsletter](#)

Autistic Pride
Bulletin
Autistic friendly



[Click to review the latest edition of the Autistic Pride Newsletter](#)

New e-learning module: A guide to the mental health experiences of autistic teenagers

www.autism.org.uk/MentalHealthModule

Launching on Monday 26th Feb
Free to access for 2024
Aimed at professionals and parents of young autistic people (aged 13 to 18)

When developing this module, we recognised the need for a preventative resource, which not only collaborated with, but was led by autistic people.

The aim of the module is to increase understanding of autistic experience, autistic mental health experiences and to explore supportive proactive strategies to support young autistic people's mental health.

New free resources: Know Yourself series

www.autism.org.uk/KnowYourself

Launching on Monday 26th Feb
Always free to access
Aimed at autistic teenagers

The Know yourself series is a set of free resources which includes videos and downloadable guides aiming to support autistic teenagers to understand what being autistic means to them.

In the resources you'll hear from young autistic people talking about their experiences and what has helped them. The aim is to offer information and ideas that will empower young autistic people to begin to explore their own experiences and understand themselves.

The series will cover six topics in total over the course of three years. The first two topics, focusing on 'understanding yourself' and 'energy accounting', will be available on the NAS website.



Wellbeing and SEND



JOIN THE
**Super
1s**



All disabilities welcome
Ages 12-25

CHALLENGE YOURSELF
BE MORE ACTIVE
IMPROVE YOUR SKILLS
MAKE NEW FRIENDS

**Free inclusive
cricket sessions!**

WHEN:
Thursdays
4.30pm - 6pm

WHERE:
Stormont House School,
Downs Park Road,
Lower Clapton E5 8NP

CONTACT:
Stefan McKenzie
07958 068253
stefan.mckenzie@middlesexccc.com

www.lordstaverners.org/super1s



LORD'S TAVERNERS
Empowering young people through cricket

Registered Charity No. 306054 | OSCR No. 50046238



**MIDDLESEX
CRICKET**

**Berkeley
Foundation**



SIGN UP HERE!

Click to find out more 



**Ambitious
about Autism**

To sign up contact Ms Honorio or Ms Barclay

Is your child autistic?

**They can get a space on our free Ambitious
Youth Network hubs programme.**

The Ambitious Youth Network hubs programme was designed by Ambitious about Autism, a national charity established in 1997, championing rights for autistic young people.



Other Notices

If your child participates in an extra curricular activity, event, competition, music lessons etc... and you would like to share their achievements via the weekly bulletin and end of term Haggerston Recorder's, please email Ms Scalco at malissa.scalco@haggerston.hackney.sch.uk. You may include a photo if you wish. *Please note; these publications are uploaded to our website which can be viewable by any member of the public.*

Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email charlotte.clarke@haggerston.hackney.sch.uk for more information.

10 Top Tips for Parents and Educators ENCOURAGING OPEN CONVERSATIONS AT HOME

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpick even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

- 1 CREATE A SAFE SPACE**
Criticism, blaming or shaming can prevent children from being as emotionally open – which hinders effective, shared conversations. Instead, in order for a child to be able to share their issues, it's important to provide a safe and judgement-free environment to which to discuss them – especially if their opinions differ from your own.
- 2 CONSIDER OTHER OUTLETS**
Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. If it's possible, having a go at these activities together privately with an opportunity to communicate while doing something else by itself. A child who has the pressure that only and can be more inclined to open up to that second.
- 3 NORMALISE CHATS ABOUT FEELINGS**
Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate language and examples to help children understand their emotions. Ask questions like "How are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"
- 4 LISTEN ACTIVELY**
When children express themselves, make it obvious that you're listening intently and giving them your full attention. Make sure you connect and validate their feelings without immediately trying to solve the problem. It's not helpful to dismiss their issues or children or "leave a message" – just because you can't or "leave a message" – just because you can't. Assume that they're simply "get over" whatever they're feeling. Children don't know how the experience, their resilience is still developing as they learn to push through difficulties and handle problems.
- 5 ASK OPEN QUESTIONS**
Encourage children to share their thoughts by asking open questions about their feelings and experiences. Open questions don't do "did you enjoy school today?" or "how many friends do you have?" or "did you go to the park?" or "did you spend time with your friends?" or "how did you get on with your homework?"
- 6 RESPECT THEIR BOUNDARIES**
If a child isn't ready to talk to about something, respect their boundaries. This means you can't force them to share. Instead, you can offer to let them know you care without embarrassing them, so just make it clear that you're there for them whenever they're ready to chat. Don't, regular check-ins that aren't meant to be the best form of progress.
- 7 LEAD BY EXAMPLE**
Model open, honest and healthy communication in front of children and young people. Try to normalise conversations when talking about things and yourself, because if children hear adults being more honest, critical or judgemental, or see them having unrealistic expectations of themselves, it makes them more likely to be silent and repeat the behaviour themselves as they grow.
- 8 HAVE REGULAR CHECK-INS**
Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be weekly or monthly check-ins, wherever the child has an opportunity to share their feelings. It's important that the parent and child, getting away from the house and other distractions, have a quiet time to talk. You could consider regular tips to a coffee shop or a cafe, or just a quiet time.
- 9 PROVIDE RESOURCES**
It's often beneficial to let children know about other support that's available to them. If they're struggling to talk to you, especially, encourage them to talk to school counsellors, trusted adults or even a therapist. Encourage them to write something down to help and encourage the helpful information that they're getting. Encourage them to talk to a trusted adult for help, other than health – a parent that can be supportive, with enough love and support.
- 10 CELEBRATE EMOTIONAL EXPRESSION**
It's beneficial to praise children for expressing their feelings honestly – an important step towards being able to talk about their emotions and how around you can offer support along the way. This can be especially helpful for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a barrier that can be overcome, with enough love and support.

Meet Our Expert
With 30 years experience as a teacher, teacher consultant and interim executive board member, Anna Bateman has a expert understanding of what works in practice. Anna is a member of the National College for Leadership of Schools and Education. She has also advised the Department for Education on their mental health green paper.

WakeUp Wednesday
The National College

London District East Teaching School Hub

Train to be a teacher

NOS
National Online Safety®
#WakeUpWednesday

Term Dates 2023/24

Autumn Term 2023

Start: Monday 04 September
End: Friday 15 December
(Early Dismissal 12.45pm)
Half Term: Monday 23 - Friday 27 October
Inset Days: Monday 04 September
Monday 04 December

Spring Term 2024

Start: Monday 08 January
End: Thursday 28 March (Full School Day)
Half Term: Monday 12 - Friday 16 February
Bank Holiday: Monday 02 January
Inset Days: Friday 22 March

Summer Term 2024

Start: Monday 15 April
End: Friday 19 July (Early Dismissal 12.45pm)
Half Term: Monday 27 - Friday 31 May

Confirmed term dates for 2024/2025

Autumn Term

First date of term: Tuesday 03 September 2024
Half term holiday: Monday 28 October - Friday 01 November 2024
Last day of term: Thursday 13 December 2024
INSET Days: 02 September and 02 December 2024

Spring Term

First date of term: Monday 06 January 2025
Half term holiday: Monday 17- Friday 21 February 2025
Last day of term: Friday 04 April 2025
INSET Day: 21 March 2025

Summer Term

First date of term: Tuesday 22 April 2025
Half term holiday: Monday 26- Friday 30 May 2025
Last day of term: Friday 18 July 2025
Bank Holiday: 05 May 2025

Parent Evening Dates

Year 7: 14 November 2023
Year 9 Options Remote Event : 29 January 2024
Year 9 Parent Evening: 27 February 2024
Year 11: 16 January 2024
Year 8: 19 March 2024
Year 10: 30 April 2024
Year 12 & 13: 23 January 2024

Exam Result Dates

A-Level : Thursday 15 August
GCSE : Thursday 22 August

Other Key Dates

26 December Boxing Day	01 January New Years Day	29 March Good Friday	31 March Easter Sunday	01 April Easter Monday
10 April Eid al Fitr (tbc)	06 May Bank Holiday	27 May Spring Bank Holiday	17 June Eid al Adha	26 August Bank Holiday