

PARENT WEEKLY BULLETIN

Weekly news from the Haggerston School Community



For our latest news and stories, please follow us on...



Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for the Designated Safeguarding Lead, Jack Truan or a member of the safeguarding team. If it is out of school hours please contact the safeguarding email address

haggerstonsafeguarding@haggerston.hackney.sch.uk

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details
P: 020 7739 7324 E: haggerstonschool@haggerston.hackney.sch.uk

SPORTS FIXTURES & RESULTS

Date	Team	Result
08.02.24	Y7/8 girls football vs Bridge Academy	2-0 win

A superb performance from the girls team. Uma was player of the match and scored a great goal.



STUDENT OF THE WEEK



DT: BURAK SIMEONOV AND TYRELL TAMPUO

FOR BEING RESILIENT AND HARDWORKING DURING THE NEA 2 FOOD AND NUTRITION EXAM.

MATHS: HODEL GUBBAY



FOR OUTSTANDING EFFORT ON THE CHALLENGE QUESTIONS AND BEING A SUPPORTIVE PEER TO ANOTHER STUDENT WHO NEEDED IT.

MESSAGE FROM THE CO-HEADTEACHERS

Ms Moran and Ms Turbet

Dear Parents/Carers,

You may have seen in the press this week that the government has sent non-statutory guidance to schools regarding mobile phones. This guidance is very much in line with what is already in place at Haggerston - we operate a "never used, seen or heard" mobile phone policy for Years 7-11. If a mobile phone is seen, heard or used it is confiscated from students and taken to reception at the front of school. All confiscated items will only be returned to the parent, and cannot be collected by a student. Whilst we have strong systems in school to ensure confiscated items are looked after, the new guidance also states that schools are protected from liability for loss or damage of items that are confiscated lawfully.

We thank parents for your cooperation in this matter. We fully understand that many parents wish their children to have mobile phones for safety purposes, however it is our recommendation that all mobile phones be switched off whilst students are in school. There is evidence that even carrying a mobile phone that is switched on in a pocket can be a distraction to students and can have a negative impact on a student's mental health.

Some of the guidance that was issued by the government talks about how we have a growing understanding of how damaging mobile phones can be for a child's social and education development. As a leadership team we have been reflecting this year on additional challenges that excessive mobile phone use outside of school can present in schools. Research from undergraduates in the USA suggested that young people switch to a new task every 19 seconds that they are online - this low attention and constant task shifting can mean that being asked to focus on a longer independent study task at school is seen as increasingly challenging for some students. We also know that fewer children are reading for pleasure. Parental support in encouraging screen time limits is really important.

We have recently had assemblies with each year group on the importance of staying safe online, and this is something that we revisit regularly. We want to continue to work with families to support our students to benefit from the opportunities in the digital world whilst ensuring we protect their wellbeing and education.

Well done to all students who have been working hard on their DPR2 assessments this week. It's been a pleasure to have conversations with students about the impact that their revision has had on their approach to the assessments and how well they have performed.

Have a lovely weekend.

Ms Moran and Ms Turbet, Co- Headteachers

MESSAGE FROM HEAD OF SIXTH FORM

Ms Clarke

Dear Parents/ Carers,

Students have been working really hard this term and are in the middle of their DPR2 cycle, for Year 13 the last practice before the real exams begin in May. Tutors have been working with students to develop their independent study skills, which at A level is an important part of their academic journey, looking at a variety of techniques to use to support their revision and I would like to congratulate students on their commitment to revision and the work ethos they have shown this term.

We have a significant number of students who have taken every opportunity offered to participate in the Haggerston Journey at Sixth Form from trips, workshops and taking part in a wide range of enrichment and super curricular events. A number of Year 12 students have been successful in their applications to become Hackney Future Leaders, with an incredible programme of events for them including workshops and speakers in collaboration with Homerton College, Cambridge. A record number of students signed up to volunteer at Moorfields Eye hospital - hoping to inspire future generations of medics and health care professionals and nearly two thirds of the cohort have industry or subject mentors. We really value the networking opportunities and partnerships that support our students in being ambitious in their next steps. We have been really lucky to have had a number of parent guest speakers in, which the students really value. Thank you to Dr Alex Rhys Taylor and Valeria Leonardi who shared their research and careers journey with our students. Geordie Greig, the editor for the Independent, will be visiting our school on Thursday 7th March to speak to students about current issues in journalism.

This time of year is incredibly busy for the sixth form students working hard for DPR2 alongside considering their next steps after Sixth Form. Year 13 have completed their UCAS applications and universities are responding to offers. Students have applied to a wide range of universities across the country, looking to study a variety of subjects and it has been humbling to read their personal statements, where students explain to universities what has driven them to pursue their subject choice. Our students clearly have passion for their subjects and are ambitious in what they want to achieve. Apprenticeships continue to be a highly sought after key alternative to university which enables them to gain a degree whilst working and we support them through this application process through our careers advisor.

Year 12 students are just beginning this journey and we have a UCAS/apprenticeship fair on the 1st March at Tottenham Stadium. Students will begin their research into their next steps during tutor time and by the end of the summer term will have written their personal statement ready to apply to universities in September.

Applications to study at our Sixth Form in September 2025 have increased significantly and meetings with internal students will begin after school from Monday 11th March where we will support students in their course preferences and revision for the upcoming exams to achieve well, ready for our next cohort of students to continue their studies with us. We are excited to be offering Politics A level next year, expanding our range of courses on offer. If you have any questions about the Sixth Form please do contact us and we are happy to help.

Just a reminder to all our sixth formers to balance revision and self care, making time to look after their wellbeing and doing activities they enjoy as well as revision.

Have a lovely weekend

Ms Clarke, Head of Year 6th Form



Attendance Matters

Every student. Every day.

THIS WEEK'S TOP 3!

YEAR 7S 100%

YEAR 10R 98.4%

YEAR 10B 97.8%



Why is attendance and punctuality important?

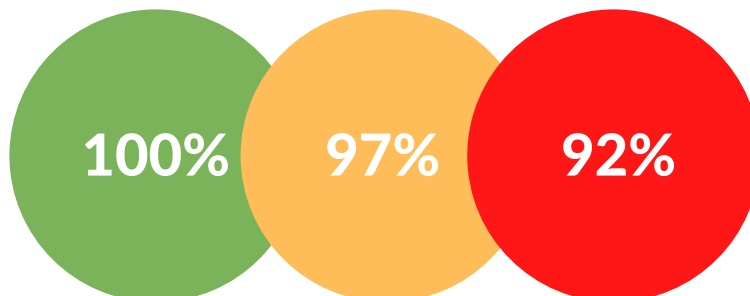
For children to achieve to the best of their ability, they must attend school every day and be punctual. Most children who meet these expectations will make very pleasing rates of progress during their time at Haggerston School. Our wish for all of the children here is that they make the most of everything that the school has to offer (academically, socially and more holistically with regards extra curricular opportunities and enrichment). That is only possible if children are here every day, on site by 8.30am ready for line-up/lesson one and are ready to learn/engage with the opportunities available.

WHERE WILL YOU BE?



Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-

If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.



HIGH ATTENDERS, HIGH ACHIEVERS

Key Notices

Calling all young artists!

Submissions are open for the annual Royal Academy Young Artists' Summer Show

Now in its sixth year, the Young Artists' Summer Show is a free, open submission exhibition for students aged 4–19 studying in the UK. Artworks are judged by a panel of artists and arts professionals, with selected artworks displayed online and on-site at the Royal Academy of Arts.

What materials can I use? Artworks can be made using any materials and might include painting, sculpture, photography, installation, print, textile, fashion, animation or a video.

Is there a theme? There is no theme so artworks can be of any subject. Artworks that closely or identically reproduce another artist's work or ideas won't be selected. Please avoid making art with known comic, book illustration or animated characters. We also do not accept AI-generated works.

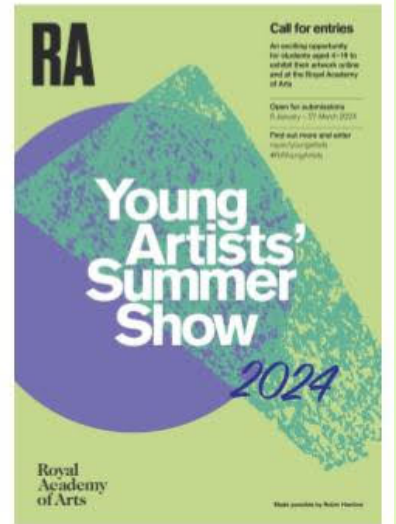
Please ensure you submit a paragraph explaining what your artwork is about.

How will the work be selected and exhibited? The panel of judges from the Royal Academy of Arts will select artworks for the online exhibition and the [display at the Royal Academy](#)

Prizes are awarded each year for inspiring artworks, as chosen by the President of the Royal Academy and are generally a gift voucher for art materials.

For more details visit: <https://youngartists.royalacademy.org.uk/>

Artwork should be submitted to Ms. Lazarus or Ms. Peryer by **22nd March**



Haggerston School had winning entries before, let's do it again!!



Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email charlotte.clarke@haggerston.hackney.sch.uk for more information.




Train to be a teacher



What Parents & Carers Need to Know about ONLINE DATING & RELATIONSHIPS

Most online dating apps claim to be for over-18s only but, in some cases, relaxed age verification also allows children to access them. What's more, some popular social media platforms use similar design features to many dating sites – leaving the line between why a young person initially downloads an app and what they actually end up using it for.

WHAT ARE THE RISKS?

ONLINE GROOMING
Online grooming is when someone forms a connection with a child in the digital world and covertly establishes this relationship with the intention of manipulating the child into doing something sexual or illegal. The process involves gaining the young person's confidence – which can make them far less likely to be a potential victim about their new online 'friend', or to recognise what is even happening.

WEBCAM BLACKMAIL
Some young people have been coerced into getting nude or semi-nude on a video chat with someone they met on a dating platform. They're told that, if they don't do as they're told, they will be posted online and this will be their contacts. This can be hugely traumatic for a young person and, in extreme cases, has resulted in self-harm and even suicide.

DAMAGE TO SELF ESTEEM
Many dating platforms encourage users to rate the images that people upload. This has clear potential to negatively impact a young person's self-esteem. On some apps, pictures of a user's face and body can be rated anonymously with notifications informing them of someone else has chosen to 'dislike' them. This form of rejection can feel extremely hurtful and upsetting.

CATFISHING AND SCAMS
Creating a false identity to deliberately lure people into a relationship, whether on dating sites or social media, is known as catfishing. Community members are encouraged to share intimate details with their victim and gradually gain their trust. A young person's feelings for this fake 'friend' may cloud their judgement and can lead to them surrendering money, personal images, passwords and so on.

TALKING AND HARASSMENT
Talking to obsessive behaviour by stalkers is a common issue that disrupts their victim's life. It can bring severe distress and even the fear of violence. There have been frequent reports of stalking cases that originated on dating apps, with perpetrators creating false accounts to keep in being reported or blocked. It's a particular issue for consent if a young person has ever given out personal details (such as their street or school name) online.

Advice for Parents & Carers

KEEP THE CONVERSATION GOING
Reassure your child that they can always talk to you about anything online that's worried them. Emphasise that if they're being sent unwanted images or if they've shared images or video content themselves – they should tell you straight away. Discuss the potential risks of online dating and check in with them frequently to ensure that they're feeling comfortable about their online relationships.

TAKE A 'SAFETY FIRST' STANDPOINT
Encourage young people to be careful about who they send invitations to – and accept them from – on dating sites and apps. Prioritise your own safety by adjusting the privacy settings on your child's devices and apps to help them control who can access their profiles and information. Talk to your child about why it's unwise to share any sensitive, private or confidential information in their profiles.

PROTECT CONTACT DETAILS
If a young person is interested in using online dating sites or apps, it's important to encourage them to choose one that offers the facility to contact only private email addresses when messaging someone else. It's also important to ensure that the young person has up to date separate email addresses which doesn't include their real name. This is easy to do via providers like Hotmail, Yahoo! Mail or gmail.

HIGHLIGHT COMMON DANGER SIGNS
Talk to your child about some of the obvious red flags in online dating requests for money, for instance, should always ring alarm bells. Likewise, if a young person is in contact with someone who they feel is pressuring them into providing personal or financial information – or who they suspect is trying to trick them into it – they should end communication immediately and contact the dating service provider.

Meet Our Expert




National Online Safety®

#WakeUpWednesday



Upcoming Events: week beginning 26 February (Week 1)

Assembly Theme: How to Revise & Access Arrangements

Monday	Tuesday	Wednesday	Thursday	Friday
Y12 Bayes Business School Mentoring	Career Interviews The Schools challenge Workshop P1 Inclusion Trip Year 9 Parent Evening 4.30 - 7pm	Y10 English Functional Skills Exams AM and PM		Year 12 UCAS University Trip

Lost property



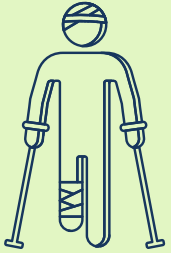
Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept.

Please remember to label any belongings so they can quickly and easily be returned to their owner.

Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



Music Lessons

Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR. Thank you, Mr Woods, Peripatetic Lead joseph.woods@haggerston.hackney.sch.uk

Haggerston School PTA Group

The PTA needs your old uniform!

If you have school uniform that no longer fits your child, please drop it off at reception for the PTA.

We will soon be re-starting our second hand uniform service and our stocks are low. Thank you.

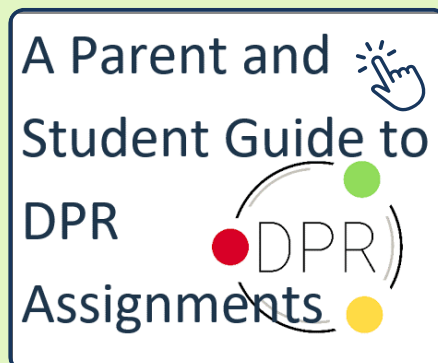
Please email PTAHaggerston@gmail.com if you would like more information



HEADS OF YEAR CONTACT DETAILS

Year 7	asma.siddiqui@haggerston.hackney.sch.uk
Year 8	rokayah.abdulmaged@haggerston.hackney.sch.uk
Year 9	cherrelle.yiminyi@haggerston.hackney.sch.uk
Year 10	jonathan.wadsworth@haggerston.hackney.sch.uk
Year 11	tom.ritchie@haggerston.hackney.sch.uk
Sixth Form	charlotte.clarke@haggerston.hackney.sch.uk

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



CLICK THE TILES TO FIND OUT MORE

Wellbeing and SEND



SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers
Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



STARTING FROM THE 23RD OF FEBRUARY 2024 Increasing Confidence and Reducing Stress Weekly Parent Empowerment Groups - Delivered by the Family Coach Service



For families with children that have special educational needs (SEN).
In any of the 4 areas of SEN.
No formal diagnosis or EHCP required.



TUESDAYS 9-10AM FROM 27TH OF FEBRUARY	WEDNESDAYS 9:30-10:30AM FROM 28TH OF FEBRUARY	WEDNESDAYS 1-2 PM FROM 29TH OF FEBRUARY	FRIDAYS 1:30 - 2:30PM FROM 23RD OF FEBRUARY
Mandeville Primary School Oswald St, Lower Clapton, London E5 0BT	St Mathias School Wordsworth Rd, London N16 8DD	Online From the comfort of your own home	The Olive School 32 St John's Church Rd, London E9 6EJ

10 spaces available. Please send us an email to book your place today familycoach@hackney.gov.uk

SEND updates, opportunities, and activities for February and Spring

Dear Readers,

This newsletter provides Spring service updates, activities, and opportunities, for young people and their parents and carers, and some SEND-relevant consultations that might be of particular interest to those of you accessing particular services. Please do take the time to look at these and have your say.

Do you get these updates directly or via a link?
If you don't already get these SEND newsletters directly to your email [subscribe here](#)

TMI (Too Much Information)?
There is always a lot happening in SEND. You don't have to read all the SEND newsletters. Just scroll through and see what catches your interest.

Help others keep up to date on changes and developments in the world of SEND
Please do share the SEND Newsletter with others who may find the information interesting or helpful, especially local parents, and carers.

Autism Education Trust Training

Are you waiting for assessment or does your child already have an Autism Diagnosis?

Are you curious and would you like to know more about Autism?

"Helping to develop good autism practice"

Parent Autism Education Trust Training

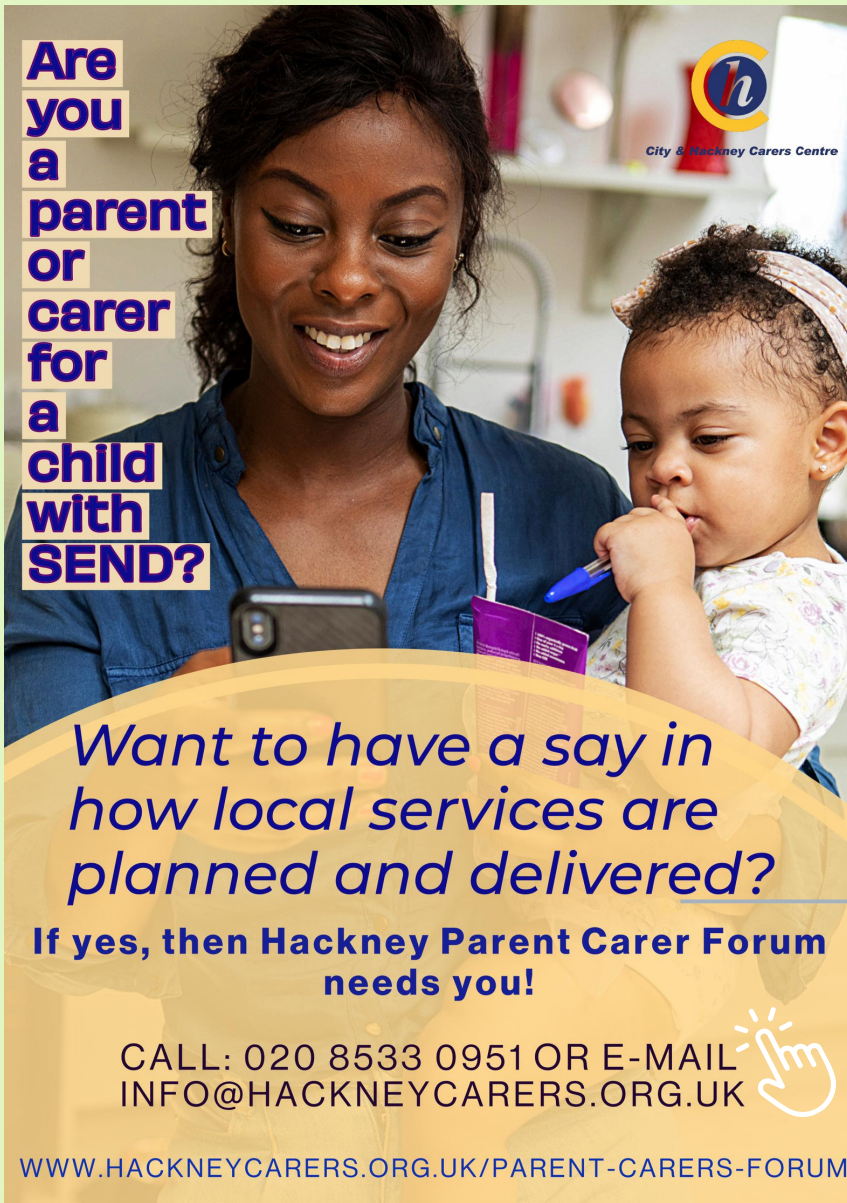
- Thursday 8th of February 9:15 – 11:15 am @ Harrington Hill
- Tuesday 19th of March 6 – 8 pm @ Online
- Friday 19th of April 11:30 – 1:30 pm @ Online

Sign me up!
familycoach@hackney.gov.uk
Let us know which session you'd like to attend.
We look forward to working with you!



Other Notices

HACKNEY SCHOOLS BULLETIN




Are you a parent or carer for a child with SEND?


Want to have a say in how local services are planned and delivered?

If yes, then Hackney Parent Carer Forum needs you!

CALL: 020 8533 0951 OR E-MAIL INFO@HACKNEYCARERS.ORG.UK

WWW.HACKNEYCARERS.ORG.UK/PARENT-CARERS-FORUM


City & Hackney Carers Centre



Poverty Reduction and Cost of Living Newsletter - 16 February 2024

Please find the latest [Poverty Reduction and Cost of Living Newsletter](#).



The newsletter contains many articles related to help available for families in Hackney. For e.g. School Uniform Grants for people with NRPF from the Nawaal Benevolence Fund.

Term Dates 2023/24

Autumn Term 2023

Start: Monday 04 September
End: Friday 15 December (Early Closure)
Half Term: Monday 23 - Friday 27 October
Inset Days: Monday 04 September
Monday 04 December

Spring Term 2024

Start: Monday 08 January
End: Thursday 28 March (Full School Day)
Half Term: Monday 12 - Friday 16 February
Bank Holiday: Monday 02 January
Inset Days: Friday 22 March

Summer Term 2024

Start: Monday 15 April
End: Friday 19 July (Early Closure)
Half Term: Monday 27 - Friday 31 May

Confirmed term dates for 2024/2025

Autumn Term

First date of term: Tuesday 03 September 2024
Half term holiday: Monday 28 October - Friday 01 November 2024
Last day of term: Thursday 13 December 2024
INSET Days: 02 September and 02 December 2024

Spring Term

First date of term: Monday 06 January 2025
Half term holiday: Monday 17- Friday 21 February 2025
Last day of term: Friday 04 April 2025
INSET Day: 21 March 2025

Summer Term

First date of term: Tuesday 22 April 2025
Half term holiday: Monday 26- Friday 30 May 2025
Last day of term: Friday 18 July 2025
Bank Holiday: 05 May 2025

Parent Evening Dates

Year 7: 14 November 2023
Year 8: 19 March 2024
Year 9 Options Remote Event : 29 January 2024
Year 9 Parent Evening: 27 February 2024
Year 10: 30 April 2024
Year 11: 16 January 2024
Year 12 & 13: 23 January 2024

Exam Result Dates

A-Level : Thursday 15 August
GCSE : Thursday 22 August

Other Key Dates

26 December Boxing Day	01 January New Years Day	29 March Good Friday	31 March Easter Sunday	01 April Easter Monday
10 April Eid al Fitr (tbc)	06 May Bank Holiday	27 May Spring Bank Holiday	17 June Eid al Adha	26 August Bank Holiday