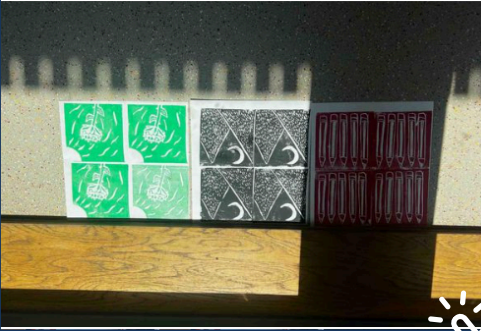


PARENT WEEKLY BULLETIN

Weekly news from the Haggerston School Community

Haggerston School
1d · 🌐

Year 10 Art students visited the Museum of the Home for an art workshop. They toured the museum and investigated the role of patterns and motifs. They looked at Trinidadian artist Althea McNish who was the first black British textile designer to earn an international reputation.



For our latest news and stories,
please follow us on...



Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for a member of the Designated Safeguarding Team Ms Harry, Ms Ramsey or Ms Codling. If it is out of school hours please contact the safeguarding email address

haggerstonsafeguarding@haggerston.hackney.sch.uk

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details
P: 020 7739 7324 E: haggerstonschool@haggerston.hackney.sch.uk

SPORTS FIXTURES & RESULTS



WATCH THIS SPACE FOR
OUR UP COMING GAMES
AND FIXTURE RESULTS



STUDENT OF THE WEEK

ART: POPPY CHOTTIN, SERGIO EKOBO
DIAZ, LASHLEY MUNDIA, ESTELLE
PALA AND LAAIBAH SIDDIQUEE

FOR THEIR ENTHUSIASM FOR ART IN LESSONS,
WORKSHOPS, INTERVENTIONS AND
EXTRACURRICULAR ACTIVITIES!

MATHS: SINEM YAZAN

FOR THE RESILIENCE SHOWN DURING
PROBLEM SOLVING.



MESSAGE FROM THE CO-HEADTEACHERS

Ms Moran and Ms Turbet

Dear Parents/Carers,

Well being Assembly

Student wellbeing is at the heart of what we do as a school. In particular, our school value of "character" celebrates students who strive to improve their own character -whether that be through kindness to others, their contribution to the school community or their continued attempts to overcome personal barriers. Many parents will already be aware that we are often cited as a leading school in Hackney for the work that we do around well being and mental health. As part of our programme of support for young people to build their mental resilience, we have regular assemblies along this theme.

This week's assembly theme has focussed on understanding peace and conflict. In particular, peace is a time when we feel harmony, security and a sense of well-being. Of course, the opposite to this is conflict - which we know is happening globally, but we also know can affect personal relationships. The assemblies focused on the impact of conflict and steps that we can take to manage this at a personal level. In particular we focussed on self directed strategies that students can practise to manage their own well being, but also support within school. In particular, our CWIS (CAMHS Worker In School) is setting up a safe space for students who feel significantly impacted by conflict to discuss this in more detail. We also discussed practical approaches that we can take - in particular fundraising for those impacted by conflict and this is something the 6th Form are keen to do next half term. For more information on Well Being and Mental Health in school please see our [website](#).

Student safety to/from school

Sadly we must inform parents that there has been phone thefts after school this week near Haggerston Park. Please see the message below from Shereece Harry, Deputy Head, about how we can collectively work to keep our students safe.

Half Term Intervention

We would like to express our huge thanks to the many teachers who are giving up their half term to come into school to work with exam groups in preparation for their GCSEs. Parents/carers should have received the timetable for this, and we appreciate your support in ensuring students are arriving on time and ready to make the most of the day.

Year 10 Exam Skills Sessions

This is advance notice to parents of Y10 students that we will be starting Exam Skills sessions with Year 10 soon after half term. Exam Skills sessions are specifically designed to prepare students for their GCSE exams and by running these sessions after school we protect students' lesson time for content delivery and practice. All students are expected to attend as we know the positive impact that these sessions have on student outcomes. Initially we will just start the sessions in English and Maths, so that students start to get into the routine of the extended school day (until 4.30pm). These will then run most nights after school in Year 11.

Hope you have a lovely half term.

Ms Moran and Ms Turbet, Co- Headteachers

IMPORTANT SAFETY MESSAGE

Dear parents and carers,

As you may already know there has been a spike in phone robberies across Hackney in the last few weeks. Unfortunately, some of our students have been the victims of this.

As a school we aim to keep our students safe on their journey to and from school, which is why we have staff at the gate and send daily patrols. Unfortunately we are unable to patrol all areas. This is why we are part of an intelligence led police initiative called Safer Schools Corridors. This means that whenever we receive a report of a crime against one of our students we share it with our Safe Schools Officer and request police patrols. The police also use reported crimes in the local area to make judgments on where to place their patrols. This is why it is so important that all crimes are reported. If your child is the victim of a crime please report it via 999 or for non emergencies by calling 111 or using the following link: <https://www.met.police.uk/ro/report/ocr/af/how-to-report-a-crime/>

We give regular messages on how to keep safe on their journey to and from school and would appreciate if parents could reiterate the following to their children:

- Do not take out your phones in the street
- Be aware of your surroundings and only use your phone if it is safe. We suggest that students only use phones directly outside the school gates, then put phones away.
- Keep phone on vibrate outside
- Not to wear airpods/headphones - These are clear indications of having a phone.
- Not walk through the parks, canals or dark alleys for short cuts
- Walk home with friends if possible
- If stopped, always hand over the phone and don't try to be a hero

In the event that a student is stopped our advice is to make their way into a nearby shop and ask them to call the police and parents.

MESSAGE FROM ASSISTANT HEADTEACHER

Mr McArdle

Dear Parents/Carers

This academic year has seen an increase in educational visits for students across Haggerston school. Trips are an important part of developing students' knowledge and understanding of the curriculum and can support their interest in a particular area of study. Over the past year we have provided a significant number of trips to aid students within their subject areas. These include a number of trips to drama performances at theatres in central London. Art students have also attended a number of galleries and workshops to help them understand different skills they could adopt in their practice. Geography students have been able to visit places like Southend to see the terrain and landscape to support their GCSE course. Most subject areas have been able to provide a range of trips to students some of these trips have included either being abroad or overnight. Examples include Disneyland Paris for a computing conference, the battlefields trip to Ypres in Belgium within History as well as a range of Duke of Edinburgh expeditions conducted by the PE team. Staff at Haggerston are willing to provide these opportunities as they see the enormous value and benefit to students taking part. At Haggerston we strongly believe in developing student's cultural capital and raising their aspirations and character through the use of educational trips.

Over the coming weeks in the build up to the end of the academic year we still have a range of trips which are due to take place. These include our rewards trips on the 17th of July which the vast majority of the school will attend to places such as the British museum, Olympic Park, and National Portrait Gallery and Brighton.

Going forward into next year we aim to provide more opportunities for our students throughout the year and look forward to your support.

Kind Regards

Mr McArdle, Assistant Headteacher



Attendance Matters

Every student. Every day.

THIS WEEK'S TOP 3!

YEAR 7O 98.6%

YEAR 7P 97.9%

YEAR 8O 97.6%



Why is attendance and punctuality important?

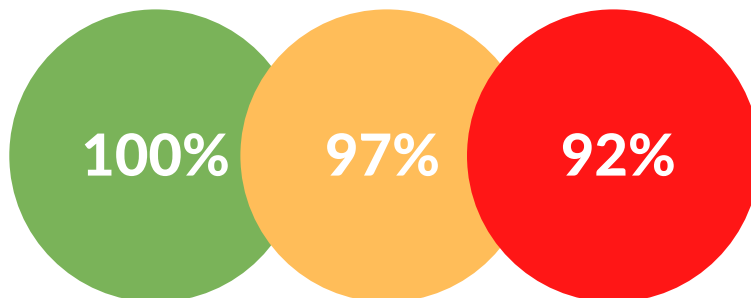
For children to achieve to the best of their ability, they must attend school every day and be punctual. Most children who meet these expectations will make very pleasing rates of progress during their time at Haggerston School. Our wish for all of the children here is that they make the most of everything that the school has to offer (academically, socially and more holistically with regards extra curricular opportunities and enrichment). That is only possible if children are here every day, on site by 8.30am ready for line-up/lesson one and are ready to learn/engage with the opportunities available.

WHERE WILL YOU BE?



Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-

If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.



HIGH ATTENDERS, HIGH ACHIEVERS

Key Notices

Free School Meals vouchers for May half term 2024

The FSM vouchers for May half term have been ordered via Edenred. The amount is £10 for eligible FSM students. The delivery date will be Thursday 23rd May 2024. The email with the voucher will come from noreply@edenred.com, so please ensure that you have added this email address to your Safe Sender/ Trusted Contacts List.

Please ensure that you redeem the vouchers on time, as they will expire after 3 months and you will not be eligible for a replacement voucher.

Useful links

- [Redeem your Select Grocery eCode](#)
- [Download the eCode and eGift card user guide](#)
- [Read the parent/carer FAQs](#)
- [I've been sent an eCode but it hasn't arrived](#)
- [I've redeemed my eCode but my eGift card hasn't arrived](#)



Work Experience Help!!

We are looking for someone that works in/or has connections with a vet practice to support one of our Year 12 students who dreams of becoming a veterinarian! Unfortunately opportunities to gain work experience in this area has been difficult to find. If you know someone who can help, please contact Ms Clarke, charlotte.clarke@haggerston.hackney.sch.uk.

Dear parents, we are running **Spanish Speaking mock exams** during the week beginning the 10th of June. Please remind your child to revise for the exam and to check what time and date they have been allocated. Many thanks for your support. Mr. López

Thanks to Uxbridge and Leighton MHSTs

GETTING THROUGH EXAM SEASON.
Tips for your wellbeing

City & Hackney Mental Health Support Team

Summer Exams 2024 Candidate Handbook

Now available on our website.
[Click here to view](#)



There is one opening for the position of parent school board member (previously known as governors) at Haggerston School.

BALLOT TO CAST YOUR VOTE IS OPEN

The ballot is open to cast your vote for the position of Parent LSB Member and will close on Friday 31st May at 4pm.

- [Local School Board Haggerston Webpage](#)
- [Ballot Letter to Parents](#)

If you need any further clarification please do not hesitate to contact me.

Ms Scalco, PA to the Co-Headteachers

What Parents & Educators Need to Know about SCHOOL AVOIDANCE

School avoidance refers to reduced attendance or non-attendance at school by a child or young person. In 2022-23, more than one in five children in England were found to be absent from school over 10% of the time. This guide focuses on school avoidance with an emotional basis, offering expert mental health advice. However, it's important to remember that school avoidance is a hugely subjective experience which requires a tailored, individual approach.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person at home or at school. A child may have existing responsibilities at home, be experiencing difficulties with dyslexia, bullying and friendship difficulties or be having problems in schoolwork and learning. It could also be related to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absence or children regularly reporting that they don't want to attend school (particularly being reluctant to leave home in school days). It is a useful indicator to suggest there are more reasons at school than the usual ones (such as changes in the environment, changes of routine and sensory input).

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's reports of physical symptoms, particularly on school days or the evening before school. These could include headaches, nausea, tiredness, or anything they feel when they don't want to go to school. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

School refusal can negatively impact a young person's learning and development, affecting education in England being not only a legal requirement but also important for the development of the skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school avoidance can be for schooling and may have a negative impact on long-term future employment, social and emotional regulation, mental health difficulties, limited educational progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to a child or young person's school refusal. Further to this, the longer a child is out of education, the more they may find it difficult to re-engage and ongoing need to avoid the activity resulting them from "reinforcing" their sense to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there's clear communication and a consistent approach between the family, parents and the school, so you can take a child-centred approach together towards a plan of support or interventions. This involves a consistency of approach from both home and school, creating better outcomes for the child.

MANAGE OVERWHELMING FEELINGS

Acknowledge the child's worries, listen and discuss coping strategies together to help them manage difficulties. These could include mindfulness, deep breathing or going for a walk. This helps them understand that you are working together towards a common goal, and that these strategies can be used when having health care.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a routine that involves being up and having breakfast, getting ready for school, packing their bag and leaving the house. A consistent evening routine which is calm and quiet from school days (the children may need predictability and familiarity). Schools can help create a timetable outline for the child's return to school, if required.

MEET OUR EXPERT

With 30 years' experience as a teacher, trainer, consultant and interim headteacher, Charlotte Clarke has a range of experience in supporting schools and schools to improve their performance and leadership. She has worked with the Department for Education on their mental health green paper.

Wake Up Wednesday | The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/school-avoidance



National Online Safety

#WakeUpWednesday

Upcoming Events: week beginning 03 June (Week 2)

Assembly Theme: Behaviour expectations

Monday	Tuesday	Wednesday	Thursday	Friday
	Career Interviews	Careers Interviews	Silver DofE Expedition	Silver DofE Expedition
	Y10 Geography Fieldtrip	Y10 Geography Fieldtrip		
	Y12 IntoUniversity Workshop	Y10 Art Trip		

Lost property



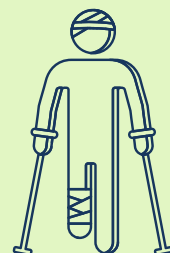
Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept.

Please remember to label any belongings so they can quickly and easily be returned to their owner.

Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



Music Lessons

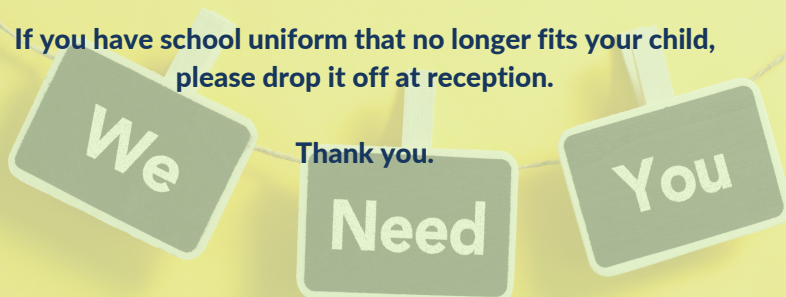
Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR.

Thank you, Mr Woods, Peripatetic Lead
joseph.woods@haggerston.hackney.sch.uk

Got any old school uniforms?

If you have school uniform that no longer fits your child, please drop it off at reception.

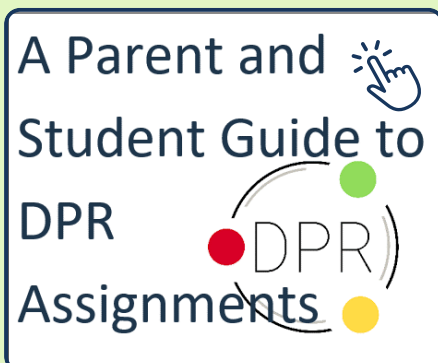


HEADS OF YEAR CONTACT DETAILS

Year 7
Year 8
Year 9
Year 10
Year 11
Sixth Form

asma.siddiqui@haggerston.hackney.sch.uk
rokayah.abdulmajed@haggerston.hackney.sch.uk
cherelle.yiminyi@haggerston.hackney.sch.uk
jonathan.wadsworth@haggerston.hackney.sch.uk
tom.ritchie@haggerston.hackney.sch.uk
charlotte.clarke@haggerston.hackney.sch.uk

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



CLICK THE TILES TO FIND OUT MORE

Library timings
8h30am to 4h30pm

Learning Resource Centre

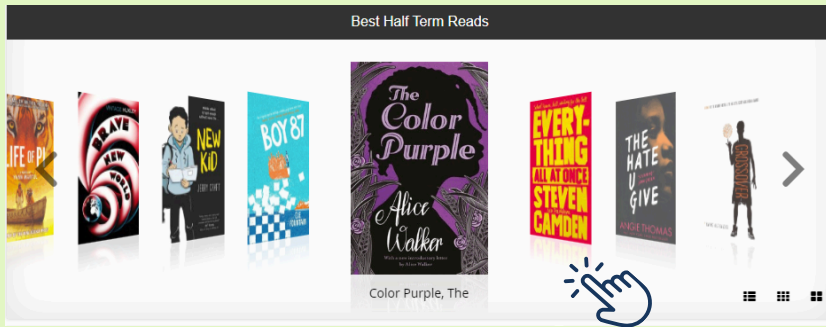


Recommended Reading Lists



LIBRARY
VISTING DAYS
YEAR 7, 8 & 9
TUESDAYS & THURSDAYS
YEAR 10 & 11
WEDNESDAYS & FRIDAYS
LIBRARY PASS ENTRY
MONDAYS

AFTER SCHOOL THE
LIBRARY IS OPEN TO
ALL YEAR GROUPS TO:
WORK QUIETLY
BORROW/RETURN BOOKS
USE COMPUTERS
REMEMBER
NO FOOD
NO DRINKS
NO CELL PHONE
NO FOOD, DRINKS & PHONE IN THE LIBRARY



Happy
Half Term

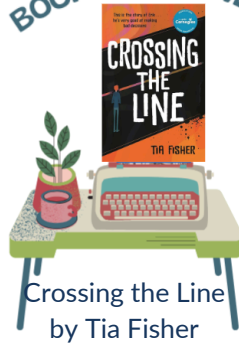
KEEP READING

LITERACY TIP OF THE WEEK



Eliminate distractions! Make sure to eliminate any distractions that might be interfering with your child's reading – turn off the TV and put the phones on silent. Support your child to enjoy reading by providing a perfect environment by eliminating all the distractions around the house.

BOOK OF THE WEEK



Crossing the Line
by Tia Fisher

NUMERACY TIP OF THE WEEK



Exam tip: if the question says to 'write down' or 'state' your answer, there's no need to show any working out.

CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS



This is an exciting (and free!) opportunity for aspiring actors or those who simply love to perform to be in a professional production. The Community Cast will take part in workshops/rehearsals, led by cast members learning short sections of the show, songs, a dance routine and may even get some lines. The Community Cast will be featured throughout the show performing alongside the professional actors in the productions at their local venue. The play is *Much Ado About Nothing* and runs June - August 2024 and is open to anyone aged 11+.

The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

UCAS

Explore your options, apply to university, and more <https://www.ucas.com/>

Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

icould

Real-life career videos, advice and information to inspire your career <https://icould.com/>

Careermap

To view the latest issues of Careermap's Careermap for school leavers, click [here](#)

To receive a copy of future Careermap for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>

Wellbeing and SEND



SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers

Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



Autism Education Trust Training

Are you waiting for assessment or does your child already have an Autism Diagnosis?

Are you curious and would you like to know more about Autism?



Parent Autism Education Trust Training

Friday 19th of April 11:30 – 1:30pm @ Online

Thursday 23rd of May 6–8pm @ Online

Tuesday 2nd of July 11:30 – 1:30pm @ Online

Sign me up!

familycoach@hackney.gov.uk
Let us know which session you'd like to attend. We look forward to working with you!

STARTING FROM 6TH JUNE 2024

The BIG Transition - preparing for the summer holidays

Weekly Parent Empowerment Groups - Delivered by the Family Coach Service

We'll be exploring what your best hopes for the summer holidays are, feeling confident about the summer holidays, your wellbeing, creating a plan, preparing for change and returning to school



For families with children that have special educational needs (SEN).

In any of the 4 areas of SEN.

No formal diagnosis or EHCP required.



TUESDAYS 10AM - 11.30AM
STARTING 11TH JUNE

Ickburgh School
Kenworthy Rd
E9 5RB

Ickburgh School*
exclusively for parents of SEND children in an ARP or SEND provision

WEDNESDAYS 9:30-10:30AM
STARTING 12TH JUNE

Berger Primary School
Anderson Rd
E9 6HB

THURSDAY 2PM - 3PM
STARTING 6TH JUNE

The Olive School
32 St John's
Church Rd, London
E9 6EJ

10 spaces available. Please send us an email to book your place today familycoach@hackney.gov.uk



Other Notices

ARE YOU AGED
13 to 17 ?
THEN WHY NOT



JOIN THE FIRE CADETS



You will get the opportunity to

- Use real Firefighting Equipment
- Learn techniques of Firefighting
- Be based at a Fire Station and see what happens behind the scenes!!
- Take part in LFB activities in your Borough



simon.wright@london-fire.gov.uk



NFCC
National Fire
Chiefs Council



Other Notices

Foyle Young Poets Award

The Foyle Young Poets of the Year Award 2024 is open!

Enter your poems by 31 July 2024 at foyleyoungpoets.org

For more details check with Ms Samy or Ms Roberts



London District East Teaching School Hub



Train to be a teacher



Hackney



DON'T MISS OUT

REGISTER FOR FREE SCHOOL MEALS TODAY

You could save up to £440. As well as receiving a free meal at school everyday, your child could be eligible for free activities.

Your child's school will get additional funding which will help fund the additional activities like after school clubs, music lessons, educational trips and booster classes.

Apply online now, in confidence:
education.hackney.gov.uk/FSM

Working for every child

If your child participates in an extra curricular activity, event, competition, music lessons etc... and you would like to share their achievements via the weekly bulletin and end of term Haggerston Recorder's, please email Ms Scalco at malissa.scalco@haggerston.hackney.sch.uk. You may include a photo if you wish. *Please note; these publications are uploaded to our website which can be viewable by any member of the public.*

Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email charlotte.clarke@haggerston.hackney.sch.uk for more information.

Term Dates 2023/24

Autumn Term 2023

Start: Monday 04 September
End: Friday 15 December
(Early Dismissal 12.45pm)
Half Term: Monday 23 - Friday 27 October
Inset Days: Monday 04 September
Monday 04 December

Spring Term 2024

Start: Monday 08 January
End: Thursday 28 March (Full School Day)
Half Term: Monday 12 - Friday 16 February
Bank Holiday: Monday 02 January
Inset Days: Friday 22 March

Summer Term 2024

Start: Monday 15 April
End: Friday 19 July (Early Dismissal 12.45pm)
Half Term: Monday 27 - Friday 31 May

Confirmed term dates for 2024/2025

Autumn Term

First date of term: Tuesday 03 September 2024
Half term holiday: Monday 28 October - Friday 01 November 2024
Last day of term: Thursday 13 December 2024
INSET Days: 02 September and 02 December 2024

Spring Term

First date of term: Monday 06 January 2025
Half term holiday: Monday 17- Friday 21 February 2025
Last day of term: Friday 04 April 2025
INSET Day: 21 March 2025

Summer Term

First date of term: Tuesday 22 April 2025
Half term holiday: Monday 26- Friday 30 May 2025
Last day of term: Friday 18 July 2025
Bank Holiday: 05 May 2025

Parent Evening Dates

Year 7: 14 November 2023
Year 9 Options Remote Event : 29 January 2024
Year 9 Parent Evening: 27 February 2024
Year 11: 16 January 2024
Year 8: 19 March 2024
Year 10: 30 April 2024
Year 12 & 13: 23 January 2024

Exam Result Dates

A-Level : Thursday 15 August
GCSE : Thursday 22 August

Other Key Dates

26 December Boxing Day	01 January New Years Day	29 March Good Friday	31 March Easter Sunday	01 April Easter Monday
10 April Eid al Fitr (tbc)	06 May Bank Holiday	27 May Spring Bank Holiday	17 June Eid al Adha	26 August Bank Holiday