Haggerston School

FRIDAY 24 NOVEMBER 2023

PARENT WEEKLY BULLETIN

Our year 7 students met professionals to discuss their career options. We want our students to start thinking about thei... See more



For our latest news and stories, please follow us on...

Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for the Designated Safeguarding Lead, Jack Truan or a member of the safeguarding team. If it is out of school hours please contact the safeguarding email address

haggerstonsafeguarding@haggerston.hackney.sch.uk

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details P: 020 7739 7324 E: haggerstonschool@haggerston.hackney.sch.uk

SPORTS FIXTURES & RESULTS

Date	Team	Result
22.10.23	Y7/8 Girls football Hackney Tournament	3rd Place out of 12 teams

plater of the A The year 7 and 8 girls football teams took part in a combined year group tournament this week at Mabley Green football pitch. This was an inter school borough tournament with some of the best players and teams being invited along to participate. The girls really did themselves proud throughout not just for their performances on the pitch but also their attitude and effort during each game they played. Although some games were very close last minute goal scare. It's hard to pick out any students for specific praise as they all did so well be easily won, they also had to battle hard through a very tense in year 7 and Kiyah-Starr in year 8 deserve a special mention. Olive ensured we progressed through the penalty shootout by saving three penalties in a row while Kiyah-Starr was our top scorer with 8 goals. I'm extremely proud of our performance and am looking forward to our next tournament.

STUDENT OF THE WEEK

ART: EVELYN SHORT

WHO ALWAYS STRIVES FOR EXCELLENCE. **EVERY WEEK** SHE CREATES **SENSATIONAL** ARTWORK AT HOME AND IN THE LESSONS.

Olive

Aguiar-

Jessen

Starr

Sheltor



MATHS: JOAO MANOEL FRANCISCO NERES

FOR CONTRIBUTING GREAT QUESTIONS DURING THE REASONING PORTION OF THE LESSON.

MESSAGE FROM THE HEADTEACHER

Ms Emmerson

Dear Parents/Carers,

So far this term, we have run nine workshops and eleven trips, with many more in the pipeline for the spring and summer terms. From university workshops to theatre visits and residentials, I am always so proud of how our students behave when visitors come to school and when we take students out to different venues and locations. We often receive positive feedback from event organisers and even members of the public about how well our students conduct themselves on these occasions. We want Haggerston students to feel comfortable and confident in any setting; part of which is understanding the unwritten social etiquette of different contexts. In order to do this, we believe students need to be exposed to a wide range of workplaces and cultural environments. So when our Year 12 students spend the day at Deutschebank in December or our computing students tour the sights of Paris in February, they will create memorable learning experiences which will furnish them with greater confidence and cultural capital when they leave us at 18 years old.

Sporting experiences are no less important and I was impressed to see that our Year 7 & 8 girls' football team came third overall in the Hackney schools tournament. Great performances and still so much potential to develop and improve their ranking next year.

Finally, one of the biggest events of our Haggerston Journey is always the annual school production and we are excited about this year's show on the 5th-8th December. As well as a huge commitment from students, all of the above events only happen because of the dedication of staff, who give up significant amounts of their own time to provide these experiences for our students. It is one of the things which makes Haggerston special and something I am always grateful for.

And lastly, a final reminder for parents to complete our annual parental survey which closes at the end of today. It should take no more than a couple of minutes to complete but gives us really valuable feedback which we use to inform our school improvement plan and self evaluation. The more responses we have, the more complete a picture we have about parents' views and experiences. **Please click here to complete the survey**.

Have a lovely weekend.

Ms Emmerson, Headteacher

MESSAGE FROM HEAD OF MATHS

Mr Causton-Marks

Dear Parents/ Carers,

After a summer with the best Maths results that the school has had I wanted to take this opportunity to explain the theories that underpin our curriculum, what that looks like for your child and how we ensure success for our students.

Motivation doesn't always lead to success, but success often leads to motivation.

Maths is a challenging subject that can cause a significant emotional reaction. There have been many studies on maths anxiety as well as general best teaching practice and both agree that early success results in significantly improved motivation and resilience. The tension that we have to grapple with is how to foster that sense of achievement while maintaining high standards of academic rigour and all students thinking hard.

The way we have done this in our curriculum is to ensure that every unit is broken down into clearly defined skills that pupils can practise and succeed with. After being successful with these pupils will then apply them to unfamiliar situations. These are labelled in their books as fluency skills and problem solving. We are proud of ensuring that making pupils successful at problem solving is at the heart of our curriculum. All pupils are expected to complete problem solving, it is not dependent on the class they are in or just reserved for the quickest pupils. This can mean that some lessons are just spent on fluency skills and some lessons are spent entirely on problem solving and reasoning.

To be successful problem solvers pupils need to have built automaticity with the different fluency skills, the ability to complete them with speed and ease, as well as some specific problem solving skills. Collecting the information in the question, organising this information and then generating any missing information to find next steps. These skills are purposefully built up straight away from Year 7 and the level of challenge and interleaving of different topics increases over time.

Our main focus in KS3 is mastering the content that is essential for accessing more challenging content in KS4. These skills are the prerequisites for a significant amount of content and allow for rapid progression in KS4. If you are interested, **here** is a project I did during the first lockdown to map out these skills.

We have just finished our first exam cycle of the year and the other aspect that makes maths a challenging subject is the difference between what you are able to do in the classroom with support and what you are able to do on your own in exam conditions.

We aim to improve memory and exam performance through two main processes. Quality first teaching and regularly completing low stakes quizzes. Our teaching aims to create strong links between knowledge to build up our mental schema, these connections make it easier to retain new knowledge. Our recall assessment tasks also gives us opportunities to practise remembering and help teachers identify gaps.

The way for pupils to effectively revise for maths is to increase the amount of maths questions they are answering. The DPR signposts which sections of Sparx pupils can revise at home. Regular small amounts of revision on Sparx on top of the weekly homework is the most effective strategy for revision. Sparx also offers XP Boost which is the same content as the homework but harder, and Target Work which is the specific content that Sparx has identified as the most important for the student to improve.

I hope you have enjoyed reading about the thought that has gone into our maths teaching!

Please feel free to get in touch if you have any follow up questions.

Mr Causton-Marks, Head of Mathematics



THIS WEEK S TOP FORM!

YEAR 70 YEAR 8P YEAR 9B YEAR 10B YEAR 11R YEAR 12B YEAR 13G 98.5% 99.2% 94.2% 96.1% 89.3% 89.3% 88.8%



WHERE WILL YOU BE?

If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.

Average Grade at GCSE
7
6
5
4
3
3-

100% 97% 92%

HIGH ATTENDERS, HIGH ACHIEVERS

Key Notices



Parent Survey: Autumn 2023

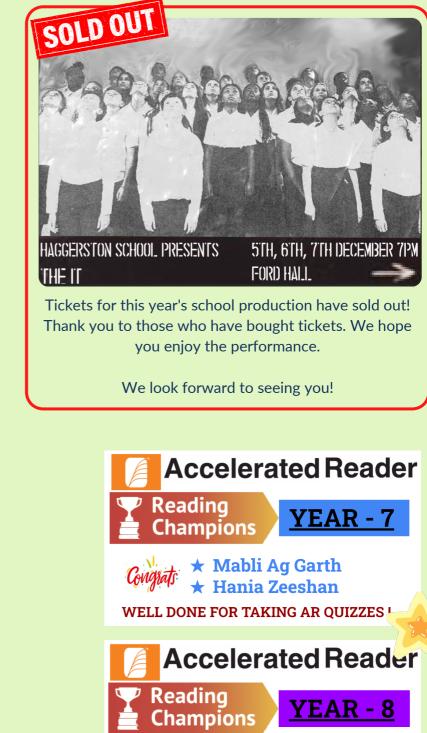


If you have not already done so, please take a moment to complete our annual parent survey. Completing the survey provides vital feedback that helps to improve our school. <u>Please click here to</u> <u>complete the survey</u>. The survey will close on Friday 24th November. Thank you and have a lovely weekend.



Buy Scholastic pre- paid gift vouchers in advance <u>here</u> To pay online - <u>click here</u>







Upcoming Events: week beginning 27 November (Week 2)

Assembly Theme: Solutions Not Sides						
Monday	Tuesday	Wednesday	Thursday	Friday		
Scholastic Book Fair continues Year 13 Art Exam	Year 13 Art Exam Career Interviews	Year 13 Art Exam Year 9 DT Trip	HTA Lunch with Ms Emmerson	Year 10 Capital Group Workshop		
Lost property Dear Parents/Carers, If your child has lost something during the school day, please ask them to visit student services where lost property is kept. Please remember to label any belongings so they can quickly and easily be returned to their owner.		Students with short term mobility issuesIf your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.Haggerston School PTA Group				
Music Lessons Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information. If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR. Thank you, Mr Woods, Peripatetic Lead joseph.woods@haggerston.hackney.sch.uk		The PTA needs your old uniform! If you have school uniform that no longer fits your child, please drop it off at reception for the PTA. We will soon be re-starting our second hand uniform service and our stocks are low. Thank you. Needo Please email <u>PTAHaggerston@gmail.com</u> if you would like more information Please email <u>PTAHaggerston@gmail.com</u> if you would like more information				
Year 9	<u>asma.siddiqui@hagg</u> rokayah.abdulmajed@ha cherrelle.yiminyi@hag jonathan.wadsworth@ha	<u>gerston.hackney.sch.</u>	<u>s</u> Please c <u>n.uk</u> Child's H <u>Jk</u> You have c	ontact your ead of Year if concerns about 1001 work or		

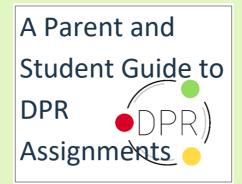
Year 11 Sixth Form

tom.ritchie@haggerston.hackney.sch.uk charlotte.clarke@haggerston.hackney.sch.uk

THEIR SCHOOL WORK OR WELLBEING.



Haggerston School



Haggerston School



CLICK THE TILES TO FIND OUT MORE

<u>Learning Resource Centre</u>

Library timings 8h30am to 4h30pm



to rememb





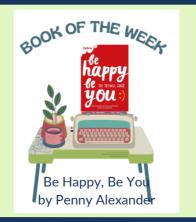








Reading is a gift! Do not impose reading to your children as a chore or a duty. Reading should be offered as a gift. Encourage your child to use the library catalogue <u>Access it</u> for their next read.





x% of y is the same as y% of x - for example, 24% of 50 is the same as 50% of 24. Try it with some other numbers!

CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERIN CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS



TELEGRAPH MEDIA GROUP + CAREERS Media Literacy Programme (on line) for ages 16 - 18 Starting March 2024 - Closing 1st Dec

This programme provides an insight into what it's like to be a journalist at an award-winning, multimedia news brand. The online programme will run for four weeks, beginning on Tuesday 5th March 2024. <u>Click here for full details and to apply.</u>

ARUP

Apprenticeship insight events Online 4th & 6th Dec

At this event, representatives from key business areas within Arup will share insight into the work they do, projects they work on and the current opportunities that exist for those joining Arup as Apprentice. This will be followed by informal panel discussions with current apprentices within the team, giving attendees an opportunity to ask any questions. Click below to book:

<u>4th December: for level 3, 4 & 5 apprenticeships</u> <u>6th December: for 6 & 7 Degree apprenticeships</u>

The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <u>https://nationalcareers.service.gov.uk/</u>

UCAS

Explore your options, apply to university, and more <u>https://www.ucas.com/</u>

Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <u>https://www.gov.uk/apply-apprenticeship</u>

icould

Real-life career videos, advice and information to inspire your career <u>https://icould.com/</u>

Careermap

To view the latest issues of Careermap's Careermag for school leavers, click <u>here</u>

To receive a copy of future Careermag for School Leavers, follow this link: <u>https://careermap.co.uk/subscribe-to-careermag/</u>

Wellbeing and SEND



SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents / Carers Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, please click this link here

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.





STARTING AFTER HALF TERM Haggerston THE FAMILY COACH SERVICE'S - PARENT EMPOWERMENT GROUP chool FINDING TOOLS FOR A SUCCESSFUL SCHOOL YEAR MONDAYS 9:30 - 10:30 AM @ HAGGERSTON SCHOOL Would you like to feel more confident managing your child's behaviour? If you've answered yes, our group could be for you! For families with children that have 7TH OF NOVEMBER 14TH OF NOVEMBER 21ST OF NOVEMBER special educational needs. No formal diagnosis or EHCP required What are your best hopes for the year? Managing stressful situations Managing your anxieties Lea & Interact AN INCLUSIVE FILM GROUP 28TH OF NOVEMBER **5TH OF NOVEMEBER** 12TH OF DECEMBER FOR YOUNG PEOPLE WITH LEARNING DIFFERENCES Checking in with your best hopes How to have difficult conversations Group problem solving EVERY TUESDAY 5-8PM AT MOUTH THAT ROARS STUDIO 10 spaces available. Please send us an email to book your place today familycoach@hackney.gov.uk Free film-making and media skills workshops. Make films - animation, documentaries, music videos and more. Free trips to the cinema, exhibitions & free food! MTR Studio, 29 Waterson Street, London E28HT www.mouththatroars.com For more info call us on 020 7729 2323 or email us at mouththatroars@btconnect.com In Focus is funded by The National Lottery Community Fund

Other Notices

Family Observation

Would you like to learn more about your family history and have the chance to co-create your own family tree?

Would you like to contribute to vital mental health training to support children and families in the UK?

What does family observation involve?

Family observation provides invaluable insights into ordinary family life and is often used as part of training in mental health.

I would come to your house four times to quietly observe your family. Your family must span at least two generations and have two or more people in the household (e.g. two parents and a baby; one parent, a grandparent and a child).



What would you get out of it?

The knowledge that you are contributing to vital training in mental health, which will ultimately support young people and families. You will have the opportunity to co-create a genogram (family tree) together and the experience helps you to learn more about your family.

About me:

I am a secondary school teacher and have over ten years' experience working with children. I have an up to date DBS and a referral letter from the Tavistock and Portman NHS Foundation Trust (part of the University of Essex) where I am completing a postgraduate degree in child, adolescent and family mental wellbeing.

> If you are curious and would like more information: WhatsApp/ Call/ Text: 07543270416 (Jenny)

Other Notices

If your child participates in an extra curricular activity, event, competition, music lessons etc... and you would like to share their achievements via the weekly bulletin and end of term Haggerston Recorder's, please email Ms Scalco at <u>malissa.scalco@haggerston.hackney.sch.uk</u>. You may include a photo if you wish. *Please note; these publications are uploaded to our website which can be viewable by any member of the public*.

Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email <u>charlotte.clarke@haggerston.hackney.sch.uk</u> for more information.

HACKNEY SCHOOLS BULLETIN



Hackney Adult Learning Courses 23/24

Did you know we offer free English and Maths courses to adults in Hackney and its surrounding boroughs?

Whether you missed the opportunity to obtain GCSE maths and/or English, or you want to improve your grade, we're offering you the chance to do so and improve your employment prospects.

We also offer free Functional Skills English and Maths daytime classes on various days and times.

Click here for more information



Term Dates 2023/24

Autumn Term 2023

Start: Monday 04 September End: Friday 15 December (Early Closure) Half Term: Monday 23 - Friday 27 October Inset Days: Monday 04 September Monday 04 December

Spring Term 2024

Start: Monday 08 January End: Thursday 28 March (Full School Day) Half Term: Monday 12 - Friday 16 February Bank Holiday: Monday 02 January Inset Days: Friday 22 March

Summer Term 2024

Start: Monday 15 April End: Friday 19 July (Early Closure) Half Term: Monday 27 - Friday 31 May

Parent Evening Dates

Year 7: 14 November 2023 Year 9 Options Remote Event : 29 January 2024 Year 9 Parent Evening: 27 February 2024 Year 11: 16 January 2024 Year 8: 19 March 2024 Year 10: 30 April 2024 Year 12 & 13: 23 January 2024

Exam Result Dates

A-Level : Thursday 15 August

GCSE : Thursday 22 August

Other Key Dates

26 December Boxing Day 01 January New Years Day

29 March Good Friday 31 March Easter Sunday 01 April Easter Monday

10 April Eid al Fitr (tbc) 06 May Bank Holiday

27 May Spring Bank Holiday 17 June Eid al Adha 26 August Bank Holiday