

PARENT WEEKLY BULLETIN

Weekly news from the Haggerston School Community

Haggerston School

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Year 10 and 12 Music and Drama students went to see First Hackney Empire. Poet Yomi Sode hosted and asked Rapman to perform 2 tracks and 1 person that influenced him. There was spoken word, Hackney Empire's house band and a musical performance from



For our latest news and stories, please follow us on...



Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for the Designated Safeguarding Lead, Jack Truan or a member of the safeguarding team. If it is out of school hours please contact the safeguarding email address

haggerstonsafeguarding@haggerston.hackney.sch.uk

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details
P: 020 7739 7324 E: haggerstonschool@haggerston.hackney.sch.uk

SPORTS

FIXTURES &

RESULTS

WATCH THIS SPACE FOR OUR UP
COMING GAMES AND FIXTURE
RESULTS

STUDENT OF THE WEEK



**CREATIVE ARTS: 50 YEAR 9
STUDENTS**

WHO TOOK PART IN THE CREATIVE CAREERS FAIR ON WEDNESDAY AFTERNOON. THEY WERE FOCUSED AND ENGAGED IN THE CONVERSATIONS WITH INDUSTRY PROFESSIONALS.



MATHS: SEHER ALTUN

FOR THE SUPERB WORK ANSWERING
PROBLEM SOLVING FRACTIONS QUESTIONS
THIS WEEK.

MESSAGE FROM THE CO-HEADTEACHERS

Ms Moran and Ms Turbet

Dear Parents/Carers,

One of our core values at Haggerston is creativity and there are two aspects to this- creating beautiful work to inspire others, and being independent minded, creative thinkers and problem solvers. Creativity is at the heart of our curriculum. In particular at KS3 we offer a broad curriculum to all students so that every student has the opportunity to experience the benefits of being creative. We have had three different opportunities for students to learn more about creativity this week.

Firstly we were very privileged to welcome the author Sue Wallman to school on Monday. Sue Wallman has written a range of thrillers for young adults and she spoke with students in extended assemblies about her journey to becoming a published author (starting off first as a journalist and then as a school librarian). She also spoke with students about all of the different jobs within the publishing industry, which was very informative. We were very proud of the way students listened and asked thought provoking questions. Thanks to Mrs Matthews for organising this visit.

Our second event on Wednesday was focused on Y9 and Y11 students who are embarking on choosing options for next year. We hosted over 20 professionals from the creative industries including costume designers, actors, musicians and producers. Students were given the opportunity to speak to different visitors on a carousel and ask them questions about their day to day work, and to learn more about a range of careers. Feedback from the students and visitors was really positive and we are very grateful to the Performing Arts team for their hard work in putting this event together. In particular it was lovely to welcome Haggerston parents and alumni to this event:

Natalie Ward - Costume Designer

Maddy Hill - Actor

Sam Spurrel - Actor

Akim Bangura - Actor

Jass Beki - studying acting, Bristol Old Vic

Yewande Daramola - Freelance TV producer

Mae-Li Evans - Audio producer (Radio, podcast)

Khalif Shakeil Edwards - Choreographer, Dancer

Vincent Curson Smith - Jazz Musician and music producer

Connaire Kerrigan and Louis Allen - Sinclair - studying jazz saxophone and classical piano at Trinity Laban Conservatoire of Music and Dance.

Seb Ali Crag - Music Student

Finally, Thursday was our half termly Character Day and in particular we would like to celebrate the success of all students in Year 10 who took part in the Jack Petchey Speak Out competition. Throughout the day students were asked to speak in front of their classmates about a topic that interests them - with tips on their delivery, content and structure. The day culminated with every student doing a two minute presentation - we were blown away by the range of topics chosen, the sensitivity with which students spoke and their confidence. Well done Y10!

A reminder that our Y9 Options events launch on Monday.

Thank you for your continued support.

Have a lovely weekend

Ms Moran and Ms Turbet, Co- Headteachers

MESSAGE FROM HEAD OF YEAR 9

Ms Yiminyi

Dear Parents/ Carers,

I am delighted to introduce myself as the new Head of Year 9, Mrs C Yiminyi. Some of you may already know me, as this marks my fourth year at Haggerston in the role of Head of Year and Maths teacher. I've heard wonderful things about the Year 9 cohort over the last two years, and it's a pleasure to be a part of this remarkable group.

Since the beginning of the academic year, I have been immensely impressed with the positive attitude, work ethic, and determination displayed by the Year 9 students. The year groups conduct sets a commendable standard, and I look forward to building on their successes as they progress through this crucial stage of their educational journey.

This academic year holds significant importance as we lay the foundation for GCSE options. While GCSE studies and Year 11 might seem distant, it is imperative that your child seizes every opportunity to enhance their understanding and accelerate their progress. The knowledge and skills acquired in Key Stage 3 form the bedrock for their GCSEs, and we believe that excellent GCSE results are forged during this period.

To support you and your child in making informed choices around their options, we have scheduled a virtual GCSE options event on the 29th of January, followed by the Year 9 parents' evening on the 27th of February.

Once again, attendance plays a pivotal role in academic success. For every 5% of absence, on average, a child drops 1 GCSE grade per subject. At Haggerston School, we aim for every student to maintain an attendance rate above 97%. While I understand illness is sometimes unavoidable, I urge you to consider carefully whether your child can attend school, even when feeling slightly unwell. We are here to support them throughout the day, ensuring they don't miss crucial lessons or fall behind.

My expectations are high because I am dedicated to ensuring every student in Year 9 has equal opportunities for success, guided by your joint support.

In my role, I understand the importance of being a key contact point for parents/carers. I look forward to sharing exciting developments in the near future. If you have any questions or concerns, please don't hesitate to reach out. I eagerly anticipate the opportunity to meet you all during Parents evening.

Yours sincerely,

Mrs C Yiminyi, Head of Year 9



Attendance Matters

Every student. Every day.

THIS WEEK'S TOP FORM!

YEAR 7O	97.4%
YEAR 8P	96.9%
YEAR 9Y	92.4%
YEAR 10R	96.1%
YEAR 11W	94.1%
YEAR 12G	97.5%
YEAR 13P	87.4%

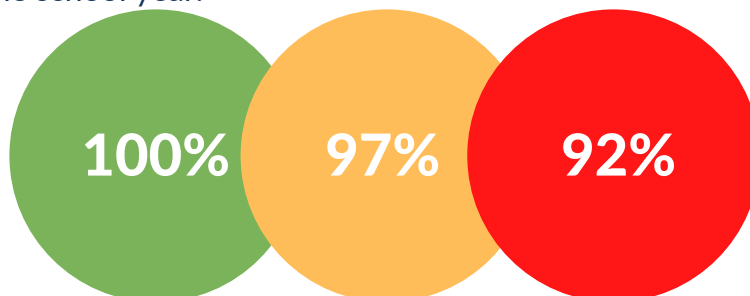


WHERE WILL YOU BE?



If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.

Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-



HIGH ATTENDERS, HIGH ACHIEVERS

Key Notices

Summer Exam Timetables now available

We have published this years 2024 Summer exam timetable for GCSE and A Levels.

Please take a moment to review them on our website by clicking the links below:

- [GCSE](#)
- [A Level](#)

DPR 2 Assessment Timetables now available

We have published the DPR 2 Assessment Timetables for Y11 and Y13.

Please take a moment to review them on our website by clicking the links below:

- [Year 11](#)
- [Year 13](#)

PERSONAL SAFETY & SELF-DEFENCE COURSE

A 6 week course for women and girls aged 13 & over



WHEN:
Every WEDNESDAY
TIME: 6.00pm – 8.00pm
DATES: From 7th Feb to 13th March 2024

WHERE:
Queensbridge
Sports &
Community Centre
30 Holly Street
London E8 3XW

COST: FREE (limited spaces)

Terms & Conditions Apply. To book your place on the course or for more information, please contact Sev by emailing her the code: HACFREESELFDEFENCE: info@sevneecatitaining.com

What Parents & Carers Need to Know about MYLOL

MYLOL is a free social networking and dating site aimed at teens. Profiles can publicly display users' images and information, including sexual orientation and personal interests. The service bills itself as "the number one teen dating website in the world", claiming to have more than a million users globally. Despite its popularity, the MYLOL app is no longer available from Google Play or the App Store, although the site is still active. In some countries, police forces and schools have previously warned parents about "inappropriate predators" and "inappropriate activities" on the site.

AGE RESTRICTION 13-19

WHAT ARE THE RISKS?

RUMSY AGE GATES
Although MYLOL states it is exclusively aimed at users aged between 13 and 19, it has a credible age verification system to prevent it younger child – or an older adult – from signing up to the platform. Despite this, the fact that it's impossible to approach a user's profile without an account means a serious concern that the site could be used for grooming.

AGE-INAPPROPRIATE CONTENT
MYLOL moderates that it monitors all uploaded images for nudity or sexual content, it does appear to be able to detect suspicious keywords, however, there have been numerous reports of explicit content being posted on the platform, with users using creative techniques, such as semi-made pictures of themselves and engaging in flirty or sexually explicit conversation.

POTENTIAL CYBER-BULLYING
MYLOL lets users 'vote' on other people based on their appearance, much in the same vein as social media sites and apps. This feature could easily lead to cyberbullying, especially if a young person's profile pics receive a lot of negative responses. Instead of helping it quickly become clear that users in the platform's chat groups and private messages.

IN-APP SPENDING
MYLOL is free to join and use, but it also offers paid-for membership. Users who have paid profiles get their profiles promoted at the top of the site and in search results. They can also earn additional credits for increased engagement with the platform – such as photos, likes, messages and votes. At the time of writing, the monthly membership fee was \$9.99 (just under £8).

DATA COLLECTION
According to its privacy policy, MYLOL collects user data including email addresses, contact details and interests. While the company says it is committed to protecting user privacy, the small print states that personally, MYLOL claims to follow procedures to be data secure, but does not openly state these procedures are, or whether such information is encrypted.

CONTACT FROM STRANGERS
MYLOL makes it easy to connect with strangers. In fact, the site's rewards feature encourages users to send private messages to people they don't know. There have been reports of young people being contacted by strangers, which could lead to extremely dangerous situations, such as a young person meeting up with someone who has been posing under a false identity.

DISCUSS ONLINE DATING
It's vital to talk to your child about the possible dangers of platforms like MYLOL – particularly the threat of online predators. Beyond them, the risks of sharing intimate images and information with strangers and employees that most people don't realise they're being 'uploaded' until it's too late – it really isn't wise for a young person to meet up with someone they've only spoken to online.

EXPLAIN PRIVACY RISKS
Before your child begins using a service such as MYLOL, it's important that they understand the potential privacy of their and their personal data on this type of platform. Explain to them, for example, that they shouldn't divulge any personally identifying information to people who they don't know, as sometimes can be quite convincing when attempting to steal someone's identity.

RESTRICT IN-APP SPENDING
If your child has access to a bank card or other payment method, they may be enticed into signing up for MYLOL's premium features. Instead of their friends also use the site. You could consider altering your child's settings to disable internet purchases, or at the very least keeping an eye on their online spending.

SET UP LOCATION ALERTS
If you're worried that your child may be planning to meet up with someone they've met on MYLOL, you could consider utilising GPS or Wi-Fi location tracking technology to know their whereabouts in real time. You can even set up a virtual boundary or 'fence' and get to receive an alert to your phone if your child enters or exits a specified area.

Advice for Parents & Carers

Meet Our Expert
The National College of Online Safety (NOS) is a leading authority on online safety. #WakeUpWednesday

National Online Safety
#WakeUpWednesday

Upcoming Events: week beginning 29 January (Week 2)

Assembly Theme: How to Revise and Access Arrangements

Monday	Tuesday	Wednesday	Thursday	Friday
Y9 Options Information released	Career Interviews	Spanish Speaking Mock Exams	Spanish Speaking Mock Exams	Spanish Speaking Mock Exams
HMD Town Hall Event	Spanish Speaking Mock Exams		Y11 Food Controlled Assessment	Y11 Drama theatre Trip
Y8 First Give Workshops	Y11 Food Controlled Assessment			
Spanish Speaking Mock Exams	The Schools Challenge Workshop			

Lost property



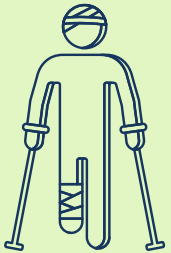
Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept.

Please remember to label any belongings so they can quickly and easily be returned to their owner.

Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



Music Lessons

Individual and paired music lessons start next week. If your child is taking these you will receive an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR.

Thank you, Mr Woods, Peripatetic Lead
joseph.woods@haggerston.hackney.sch.uk

Haggerston School PTA Group

The PTA needs your old uniform!

If you have school uniform that no longer fits your child, please drop it off at reception for the PTA.

We will soon be re-starting our second hand uniform service and our stocks are low. Thank you.

Please email PTAHaggerston@gmail.com if you would like more information



HEADS OF YEAR CONTACT DETAILS

Year 7	asma.siddiqui@haggerston.hackney.sch.uk
Year 8	rokayah.abdulmajed@haggerston.hackney.sch.uk
Year 9	cherelle.yiminyi@haggerston.hackney.sch.uk
Year 10	jonathan.wadsworth@haggerston.hackney.sch.uk
Year 11	tom.ritchie@haggerston.hackney.sch.uk
Sixth Form	charlotte.clarke@haggerston.hackney.sch.uk

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



Prospectus
2023-24

Haggerston School
Aspiration Creativity Character

A Parent and Student Guide to DPR Assignments

Haggerston School

School Clubs

Spring Clubs currently being updated

CLICK THE TILES TO FIND OUT MORE



Learning Resource Centre

Library timings
8h30am to 4h30pm

LIBRARY
VISTING DAYS
YEAR 7, 8 & 9
TUESDAYS & THURSDAYS
YEAR 10 & 11
WEDNESDAYS & FRIDAYS
LIBRARY PASS ENTRY
MONDAYS

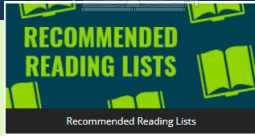
AFTER SCHOOL THE LIBRARY IS OPEN TO ALL YEAR GROUPS TO:
WORK QUIETLY
BORROW/RETURN BOOKS
USE COMPUTERS
REMEMBER
NO FOOD
NO DRINKS
NO CELL PHONE
NO FOOD, DRINKS & PHONE IN THE LIBRARY



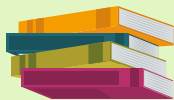
Author visit highlights

This week we had the pleasure of welcoming Sue Wallman, a high profile author to our school. Sue delivered a fantastic assembly to students in Year 7 and 8. She then also spent time speaking to students 1:1 and signed copies of her books. There were some lucky students who got to speak to this incredible author during her visit.

<https://www.suewallman.co.uk/about-me>



LITERACY TIP OF THE WEEK



Make a special reading spot. Designating a special reading spot for children to read with their parents is not only fun, but is also a great way to create a distraction-free zone where children can concentrate. Putting some pillows or a comfy chair in the corner of a living room and surrounding the area with books is a great way to go.

BOOK OF THE WEEK



White Bird by R.J. Palacio

NUMERACY TIP OF THE WEEK



1 is not a prime number.
2 is the only even prime number.

CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS



[CLICK HERE FOR MORE INFORMATION ON OUR CAREERS OFFER AND TO REVIEW OUR CAREERS BULLETINS.](#)



The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

UCAS

Explore your options, apply to university, and more <https://www.ucas.com/>

Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

icould

Real-life career videos, advice and information to inspire your career <https://icould.com/>

Careermap

To view the latest issues of Careermap's Careermap for school leavers, click [here](#)
To receive a copy of future Careermap for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>

Wellbeing and SEND



SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers

Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.



Autism Education Trust Training

Are you waiting for assessment or does your child already have an Autism Diagnosis?

Are you curious and would you like to know more about Autism?



Parent Autism Education Trust Training

Thursday 8th of February 9:15 – 11:15 am @ Harrington Hill

Tuesday 19th of March 6 – 8 pm @ Online

Friday 19th of April 11:30 – 1:30 pm @ Online

Sign me up!

familycoach@hackney.gov.uk

Let us know which session you'd like to attend.

We look forward to working with you!



Other Notices

Calling all young artists!

Submissions are open for the annual Royal Academy Young Artists' Summer Show

Now in its sixth year, the Young Artists' Summer Show is a free, open submission exhibition for students aged 4–19 studying in the UK. Artworks are judged by a panel of artists and arts professionals, with selected artworks displayed online and on-site at the Royal Academy of Arts.

What materials can I use? Artworks can be made using any materials and might include painting, sculpture, photography, installation, print, textile, fashion, animation or a video.

Is there a theme? There is no theme so artworks can be of any subject. Artworks that closely or identically reproduce another artist's work or ideas won't be selected. Please avoid making art with known comic, book illustration or animated characters. We also do not accept AI-generated works.

Please ensure you submit a paragraph explaining what your artwork is about.

How will the work be selected and exhibited? The panel of judges from the Royal Academy of Arts will select artworks for the online exhibition and the [display at the Royal Academy](#)

Prizes are awarded each year for inspiring artworks, as chosen by the President of the Royal Academy and are generally a gift voucher for art materials.

For more details visit: <https://youngartists.royalacademy.org.uk/>



Artwork should be submitted to Ms. Lazarus or Ms. Peryer by **22nd March**



Haggerston School had winning entries before, let's do it again!!

**10 WEEK FREE TENNIS COURSE
STARTING FROM 23RD FEBRUARY
IN BETHNAL GREEN**

**EVERY FRIDAY
FROM 4-5PM UNTIL 17TH MAY
ALL AGES (18 & UNDER)**

**DM TO SIGN UP OR EMAIL:
ADVANTAGETENNIS.TC@GMAIL.COM
FOR MORE DETAILS
(LIMITED SPACES AVAILABLE)**

Advantage tennis is a free community tennis program aiming to give children the opportunity to participate in tennis for free. The sessions take place at Bethnal Green tennis courts on Fridays at 4-5pm.

Location: Malcolm Pl, Bethnal Green, London E2 0EU

Instagram: [advantage_tennis](#)

A huge thank you to all the parents and who have volunteered their time to speak to our 6th formers, thus far! Your contributions have been invaluable in supporting the development of our young people on the cusp of making some of the biggest decisions for their future pathways!
We look forward to more to come. Thank you!

Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email charlotte.clarke@haggerston.hackney.sch.uk for more information.

If your child participates in an extra curricular activity, event, competition, music lessons etc... and you would like to share their achievements via the weekly bulletin and end of term Haggerston Recorder's, please email Ms Scalco at malissa.scalco@haggerston.hackney.sch.uk. You may include a photo if you wish. *Please note; these publications are uploaded to our website which can be viewable by any member of the public.*

Term Dates 2023/24

Autumn Term 2023

Start: Monday 04 September
End: Friday 15 December (Early Closure)
Half Term: Monday 23 - Friday 27 October
Inset Days: Monday 04 September
Monday 04 December

Spring Term 2024

Start: Monday 08 January
End: Thursday 28 March (Full School Day)
Half Term: Monday 12 - Friday 16 February
Bank Holiday: Monday 02 January
Inset Days: Friday 22 March

Summer Term 2024

Start: Monday 15 April
End: Friday 19 July (Early Closure)
Half Term: Monday 27 - Friday 31 May

Parent Evening Dates

Year 7: 14 November 2023
Year 8: 19 March 2024
Year 9 Options Remote Event : 29 January 2024
Year 9 Parent Evening: 27 February 2024
Year 10: 30 April 2024
Year 11: 16 January 2024
Year 12 & 13: 23 January 2024

Exam Result Dates

A-Level : Thursday 15 August
GCSE : Thursday 22 August

Other Key Dates

26 December Boxing Day	01 January New Years Day	29 March Good Friday	31 March Easter Sunday	01 April Easter Monday
10 April Eid al Fitr (tbc)	06 May Bank Holiday	27 May Spring Bank Holiday	17 June Eid al Adha	26 August Bank Holiday