

PARENT WEEKLY BULLETIN

Weekly news from the Haggerston School Community

Tweets from @HaggerstonSch

Follow on Twitter



For our latest news and stories,
please follow us on...



Safeguarding

If you have a safeguarding concern please call the school Reception in the first instance and ask for the Designated Safeguarding Lead, Jack Truan or a member of the safeguarding team. If it is out of school hours please contact the safeguarding email address

haggerstonsafeguarding@haggerston.hackney.sch.uk

Regular communication with parents/carers is important to us at Haggerston School. It is vital that the school office holds updated and current contact information in order that you can receive important messages from school or in case of a medical and/or emergency situation.

Please contact the school office to verify your contact details
P: 020 7739 7324 E: haggerstonschool@haggerston.hackney.sch.uk

SPORTS FIXTURES & RESULTS



WATCH THIS SPACE FOR OUR
UP COMING GAMES AND
FIXTURE RESULTS

STUDENT OF THE WEEK



DRAMA: THEO CHOTTIN
YEAR 9

THEO WORKS SO HARD IN DRAMA; HE IS DISCIPLINED AND CREATIVE IN EQUAL MEASURE. HE SURPRISES ME EVERY WEEK WITH HIS SOPHISTICATED IDEAS. THEO ALSO IS A GREAT CONTRIBUTOR TO CLASS DISCUSSION AND WORKS INCREDIBLY HARD TO COMPLETE EACH TASK TO THE BEST OF HIS ABILITY.

MATHS: REZWAN ALI
YEAR 9



GOING ABOVE AND BEYOND BY SPENDING EXTRA TIME TO REVISE TOPICS WE HAVE LEARNED IN CLASS. THE EFFORT HAS PAID OFF AS I CAN SEE YOUR CONFIDENCE WITH SOLVING EQUATIONS!

EXCELLENT WORK REZWAN!

MESSAGE FROM THE HEADTEACHER

Ms Emmerson

Dear Parents/Carers,

Thank you for your support this week; another disrupted one for many of our students. I am hopeful that an agreement will be reached soon to end this dispute. It is important to note that teachers across the country are not just striking over pay, but also over the wider issue of school funding and the unsustainable position of staff pay rises being unfunded and therefore found from existing school budgets. In these circumstances, pay also becomes synonymous with how well a profession is valued. One of the reasons attributed to the success of Finland's education system is the high level of respect for teachers and other education professionals. The work of schools is afforded high status in society, with high levels of professional trust. This is just not the same in the United Kingdom. Even a cursory look into the world of 'Edu-Twitter' shows how much division and polarisation there is, even within the profession, about the right way to educate children, to achieve good standards of behaviour and support wellbeing, etc. This is despite the fact that there is a strong, international evidence base about what works in education. It's hard not to conclude that the media, politicians and perhaps society as a whole, thrive on sowing seeds of conflict and criticism. I think what we have seen over the past few weeks is not just about pay, but also a plea for more respect and recognition.

From my perspective, the teaching profession has never been more challenging than it is now. Over the twenty three years I have been a teacher, the number of additional services and duties required of schools has grown exponentially. As other forms of support for families, whether health, social care or other, have been depleted, the expectation has fallen to schools to assume those responsibilities. The adaptability of the profession to this, even with very limited resources, has been quite remarkable. The pandemic is a particularly acute example of this, where our safeguarding referrals increased by more than 200% almost overnight, an experience which is echoed by every other headteacher I speak to. Yet without any more resources or time, the team adapted around the new demand. Invariably, school staff are always working above capacity. This is just a normalised part of how schools operate. The challenge for me is to ensure that staff can remain as focused as possible on the core functions of the school: ensuring children are safe, providing an excellent quality of education and providing for their personal development.

This is not unconnected to the process we have underway to consider whether to join a trust. One of the motivators for being part of Community Schools Trust is to have support from a central team who can lift some of the peripheral workload away and allow staff and leaders to focus on the things which matter most for students. On that subject, I include a link to a [**memorandum of understanding**](#), co written by CST and Haggerston, which summarises some of the key ways we would work together and outlines, in writing, the approach that would be taken to the relationship between the two, if governors were to make a decision to proceed to academisation. It is important to emphasise that staff opportunities to support in other schools would not mean staff leaving Haggerston; this is a key way we could support staff development and retention at the same time. The emphasis would be on mutually beneficial collaboration.

Have a lovely weekend

Ms Emmerson, Headteacher

MESSAGE FROM THE HEAD OF 6TH FORM

Ms Clarke

Dear Parents/Carers,

This time of year is incredibly busy for the sixth form students and they have been working hard for their DPR2 exams. Year 13 have completed their UCAS applications and are in the process of hearing back from universities as to whether they have been successful. Students have applied to a wide range of universities across the country, looking to study a variety of subjects from history, politics, law & sciences to midwifery, nursing & education. Our students are ambitious in their next steps and this is reflected in their university choices and they are now focusing hard to get the best grades that they can. Two students have been accepted to study at Oxford and Cambridge and five of our sixth formers have received unconditional offers at other universities. Other students are looking at applying for apprenticeships which are highly sought after, enabling them to gain a degree whilst working and we support them through this application process through our careers advisor.

Year 12 students are just beginning this journey and we visited Tottenham Stadium for a university and apprenticeship fair last week. Students will begin their research in tutor time and by the end of the summer term will have written their personal statement ready to apply to universities in September. We have been really lucky to have a number of guest speakers in, many of them parents of students in our school, explaining their career paths and introducing students to areas of employment that they had not thought of before. Sir Roly Keating from the British Library gave an inspirational talk about the role of the library and the students generated a great discussion about AI and ethics as well as challenging the role of the British Library in the acquisition of texts from colonised countries.

We are a small sixth form which means with small class sizes and we can focus on ensuring students make progress and gain good results but importantly we look to develop the character of our students. I am really proud of the role models that our students are to others in the school. The future leaders regularly help out with parents evenings, mentor students lower down the school and run charity events. Next Wednesday the volunteering group has organised a bake sale for Marie Curie and the following week there is a food donation for Rise 365 so please bring along a tin or two if you can. We have also signed up to take part in the Great British Spring Clean where we will be litter picking around the local area.

The sixth form team will begin meeting next week with all the applicants for next year's cohort of sixth formers. We offer a range of courses including music and drama A level and are looking forward to some of our very talented Year 11's joining us for these courses.

As we move into the summer term we wish the Year 13's good luck in their final exams, they have worked incredibly hard over the last two years to get to this point. Just a reminder to all our sixth formers to balance revision and self care, making time to look after their wellbeing and doing activities they enjoy as well as revision.

Yours sincerely

Ms Clarke, Head of 6th Form



Attendance Matters

Every student. Every day.

THIS WEEK'S TOP FORM!

YEAR 7G	100%
YEAR 8B	91%
YEAR 9B	97.1%
YEAR 10W	92.6%
YEAR 11O	89%
YEAR 12G	88.6%
YEAR 13G	80.6%

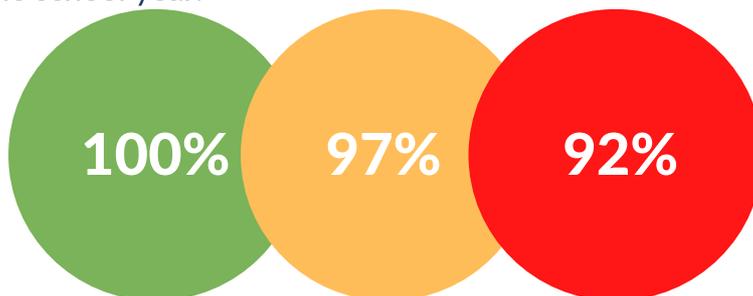


WHERE WILL YOU BE?



If last year, a child had 99-100% attendance, the average grade achieved across all GCSEs was a grade 7. This does not mean a child is guaranteed to achieve grade 7s or better with 99-100% attendance but it does mean they give themselves the best chance to do this. This child is much likely to score top grades than someone who is only in for 94 % of the school year.

Attendance %	Average Grade at GCSE
99 – 100	7
97 – 99	6
95 – 97	5
93 – 95	4
90 – 93	3
Under 90	3-



HIGH ATTENDERS, HIGH ACHIEVERS

Key Notices



Headteachers Coffee Morning Tuesday 28th March 9am - 10am

If you wish to attend the next Headteachers Coffee Morning please contact the school office with an expression of interest. Expressions of Interest are important to ensure we provide an adequate space and refreshments for this event.



PARENT FACTSHEET

Andrew Tate

You may have seen this name pop up in the news, or you may have heard about him from your children. Find out who he is, why he's in the news, the risks he poses and how to talk about him at home.



Please review this information shared by our PSHCE team

EXAM ROOM SKILLS - MINIMISING STRESS AND MAXIMISING MARKS WEBINAR WITH ELEVATE EDUCATION

TUESDAY 21ST MARCH 2023 @ 6PM

[Reserve your seat by registering here](#)

You will learn:

- What to do in the final days before any test or assessment
- How to establish a good routine for the night before
- How to optimise exam-room performance



reefill is a new and exciting student-run business that encourages teachers, parents and carers to reuse and reduce the amount of single-use plastic containers that would normally be consumed. Our innovative new business sells products such as: body wash, dish soap and hand soap, each one coming in a range of different scents.

After purchasing from us once, make sure to come again with your container!

All funds raised from our business go directly back into the school and into our business in order for us to increase our stock, so we can provide more for you! Alice Jarrett (Eco Council and TreeFill member)

Upcoming Events: week beginning 20 March (Week 1)

Assembly Theme: From the Faculty of Teaching and Learning

Monday

JP Morgan school's Challenge

Tuesday

Year 8 Parent Evening
4.30pm

KS3 Sparx Maths Club in
B217 3.30pm - 4.30pm.

Wednesday

6th form visit: Aegon
Asset Management

Thursday

KS3 Sparx Maths Club in
B217 3.30pm - 4.30pm.

Friday

Character Day

6th Form Bank of
England Speaker



Lost property

Dear Parents/Carers,

If your child has lost something during the school day, please ask them to visit student services where lost property is kept. Student services have a large number of misplaced school coats and PE kits. Please remember to label any belongings so they can quickly and easily be returned to their owner.

Music Lessons

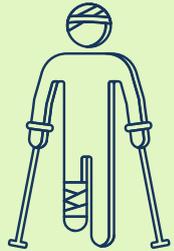
Individual and paired music lessons start next week. If your child is taking these you should have received an email with a timetable of your child's lessons and further information.

If your child is interested in taking individual/ paired music lessons at school in the future, please get them to fill in the Music Survey form on the DPR.

Thank you, Mr Gregory, Head of Music

Students with short term mobility issues

If your child experiences a short term mobility issue, e.g. an injury such as spraining an ankle that requires crutches, could we please ask you to let their head of year know. We need this information in case we have to write an individual action plan to support a fire evacuation.



Haggerston School PTA Group

The PTA needs your old uniform!



If you have school uniform that no longer fits your child, please drop it off at reception for the PTA.

We will soon be re-starting our second hand uniform service and our stocks are low.

Thank you.

Need

You

Please email PTAHaggerston@gmail.com if you would like more information

HEADS OF YEAR CONTACT DETAILS

Year 7
Year 8
Year 9
Year 10
Year 11
Sixth Form

rokayah.abdulmajed@haggerston.hackney.sch.uk

nadia.owusuanning@haggerston.hackney.sch.uk

jonathan.wadsworth@haggerston.hackney.sch.uk

tom.ritchie@haggerston.hackney.sch.uk

cherrelle.yiminyi@haggerston.hackney.sch.uk

charlotte.clarke@haggerston.hackney.sch.uk

PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR IF YOU HAVE CONCERNS ABOUT THEIR SCHOOL WORK OR WELLBEING.



Prospectus
2022 - 23

Haggerston School
Aspiration Creativity Character

A Parent and
Student Guide to
DPR
Assignments



Haggerston School

School
Clubs

CLICK THE TILES TO FIND OUT MORE

Learning Resource Centre



LRC
TIMETABLE
YEAR 7, 8 & 9
Mondays and Wednesdays
YEAR 10 & 11
Tuesdays and Thursdays
Library Pass Entry
Fridays
Year 12 and Year 13 Are
Welcome To come All Days

WORLD BOOK WEEK HIGHLIGHTS



Making Books with Ms Lazarus was a great fun activity.

Lunchtime Clubs

LET'S TALK ABOUT BOOKS
A cozy book club for all!
Friday
B102

Come to learn touch typing!
TYPING CLUB
Tuesday
B102

RECOMMENDED READING LISTS
Recommended Reading Lists

FIND - A - LINE CHALLENGE WINNER



Muhammad Garba
Year 8

Well done to :
Summer Dobkin
Esther Carver
Naomi Anim
Sarah Coulibaly
Matean Karimpour-Shanjani
Muminah Muminah



BOOK OF THE WEEK

The Three Musketeers by Alexander Dumas



Exam tip: when asked to round your answer to 'an appropriate degree of accuracy', 3 significant figures is usually a good idea.

A stirring tale of friendship and adventure, *The Three Musketeers* continues to be one of the most influential and popular pieces of French literature.

CAREERS BULLETIN

THE OFFICIAL HAGGERSTON CAREERS BULLETIN OFFERING CAREER OPPORTUNITIES TO ALL HAGGERSTON STUDENTS

CLIFFORD CHANCE Access (Law) Programme : For year 12's Starts July 2023 : Closing 30th April
This pioneering 2 year programme consists of twelve different components, each focused around specific core areas of personal and professional development, culminating in the opportunity to secure a place on their ACCESS SPARK programme and ultimately a Training Contract. [For full details and to apply click here](#)

HereEast Closing 30th June
University scholarship for young people facing financial barriers
The programme is particularly aimed at students who are the first in their families to go to university, face financial barriers in attending university, or are caregivers.
[To find out more click here](#)
[Click here to apply](#)

NEW CITY COLLEGE Free courses to help parents' with everyday numbers
Whether you need help in managing your bills, supporting with homework, preparing for life in the UK, cooking on a budget or you want to improve your potential at work, we can help.
These courses can be tailored to your needs and will provide personalised support. We are offering five main pathways, sessions can be tailored to where you need support.
[Click here to find out more](#)

The National Careers Service

Provides information, advice and guidance to help make decisions on learning, training and work. The website includes over 800 different job profiles <https://nationalcareers.service.gov.uk/>

UCAS

Explore your options, apply to university, and more <https://www.ucas.com/>

Find an apprenticeship

This government run service allows you to browse through and apply to available apprenticeships <https://www.gov.uk/apply-apprenticeship>

icould

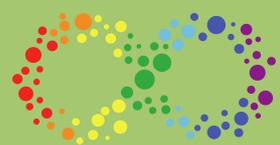
Real-life career videos, advice and information to inspire your career <https://icould.com/>

Careermap

To view the latest issues of Careermap's Careermag for school leavers, click [here](#)

To receive a copy of future Careermag for School Leavers, follow this link: <https://careermap.co.uk/subscribe-to-careermag/>

Wellbeing and SEND



SilverCloud Online Programme: Supporting An Anxious Child

Dear Parents /Carers
Support with your young persons wellbeing

The digitised SilverCloud anxiety intervention for parents of young people can now be used without a supporter/practitioner. Clients can sign up using the Self Sign Up Link Pathway link and have access to the below content: This is part of our WAMHs offer.

For more information on this programme, [please click this link here](#)

Ms Ray -Choudhuri, Senior Assistant Headteacher and Mental Health Lead

Dear parents, HiP is a voluntary group of Hackney parents with SEND children, trying to be heard & listened to, to improve services, and to develop awareness, understanding & acceptance of SEND in our communities. Please see the following fliers that you hopefully find useful.

THE FAMILY COACH SERVICE'S PARENT SUPPORT GROUPS
For families that have children that attend a Hackney school and child has an additional need. No formal diagnosis or EHCP required.

THERE ARE 10 SPACES AVAILABLE AT EACH OF THE GROUPS.
PLEASE SEND US AN EMAIL TO RESERVE YOUR SPACE: FAMILYCOACH@HACKNEY.GOV.UK

<p>This half term our focus is: Being supported while learning about your child's additional needs.</p> <ul style="list-style-type: none"> Are you unsure how to support your child's needs at home? Would you like to learn more about what services Hackney offers? If you've answered yes, our support group could be for you! 	<p>FROM 27TH OF FEBRUARY MONDAYS 9:30 - 10:30AM</p> <p>Parkwood Primary School Queen's Drive Finsbury Park London N4 2HQ</p>	<p>FROM 28TH OF FEBRUARY TUESDAYS 9:30 - 10:30 AM</p> <p>Harrington Hill Primary School Harrington Hill London E5 9EY</p>
<p>What other parents say...</p> <p>100% of parents who attended previous groups would recommend the groups!</p> <p><i>'It's nice to meet other parents that are going through similar things as me'</i></p> <p><i>'I now believe that I am a good mum and am doing my best'</i></p>	<p>FROM 1ST OF MARCH WEDNESDAYS</p> <p>Randal Cremer 9:30 - 10:30am Ormsby St London E2 8JG</p>	<p>FROM 3RD OF MARCH FRIDAYS</p> <p>Daubeney Primary School Daubeney Rd London E5 0EG</p>

THE FAMILY COACH SERVICE'S ONLINE PARENT SUPPORT GROUP
EVERY WEDNESDAY 12:30 - 1:30PM
[HTTPS://MEET.GOOGLE.COM/WUF-AHQO-LUVX](https://meet.google.com/wuf-ahqo-luvx)

10 SPACES AVAILABLE.
PLEASE SEND US AN EMAIL TO BOOK YOUR PLACE TODAY
FAMILYCOACH@HACKNEY.GOV.UK

This half term our focus is:
Being supported while learning about your child's additional needs.

- Are you unsure how to support your child's needs at home?
- Would you like to learn more about what services Hackney offers?
- If you've answered yes, our support group could be for you!

1ST OF MARCH

Getting your voice heard, talking with professionals in your school.

- Identifying key people in your school.
- How to prepare for difficult conversations.
- Improve confidence.

<p>8TH OF MARCH</p> <p>What support for SEN looks like</p> <ul style="list-style-type: none"> Learning about Hackney's Graduated Response to SEN. Meeting with an EHC plan coordinator and having your questions answered. Exploring what supporting is available to your child. 	<p>15TH OF MARCH</p> <p>How to support your child's needs at home</p> <ul style="list-style-type: none"> Identifying child's strengths and barriers. Exploring what you already do. Make a plan. 	<p>22ND OF MARCH</p> <p>It takes a village to raise a child</p> <ul style="list-style-type: none"> Identifying your support system. Exploring the local offer. 	<p>29TH OF MARCH</p> <p>Reflection and Celebration</p> <ul style="list-style-type: none"> An opportunity to celebrate the successes you had across the half term.
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THE FAMILY COACH SERVICE'S PARENT SUPPORT GROUP
EVERY MONDAY 9:30 - 10:30

10 SPACES AVAILABLE.
PLEASE SEND US AN EMAIL TO BOOK YOUR PLACE TODAY
FAMILYCOACH@HACKNEY.GOV.UK

This half term our focus is:
Being supported while learning about your child's additional needs.

- Are you unsure how to support your child's needs at home?
- Would you like to learn more about what services Hackney offers?
- If you've answered yes, our support group could be for you!

WEEK 1

What support for SEN looks like

- Learning about Hackney's Graduated Response to SEN.
- Meeting with an EHC plan coordinator and having your questions answered.
- Exploring what supporting is available to your child.

<p>WEEK 2</p> <p>Getting your voice heard, talking with professionals in your school.</p> <ul style="list-style-type: none"> Identifying key people in your school. How to prepare for difficult conversations. Improve confidence. 	<p>WEEK 3</p> <p>How to support your child's needs at home</p> <ul style="list-style-type: none"> Identifying child's strengths and barriers. Exploring what you already do. Make a plan. 	<p>WEEK 4</p> <p>It takes a village to raise a child</p> <ul style="list-style-type: none"> Identifying your support system. Exploring the local offer. 	<p>WEEK 5</p> <p>Reflection and Celebration</p> <ul style="list-style-type: none"> An opportunity to celebrate the successes you had across the past 6 weeks with the group.
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Other Notices

A message from City and Hackney Public Health: Winter Wellness / Group A Strep Webinar on Youtube

Our webinar on keeping children well this winter is now on YouTube. Catch up for a range of information from our specialist panel, including preventing and managing winter illnesses and recognising the signs and symptoms of Group A Strep infection, [here](#).

Panel members:

Dr Tehseen Khan, GP at Spring Hill Practice

Dr Edward Dallas, Paediatric Consultant, Homerton Hospital

Catherine Sekwalor, Immunisations and infection prevention and control nurse, Hackney and City of London

Carolyn Sharpe, Consultant in Public Health (children, young people and health protection portfolio lead), Hackney and City of London Health Protection Team



easyfundraising



The PTA are raising money for the school and have just signed up to easyfundraising.org.uk which allows us to get a FREE donation when users shop online.

Sign up, and choose '**Haggerston Parent Teachers Association**' as your cause, and you can raise funds for the school at no extra cost to yourself, just by shopping online at your usual stores. For example, I used it to renew my home insurance, and 'Go Compare' donated £15.50. You can also use it for your groceries, Amazon, eBay and 7000 other retailers, every time getting a donation. The only thing to remember is always start from the easyfundraising website.

To help us get up and running we have been offered an additional incentive.

So please support us if you can by registering yourself today at <http://efraising.org/oTNrvQJgN> it only takes 2 minutes and all you need is your email address.

Please also share with your friends and family if they would also like to help – the more the better to raise much needed funds and get that free bonus incentive.

Thank you for your continued support , Your PTA



TRAINING OPPORTUNITY

Solutions not sides:

The sixth form students have taken part in really powerful workshops tackling anti-Semitism and islamophobia with solutions not sides and the charity is offering several training events for teachers and community leaders in London and specific boroughs. These training events will look at recognising and tackling antisemitism and islamophobia in relation to discussion on Israel-Palestine. These events are completely free to attend. They will also take place virtually. There is availability on the following dates:

Tuesday 21st March 4pm - [Book here](#)

Tuesday 4th April 4pm - [Book here](#)

Tuesday 18th April 4pm - [Book here](#)

More information about the charity running the teacher training events is here: <https://solutionsnotsides.co.uk/>

Calling Parent Volunteers!



We are looking for parent volunteers to take part in our Sixth form Speakers Programme. Do you work in industry or academia and would like to deliver a mini lecture and Q&A about a topic or issue that will inspire our students. Do you know people who fit these criteria and who would be willing to speak with our students?

Please email charlotte.clarke@haggerston.hackney.sch.uk for more information.

Other Notices

HACKNEY SCHOOLS BULLETIN

Applied Objects for Observation - After School Club (March)

There are two courses that students can sign up to:

Tuesdays:

21st March 5-7.30pm

28th March 5-7.30pm

Thursdays:

23rd March 5-7.30pm

30th March 5-7.30pm

Join us for a free after school club run by Yip Siu, with guest appearances from Bozo Island, Ajay Larr, Sarmad Suhail and Fibi Kung. Students will be designing and adapting conventional tools for surveying and engagement into bespoke, personal fieldwork objects. The workshop will encourage young designers to observe, catalogue and record their journeys, experiences and conversations that reveal potential future visions for Hackney.

Students can sign up by emailing school@storeprojects.org with their name, school, and age and which course they would like to take.

Cost of Living Support Guide

Hackney Council has published a new comprehensive guide to the support available for residents during the cost of living crisis. The guide contains information on money and debt; food and free meals; housing costs; jobs and training, legal advice and more.

To request printed copies of the guide click [here](#).

For more information and a digital version of the guide click [here](#). The guide is also available in various languages, upon request.

Term Dates 2022/23

Spring Term 2023

Start: Tuesday 03 January
End: Friday 31 March (Full Day)
Half Term: Monday 13 - Friday 17 February
Bank Holiday: Monday 02 January
Inset Days: Thursday 16 March (date change)

Summer Term 2023

Start: Monday 17 April
End: Friday 21 July (Early Closure)
Half Term: Monday 29 May - Friday 02 June

Proposed provisional term dates for 2023/2024

Following the consultation of Hackney Educations term dates for academic year 2023/2024, we are proposing the following provisional dates:

Autumn Term

Year 7 and Year 12 Induction Day: Tuesday 05 September 2023
First date of term for all year groups: Wednesday 06 September 2023
Last day of term: Thursday 21 December 2023
Half term holiday: Monday 23 - Friday 27 October 2023
(INSET DAYS: Monday 04 September 2023
Monday 04 December 2023)

Spring Term

First date of term: Monday 08 January 2024
Last day of term: Thursday 28 March 2024
Half term holiday: Monday 12 - Friday 16 February 2024
(INSET DAYS: Monday 18 March 2024)

Summer Term

First date of term: Monday 15 April 2024
Last day of term: Friday 19 July 2024
Half term holiday: Monday 27 - Friday 31 May 2024
(Disaggregated INSET Days: 22 - 24 July 2024)

Parent Evening Dates

Year 7: 07 February 2023
Year 8: 21 March 2023
Year 9 Options Evening: 06 February 2023
Year 9 Parent Evening: 21 February 2023
Year 10: 25 April 2023
Year 11: 10 January 2023
Year 12 & 13: 24 January 2023

Exam Result Dates

A-Level : Thursday 17th August

GCSE : Thursday 24th August

Other Key Dates

26 December Boxing Day	01 January New Years Day	07 April Good Friday	09 April Easter Sunday
10 April Easter Monday	01 May: Bank Holiday 08 May: Coronation Bank Holiday	29 May Spring Bank Holiday	28 August Bank Holiday