

Statement of Behaviour Principles

1.0 School Mission Statement

At Haggerston we have very high expectations of students. Our routines and rituals create a calm and orderly environment where all students can learn.

Our combination of strict discipline and warmth allows students to flourish and develop into well rounded, happy individuals. Our character programme promotes the qualities of Resilience, Ambition, Curiosity and Community Spirit and these values are embedded in all aspects of school life. As students progress through the school, a wide range of student leadership opportunities help students aspire to become the leaders of the future.

The Haggerston Way: Our Mission

- **Aspiration:** We strive to be the best versions of ourselves. We work hard every day to master the knowledge and skills we need to lead successful, fulfilled lives.
- **Creativity:** We create beautiful work to inspire others. We are independent-minded creative thinkers and problem-solvers.
- **Character:** We are articulate, brave and determined individuals. We work to build the qualities of Resilience, Ambition, Curiosity and Community Spirit.

All of the work of Haggerston School is intended to support the delivery of our mission statement in full.

2.0 Behaviour Principles Summary

[DfE Guidance on Behaviour and Discipline in Schools](#)

Behaviour Principles Statement

The following statement has been agreed by the governing body to guide the head teacher in determining measures to promote good behaviour and discipline amongst pupils.

At Haggerston School we believe that high standards of behaviour lie at the heart of a successful school. Excellent behaviour liberates teachers to teach, students to learn and facilitates a positive environment. We are an inclusive learning environment with high standards and high expectations which enables everyone to succeed. The following statements serve as a guidance in ensuring that we have high expectations and we cater for the needs of all in our community:

1. Every student understands they have the right to feel safe, valued and respected, and learn free from the disruption of others.
2. All students, staff and visitors are free from any form of discrimination.
3. Staff and volunteers set an excellent example to students at all times.
4. Rewards and sanctions are used consistently by staff, in line with the behaviour policy.
5. The behaviour policy is understood by students and staff.
6. Our behaviour policy explains that suspensions will only be used as a last resort, and outlines the process involved.
7. Students are supported to take responsibility for their own behaviour.
8. Families are involved in the communication around behaviour incidents to foster good relations between the school and home.

The local school board reviews the Behaviour Policy annually and expect it to contain information about measures the school must take to ensure high standards of behaviour including how searches will be conducted, the power to use reasonable force or make other physical contact, the power to discipline beyond the school gate and information about how students are supported to improve their behaviour through a range of interventions, including multi agency meetings.



3.0 Policy documentation control

Responsible for review:	DHT Behaviour/PD
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