

## Haggerston Summer School 2021 Report

### Introduction

Our summer school ran for two weeks between 26<sup>th</sup> July and 6<sup>th</sup> August 2021, excluding weekends. The programme was overseen by an Assistant Headteacher, and staffed with teachers and support staff. This report has been compiled with feedback from the teachers and support staff running the programme, in addition to this we have taken into account the views of parents and carers.

### What we were pleased about with Summer School and the whole process

Staff and parents were impressed with the structure of the day and content of the lessons that were delivered respectively. Students spent an hour and a half in both Maths and English lessons, interspersed with a break. This period of time not only gave the children the opportunity to delve deeply into the content being taught but gave the opportunity to teacher and the children an opportunity to get to know each other; building a relationship with teachers in a new school is an important step in the transition process. The afternoons were characterized by sporting activities; an important part of the healthy eating / lifestyle choices that was part of our programme.

### What the impact on the children/young people has been

The parents and children have given positive comments on how they feel comfortable and more ready to come to Haggerston School in September; we targeted students that are due to attend our setting in September. The students know the building, some key members of staff, and have become accustomed to the environment of secondary school. The students have also learnt some of the routines at Haggerston, including line up, movement around the school building and equipment requirements.

From a data perspective the students that attended every day demonstrated a 28% improvement in basic Mathematics functions studied. When studying English the students gained an understanding of year 7 texts and began the process of analysing some sections of said texts. The students that attended every day are expected to show greater progress than those that did not attend during the end of term 1 assessments. The Physical Education that occurred in the afternoons, introduced children to a variety of sports with the aim to increase participation and encourage children to find enjoyment in sport. PE staff have confirmed that all children participated in the sports on offer and were able to talk, very confidently in some cases, about the need to eat healthily, specifically to drink water as opposed to sugary soft drinks.

### What we would change if there is funding next year

Our programme was filled with students who were mostly designated as Pupil Premium Students. We found that some parents were reluctant to send the students for the full two week programme as the programme clashed with holidays. Other parents agreed to the two week programme and then withdrew their child part of the way through the course. While we would not want to penalise these families, we feel that a deposit scheme, where parents pay a small amount of money that is returned to them on the provision that the children attend for the full two weeks would prevent such attendance fluctuations. Naturally, illness and other emergencies would be accounted for. We would seek support from the local authority in managing such a deposit scheme. We would also expand the programme so that more children had the opportunity to attend.

### Summer School funding

On the 3<sup>rd</sup> of December 2021, we received £23,880 from the Government for the Summer School programme.

### Summer School costs

Description	Amount
Staffing costs	£16,971.47
Catering costs	£2,868.15
Premises and IT costs	£4,040.38
<b>Total</b>	<b>£23,880.00</b>